Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POCOLA MIDDLE SCHOOL (6-8)

POCOLA PUBLIC SCHOOLS

603 East Pryor Avenue, Pocola, OK 74902 Telephone: (918) 436-2091

40-1007-505 696

Message from the Principal:

Dear Parent(s) or Guardian(s):

After reviewing our test scores for 2016-17 school year, the staff at Pocola Middle School wants to inform you of our students' achievement.

The State of Oklahoma adopted much higher performance standards in 2017. The Test results are therefore not comparable to those from previous years.

The math scores are low in the Middle School as our math teacher was absent much of the time due to battling cancer, which unfortunately he lost in May.

Our students scored above the state average in all ELA sections of the tests. Staff At Pocola Middle School put a major emphasis on reading comprehension and our students did very well.

In closing, I hope parents and students alike will continue to work hard to improve our scores.

I look forward to working with all stakeholders to improve the education of all students at Pocola Middle School.

Mark McKenzie,

Principal

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Community Characteristics

Community Group

About this District:

POCOLA

Square Miles Covered by District: 32

Number of School Sites in District: 3

Telephone: (918) 436-2424 Post Office Box 640

Pocola, OK 74902-0640



County: LeFLORE

			Community	State Avera	
Socioeconomic Data	School	District	Group Average		
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	64.5%	66.5%	50.2%	49.4%	
Black	1.6%	1.2%	3.8%	8.8%	
Asian	0.0%	0.8%	0.5%	2.3%	
Hispanic	3.2%	2.8%	8.1%	16.8%	
Native American	17.7%	16.4%	30.4%	13.9%	
Two or More Races	12.9%	12.3%	7.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$25,164	\$37.679	\$49,471	
Students Eligible for Free/Reduced Lunch	73.1%	70.6%	74.8%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima District Population		2.045		e filipate from the constant and the con	
% of Population under 18	DNS DNS	3,945 24.7%	3,831 23.7%	7,555	
% of Children under 18 Living in Married-Couple Household	DNS	64.8%	64.7%	24.6% 65.2%	
Average Household Income	DNS	\$47,507	\$54,523	\$65,458	
Median Household Income	DNS	\$38,516	\$34,323 DNS		
% of Population below Poverty	DNS			\$48,038	
Unemployment Rate	DNS	23.6% 13.2%	19.1%	16.5%	
Highest Educational Level for Adults Age 25+	DIN9	13.2%	7.0%	6.0%	
Without H.S. Diploma	DNS	11.3%	15.6%	12.7%	
H.S. Diploma Only	DNS	47.9%	39.4%	31.6%	
Some College Education but No Degree	DNS	19.0%	22.3%	23.7%	
Associate's Degree	DNS	10.6%	6.9%	7.4%	
Bachelor's Degree and Above	DNS	11.1%	15.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	58.4%	36.3%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	4.6	7.9	9.1	9.6	
Mobility Rate (Incoming Students)	9.2%	9.6%	8.1%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	6.6	8.9	20.1	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	213.5	221.0	183.2	
Parents Attending Parent/Teacher Conference	74%	69%	70%	73%	
Patrons' Volunteer Hours per Student	2.5	1.2	1.7	3.1	

2016-17 School Educational Process

Classroom & Administration Characteristics			Community		
Charles and One activities	School	District	Group Average	State Average	
Fall Enrollment	186	854	704	1,279	
Average Enrollment throughout the Year (ADM)	178	847	697	1,267	
% of Students Identified as Gifted/Talented	DNS	13.8%	13.4%	14.5%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%	
% of Students in Special Education	14.0%	16.2%	18.8%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	11.9	46.9	41.8	67.8	
Average Salary (w/ Fringe)	\$43,108	\$42,539	\$44,236	\$45,010	
% of Teachers with Advanced Degree(s)	27.7%	29.8%	25.5%	25.6%	
Average Years of Experience	18.0	15.1	13.9	12.4	
Special Education Teachers (FTE)	0.9	3.7	3.8	8.2	
Counselors (FTE)	0.4	2.0	1.5	2.9	
Other Certified Professional Staff (FTE)	0.3	2.0	3.0	-6.3	
Administrators (FTE)	1.0	4.6	4.0	6.4	
Teachers per Administrator	12.7	11.1	1-1.4	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$72,470	\$72,990	\$79,846	\$79,629	

