

MINUTES OF THE ANNUAL BOARD MEETING
BOARD OF TRUSTEES OF JT. SCHOOL DISTRICT NO. 151
SCHOOL CENTRAL OFFICE ON THURSDAY, JANUARY 21, 2021 AT 7:00 P.M.
VIA VIMEO
AND
ZOOM (FOR BURLEY HIGH SCHOOL TEAM PRESENTATION)

BOARD MEMBERS:	Ryan Cranney	Zone 1, Board Chairman
	Jeff Rasmussen	Zone 2
	Bruce Thompson	Zone 3
	Darin Moon	Zone 4
	Heber Loughmiller	Zone 5, Board Vice-Chairman

ADMINISTRATORS:	James Shank	Superintendent
	Sandra Miller	Assistant Superintendent

LEGAL ADVISOR: Lance Loveland (or representative from the law firm of Parsons, Smith Stone, Loveland, & Shirley LLC.)

TREASURER:	Chris James
CLERK:	Pamela Teeter

NEWS/MEDIA: Debbie Critchfield, Public Relations

Chairman Cranney explained to the video audience that this meeting is using two different technology platforms this evening (Vimeo and Zoom).

WORK SESSION: (5:30 p.m.) Motion by Heber Loughmiller and seconded by Jeff Rasmussen to go into Open Work Session. Voting Aye: Loughmiller, Rasmussen, Thompson, Moon, Cranney; motion carried.

Present: Chairman Ryan Cranney, Vice-Chairman Heber Loughmiller, Trustees: Jeff Rasmussen, Bruce Thompson, Darin Moon, Superintendent James Shank, Assistant Superintendent Sandra Miller, Attorney Lance Loveland, Fiscal Manager/Treasurer Chris James, Clerk Pamela Teeter

GUESTS: No Guests per Governor Little's orders of: no more than ten (10) people in the Boardroom for Board meetings due to the desire to slow down the spread of COVID-19.

MASTER SCHEDULE: Superintendent Shank informed the Board of Trustees that Burley High School has a presentation this evening via Zoom on the Master Schedule. He turned the time to Burley High School Principal Levi Power.

Mr. Power introduced those who will be presenting to the Board. They are as follows:

- Levi Power Principal, Burley High School (BHS)
- James O'Connor – BHS Teacher
- CeAnn Carpenter – BHS Teacher
- Jodie Beck – BHS Teacher
- Andrew Wray – BHS Vice Principal
- Richard Stock – BHS Teacher
- Tim Wood – BHS Teacher

Kit Kanekoa – BHS Vice Principal

Mr. Power started the presentation by taking the Trustees back to the year 2019 when it was first mentioned that the Board of Trustees was considering the 4-day school week. He stated that in the months following, Burley High School staff started researching and looking around through Idaho and what it looks like with large schools and small schools as far as the master schedule. Mr. Power used a PowerPoint presentation the Burley High School staff put together, to help aid in the presentation to the Board.

He stated the Burley High group started researching and talking to individuals around the state of Idaho and this is what the group found:

- 68 High Schools in the State of Idaho are on a 4-day school schedule
- All classifications are represented with the exception of a 5A school
- Some of the Idaho schools contacted and administrators visited with are:
 - Preston
 - Shelley
 - Malad
 - Wendell
- Most of the schools are on a 7-period every schedule
- Class time ranges from 50-60 minutes
- There are none (they talked to) on a block schedule

Mr. Power continued that in visiting with the schools' administration the question was asked, "...Why did you go away from the block schedule?..." and the answer was, "...Our teachers just didn't see their kids enough, twice a week is not enough, especially if they are an athlete or if they are absent..."

Mr. Power turned the time over to some of his group:

Ms. CeAnn Carpenter reiterated that the teachers do not have enough time with their students. Students also, do not feel like they are getting enough time with their teachers. She stated that on the current block schedule students meet with their teachers for 90 minutes two times a week equaling three (3) hours total with that teacher a week. On the proposed traditional schedule we would have 60-minute classes four times a week equaling 4 hours of instructional time direct student/teacher contact. She stated that four (4) hours means one (1) hour additional per class, per week on the traditional schedule. We have 36 weeks in our school year, and that is an additional 36 hours per class the student is getting over the course of the year. On the traditional schedule we would have seven (7) classes a day. That equates to two hundred fifty two (252) additional hours of student/teacher contact time per year. That is time based on minor changes to a schedule. No changes to what they're taking or when they're taking it, just the schedule change.

Ms. Carpenter went on discussing going back to the 60 versus 90-minutes class time. Ninety (90) minutes is an incredibly long time for our students to be in class. The average student has an attention span of 48 to 52 minutes. Not only that, but teachers have an attention span of 48-52 minutes. It is hard in keeping their attention any longer than that and teachers have noticed that when they grade that hour, most kids tend to get a little bit more rambunctious. We lose their attention and it takes just as long to get that attention back. We need to capitalize on the psychology of the students and utilize that attention span in the 60 minute class period. We need time in front of our students and our students need more time in front of us.

Ms. Jodie Beck stated she has been in the school district for 23 years. She spent the first fourteen (14) years at Raft River High School and she is very proud to have been there. She feels she understands the small school and how it works. She admitted small schools are different. She is proud to be a Bobcat and stated that she graduated from Burley High School.

Ms. Beck stated that the other teachers, especially at this level are seeing, particularly this year, what happens when we have absences. We have students for three (3) hours on a block schedule that is two (2) days, Monday/Wednesday or Tuesday/Thursday; whereas, on the traditional schedule she would see that student four (4) hours a week.. If that student missed one of those two days in any class or all day long on the block schedule she wouldn't see him for several days. On a traditional schedule, if that student is absent one day she still has that student for three (3) days and she can continue the conversation of what has been going on that week in their curriculum.

This also applies to teachers if they are absent and we know that happens. They lose that time and momentum with those students.

