

MINUTES OF REGULAR AND EXECUTIVE BOARD MEETING  
BOARD OF TRUSTEES OF JT. SCHOOL DISTRICT NO. 151  
SCHOOL CENTRAL OFFICE ON THURSDAY, AUGUST 16, 2018 AT 7:00 P.M.

<b>BOARD MEMBERS:</b>	Ryan Cranney	Zone 1, Board Chairman
	Jeff Rasmussen	Zone 2
	Darin Moon	Zone 3
	Bruce Thompson	Zone 4
	Heber Loughmiller	Zone 5, Board Vice-Chairman (Excused)
<b>ADMINISTRATORS:</b>	James Shank	Superintendent
	Sandra Miller	Assistant Superintendent
<b>LEGAL ADVISOR:</b>	Lance Loveland (or representative from the law firm of Parsons, Smith Stone, Loveland, & Shirley LLC.)	
<b>TREASURER:</b>	Chris James	
<b>CLERK:</b>	Pamela Teeter	
<b>NEWS/MEDIA:</b>	None	

**WORK SESSION:** Motion by Jeff Rasmussen and seconded by Bruce Thompson to go into Open Session-Work meeting. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

The meeting was called to order by Chairman Cranney (5:32 p.m.)

Present: Chairman Ryan Cranney, Trustees: Jeff Rasmussen, Bruce Thompson and Darin Moon, Superintendent James Shank, Assistant Superintendent Sandra Miller, District Attorney District Attorney Jason Naess (standing in for Lance Loveland), Fiscal Manager/Treasurer Chris James, Clerk Pamela Teeter

**GUESTS:** Curtis Richins, Marta Hernandez, Pedro Hernandez, Lupe Johnson, Michelle Richins, Julie Richards, Andrei Goddard, Lisa McKnight, Brookie Stamper, G. S. S., Manuel Rodriguez, Rose Fisher, Goolden S., Manuel Rodriguez, Rose Fisher, Terry ?, Dennis Smith, Eduardo Guevara, Chuck Day, Matt Seely, Derek Johnston, Marti Smith, Wendy Pease, April McCray, Deborah C. McDonald, Logan ?, Natalie Smyer, Jeanne Allen, Denise Clark., John V. Evans Jr., Amy Christopherson, Stephanie Shirley, Mike Arrington, RaeAnne Carson, Suzie Macias, Sheri Power, Levi Power, Kaly Shippen, Jim Hamilton, Karen Shaw, Laurie Welch, Matt Cook, Trista Cook, Scott Muir, Gail Gallegos, Angel J. Heiner, Kim Bedke, Randy Okelberry

**CUSTODIAL SERVICES:** Superintendent Shank discussed the Custodial Services model requested by the Board of Trustees at July's board meeting. He informed them that the district held three (3) Custodial Services meetings on: August 6, 2018, August 10, 2018 and August 13, 2018. Superintendent Shank stated that all principals expressed concern for their staff. He stated that the district is in need of an operational manual for each school.

**SPECIAL BOARD MEETING:** It is the consensus of the Board of Trustees to hold Special Board meeting on Tuesday, August 28, 2018 at 8:00 a.m. to discuss the possibility of running a bond election in November. There will be a board tour of the Valley Wholesale facility on Tuesday, August 28, 2018 at 7:00 a.m.

**SPORTS EQUIPMENT CERTIFICATION:** Trustee Moon discussed his concern that the sports equipment be updated properly and in a timely manner (i.e. helmets must be refurbished every three (3) years). He questioned if there is a district policy. He discussed the protocol on artificial turf and the pounds of turf per square foot. Mr. James stated that the District is putting money aside to replace the turf. Trustee Moon is concerned about concussions. Superintendent Shank discussed information he has received on the reconditioning from the high school principals.

**OPERATIONS MANAGEMENT:** It is the consensus of the Board of Trustees that operations will fall directly under the supervision of Superintendent Shank and he will be the operations manager. Superintendent Shank discussed creating a long term maintenance plan with the Board of Trustees. There was a recommendation from Chairman Cranney to table this for a period of time to be determined (i.e. a month) and to reach out to some other districts for organizational charts for maintenance.

**BACK-TO-SCHOOL BOARD SPEAKER:** Trustee Jeff Rasmussen offered to speak at the Back-to-School staff meeting on Tuesday, August 21, 2018. He will be the only Board member in attendance.

