SPANGENBERG PHILLIPS TICE
ARCHITECTURE

August 13, 2021

USD 460 HESSTON | PRE-BOND (1:30 @ District Office)

MEETING NOTES FROM August 12, 2021

PARTICIPANTS: (via email)
Ben Proctor
Les Guhr
Brandon Claassen
Steve Vo
Gina Loomis
Greg Tice
Kevin Winterscheidt

COPIES TO: (via email)
Mike Decker

Pre-Bond

- Ben to coordinate with school principals and teachers early next week to schedule meetings with the design team. Expectation is a couple weeks out following full time student attendance.
- Two (2) hour dialogue estimated per school to discuss assessments and bond items.
- Ben and/or Les to send design team the recent inspection reports for electrical (Atlas), HVAC (CMW), roofing (Ray Roofing), fire (Simplex).
- District Office Building requires new roof in its entirety – remove topping and replace with updated system.

Mechanical

- Current HVAC Controls by Siemens district wide – would like to replace all controls.
- Air handler unit in gymnasium is located directly above the court – very loud and typically turned off for this reason. Relocate to north mezzanine of gymnasium.
- Include reconditioning locker rooms in scope of work.
- Both high school and elementary school has newer chillers – same chillers but elementary is larger.
- Gymnasium is hot all year round and typically open the vents to exhaust the space. Need to evaluate conditioning of this space and look at options to better control temperature.
- District is open to the possibility of installing a water source heat pump provided engineers get more information on feasibility and long-term maintenance.
- Boilers, district wide, are relatively new. These are Superior Boilers and do have issues with leaking requiring further investigation.
    - Elementary is 3 years old (Superior Boiler)
    - High School is 5/6 years old (Superior Boiler)
    - Middle School ___ years old (Lochinvar Boiler)
- The boiler at the middle school rarely has issues but the regular maintenance item backstock is running low and parts are discontinued.

- All boilers have their own controls and limits what can be done.
- Middle school does have ventilation issues, needs to be evaluated in addition to the load requirements. Plenum space varies and may be limited in certain areas – look at a few equipment options.
- Anything that can be on controls, the district encourages to do so with the availability to remote access all items. Humidity is not currently controlled and is not a high priority; however, if cost effective – add to scope.

Electrical

- Replace all lighting with LED fixtures rather than retrofitting current installations. Design team to work on an itemized schedule outlining cost and plan of action to complete the update.
- Review controls for lighting (scheduled operation, occupancy sensors, etc.)
- Evaluate options to combine both the lighting and mechanical controls. All controls can be viewed on a single dashboard and consolidate to one provider/vendor.
- District would like to proceed with the flat panel LED fixtures (7-10 year lifespan) as the facilities department (Steve Lansaw) has already begun to install in some areas.
- Recently installed new (5000K) lighting in the high school gymnasium and happy with the turn out. New lighting for classrooms to be more in the 4000k level/color.
- Uniformity in fixtures across entire district is important for ease of maintenance and backstock.
- Review site lighting district wide.
- Update meters and install phase loss relays as there is a current issue with phase loss.
- All facilities are non-sprinklered with the exception of the basement in the elementary school.
- School District and local fire department work together so any required code information or performance review is not an issue to obtain.
- Simplex Fire is the current vendor for the alarm system district wide. While currently do not have issue with their service, the district is not opposed to other options.
- Entire alarm structure needs to be replaced with an integrated intercom, bell schedule, and (hardwired) clock sync system. Note, voice evacuation is now a requirement for new systems.

Architectural

- High school and middle school flooring is an issue and requires replacement. This is an item that will be addressed whether the bond is passed or not.
- Provide an assessment for flooring in all facilities.
- Polished concrete floors are acceptable in certain applications, but prefer carpet and porcelain/ceramic tile.
- Middle school basement does have moisture issues while the north wing has level issues.
- May need to complete core testing on basement floor to assess any moisture issues. Vapor blocking is an expensive application, but worth the cost to protect new and future flooring.

- Building and occupant security was updated within the last three (3) years and entries controlled by key card access. This item is one the district is confident and happy with – installed by INA Alert.
- Overall, there is no immediate ADA accessibility issues with the exception of restrooms in the high school due to the building design. These restrooms could use remodeling.
- Evaluate exterior basement stairwells for possible canopy addition(s). Any water that collects does enter the building and causes issues with sump pumps.
- Note, one pump leads to the band room first and then pumps out from there. This pump tends to run constantly. If the water table rises too high, water will fill abandoned vents.

