

GRANT AWARD NOTIFICATION

Awarding Agency: U.S. Department of Education
Award Number: S425U210004
Project Description: American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER)
CFDA: 84.425U
Registration with SAM: All local educational agencies (LEAs) must register with the System for Award Management (SAM) and maintain up-to-date information
SEFA and SF-CAS: All local educational agencies (LEAs) need to provide identification of all ESF awards in their Schedule of Expenditures of Federal Awards (SEFA) and Data Collection Form (SF-SAC)

APPLICATION INSTRUCTIONS

GENERAL INSTRUCTIONS

To receive the School Administrative Unit (SAU)'s allocation under the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funds under section 2001 of the ARP program, a Superintendent must submit to the Maine Department of Education an application that provides the following information:

- A completed and certified application cover sheet and assurances.
- Identifies and describes *SAU Overall Priorities and Consultation*
- Provides information related to the *SAU Plan for Safe Return to In-Person Instruction and Continuity of Services*
- Selects evidence-based intervention(s) that will be used as part of the required *20% Reservation to Address the Academic Impact of Lost Instructional Time*
- Develops project(s) to utilize the *Remaining ARP ESSER Funds*

SCHOOL ADMINISTRATIVE UNIT American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) APPLICATION

PART 2: APPLICATION COVER SHEET

| | |
|--|---|
| Legal Name of Applicant: RSU 12 | Applicant's Mailing Address: 665 PATRICKTOWN RD Somerville, ME 04348 |
| SAU Contact for the Education Stabilization Fund (CFDA No. 84.245U) Name: Howard Tuttle Position: Superintendent Office: 665 Patricktown Road Contact's Mailing Address: 665 Patricktown Road Somerville, ME04348 Zip Code Plus 4: 04348-3035 DUNS #: 830793308 Telephone: 207-549-3261 Fax: 207-549-3082 E-mail address: htuttle@svrsu.org | |
| To the best of my knowledge and belief, all of the information and data in this application are true and correct. | |
| Superintendent (Printed Name): Howard Tuttle | Telephone: 207-549-3261 |
| Signature of Superintendent: Certified by Electronic Signature | Date: 09/29/2021 |

Assurances and Certifications

The Superintendent or their authorized representative assures the following:

- ✓ The SAU acknowledges and agrees/certifies acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds under section 2001 of the ARP (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
- ✓ The SAU acknowledges and agrees/certifies acknowledges and certifies that Part 1 of the ARP ESSER application has been successfully submitted and approved.
- ✓ The SAU will reserve at least 20 percent of its total ARP ESSER funds to address the lost instructional time through the implementation of evidence-based interventions and ensure that those interventions such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- ✓ The remaining SAU ARP ESSER funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:
 - coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
 - training and professional development on sanitizing and minimizing the spread of infectious diseases;
 - purchasing supplies to sanitize and clean the SAU's facilities;
 - repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
 - improving indoor air quality;
 - addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
 - developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
 - purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
 - providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors;
 - planning and implementing activities related to summer learning and supplemental after-school programs;
 - addressing learning loss; and

- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff.

☒ **Check the box to confirm that you have read and accept the terms, conditions and assurances included above.**

| | |
|---|----------------------------|
| Superintendent (Printed Name): Howard Tuttle | Telephone: 207-549-3261 |
| Signature of Superintendent: Certified by Electronic Signature | Date: 09/29/2021 |

SAU Overall Priorities and Consultation

Provide the top 2 or 3 SAU priorities as a result of or in response to the COVID-19 pandemic. Please illustrate the data source(s) utilized and stakeholders that determined the most critical and/or widespread needs experienced by students, staff, community members and educational personnel.

| Priorities | Data Source | Stakeholder Group(s) |
|--|---|---|
| Maintain current programs and staffing during the COVID pandemic. | A significant initial decrease in state general purpose aid for education for RSU 12 makes it very challenging to maintain current staffing levels. These funds will help maintain current staffing levels. | teachers, principals, school leaders, other educators, school staff and their unions, citizen taxpayers |
| Academic, Social-Emotional, and medical interventions to support students. | A noticeable achievement gap was created by remote learning instead of in-person learning. The achievement gap is most pronounced between lower income and higher income students. The COVID-19 pandemic has caused more students to report feeling anxious and stressed. Many more medical interventions have become commonplace during the pandemic highlighting a need for more nursing staff. | students, families, teachers, principals, school leaders, other educators, school staff and their unions. |

Under the Interim Final Rule (IFR), the SAU must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its ARP ESSER Application.