**EXECUTIVE MEETING:** (6:32 p.m.) Motion by Jeff Rasmussen and seconded by Darin Moon to go into Executive session in accordance with Idaho Code § 74-206(1)(b)(f). (b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student. (f) To communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but eminently likely to be litigated. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

Present: Chairman Ryan Cranney, Trustees: Jeff Rasmussen, Bruce Thompson and Darin Moon, Superintendent James Shank, Assistant Superintendent Sandra Miller, District Attorney Jason Nance (standing in for Lance Loveland), Fiscal Manager/Treasurer Chris James, Clerk Pamela Teeter

**OPEN SESSION:** (7:00 p.m.) Motion by Jeff Rasmussen and seconded by Darin Moon to resume into Open Session. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

Chairman Cranney called the Regular Session Board meeting to order.

**GUESTS:** Curtis Richins, Marta Hernandez, Pedro Hernandez, Lupe Johnson, Michelle Richins, Julie Richards, Andrei Goddard, Lisa McKnight, Brookie Stamper, G. S. S., Manuel Rodriguez, Rose Fisher, Goolden S., Manuel Rodriguez, Rose Fisher, Terry ?, Dennis Smith, Eduardo Guevara, Chuck Day, Matt Seely, Derek Johnston, Marti Smith, Wendy Pease, April McCray, Deborah C. McDonald, Logan ?, Natalie Smyer, Jeanne Allen, Denise Clark,, John V. Evans Jr., Amy Christopherson, Stephanie Shirley, Mike Arrington, RaeAnne Carson, Suzie Macias, Sheri Power, Levi Power, Kaly Shippen, Jim Hamilton, Karen Shaw, Laurie Welch, Matt Cook, Trista Cook, Scott Muir, Gail Gallegos, Angela J. Heiner, Kim Bedke, Randy Okelberry

**PLEDGE OF ALLEGIANCE:** The Pledge of Allegiance was led by Chairman Cranney.

**DELEGATIONS AND CORRESPONDENCE:** Mr. John Evans addressed the Board of Trustees with recommendations made by the Citizens' Committee to run a bond election in November. The committee met throughout the past year to determine the need for a school construction bond. Mr. Evans brought the recommendations of the committee members (comprised of leaders of each community within Cassia School District) to the Board of Trustees. These recommendations came to this meeting after much study,

time and effort of researching the ongoing facility and population issues. Mr. Evans recognized Michael Arrington for helping with determining the amount of the monies needed for a bond election.

Trustee Moon, the liaison between the committee and the school board, recognized Mr. Evans for his time and efforts in working diligently with the Community Facilities Committee.

**CONSENT AGENDA:** Motion by Jeff Rasmussen and seconded by Bruce Thompson to approve the Consent Agenda. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

- Minutes – July 21, 2018 Regular Board Meeting
- Bills – July-August Accounts Payable
- Alternate Authorizations
- Separations and New Hires

#### **ALTERNATE AUTHORIZATIONS:**

Renewal (2nd year) of Alternative Authorization - Content Specialist is needed for Aimee Hurst to continue working as a school counselor while she completes her university requirements for certification. This year, Aimee has been hired to work at Mountain View Elementary. Last year, she worked at the Oakley schools.

Renewal (2nd year) Alternative Authorization - Content Specialist is needed for Misty Peterson to continue teaching Special Education at Dworshak Elementary while she completes her university requirements for certification as an area of need exists in the district.

Renewal (2nd year) Alternative Authorization - Content Specialist is needed for Jacob Sharp to continue teaching Biological Science at OHS while he completes his university requirements for certification as an area of need exists in the district.

Renewal (2nd year) Alternative Authorization - Content Specialist is needed for Jessi Duncan to teach 6th grade at John V Evans Elementary while she completes her university requirements for certification as an area of need exists in the district.

Renewal (2nd year) Alternative Authorization - Content Specialist is needed for Chancey Knopp to continue teaching Business at BHS while she completes her university requirements for certification as an area of need exists in the district.

Renewal (3rd year) Alternative Authorization - Content Specialist is needed for Patricia Merrill to continue working as the school counselor at Declo Jr High School while she completes her university requirements for certification as an area of need exists in the district.

Renewal (3rd year) Alternative Authorization - Content Specialist is needed for Kzandra Myers to continue teaching Music at the Oakley Schools while she completes her university requirements for certification.

Renewal (2nd year) Special Circumstance-Alternative Authorization - Content Specialist is needed for Jacob Mills to continue teaching Mathematics at BHS while he completes ABCTE requirements for certification as an area of need exists in the district.

Renewal (2nd year) Special Circumstance-Alternative Authorization - Content Specialist is needed for Leslie Redhead to continue teaching Art at DHS while she completes ABCTE requirements for certification as an area of need exists in the district.

