

Hemlock Middle School

2021–2022 Annual Education Report

Joshua Chase, Principal

Annual Education Report

February 8, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Hemlock Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joshua Chase for assistance.

The AER is available for you to review electronically by visiting the following website [Hemlock Middle School Data](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

At Hemlock Middle School our greatest challenge that we face is student achievement as it pertains to our economically disadvantaged students. Across all areas and grade levels, our economically disadvantaged students scored lower. To address this need, we have instituted paper.co (on online 24/7 tutoring service) and have worked to develop our MTSS program.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL - Students within our district matriculate from 4th grade at K.C. Ling Elementary to Hemlock Middle School.

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN - Our School Improvement Plan is aligned with the District Improvement Plan and is implemented--we are in year 4 of a 5 year plan.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - none
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL - Our core curriculum is available on the district website. It is implemented per Course Scope and Sequence documents that are also available on the district website for all core courses in our building. There are no known variances from the state model.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS show "expected" to "beyond expected" growth for the 5th and 8th graders in math and "less than expected growth" for 6th and 7th graders in math. In reading, NWEA testing shows "beyond expected growth" for 5th graders, 6th and 8th graders show "expected growth" and 7th graders show "less than expected growth".
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - Fifth Grade 67/78=85%
 - Sixth Grade 59/75=78%
 - Seventh Grade 41/93=44%
 - Eighth Grade 28/67=41%

Our school is a very good school that is safe, welcoming, and has high expectations. We have an excellent certified staff as well as support staff. We have a fantastic school board and second-to-none leadership in our superintendent role as well as a very supportive community. Our 1:1 Chromebook program gives our students a huge advantage to their neighboring peers. They truly are on the forefront of technology and have tools that not all students from this region have access to.

Sincerely,