END OF MEETING NOTES

SPANGENBERG PHILLIPS TICE
ARCHITECTURE

September 3rd, 2021

BUILDING LEADERSHIP TEAM MEETINGS

MEETING NOTES FROM August 30th, 2021

PARTICIPANTS:
High School Building Leadership Team
Middle School Building Leadership Team
Elementary School Building Leadership Team
Greg Tice, SPT Architecture
Mike Decker, SPT Architecture
Kevin Winterscheidt, SPT Architecture

COPIES TO:
Gina Loomis, SPT Architecture

HIGH SCHOOL

- Really would like more windows, natural light is important.
- Some classrooms have a lot of exterior wall space, but no windows – can we add?
- Co-curricular activities are great to have and would like to have space to do more. Example is the student ran restaurant, "Pit Stop".
- Open air library is nice and that it is centrally located.
- Football stadium is unique and like that about the school, but restrooms need attention.
- Main gymnasium is liked by the community and used frequently.
- Walking around the baseline is tight and hard for visitors to get around the court.
- Not enough space in gymnasium to host wrestling tournaments, need to fit 3 mats.
- Really like the location of all the schools within the community.
- Pod system allows for departments to be together, which is nice.
- The pods used to be open, but with the walls and closed up – there is not an easy way to access the back classrooms without hallways.
- Size and shape of classrooms are all different and tend to have tight corner that unusable.
- Locker and restrooms are small and embarrassing to let visitors use, would like to see these remodeled and updated.
- Last bond included an asbestos removal and walls were replaced without addressing layout issues. Nothing really changed and/or improved functionality for classrooms.
- Higher ceilings in classrooms would be nice, there is space above to do – something to consider?
- Front entry does not explain who "we" are (exterior) and would like to see more of an identity and the pride of the district and community.
- Need a better entry to the gymnasium – front entry is not used for entry to games.
- Gathering space is very limited and gets tight before and after games.
- The main office and small and hard to use.
- The school needs a better system to lock down portions of the school/hallways for security during after-hour events. Currently, all visitors have access to areas that really should not be open to public.

- Laboratory space is small in the science pod while the biology lab does not have adequate counter space required for the program.
- Existing auditorium, band, and choir pod really needs to be redone.
- The site lines in the auditorium are pretty bad limits programs in addition to not having the proper back stage components.
- The art room, while it does have great natural lighting, is not a great layout for projects or storage.
- Art cannot hold classes during band as it is too loud.
- Auditorium does not have enough seating – currently holds around 400 and need at least 600-750 capacity.
- Storage is always an issue both teachers (office) and activities. Items are relocated back and forth between spaces as they are being used.
- Parking is an issue, not enough spaces during sporting events.
- Tennis is high participation and would really like to add a few additional courts to the complex with the option to host State.
- Wood shop and robotics pod needs a better flow and workstations.
- Shop is sectioned up and tight – not the best work flow for as heavily used as it is.
- Robotics and Shop share the same pod as "Pit Stop", video production, and IT.
- Tech teacher has the office between and uses the Pit Stop" to access the office – need a better office space.
- Library is a major path for students to cross during passing period – need to rework the layout.
- Like to keep the openness of the library – do not section off, just rework to direct traffic.
- Noise from the commons area really spills over to the media area and gets loud.
- Need to look at acoustical treatment to commons – like the openness of the space.
- Look at reworking the unused locker areas – add breakout spaces or conference rooms.
- Review the wrestling area, can this be bigger – maybe move to auditorium pod?
- This would be good storage room if the wrestling moved as it located to both gyms.
- Auxiliary gymnasium is tight during volleyball tournaments, small on both the seating and court space.
- Lockers off of auxiliary gym are used as the football locker rooms – not big enough for players, let alone their equipment in the lockers themselves.
- Main entry (interior) to school needs to be more attractive.
- The trophy cases are great to see but then the school closes off quickly after that.
- Would like to see more display areas for student work, want to show off their work – maybe add to the commons area?
- Walls were added between the auditorium and commons due to noise and traffic flow.
- Staff would really like to see a new fine arts space/classroom.
- The science pod needs to be cut into three classrooms.
- Wall dividing the Special Education and another classroom is really only a thin book case – there is no noise control between the two rooms.
- More outdoor space for students to use and/or outdoor classrooms.
- Bigger teacher lounge or a better layout for lounge and workroom – it is tight.
- Need to make the nurses office as part of the main office as there is not a dedicated nurse only for the high school and rely on staff to check-in on students using the office.