Renewal (2nd year) Special Circumstance-Alternative Authorization - Content Specialist is needed for Morgan Ganske to continue teaching Special Education while she completes ABCTE requirements for certification as an area of need exists in the district

Renewal (2nd year) Special Circumstance-Alternative Authorization-Content Specialist is needed for Annica Winters to continue teaching special education at the Oakley schools while she completes ABCTE requirements for certification as an area of need exists in the district.

Renewal (2nd year) Special Circumstance-Alternative Authorization-Content Specialist is needed for Ernie Martinez to continue teaching Kindergarten at Mt View Elementary while he completes university requirements for certification as an area of need exists in the district. Last year, Ernie taught Kindergarten at Dworshak Elementary.

Renewal Special Circumstance-Emergency Provisional is needed for Grace Campos to continue teaching English as a New Language at BHS while she completes her university requirements for a BA degree and certification as an area of need exists in the district. Grace was on an Emergency Provisional last year.

Alternative Authorization - Content Specialist is needed for Kimberly Koepnick to teach 6th grade at Dworshak Elementary while she completes her university requirements for her BA degree and certification. Kimberly was on an Emergency Provisional last year.

Alternative Authorization - Content Specialist is needed for Susan Kayleen Oakes to teach Kindergarten at White Pine Elementary while she completes her university requirements for certification as an area of need exists in the district. S Kayleen was on an Emergency Provisional last year.

Alternative Authorization - Content Specialist is needed for Denise Fisher to teach Speech at BHS while she completes her ABCTE requirements for certification as an area of need exists in the district.

Emergency Provisional - is needed for Erin Ramirez to teach 1st grade at John V Evan while she completes her university requirements for a BA Degree (July 2019) and Certification as an area of need exists in the district.

**SEPARATIONS:** The separations are as follows:

Certified: Carrie Wilkerson, John V Evans Elementary Teacher; Alesha Withers, Burley High School Science Teacher; Kevin Green, Mountain View Elementary Teacher; Bettina Wight, Mountain View Elementary Teacher (LOA)

Classified: Weimer, Sarah, PreSchool Para; Taggert Elliott, Burley High School Assistant Wrestling Coach; Sharity Parrish, Albion Custodian; Joseph Clark, Cassia High School/Cassia Regional Technical Center Custodian; Patricia Bennett, Dworshak Elementary Para; Brandon Cook, Substitute Teacher; Kaylee Chaffin, Substitute Teacher; Judy Darrington, Substitute Teacher; Jayla Garcia, Substitute Teacher; Claudia Garcia Gonzalez, Substitute Teacher; Kaylee Gomske, Substitute Teacher; Cassandra Harrison, Substitute Teacher; Darlene Henrie, Substitute Teacher; Dawn Higley, Substitute Teacher; Christin Hoad, Substitute Teacher; Katlynn Holt, Substitute Teacher; Sarah Isaacs, Substitute Teacher; Julianne Jaime, Substitute Teacher; Phoebe Tilley, Substitute Teacher; Penny Ward, Substitute Teacher; Shiana Whitehead, Substitute Teacher; Brandi Zollinger, Substitute Teacher; Jessica Anderson, Substitute Teacher; Tiffany Anderson, Substitute Teacher; Emma Armstrong, Substitute Teacher; Tammy Branson, Substitute Teacher; Hadley Baur, Substitute Teacher; Ursula Byington, Substitute Teacher; Lynette Hale, Substitute Teacher

**NEW HIRES:** The new hires are as follows:

Certified: Caroline Hendricks, Raft River Elementary Teacher; Erin Ramirez, John V. Evans Teacher; Denise Fisher, Burley High School Speech Teacher

Classified: Madisen Christensen, John V. Evans Para; Ria Rigby, Raft River Cook; Kaylar Mabey, Burley Jr. High School 7<sup>th</sup> grade Football Coach; Dakota Hensen, Oakley High School Custodian; Isabel Rodriguez, Cassia High School Para; Whitney Ward, Dworshak Elementary Para; Fredeline Wing, Preschool Para; Lorelei Brezee, Preschool Para; Margery Hawkes, Food Service/Burley Jr. High School Cook; Jennifer Hossfeld, Food Service/John V. Evans Kitchen Manager; Lorie Christofferson, Food Service/John V. Evans Cook; Analessia Woolstenhulme, Food Service/White Pine Cook-Cashier; Bethany Rice, Food Service Oakley Elementary Cook; Jennifer Osterhout, Maintenance Secretary; Kendra Douglas, Oakley High School Jr. High Cheer Advisor; Marcia Goodwin, Burley Jr. High School Para (self-contained); Jonathan Anguiano Marin, Burley Jr. High School Jr. High Boys' Soccer Coach