1. Check the boxes below to attest that meaningful consultation was conducted with:

- ☒ students
- ☒ families
- ☒ school and district administrators (including special education administrators)
- ☒ teachers, principals, school leaders, other educators, school staff and their unions

1.a. Additionally, an SAU must engage in meaningful consultation with each of the following, to the extent present in or served by the SAU:

- ☐ tribes
- ☐ civil rights organizations (including disability rights organizations)

and stakeholders representing the interests of:

- ☒ children with disabilities,
- ☒ English learners,

- ☒ children experiencing homelessness,
- ☒ children in foster care,
- ☐ migratory students,
- ☐ children who are incarcerated, and
- ☒ other underserved students

2. Describe how the SAU provided the public the opportunity to provide input in the development of the SAU's ARP ESSER Application and how such input was taken into account during the development of the ARP ESSER Application:

RSU 12 sent a community-wide survey out to stakeholders in order to have meaningful consultation and receive input from the community. The survey was sent directly to parents/guardians, students, staff, staff unions as well as to community members via our alert app and social media accounts. We received meaningful data and input from this effort. Consultation took place with the Teacher and Support Staff Association Leadership and more input was collected. Consultation was also conducted with the Administrative team which included building principals, our special ed directors, our homeless liaison, our ELL director, and our social workers. The results of the survey and other direct input were discussed with the RSU 12 Finance Committee during a public meeting. During this public finance meeting, the RSU 12 Finance Committee made a motion with recommendations to the full RSU 12 Board of Directors to include certain components in the development of the ARP grant. During the RSU 12 Board of Directors meeting, there was an opportunity for public comment on the recommendations. Some public comments were made at the meeting. The RSU 12 Board of Directors unanimously approved the recommendations by the RSU 12 Finance Committee.

3. Provide the website link of the publicly available ARP ESSER Application (use of funds plan):

<https://www.svrsu.org/page/arp-esser>

SAU Plan for Safe Return to In-Person Instruction and Continuity of Services

In Section 2001(i) of the ARP Act, the Safe Return to In-Person Instruction is described and indicates that an SAU must:

- Develop and make publicly available on the SAU's website a plan for safe return to in-person instruction and continuity of services.
- Before making the plan for safe return to in-person instruction and continuity of services, the SAU will seek public comment and take such comments into account in the development of the plan.
- If the SAU developed a plan that collected public input and is posted on the SAU's website, then the SAU would be in compliance with Section 2001(1). In addition, Appendix B of Interim Final Rule (IFR) requires that an SAU regularly, but no less frequently than every six months, review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.

By checking the boxes and responding to the questions below, the Superintendent or their authorized representative is attesting the SAU is aware of the requirements in the APR Act and IFR related to the safe return to in person instruction and continuity of services.

1. Provide the website Link of the publicly available *Plan for Safe Return to In-Person Instruction and Continuity of Services*:

<https://5il.co/x8i8> for a direct link. Also, available on our website at, <https://www.svrsu.org/page/rsu-12-s-response-to-covid-19>

2. Describe the process of obtaining public comment(s):

The plan for safe return to in-person instruction and continuity of services was made available publicly and described most recently during the August 2021 Board of Director's meeting. Please note that RSU 12 returned to safe in-person learning FULL TIME last year during the 2020-2021 school year. There was active public comment throughout the year last year about the plan and its revisions. During the most recent meeting in August 2021, Public Comment was held during this meeting. We had active participation from the public during this meeting. In particular, we had members of the public both for and against the wearing of masks. The RSU 12 Board of Directors

plans to revisit the plan periodically as conditions change and at least every six months. I am certain the public will continue to be actively involved as revisions to the plan are proposed.

