

FY23 PK-12 Budget Workshop

February 3, 2022





Math Curriculum Legislation Progress At a Glance

Year	PK-5	6-8	9-12
2020-2021	Completed	6-8 Completed Not Algebra I	Under Review
2021-2022	Completed	6-8 Completed Algebra I Rollout	Algebra I and Geometry Rollout
2022-2023	Completed	Completed	Algebra I and Geometry Completed Algebra II Rollout
By 2023, the RIDE K-12 Deadline will be Met			



ELA Curriculum Legislation Progress At a Glance

Year	PK-5	6-8	9-12
2020-2021	Completed 2-5 Rollout K-1	6-7 Rollout	Under Review
2021-2022	Completed K-5 Rollout PK	6-7 Completed Grade 8 Review	Rollout 9 -12
2022-2023	Completed PK-5	Completed 6-7 Rollout Grade 8	Full Implementation
By 2023, the RIDE K-12 Deadline will be Met			



Science Curriculum Legislation Progress At a Glance

Year	K-5	6-8	9-12
2021-2022	K-5 Review *no options to review	6-8 Review *only one option to review	Bio, Chem, Physics *no options to review
2022-2023	K-5 Review if RIDE releases options	6-8 Review - only one option available	Bio, Chem, Physics, no options to review
2023-2024	K-3 Rollout 4-5 Rollout	6-8 Rollout	Bio, Chem & Physics Rollout
2025 Deadline	Complete	Complete	Complete



Major Renewals & Expected Changes

Year	PK-5	6-8	9-12
2022-2023		World Language Text Renewal Spanish & French Grade 8 ELA	World Language Text Renewal Spanish & French AP Science Text Part I AP Social Studies Text
2023-2024	New Social Studies Standards	New Social Studies Standards	New Social Studies Standards AP Science Part II
2024-2025			



Legislative Professional Development Requirements

Year	PK-5	6-8	9-12
2021-2022	Cohort 1 Literacy - All Classroom Teachers & Some Specialists	Cohort 4 Literacy - All interventionists & Special Ed	Cohort 7 Literacy - All interventionists & Special Ed
2022-2023	Cohort 2 Literacy - All Classroom Teachers & Some Specialists	Cohort 5 Literacy - All interventionists & Special Ed	Cohort 8 Literacy - All interventionists & Special Ed
2023-2024	Cohort 3 Literacy - All Remaining interventionists & Special Ed	Cohort 6 Literacy - Classroom Teacher Modules	Cohort 9 Literacy - Classroom Teacher Modules
Sept. 2024 Deadline			



Pre K-3 Highlights/Priorities

- Monitoring enrollment to continue planning for staffing needs
- Additional personnel to provide Pre-K services within the community
- Additional SEL staffing to support all three schools
- Additional reading resources and staffing to mitigate COVID learning loss and to meet the needs of a growing population
- Goal of all K-3 schools attaining National Blue Ribbon status from the U. S. Department of Education; Primrose Hill will be in year 2 of application, Sowams to begin year 1
- Monitor Multilingual Language Learners staffing needs, we are experiencing an upward trend in registrations
- Continue to monitor space requirements. We will require carts for art and music where designated classroom space is unavailable. For example, at Primrose with the addition (February 2022) of a preschool classroom, music, art, walk-in speech, OT and PT are all in the cafeteria. PE can only occur outdoors and in poor weather, is in the classrooms.



