



State Assessment Refusal Form

Please print the following information:

Student Name:	
Parent/Guardian Name	
School	
Student Grade Level	
Date of Assessment	

As the parent/guardian of the above named student, I am making the choice for my child to NOT participate in the following required Washington State student assessments. (Select all that apply)

Smarter Balanced Assessment (SBA):	
WA Comprehensive Science Assessment (WCSA):	
WA-AIM /Off-Grade Level	
WIDA (English Language Proficiency Assessment)	
EOC Exam in Algebra 1	
EOC Exam in Geometry	

My reason for this decision is:	

Signature of Parent/Guardian:	
Date Signed:	
School Representative	

This form is to be sent to the District Assessment Office AND a copy should be filed in the student's cumulative folder as well. The online system or the demographic page of all relevant test booklets must be marked REFUSED noting student and/or parent refusal.

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As the parent/guardian of a Marysville School District Student, I am making the choice for my child to NOT participate in required Washington State student assessments.

Consequences when students do not take the state assessments

- Students who do not pass the high school state assessments in the required subjects, or an approved alternative, will not obtain a high school diploma
- Students who do not attempt the high school state assessment at least once in a content area are not eligible to access alternative options in that content area.
- Students who do not take the state assessments are recorded as not meeting standard in school and district scores.
- Teachers and staff lack full information about the instructional needs of students who do not take the state assessment, which could lead to some students not receiving all the instructional support they might need to be successful in school.
- Students who do not take the SBA prior to Grade 10 will not have had the opportunity to practice and get feedback before taking the high school state assessments as a graduation requirement.
- Students currently enrolled in ELL cannot be withdrawn from the program without passing the WIDA.

Benefits for students taking the state assessments (ELPA21/ SBA /Science /EOC)

- The state assessments provide teachers and staff with information on students' progress toward meeting grade-level expectations (what students know and are able to do) in the core academic areas of reading, writing, math, and science, and can plan instruction accordingly. They assess critical state content standards, including higher-level thinking, communication, reasoning, problem solving, and application of knowledge and skills in new situations.
- By taking the Smarter Balanced Assessment (SBA) in Grades 3-8, students become familiar with the test and have several opportunities to get feedback on their performance, before taking the state assessment as a graduation requirement.
- Each students' state assessment performance provides a profile of the student's strengths and weaknesses in each subject area tested.
- Through a request to the State, parents can view their child's answers on their completed state assessment to gain a deeper understanding of how their child is progressing on state standards.
- Because the state assessment measures students' progress toward meeting standards, information regarding the performance of a district's students can help district staff make decisions about the effectiveness of various instructional programs.

Benefits for students taking the WA-AIM (for students with significant cognitive disabilities)

- The student's growth on key tasks is documented two times a year, showing the student's progress toward state standards.
- The evidence submitted ensures that students with the most intensive disabilities have an opportunity to "show what they know" and to receive instruction at a level that is challenging and attainable.

I have read and understand the consequences for my child, and I am fully aware that:

- If my child does not pass the High School state assessments in the required subjects, or an approved alternative, s/he will not be able to obtain a high school diploma.
- If my child does not attempt the High School state assessment at least once in each content area, s/he will not be able to access alternative options in that content area
- The state assessments assess critical state content standards. Teachers gain information about students' progress toward meeting grade-level expectations (what students should know and be able to do) in the core academic areas and can plan accordingly.

Signature of Parent/Guardian:	
Date Signed:	