

2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2022.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0004-01 McGregor Public School District

2. WBWF Contact Information

WBWF Contact Name

Brad Johnson

WBWF Contact Title

Superintendent

WBWF Contact Phone Number

218 768-5126

WBWF Contact Email

bjohnson@isd4.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans SY 2020-22)

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

No

A&I Contact Name

Carrie White

A&I Contact Title

Title One

A&I Contact Phone Number

218 768-5163

A&I Contact Email

cwhite@isd4.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.mcgregor.k12.mn.us/page/worlds-best-workforce-wbwf>

Provide the direct website link to the A&I materials.

<https://www.mcgregor.k12.mn.us/page/achievement-integration>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2021-2022 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

December 20, 2021

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of McGregor students enrolled in Kindergarten that score at or above the letter sound benchmark score (5) on Formative Assessment System for Teachers (FAST) reading will increase from 16% in 2021 to 35% in Fall 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

75% of preschoolers are proficient on FAST letter sound recognition (5 or more letters)-

Goal Status

Check one of the following:

Goal Met (one year goal)

7. Do you have another goal for All Students Ready for School?

Yes

8. All Students Ready for School

Goal

Provide the established SMART goal for the 2021-22 school year.

Using the DRDP Assessment tool, the percentage of McGregor preschool students reaching the Integrating Earlier stage for social emotional development will increase from 52% in the spring of 2021 to 62% in the spring of 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

58% of preschoolers met the goal in the spring of 2022. Goal not met.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

9. Do you have another goal for All Students Ready for School?

No

10. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of 3rd graders proficient in reading will increase from 43% proficient on MCA reading tests in 2021 to 50% proficient on MCA reading tests in the spring 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

41.2% of 3rd graders were proficient on MCA reading tests in the spring of 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

11. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

Native American consistent attendance will be greater than 63.8% (2019 data) attending at least 90% of the school days (174) during the 2021-2022 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

44% (42 out of 95) of Native American students had consistent attendance, present for 90% or more school days in 2021-2022.

Goal Status

Check one of the following:

Goal Met (one year goal)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

14. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of all students enrolled October 1, 2021 in grades 3-12 in McGregor Public School who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA III will increase from 43.6% in 2021 to 60% in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

41% of all students enrolled October 1, 2022, in grades 3-12 in McGregor Public school earned a meets or exceed on the reading MCA.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

15. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

16. **Close the Achievement Gap(s) Between Student Groups**

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of Native American students enrolled October 1, 2021 in grades 3-12 in McGregor Public Schools who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA III will increase from 22% in 2021 to 35% in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

19% of Native American students in grades 3-12 meet or exceed the standards on the Reading MCA in 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

17. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2021-22 school year.

For the McGregor students who take the ACT, the percentage who meet at least one ACT college-ready benchmark (reading, English, math, or science) will increase from 46% in 2021 to 50% in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

59% of McGregor students who took the ACT met the college-ready benchmark in 2022.

Goal Status

Check one of the following:

Goal Met (one year goal)

18. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

19. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

An analysis of McGregor's four-year rate shows that most non-graduates are continuing their education, but are behind in credits. The percentage of students who are on-track with credit completion at the end of 11th grade will increase from 60% in 2021 to 80% in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

67% of the 11th graders were on track with credit completion in the spring of 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

20. Do you have another goal for All Students Graduate?

No

4. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021-22 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2021-22 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2021-22 school year.

21. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Improve student achievement for all students in grades 3-11 in math from 42% in 2019 to 48% proficient as measured by the math MCAs by June 2022.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

30.4% of all students in grades 3-11 were proficient in math according to the MCA's in 2021.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

32% of students in grades 3-11 were proficient in Math according to MCA results in the Spring of 2022.

Goal met?

Check one of the following:

Goal Not Met

22. Do you have another Achievement goal?

Yes

23. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Improve student achievement for all students grades 3-10 in reading from 50% proficient in 2019 to 56% as measured by the reading MCAs by June 2022.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

43.6% of students in grade 3-10 were proficient in reading in 2020-2021.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

41% of students in grades 3-10 were proficient in reading in the spring of 2022.

Goal met?

Check one of the following:

Goal Not Met

24. Do you have another Achievement goal?

No

25. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Increase consistent attendance for Free and Reduced students in grades 3 - 12 from 67.7% in 2019 to 73.7% by June, 2022.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

67.7% of Free and Reduced students had consistent attendance in 2019.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

65.6% of Free and Reduced students had consistent attendance in 2022

Goal Met?

Check one of the following:

Goal Not Met

26. Do you have another Integration goal?

No

27. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

McGregor School partnered with Cromwell during the 2021-22 school year. Students and families from both districts were invited to and participated in Big Sandy Water Institute, the Archery School Forest, a Traditional Community Meal, and a Virtual Goggle activity. Reading and math kits were also sent home to American Indian families. The strategies in our plan have increased community engagement, communication, and collaboration in a variety of ways. Our Dean of Students is an integral part of helping families, students, and teachers stay connected and informed throughout the school day. The increased availability of cultural activities and professional development has led to the development of other activities such as a school-wide pow wow and other traditional arts being shared with all students and families.

28. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

The percentage of American Indian students in McGregor Public Schools who are in classes taught by teachers with an advanced degree will increase from 17% in 2019-20 to 20.0% in 2021-22.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

17% of American Indian students were taught by McGregor Public school teachers with an advanced degree in 2021.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

27.9% of American Indian students were taught by McGregor Public school teachers with an advanced degree in 2022.

Goal Met?

Check one of the following:

Goal Met

29. Do you have another Teacher Equity goal?

No