To clarify, Ms. Beck stated again, if a student was absent on a Wednesday, she will not see that student again until the following Monday (which, means five (5) days) with no contact time. But what if she sees that student on Wednesday, and he is absent on the following Monday, she will not see him until the following Wednesday. There is a vacation break in there and that is why our students are telling us it causes a real disconnect from week to week to week and what's being taught in discussions. This means, we keep going back and reviewing instead of going forward with the curriculum.

Ms. Beck went on saying, with sports and extra-curriculum its back to the same problem. We had the conversation when we went from A-B-A-B-A schedule to the A-B, A-B schedule, thinking it would help with sports, but it didn't help at all. Sports students or those kids who are in any kind of extra-curricular sports or fine arts miss a class and we go back to the same scenario with the student absences and the same problem. Those students were heavily engaged in active extra-curricular things which we all know is a plus.

On a traditional schedule we can see that the more we can keep them caught up the more likely they will keep from going further behind. The further behind those students get the more apt they are to go into F's which risks their eligibility to participate. So then, these students are not only going backwards academically, we are putting them backwards mentally. Now they feel hopeless, because they don't know how to get caught back up. On a traditional schedule, hopelessness is not a conversation because we're always right there. They are not missing assignments. We keep them going so much easier. And, that keeps our students going forward.

Mr. Richard Stock spoke next. He stated he is in his 2nd year of teaching at Burley High School. Before he came to Burley he was in Winslow, Arizona where he taught 7-periods per day with zero prep. Then he came to Jerome and taught for a time, where he taught six to seven periods per day with zero prep. Both school districts had the A/B block and both ended up going back to the traditional schedule. He tried to get his department head to come to Burley because he could have a prep every single day and this just doesn't happen anywhere else.

Mr. Stock stated the reality is the amount of curriculum he was able to cover in those first seven (7) years in the algebra classes went all the way up through quadratics, which was a full unit and he had time to adjust if students didn't understand. He had time to say, "Okay, let's do the A problems today and the B problems tomorrow because you are not understanding the implications of quadratics." Meaning, one can dive deeper if you have that extra time.

Under the current situation where a teacher has students only twice a week, a teacher had to keep it at the very basic of the power standards before COVID and has had to cut back even more with the limited time under current conditions. He wonders if it is viable at this point or even verifiable. Yes, the students are passing this course on the EOCA's but what are the questions on the test and are they so watered down with the very most basic power standards? And, is this really what the students are supposed to know? Mr. Stock feels teachers can hit the subjects deeper with a lot more depth if they can see their students every single day for those four (4) days rather than twice a week.

Mr. Wood spoke next. He stated that in quarter one (1) they didn't even come close to what they normally would hit in the time frame and noted the scores are not good. He feels that if they have a 7-period day, teachers will have time to help students who need more help.

Mr. Wood stated that he's heard people say if we have a 7-period day it will increase homework, and actually, this will decrease it. He never sends homework home. He had the time in class to give his lesson as it was shorter and the students had time in class to get the work done. He stated the students can practice more and do more with that time. It's not about him just talking to the students, it's about them actually being helped. Mr. Wood stated with the traditional schedule this allows us, as teachers to work with those students who need that help. We can reduce the number of students who end up in credit recovery.

Mr. Wray discussed students' attention span. He explained the research they gathered was from other schools and from teaching and personal experiences in Jerome, Twin Falls and Winslow, Arizona. He conceded there is going to be issues to work through.

Mr. Wray stated there is no perfect bell schedule. If there were, every single school in the country would be doing it. We have to find out what works for Cassia County Joint School District and we have to overcome the obstacles.

After looking at the 68 schools in Idaho who are on a traditional schedule, Mr. Wray asked the question "...is that going to curb the electives?" We have 8 classes now and we are going to 7 classes so we will have to reduce our schedule by one (1) class per semester. We will have to cut one elective per year to make that schedule work. The benefit of that is we can now prioritize our electives and we can increase the productivity of the ones the students choose.

Mr. Wray gave three examples of actual students' schedules at Burley High School:

Example 1): This student is a senior at Burley High School and this student comes to school an hour and a half late due to School-to-Work (which, he noted was a great thing). That student starts off second hour with math, goes to lunch, has a weights class and then that student goes home on A days. On B days that student comes early at 8:20 a.m.; goes to Government, then English and after lunch that student has two (2) PE classes. That student has one and a half hours of PE on A days and three hours of PE on B days. That equates to four and a half (4.5) hours every two days of PE, which for this senior is probably fine as this senior is involved in sports and wants to stay in shape. But how many of the other students are just trying to find a filler?

Example 2): A junior attends the CRTC. This student starts the day off going to a Science class, next this student is a teacher's aide and after lunch this student has English, then Chemistry on A days; on B days this student starts out with Economics and weights; then, after lunch this student goes to the CRTC for two (2) periods. This is a full schedule but is there something in the schedule this student can do without? This student will need focus on what is really wanted? Mr. Wray feels is there are a couple of options for this student.

Example 3): Another junior is attending the CRTC. This student takes weights, Graphic Design, Welding and English on A days. On B days this student is an office aide and has chemistry; then, after lunch this student attends the CRTC for Automotive Technology Level II for two (2) periods. Are there fill in electives in this student's schedule? Probably.

Mr. Wray stated there are opportunities for students who really want to take them.

Mr. Wray continued, saying that when the Burley High staff did the research and talked to other schools. One of the things the administrators/teachers said is they had to cut back on the electives but it actually allowed them to reach more graduation requirements for those with specific issues. By adding some of those same principles to Cassia County we could create some of these classes. He discussed adding more classes as electives such as: Personal Finance, Psychology, Journalism, Sports and Nutrition, just to name a few.

Mr. Wray then asked this question: Can this schedule be done and still utilize the CRTC? He stated that Kit Kanekoa came to us from Pocatello and worked in a school district in Vancouver, Washington for 10+ years. There, he worked in a district that was on a traditional schedule with five (5) school districts, not five (5) high schools. Five separate school districts were feeding into a Tech center on a traditional schedule with all the travel times and everything. So, it can be done. It will take some work and thoughts on the schedule. There is a potential of twenty-six (26) elective credits possible with 3 electives the freshman year through the junior year and four electives the senior year. Also, there is a potential eighteen (18) elective credits possible for students taking Release Time (a non-credit bearing class) classes with freshmen through juniors taking two (2) electives and a release time class and seniors taking three (3) electives and a release time class.

