

Sullivan CUSD #300 iSullivan Handbook 2018-2019



Equal Access for Excellence

Introduction - iSullivan

The Mission

iSullivan's mission is to provide equal access to technology in an effort to inspire excellence in ourselves, our community, and in every student, every day!

The Goal

The goal of iSullivan is to create and support equitable opportunities for student learning through technology, using the device as an extension of the classroom.

This Handbook

The information, procedures, and policies set forth in this document apply to all Sullivan CUSD #300 iPads used in our schools, including any other device (cases, chargers, lightning cables) deemed by the Administration to come under this policy. Sullivan CUSD #300 reserves the right to make any additions or changes to this policy necessary to ensure the effective implementation of iSullivan as well as to maintain the safety and well-being of students enrolled in our school district.

All users of Sullivan CUSD #300 iPads will be required to review this document in full, as well as sign an agreement to protect the hardware and software inherent with this technology. Participation in this initiative includes frequent review by the administration to assess the included components and level of their use throughout the course of the instructional day.

In addition to this Handbook, all users of Sullivan CUSD #300 iPads will abide by all Board policies and rules, including, but not limited to, Technology Acceptable Use Policy and User Agreement for Students.

Acceptable Use Policy - Sullivan CUSD #300 iPads

Introduction

Sullivan CUSD #300 recognizes that access to technology in school gives students greater and equal opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21st century technology and communication skills. To that end, we provide access to technologies for student and staff use.

The Acceptable Use Policy must be signed by both parents and students prior to utilizing any of the Sullivan CUSD #300 technologies including being issued an iPad. A copy of the acceptable use policy can be found at <http://5il.co/18kr>. This is usually signed at registration or upon entering as a new student in a Sullivan school.

Assigning of District iPad (Check-Out)

1. Students in 5th through 12th grade must carefully read the iPad Handbook and sign, along with their parents, the iSullivan User Agreement. This form must be signed and turned in or the student will not be assigned an iPad. There is also a \$25 technology fee that will be charged at registration.

Students in 3rd and 4th Grade must carefully read this iPad Handbook and sign, along with their parents, the iSullivan User Agreement. This form must be signed and turned in prior to the student being assigned an iPad to use at school only.

2. All iPads remain the property of Sullivan CUSD #300. This district reserves the right to collect and/or inspect each device at any time and to delete any material or applications deemed inappropriate.

NOTE: There is a difference between a student being assigned an iPad vs. having one available to them for use while at school.

Apple ID Information

All students will be assigned a managed Apple ID. Students are not allowed to link their school devices with any previous Apple ID or personal Apple ID.

Returning the Assigned District iPad (Check-In)

1. The iPad, protective case, charger, and charging/lightning cable must be returned at the end of each school year in good condition for maintenance, cleaning and software installations. Students will most likely not receive the same device at the beginning of the next school year. If enrollment at Sullivan CUSD #300 is terminated for any reason (transfer, graduation, home-school, expulsion, etc.), all of these items must be returned on the date of termination or withdrawal. All iPads, cases, chargers, and charging/lightning cables will be checked in prior to summer break.

2. If a student fails to return the iPad at the end of the school year or upon termination of enrollment at Sullivan CUSD #300, that student will be subject to criminal prosecution for theft and/or civil liability. The student will also pay the replacement cost of the iPad, or, if applicable, any fees. Failure to return the iPad will result in a theft report being filed with police authorities.

