



Floyd Elementary, 725 S. Eight Mile Road, Midland, MI 48640  
(989) 832-2081 FAX (989) 698-3249

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February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Floyd Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie Moses for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/38XI82B>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

We are pleased to continue seeing growth in our students, and I am proud of the commitment staff has made to using data to monitor student growth and drive instruction. The COVID-19 Pandemic has forced us to be creative in the way instruction is delivered in order to continue closing achievement gaps and moving each student forward. We are also pleased to continue our partnership with the Chippewa Nature Center in Nature Kindergarten, First, and Second Grade programs.

If you have any questions or would like more information about Floyd Elementary, please contact me.

Sincerely,

Jamie Moses, Principal

BULLOCK CREEK HIGH SCHOOL  
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL  
Phone 631-9260

BULLOCK CREEK ELEMENTARY  
Phone 832-8691

FLOYD ELEMENTARY  
Phone 832-2081

PINE RIVER ELEMENTARY  
Phone 631-5121

### Description of the School

A total of 311 students in grades PreK-5 attended Floyd Elementary School during the 2020-21 school year. Fifteen classroom teachers and four resource classroom teachers serviced students. In addition, we share the following professional staff with the other elementary buildings: teachers for art, music, computer, library, and physical education, school psychologist, school counselor, special education supervisor, school social worker, speech and language therapist, and district technology manager. The Midland County Health Department provides nursing services.

### Process for Assigning Pupils to the School

The Bullock Creek School District maintains boundaries of attendance for students residing within the district. Students are assigned to their "neighborhood" school unless a request for attendance at a "non-neighborhood" school within the district is granted.

### Status of School Improvement Plan

The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review, and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students at Floyd Elementary will demonstrate proficiency at an 80% level in reading.			
<ul style="list-style-type: none"> <li>Teachers will meet in grade level teams to design formative assessments and plan for instruction.</li> <li>Development of a transitional kindergarten program to meet the needs of learners not yet developmentally ready for traditional kindergarten.</li> <li>A reading interventionist will work with students who have been placed on a reading improvement plan.</li> <li>Students will be evaluated using the STAR reading inventory to guide selection of reading level and independent reading levels.</li> </ul>		X   X	   X  X
All students at Floyd Elementary will demonstrate proficiency in math at the appropriate grade level.			

<ul style="list-style-type: none"> <li>• Training of teachers by Steve Ventura in PLC and Formative Assessment</li> <li>• At least every other week, collaborative planning time for math lab personnel with classroom teachers based on data from assessments and professional observations.</li> <li>• Using research based activities to provide additional support and practice for students relating to the math instruction given in the classroom.</li> </ul>		X   X   X	
All students at Floyd Elementary will attend school on a regular basis and be supported within all areas.			
<ul style="list-style-type: none"> <li>• Community Liaison</li> <li>• Data Analysis with AIMSweb</li> </ul>		   X	X

### Specialized School

Floyd Elementary is not a specialized school.

### Core Curriculum Status

A copy of the Core Curriculum is available on the Michigan Department of Education website: <http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html>.

The English Language Arts curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Lucy Calkins' Units of Study verified by the research – The Effectiveness of a Highly Explicit, Teacher-Directed Strategy Instruction Routine, <http://ldx.sagepub.com/cgi/content/abstract/35/4/290>. The English Language Arts curriculum was last approved by our local Board of Education in 2009. Professional development in the area of writing continues to occur for teachers through this period of implementation. Teachers also utilize the MAISA Units (Michigan Association of Intermediate School Administrators) and are receiving professional development in reading workshop and how to effectively plan and deliver the MAISA Units.

### Mathematics

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Houghton Mifflin Math, copyright 2007. The Mathematics curriculum was last approved by our local Board of Education in 2007. Professional development in the area of constructivist mathematics occurred during the adoption of the

new math program.

### **Science**

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Scott Foresman Science, copyright 2008. The Science curriculum was last approved by our local Board of Education in 2008.

### **Social Studies**

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize many different resources when teaching Social Studies. An example is: History Alive! copyright 2001. The Social Studies curriculum was last approved by our local Board of Education in 2001. Teachers also utilize the MAISA Units (Michigan Association of Intermediate School Administrators).

## **Local Assessment Data**

### **Local Assessment Data 2020-21 AIMSweb Early Numeracy or Math Fall to Spring**

	<b>Kindergarten Early Numeracy</b>		<b>1st Grade Math</b>		<b>2nd Grade Math</b>	
	ROI	SGP	ROI	SGP	ROI	SGP
Tier 1 (Low Risk)	0.84	60	0.76	51	1.47	66
Tier 2 (Moderate Risk)	0.81	72	0.61	61	1.02	52
Tier 3 (High Risk)	0.73	75	0.75	79	1.30	59
	<b>3rd Grade Math</b>		<b>4th Grade Math</b>		<b>5th Grade Math</b>	
	ROI	SGP	ROI	SGP	ROI	SGP
Tier 1 (Low Risk)	1.89	70	1.10	56	1.04	62
Tier 2 (Moderate Risk)	1.09	56	1.08	61	0.65	52
Tier 3 (High Risk)	1.42	68	0.90	52	1.15	78

### **Local Assessment Data 2020-21 AIMSweb Early Literacy or Reading Fall to Spring**

	Kindergarten Early Lit		1st Grade Early Lit		2nd Grade Reading	
	ROI	SGP	ROI	SGP	ROI	SGP
Tier 1 (Low Risk)	2.09	57	0.55	38	2.53	51
Tier 2 (Moderate Risk)	1.89	59	1.56	62	2.71	82
Tier 3 (High Risk)	2.04	78	1.38	55	1.95	65
	3rd Grade		4th Grade		5th Grade	

	<b>Reading</b>		<b>Reading</b>		<b>Reading</b>	
	ROI	SGP	ROI	SGP	ROI	SGP
Tier 1 (Low Risk)	1.90	63	1.53	65	1.63	77
Tier 2 (Moderate Risk)	1.53	63	0.81	60	0.92	65
Tier 3 (High Risk)	1.34	68	0.26	41	1.13	68

### Parent Involvement

Parent-Teacher Conferences were held twice during the 2020-21 school year. In addition to the regularly scheduled parent-teacher conference dates, teachers and parents/guardians routinely met to discuss the progress of students.

2020-21	Fall: 84% participation	Spring: 90% participation
2019-20	Fall: 75% participation	Spring: Cancelled due to COVID-19
2018-19	Fall: 73% participation	Spring: 82% participation

The staff at Floyd Elementary is dedicated to learning and implementing strategies to assist students as they work toward proficiency, both academically and socially. We are in our sixth year of PBIS implementation and are seeing positive results in respectful, responsible, and safe behaviors. Beyond academics, our students have the opportunity to participate in activities such as Lego League, Safety Patrol, Kindness Club, and Battle of the Books. If any questions remain unanswered after reviewing this report, please contact my office.

Sincerely,



Jamie Moses  
Floyd Elementary, Principal