Mr. Wray described some ideas for what a schedule could look like for outlying schools such as Oakley High or Raft River High Schools, using lunch time as a travel time or traveling in on an Intervention period and traveling back to their home schools during lunch on a seven period day. He discussed the start times of the outlying high schools and bussing. He foresees all the administrators getting together and brainstorming to make this work for all schools.

Trustee Moon asked for clarification that students will be able to explore and choose the electives they want. He stated he feels a little bit resistant if the School District is not able to offer that. It gets very expensive to find out who and what you want to be or do after high school and relatively inexpensive while in high school.

Trustee Moon stated that student aides shouldn't even be allowed. He wondered why there are even student aides and what they get out of being a student aide.

Trustee Moon noted that not a lot of students have homework because of the hour and half class and he believes that was the answer to the homework. He questioned how doing homework in the classroom will happen when there are shortened class periods to which Mr. Wray stated he wanted to credit Mr. Moon for some of the ideas they (the BHS team) have come up with because he heard Trustee Moon's concern about opportunities and providing students with multiple choices to experience different things. He stated that made him think of how, if the class time is going to be cut, the high schools are going to increase choices. He stated they can sit down with Trustee Moon and show him.

Mr. Wray stated he presented the same idea he will share with the Board to the secondary principals and shared that almost every principal in the room stated they had been fighting this issue for years. Basically, there are two graduation requirements the freshman take that are actually taught in 7th and 8th grade. The teachers right now are using the exact same text book two years in a row. He told the Board of Trustees that we need to get away from that and using our current structure, we can get rid of some of the outdated graduation requirements and that would provide additional opportunities. He reiterated that we (school administrators) need to sit down and put our brains together. He stated that he would like to credit Trustee Moon for challenging him to think about that.

Ms. Jodie Beck explained how she teaches the District teachers to teach effectively and efficiently use their students in class. She explained her method of teaching so students will understand. She stated they

work together and then, they finish up on Thursday of what they really understand while she is monitoring the classwork. She begs to differ that there is more homework. The only homework is hers. She will be putting more time after school getting work done. She stated that is the nature of the beast and she loves her job and will continue to do that. The homework is on the teacher, not the student.

Trustee Moon stated what he is understanding is that they, as a Board can at least expect there will not be more homework because you as teachers, are having the student for one (1) more hour each week to which Vice-Principal Wray stated Mr. Moon's question is a valid one. In answer to Trustee Moon's question Mr. Wray told the story the following story:

Mr. Wray's father is a teacher in Eastern Idaho. Last year they were on a 5-day per week schedule on a Block schedule just like our school district is. This year, they changed to a four (4)-day week and to a traditional schedule (Mr. Wray noted they are now, one (1) year ahead of where we are). He talked to his father on Sunday and asked him how things were going and his father shared his thoughts with Mr. Wray. The concerns:

- Homework has been a concern. A week before Christmas his principal had to call an entire staff meeting to talk about and train how to structure a 60-minute class versus a 90-minute class.
- They for the last four years had taught on a Block schedule. They teach then, they do not see that student for two (2) days, so now, they have to do something to bridge that gap. But you do not have to do that on an "every day schedule".

His father told him that second semester has gone a lot smoother. Mr. Wray asked the questions: "Who assigns homework? Is it the schedule or the teacher?" If we can train our teachers how to structure their lessons for 60-minutes and incorporate that extra hour, homework doesn't have to be a concern.

Principal Power stated to Trustee Moon that homework is not very effective. Teachers are assigning homework and there is a lot of homework that is not coming back. There was much discussion about this.

Mr. Power pointed out that with 30 more hours per class per year how much further the teacher can take that student.

Mr. Wood stated that the good, strong students are doing fine but the students who are struggling or the special education students are the ones who are drowning!

Trustee Rasmussen stated he talked to each of his children who went to Burley High School and asked about the A/B schedule and every one of them said the last 45 minutes of each class was an absolute nightmare trying to stay awake and trying to stay engaged. His third daughter attended some classes that were taught every day. She said that in those classes she excelled and said it was much easier for her to have the class each day. She didn't get behind and understood everything that was going on. His children all told him that they wished they could've had more time going every day in each class. He noted that they attended school five (5) days a week.

Trustee Moon stated a comment/question that it is obvious to him that if the Burley High team adapts this, there is a great deal of work that is going to have to be put in to the "mental" change of business as usual at our high school. Are you, the building administrators and teachers up to this task? As a leadership team are you prepared for the push back (Trustee Moon is aware that not everyone is on board with this)? Speaking to the team, he made the comment that after the honeymoon stage, they have to make sure that they do not fall into this deep valley of no improvements because one of the things that Jeff, Bruce, Heber and himself have talked about is they are not willing to move on with business as usual. The Board wants to see improved scores, improved test grades and they want to see improvement over all. The concern he has is this team is excited about change and in three (3) months they as a Board won't see any effects of

this. Are you ready for that as a leadership team to which Principal Power stated they are absolutely ready for that.

Ms. Beck stated she is absolutely prepared for this. She noted that Mr. Wray stated in talking about his father's experience with the transition that it was a struggle. She said that they can make this transition as everyone comes together, as a whole District and teaming up. She explained that they can sit down and show in their respective content areas how to break down content. All that is needed are the tools and the guidelines to show what we are doing in 90 minutes versus to what we will be doing in 60 minutes. She noted that she teaches three (3) sections in 90 minutes. I can now, teach a section a day, every day. When you sit down and show teachers it's not that they have to work harder to develop, they just have to take the time to sit down and walk through a block of time it becomes easier. And, she clarified this is no different than what we teach elementary teachers.

