

Superintendent's Office
1230 13th Street
906-863-9951

Blesch Intermediate School
1200 11th Avenue
906-863-4466



Menominee Junior-Senior High School
2101 18th Street
906-863-9929 / 906-863-7814

Central Elementary School
1800 18th Avenue
906-863-3605

School Annual Education Report (AER)

January 28, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Randi Ahrndt, Central Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2MPRDK2>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Our school is in the process of creating a continuous improvement plan that can help lead our school for the next 3-5 years in the areas of academics and social emotional learning. This process will help to assure policies and procedures are in place to help meet and exceed students’ academic and social/emotional needs.

State law requires that we also report additional information.

1. All students in Kindergarten-2nd Grade are assigned to Central Elementary School.
2. Central Elementary School is following the plan created in 2020-2021 for Continuous Improvement. The school improvement team is creating the 2022-2025 MI-Continuous Improvement Plan.
3. There are no “specialty schools” serving the district elementary schools.
4. A copy of the core curriculum and pacing guides can be obtained by contacting the Central Elementary Principal at 906-863-3605. Menominee Area Public Schools follows the State of Michigan established curriculum, which can be found on the Michigan Department of Education website at www.michigan.gov/mde.

5. 2020-2021 Local Student Achievement Data:

KINDERGARTEN:

<u>Acadience Reading</u> May, 2021		<u>Acadience Math</u> May, 2021	
Above/At Benchmark	54%	At/Above Benchmark	36%
Below Benchmark	19%	Below Benchmark	21%
Well Below Benchmark	27%	Well Below Benchmark	43%
<u>NWEA Reading</u> May, 2021		<u>NWEA Math</u> May, 2021	
Lo/LoAvg	39%	Lo/LoAvg	27%
Avg	14%	Avg	24%
Hi/HiAvg	46%	Hi/HiAvg	48%

FIRST GRADE:

<u>Acadience Reading</u> May, 2021		<u>Acadience Math</u> May, 2021	
Above/At Benchmark	36%	Above/At Benchmark	37%
Below Benchmark	11%	Below Benchmark	27%
Well Below Benchmark	52%	Well Below Benchmark	36%
<u>NWEA Reading</u> May, 2021		<u>NWEA Math</u> May, 2021	
Lo/LoAvg	39%	Lo/LoAvg	27%
Avg	14%	Avg	24%
Hi/HiAvg	46%	Hi/HiAvg	48%

SECOND GRADE

<u>Acadience Reading</u> January, 2020	89 students tested	<u>Acadience Math</u> January, 2020	83 students tested
Above/At Benchmark	66%	At/Above Benchmark	57%
Below Benchmark	5%	Below Benchmark	18%
Well Below Benchmark	29%	Well Below Benchmark	25%
<u>NWEA Reading</u> May, 2021		<u>NWEA Math</u> May, 2021	
Lo/LoAvg	39%	Lo/LoAvg	27%
Avg	14%	Avg	24%
Hi/HiAvg	46%	Hi/HiAvg	48%

6. Due to Covid restrictions, no parent/teacher conferences took place during the 2020-2021 school year.

Central Elementary utilizes a differentiated approach to learning Kindergarten-2nd grade at each student's developmental level. This includes a strong Tier 1 ELA block using Pearson Reading Street and the CCSS. This also includes at least 30 minutes of specified

interventions/enrichment activities focusing on phonemic awareness, phonics, fluency, comprehension and vocabulary. In addition, Central also has a strong Tier 1 Math block using Eureka Math/Engage NY and the CCSS. These above mentioned strategies will assist in narrowing achievement gaps at Central School.

Sincerely,

Randi Ahrndt
Central Elementary Principal