## **POLICIES:**

**POLICY 634 POSTSECONDARY ENROLLMENT OPTIONS:** Motion by Darin Moon and seconded by Bruce Thompson to approve Policy 634 as amended. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried. Policy 634 will read as follows:

The Idaho Legislature has determined that high school students should be encouraged to enroll full-time or part-time in nonsectarian courses or programs in eligible postsecondary institutions in order to promote rigorous academic pursuits and to provide a wider variety of options to secondary students.

### **DEFINITIONS**

“Eligible institution”: A public or private postsecondary educational institution accredited by an organization recognized by the state board of education.

“Secondary school”: A high school within this district.

“Secondary student” means any student enrolled in grades seven (7) through twelve (12).

“Postsecondary credit”: Credit awarded to a student on his or her postsecondary transcript for the completion of a course.

“Secondary credit”: Credit awarded to a student on his or her secondary transcript for the completion of a course.

“Dual credit”: Credit awarded to a student on his or her secondary and postsecondary transcript for the completion of a single course.

### **ENROLLMENT**

By March 1 of each school year, this district will provide general information regarding postsecondary enrollment options to all secondary students. Any secondary student in Cassia County Joint School District No. 151 may apply to a postsecondary institution to enroll in nonsectarian courses, including students who have completed course requirements for graduation, but have not received a diploma. A student who has graduated from high school may not participate in postsecondary enrollment options.

If the institution accepts the student, it is required by law to send written notice to the student and this district within ten (10) days of acceptance. The notice will also include information regarding the course and hours of enrollment, and, if the student is taking the course for credit, the institution will provide information about payment.

The district may make payments or partial payments for courses that are taken for secondary credit. No payments will be made for courses taken for postsecondary credit only, if a student audits a course, or if a student withdraws during the first fourteen (14) days of the semester.

## **COUNSELING**

The district will notify parents or guardians of all students in grades 8 through 12 of the availability of college or career advising provided by the district and how to access such services.

Prior to a student enrolling in courses at a postsecondary institution, this district, to the extent possible, will provide counseling services to students and their parent/guardian to ensure that they are fully aware of the risks and possible consequences of such enrollment. The person providing the counseling will encourage students and their parent/guardian to also use available counseling services at the postsecondary institution prior to the semester of enrollment to ensure that the student's anticipated plans are appropriate and adequate.

This district will provide the following information to interested students during a counseling session prior to enrollment at a postsecondary institution:

1. Who may enroll;
2. What institutions and sources are available under this program;
3. The decision-making process for granting academic credits;
4. Financial arrangements for tuition, books, and materials;
5. Eligibility criteria for transportation aid;
6. Available support services;
7. The need to arrange an appropriate schedule;
8. Consequences of failing or not completing a course in which the student enrolls;
9. The effect of enrolling in this program on the student's ability to complete the required high school graduation requirements;
10. Financial aid; and
11. The academic and social requirements that must be assumed by the student and the parent/guardian.

## **CREDIT CRITERIA**

A student may enroll in a postsecondary course for secondary credit, for postsecondary credit or for dual credit. At the time a student enrolls in a course, he or she must designate the type of credit desired. This district will grant academic credit to a student enrolled in a course for secondary credit if the student successfully completes the course. The following credit criteria apply:

Secondary credits received at a postsecondary institution will be counted toward the graduation requirements and subject area requirements of this district.

Each student is required to provide the secondary school with a copy of the student's grade in each course taken for secondary credit at a postsecondary institution.

Evidence of successful completion of each course and secondary credits granted will be included in the student's secondary school record. The record will indicate that the credits were earned at a postsecondary institution.

Upon a student's request, the student's secondary school record will also include evidence of successful completion and credits granted for a course taken for postsecondary credit. The record will indicate that the credits were earned at a postsecondary institution.

Three (3) semester college credits equal a least one (1) full year (two (2) semester credits) of high school credit in that subject. Fewer college credits may be prorated at the discretion of the building principal.

If a student enrolls in the same postsecondary institution from which he or she received secondary credits, the institution will award, without charge, postsecondary credit for any course successfully completed. Other postsecondary institutions may award such credits, without charge, at their discretion.