3. The SAU Plan is required by the IFR to be reviewed and revised, no less frequently than every six months.

☒ Checking the box confirms the SAU Plan has been reviewed and revised in the last 6 months

4. Describe the review and revision process confirmed in question 3:

Last school year, 2020-2021, the plan for safe return to in-person instruction and continuity of services was continually updated as conditions changed. All updates, both minor and major, were made available to the public as the school year progressed and the RSU 12 Board of Directors reviewed and officially approved all changes to the plan. These approvals happened at school board meetings where all information is made public prior to the board meeting and public comment is a regular part of the meeting. This process will continue throughout the current school year.

5. Check the boxes below to attest that the plan describes the requirements stated:

☒ (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

- A. Universal and correct wearing of masks.
- B. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
- C. Handwashing and respiratory etiquette.
- D. Cleaning and maintaining healthy facilities, including improving ventilation.
- E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
- F. Diagnostic and screening testing.
- G. Efforts to provide vaccinations to school communities.
- H. Appropriate accommodations for children with disabilities with respect to health and safety policies.
- I. Coordination with State and local health officials.

☒ (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

High-quality tutoring

2. Describe the following for the intervention selected:

- a. Which grades will participate (*check all that apply*)

- ☒ Kindergarten
- ☒ 1st grade
- ☒ 2nd grade
- ☒ 3rd grade
- ☒ 4th grade
- ☒ 5th grade
- ☒ 6th grade

- ☒ 7th grade
- ☒ 8th grade

b. Which student subgroup(s) are targeted and will participate (*check all that apply*)

- ☒ American Indian or Alaskan Native, not Hispanic
- ☒ Asian, not Hispanic
- ☒ Black or African American, not Hispanic
- ☒ Hispanic, of any race
- ☒ Native Hawaiian or Pacific Islander, not Hispanic
- ☒ Two or more races, not Hispanic
- ☒ White, not Hispanic
- ☒ Children with disabilities
- ☒ Students experiencing homelessness
- ☒ Students from low-income families

3. Provide a brief project description including details and timeline:

The COVID-19 pandemic has caused students to lose instructional time because at times our students were either attempting to learn remotely or in quarantine. This project aims to make up for this loss of instructional time. RSU 12 will seek to employ four Intervention Teachers who will work alongside our high quality Title I program in order to provide research-based interventions in reading and mathematics. Funds will be used to pay for interventionists who will work with students eligible for Title I services and who will deliver targeted supplemental instruction in Reading and/or Math as determined by student learning need. Staff will use research-based interventions and will formatively assess to monitor student progress towards learning goals. Professional development will be provided to support effective implementation of interventions.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

As part of our Response to Intervention process, students in grades K-8 take the NWEA fall, winter, and spring, as well as interim, short-cycle, formative assessments to monitor growth and to adjust instruction.

5. List products and/or services to be procured and estimated cost as a result of this project:

RSU 12 will seek to hire four certified intervention teachers. It is estimated that salary and benefits for two years for four teachers will be \$470,000. The district will supply most research-based products and services already available in our schools. However, we will be purchasing Corrective Reading for grades 4-8, additional Spire materials, and additional Lexia licenses in order to address reading gaps with lower socio-economic students. These programs will cost \$33000 districtwide.

6. Project Budget

| Object Codes | | | | |
|---------------------|--------------------|-------------|-----------|--------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$470,000.00 | \$0.00 | \$33,000.00 | \$0.00 | \$503,000.00 |

Remaining ARP ESSER Funds

1. Project Title: **Additional Social Worker**

2. This project will utilize funding for:

Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors

3. Project Description including details and timeline:

The COVID-19 pandemic has caused a great deal of social, emotional stress and anxiety for many of our students. This ongoing anxiety and stress caused by the uncertainty of the pandemic makes it difficult for students to learn. Many students need the help of trained professionals to help them cope with their anxiety before they are able to focus on learning. This project will help RSU 12 hire an additional social worker in order to support the social and emotional health of PK-8 students in RSU 12. This will be a temporary, two-year position. The social worker will be hired as soon as the ESSER ARP use of funds application is approved.

