

Goal 1: Students at Mott/Regent Public School will improve their math skills across the curriculum.

Measurable Objective 1:

75% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will complete a portfolio or performance showing they are at proficiency rate or show an increase in their scores in Mathematics by 05/18/2018 as measured by NDSA, NWEA, AIMSweb, ACT, or local assessment score.

Strategy 1:

Wildfire Academy Grades 1-12 - Teachers and Paraprofessionals will staff the Wildfire Academy room for grades 1-6 from 3:17-4:00 after school three days per week to work on interventions with students who need the extra help. The Wildfire Academy room will be offered for grades 7-12 three days a week from 7:30-8:00 in the morning.

Activity - Wildfire Academy / Skills Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistance will be provided to students with the focus on strategies to improve skills and complete homework.	Academic Support Program	09/05/2017	05/18/2018	\$13000	Title I Schoolwide, District Funding	All Staff

Strategy 2:

Small Group Intervention Grades K-8 - Small group instruction in math skills.

Activity - Small Group Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction in math skills.	Academic Support Program	09/05/2017	05/18/2018	\$4000	District Funding	All Staff

Strategy 3:

Test Score Monitoring Grades K-12 - Classroom teacher or counselor will advise students of their test scores.

Activity - Test Score Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teacher or counselor will meet with individual students to set personal test goals and discuss test outcomes.	Academic Support Program	09/05/2017	05/18/2018	\$0	No Funding Required	All Staff

Goal 2: Students at Mott/Regent Public School will improve their reading skills across the curriculum.

Measurable Objective 1:

75% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will complete a portfolio or performance showing they are at proficiency rate or show an increase in their scores in Reading by 05/18/2018 as measured by NDSA, NWEA, AIMSweb, ACT, or local assessment score.

Strategy 1:

Wildfire Academy Grades 1-12 - Teachers and Paraprofessionals will staff the Wildfire Academy room for grades 1-6 from 3:17-4:00 after school three days per week to work on interventions with students who need the extra help. The Wildfire Academy room will be offered for grades 7-12 three days a week from 7:30-8:00 in the morning.

Activity - Wildfire Academy / Skills Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistance will be provided to students with the focus on strategies to improve skills.	Academic Support Program	09/05/2017	05/18/2018	\$13000	Title I Schoolwide, District Funding	All Staff

Strategy 2:

Small Group Intervention Grades K-6 - Small group instruction in reading skills.

Activity - Small Group Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 small group instruction in reading skills. K-2 and targeted students will use Pathways to Reading.	Academic Support Program	09/05/2017	05/18/2018	\$4000	District Funding	All Staff

Strategy 3:

Test Score Monitoring Grades K-12 - Classroom teacher or counselor will advise students of their test scores.

Activity - Test Score Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teacher or counselor will meet with individual students to set personal test goals and discuss test outcomes.	Academic Support Program	09/05/2017	05/18/2018	\$0	No Funding Required	All Staff

Goal 3: Students at Mott/Regent Public School will improve their language arts/writing skills across the curriculum.

Measurable Objective 1:

75% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will complete a portfolio or performance showing they are at proficiency rate or show an increase in their scores in English Language Arts by 05/18/2018 as measured by NDSA, NWEA, ACT, or local assessment score.

Strategy 1:

Writing Skills - Teachers will continue to implement Step Up to Writing strategies across the curriculum, increasing the rigor of content and volume of writing done during the year.

Activity - Writing Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement reading and writing utilizing the Step Up to Writing strategies across the curriculum. This will be evidenced in teacher lesson plans and syllabi. Teachers will meet to share best practices on writing across the curriculum.	Direct Instruction	09/05/2017	05/18/2018	\$1000	Title I Schoolwide, District Funding	All staff

Strategy 2:

Writing Portfolio Monitoring - Teachers will create and maintain individual student writing portfolios.

Activity - Portfolio Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create and maintain individual student writing portfolios to assess students' writing progress quarterly.	Direct Instruction	09/05/2017	05/18/2018	\$0	No Funding Required	All Staff

Strategy 3:

Language Arts Skills - Teachers in K-6 will incorporate language arts skills into their weekly curriculum.

Activity - Language Arts Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement a language arts skills review weekly.	Direct Instruction	09/05/2017	05/18/2018	\$0	No Funding Required	All Staff

Goal 4: Improved safety and security at Mott/Regent Public School.

Measurable Objective 1:

collaborate to improve security and safety for staff and students by 08/01/2017 as measured by installing technology .

Strategy 1:

Security Cameras, Doors, and Phone System - A new building plan is being developed and installed through a collaborative process including administrators, teachers, and other staff to secure the Mott-Regent School upon the completion of the new elementary. This plan will devise the new procedures for checking in and out of the building as well as camera placement and phone system coverage.

Activity - Install and Monitor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cameras, buzzer doors, emergency lighting, and a phone system will be installed to improve safety and security at Mott/Regent Public School.	Technology	08/01/2017	05/18/2018	\$27242	Capital Improvement Fund	Administration