Using the iPad at School

1. The iPad is the property of Sullivan CUSD #300 and as a result may be seized and reviewed at any time. Students should have NO expectation of privacy of materials found on the iPad or school supplied accounts.
2. The Sullivan CUSD #300 assigned iPad is the only approved personal computing device allowed. All other computers/devices are not allowed and are subject to seizure.
3. The iPad is to be in the district-provided protective case at all times.
4. The iPad comes equipped with both a front and rear-facing camera and video and audio recording capacities. Use of the camera, video and audio equipment is prohibited unless permission is granted by district staff for the completion of academic work. As with all recording devices, it is best practice and common courtesy to ask permission before recording an individual or group. Sullivan CUSD #300 retains the rights concerning any recording and/or publishing of any student or staff member's work or image. Students must obtain permission to publish a photograph or video/audio recording of any school related activity.
5. iPads are intended for use at school each day. In addition to teacher expectations for iPad use, school messages, announcements, calendars and schedules may be accessed while using the iPad. Students must be responsible to bring their iPads to all classes, unless specifically instructed not to do so by their teacher.
6. If students leave their iPad at home, they will still be responsible for getting their course work completed. Not having the iPad when it is necessary for completing coursework is not a valid excuse for not completing work on time. If a student repeatedly leaves their iPad at home, they will be required to meet with the building principal and may lose the privilege of taking the iPad home permanently or for a period of time.
7. Under no circumstances should an iPad be left in an unsupervised area. Unsupervised areas include, but are not limited to, the lunchroom, locker rooms, the library, unlocked classrooms, and hallways. If an iPad is found in an unsupervised area, it will be taken to the school office and the student may be issued disciplinary action.
8. If an iPad is being repaired, a loaner iPad may be issued to students, if available. The loaner iPad must be returned to the school at the end of each school day.
9. iPads must be brought to school each day in a fully charged condition. Repeat violations of this rule may result in disciplinary actions and the potential loss of the privilege of taking the iPad home permanently or for a period of time. iPad batteries have a life of 8-10 hours. Therefore, if it is fully charged at the beginning of the school day, there should be sufficient charge to utilize the device all day.
10. During Passing Periods (time between classes - traveling from class to class), the iPad is to be carried carefully. Place the iPad on top of all books or other materials being carried. Do not attempt to view/work on the iPad while walking from one destination to another at any time.

11. Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. Students may only use earbuds or headphones in the classroom with permission of the teacher and for instructional purposes. Use of headphones, external or internal speakers is not permitted during passing periods. Again, sound must be muted at all times when in the hallway during passing periods.

12. Paper based printing will be restricted from the iPad. Students will be given information on sharing documents and submitting work using the iPad at school.

13. District Apps and the iPad software are updated periodically by district staff. It is the student's responsibility to update Apps they install using their own Apple ID.

14. The district-assigned iPad is designed as a tool for school work; any uses of the iPad should be limited to school activities.

15. All students should recognize and guard their personal and private information. While on the Internet, students shall not reveal personal information, including a home address or phone number, the address or phone numbers of other students, full names, passwords, or plans.

16. The iPad affords limited electronic storage space. As with all electronic files, it is good practice to back up, duplicate, or archive files to an independent storage space such as an iCloud account, Google Drive account, or a student setup Dropbox account.

17. Plagiarism is a violation of appropriate student conduct. Give credit to all sources used, whether quoted or paraphrased. This includes all forms of media on the internet, such as pictures, videos, music, text, etc.

18. Any attempt to circumvent the district web filter will result in disciplinary action and the possible revocation of the iPad for a period of time. These attempts include, but are not limited to, using proxies, phone tethering, or Wi-Fi Hot-Spots.

iPad Use Guidelines

1. Abide by the district's Acceptable Use Policy, this Handbook, and all District policies at all times.

2. Honor the district's restrictions of access to Apps and websites that are not allowed at school.

3. Secure your district assigned iPad in your locker whenever it is not in your direct possession. Never leave it unattended.

4. All applications, games, and music on your district assigned iPad must be legitimately purchased and licensed.

5. You may not attempt to break the security protocols in place by the district. If an iPad is “Jail-Broken” the warranty is voided. If you “Jailbreak” (remove the limitations imposed by the manufacturer) your district assigned iPad, you are responsible for the cost of the device.
6. Repairs will be organized by district staff. Do not attempt any repairs yourself.
7. You are responsible for backing up personal data (school work) on the iPad. Documentation will be provided on best practices for backing up your data using iCloud and other Apps. Sullivan CUSD #300 accepts no responsibility for lost data.
8. If necessary, your iPad may need to be reset by district staff. Resetting causes all programs and files on the device to be erased and the device returned to its original state. Provided you have a good backup, most if not all of your data can be restored. However, the district accepts no responsibility for any lost data.
9. Apple Software allows for over the air syncing, updating and backing up to iCloud and other Apps.
10. Network administrators may review your files and communications to ensure you are using the iPad appropriately. Do not expect that files stored on your iPad will always be private; this is a district-owned and issued device.
11. You are responsible for the appropriateness of all files, data, and internet history on your district-assigned iPad.
12. You may not take any photos or video or audio recording of other students or staff without their permission and the permission of district staff. The possession, forwarding, or uploading of unauthorized photos, video, or audio to any website, network storage area, or person is strictly forbidden.
13. You may not access another individual’s materials, information, or files on their iPad.
14. To prevent the risk of theft, never leave your iPad unattended. Never leave your iPad in an unsupervised area. Keep it in your possession or lock it in your locker.

iPad Personalization

1. Students may personalize the home screen with appropriate media. The presence of guns, weapons, inappropriate language, pornographic materials, drugs, alcohol, and/or gang symbols or pictures, or any image that is deemed inappropriate by any staff member, are not permitted per school/district policies.
2. Students’ lock screens will be set for them.
3. You are required to passcode protect your iPad and may be required to unlock your device for a school official.