4. List products and/or services to be procured and estimated cost as a result of this project:

The social worker salary and benefits is estimated to be 133,308.91 over two years.

5. Project Budget

| Object Codes | | | | |
|---------------------|--------------------|----------|-----------|--------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$133,308.91 | \$0.00 | \$0.00 | \$0.00 | \$133,308.91 |

Remaining ARP ESSER Funds

1. Project Title: **Personal Protective Equipment (PPE)**

2. This project will utilize funding for:

Purchasing supplies to sanitize and clean the SAU facilities

3. Project Description including details and timeline:

Funds from this project will be utilized to provide safety gear such as masks, cleaning supplies, and other types of PPE in order to maintain a clean and safe learning environment and provide mitigating layers of protection against COVID-19.

4. List products and/or services to be procured and estimated cost as a result of this project:

Masks, enhanced cleaning products, gowns, hand sanitizer, plastic bags, space sanitizers, sanitizing supplies, sanitizing equipment, etc.

5. Project Budget

| Object Codes | | | | |
|---------------------|--------------------|--------------|-----------|--------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$0.00 | \$0.00 | \$100,000.00 | \$0.00 | \$100,000.00 |

Remaining ARP ESSER Funds

1. Project Title: **Additional School Nursing Staff**

2. This project will utilize funding for:

Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19

3. Project Description including details and timeline:

The COVID-19 Pandemic has made it essential that nursing staff be available in our school buildings. Nurses are not only working with more medically fragile students, but also contact tracing and testing for COVID-19. We currently share nursing staff between buildings. This project will make it possible to have dedicated nurses in every building. Funds from this project

will be used to employ a school nurse for two years who will help the health team with medically challenged students, COVID-19 contact tracing, and coordinate our pool testing program.

- List products and/or services to be procured and estimated cost as a result of this project:

Salaries and Benefits - This project will fund the salary and benefits of an additional nurse for our health team. It is estimated that the salaries and benefits for this additional nurse for two years will be \$162,000.

- Project Budget

| Object Codes | | | | |
|---------------------|--------------------|----------|-----------|--------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$162,000.00 | \$0.00 | \$0.00 | \$0.00 | \$162,000.00 |

Remaining ARP ESSER Funds

- Project Title: **Maintain Current Staff**

- This project will utilize funding for:
Maintain operation of and continuity of and services by continuing to employ existing LEA and school staff.

- Project Description including details and timeline:

The COVID-19 Pandemic caused a significant drop in our student count. This drop in student count resulted in a significant loss in general purpose aid that we use to employ staff to keep our buildings running normally. Funds from this project will maintain current staffing levels two years while we wait for our student enrollment to return to pre-pandemic totals and our general purpose aid to return to pre-pandemic levels. We will need the current staffing levels when the student enrollment numbers eventually rise back to normal.

- List products and/or services to be procured and estimated cost as a result of this project:

Only current staffing will be needed for this project.

Staff members include:

4 secretaries for two years - \$320,000

8 custodians for two years - \$680,000

- Project Budget

| Object Codes | | | | |
|---------------------|--------------------|----------|-----------|----------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$1,000,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000,000.00 |

Remaining ARP ESSER Funds

- Project Title: **Air Quality**

- This project will utilize funding for:
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

- Project Description including details and timeline:

The purpose of this project is to continue to improve air quality in our schools. The project will install heat pumps in certain spaces within in the schools as well as UV systems to further improve the air quality and eliminate viruses, molds, and bacteria. These projects will begin as soon as this grant application is approved.