- Electrical issues need addressed – more outlets and controls, breakers always flip.
- Look toward future and use of new technology when assessing new/better electrical needs.
- More student collaboration areas – teachers would like to expand on project-based learning opportunities.
- Do not want to see any trendy design ideas, need to understand a good solid space plan conducive for teaching/learning – something that will age well and not need remodeling for a while.
- Install an overhead door at "Pit stop" to allow better access in/out. Currently enter and exit through a small hall that also houses electrical panels – not ideal.
- AV program (Swather Sports Network) is a great program and would like to have the opportunity to grow that program more and give them a bigger production space.
- Do not want "flex" space or desks, only better breakout areas for collaboration – would like to see the additional space to classrooms so teachers do not have to send students to other areas of the school to complete work (ex. Library).
- FACS room is not being utilized, but this may change.
- Do not have a FACS teacher currently and do not want to lose the program.
- Plan for a new FACS rooms with the culinary trade in mind for future program.
- Business teacher uses part of the existing kitchen now.
- Yearbook is only one class a day, this room does not get used much. English teacher also teaches yearbook and would be happy with adding space in one classroom to function for both curriculums.
- Not concerned about adding any shop classes – students go to Newton and the program works really well.
- FBLA course include: Business, engineering, health/medical, education and human service courses.
- The community uses the school(s) as much as they can. Commons, gymnasium, and auditorium get used regularly.
- The Rec. department takes care of the courts and fields – they do use the kitchen for classes or activities.
- Because there is a lot of community involvement, we can propose a community center to allow others in and use (can always remove from bond).????
- A whole new gymnasium would be a great addition (probably a pipe dream) but would really like to have two new locker rooms as it would be beneficial.
- Four new tennis courts would allow Hesston to host State meets
- Visiting lockers are not great and hard to enough space to fit players.
- Longevity and low maintenance are the most important,
- Simply, it would be nice to have space to grow into.

MIDDLE SCHOOL

- "The school colors are RED" – Don't forget that! BTW – Burgundy isn't RED!
- Simple layout with two major hallways which is easy to navigate and like that about the school.
- Some classrooms have a sink and though it is not necessary, it is nice to have.

- It is always nice to have more space and storage, but the current classroom size is fairly reasonable.
- Like the entrance (updated in previous bond) and how it directs visitors through the main office before entering the school.
- Upgrade lighting to LED and add windows for more natural lighting.
- Gymnasium is centrally located which is nice; however, parents and visitors enter through the south entry.
- South entry to gymnasium is unattractive and not designed for a gathering space – does not meet ADA requirements.
- Bleachers are located across the gym from entry, individuals tend to gather before crossing which can get rather congested.
- Enjoy the 7th and 8th grade lockers located in the commons area as staff like to interact with students during passing period.
- Classrooms need to be updated – cabinets, carpets, lighting, ceiling, windows, etc.
- There is two interior classrooms and band room do not have windows/natural lighting.
- Would like to see more of a cohesive paint/finish scheme throughout the facility.
- 5th grade classrooms tend to leak with heavy rain fall.
- Portion of the ceiling in commons area has a history of leaking.
- While the band teacher does not mind being located under the stage, there is concern for the lack of expansion for larger classes, practice rooms, and storage.
- Hallways are not big enough to have lockers on both sides, it gets very tight.
- If looking at any future expansion, it would be nice to have additional classrooms.
- 6th grade does not have a "quiet space" for study sessions.
- Art room needs to be updated with more room and storage for student projects.
- More collaboration space other than the library as it is not always available for this use.
- The open classrooms near the bus barn are nice to have but it is a distance away.
- Having one common space per grade would be best for functionality.
- 6th grade lockers are set-up rather nice and has a nice open space.
- Playground is not great, could use updating.
- Would like to have the classroom technology more integrated with the room. (TV, electrical boxes, projectors, power cords, etc.)
- Blinds that are integrated with the windows are broken.
- Sound baffles in the commons space as it can get loud for the classrooms located off the commons and auditorium.
- Having an overall color scheme that is more of the black and grays, no trendy colors.
- Hesston is RED not burgundy!
- Additional parking at the front and provide a better drop-off zone for traffic flow.
- Adding a front entry cover would be good to get students, parents, teachers, visitors out of the elements.
- Do not like the tile in the commons space, it is hard to keep clean along with the restrooms – do not like the mosaic tile or color.
- Need either bigger or more restrooms as they are small (staff restrooms would be nice to have too).
- Girls' locker room showers (gang) do not work.

