



**School-Parent Compact
Thomasville High School
School Year 2023-2024
Revision Date 4.17.2023**

Dear Parent/Guardian,

Thomasville High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students and staff of Thomasville High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the month of April of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Thomasville City Schools Goals (District):

1. Develop a district-wide literacy plan to increase the percentage of students scoring Level III and IV on the ELA GMAS by 3% by reducing the percentage of students scoring Level I and Level II.
2. Increase the percentage of students scoring Level III and Level IV on the Math GMAS by 3% by reducing the percentage of students scoring Level I and Level II.

Thomasville High School Goals:

1. Increase percentage of students moving from level I (Beginning Learner) to level II (Developing Learner) by 10% in all subjects.
2. Increase the four year and five year* cohort graduation rates by 3% for all students and subgroups.
3. Decrease the total number of discipline referrals by 5% from 2021-2022 to 2022-2023.
4. Increase Stakeholder Communication by 5%

FOCUS AREAS

Algebra

- Create equations that describe linear, quadratic and exponential relationships between quantities.
- Represent equations and inequalities graphically

Geometry

- Understand congruence and similarity
- Describe circles and their properties

Biology

- Understand Cellular Genetics and Heredity

Physical Science

- Understand structure of atoms, motion and forces
- Understand conservation of energy and matter

English Language Arts

- Understand vocabulary to enhance reading and writing

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER Responsibilities:

Thomasville High School will:

1. We will use collaborative planning time in the academic core classes:
 - Revise lesson plans weekly
 - Revise curriculum maps as needed
 - Revise multi-step, extended response performance tasks to ensure student engagement and their knowledge of Georgia Standards of Excellence and Literacy Standards
 - Implement assessments to align with required curriculum quarterly which include the GSE and Literacy Standards according to the TKES Guidelines, FIP Modules and Best Practices.
 - Will utilize the Media Center Paraprofessional to assist students with lessons and activities relating to content standards by creating assignments with which students will visit the Media Center as a class two times per year.
 - Use a variety of research-based instructional strategies including but not limited to graphic representations and organizers, note taking, homework, summarizing vocabulary development, group work, formative assessment, differentiation, technology, goal setting, feedback, interdisciplinary connections, collaborative teaching and questioning techniques.
2.
 - We will provide additional learning opportunities: After school Math and English Tutoring, Credit Repair (at the end of each semester), Credit Recovery, Summer School, Milestones Interventions, etc.

- We will notify parents as needed for conferences and student academic and/or behavior concerns
- Instructional and Special Ed Staff will maintain current IEP & 504 Records for designated Students.

3.

- We will collect and analyze discipline data from each year during the Leadership Team meetings monthly.
- We will review and revise current discipline policies, procedures, consequences, roles and duties.
- We will collect and analyze discipline referrals for all students and subgroups on a monthly basis during the Leadership Team meetings.
- We will identify teachers who may need additional training and support.
- We will provide preemptive guidance for chronic offenders in the freshman class to ensure success throughout their high school career by utilizing our behavioral interventionist.
- We will use PBIS to effectively communicate with families and community members to support positive behavior interventions and support through a variety of activities and rewards.

4.

- We will provided a parent and student resource center at the school with materials and media that can be given away or checked out to assist the parents, family and community with educational, social and emotional resources.
- We will communicate parent involvement activities by email, teacher web-pages, school websites, flyers, electronic newsletter, alert system, marque, social media, and the local newspaper.

PARENT RESPONSIBILITIES:

We, as parents, will:

1.

- I will as a parent establish a relationship with my child's teacher.
- I will as a parent communicate with the teacher each nine weeks or reach out to the teacher when needed.
- I will as a parent create a study environment at home and encourage my child to attend tutoring sessions (if needed) in the school building.

2.

- I will as a parent become involved in my child's academic progress and check infinite campus bi-weekly and routinely check that my child is on track for college and career or next steps.

3.
 - I will as a parent participate in parent-teacher conferences, provide constructive feedback, learn ways to support my student's goals and discuss them with my student.
4.
 - I will as a parent check the school's website and/or social media at least once a week for updates and events.

STUDENT RESPONSIBILITIES:

We, as students, will:

1.
 - I will attend the GA Milestones Workshops provided by the course teacher and the Parent Engagement Coordinator prior to Georgia Milestones Testing to receive additional material and tutoring prior to the testing date.
 - I will attend after school tutoring if needed in the subjects of Math and English.
2.
 - I will routinely refer to my Graduation Course Requirement Checklist, which will be given out to all freshmen from their guidance counselor. During the advisement process I will confer with my homeroom teacher to stay on top of the graduation requirements.
3.
 - I will help promote a school environment that supports good behavior and will achieve the behavioral incentives.
4.
 - I will commit myself to the development of becoming a world-class citizen and learner.

COMMUNICATION ABOUT STUDENT LEARNING:

Thomasville High School is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to reach you are:

- Monthly Newsletter
- Infinite Campus
- Google Classroom
- Parent-Teacher conferences
- Emails to parents on student's progress
- Text messaging/Phone Calls

ACTIVITIES TO BUILD PARTNERSHIPS:

Thomasville High School offers ongoing events and programs to build partnerships with families.

- Parent-Teach Conferences
- Parent Workshops
- FAFSA and Road to College Nights
- Volunteering/Observing

Please sign and date the next page acknowledging that you have read, received and agree to this School-Parent Compact. Once signed please return the form to your school's Parent Involvement Coordinator, Mrs. Ponder. We look forward to our School-Parent Partnership.