4. List products and/or services to be procured and estimated cost as a result of this project:

Heat pumps, UV system, Approximately \$130,000

5. Project Budget

| Object Codes | | | | |
|---------------------|--------------------|----------|-----------|--------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$0.00 | \$130,000.00 | \$0.00 | \$0.00 | \$130,000.00 |

Remaining ARP ESSER Funds

1. Project Title: **Improvement of Technology Networks**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

The COVID-19 Pandemic has caused RSU 12 educators to become more flexible and creative in their instruction and to leverage technology to its fullest so that all students in grades K-8 can learn in a variety of ways unrestricted by time or place. Last year RSU 12 used COVID relief funds to purchase one to one learning devices for all students K-8. This has made it possible for educators to expand student learning to in and outside the classroom in very effective ways. This project will fund the networking upgrades that are necessary within our buildings in order to be able to manage the increased volume of network traffic both in-person and remotely as a result of the implementation of one-to-one devices at all grade levels. These upgrades will take place over the course of two years as needed.

4. List products and/or services to be procured and estimated cost as a result of this project:

Technology upgrades will include:

Networking equipment such as switches and routers projected to cost \$30,000.

Purchased services for installation and updates to equipment is projected to cost \$50,000.

Technology supplies and peripherals for improved interaction with the network is projected to cost \$20,000.

5. Project Budget

| Object Codes | | | | |
|---------------------|--------------------|-------------|-------------|--------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$0.00 | \$50,000.00 | \$20,000.00 | \$30,000.00 | \$100,000.00 |

Remaining ARP ESSER Funds

1. Project Title: **Transportation**

2. This project will utilize funding for:

Activities that are necessary to maintain operation and continuity of services

3. Project Description including details and timeline:

The COVID-19 Pandemic has made transportation of students to school very challenging. Students require social distancing and monitoring on the buses. This requires more bus runs and bus aides. Also, we have encouraged parents to drive their students to school which has

created much more congestion in our parking lots and a need for improved parking lots and organized dismissals.

This project will address transportation needs around the district. All purchases and staffing will take place as soon as possible.

1. Funds from this project will address parking lot paving needs at one of our schools which has resulted from many more students being driven to school rather than taking the bus. Striping of the parking lot will also be funded. The school, which has a partial gravel parking area and access area, is not equipped to handle this level of daily traffic. Paving part of the parking lot and an access road is necessary due to COVID transportation needs. Total Cost \$51,000.

2. Funds from this project will also be used to purchase two additional student transportation vans that are needed due to social distancing recommendations on buses. Some of our buses are overcrowded and distancing is impossible so these vans will alleviate this problem. It is estimated that two vans will cost \$25,000 each or \$50,000 total equipment.

3. Funds from this project will also be used to pay monitors for buses. School day staff will be paid to ride buses in order to monitor student mask wearing, assigned seating, hand sanitizing, and social distancing. This type of monitoring will reduce unnecessary quarantining. It is not possible for the bus driver to safely drive and monitor this level of student behavior. It is estimated that bus monitor salary and benefits districtwide will be \$120,000.

4. Funds from this project will fund an additional bus driver to be available when bus drivers are out. We have had many situations where bus drivers test positive for COVID or are close contacts and we can not find substitute bus drivers. Having an additional driver means that this will be less of a problem and we will still be able to transport students to school for in-person learning. It is estimated that the additional driver will cost \$30,000 in salaries and benefits.

5. Funds from this project will be used for traffic control. During the COVID-19 pandemic many more parents drive their students to school in order to help with social distancing and avoid quarantining. Funds will purchase safety vests, equipment, and software for managing dismissal. Supplies totaling \$2,000.