- Most classrooms have a tackboard (not easy to use) that they would like to see removed or fur over to integrate the tech system (TV, projector, etc.)
- Eliminate the black box column that houses the clock, phone, and intercom system.
- Library is dark and needs new furniture – the footprint is nice but needs updated and the flow of traffic through the library is not great.
- Do not have a volleyball net system in gymnasium – a new gym would be better to add these items.
- The sounds system in the gymnasium is not great and hard to hear anything (intercom and/or A/V system).
- Most of the performances are held at the high school but the stage in the gymnasium could be updated.
- Stage is unattractive and the curtain is in need a replacement.
- Need new bleachers in the gymnasium (high school is bad too)
- Outdoor learning spaces with covered areas is important.
- Prefer to have round tables for the commons area rather than the bench seating.
- New HVAC system is very important.
- New auditorium with new fine arts rooms would be nice to add.
- Two new classrooms to the south end and new restrooms.
- Storage is always an issue.
- Band room (storm shelter) is not ADA accessible.
- Would like to have more storm safe rooms if possible – band room is great to have, but something more convenient and closer for students to access.
- Add more drives to the back parking to allow for better exiting after sports or gatherings.
- Currently do not have a way to lock down certain hallways during after-hour activities or community use.
- Community uses the gymnasium and few of the classrooms for youth groups.
- Exterior does not have uniform color and/or the wrong paint colors.
- Class size is usually 65-70 which is about 20-25 students per classroom.
- Fine arts classes are limited to 25 students, but can be pushed to 30 max.
- Band is around a 35-45 student limit per classroom size.
- Need to add some office space for a few teachers that are having to share, currently.
- Special Needs classrooms – would be nice to have larger, more quiet spaces as they are located right off the gymnasium.
- Overall, would like to visually show more school pride (logo, colors, mission statement, etc.)

ELEMENTARY SCHOOL

- Computer labs have been moved to the commons area "pods".
- Common areas are used regularly in addition to study areas – indoor recess, enrollment, community space (rec. department), group activities, waiting space before school starts, etc.
- Volume level can be an issue, cannot get too loud.
- Kindergarten does not have a pod, but it would be nice to have their own – they currently go to the 1st/2nd grade area.

- Kindergarten (upper) cabinets are not sized appropriately (not deep enough) and need to be replaced.
- Front office needs to be remodeled for safety and visibility.
- Front desk cannot see directly to front doors without a mirror system in addition to not being able to see through the glass block.
- Drainage issues north and south of the building as the downspouts tend leak and/or sheets off into the parking lot and playground, cause a dangerous and slippery walk during inclement weather.
- Playground is new (and really proud of it) but the drainage is bad.
- Walking path does not drain and would like to use as much as possible.
- Additional power outlets would be great school wide.
- Need more restrooms/stalls and sinks – plumbing needs be reviewed.
- There are enough fixtures in the restrooms; however, they are never all working at once.
- They would like to see more wash stations as it is difficult to get all students through the line.
- Improve on learning spaces, Kindergarten common spaces (Storm Shelter?) small group spaces, outdoor covered spaces. Etc.
- Current storm shelter is not accessible as the lift was never completed in last bond.
- No water or restrooms in the basement, does not meet shelter requirements.
- Do not currently have a Pre-K program and not necessarily a priority.
- Add a pedestrian crossing – across Amos Street. There is a system in place and both students and parents are aware of waiting for assistance to cross; however, it is still challenging and difficult to control without a dedicated attendant.
- New carpeting throughout the school.
- Ceiling tends to leak in certain areas (problem areas have been recorded).
- Expansion joint was not completed properly between existing and new classrooms causing an improper floor transition.
- District did investigate to fix expansion joint issues; costly and inconvenient to complete work while in session. Both slabs require new ties to level out joint.
- Existing structure used to be center portion with additions to both sides of the hall. Library shows most sign of leveling issues.
- Gymnasium is in good shape but starting to show signs of wear – could use attention if there is a chance to do so.
- Would like to bring the latchkey program out of the basement and host in a new Kindergarten pod which also have restroom access.
- If the new pod was built - it would serve as their commons, testing rooms, etc.
- Adding tech for the library space could be beneficial and possibly have a STEM program.
- Can we add another set of lighting controls on the opposite end of the media center?
- Outside of the computers in the pod areas, the lab is currently in a converted conference room – the space is limited.
- Outdoor (covered) learning spaces.
- Labs and research workstations for small group activities spaces is important.
- New clock, intercom, call system could use an update (district wide) – gymnasium sound system is an issue to hear announcements.