## **LEGAL REFERENCE:**

Idaho Code Section  
*33-1401 – Definitions*

33-5101 et seq. – Postsecondary Enrollment Options  
33-5103, as amended by HB245, Session Law Chapter 288, 2015 Legislature  
33-1212A, as added by HB 313, Session Law Chapter 314, 2015 Legislature

**ADOPTED:** May 8, 2000  
**AMENDED:** August 25, 2015  
**AMENDED:** August 16, 2018

**POSTSECONDARY ENROLLMENT  
OPTION FORM**

\_\_\_\_\_, a student at \_\_\_\_\_ High School in grade

\_\_\_\_\_, has been provided with the following information regarding postsecondary enrollment options:

1. Who may enroll;
2. What institutions and sources are available under this program;
3. The decision-making process for granting academic credits;
4. Financial arrangements for tuition, books, and materials;
5. Eligibility criteria for transportation aid;
6. Available support services;
7. The need to arrange an appropriate schedule;
8. Consequences of failing or not completing a course in which the student enrolls;
9. The effect of enrolling in this program on the student's ability to complete the required high school graduation requirements;

The academic and social requirements that must be assumed by the student and the parent or guardian.

\_\_\_\_\_ (student) and \_\_\_\_\_ (parent or guardian)  
understand the responsibilities they are assuming in enrolling in this program.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent or Guardian

\_\_\_\_\_  
Date

**POLICY 656 SEX EDUCATION:** Motion by Bruce Thompson and seconded by Jeff Rasmussen to approve removing Policy 656 as the verbiage of this policy is no longer current and the curriculum is no longer used in the Cassia County Joint School District No. 151. Voting Aye: Loughmiller, Rasmussen, Thompson, Cranney; motion carried. The following Policy 656 will be deleted:

~~The Idaho Legislature has found that the primary responsibility for family life and sex education, including moral responsibility, is in the home and the church, and schools can only complement and supplement those standards established in the family. The legislature has given Cassia County Joint School District No. 151 Board of Trustees the authority to determine whether any program in family life and sex education will be introduced into its schools.~~

~~Sex education in Cassia County will be an abstinence-based curriculum.~~

~~Major emphasis in any family life and sex education class will be to assist the home in giving the students the knowledge and appreciation of the family in our social system.~~

Any program adopted by this district will give students a background of ideals, standards, and attitudes that will be valuable to the students.

This district will involve parents/guardians and community groups in the planning, development, evaluation, and revision of any instruction in sex education.

Any parent/guardian may have his or her student excused from any planned instruction in sex education by filling a written request to the teacher or principal. Alternative educational endeavors will be provided for those students who are excused.

**Recommendation of Sex Education Committee:**

It is the recommendation of this committee that “Me, My World, My Future”, on the 8<sup>th</sup> grade level and “Sexuality, Commitment and Family”, on the 10<sup>th</sup> grade level in the Teen Aid Curriculum from Spokane, Washington, be implemented in our school district. Dr. Weed pointed out that the success of this program was strongly dependent upon the quality of teacher chosen to teach it. We find this not inconsistent with the teaching of any subject in school.

The overall goal of this curriculum is to teach that abstinence before marriage and fidelity after marriage is the only completely safe sex relationship and that the “safe sex” promotion by some well known personalities and organizations is a myth.

In conjunction with the above overall recommendation, the following are respectfully submitted:

1. The present subject material in the text books from grade 1 through grade 6 is adequate and covers the material of STD's appropriately for the age. We recommend their continuance.
2. A maturation program should be implemented in the fifth grade, which would deal with hygiene, personal health and cleanliness, self esteem, as well as the physical and emotional changes which take place as a person goes from childhood to adolescence. It is recommended that a nurse be employed to make approximately a one-hour presentation in each of the schools during a one-to-two week period of time. This maturation session would be taught for boys and girls and their respective mother or father or other adult companion. The possible videos that could be used in conjunction with this would be “Annie on Broadway”, “Growing Up,” produced by Walt Disney; and/or “Changing”, produced by Always.
3. The time frame for the entire Teen Aid course would be approximately a two-week block during the regular nineteen-week health class. The parts that deal specifically with sexuality would be covered in two to four class periods.
4. Both the parent seminars, as outlined, and ongoing parent involvement, by using of “parent grams” and parent communication publications would be incorporated.
5. Parents will have the option of withholding their child from any or all of the classroom sessions.
6. The greatest share of the material may appropriately be presented in mixed classes, i.e., dating, refusal skills, hygiene and maturing. However, the reproductive anatomy and physical changes section on the Jr. high level and the human reproduction section on the high school level should be taught in sexually-segregated classes.
7. Because of wide disparity of beliefs and convictions both by individuals and churches, contraception is not included in the Teen Aid curriculum, nor will it be taught. Any questions on contraception should be referred to parents, clergy, or health professionals.
8. Condoms will be mentioned only in the context that they do not constitute safe sex, either with regard to preventing pregnancy nor in preventing sexually transmitted diseases.
9. The administration should pay particular attention to the section on selecting teachers, their initial training and continued inservice instruction. The most important criterion is that the instructor be in personal agreement with the thesis of abstinence before marriage, as well as being qualified in the other eight criteria.