4. If illegal or unauthorized software/Apps are discovered, the iPad will be restored from backup or reset to factory defaults. The district does not accept responsibility for the loss of any software or documents, pictures, media, etc., deleted due to a reset and further disciplinary action may occur. All iPads will be reset to factory defaults at the end of each school year and personalization settings, media, apps, etc. will be removed.

Managing Your Files and Saving Your Work

Saving to the iPad - Students should save work to the iPad and backup files via Apple's iCloud service. Other services such as Google Drive and Dropbox offer online storage areas as options as well. Storage space is available on the device, but it will not be backed up in case of resetting or restoring the iPad. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. iPad malfunctions are not an acceptable excuse for not submitting work.

Network Connectivity - Sullivan CUSD #300 makes no guarantee that their network will be up and running 100% of the time. In the rare case that the network is down, the district will not be responsible for lost or missing data.

Software on the iPad

School Provided Apps / Software - The Apps/software originally installed by district staff must remain on the iPad in usable condition and be accessible at all times. From time to time, the district may add Apps/software for use in a particular class. Enough storage space must remain on the iPad for this capability. Sullivan CUSD #300 staff may remove any non-academic materials that limit this ability. Students are not allowed to install any apps.

Procedures for Reloading Apps / Software - If technical difficulties occur from unauthorized Apps/software, the iPad will be reset to its original state. The district does not accept any responsibility for the loss of data or any software or documents that are deleted during this process. Furthermore, an expense may be charged to the parents/guardians if it is deemed appropriate by district personnel to recover time/expenses to restore the iPad to usable condition as a result of unauthorized App/software installation.

Jailbreaking and Hacking - Immediate appropriate disciplinary action will be taken if your district-issued iPad is found to have been Jailbroken, hacked, or in other ways deliberately altered to adjust or increase the level of access to otherwise restricted features or Internet privileges. Such disciplinary action may include an expense passed to the parent/guardian if it is deemed appropriate by district personnel to recover time/expenses to restore the iPad to usable condition as a result of the infraction.

Using the iPad at Home

1. Home Internet Access - Students are encouraged to have wireless access at home.
2. While at school, internet traffic is logged and filtered. When off school property, student internet traffic will not be filtered. Parents/guardians are responsible for monitoring their student's use of the Internet when off school property. We encourage parents/guardians to discuss their expectations that their child(ren) should take when accessing the Internet. We support parents by also having this discussion with students, including required Internet Safety Curriculum.
3. The district-issued iPad is intended for use by only the student to which it is assigned. Use by others in the household may prove to be detrimental to the student who is responsible for the device and the contents on it (and therefore, is not recommended or condoned).

iPad Care and Maintenance

General Information

- The iPad is the property of Sullivan CUSD #300 and all users must follow all rules and regulations outlined in this policy. Students are responsible for the general care of the iPad, charger, and charging/syncing cable they have been issued.
- Do not attempt to gain access to the internal electronics or to repair the iPad. If the iPad fails to work or is damaged, report the problem to the IT Director as soon as possible. The staff will determine iPad repair/replacement options. You may be issued a temporary device, or other materials, until the damaged iPad is working properly or replaced.
- Each iPad has the ability to be remotely located.
- Each iPad has a unique identification number. At no time should the numbers or labels be modified or removed (on either the iPad or the protective case).
- Do NOT lend the iPad to another person. Each iPad is assigned to one individual student, and the responsibility for the care of the iPad solely rests on that individual.
- Keep the iPad off of the floor (where it could be stepped on or tripped over).
- Unless an assignment requires the iPad to be brought out in public (at the store, restaurants, parks, etc...), iPads should only be used in school or at home. They should not be left out in plain sight or where they can easily be stolen or lost.
- Do NOT take the iPad on play-dates, sleep-overs, or to after-school activities such as sporting events, sporting practices, music practices, drama practices, or other such activities unless they can be locked up and stored safely and securely.
- NEVER LEAVE YOUR IPAD UNATTENDED!

