

PARENT AND FAMILY ENGAGEMENT POLICY

For the purposes of this policy, parents and family members (hereafter parent(s)/family) mean parents and family members of students attending schools that receive Title I funds. Parent means a biological, adoptive, step or foster father or mother, or any other individual who stands in loco parentis to the student. Family/family members are adults living in a student's household who are related to the student

Development and Scope of Policy

This policy has been jointly developed and agreed upon by the **Mott/Regent** School Board and parents/family of students served by Title I funds.

This policy only applies to **Mott/Regent** schools receiving Title I funds.

Family have no right to receive information concerning a student's educational records unless authorized by a parent or eligible student in accordance with the Family Educational Rights and Privacy Act or unless an exception applies under this law.

Expectations and Objectives for Parental Involvement

To help foster meaningful parent/family engagement, the District has established the following objectives and expectations:

Objectives for schools receiving Title I funds:

- a. Each school should identify and implement ways to make their schools open and welcoming to parents and families.
- b. Each school should identify ways of communicating with parents/family in a personable manner.
- c. Each school should implement mechanisms for allowing parents/family to stay informed about their child's progress consistent with confidentiality laws that prohibit release of personally identifiable information without the consent of a parent/eligible student. Each school should also implement mechanisms for parents/families to stay informed about school programs, district policies, and ways in which parents/families can provide feedback and input to their children's schools.
- d. Each school should identify and/or develop services to help educate parents/families about their role in supporting their children's educational growth and should help connect parents with community-based services designed to further assist in this regard.

Expectations for parent/family involvement are outlined in the subsequent section of this policy and in the school-parent compact[s].

Parent/Family Engagement Procedures

The Mott/Regent School District will enact a parent/family engagement program in accordance with federal law by carrying out the following procedures:

- a. To involve parents/family in development of the district's student achievement and school improvement/support plans, **each school receiving Title I funds**

shall: hold an annual meeting in the fall of the year, implement a Parent Advisory Council, ensure parents serve on the Curriculum Committee, ensure parents participate and attend Leadership Team Meetings, encourage parents to visit the school website for school information, complete the Title 1 Survey.

- b. To plan and implement parent/family involvement activities designed to improve student achievement and school performance, **each school receiving Title I funds shall: Consult with relevant community organizations, businesses, and other stakeholders, sponsor the Back to School Picnic, sponsor Family Fun Night, host Parent Teacher Conferences, allow parents to check out materials from the Title 1 Classroom, send letters home to parents, ensure teachers/principal make phone calls to parents regularly, put information about school activities on the website and in the newsletter.**
- c. Title I parent/family engagement strategies, programs, and activities will be coordinated and integrated with other school parent/family engagement strategies, programs, and activities to the extent possible. The Superintendent or designee shall develop and implement methods for orchestrating such coordination and integration including—**Staff will be invited and encouraged to help plan and attend Family Fun Night, parents will receive information via, texts, emails, phone calls, newsletter, newspaper, website, Back to School Picnic, Fresh Fruit and Veggie Grant, information provided at monthly staff meetings.**
- d. To evaluate the parent/family involvement program, identify barriers to participation in it, and identify ways strategies to support school-family interactions, **each school receiving Title I funds shall: Parents will receive communications by texts, emails, phone calls, webpage, newsletter, newspaper, annual meeting, Parent Advisory Council meetings Leadership meetings, AdvancEd Survey, Title 1 Survey**
- e. The Superintendent or designee shall be responsible for compiling the feedback received from item "d" and implementing strategies to respond to these data, which may include revisions to this policy, implementation of new evidence-based parent/family support programs or revisions to such existing programs, and/or revisions to the district's parent/family communication or outreach methods. The Superintendent shall consult parents of students participating in Title I programs as part of this review and revision process.

To carry out additional requirements in law specifically related to parent engagement, the Superintendent shall:

1. Ensure that the principal of each school receiving Title I funds holds an annual Title I parents meeting and reports to the Superintendent after this meeting has occurred.
2. Ensure that the principal of each school receiving Title I funds offers additional opportunities for parental involvement meetings at flexible times Each school receiving Title I funds shall submit a schedule of such meetings to the Superintendent.

3. **Form a Title I parent committee to provide ongoing input on the parent and family engagement policy and programming.**
4. Develop and implement efficient and effective methods of communicating all information required by Title I to parents of participating students. To the extent possible, such communication will be in a format and in a language that the parents can understand.
5. Develop and implement an efficient and effective method of ensuring that parents of students participating in Title I programs have access to the schoolwide student achievement plan and are informed of their right to comment on the plan, the timeline for commenting, and the method for submitting comments to the Superintendent.
6. Contact principals of all schools receiving Title I funds to remind them of the need to develop/update a school-parent compact with all components required by law and to inform these principals of the deadline for submitting this compact to the Superintendent.
7. Require principals of all schools receiving Title I funds to report, by a specified deadline, on the training and other methods and materials each school will use to educate parents of participating students on state academic standards, state and local academic assessments, federal parent/family engagement requirements, how to monitor a child's progress, how to work with educators to improve the achievement of their children, and how to work with their children to improve achievement.
8. Require principals of all schools receiving Title I funds to report on training provided to teachers and other support staff on the importance of parental involvement, how to work with and build ties with parents, and staff's role in implementing parental involvement programs. The Superintendent shall coordinate and implement such training for principals.

Federal law allows school districts to incorporate the following components into the parent/family engagement program. If your district has incorporated any of the following activities into this program, explain who is responsible for implementation. Districts may also describe the implementation steps in this policy:

- *Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training*
- *Providing necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training*
- *Paying reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions*
- *Training parents who are actively involved in schools to encourage the involvement of parents who are inactive*
- *Adopting and implementing model approaches to improving parental involvement*

- *Developing appropriate roles for community-based organizations and businesses in parent involvement activities*
 - *Providing such other reasonable support for parental involvement activities as parents may request.*
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Complementing NDSBA Templates (may contain items not adopted by the Board)

- FDC, Education of Migrant Students
- GABAA, English Language Learners
- KAB-E, School-Parent Compact Requirements

End of Mott-Regent School District Policy KAB Adopted: 1-9-18