- Community and Recreational Department us the cafeteria, art room, and common areas.
- All exterior doors need to be evaluated as the latches do not work well which is a safety issue.
- East "pod" has become a secondary drop off space, a vestibule would be great to have with walk-off carpeting to brush off before entering school.
- Landscaping would need to be reworked and allow for an ADA accessible entrance – sidewalk is too steep.
- Along with an addition of a vestibule, have a canopy to help get out of the elements.
- 1st and 2nd grade drop-off at east entry and Kindergarten, 3rd, and 4th grade is dropped off at main entry. If a family has children in either group, all students are dropped off in the youngest child's zone.

END OF MEETING NOTES

SPANGENBERG PHILLIPS TICE
ARCHITECTURE

September 15, 2021

USD 460 HESSTON | PRE-BOND | STEERING COMMITTEE MEETING

MEETING NOTES FROM September 13, 2021

PARTICIPANTS: (via email)

Ben Proctor, USD 460 Hesston
Gina Loomis, SPT Architecture
Greg Tice, SPT Architecture
James Regier, SPT Architecture
Kevin Winterscheidt, SPT Architecture
Mike Decker, SPT Architecture

Elementary School

Table 1 Comments

- Amos Street access: City led?
- Echo need to move the Latchkey/Childcare – Is this the district's responsibility?
    - Could A new kindergarten-commons somehow be also a safe room / shelter AND the Latchkey area? (then basement can be used for small group spaces)

Table 2 Comments

- Shaded outdoor learning area
- More bathroom stalls
- Storm shelter revamp
- Drainage issues west of playground

Table 3 Comments

- Safety Amos Street
- Enough bathrooms?
- Above ground tornado shelter
- ? capacity for students spaces
- Outdoor landscaping to improve the overall look

Table 4 Comments

- Front parking lot (parking, pick-up & drop-off)
- Fault line?
- Temperature – Inconsistent

Table 5 Comments

- latchkey space
- Kindergarten commons

Table 6 Comments

- Different surface for soccer field
- Accessible storm shelter
- How's the gym surface?
- Efficient and safe traffic flow? Bus traffic?
- Sprinkler system in front
- Additional classroom space
- Dedicated and accessible storage space

Zoom Comments

- Latchkey space - not in the basement
- Common space for Kindergarten

- Basement needs work – air circulation, light to be used for anything but storage.

Most Mentioned items

- More Bathrooms (2)
- Storm shelter / Latchkey (6) ? Combined consensus? Or each individual?

Middle School

Table 1 Comments

- NEW Grades 5 – 12 building
- Shared cafeteria, gyms, auditorium, shared HVAC, dining, library etc
- Still separate wings for Grades 5 – 8 classrooms and Grades 9 – 12 classrooms
- Exciting for district / community
- Build in between HMS / HHS

Table 2 Comments

- Band Room
- Locker room update
    - Showers
    - Bathroom stalls
    - Size?
    - Enough lockers?
- Stage area for more seating
- HVAC
- Outdoor shaded spaces for learning
- Playground revamp
- More bathrooms
- Lockers?
- Building layout, ceiling?
- Lighting

Table 3 Comments

- Cheaper to start over MS and HS
- Grade level common space
- Locker rooms
- Band Room – music
- Function / flow of building
- Longevity of current space
- School looks blah

Table 4 Comments

- Take stage out or redo to make space more usable
- All flooring re-done carpet / tile
- Cafeteria – is it a cafeteria?
- Locker room showers
- PE storage
- Window issues everywhere
- Grades 5 – 6 storage is limited
- Outside appearance
- Old school jungle gym

- Start over?
    - Grades K – 3 building
    - Grades 4 – 6 building
    - Grades 7 – 12 building