Trustee Moon stated he was going to be more direct and it isn't going to be nice. He stated: His experience at Burley High School is this, there are cliques within teachers and you have little groups of teachers who all do their own thing and he is concerned about that. He stated he isn't speaking to anyone specifically but he is concerned that Burley High School has teachers who are not on board with this. This team is aware of what he is talking about and they cannot deny it. Will you be able to bring those teachers on board? Burley High School has a 1000 students and a lot of teachers there. He stated that if he is overstating, please tell him. His experience in the past has been that the Burley High staff is not all on the same page.

Principal Power agreed with that Trustee Moon's statement. He reiterated what Mr. Wray stated earlier, that there is no perfect schedule out there. He doesn't believe any high school is 100% on board with any schedule, including themselves in the team. He stated he talked to other teachers today to get their thoughts and realized there is a lot of work to be done on this. He questioned why all the schools who go to this schedule and are on a four day week like it? The answer is: it's because of contact time with the students. Mr. Power stated that he understands what Trustee Moon is saying.

Vice-Chairman Loughmiller stated that sometimes when a change is proposed and it comes from the top the response is no one wants to get on board. These things take time. There are two ways to do it. One is to brute-force it; the other is to take the time to do the leg work and visit with people, making a case then, it becomes that more people are on board with it. Sometimes, when forced, people do not want to get on board then, you as a leader become frustrated. Let's remember that and let's get everyone on board.

Mr. Wood stated under the current circumstances the Block schedule and 4-day week doesn't work. He can't teach everything he wants to teach. He needs more time with his students.

Vice-Chairman Loughmiller stated he met yesterday (January 20th) with some educators at another high school. These are educators he respects and they have a lot of experience and they were talking about this "everybody being behind thing" and in that school (a school which tends to test very well on SAT and all the other metrics) they say they are in the same place they were a year ago, and that they have been able to get through the material. He stated the Burley High School leadership team here tonight, is making a statement here as if it is a universal truth and it should be stipulated that is not accepted as universal truth.

Mr. Wood stated that he can attest that his scores on the DCFA's are not and District-wide they are not where they are supposed to be. Vice-Chairman Loughmiller asked him if he believed the residual effect from last spring did not affect those scores coming into this year to which Mr. Wood confirmed they certainly could have. Vice-Chairman Loughmiller stated he hates to use last year as a baseline for anything because it was such a disaster to which Mr. Wood stated he was talking about this year's scores.

Vice-Chairman Loughmiller asked for clarification that what the Burley High School team is saying is that it is critical for daily contact especially in math and some of the more rigorous courses to which Mr. Wood categorically agreed that it is.

Trustee Moon finished this session by saying the following: This is a reminder of reality. Leadership is hard and for a school it is even harder especially, when you're standing side by side with someone for twenty years and all of the sudden you have a difference of opinions. That is a hard thing to do and he asked them to recognize that and realize that it is coming at them. When a directive comes and someone is not on board in public education it is usually a fight and that is a reality. Trustee Moon stated he doesn't want to see this fail. The reality is this is going to take a great deal of leadership. Principal Power stated to Trustee Moon that he (Moon) is absolutely right. The ultimate thing is, we get to see our students every day. Whatever is decided or whatever we are asked to do ultimately it's all about our kids. We will do whatever we are asked and we will do the best job we can.

4-DAY SCHOOL WEEK: Superintendent Shank stated that the next item on the agenda is the 4-day school week. He stated if the Board would like to continue the discussion of the Master Schedule in connection with the 4-day school week that would be appropriate. He asked the Board to engage in some discussion and maybe some questions specific to the 4-day school week and how that will play out. If there is a question of why we are at where we are at today, we can try to backfill some of that.

Trustee Moon stated that something has been burning in his mind and it is the statement he heard earlier "...if we change the graduation requirements..." can you please help us understand what the Burley High School team is saying to which Superintendent Shank questioned the "8th grade comment about instruction" and, he asked Assistant Superintendent Miller to comment on that.

Ms. Miller stated if we change the number of periods and credits a student can get on a 7-period day versus the Block periods on A/B days we would have to look at our graduation requirements because they are specific to being able to accomplish those within an "A" day. She believes the class the Burley High School team is referring to is a secondary class called Global Studies. It was created by the Social Studies teachers. Ms. Miller clarified for the Board of Trustees that there is no curriculum out there or there hadn't been when it was created. It had been created for specific grade level and it did seep down to the lower grades as this is a high school 9th grade class. Some of the information that was created and stored in a binder did trickle down to some of the lower grades and they used "some" of it. This course is primarily based on current events. Current Events could come in through education so students would become aware of what was going on in our world, why and how it affected the social studies realm of life. She stated she noticed in the schedules that Burley High School put up there (on the PowerPoint presentation) as samples that they had removed the History class. So students won't have history their freshman, sophomore or senior year. Instead, they have Government and U.S. History and they will have it in two (2) years.

Vice-Chairman Loughmiller stated he has a question on some of the electives and it is this: a student would like to choose release time but they would also like to choose band, choir or drama or whatever the elective. It looks to him like there is going to be more conflicts between those and so, when they say prioritize they mean a student will not have the opportunity to do as many. To which Ms. Miller stated that is correct. It is one or the other. Chairman Cranney stated the choice might be band or release time and the electives might not fit into one of those categories and that is why a student becomes a teacher's aide.

Vice-Chairman Loughmiller stated he spent some significant time with the Burley High staff the other day understanding the issue. There are positives to the 7-day schedule but there are drawbacks and the

drawbacks are concerning to him. If we are talking about the 4-day week what kind of policy guidance are we going to provide as a Board on that schedule?

Superintendent Shank stated he may have heard this wrong. He thought he heard it was, "...we are teaching something in Jr. High School and therefore we do not need that in the high school..." so we would be recognizing Jr. High School instruction as earning high school credit, correct? Ms. Miller answered that she is not sure that is what they (the BHS team) meant. She did hear that they are using the same curriculum in the Jr. high and then again, as a freshman but she is unaware of that happening. She believes it is Global Studies and it's a binder that was created by our own District staff based on current events and to be utilized at the ninth grade level. She stated that it was created (before she came to Cassia School District) because it was of high importance from the Board of Trustees that we educate on Government, Social Studies and History to which Chairman Cranney acquiesced as he was on the board at the time. She stated it was very important to our Board and they created it for that reason.

