

TITLE I PARENT & FAMILY ENGAGEMENT

In accordance with the *Every Student Succeeds Act*, Shelbyville Central Schools (“the Corporation”) encourages parent and family engagement and will involve parents and families in jointly developing, and agreeing on, the Corporation’s policy and local plan in accordance with the guidelines below. Each of the students participating in the Title I program will receive a copy of the policy and plan.

I. Policy Guidelines

- a. Involve parents in jointly developing the Corporation’s policy and local plan and in the process of school review and improvement;
- b. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- c. Build the schools’ and parents’ capacity for strong parental involvement by providing parents with the following:
 - i. A description and explanation of curriculum to be used;
 - ii. Forms of academic assessment used to measure student progress;
 - iii. Proficiency levels that students are expected to meet;
 - iv. Materials and training on how parents can improve their child’s achievement;
 - v. Educating school staff on how to build ties between home and school;
 - vi. Ensuring, to the extent possible, that information sent home is in a language and form parents can understand;
 - vii. Other reasonable support for parental involvement activities as parents may request;

- a. To the extent feasible and appropriate, coordinate and integrate parent and family engagement strategies with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- b. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family engagement policy in improving the academic quality of the schools served with Title I, Part A funds, including the following:
 - viii. Identifying barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
 - ix. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers, and
 - x. Strategies to support successful school and family interactions.
- c. Use the findings of the evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy; and
- d. Involve parents in the activities of the participating schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the Corporation to adequately represent the needs of the population served by the Corporation for the purposes of developing, revising, and reviewing the parent and family engagement policy.

II. Expectations of Parent and Family Engagement

- a. Parents and families of participating students be provided with frequent and convenient opportunities for full and ongoing participation in the Title I program.

- b. The Title I program must be designed to assist students to acquire the competencies and achieve the goals established by law, as well as the goals and standards established by the Board. These goals and standards must be shared with parents in a manner that will enable them to (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

This policy will be incorporated into the local plans, which is submitted to the State Board.

Adopted: 04/14/20