Updated: January 10, 2023

Mott-Regent Public School

Re-Entry to School & Health and Safety Plan

COVID-19 Committee - In collaboration with Angela Greff, Hettinger County Health and Tracy Kruger, Hettinger County Emergency Manager

COVID-19 Coordinator – Superintendent Zach Slayton

Team Members:	Tracy Kruger, Hettinger County Emergency Manager, School Board Member
Bridget Greff, Secondary Principal and Parent	Kent Featherstone, Head Custodian
Zach Slayton, Superintendent	Angela Greff, Parent and Hettinger County Public Health
Melissa Rokusek, Southwest Special Education Director	Sherry Mosbrucker, Assistant Cook
Kari Mayer, School Counselor and Parent	Garett Swindler, Parent and School Board Member
Becky Qualls, First Grade Teacher	JeriLynn Bakken, VoAg Teacher
Deb Bohn, Elementary Principal	Becky Johnson, Parent and Speech/Language Para Professional

Health Criteria Indicators

**The Mott/Regent Public School Re-Entry to School & Health and Safety Plan follows the guidelines presented in the North Dakota K-12 SMART RESTART Fall 2020.*

** The Mott/Regent Public School Re-Entry to School & Health and Safety Plan is a working document that is subject to change.*

**All decisions concerning a move from one color designation to another will be directed by the Governor of ND in consultation with the NDDoH. They will make the determination if and when the state or a specific county may change colors.*

Critical/High Risk	Moderate Risk	Low Risk/New Normal
The District may opt to close.	Health officials will determine when Hettinger County may change to moderate risk. Health officials will identify all close contacts that need to quarantine. An individual or a	Mott/Regent Public School will remain open but incorporate health guidance and protocols to try and mitigate risks and limit the spread of COVID-19.

	section of the school may be asked to quarantine.	Health officials will identify all close contacts that need to quarantine. An individual or a section of the school may be asked to quarantine.

School-Based Operation Status

**Communication concerning a change in school operation status will be sent through the Mott/Regent PowerSchool Messenger alert System.*

Phase I Possible School Closure	Phase II School Open	Phase III School Open

• May implement full school closure
  ○ Classrooms
  ○ School
• Possible 14-day quarantine - After, return to Phase II
• District Office will be open with restricted access
	• Distance learning may be implemented
	• Alternative schedules will be implemented as necessary
	  ○ The following may be implemented: schedules and protocols to reduce class sizes, provide staggered start/stop times, minimize numbers of students in hallways, etc.
		• School remains open
		• Face-to-face learning will continue

Educational Delivery

Phase I Possible School Closure	Phase II School Open	Phase III School Open
<u>Option A:</u> • Traditional Face-to-Face Instruction	<u>Option A:</u> • Traditional Face-to-Face Instruction	• Traditional Face-to-Face Instruction

Option B:
• Students and Teachers will move to a blended learning modality.
  ○ Face-to-Face Instruction
  ○ Online Learning
  ○ Classes will be live-streamed at scheduled class periods.
Option C:
• Students and Teachers will move to Distance Learning Plan
 	
Special populations may continue receiving some scheduled services in the school building provided health and safety protocols can be in place. Students will be in the building only by invitation for assessments or interventions.
• *Masks strongly recommended unless mandated by the governor*
	Option B:
	• Students and Teachers will move to a blended learning modality.
	  ○ Face-to-Face Instruction
	  ○ Online Learning
	  ○ Classes will be live-streamed at scheduled class periods.
	Option C:
	• Distance Learning – vulnerable students/families may choose Distance Learning on an individual basis. Classes will be live-streamed at scheduled class periods.	

Instructional Information

Phase I Possible School Closure	Phase II School Open	Phase III School Open
• Inform parents/families if the District moves to full or partial closure • Continue distance learning using digital resources and learning packets	• Inform parents/families of minimized contact measures. • Increased isolation measures by building/classroom. • Increase use of distance learning tools. • Prep students for 2-week closure plans. (Expected schedule of homework, Teams meetings, etc.)	• All teachers/classes introduce and incorporate Office 365 and other digital learning resources into instruction. • Train students on schedules/responsibilities, etc., should Phase II or Phase I be initiated.

		• Initiate routine classroom cleaning procedures. (Shared tools, materials, etc.) • Prep students for 2-week closure plans. (Expected schedule of homework, Teams meetings, etc.)