Battery and Charging

- The iPad comes with ports for charging and other accessories. Care must be exercised when plugging/unplugging accessories. Accessories issued to the student (charger, charging/syncing cable) are the responsibility of the student.
- The iPad is designed for daily use. Each iPad must be charged at home (using the provided wall charger and charging/syncing cable) and brought back to school ready or use each school day.

- Fully charged iPad batteries can actually last up to 15 hours of use. Waiting to charge the iPad until the charge is low (less than 20% battery life or red indicator light) will actually extend the battery life.
- iPads should never be left in a hot car or similar environment, as damage to the battery will result.

Cases

- The iPad comes with a protective case. This case provides the iPad with sufficient padding to protect the iPad from normal treatment and provide a suitable means for carrying the device in and out of school. Leave the iPad in the case at all times.
- iPad cases furnished by the school must be returned with only normal wear and no alterations to avoid paying a replacement fee.
- iPads must remain free of any writing, drawings, stickers, or extra labels.

Screen

- iPads do not respond well to liquids. Avoid applying liquids to the iPad. The iPad can be cleaned with a soft, lint-free cloth. Avoid getting moisture in the openings.
- Do NOT use window cleaners, household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives to clean the iPad. Use of unapproved cleaners may remove the protective film covering the face of the iPad.
- While the iPad is scratch resistant, the iPad will scratch. Avoid using any sharp objects on the iPad.
- The iPad screen is glass. It is vulnerable to cracking. Never place heavy objects on top of the iPad and never drop the iPad. Careful placement in your backpack is important!
- Do not “bump” the iPad against lockers, walls, car doors, floors, etc...as it will break the screen.

Storage and Carrying

- Never leave an iPad unattended. When not in your possession, the iPad should be in a secure, locked environment. Unattended iPads will be collected and stored in the school’s main office.
- Never expose an iPad to long-term temperature extremes or direct sunlight. An automobile is NOT a good place to store an iPad. The iPad has been known to stop functioning outside when the temperature rises too high.
- Avoid placing weight on the iPad. Nothing should be placed on top of the iPad when it is stored.
- Never throw or slide an iPad.
- The iPad is an electronic device and care must be taken when handling it. Never throw a book bag that contains an iPad. Never place an iPad in a backpack that contains food, liquids, heavy or sharp objects.
- iPads must never be left in any unsupervised area. Unsupervised areas include, but are not limited to, the school grounds, lunchroom, locker rooms, bathrooms, hallways. If an iPad is found in an unsupervised area, it will be taken to the main office.
- Keep the iPad away from food and drinks. It should NOT be used at the table during meals.
- iPads WILL NOT be used outside on the playground, in the locker room, or in the bathrooms.

iPad Identification

- iPads must remain in the district-issued case.
- All iPads are enrolled in Apple's Device Enrollment Program for Education and the district's mobile management system by serial number.

Parents'/Guardians' Guide to Safe Use

Sullivan CUSD #300 recognizes that with new technologies comes new challenges to both teachers and parents. Below is a series of suggestions that may aid you in effectively guiding your child's use of the iPad.

1. **Take extra steps to protect your child.** Encourage him/her to use and store the iPad in an open area of your home so you can monitor what your child is doing. Use the Internet with your child to help develop safe surfing habits. Children often model adult behavior.
2. **Go where your child goes online.** Monitor the places your child visits. Let your child know that you are there and help teach him/her how to act as he/she works online.
3. **Know who your child is collaborating with online.** Limit your child's online interaction to people your child actually knows and is working with on academic projects in real life.
4. **Understand sites' privacy policies.** Internet sites should spell out your rights to review and delete your child's information.
5. **Limit the time your child is on the iPad.** While the iPad is a very engaging device, it is a school work device. Care and constant monitoring will reduce the likelihood of excessive use.
6. **Report unwelcome or malicious online threats.** Report in a timely fashion to the school any online interactions that can be considered threatening.
7. **Help your child develop a routine.** Many parents have found success by helping create a routine for their child's computer use. Define a routine as to how the iPad is cared for and when and where its use is appropriate.
8. **Take a look at the Apps on the device.** It is to the advantage of the students, parents, and school that the parents have a working understanding of the programs and student work found on the iPad.
9. **Read and share this Sullivan CUSD #300 iSullivan Handbook with your child.** By reading and discussing the care and use policies, you can create a clear set of expectations and limitations for your child.