Superintendent Shank clarified then, to follow up the District would award high school credit for Jr. High? Vice-Chairman Loughmiller stated the problem he has is if they are teaching the same content that is a failure of either the teacher or the content. He stated he remembered that the Board felt there wasn't enough teaching of history or Global studies and looking at current graduates and their awareness of the world is something he worries about. Trustee Moon stated he would be worried about eliminating that. Ms. Miller clarified that the PowerPoint slide was just an example but that she noticed that History wasn't on there.

Vice-Chairman Loughmiller stated he is going to discuss the outlying schools and he knows this may frustrate some from Burley but in Malta if you put that schedule up and a student chooses the Tech class it is at least 50 minutes on a bus to get them into the class room and that is his concern (both going and returning). He stated in Burley that is not a problem and maybe not in Declo but with Oakley and Raft River, suddenly that student has lost a period. Release time is something we have to be careful about. Some parents view that as the most important thing that students do in the day. He worries that this is putting those students in an impossible position. If you want to do tech classes that student has to eliminate everything else but basic core classes. As a Board, we decide whether we are going to a:

- 1) 4-day week (which, he is in favor of) or not;
- 2) We provide some guidance and are we unified on a master schedule or not. And, these are the criteria the admins have to meet.

Vice-Chairman Loughmiller feels the administrators have staff they have to bring on board. Let them have that conversation. Whatever schedule is adopted is:

- 1) unified and across the District;
- 2) meeting the criteria we put out.

He went on to say: Then we let the administrators come back to us. He said he is not going to obligate a future board by saying we will never do a 7-period day because that is a future Board's issue. Vice-Chairman Loughmiller feels that there would be a continuous fight and an uproar and the Board of Trustees would spend the next 6 to 8 months in constant fight if we do this quickly. Chairman Cranney stated that he agreed 100% with Vice-Chairman Loughmiller.

Trustee Moon stated he is not going to argue with Vice-Chairman Loughmiller's statement about the outlying students going back and forth to the Tech Center. He went on that the most struggling, troublesome school in this County is Burley High School. Seventy percent (70%) of all our high school students are at Burley High School. We cannot ignore 70% of our population for a Tech class at Raft River. He admitted that seems harsh but Burley has the lowest scores, has the most diverse population and Burley has a lot of the issues that are not faced at any other school. So, that is his struggle. He stated he is

not trying to pit Burley against Raft River, he is not trying to favor Burley over Raft River. He is simply looking at Burley as:

- a) That is where his children went;
- b) That is what he knows; and,
- c) At Burley we don't know each other and at Raft River, you go to Church together.

Trustee Moon admitted he didn't know how they as the Board try to solve the problem of staying on a master schedule and dealing with the problems at Burley High School. He stated he sees it as two (2) disparaging and completely different issues. Vice-Chairman Loughmiller stated he heard two points that he will concede to:

- 1) Burley is the largest school;
- 2) There are some struggles, there.

Vice-Chairman Loughmiller went on to say that one of the resources which Burley enjoys that is not enjoyed by Raft River is Cassia High School. It is very difficult for the Raft River administration (or for a parent who doesn't have a lot of resources) as there is no bus going from Raft River to Cassia High School, to help a struggling student. When a student fails or whatever happens, that is not something that the Raft River principal has the luxury of saying, "We are sending him/her to Cassia High School." It becomes very easy in Burley when students fall dramatically behind. Instead he, Mr. Boden (and, Vice-Chairman Loughmiller has watched Mr. Boden and the great lengths he goes to) and his staff works do everything they possibly can to help that student graduate. That is the student who would have been sent to Cassia High School had he been a Burley student.

Vice-Chairman Loughmiller agrees that the Board of Trustees needs to set some parameters to the master schedule and then, let the educators work on it. Then, they come back to the Board after they have done the leg work. The Burley High School administration admits that even inside their own building there is a lot of work to be done.

Vice-Chairman Loughmiller stated that we cannot obligate a future board that we will never do a 7-period day. We cannot do that. We can provide policy structure, limits on class time, possibly some core classes that maybe has to be on a daily class, and maybe some other things. We can put that kind of structure in place for this coming fall. Trustee Moon broke in to say he reads the letters he gets from Declo High School and everyone is saying "...Declo is not Burley and we shouldn't have to be like Burley..." and yet, "...we want access to the Tech Center." So, the enrollment at the Tech Center is two-thirds Burley High School students. How can Declo have it that "we" don't want to be like Burley and yet, "we" want all the advantages that Burley has to offer. You choose to live where you choose to live and you have to take what you get when you live there. One cannot look at the diversity. Trustee Moon clarified that he is not talking about Cassia High School, here.

Trustee Moon's opinion is that Burley should be more like Raft River which is we don't send our students to Cassia High School then, we can just eliminate Cassia High School and that would make teachers work that much harder to make sure those students are properly educated.

Trustee Moon stated that Burley High School has issues. We have leadership issues...we have a mess. He stated he is not saying this will solve the problem, what he is saying is he doesn't know if we as a District can any longer, be on a "Master Schedule" to which Vice-Chairman Loughmiller stated that yesterday, he visited with two (2) principals who are most heavily involved in this and they basically said we have to be on a common schedule. There is too much that falls apart if we are not.

Trustee Moon stated he is not going to push back against this. He addressed Superintendent Shank stating for clarification that in Washington State Superintendent Shank had a tech schedule but he had to work his tech schedule around the schools as they did not meld together automatically to which Superintendent

Shank acquiesced saying, where he came from it was the “Skills Center’s” schedule and the student had to get him/herself there. So, the schedule at the high school was such that a student had to make choices so he/she could attend the Skills Center. That is the caveat where we work together so the students can go to the Tech Center.

