

School-Parent Compact for Achievement



2023-2024

Revised 5/30/2023

W. FRED SCOTT, SR. ELEMENTARY SCHOOL

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What is a School-Parent Compact?

Our School-Parent Compact for achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade-standards.

Effective Compacts:

- *Link to goals of the school improvement plan.*
- *Focus on student learning skills*
- *Share strategies that staff, parents, and students can use.*
- *Explain how teachers and parents can communicate about student progress.*
- *Describe opportunities for parents to volunteer, observe, and participate in the classroom.*

Jointly Developed

The parents, students and staff of W. Fred Scott, Sr. Elementary School developed this School-Parent Compact for academic achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact. Parents are welcome to provide suggestions at any time. We value your feedback!

Communication

W. Fred Scott, Sr. Elementary School is committed to two-way communication with families about student learning. Some ways you can expect us to communicate with you are:

- *Parent-Teacher Conferences where the school-parent compact shall be discussed as it relates to the individual child's achievement.*
- *Provide frequent reports to parents on their child's progress.*
- *Provide reasonable access to staff.*
- *Provide information through the use of the School Marquee, Website, Emails, Calls, Text Messages, Mailings, Newsletters, and Event Flyers.*

Building Partnerships

W. Fred Scott, Sr. Elementary welcomes parental and community partnerships. If you would like to volunteer, participate and/or observe in the classroom, please contact Ms. Levada Laing, Parent Engagement Coordinator at laingl@tcitys.org or (229)225-2631

Our 2023-2024 Goals for Student Achievement

District Goals:

- Increase Math and ELA skills, test scores and the graduation rate.

School Goals

- Increase the percentage of students RIT score growth projection by 5% in Reading and Math from fall to spring on the Measures of Academic Progress (MAP) assessment in each grade level using baseline data from FY23 MAP assessments.

K-1

Letter sound and sight word recognition, reading and constructing simple sentences
Number recognition & fact fluency

2-3

Writing complete sentences, vocabulary and comprehension skills

Addition, subtraction, multiplication, and division fact fluency and application, and solving word problems

4-5

Reading comprehension, compare paired text, and writing to explain
Multi-digit multiplication and division, geometry and measurement

Teachers, Parents, and Students—Together for Success

Teachers will...

- Provide ways to help assist their children with building their math and reading skills at home.
- Make sure parents receive information about their child's progress, school events, and ways to become more involved.
- Provide support, intervention and acceleration as needed for students by utilizing data obtained through formal and informal assessments.
- Provide parent participation opportunities to build a partnership with parents and students.

Families will...

- Assist with given practice and other homework needs that they might have.
- Support the child's learning through participating in suggested "home activities"
- Visit recommended websites, utilize any at home programs provided by the school and check my child's progress regularly.
- Read to and read with their child daily.
- Attend scheduled conferences.
- Make sure my child attends school regularly and on time.

Students will...

- Try their very best to adequately show what they know on test, assignments and checkpoints.
- Complete all work in a timely manner and read at least 30 minutes every day.
- Visit math, reading and language arts websites at home.
- Seek additional help in math and reading by attending afterschool/recess/specials tutoring when offered and apply what I learn to my everyday school work.