Do Not Wish To Participate

Should the parent and/or guardian refuse to sign iSullivan Technology Handbook, the student will not receive an iPad. Therefore, for every iPad-based assignment, the teacher directly related to that subject matter will provide an alternative assignment at his or her discretion. This will be a traditional assignment that the teacher has created to teach the same objectives that would have been taught using the iPad.

iSullivan User Agreement for Students and Parents

All use of iPads should be consistent with the educational goals of the district. Student expectations for use are as follows:

Responsible Use

- I will always supervise my iPad. When not using it, I will store it in a secure/locked location.
- I will keep the iPad in the district-issued protective case.
- I will use care when handling the iPad, carrying the iPad, and when placing it in a locker or backpack because I realize it may be damaged if dropped, thrown, smashed, kicked, or crushed.
- I will not apply any marks, decorations, or modifications to the iPad or its case.
- I will keep any/all identifying barcodes on the iPad.
- I will only use the iPad that I have been assigned. I may use the iPad of another student if working collaboratively as directed by a faculty member.
- I am responsible for the care and protection of the iPad I have been assigned. I will report any damage or malfunction immediately. I will not attempt to repair the iPad or gain access to its internal electronics.
- I will report the loss or theft of the iPad immediately - as waiting to report it will decrease the chance of recovering it.
- I agree to return the iPad, in its protective case, along with the charger and charging/syncing cable in excellent condition at the end of the school year or when I terminate enrollment with Sullivan CUSD #300 schools - whichever is sooner.
- I will not expose the iPad to water or excessive heat (like a hot car) or other environment that can damage the battery or electronics.
- I understand that if I can identify a security problem on the iPad, I will notify the principal, my teacher, or technology coordinator and not demonstrate the problem to any other users.
- I will keep my account passwords confidential.
- I will not use another user's account. I may use an account of my parent/guardian with their permission.

Safe Use

- I will only access safe and educationally appropriate applications or websites, which reflect the goals of the school district.
- Use of the iPad outside of school will be monitored by my parent/guardian in order to protect me from potentially dangerous or inappropriate material.

- I will follow the policies outlined in the Personalized Learning Initiative Handbook and the Acceptable Use Policy at all times.

Respectful Use

- I will only use the iPad assigned to me in a manner that promotes positive, respectful, courteous, and kind interactions and communication between teachers, students, parents and community members.
- I will use good judgment when using the camera and microphone. I will not use this device to take/store/share inappropriate, illicit, embarrassing, harassing, or sexually explicit photos, videos, or recordings. I understand that my use of the camera in a bathroom or locker room is PROHIBITED!
- I will make no attempt to harm or destroy hardware, software/Apps, or data of another user, the Internet, or any network.
- I understand the iPad assigned to me is not my personal property and is subject to inspection at any time without notice. It is the property of Sullivan CUSD #300.

Productive Use

- I will come to school each day with the district-assigned iPad charged.
- During instructional time, I will only access and utilize Apps or websites to which I am directed or instructed by teacher or as dictated by my assignments.
- I will always have enough memory on the district-assigned iPad to download, access and/or create any educational applications or files required by my teachers.
- I will not use the iPad to engage in academic dishonesty.
- I will not use the iPad to access, submit, post, publish, record, or display any defamatory, inaccurate, obscene, profane, abusive, sexually oriented, racially offensive, threatening, harassing, or illegal material.

iSullivan Protection Plan

Technology Fee Agreement (Required)

The Technology Fee of \$25.00 enables a student to use his/her Wireless Device both at school and at home for educational purposes. All students in 5th - 12th grade are required to pay the technology fee, which lasts the current school year. If a student is unenrolled from Sullivan School District 300 for any reason, the annual fee will not be refunded.

Third and fourth grade students will not take the iPads home. They must sign and return the iSullivan User Agreement. If a third or fourth grade student damages the iPad while at school, there will be a fee that must be paid to repair the device. This is explained in the next pages of this document.

This is NOT an Insurance Plan.

Parents are responsible for paying accidental or negligent damage on district-owned property.

Sullivan School District 300 administration will determine if the damage was accidental or negligent, and assign the correct fee associated with the damage.

Sullivan School District 300 will be responsible for the following:

- Mechanical Error: pays for issues not caused by the user (backlight failure, causing the display to be too dark to see)
- Natural Disasters: pays for loss/damage caused by natural disasters
- Fire: pays for damage due to fire; the claim must be accompanied by an Official Fire Report
- Theft: pays for replacement of device as long as no other portion of this handbook has been violated.

