



# Cougar News



## IMPORTANT DATES TO REMEMBER

**Tue. 2/8 ~ 4:00-5:00**  
**Beginning Band**  
**Rehearsal @ RMS**

**Wed. 2/9 ~ Last day to**  
**order Valentine Grams**  
**12:15 Dismissal for all**  
**students**

**Thur. 2/10 ~ 4:00-5:00**  
**Advanced Band**  
**Rehearsal @ RMS**

**Fri. 2/11 ~ 9:30 COTM**  
**Gr K-2 10:00**  
**Gr 3-5 Classroom**  
**Valentine Celebrations**

**Mon. 2/14 - Fri. 2/18 ~**  
**Career Spirit Week**

**February 4, 2022**  
**School Hours: 8 am - 3 pm**



**Christine Hebert, Principal**  
**East Rochester School**  
**773 Portland Street, Rochester, NH 03868**  
**Phone (603) 332-2146**  
**[www.rochesterschools.com/o/ers/](http://www.rochesterschools.com/o/ers/)**  
**[Twitter](#) @ERSchoolnh**

## Absences:

When your child is absent. Please call the school office (603) 332-2146. Leave your name, your child's name, the child's teacher's name and reason for absence. If we do not hear from you, district policy states we will call you. This is for your child's safety.

**Table Talk: Ask them**  
**what career they would**  
**like to have when they**  
**grow up.**

**Lunch Menu Link**  
**[MENU](#)**

## East Rochester School Expectations

### BE SAFE

I will make safe and appropriate choices.

I will demonstrate behavior that is considerate of the community, the school and myself.

### BE RESPONSIBLE

I will be on time to fulfill my daily commitments.

I will be actively engaged in my learning by asking questions, collaborating and seeking solutions.

### BE RESPECTFUL

I will be truthful and accountable for my choices.

I will show respect and encourage the right to teach and the right to learn at all times.



**East Rochester School  
773 Portland Street  
East Rochester, NH 03868  
(603) 332-2146**

*The mission of the East Rochester School community is to provide a rich academic experience, create a foundation for life-long learning and to instill character in a safe and nurturing environment.*

January 31, 2022

Dear Parent/Guardian:

The Rochester School District believes in providing the highest quality of education for every student. To meet this goal, we have a tiered approach to reading instruction. Each tier provides additional support beyond the core program (Tier 1). Students needing strategic or intensive instruction will be monitored frequently to ensure they are making adequate progress. Students will continue to participate in the core program even if they need the support of interventions.

This spring, our reading team is piloting mCLASS Intervention. This program helps students gain a better understanding of the five big ideas in reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension--the essential facets of becoming a proficient reader.

**How Does mCLASS Intervention Work?**

Students in mCLASS Intervention are placed into small groups based on instructional needs. Every ten lessons, students' progress will be assessed, and instruction will be modified as necessary. This means that students may be moving in and out of reading intervention groups throughout the term, based on the needs demonstrated after analysis of progress monitoring results.

**What Type of Content Does mCLASS Intervention have?**

mCLASS Intervention is filled with a variety of immersive content: informative and interesting reading selections, imaginative plays that students produce with their groups, and countless interactive activities and games.

Please feel free to contact the ERS Reading Team if you have any questions or concerns.

Sincerely,  
Kristy Croft & Nicole Merrigan  
ERS Reading Specialists  
[croft.k@sau54.org](mailto:croft.k@sau54.org) [merrigan.n@sau54.org](mailto:merrigan.n@sau54.org)

# MTSS UPDATE

We are continuing to focus on reviewing our rollouts from the beginning of the year. We look forward to sharing with you a new rollout in March.



- L** - LOOKING AHEAD
- I** - IN YOUR SPACE
- N** - NO TALKING
- E** - EVERY BODY IS SAFE

1. Contribute respectfully  
(respectful)



2. Listen and share resources and ideas  
(respectful & responsible)



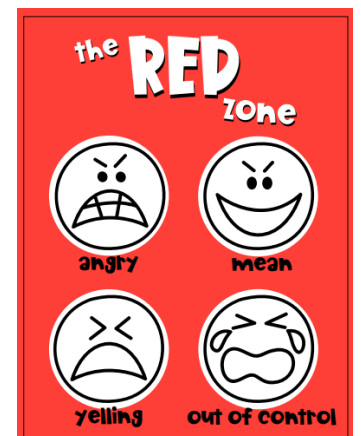
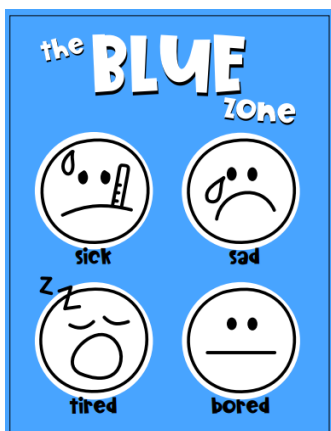
3. Accept and fulfill roles  
(responsible)



4. Exercise flexibility and  
willingness to compromise  
(respectful)



5. Use a safe body and use  
materials correctly  
(safe & responsible)



**Monday February 14th - Friday February 18th**

**Join us in the First Annual Tri-City**

**CAREER SPIRIT WEEK**

**(Click the link above to view the daily theme)**



**Pope Memorial  
Humane Society**

**Cocheco Valley**

**Pope Memorial Humane Society**

My name is Viviana Jeanpierre along with Calleigh Toye and we are from Ms.Ferland's class. We are doing a fundraiser for the Pope Memorial pet shelter.

Thing we need are....

Dry food for dogs and cats

Bleach/laundry detergent

Toys - lasers, bones

Blankets, towels, cloths

Anything else you can think of

except for collars and leashes.

**Spread the love and support the animals  
in need:)**



**Donations can be brought to school  
Monday, February 7th - Friday, February 18th**