



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax (405) 525-0373 Web: <http://www.EdProfiles.info>

POCOLA HIGH SCHOOL (9-12)

POCOLA PUBLIC SCHOOLS

603 East Pryor Avenue, Pocola, OK 74902
Telephone: (918) 436-2042

40-1007-705 697

Message from the Principal:

Dear Stakeholder:

In reviewing the data from the Office of Educational Quality and Accountability, several things stood out to me and my staff.

- 1) Our socioeconomic status shows that our community is at least \$18,000 below the state average of household income. This leads to an explanation of why we have so many students coming and going from our school.
- 2) The data also shows that there is an educational gap in our community as only 11% of our population has a four year college degree.
- 3) I am proud of the years of experience that our school has in educating students.

With that being said the data that you are seeing is LAST year's data of school year 2016-17. Pocola HS is at 54% proficiency in English language arts (ELA) which is 10% ABOVE state average. We are at 36% proficiency in the sciences. This is 12% above the state average, but still well below our expectations for our students. In U.S. history we are at a 63% proficiency which is again 5% above state average.

As you can see, our greatest area of concern continues to be math. We only scored 13% proficiency as compared to the state's 32%. We are continuing to make changes in that area to try and improve student performance by remediation and other instructional methods. One change that may have to happen is that students may have to take TWO math courses during a given year; one course to remediate them in skill in which they are lacking and the other course being the appropriate level of math that the state is requiring us to be teaching. We will continue to make strides as best as we can.

Finally, many of you know that those of us in education in the state of Oklahoma have taken giant steps in trying to provide appropriate teacher salaries compared to surrounding states, and appropriate funding for our classrooms. As stated before, our community has a very low socioeconomic rating and increased funding (not CUTS that we have endured the last ten years) is an important step to move forward. I ask that you support our teachers as they try to motivate your student to learn and also support them in their effort to bring better things to the classroom.

Randy Ragland

HS Principal

2016-17 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 265 | 854 | 704 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 257 | 847 | 697 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 13.8% | 13.4% | 14.5% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 2.5% | 7.1% |
| % of Students in Special Education | 19.6% | 16.2% | 18.8% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent; FTE): | | | | |
| Number of Teachers | 13.2 | 46.9 | 41.8 | 67.8 |
| Average Salary (w/ Fringe) | \$42,019 | \$42,539 | \$44,236 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 4.9% | 29.8% | 25.5% | 25.6% |
| Average Years of Experience | 16.1 | 15.1 | 13.9 | 12.4 |
| Special Education Teachers (FTE) | 0.9 | 3.7 | 3.8 | 8.2 |
| Counselors (FTE) | 0.6 | 2.0 | 1.5 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.3 | 2.0 | 3.0 | 6.3 |
| Administrators (FTE) | 1.0 | 4.6 | 4.0 | 6.4 |
| Teachers per Administrator | 14.1 | 11.1 | 11.4 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$82,535 | \$72,990 | \$79,846 | \$79,629 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | 75.0% | 75.0% | 64.6% | 47.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 54.5% | 54.5% | 75.6% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 13 | 13.0 | 6.6 | 8.1 |
| Science | 5 | 5.0 | 5.6 | 6.2 |
| Mathematics | 5 | 5.0 | 5.5 | 5.7 |
| Computer Education | 3 | 3.0 | 2.8 | 3.1 |
| Social Studies | 8 | 8.0 | 6.1 | 6.8 |
| English Language Arts (ELA) | 4 | 4.0 | 4.7 | 5.2 |
| World Languages | 2 | 2.0 | 1.5 | 2.4 |
| Electives | 16 | 16.0 | 13.7 | 15.5 |
| Total Number of Courses Offered | 56 | 56.0 | 46.5 | 52.9 |