10. The sections on abortion are written strictly as a deterrent to that practice and not as an acceptable alternative to pregnancy outcome. (The Committee feels that abortion is a very volatile and controversial topic, but that it is well written and presented in Teen Aid. However, if the school board feels that there is enough controversy over this particular subject, it would be preferable to delete abortion from the curriculum and use the remainder of the Teen Aid text rather than sacrificing the entire curriculum. The same would apply to a few lines referring to "love play or foreplay", and also the "arousal chart" on page 65 of Sexuality, Commitment, and Family.)
11. To be consistent with the overall purpose of the curriculum, it is understood that monogamy has reference to marriage to one person.
12. It is recommended that the updating material from Teen Aid be reviewed and, if acceptable, be incorporated to keep the program current.
13. It is recommended that a resource library be considered to include subjects not specifically included in this curriculum to be available to parents, churches, and other interested, responsible people outside the auspices of the school system.
14. A list of teacher guide lines regarding education such as those attached should be strictly adhered to.
15. In compliance with state statutes it is recommended that this Committee be an on-going entity and that the members of the Committee be changed on a rotation basis, always keeping in mind geographic, demographic, and ideological bases for balance among committee members.
16. It is strongly recommended that no grants, either federal or state, be used to fund this or any future curriculum on sex education because of inherent loss of local control when that takes place. The estimated cost to initiate this program would be \$4,000—\$5,000 the first year, and approximately \$800 annually thereafter.

### **COMMITTEE SURVEY**

The results of the survey by Committee members at various presentations were 398 people desiring help in dealing with sex education and 113 against any type of school involvement.

On the introduction page of the Jr. High Teen Aid curriculum, Jerome T. Y. Shen, M.D., Clinical Professor of Pediatrics/Adolescent Medicine, St. Louis University School of Medicine and Senior Consultant of the Adolescent Clinic at Cardinal Glennon Children's Hospital, St. Louis, Mo., says: "Me, My World, My Future characterized meaningful sexual relations as a mature, private, and personal intimacy that demands love, commitment, durability, and respect for creation. It depends on a personal wholeness and freedom toward the other to create and maintain mutual respect and true giving. It demands the patience to form self identity, the courage to accept limitations and responsibilities, and the character to practice self control."

"My clinical experience of counseling adolescents for the last thirty years has convinced me that premarital abstinence is not only possible and essential, but also promotes true sexual maturity along with the welfare of the individual, family, and society. As a parent and physician (specializing in adolescent medicine). I am pleased to recommend Me, My World, My Future as an effective classroom tool to assist parents in their task of safeguarding the health and moral standards of their children today so they can meet the challenges of tomorrow."

Avery H. Nelson, M.D., psychiatrist, said the following in the introduction to the high school Teen Aid curriculum: "When one attempts to answer the question as to the meaning of sexuality, even the hedonistic response of 'sex for pleasure' is a philosophical position. It is not possible to talk about the significance of sex without taking some moral or amoral position."

"**Sexuality, Commitment & Family** is based upon a tradition of moral and value principles. It strongly supports the family and teaches that the deepest meaning of the sexual act derives from the marriage commitment."

In summary, **Sexuality, Commitment & Family** is an educational program which fully emphasizes the deep meaning of sexuality in the context of the family, self respect, respect for others, and respect and love for one's future spouse and children."

#### COMMITTEE SUMMARY

It is the opinion of this Committee that in Cassia County there are indeed serious problems with regard to out of wedlock teenage pregnancies (which are increasing in number), the increasing incidence of AIDS and other sexually transmitted diseases and the adverse effect that premarital sex has on the integrity and solidarity of the family. It is apparent that our current system of home education or lack thereof, involvement of the church, and the current school curriculum is not adequately dealing with this crises. We do not subscribe to the adage that something has to be done even if it's wrong." We do believe that a very carefully planned and implemented sexuality education program bases on moral values and abstinence until marriage can and will have a very positive impact on the wellbeing of the youth and families of Cassia County.