Trustee Moon stated it seems to him that what is trying to be done here is give everybody everything they want: I want to be an admin, I want to do well in class, I want to be a teacher’s aide, I want to have release time and I want to do all my core classes. Mr. Moon stated emphatically, “No! That is where I have the issue. It seems to me like we are all trying to keep up the old adage of, “Let’s make sure everybody gets everything they want.” Instead of you have to make choices.”

Trustee Rasmussen stated he has been on this Board for four and a half years. He then, turned to Ms. Debbie Critchfield and stated that he hasn’t seen any of the data that was brought to them all the time having to do with being proficient, basic or below basic. He stated that the District is not increasing and hasn’t increased over the last four and a half years. So he wondered if she could tell him, since she was on the school board, where are we in comparison? Have we increased to which she responded, “Flat, probably.” Mr. Rasmussen continued that we are still on an A/B schedule we have been doing over 30 years and we hear this that we are flat and we talk about the same thing at every meeting we have. Nothing is improving so is the A/B schedule really working? He confirmed that is it is working for extra-curricular classes, for cheerleading and sports and drill team. But, we are here to get an education so if it’s not working, it’s still broken.

Chairman Cranney responded to Trustee Rasmussen’s statement by saying that we cannot automatically jump to the conclusion that it is the A/B schedule that is not working as it could be a number of things. Trustee Rasmussen stated there are some good analogies here that in seeing your students every day is going to be advantageous. Chairman Cranney stated he doesn’t disagree with Trustee Rasmussen, that all he said was that you cannot just to the conclusion that is the ultimate factor.

Trustee Rasmussen discussed all the letters they as a Board have received from patrons from outlying schools and within Burley High School. They are telling the Board they do not want to change or even entertain that maybe this (7-period schedule) might work. Maybe, it won’t work but nothing else is working. If we are, according to Debbie, are flat. Vice-Chairman Loughmiller interjected that Oakley High School Principal Payne is working on a program with some changes or tweaks to his schedule that are some really good things.

Vice-Chairman Loughmiller stated he doesn’t want this to become Burley versus everyone else because quite honestly, there is not a single bond that has passed in the last 30 years where, there would not be a Burley High School right now, if it weren’t for the votes from Declo and Oakley. Let’s be on the same team in that sense. We are all on the same team as far as the outcomes in the student achievement.

Vice-Chairman Loughmiller stated he would argue that what we are going to talk about in the future and work on is K-3 literacy and it will have more effect on the potential outcome’s success. There is no schedule that teaches a kid. The only thing the master schedule does is provide the opportunities for scheduling to meet their graduation requirements. Vice-Chairman Loughmiller stated there is this over-emphasis we have on the core curriculum and the core curriculum tends to be mostly be college prep directed. The students who are the worst served in this district are the ones who go to college because they think that is what they have to do. They go a year and a half and they take out student loans. Then they drop out because they really didn’t want to go to college and they have no degree and a lot of debt. They have lost a year and a half to two years of their life because we pushed them down that track.

Vice-Chairman Loughmiller stated he believes that we have got to change some thinking, especially when it comes to a schedule. He stated Burley High School teachers have contacted him who are absolutely opposed to a 7-period a day-schedule. He believes that they, as a Board, do not dictate what the schedule

is rather, if the District will be on a common master schedule. He believes the Board needs to be honest about what starts happening if the District is on different schedules. If Burley goes to a 7-day period on their own, there is a huge ripple effect like throwing a stone in the pond.

Trustee Moon stated he is not advocating that he doesn't want there to be a master schedule, rather he is advocating that when you live where you live, it comes at a cost and you chose to live there; however, if he moved to Raft River he would get to breathe the clean air but it takes 30 minutes to get anywhere. He went on that there is a lifestyle choice based on where you live. If a person moves to a city, they buy houses in certain school districts, not because of the house. When a person moves here he/she buys access to education and we cannot provide the same things at Declo, Oakley and Raft River that are at Burley and vice versa. He stated that all the letters that they as a Board have received in the last two days have been about "...we don't want to be the same but we want the same access..." That is not possible so there is going to have to be some give and take and that is what he is suggesting. He stated he likes Vice-Chairman Loughmiller's suggestion of "...I am totally opposed to an hour and half class..." He stated he is totally opposed to a student sitting and staring at the same wall, same chalk board and same TV for an hour and a half. He admitted he cannot do that, himself.

Trustee Moon stated he is in agreement with Vice-Chairman Loughmiller that we give the school principals some guidelines of class time and then, put it back on them to come back to the Board with what works for the District and not "us, the Board" makes that decision. Vice-Chairman Loughmiller stated that he believes they are in agreement with that.

Trustee Moon stated he knows Vice-Chairman Loughmiller came up with this idea and he likes it; however, he would suggest a 50-70 minute class period, then the administrators come back with what will work for them. They are the people on the firing line, not us. Let them come up with this and make them come to an agreement of what this should look like and not put that on our shoulders because we will make a decision that will infuriate half the District. We do not know what we are doing as we are not in that classroom every day and we are not in that school every day. They are. The only line he would like to draw is that there are no more one and a half hour classes. He stated he is firm on that.

Trustee Moon stated he believes if the District goes to a four (4) day school week (which he is not opposed to) we cannot keep doing the things we are doing right now. He stated that he doesn't see that as viable, to think that we can cut back an entire day of school and it is not affecting education. We have to be realistic about a 4-day school week and then, continue to do the same thing? No, that doesn't work.

Vice-Chairman Loughmiller responded to Trustee Moon saying he and Trustee Moon are in agreement but, clarified that the people in Oakley, Raft River or Declo do understand sacrifices. Everyone out there has a vehicle with 250,000 miles on it and it could be a 2015 or newer year model. It's because of the distances they have to travel to chase children, or to go anywhere. He stated that there are a lot less options for classes at Raft River than there would be for Declo or Burley. With that being said, he stated if there is a way to offer those opportunities let's find that way. Let's not create artificial sacrifices to which Trustee Moon agreed.

