ELA

| This Week at a glance•••••••• Reading/Language Arts |  |  |
| :---: | :---: | :---: |
|  |  | - LESSON 18 |
| MAIN SELECTION | ESSENTIAL QUESTION | COMPREHENSION |
|  | What can fossils tell us about the past? | TARGET SKILL: <br> -Condusions <br> -Point of View <br> TARGET STRATEGY: Visvalize |
| PHONICS | GRAMMAR | FLUENCY |
| Words with /k/ and/kw/ | Verb be and Helping Verbs | Expression |
| SPELLING WORDS |  | WRITING |
| shark check | squeeze quart | Opinion Writing: <br> Probem-and-S.Sobtion Paragarph <br> Focus Tratit Conventions |
|  |  | VOCABULARY |
| circus |  | ¢ollen |
|  |  | clumps |
| cr | Africa | absorb throughout |
| crack | Africa | coverings |
| second | Mexico | tropical dissolve |

## MATH

## -Cumulative 14

## Lesson 76

I.SSSON OBJDCTIVE(S) GOALS

1. Recognize patterns in the 11 and 12 rows/ columns of the multiplication table.
2. Use patterns to learn the 11 s and 12 s multiplication facts.
3. Use concrete objects to model and learn the 11s and 12 s multiplication facts.
4. Generate a table of related nun r pairs to show 11 s or 12 s multiplication facts.

## Lesson 77

L.ESSON OBIECTIVE(S) GOALS

1. Find the product of three factors by multiplying two factors, then multiplying the product by the third.
2. Multiply a box's length, width, and height to find its volume in cubic units.

## Lesson 78

LESSON OBJECTIVE(S) GOALS

1. Multiply multiples of ten by single-digit facfors.
2. Recognize shortcuts that can be taken when multiplying multiples of ten.

## Lesson 79

LESSON OBJECTIVE(S) GOALS

1. Learn the relationships between centimeters, meters, and kilometers.
2. Identify real-world benchmarks for each unit of length.
3. Use a metric ruler or meter stick to measure objects in centimeters or meters.

