



# McBride Middle School

*Strong Beginnings, Bright Futures*

47097 McBride Ave., Belleville, MI 48111

☎ 734-697-9171 • FAX 734-697-6573

**Building Principal**  
John Leroy

**Assistant Principal**  
Laura Maher

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for McBride Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Leroy, School Principal @ 734-697-9171.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3s9uuRz> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

**McBride Middle School HAS NOT BEEN GIVEN ONE OF THESE LABELS**

McBride Middle School has been using data to drive instruction and we have been working to close the achievement gap with many of our subgroups. Our key challenge is improving all students' proficiency on the state and other standardized assessments. Specifically, we are continuing our work with the socioeconomic, special education, and minority subgroups. McBride provides remedial and tiered support for students.

1. All seventh and eighth-grade (605) Van Buren Public School Students are assigned to McBride Middle School.
2. School improvement is a continuous process using AdvancEd to measure and guide that process, we review stakeholder perception feedback, classroom observations, and internal reviews. Also, a driving force in our school improvement process is using data; including M-Step, NWEA, common assessments, and other local data to help drive and evaluate the programs we have implemented.
3. The curriculum at McBride is currently being updated and aligned to follow the State's model. Teachers have been meeting monthly to continue curriculum mapping, outlining pacing and the standards being taught. We use CCSS and other state standards to guide this process. If parents would like a copy of the current curriculum, they may request a copy at the McBride School Office.



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4. In addition to state reporting, MMS uses NWEA to assess reading and math. All MAP scores and reports are shared with parents 3 times a year. All state testing and reports are located at <https://www.mischooldata.org/>.

**a. Winter 2021 NWEA Reading: Number of students who Met or Exceeded their Projected RiT Goal - Winter 2021**

- i. 7th Grade: 98 students were at or above grade level mean RiT (38.0%)
- ii. 8th Grade: 118 students were at or above grade level mean RiT (44.5%)

**b. Winter 2021 NWEA Math: Number of students who Met or Exceeded their Projected RiT Goal - Winter 2021**

- i. 7th Grade: 71 students were at or above grade level mean RiT (28.0%)
- ii. 8th Grade: 73 students were at or above grade level mean RiT (27.0%)

5. 2020-2021 McBride Parent-teacher fall and spring conferences were 100% virtual with some students in-person learning and some students learning virtually. For this reason, we are reporting a more detailed look at parent/guardian participation:

**Fall 2020 - Conferences**

- Remote students accounted for 77% of all available meeting times for remote learning.
- In-Person students accounted for 52% of all available meeting times for remote learning.
- 124 students booked for conferences.

**Spring 2021 - Conferences**

- Remote students accounted for 68% of all available meeting times for remote learning.
- In-Person students accounted for 54% of all available meeting times for remote learning.
- 36 students booked for conferences.

McBride Middle School supports the national middle school concept of teaming as well as student exploration and collaboration. We strive in our core classes, focus periods, and extensive elective offerings, to encourage students become curious, self-directed learners that are adept at problem-solving and can adapt and apply their learning in multiple situations. Although I am highly encouraged by the progress McBride made last year, we anticipate continued growth in student achievement and significant success in closing the achievement gap this year. At McBride, we expect high levels of learning for each student and continue to implement research-based strategies to help students reach their full potential.

Sincerely,

John Leroy  
Principal - McBride Middle School