Trustee Moon stated he wants to make clear to everyone that there is going to have to be some sacrifices. If we go to a 7-period per day schedule there will be sacrifices, if we stay as we are there will be some necessary changes. If you look at our test scores, we are not doing that well.

Trustee Moon stated let us as a Board put it back on the building principals. Let's put it back on the people who are on the front lines. They are the ones getting their hands dirty every day. Let's put it back on them to come to us with what they can agree. Chairman Cranney agreed saying absolutely put it back on them, they are the ones who are the experts at it. They may not all be happy and that is probably a good thing.

Trustee Thompson stated to the Board, that their (the Board's) duty is to set policy and beyond that is everyone else's job to work it out to which Vice-Chairman Loughmiller agreed stating let's give them some policy guidance and then, get out of the way.

Superintendent Shank stated he appreciated all the input by the Board and there has been a lot of good discussion. A couple of things he thought about during the discussion of schedules and which one was best and which ones are this, that or the other is this and the research is clear: No schedule contributes necessarily to improve learning. The research doesn't support a specific schedule and the reason being (and, he asked those of the Board who attended PLC trainings a little bit to think back in their minds) what matters the most is the teacher. That is where it happens and so the master schedule provides opportunity for learning. That is what it's set up to do. You set that in context of what's required and then you think about what needs to happen when a student doesn't learn and when they already know it. Think of those four (4) questions and so is there an intervention block, are there opportunities to expand your knowledge. That is kind of what we are dancing around here a little bit is will this particular schedule work or not? It's a yes and no answer because it depends on what happens in that classroom. That is the key. Trustee Moon stated that is exactly why he wants to put it back on them, the building principals. They are the ones who are going to make or break this, not us. The decision we make will only push the ball two inches, the rest of the mile that ball has to roll is completely on them. Superintendent Shank wants them (the building principals) to have the overage, not the Board.

Superintendent Shank stated that teachers come together in the PLC meetings and they determine those four (4) questions and they walk that through. So if the question is: we're not making it, is the answer: we change the schedule? Maybe, it is. Maybe, it provides some more opportunity. Maybe, massage something so the students have opportunity for intervention. There are lots of ideas, lots of thoughts. You spoke to Ryun (Oakley High School principal) and what is termed at one school as a skinny so you can get students in for intervention and a postvention so they have a double dose of what is going to be instructed. Really, there is some innovation there more than just having the one (1) period and this is what it is. There is some thinking and this is what the PLC does is help folks get around that.

Trustee Rasmussen stated he still believes by adding 20% more time in the classroom will show more benefits than not being in the classroom. The thing that rings true with him being on the A/B schedule is a student can go a week without any instruction. Superintendent Shank added this is another research piece: unless there is a high quality teacher who knows what they are doing in their classroom (he interjected that he is not saying anybody doesn't) extra time doesn't matter because it's the quality of instruction that matters and can they get through what it is, is the question.

Trustee Thompson agreed with Superintendent Shank saying in thirty-five (35) years of doing business if he had an area of his responsibility that was failing, the first thing he looked at was his manager. In ninety-five percent (95%) of the cases that was the problem. Not in their policy or any of that, it was the person who was in charge over that area. So, we have to look at our building administrators and our teachers.

Trustee Moon stated if we are going make this drastic of a change he wants to give them (the building principals) the time to properly address what the proper change would be and to get everyone (staff and students) to buy into it. He clarified a previous statement with "...get the majority to buy into it..." because they have educated them and the professional teachers in our District, the ones who really care will buy in and push this forward and the ones who don't or aren't professional will just want to go away. He doesn't want to be in a hurry to do this. Having said that, he stated he doesn't know what that will look like but he doesn't want to be in a hurry to do this, meaning they have to do this tomorrow. He stated he wants the time put in by the "District" management team, whoever, whether they are your principals and leadership teams so when we get all of these letters from people worried about cheer class and, "...we don't have enough gymnasiums..." and "...this is going to affect my child's sports, but my son is failing in math..." I don't want to hear that. He wants to hear that "we are all in and we are going to make this

work as best as we can within the confines of what we have.” That may take a little more time than perhaps.

Trustee Rasmussen asked the question, “How do you teach an administrator to handle the negativism from those teachers who are going to push back on this and make life really difficult for the teachers who are wanting it to actually work?” Because pretty soon those who are wanting to make it work are going to say, “How do I keep fighting this?” It has to be taught to the administration on how they are going to deal with those negative teachers who are trying to put a kibosh to what might be a good idea to which Superintendent Shank stated change is very clear. John Cotter wrote the book on it and it applies in every organization that there are certain steps that one must do in order to make change. If you skip over those steps and these sorts of things, it’s doubtful that you are going to get critical mass around what it is that you are trying to do. Trustee Rasmussen questioned Superintendent Shank if he thought that our administrators understand that, that they can handle that to which Superintendent Shank stated yes.

Trustee Loughmiller discussed trying to shortchange the true timeline that it takes to make a change like this, you end up with a lot less people on board. He disagrees with the Burley High team’s claim of inevitability. That no matter what we do we will inevitably end up on a 7-period day with a four (4) day school week. That is basically their claim in saying no one else can do it. He believes there is a schedule creativity that our District can do that may be different than what has been tried by other district. He stated that he takes umbrage with the idea that there is some inevitability. He believes there is a chance people will find a way to make the block schedule work that helps our students in achieving. One of the concerns they talked about was having to double-block Ag classes, things like that because they need time for prep, welding and cleanup. That possibly, a 55 minute class or whatever the number is, is too short. Those all become limiters and he believes they as a Board set the structure and let the process go and we don’t predetermine the outcome.

Trustee Rasmussen made that statement that we as a Board need to become united in not being against one community over the other because that is going to kill Cassia County Joint School District, it is going to kill everything. We have got to use some common sense, some decency, kindness and some intelligence. Then, let’s come together, let’s be united. I don’t feel like this is going in that direction after the emails we have received.