Table 5 Comments

- Band room / storm shelter
- Water issue and humidity issues
- Office/entry revamp

Table 6 Comments

- Front entrance
    - Parking
    - Attractiveness
    - Accessibility
    - Traffic flow
- Unused gym space
- Needs a cohesive appearance
- Gym entrance
- Commons areas
- Fine arts areas (forced to use HS facilities for performances) – bigger and more storage

Zoom Comments

- Outdoor eating space
- More playground/recreation options in and outside
- Nurse/medical space
- Refresh to whole look
- Needs updating
- No space for small groups to meet
- Add art and décor to walls of historical figures/murals with quotes
- Teacher storage room in classrooms
- Tech upgrades
- Sustainability/energy efficiency
- Security
- Private restroom vs gang style restrooms as space allows

Most Mentioned items

- New Building (3)
- Band room issues (3)
- Lockers new / remodeled (3)

High School

Table 1 Comments

- Safety – foot traffic flow
- Lighting
- Layout – design
- HVAC
- Career / Tech areas

- Technology / Infrastructure
- Sports facilities
    - Tennis
    - Track
    - Weight room
    - Locker rooms – visiting team

Table 2 Comments

- Auditorium revamp
    - Big enough for community events
    - Stage
- New build? Vs creative remodel
- Main gym bleachers
- Sound system
- Locker rooms
- Bathrooms – more stalls, etc

Table 3 Comments

- New Grades 5 – 12 building
- Is there a way to keep the current Aux Gym if you do a new building?
- Is there a way to keep the old gym?
- Update the locker rooms

Table 4 Comments

- Flow of traffic to classrooms
- Strange bathrooms
- Better lighting – LED
- Confusing to get to gyms
- Feels like you're walking into nothing with the way hallways are
- Auditorium needs a re-do – Bigger
- Does Recreation office need its' own building by pool area?
- Outdoor learning area

Table 5 Comments

- A/V space
- Pit Stop access
- Robotics room – dedicated space
- Classroom storage
- Exterior doors that seal
- Office storage
- Nurses office – moved
- Guidance office – moved
- Small group spaces
- Natural light
- Inaccessible / wasted space
- Classrooms too small
- Bathrooms
- Fine arts pod doesn't function well (need addition)

- Bleachers need to go
- Locker rooms
- HVAC / electrical
- Main entrance redone / front entrance, activities entrance
- CTE spaces built with purpose

Table 6 Comments

- Fine arts – too small (brand new auditorium?); ugly
- Bigger and more attractive locker rooms
- Weight room / community fitness area
- Renovation of athletic facilities
    - Training area
    - Concessions
    - Football field and bleachers
    - Track
    - Restrooms
    - Tennis

Zoom Comments

- Existing high school is Dysfunctional
- Possibly combining the function of both sites into a new shared facility?
- Space dedicated to leadership development/increasing cultural competency/increasing global perspective and worldview/equipping students with conflict resolution and fostering an anti-bullying culture. Offer partnerships and internships with local business, provide college prep/prioritize mental health

Most Mentioned items

- Access to Classrooms (3)
- Confusing Gym entrance hall (3)
- Tech infrastructure (2)
- Natural light / lighting (3)
- Sports facilities items, lockers, bleachers, concessions, & more (6)

Next Steps

- SPT will develop options to explore ideas for next meeting in 3-4 weeks.

END OF MEETING NOTES

SPANGENBERG PHILLIPS TICE
ARCHITECTURE

October 8, 2021

USD 460 HESSTON | PRE-BOND

MEETING NOTES FROM October 6, 2021

PARTICIPANTS:
Hesston Steering Committee
Greg Tice
Gina Loomis
Mike Decker
James Regier
Kevin Winterscheidt

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POWERPOINT PRESENTATION:
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ELEMENTARY SCHOOL

- Did we eliminate a kindergarten classroom from 4 to 3 in Option 4?
- Possibility for Pre-K if we look at this in the future, especially with public funding on the table?
- Want to make sure the "core issues" (storm shelter/basement) is addressed no matter which option is chosen.
- Small upgrades are good, those are fine.
- Nice concept.
- We have some ideas we would like to discuss on the overhang located at the east end of the building. It would allow a covered space, but larger to be used as an outdoor (protected) educational space.
- Worried about structure of the "crack" and addressing structural aspects having to spend more money down the road.
- Love the proposal, addressed all concerns.