Health and Safety Protocols/Plan

Phase I Possible School Closure	Phase II School Open	Phase III School Open

Students or staff who feel sick should stay home
• New onset cough
• Shortness of breath
• Fever of 100.4 or greater
• Refer to the "Before School" Daily Health Checklist
Return to School
• Employees and children need to stay home until fever-free for 24 hours (without the use of fever-reducing medications)
Staff
• Face-coverings strongly recommended unless mandated by the governor.
• Health screening and temperature check completed at home.
  ◦ Notification to administration by 7:00 AM to ensure proper coverage
• Immediately notify administration if directly exposed to COVID-19.
	Students or staff who feel sick should stay home
	• New onset cough
	• Shortness of breath
	• Fever of 100.4 or greater
	• Refer to the "Before School" Daily Health Checklist
	Return to School
	• Employees and children need to stay home until fever-free for 24 hours (without the use of fever-reducing medications)
	Staff
	• Face-coverings strongly recommended.
	• Health screening and temperature check completed at home.
	  ◦ Notification to administration by 7:00 AM to ensure proper coverage
	• Immediately notify administration if directly exposed to COVID-19.
		Students or staff who feel sick should stay home
		• New onset cough
		• Shortness of breath
		• Fever of 100.4 or greater
		• Refer to the "Before School" Daily Health Checklist
		Return to School
		• Employees and children need to stay home until fever-free for 24 hours (without the use of fever-reducing medications)
		Communication to families
		• Notification through PowerSchool Messenger system, school website, school Facebook page

Parents • Complete the attached "Before School" Daily Health Checklist at home with each child **Students** • Face-coverings strongly recommended unless mandated by the governor. • Temperature of 100.4 or greater may be sent home • Parents are asked to complete the daily health checklist with their children each morning before sending their children to school **Identifying and Protecting high risk staff and students** • At risk students may have the opportunity to continue learning through distance learning **Communication to families** • Notification through PowerSchool Messenger system, school website, school Facebook page	**Parents** • Complete the attached "Before School" Daily Health Checklist at home with each child **Students** • Face-coverings strongly recommended. • Temperature of 100.4 or greater may be sent home • Parents are asked to complete the daily health checklist with their children each morning before sending their children to school **Identifying and Protecting high risk staff and students** • At risk students may have the opportunity to continue learning through distance learning. **Communication to families** • Notification through PowerSchool Messenger system, school website, school Facebook page	

Hygiene

Phase I Possible School Closure	Phase II School Open	Phase III School Open
• Teachers will instruct students on proper hygiene techniques and review techniques regularly including the following:	• Teachers will instruct students on proper hygiene techniques and review techniques regularly including the following:	• Teachers will instruct students on proper hygiene techniques and review techniques often including the following:

○ Frequent, proper hand washing ○ Use of hand sanitizer ▪ After touching frequently used items or surfaces ▪ EACH time you ENTER or LEAVE a room ○ Avoid touching face ○ Sneeze or cough into a tissue or the inside of elbow • Students will NOT share supplies (pencil, notebook, book, eraser, glue, crayons, etc.) • Shared tools and equipment will be sanitized frequently • Drinking fountains will be used ONLY to fill water bottles. • May contract an outside company to come in and deep clean and disinfect.	○ Frequent, proper hand washing ○ Use of hand sanitizer ▪ After touching frequently used items or surfaces ▪ EACH time you ENTER or LEAVE a room ○ Avoid touching face ○ Sneeze or cough into a tissue or the inside of elbow • Students will NOT share supplies (pencil, notebook, book, eraser, glue, crayons, etc.) • Shared tools and equipment will be sanitized frequently • Drinking fountains will be used ONLY to fill water bottles.	○ Proper hand washing ○ Use of hand sanitizer ▪ After touching frequently used items or surfaces ▪ EACH time you ENTER or LEAVE a room ○ Avoid touching face ○ Sneeze or cough into a tissue or the inside of elbow • Shared tools and equipment will be sanitized frequently

Physical Distancing/Group Size

Phase I Possible School Closure	Phase II School Open	Phase III School Open
• Staff will reconfigure rooms to best fit 6-foot recommendations • Social distancing where possible • Controlled movement where possible (classes, hallways, common areas)	• Staff will reconfigure rooms to best fit 6-foot recommendations • Social distancing where possible • Controlled movement where possible (classes, hallways, common areas) • Limited mass gatherings, assemblies, field trips, etc.	• Proper hygiene education will be provided • Plexiglas installed where needed

• Limited mass gatherings, assemblies, field trips, etc.
• COVID-19 hygiene education will be provided and reviewed frequently
• Stagger recess and lunch schedules
  ○ Structured recess to maintain distancing
  ○ Use of hand sanitizer immediately when entering the classroom
• Special Services will continue as pull-out services
• Group desks will be separated and/or partitioned where necessary
• Face-to-face seating will be minimized to limit exposure
• Masks strongly recommended unless mandated by the governor
• Vulnerable populations can avoid activities that do not allow for physical distancing
• Plexiglas installed where needed
	• COVID-19 hygiene education will be provided and reviewed frequently
	• Stagger recess and lunch schedules
	  ○ Structured recess to maintain distancing
	  ○ Use of hand sanitizer immediately when entering the classroom
	• Special Services will continue as pull-out services
	• Group desks will be separated and/or partitioned where necessary
	• Face-to-face seating will be minimized to limit exposure
	• Masks strongly recommended.
	• Vulnerable populations can avoid activities that do not allow for physical distancing
	• Plexiglas installed where needed	

