



2021-22 Phase Three: Executive Summary for  
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2021-22 Phase Three: Executive Summary for Schools

**Elliott County Middle School**  
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## 2021-22 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Elliott County Middle is small in size. We have 278 students throughout the 6th, 7th, and 8th grade. This is the second year that we have included the 6th grade as our middle school as well as 2nd year being considered a middle school on our own. We do not have an extremely diverse population. We are predominately white with about 10 African American students, and 3 hispanic students. We have 6 male teachers and 10 female teachers. There are 4 teachers that are admitted in the MAT program and 9 veteran teachers as well as 3 teachers that went through the Teaching program that are still new to the classroom. After school tutoring is offered everyday as well as virtual academy for the students that cannot participate in school physically. There are 21 students that participate in the virtual academy. As a school campus that houses high school students, middle school students, and intermediate students there is not one facility that is designated to the one particular school. The middle and high school shares the same cafeteria. Intermediate, middle, and high school shares a gymnasium, outdoor recreational facilities, as well as a performing arts center. Due to COVID restrictions, there was limited parent/ volunteers allowed.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our school's mission statement is "Kids first...always!". Our school and staff work hard to ensure that every kids is held accountable, feels safe, and are held to high standards. We have school procedures put in place to keep the students safe as well as consequences set in place when those procedures are broken. Monthly reward days are put in place for the students met all requirements to participate.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Due to the students learning virtual May 19'- March 20', there were not many notable achievements assessment related. Although, our teachers and staff were definitely of notable stature. Among the traditional responsibilities as a teacher, they were also required to do their best to reach the students virtually by holding multiple google meets daily (each class period). When some of the students returned to in person instruction in March, the teachers was responsible for dual platforms. Teachers had to instruct the students that chose to come to school as well as the students that were still online.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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