Sources of District Revenues (All Funds)

| | | | |
|--------------------|-------|-------|-------|
| District | 23.5% | 31.0% | 40.5% |
| County | 1.6% | 2.2% | 2.7% |
| State Dedicated | 8.4% | 9.2% | 7.3% |
| State Appropriated | 53.9% | 42.5% | 38.2% |
| Federal | 12.6% | 15.1% | 11.3% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 56.6% | \$3,837 | 54.4% | \$4,415 | 53.6% | \$4,105 |
| Instructional Support | 2.5% | \$172 | 2.7% | \$221 | 3.7% | \$280 |
| Student Support | 4.9% | \$334 | 6.4% | \$522 | 7.0% | \$539 |
| School Administration | 6.1% | \$414 | 5.7% | \$463 | 5.8% | \$443 |
| District Administration | 4.6% | \$311 | 4.2% | \$340 | 3.0% | \$232 |
| District Support | 16.4% | \$1,115 | 16.8% | \$1,364 | 17.6% | \$1,350 |
| Other | 8.8% | \$599 | 9.8% | \$797 | 9.3% | \$710 |
| Total | | \$6,782 | | \$8,121 | | \$7,658 |
| Debt Service in Addition to Above | | \$137 | | \$517 | | \$947 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation



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Telephone: (918) 436-2042

40-1007-705 697

Community Characteristics

Community Group

F2

About this District:

POCOLA

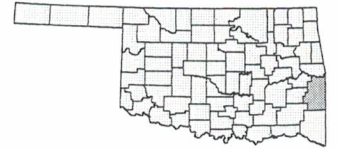
Square Miles Covered by District: 32

Number of School Sites in District: 3

Telephone: (918) 436-2424

Post Office Box 640

Pocola, OK 74902-0640



County: LeFLORE

Socioeconomic Data

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 62.6% | 66.5% | 50.2% | 49.4% |
| Black | 2.3% | 1.2% | 3.8% | 8.8% |
| Asian | 0.8% | 0.8% | 0.5% | 2.3% |
| Hispanic | 3.8% | 2.8% | 8.1% | 16.8% |
| Native American | 18.5% | 16.4% | 30.4% | 13.9% |
| Two or More Races | 12.1% | 12.3% | 7.1% | 8.8% |
| Average Property Valuation per Student (12/2016) | DNS | \$25,164 | \$37,679 | \$49,471 |
| Students Eligible for Free/Reduced Lunch | 61.1% | 70.6% | 74.8% | 62.7% |

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| District Population | DNS | 3,945 | 3,831 | 7,555 |
| % of Population under 18 | DNS | 24.7% | 23.7% | 24.6% |
| % of Children under 18 Living in Married-Couple Household | DNS | 64.8% | 64.7% | 65.2% |
| Average Household Income | DNS | \$47,507 | \$54,523 | \$65,458 |
| Median Household Income | DNS | \$38,516 | DNS | \$48,038 |
| % of Population below Poverty | DNS | 23.6% | 19.1% | 16.5% |
| Unemployment Rate | DNS | 13.2% | 7.0% | 6.0% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | DNS | 11.3% | 15.6% | 12.7% |
| H.S. Diploma Only | DNS | 47.9% | 39.4% | 31.6% |
| Some College Education but No Degree | DNS | 19.0% | 22.3% | 23.7% |
| Associate's Degree | DNS | 10.6% | 6.9% | 7.4% |
| Bachelor's Degree and Above | DNS | 11.1% | 15.7% | 24.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | DNS | 58.4% | 36.3% | 37.9% |
| Average Number of Days Absent per Student (based on 175 school days) | 8.4 | 7.9 | 9.1 | 9.6 |
| Mobility Rate (Incoming Students) | 4.8% | 9.6% | 8.1% | 10.0% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 4.1 | 8.9 | 20.1 | 15.4 |
| There was 1 suspension (of more than 10 days) for every ___ students. | 66.3 | 213.5 | 221.0 | 183.2 |
| Parents Attending Parent/Teacher Conference | 65% | 69% | 70% | 73% |
| Patrons' Volunteer Hours per Student | 0.4 | 1.2 | 1.7 | 3.1 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