Cleaning Protocol

Phase I Possible School Closure	Phase II School Open	Phase III School Open
• Regular cleaning of frequently touched surfaces (water fountains, bathrooms, door handles, etc.) • All shared technology sanitized after each student use.	• Regular cleaning of frequently touched surfaces (water fountains, bathrooms, door handles, etc.) • All shared technology sanitized after each student use.	• Frequently touched surfaces (water fountains, bathrooms, door handles, etc.) cleaned regularly • Daily disinfecting of common areas

• Daily disinfecting of classrooms and common areas • Hand sanitizer in each classroom and common area • Sanitation cleaning materials provided in every classroom • School is equipped with the REME Halo Air Purification System • Fogger sanitizer used regularly throughout the school • School will be thoroughly cleaned and disinfected and may be shut down for a minimum of 14 days • May contract an outside company to come in and deep clean and disinfect.	• Daily disinfecting of classrooms and common areas • Hand sanitizer in each classroom and common area • Sanitation cleaning materials provided in every classroom • School is equipped with the REME Halo Air Purification System • Fogger sanitizer used regularly throughout the school	• Hand sanitizer in each classroom and common area • Sanitation cleaning materials provided in every classroom • School is equipped with the REME Halo Air Purification System • Fogger sanitizer used regularly throughout the school

Food Services

Phase I Possible School Closure	Phase II School Open	Phase III School Open
• Food Service staff required to wear face-coverings during breakfast and lunch service • Breakfast served in cafeteria with social distancing • Lunch service staggered to permit social distancing • Some elementary students eat lunch in classrooms • JH/HS students eat lunch in cafeteria with social distancing. • Self-serve items may be available	• Food Service staff may be required to wear face-coverings during breakfast and lunch service • Breakfast served in cafeteria with social distancing • Hot lunch served in cafeteria with social distancing • Lunch service staggered to permit social distancing • Some elementary students may eat lunch in classrooms • JH/HS students eat lunch in cafeteria with social distancing.	• Food Service staff may be recommended to wear face-coverings during breakfast and lunch service • Breakfast and hot lunch served in cafeteria

• If the school is closed, breakfast and lunch may be provided for pick-up or possible delivery	• Self-serve items may be available	

Access to Buildings

Phase I Possible School Closure	Phase II School Open	Phase III School Open
Visitors • Visitors strongly recommended unless mandated by the governor to wear face-coverings if entering the building • Limited visitor access (official school business only) • Later Arrival – Guardian will bring student no further than inside the front entrance. • Early Pick-up – Guardian will bring student no further than inside the front entrance. **Facility Use Agreements** Suspended until further notice	**Visitors** • Limited visitor access (official school business only) • Later Arrival – Guardian will bring student no further than the office • Early Pick-up- Guardian will wait in the office for the student **Facility Use Agreements** Contact Superintendent	**Visitors** • No limitations on visitors **Facility Use Agreements** Contact Superintendent

School-Sponsored Activities/Facility Use

Phase I Possible School Closure	Phase II School Open	Phase III School Open
• Activities may be suspended until further notice. • Possible spectator exclusion	• Vulnerable populations can avoid activities that do not allow for physical distancing • Spectator attendance and modified use using CDC/NDHSAA/NDDOH and local guidelines • Spectator attendance ○ May be limited	• Activities in full session as allowed by NDHSAA • Most indoor events may be live-streamed over the NFHS network • Equipment/surface/room sanitized after each event

	○ Strongly encourage social distancing ○ Strongly encourage sitting within family pods • Most indoor events may be live-streamed over the NFHS network Mitigation Steps: • Equipment/surface/room sanitized after each event • Face-coverings encouraged for all coaches and managers • Face-coverings and social distancing encouraged on all bus rides	

Transportation

Phase I Possible School Closure	Phase II School Open	Phase III School Open
• Staff and students strongly recommended to wear face-coverings unless mandated by the governor. • Social distancing strongly encouraged on all bus rides • District and route vehicles/busses will be sanitized after each use by vehicle driver.	• Staff and students encouraged to wear face-coverings. • Social distancing encouraged on all bus rides • District and route vehicles/busses will be sanitized regularly by vehicle driver.	• District and route vehicles/busses will be sanitized regularly by vehicle driver.

BEFORE SCHOOL!

Parents are asked to review this daily health checklist by answering these questions before sending their child to school.

(Parents do not need to send the questionnaire to school)

Has your child had close contact with a confirmed case of COVID-19 in the past 14 days?
Yes_____ No_____

Does your child have new or worsening shortness of breath?
Yes_____ No_____

Does your child have a new or worsening cough?
Yes_____ No_____

Does your child have a fever of 100.4 or greater?
Yes_____ No_____

Does your child have chills?
Yes_____ No_____

Does your child have a sore throat?
Yes_____ No_____

Does your child have a new loss of taste of smell?
Yes_____ No_____

If **YES** to any of the questions **STOP**!

Do not send your child to school. Contact your Healthcare provider. Contact your child's school to inform them of your child's absence.

If you are able to answer **NO** to all questions, go to school.