High School Curriculum (Only for HS with 12th Grade)

2NG	16.0	13.7	15.5			
DNS DNS DNS DNS DNS DNS DNS DNS	5.0 5.0 3.0 8.0 4.0 2.0	6.6 5.6 5.5 2.8 6.1 4.7	79.8% 8.1 6.2 5.7 3.1 6.8 5.2 2.4			
				13.0		
				DNS	54.5%	75.6%
				DNS	75.0%	64.6%
				DNS	DNS 54.5% DNS 13.0 DNS 5.0 DNS 5.0 DNS 3.0 DNS 8.0 DNS 8.0 DNS 4.0 DNS 2.0	DNS 54.5% 75.6% DNS 13.0 6.6 DNS 5.0 5.6 DNS 5.0 5.5 DNS 3.0 2.8 DNS 8.0 6.1 DNS 4.0 4.7 DNS 2.0 1.5

Sources of District Revenues (All Funds)

District	23.5%	31.0%	40.5%
County	1.6%	2.2%	2.7%
State Dedicated	8.4%	9.2%	7.3%
State Appropriated	53.9%	42.5%	38.2%
Federal	12.6%	15.1%	11 3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$3,837	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.5%	\$172	2.7%	\$221	3.7%	\$280
Student Support	4.9%	\$334	6.4%	\$522	7.0%	\$539
School Administration	6.1%	\$414	5.7%	\$463	5.8%	\$443
District Administration	4.6%	\$311	4.2%	\$340	3.0%	\$232
District Support	16.4%	\$1,115	16.8%	\$1.364	17.6%	\$1,350
Other	8.8%	\$599	9.8%	\$797	9.3%	\$710
Total		\$6,782		\$8,121		\$7,658
Debt Service in Addition to Above		\$137		\$517		\$947

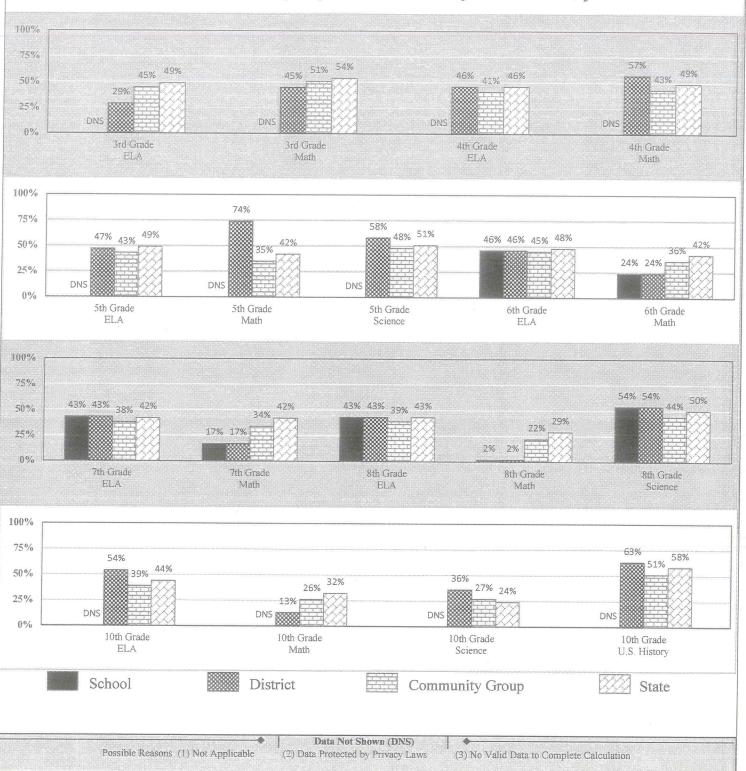
◆ Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