4. List products and/or services to be procured and estimated cost as a result of this project:

Purchased Services - Paving \$47,000, and Striping \$3,000 for a total of \$50,000

Equipment - Two vans, \$25,000 each for a total of \$50,000

Supplies - Driveline App \$900, safety equipment \$1,100 for a total of \$2,000

Salaries and Benefits - \$120,000 for bus aides, \$30,000 for additional bus driver for a total of \$150,000

5. Project Budget

| Object Codes | | | | |
|---------------------|--------------------|------------|-------------|--------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$150,000.00 | \$50,000.00 | \$2,000.00 | \$50,000.00 | \$252,000.00 |

Remaining ARP ESSER Funds

1. Project Title: **Improving Outdoor Learning Facilities**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

The COVID-19 Pandemic safety protocols in schools caused educators to develop strategies for socially distancing students in order to reduce the risk of virus transmission and exposure. One strategy that works extremely well is conducting learning opportunities outside. This strategy has worked extremely except during inclement weather. This project will address the need to improve our outdoor learning spaces at our schools. The social distancing requirement during the COVID-19 pandemic has made it necessary for learning to happen both in and outside the confines of the school building. Teachers have used this opportunity to learn more about outdoor learning and we have seen surprising benefits from outdoor learning. This project will fund the improvement of spaces for outdoor learning including hoop houses serving as outdoor classrooms and gardens as well as other outdoor structures that will provide protection from the elements for outdoor learning.

4. List products and/or services to be procured and estimated cost as a result of this project:

Purchased services - Landscape and construction services will be required for outdoor structures and hoop houses. It is estimated this will cost \$10,000.

Supplies - construction supplies estimated to cost \$15,000

Equipment - equipment needed such as ventilation fans and solar heaters estimated to cost \$15,000

5. Project Budget

| Object Codes | | | | |
|---------------------|--------------------|-------------|-------------|--------------|
| 1000-2000 | 3000-5000 | 6000 | 7300 | |
| Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| \$0.00 | \$10,000.00 | \$15,000.00 | \$15,000.00 | \$40,000.00 |

Budget Summary for ARP ESSERF 3 Funds

Cumulative Federal Award Amount \$2,420,308.91

Sub-Award Amount \$1,613,539.27

20% Set Aside for Learning Recovery \$484,061.78

| Reservation Projects | Object Codes | | | | |
|---------------------------------------|-----------------------|---------------------|---------------------|--------------------|-----------------------|
| | 1000-2000 | 3000-5000 | 6000 | 7300 | |
| | Salaries & Benefits | Purchased Services | Supplies | Equipment | Total Amount |
| High-quality tutoring | \$470,000.00 | \$0.00 | \$33,000.00 | \$0.00 | \$503,000.00 |
| Total of Reservation Projects | \$470,000.00 | \$0.00 | \$33,000.00 | \$0.00 | \$503,000.00 |
| Additional Social Worker | \$133,308.91 | \$0.00 | \$0.00 | \$0.00 | \$133,308.91 |
| Personal Protective Equipment (PPE) | \$0.00 | \$0.00 | \$100,000.00 | \$0.00 | \$100,000.00 |
| Additional School Nursing Staff | \$162,000.00 | \$0.00 | \$0.00 | \$0.00 | \$162,000.00 |
| Maintain Current Staff | \$1,000,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000,000.00 |
| Air Quality | \$0.00 | \$130,000.00 | \$0.00 | \$0.00 | \$130,000.00 |
| Improvement of Technology Networks | \$0.00 | \$50,000.00 | \$20,000.00 | \$30,000.00 | \$100,000.00 |
| Transportation | \$150,000.00 | \$50,000.00 | \$2,000.00 | \$50,000.00 | \$252,000.00 |
| Improving Outdoor Learning Facilities | \$0.00 | \$10,000.00 | \$15,000.00 | \$15,000.00 | \$40,000.00 |
| Total of Additional Projects | \$1,445,308.91 | \$240,000.00 | \$137,000.00 | \$95,000.00 | \$1,917,308.91 |
| Total of all Project Budgets | \$1,915,308.91 | \$240,000.00 | \$170,000.00 | \$95,000.00 | \$2,420,308.91 |

Note: Actual expenditures will be reported monthly through a Web Based ESF Report and verified quarterly via MEFS (Maine Education Financial System). ARP ESSER 3 funds are to be fully obligated and expended by September 30, 2024, including a 12 month Tydings

Amendment. The funds fall under federal cash management on both the State and sub-recipient levels.