#### TEACHER GUIDELINES:

It is the preference of this district that sex related issues be discussed in health, adult living, and biology classes. We are, however, realistically aware that these issues may arise in other classes. We have, therefore, set guidelines to be followed by all classroom teachers.

All information should be age appropriate and the mixture of students in that particular class taken into consideration.

Elementary teachers should teach the information concerning AIDS in the adopted health text. Students with questions going beyond the text information should be directed to speak with their parents, clergy or a health professional.

The teacher's personal life and the personal lives of the individual students are not open to public discussion.

The teacher's personal opinions and values should not be expressed or in any way bias the information presented.

Questions concerning condoms &/or monogamous relationships (other than in the context of marriage) should be dealt with from the standpoint that it is risky behavior. Condoms ARE NOT 100% safe; abstinence is. These questions should be directed to the appropriate people if asked prior to the 6<sup>th</sup> grade.

Discussions concerning abortion should be avoided unless it is the issue of a current events class, government class (discussing Roe vs Wade &/or subsequent cases or a student's choice for a speech, debate or term paper topic (where appropriate).

Discussions concerning contraception, homosexuality, or specific sexual acts; explicit visual aids; and videos regarding sex education topics not approved by the administration are not acceptable in the opinion of the school district.

If faced with a student seeking advice concerning pregnancy, abortion, or contraception, the teacher should direct the student to speak with his/her parents, clergy or a health professional.

If you are uncertain how to answer a student's questions, seek the advice of your administrator.

Abstinence is the only truly effective prevention of HIV infection. Our students are worth our believing in their ability to remain abstinent (or return to abstinence). We need to give them our support and guidance in wise decision making skills.

#### HEALTH, ADULT LIVING, & BIOLOGY INSTRUCTORS:

~~Be sure to have all “exclusion slips” at the beginning of the semester. Keep originals in the office and a copy in your files.~~

~~Follow the guidelines of the “Teen Aid” program, omitting, adding or emphasizing those areas specified by the school district. (Health teachers only)~~

~~Questions concerning “monogamous” relationships (other than in the context of marriage) should be dealt with from the standpoint that it is a risky behavior. Though this is considered to be healthier than promiscuity we are stressing the importance of and expectations for abstinence.~~

~~Questions concerning condoms as a form of protection against AIDS should be addressed from the standpoint that they ARE NOT 100% safe; abstinence alone is.~~

~~Questions concerning oral sex or homosexuality in relationship to AIDS should be considered risky behaviors, to be avoided. Further discussion on these subjects should be avoided. Except, of course, to dispel the idea of AIDS being a “homosexual disease”.~~

~~Discussions concerning abortion should be strictly limited to the information in the text. The teacher’s personal viewpoints should, in no way, be expressed in class. The information should be presented in a factual manner, without value judgments emphasizing the risks. A pregnant teen coming to you for advice regarding abortion should be directed to discuss this issue with a parent, clergy member, or health professional.~~

~~Questions concerning contraception are not to be addressed in class. Explain that it is district policy and they will need to discuss this with their parents, clergy or a health professional.~~

~~Discussions concerning specific sexual acts; videos regarding sex education topics not approved by administrator; and explicit visual aids are not acceptable in the opinion of the school district.~~



#### **LEGAL REFERENCE:**

~~Idaho Code Sections 33-1608  
\_\_\_\_\_ 33-1609  
\_\_\_\_\_ 33-1610  
\_\_\_\_\_ 33-1611~~

~~**ADOPTED:** May 8, 2000~~

#### **REPORTS/INFORMATION:**

**FACILITIES REPORT:** Mr. Michael Arrington reported on the progress of Mountain View Elementary. He stated that it is completed with the exception of a few minor adjustments and that it will be ready for the first day of school.

**CUSTODIAL SERVICES COMMITTEE REPORT:** Superintendent Shank provided the Board of Trustees with a report of the Custodial Services Committee meetings. It is the consensus of the Board of Trustees that Superintendent Shank will be the district operations manager. He will work directly with the supervisor for six (6) months and the Board will revisit the progress made at that time.

**9<sup>th</sup> GRADE ASSISTANT VOLLEYBALL COACH:** Superintendent Shank discussed Ms. Stephanie Shirley’s request to hire an assistant volleyball coach for the Burley High School 9<sup>th</sup> grade volleyball team.

Principal Power addressed the Board of Trustees and sanctioned Ms. Shirley's request, citing the hiring of an assistant coach as a need for school safety.

