

# St Paul ESSER III Integrated Planning Tool

OUTCOMES		Supporting Strategy		
		S1	S2	S3
<b>ESSER III Overarching Outcome</b>	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	x	x	x
<b>Unfinished Learning Outcome (at least 20%)</b>	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	x		x

STRATEGY	
Strategy #1	Implementation of instructional strategies to target student readiness for learning. Increased access to technology. Additional strategies to provide optimal learning environments for students who are struggling. Addressing credit deficiency situations created by the implementation of distance learning and school closures related to the pandemic. The creation of a system which eliminates the digital divide for our students. Providing chromebooks, connections, online platforms and curriculum for instruction and interventions.
Strategy #2	All strategies and programs in the district are focused on addressing student deficiencies in the following areas: Unfinished learning, acceleration of learning and the renewal of learning and normalcy in school life. Our plan focuses on student engagement, access to curriculum, high quality instructional practices, and academic systems of support.
Strategy #3	Multi-tiered system of support for K-6 students. Provide academic and social emotional support to students based on identified needs. Addressing student learning needs through social emotional support in ways such as advisory groups, counseling, and student academic and social emotional assessments when and where needed. Attendance support for students who are experiencing social emotional difficulties created from lack of in person learning opportunities. Creation of focus teams to address equity issues that have arisen from distance learning and lost time in person learning. Additional instructional time, focus on strategies, interventions and student readiness. Culturally responsive practices that promote engagement and involvement of all students. Expansion of CTE opportunities for students and the improvement of CTE facilities.

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Year 1 Estimated Cost	Identified for Instruction (20%+)	Required	
					Year 2 Estimated Cost	Identified for Instruction (20%+)
1	Summer School 2021 grades K-12, staffing, supplies, transportation	S2	\$ 20,000.00	Yes		
2	Update science curriculum, grades 6-8, also provide various online platform options for students in need of additional support	S2	\$ 20,000.00	Yes		
3	Provide additional equipment and supplies for classrooms to allow for individual use of items and reduce sharing.	S2	\$ 40,000.00	Yes		
4	Additional cleaning and sanitizing supplies; staff and student face masks	S2	\$ 20,000.00	No	\$ 8,483.67	No
5	Provide internet access for students in need	S1	\$ 14,000.00	Yes	\$ 14,000.00	Yes
6	Administration support salary expense	S3	\$ 19,000.00	No		
7	Zoom annual licensure fees	S1	\$ 2,700.00	Yes	\$ 3,000.00	Yes
8	Upgrade staff computers in order to support the increased software technology requirements of an online teaching platform	S1	\$ 3,100.00	Yes		
9	Chromebooks for students	S1	\$ 6,500.00	Yes		
10	Purchase additional student lockers to enable individual use	S2	\$ 18,400.00	No		
11	Purchase additional cafeteria tables to create an additional eating space for students	S2	\$ 9,400.00	No		
12	HVAC upgrade in CTE building to improve air quality	S2	\$ 11,200.00	No		
13	Staff salary expense for providing additional learning opportunities, extended school day options	S2	\$ 6,000.00	Yes		
14	Additional staff support for technology needs	S1	\$ 3,500.00	No		
15	Purchase Mini-Van for CTE transportation to Willamette Career Academy	S3	\$ 35,000.00	No		
16	Professional Development opportunities through Portico for building leaders.	S3			\$ 15,000.00	No
17	Summer school 2022	S2			\$ 25,000.00	Yes
<b>Total</b>			<b>\$ 228,800.00</b>		<b>\$ 65,483.67</b>	

**Total District Allocation** **\$294,283.67**

	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$228,800.00	\$112,300.00		
Year 2	\$65,483.67	\$42,000.00		
Year 3	\$0.00	\$0.00		
	<b>\$294,283.67</b>	<b>\$154,300.00</b>	<b>262.16%</b>	<b>\$58,856.73</b>