MIDDLE SCHOOL

- Renovate gym to improve access and seating.
- Almost seems like we are putting a band aid on to keep this building after seeing how our money would be used in a 5-12 building.
- Lease back gym from either city or private group. Building a new gym at the high school is too much money.
- Sell the school and lease the gym back for at a "cost per year" for 10 years.
- Middle school building to be used for Rec Offices and/or Central Office Building. Library could serve as a board room for both offices.
- The gym should still be used for practices and rec games.
- Preschool could be at this building.

- Real plan to keep gym for community and can use during school hours – move rec offices over to give more room in high school.
- How will it effect bus barn, if at all?
- Demo entire middle school – money saved to make it usable, could be used to build a metal practice facility.
- New band and choir need to be sound proof as both classes meet at the same time.

HIGH SCHOOL (Option 1)

- Overall seems flashy with a large tax increase for the community.
- Not sure that this will be appropriate, tax values are only going to increase in Hesston.

HIGH SCHOOL (Option 2)

- Does not seem like a good value and a loss of space.
- Seems like a step backwards.
- High cost is associated with the complete renovation.

HIGH SCHOOL (Option 3)

- Not as good as a value.

HIGH SCHOOL (Option 4)

- Discuss adjusting kitchen space and cafeteria capacity with additional 200 +/- kids.
- Discuss tennis court expansion and auxiliary gym expansion, is two gyms sufficient?
- Look at library design access to appropriate books, playground feature and sports area for middle school recess.
- Review safety and accessibility.
- Good options, but need a better strategy.
- Love the options this idea brings.
- Love this option on many levels - best option for the district, community (etc.) for the short and long term.
- This is the clear-cut answer for the district.
- This would position the district for, not only the next 20 years, but also the next bond issue in 20 years.
- How many kids and staff in building at maximum capacity?
- How does lunch and break work?
- How far is the trek from furthest room on north and west wing to get to the band room on time?
- Where is the elevator(s)?
- How to add the tennis courts, do we need 4 more?
- How many schools in nation doing a 5-12 school?
- Weight room on east in old pool location.
- Drainage on east of auxiliary gym and tennis courts?
- Not sure how "shop rooms" fit number of kids per square foot.
- Overall security in this building.
- How does the middle school and high school offices work on each level?
- Drainage on the north wing?

- Areas on ends of wings to give separate area for ages/grades to collaborate.
- Huge fan of option 4, addresses the concerns for the community.
- Biggest "bang for the buck"
- This will allow for better community buy-in.
- Best option for future planning.
- What would be the cost of adding an auxiliary gym by the addition?
- Worried about middle school students attending same school.
- Continuity of having during the transition.

HIGH SCHOOL – General Notes

- Would it be possible to eliminate the middle school gym and add a practice facility? This would allow for 2 complete practice floors that separate enough to have two teams practice at the same time.
- Appreciate looking at the 5-12 building as a shared space for staff and the class options for students. Having shared spaces may help too for potentially towering overhead costs.
- Definitely would want to talk more about specific possible additions or changes to even option 4 which I consider a hands-down best option.
- Expanding into the old pool area is a definite.
- See potential for the Rec department to "take over" use and maintenance of the middle school building.
- We are looking forward to the conversation with the building leader teams to talk specifics.
- Design separation, but have a facility that will be beneficial for all users through collaborative learning spaces and shared technology.
- Can we use the middle school for 5-6 and have a 7-12 high school?
    - This still requires MEP equipment update (budget) costs at the middle school.

OPTION RESULTS:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Option 1:		5	6	3
Option 2:			3	11
Option 3:	1	8	5	
Option 4:	13	1		

*Based on 14 voters in all categories

*5 single voters in favor of Option 4
*1 voter for two categories – Option 4 (Strongly Agree) and Option 3 (Agree)

Total of 20 forms returned

END OF MEETING NOTES

SPANGENBERG PHILLIPS TICE
ARCHITECTURE

November 18, 2021

USD 460 HESSTON | PRE-BOND

MEETING NOTES FROM - November 17, 2021

PARTICIPANTS:
Hesston Steering Committee
Greg Tice
Mike Decker

COPIES TO:

BOARD RECOMMENDATION FOR THE BOND AMOUNT

- They felt an amount in the middle $20 million range would be acceptable to voters.