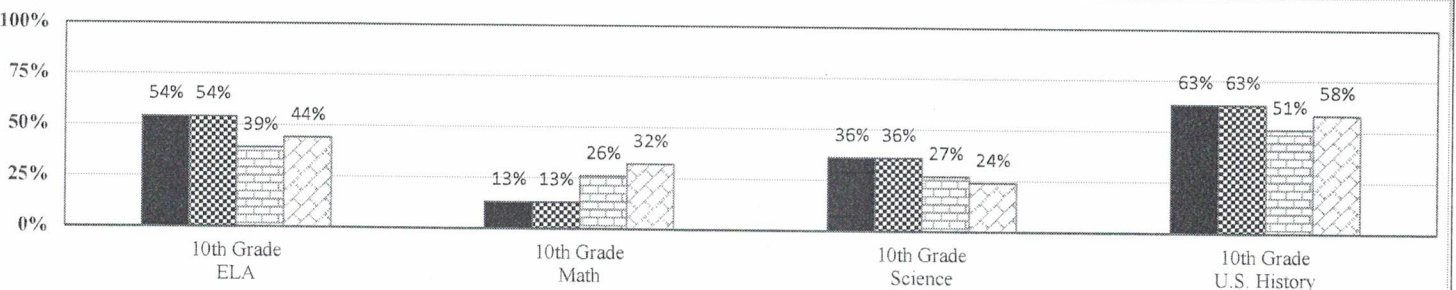
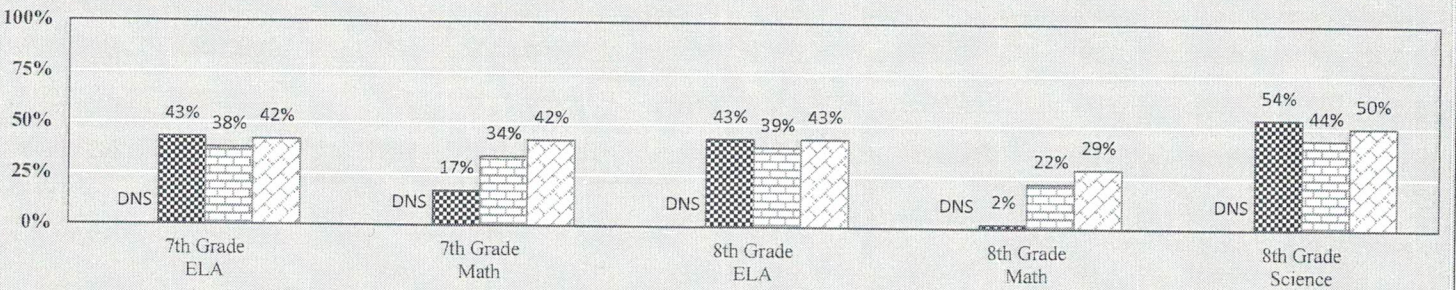
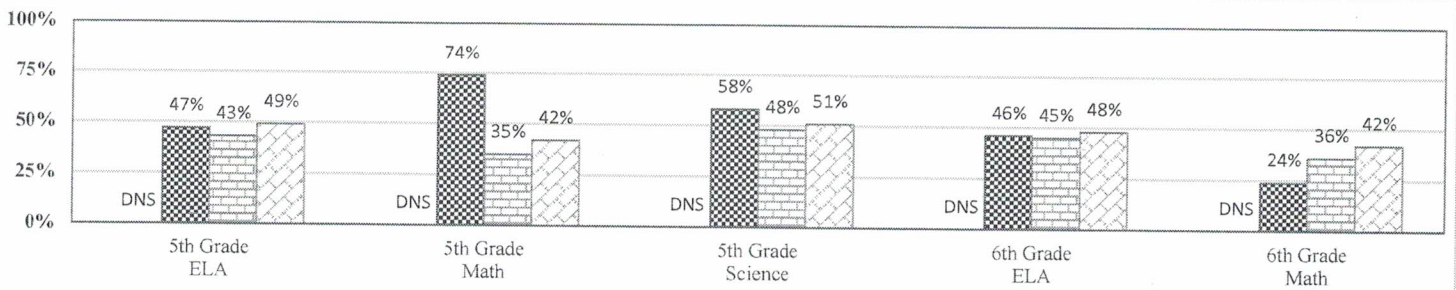
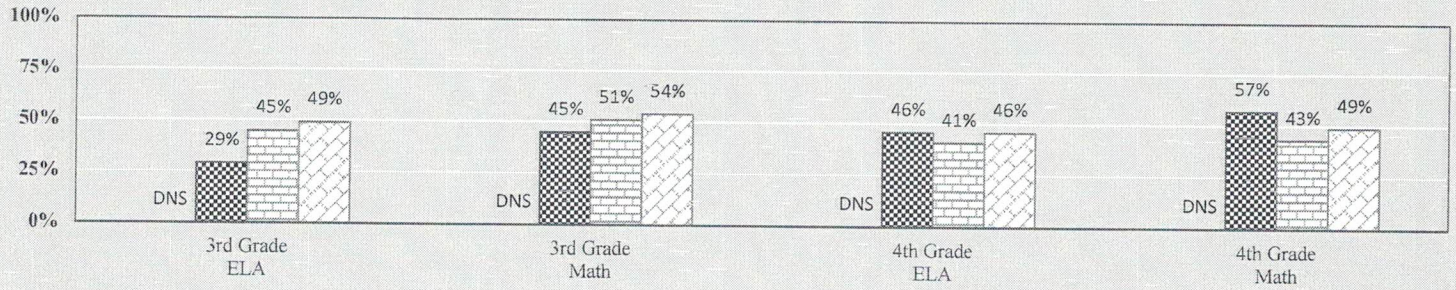
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

