



**RUTH McGREGOR
ELEMENTARY SCHOOL**

6850 Sand Creek Hwy.
Sand Creek, MI 49279
Phone: 517-436-3121
Fax: 517-436-3109
Website: sc-aggies.us

February 10, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-2021 educational progress for Ruth McGregor Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jodie Gilbert for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3oBlvGf> or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label was given.

Our key challenges for Ruth McGregor Elementary School this year has been continuing to deal with the global pandemic. We are offering virtual and face to face options for our students based on the results of our parent community survey conducted in the summer of 2020.

Unfortunately, for this year's report we do not have our full two years of MSTEP data due to students not taking this assessment in the spring of 2020 because of the global pandemic. We are including our MSTEP data we do have available from the spring of 2021. It has been difficult for a few students, being able to remain engaged and having good attendance returning from being virtual and now face to face. We are working closely with our families, teachers, and administration to support our students through monthly tier 2/3 meetings to discuss the latest updates on our student progress as well as benchmark assessments. Ruth

McGregor Elementary recognizes that one of our key challenges is to continue to implement and support meaningful initiatives that lead to improved achievement scores for all of our students. Frequent assessment of student progress and collaborative scoring of student work is always a challenge, but continues to be a focus of our staff. One of the key initiatives that our school continued to implement in 2020-2021 school year was the "Capturing Kids Hearts" program designed by The Flippin Group. This nationally renowned program is designed to develop and strengthen relationships between teachers/staff and students. In order to meet our students social emotional needs we continue to utilize our Lion's Quest curriculum that is taught to all students in our building weekly.

In addition to these initiatives, we also offered literacy support for our kindergarten through fifth grade students based on ongoing assessments and need. Parents are regularly informed of their child's progress through assessment reports and parent informational meetings. We have also implemented Individual Reading Plans, according to the Third grade Reading Law, for our kindergarten through third grade students who are not reading at grade level according to our local district assessments. Our intervention staff is working hard to close the achievement gap by consistently collecting data and providing individualized interventions.

1. State law requires that we also report additional information. We enroll both resident and non-resident students from Lenawee County or any county that borders Lenawee. Non-resident students are enrolled under Michigan Schools of Choice Act.
2. Ruth McGregor Elementary school is an AdvancEd accredited school. Our school district went through its five-year external review in March 2019 and we have since been accredited for the next five years. Our school improvement team analyzes school data and assess our school improvement goals, strategies and activities. We encourage parents to be involved in this process by inviting them to these meetings. Our school and district have been participating in the MTSS process and are looking to partner with our School Improvement team as a transition over to our building level MTSS team. It is clear to our stakeholders that academic performance and school climate is evident through the use of: charts, banners, graphs, tables and displays of student achievement.
3. Ruth McGregor Elementary offers specialized programs and specialized settings through our Lenawee Intermediate School District. These programs include speech and language services, occupational therapy, social work and a school psychologist. The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Sand Creek Community Schools attended Laura Haviland during the 2020-2021 school year.

4. Grade level expectations for pre-school through fifth grade are posted on the school website www.sc-aggies.us
5. Ruth McGregor Elementary participates in state achievement tests such as the M-Step test and Early Literacy and Math Assessment. For the 2019-2020 school year for Early Literacy and Math Assessment we are only able to give the fall 2019 data due to the global pandemic, our Kindergarten ELA had 17.3% proficient, 78.7% partially proficient, and 4% not proficient. In MATH, there were 22.7% proficient, 74.7% partially proficient, and 2.7% not proficient. In first grade ELA 29.8% of students were proficient, 61.4% were partially proficient, and 8.8% students were not proficient, In MATH, 19.3% students were proficient, 68.4% were partially proficient and 12.3% students were not proficient. In second grade ELA, we had 29% of student's proficient, 54.8% of student's partially proficient and 16.1% not proficient. In MATH, 45.2% students were proficient, 51.6% were partially proficient and 3.2% was not proficient. The Early Literacy and Math Assessment was not given in the spring of 2020 due to the global pandemic.

For 2020-2021 school year for Early Literacy and Math Assessment we were able to administer this assessment in the fall and spring. However, we are only able to provide the points earned out of the points possible due to a change in the reporting format provided by the Michigan Dynamic Score Reporting Site. Our Kindergarten fall ELA had earned 19.1 points out of 36 points. Kindergarten spring ELA had earned 24.7 points out of 36 points. Kindergarten fall MATH, earned 14.3 points out of 26 points. Kindergarten spring MATH earned 18.6 points out of 26 points. In first grade fall ELA students earned 21.2 points out of 36 points. In first grade spring ELA students earned 29.5 points out of 36 points. In first grade fall MATH, students earned 17.5 points out of 34 points. First grade spring MATH earned 27.8 out of 34 points. In second grade fall ELA, students earned 19.9 points out of 39 points. In second grade spring ELA students earned 28.4 points out of 39 points. In second grade fall MATH, students earned 17.6 points out of 36 points. In second grade spring MATH students earned 26.2 points out of 36 points.

6. Our M-Step scores for 2019-2020 were not given due to the global pandemic. Spring MSTEP was given and are as follows for the 2020-2021 school year. 3rd grade ELA-29.9% advanced, 31.3% proficient, 25.7% partially proficient, 13.2% not proficient, MATH-25.2% advanced, 32.2% proficient, 30.8% partially proficient, 11.9% not proficient. In 4th grade-ELA 29.9% advanced,

31.3% proficient, 25.7% partially proficient, 13.2% not proficient, MATH-25.2% advanced, 32.2% proficient, 30.8% partially proficient, 11.9% not proficient, In 5th grade ELA-students were 29.9% advanced, 31.3% proficient, 25.7% partially proficient, 13.2% not proficient, In MATH 25.2% advanced, 32.2% proficient, 30.8% partially proficient, and 11.9% not proficient.

7. For the 2019-2020 school year 98% of our students were represented at our spring parent teacher conferences that were held virtually due to the global pandemic. We had 99% attend our fall parent teacher conferences and had 98% participation in the spring of 2021 parent teacher conferences that were held virtually due to the global pandemic. We had 92% of our students represented for our fall 2021 parent teacher conferences.

On behalf of Ruth McGregor Elementary staff and administration, I would like to congratulate our students for a remarkable year of growth and achievement even during a global pandemic. I am proud that we have been able to remain in session throughout this difficult time. This could not have happened without our dedicated faculty and staff. Our teachers and staff are willing to give freely of themselves to provide many opportunities for our students. It is clear that academic performance is highly prized along with developing personal relationships between faculty and students.

Sincerely,

Jodie Gilbert
Ruth McGregor Elementary Principal
Sand Creek Community Schools