PreSchool Integrated Classroom Update

	Age Span 3	Age Span 4
Number of Classes/Students 2021-2022 *max class 7 IEP/ 8 Peer	2 half day classes 13 with IEPs - 6 in evaluation process 10 without IEPs	2 half day classes 9 with IEPs 15 without IEPs
Number of Classes/Students Anticipated 2022-2023 *max class 7 IEP/ 8 Peer	2 half day classes 7 with IEPs (this will increase based on the pending evaluations above) Goal is to have 16 without IEPs	2 full day classes 10 with IEPs Goal is to have 16 without IEPs
Curriculum Requirements	Curriculum Adoption Required by RIDE	Curriculum Adoption Required by RIDE
Staff Levels 2021-2022	2 half day classes 1.5 Teacher 2 Teacher Assistants	2 half day classes 1.5 Teacher 4 Teacher Assistants
Staff Levels Anticipated 2022-2023	2 half day classes 1 Teacher 2 Teacher Assistants 1 Itinerant special education teacher for community preschools ages 3-4	2 full day classes 2 Teacher 4 Teacher Assistants



K-3 School Highlights/Priorities

Nayatt

Priorities for Nayatt include a possible addition of a new grade 2 classroom due to enrollment. We will continue to monitor this closely. This would require additional grade 2 supplies and materials.

We also request the hire of an additional reading specialist to address COVID learning loss. This will be funded as a temporary position through ESSER/COVID funding.

SEL staffing*

Primrose Hill

Priorities for Primrose are to move to the Full day Pre K program for 4 year olds. This is to move towards having a high quality preschool as required by RIDE. We will have 2 full day 4 year old programs and 2 half day 3 year old programs. We are also looking to increase a preschool teacher to be an itinerant teacher to service in the community preschools. Monitoring enrollment in grade 2 at this time.

We also request the hire of an additional reading specialist to address COVID learning loss. This will be funded as a temporary position through ESSER/COVID funding. Additional staff will be also provided and funded through our Title I grant.

We also request to add a .5 Reading specialist to meet student servicing requirements at Primrose.

SEL staffing*

Sowams

Monitor grade 2, incoming grade 1 and kindergarten for enrollment (will need supplies/materials if there is a new class)

SEL staffing*

***New district-based position of a teacher trained in behavioral supports (will work with Pupil Personnel Director on this position), funded with ARP-IDEA Part B (COVID)**



4-5 (Hampden Meadows) Update

- SEL staffing reconfiguration in partnership with BMS and K-3 Schools
- Continue implementation of EL curriculum with teachers working with the Instructional Coach
- Professional development for mathematics and mathematics intervention
- Aims Pathways Literacy Professional Development
- Goal of Hampden Meadows attaining National Blue Ribbon status from the U.S. Department of Education by 2024-2025



6-8 (Barrington Middle School) Update

- Monitoring enrollment to continue planning for staffing needs
- Continue implementation of our Humanities program Wit and Wisdom 6th - 7th grade and roll out of 8th Humanities
- Increase of 8th grade teacher to address Social Studies/Math needs
- MTSS Tier II math interventions
- Reallocation and additional SEL resources to accommodate changing/increasing student demands (includes psychologist or social worker at all K-8 schools)
- Curriculum materials and resources (6-year renewal of secondary world language)



9-12 (Barrington High School) Update

- Monitoring enrollment to continue planning for staffing needs
- Expansion of Math programming at the High School
- MTSS (RTI) Tier II math interventions
- CTE Program Expansion - Year 2 for audio production and expansion of computer science
- Curriculum materials and resources (6-year renewal of secondary world language)
- Complete rollout and implementation of ELA and Math in accordance with state mandates



Administration & Technology/Capital

- Human Resources-supported by reduced administrative and legal resource use
- Funding to perform equity audit
- Funding to update District Strategic Plan
- Continued support for 1 to 1 device initiative (K-12)
- Updates to to out of date displays and analog security cameras
- Final WiFi access points updates at K-3 schools

FY23 Capital Budget Request - Technology	
New Student Devices	<u>Quantity</u>
BHS/BMS 1to1 Devices	580
K-3 Devices	275
Student Device Cases (Chromebooks)	275
Charging carts (K-3)	27
Classroom Displays (K-3)	TBD
Security Cameras	20
Replacement, Device Failures, etc.	N/A
WiFi	N/A



Questions