Parents are responsible to pay repair fees (1st, 2nd, or 3rd) for accidental damage caused by an unintentional event. The cost for repair/replacement per incident is as follows:

Repair Fees:

- 1st Incident \$25
- 2nd Incident \$30
- 3rd Incident \$50

Parents are responsible to pay the full cost of the damage or replacement of the device for negligent/irresponsible/intentional behavior. Sullivan School District 300 will NOT be responsible for the following:

Negligent/Irresponsible/Intentional Behavior: damage caused to Sullivan School District 300 technology property due to negligence, irresponsibility, or intention as determined by School personnel (i.e. Wireless Device left at the park/unattended, liquid spilled on the device, case defaced with marker/sticker, dog urinating on charger, throwing iPad, altering the software and/or operating system, hitting screen, etc.) This is a guide not an extensive list.

Cosmetic: damages that do not affect the functionality of the device (i.e. scratches, minor dents)

Liability: Sullivan School District 300 is not liable for any loss or damage, (including incidental, consequential, or punitive damages) for expenses caused directly or indirectly by the equipment

Negligent/Irresponsible/Intentional Behavior: will result in student consequences and/or the financial responsibility to repair/replace device (at full price)

Estimated Costs at Full Price:

- Damaged iPad Screen \$25-\$150
- Damaged iPad Audio Port \$20-\$50
- iPad Lightning Cable \$7
- iPad Power Adaptor Only \$10
- Case \$30
- Complete Replacement of iPad \$279

Fees are restructured annually. Fees from a previous school year are not used in determining the fees for the current year.

All items in need of replacement **MUST** be purchased from Sullivan School District 300, and the original must be returned to the District.

All money collected for fees or negligent damage will be recorded and tracked at Sullivan School District 300.

Payment for damaged devices, chargers, and/or cases should be made payable to Sullivan School District 300.

iPads must remain at school until fees are paid or other arrangements have been made.

When applicable, a spare device will be issued to a student if his/her device is out for repair. However, **spare devices MAY NOT go home.**



Sullivan Community Unit District #300
iSullivan Handbook and Protection Plan Agreement

Grade _____

User Agreement Signature Page
for the iSullivan Handbook and Protection Plan Agreement

We have read and agree to the Student Expectations for Use outlined in this Handbook.

By accepting a District-owned iPad, the student and parent agree to abide by all Board policies and rules, including, but not limited to, this Handbook and the Technology Acceptable Use Policy. The Student and Parent agree that the use of the District's technology and network is a privilege, not a right, and that there is no expectation of privacy for any communication made using the District iPad or for any content stored on the District iPad. The Student and Parent agree that the District reserves the right to inspect the District iPad and its contents at any time and for any reason.

BY SIGNING THIS AGREEMENT, YOU WAIVE ANY AND ALL CLAIMS YOU (AND YOUR HEIRS, SUCCESSORS, AND ASSIGNS) MAY HAVE AGAINST SULLIVAN CUSD #300, ITS BOARD OF EDUCATION, AND ITS INDIVIDUAL BOARD MEMBERS, EMPLOYEES, AND AGENTS RELATING TO, CONNECTED WITH, OR ARISING FROM THE USE OF THE DISTRICT IPAD, THIS HANDBOOK, OR THIS AGREEMENT.

TO THE FULLEST EXTENT ALLOWED BY LAW, YOU AGREE TO INDEMNIFY, DEFEND, AND HOLD HARMLESS SULLIVAN CUSD #300, ITS BOARD OF EDUCATION, AND ITS INDIVIDUAL BOARD MEMBERS, EMPLOYEES, AND AGENTS, FROM ANY AND ALL CLAIMS, DAMAGES, LOSSES, AND CAUSES OF ACTION RELATING TO CONNECTED WITH, OR ARISING FROM THE USE OF THE DISTRICT IPAD, THIS HANDBOOK, OR THIS AGREEMENT.

We _____ and
(Student Name — Please print clearly.)

_____,
(Parent/Guardian's Name - Please print clearly.)

Understand and agree to the stipulations set forth in the Sullivan CUSD #300 iSullivan Handbook and the Technology Acceptable Use Policy and understand that violations will result in consequences per Board policy. We have read and agree to the terms of the User Agreement.

(Student Signature)

(Date)

(Parent Signature)

(Date)

Paid \$25 5th - 12th Grade Students Only: Cash _____ Check _____

3rd and 4th Grade Students do not pay the technology fee