MIDDLE SCHOOL USE / CONCEPTS

- Local Private Industry gave a strong (positive) response to leasing the building.
- Options based on Private and District co-use of the building were discussed.
- The lease agreement would be based on long time limits.
- Recommended building a new entrance on the south side of the gym.
- A name was proposed for the gym to address the change of identity from the Middle School Gym to private / public use - as – "The Alumni Center"
- Discussion ranged from supportive to cautious as the board is employed to address educational issues rather than functioning as a landlord.

SECOND SUBCOMMITTEE

- Address the preschool activities component on the District Campus.
- Include but not limited to Daycare and Preschool.
- Superintendent would assemble the committee
- The work has to be accomplished within a short timeframe in order to develop and present information for the various committees and board to decipher and make decisions that could affect facility planning within the bond.

POPULATION GROWTH

- District has pushed up the date to meet with City officials to determine how credible the stories are about population growth in the near future.
- The meeting has been moved to December '21 from February '22

BOND BUDGET LIMIT

- The committee broke into eight separate discussion groups – and presented
- 30 year $30.9M budget would be acceptable
- Mid $20M range acceptable
- 30 year $30M budget acceptable

- Not afraid of any of the numbers presented in the mill levy tables and bond budgets up to and over $30M.
- Undecided on 25 or 30 year term – and the bond budget
- 30 year $30M budget acceptable but should cover all the bases including replacing aging gym equipment, seating, etc.
- 18 to 20 Mill acceptable and echo concern to address investment in athletics
- Same thoughts as majority for budget and term ($30M), like the concept of maintaining two buildings as opposed to three.
- Discussed addressing MEP upgrades on a phased basis with District funds as opposed to Bond funds. The one time replacement of systems under the bond might lead to the need to address replacement of the majority of the systems again in 25 years (before a 30 year note is completed).

PICK ONE OF THREE FACILITY OPTIONS -

1. K-4, 5-8, 9-12
2. K-5, 6-12
3. PreK-3, 4-6, 7-12
4. The majority favored two buildings for several reasons - K-4, 5-12.

- Discussed removing the middle school building and constructing a new gym where the pool was located behind the High School. There are drainage issues in this area that could be addressed when doing this. The gym has been flooded often enough that insurance coverage may not replace the floor if it were flooded again
- The need to include 5th grade in the high school discussed for access to band and choir
- Discussed changing the narrative from 5 – 12 high school to "A Middle School / High School Facility". There is an undercurrent of concern for 5th grade students sharing the facility with High School students. The discussion included the task of addressing the concerns the public has in this regard with information & answers that quell the fears about this issue
- Discussed developing options based on budgets ranging from $28M to $35M. So the committees can see what they look like.
- Return in early December to take in information regarding preschool and analyze the options.
- April was emphasized as the target month for the bond vote as was the purpose of a short timespan for promoting the bond / vote.
- The notion of providing two questions in the vote was discussed and noted as a method that often divides voters and increases the chance bond to failure. Best to be united toward the same goal with bond funding.
- CMAR interview efforts will begin so as to provide a recommendation within 4 to 6 weeks.

END OF MEETING NOTES

SPANGENBERG PHILLIPS TICE
ARCHITECTURE

December 9, 2021

USD 460 HESSTON | PRE-BOND

MEETING NOTES FROM – December 8, 2021

PARTICIPANTS:
Hesston Steering Committee
Greg Tice
Mike Decker

COPIES TO:

HIGH SCHOOL / MIDDLE SCHOOL

- The budget for the 5 -12 building = $32,444,893.00 / roughly $32.5M.
- The budget for the 5 -12 building with a third gym = $34,892 357.00 / roughly $35M.

STEERING COMMITTEE BUDGET RECOMMENDATION

- The consensus was to recommend sending the question to the State with a $35M budget.
- Reason being the maximum budget established with the State caps the maximum amount spent in the bond, but the actual budget can be less.
- It was recommended that the actual budget not be exceedingly less than maximum requested.

STEERING COMMITTEE RECOMMENDATION TO THE BOARD

- Consensus to recommend setting maximum bond budget with the state at $35M.
- There was not a volunteer to make the recommendation for the full Steering Committee – although the superintendent would find someone to do so.
- Mike Decker with SPT to attend to answer questions about the budget – if any.

CMAR

- The request for proposals has been released
- Proposals are to be delivered Friday December 10th.

END OF MEETING NOTES