#### **ACTION ITEMS:**

**SEMI-ANNUAL BOND PAYMENT:** Motion by Jeff Rasmussen and seconded by Darin Moon to approve Mr. James paying the bond payment of \$1,978,704.61 due on September 15, 2018. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried. Mr. James stated that the outstanding principal amount after this payment will be \$30,640,000 plus interest which will be due February 15, 2019.

**CUSTODIAL SERVICES REQUEST FOR PROPOSALS:** Motion by Jeff Rasmussen and seconded by Darin Moon to table the request for the Custodial Services and allow Superintendent Shank to work with the managerial operations. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

**BUS ROUTE REVISIONS:** Motion by Darin Moon and seconded by Bruce Thompson to approve the outlying bus route revisions for the Dworshak, Mountain View, John V. Evans and White Pine Elementary Schools and the City of Burley town routes and safety busing walk zones. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

**9<sup>TH</sup> GRADE ASSISTANT VOLLEYBALL COACH:** Motion by Darin Moon and seconded by Bruce Thompson to approve posting the position and hiring a Burley High School 9<sup>th</sup> Grade assistant volleyball coach. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried. Mr. Chris James discussed the amount paid to an assistant.

**HEALTH CURRICULUM MATERIALS:** Motion by Darin Moon and seconded by Bruce Thompson to approve buying the Goodheart Wilcox curriculum for the Cassia County School District Health classes. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

Assistant Superintendent Sandra Miller discussed the process of choosing Goodheart Wilcox publishers. She recognized Jeanne Allen as she played an integral role along with Mr. Scott Muir and others in researching the Health curriculum for this district. Ms. Miller stated that there is an online version to use along with the text books. Ms. Allen added that the committee did not consider buying the version of curriculum that included the sex education component.

**SURPLUS FURNITURE AND EQUIPMENT:** Motion by Jeff Rasmussen and seconded by Darin Moon to approve a list of furniture and equipment as surplus and be put up for public auction or bid to be revealed on September 18, 2018. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried. The playground equipment will be put out for public auction up to September 18, 2018 on the website, [www.publicsurplus.com](http://www.publicsurplus.com).

**STUDENT HANDBOOK:** Motion by Bruce Thompson and seconded by Jeff Rasmussen to approve the amendments made to the Dworshak Elementary parent/student handbook for the 2018-2019 school year. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

Motion by Bruce Thompson and seconded by Jeff Rasmussen to approve the amendments made to the Mountain View Elementary parent/student handbook for the 2018-2019 school year. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

Motion by Bruce Thompson and seconded by Jeff Rasmussen to approve the amendments made to the Burley High School parent/student handbook for the 2018-2019 school year. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

**MACHINE OPERATOR GRANT CONTRACT:** Motion by Jeff Rasmussen and seconded by Bruce Thompson to approve the Idaho Workforce Development Council grant contract as amended for the

Machine Operator Registered Apprenticeship program. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

Cassia Regional Technical Center Director, Curtis Richins informed the board that this is a two (2) year grant in the amount of \$250,000. A portion of the grant will be used to reimburse High Desert Milk for the monies they donated to pay for the teacher, Jay Stephen Wing's salary and benefits as he created the curriculum to teach the program. It was clarified for the Board of Trustees that the District does not own the textbook as it was funded by the grant. Also, another portion of the grant monies will go for the text books.

**LEAVE OF ABSENCE:** Motion by Jeff Rasmussen and seconded by Darin Moon to approve a request for a one (1) year leave of absence for Mountain View Elementary 2<sup>nd</sup> grade Teacher, Bettina Wight. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

**SCHOOL DISTRICT REPRESENTATIVE TO THE ARTEC REGIONAL PROFESSIONAL TECHNICAL CHARTER SCHOOL (RPTCS) GENERAL BOARD:** Motion by Bruce Thompson and seconded by Jeff Rasmussen to approve appointing Superintendent Shank to represent Cassia County Joint School District No. 151 with the ARTEC RPTCS. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

**SCHOOL DISTRICT REPRESENTATIVE TO THE ARTE I RPTCS GENERAL BOARD:** Motion by Bruce Thompson and seconded by Jeff Rasmussen to approve appointing Superintendent Shank to represent Cassia County Joint School District No. 151 with the ARTE I RPTCS. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried.

**ADJOURN:** Motion by Jeff Rasmussen and seconded by Darin Moon to adjourn. Voting Aye: Rasmussen, Thompson, Moon, Cranney; motion carried. (8:12 p.m.)

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Ryan Cranney, Board Chairman

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Pamela Teeter, Board Clerk