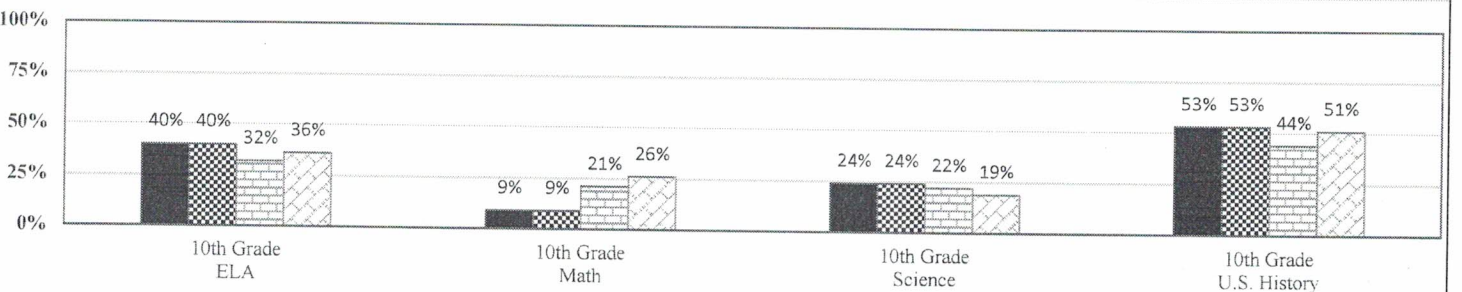
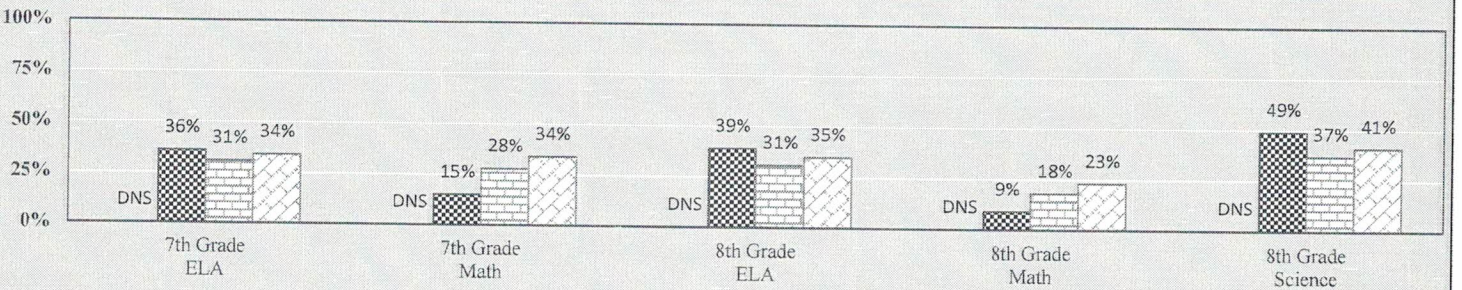
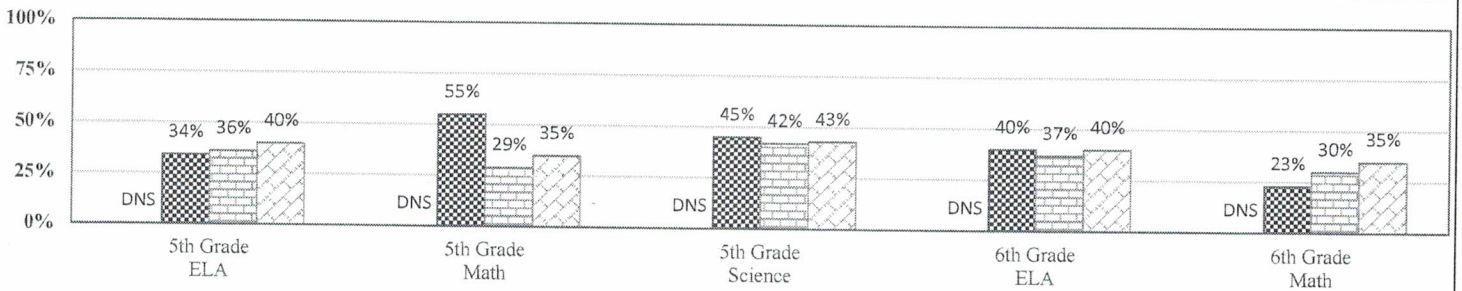
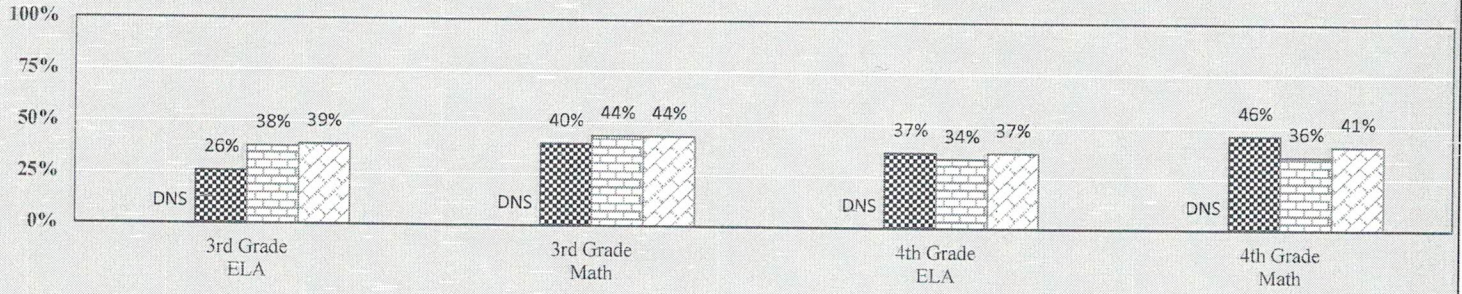


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | 100.0% | 100.0% | 97.4% | 96.8% |
| 4-Year Dropout Rate of the Graduating Class | 10.2% | 10.2% | 5.4% | 9.2% |
| Average GPA of HS Seniors | 2.8 | 2.8 | 3.1 | 3.1 |
| Average ACT Score (Based on the Highest Score) | 18.4 | 18.4 | 18.4 | 19.5 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | 6.8% | 6.8% | 18.5% | 13.3% |
| Out-of-State College-Going Rate | 2.3% | 2.3% | 5.3% | 7.0% |
| Oklahoma College-Going Rate (HS Classes of 2014-16) | 24.3% | 24.3% | 42.3% | 48.5% |
| Oklahoma College Freshmen Taking at Least One Remedial Course | | | | |
| in Math, English, Science, or Reading (HS Classes of 2014-16) | 48.4% | 48.4% | 46.8% | 39.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16) | 74.2% | 74.2% | 73.2% | 74.2% |
| Average Number (by Site) of Oklahoma College Degrees | | | | |
| Conferred to HS Graduates (in College Year 2016-17) | 11 | 11.0 | 9.6 | 12.4 |