Chairman Cranney closed the work session saying there would be plenty of time to discuss this again in Regular Board meeting.

ADJOURN WORK SESSION: (6:59 p.m.) Motion by Jeff Rasmussen and seconded by Bruce Thompson to adjourn work session. Voting Aye: Loughmiller, Rasmussen, Thompson, Moon, Cranney; motion carried.

REGULAR SESSION: (7:05 p.m.) Motion by Heber Loughmiller and seconded by Bruce Thompson enter Open Session. Voting Aye: Loughmiller, Rasmussen, Thompson, Moon, Cranney; motion carried.

GUESTS: No guests as this is online via Vimeo.

PLEDGE OF ALLEGIANCE: The Pledge of Allegiance was led by Chairman Cranney.

ACTION ITEMS:

Chairman Ryan Cranney stated that due to District Attorney Lance Loveland being in transit to the Board meeting he would turn the time over to Vice-Chairman Heber Loughmiller to conduct the reorganization of the Board. Before doing so, Chairman Cranney stated that he would like to read a statement:

I am now in my tenth year of service as a trustee of the Cassia County School District. I have worked hard over those years to place my own ambitions and opinions aside, to see to the common good of our students,

employees and patrons of our wonderful communities. It has been a rocky ride, one not completely free of mistakes, trials, or difficulties. However, it has been a rewarding one. I have been extremely blessed to sit at this table with many exceptional men and women, yourselves included, who care deeply about our schools and our children. That has been the best part.

Tonight, I read this statement with frustration and disappointment. Serving as board chairman the past several years, I have tried to be fair, open and transparent, not only with you but with others. I have been dutiful as I could be to protect this board and to lead us in a manner where we could be trusted by others. I feel we have done well, until just recently.

Tonight, you will witness a change in board leadership as I will be replaced with someone probably more capable than myself as chairman. I have come to terms with this change and actually feel somewhat relieved to soon be free of one more responsibility in my life. The problem is, how do I know this if we have never had a prior meeting to make this decision? That is because the board has been acting in direct violation of the open meeting law by holding behind the scene meetings, discussions, deliberations, all to the point where a decision has already been made as to what the plan is to be.

This is exactly the kind of board behavior people are concerned about. This is exactly the kind of behavior that leads to mistrust. Something we as a board have worked so hard to change. Some of us have accused past boards of not being transparent and open, when I know very well that has not been the case. But here we are being guilty of the same thing we have accused others of.

In Idaho State Code 74-208 it says in reference to the open meeting law, "a violation may be cured by a public agency upon: (i) The agency's self-recognition of a violation". This I will do as my last act as chairman.

Our passion for change, excitement for a measure, or frustration of how things are currently going, gives us no excuse nor right to ignore the laws we promised to faithfully execute when we raised our hand to the square and took our oath of office.

Chairman Cranney then turned the time to Vice-Chairman Loughmiller to lead in the change of the Board.

REORGANIZATION OF THE BOARD OF TRUSTEES: Reorganization of the Board of Trustees was conducted by Vice-Chairman Heber Loughmiller in lieu of Cassia School District attorney, Lance Loveland.

Pursuant to Idaho Code §33-506 the Board of Trustees are authorized to organize and elect Chairman, Vice-Chairman, Clerk and Treasurer of the Board. Nominations were opened for appointment of Board Chairman.

Darin Moon nominated Heber Loughmiller as Board Chair of the Board of Trustees for the Cassia County Joint School District No. 151.

Vice-Chairman Loughmiller responded to the nomination: In response, one (myself) is offered the opportunity to decline the nomination. Initially that is my preference but I also understand that there is a need for there to be leadership and a need to move forward. Vice-Chairman Loughmiller stated he will accept that nomination

Hearing no other nominations, Motion by Darin Moon and seconded by Bruce Thompson to cease nominations and cast a unanimous vote for Heber Loughmiller to serve as Chairperson of the Board of Trustees of Cassia County Joint School District No. 151. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

Heber Loughmiller is elected Chairman of the Board.

Chairman Loughmiller stated: I respect Ryan Cranney a lot. I view him as a friend and I take this position understanding there are big shoes to fill. A very steady hand at the helm, who is way underrated and most people will never understand the time, some of the things he has had to deal with and the shots that he and his family have taken and so with that I want to say thank you to Ryan and I'm very appreciative of him.

Nominations were opened for Vice Chairman of the Board. Jeff Rasmussen nominated Bruce Thompson as Vice Chairman of the Board of Trustees for the Cassia County Joint School District No. 151.

Trustee Thompson asked for the opportunity to speak to which Chairman Loughmiller granted his request.

Mr. Thompson stated: Next Friday I am starting a six month intensive chemotherapy treatment. And I have no idea what that is going to cost me in time and health. And, so I would like to turn this nomination down.

Having the first nomination declined, Chairman Loughmiller reopened nominations for Vice Chairman of the Board. Bruce Thompson nominated Jeff Rasmussen as Vice Chairman of the Board of Trustees for the Cassia County Joint School District No. 151.

Hearing no other nominations, Motion by Bruce Thompson and seconded by Darin Moon to cease nominations and cast a unanimous vote for Jeff Rasmussen to serve as Vice Chairman of the Board of Trustees of Cassia County Joint School District No. 151. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

Jeff Rasmussen is elected Vice-Chairman of the Board.

Nominations were opened for Clerk of the Board. Jeff Rasmussen nominated Pamela Teeter as Clerk of the Board for the Cassia County Joint School District No. 151. Hearing no other nominations, motion by Jeff Rasmussen and seconded by Bruce Thompson to cease nominations and cast a unanimous vote for Pamela Teeter to serve as Clerk to the Board of Trustees of Cassia County Joint School District No. 151. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

Pamela Teeter will serve as Clerk of the Board.

Nominations were opened for Treasurer of the Board. Darin Moon nominated Chris James as Treasurer of the Board for the Cassia County Joint School District No. 151. Hearing no other nominations, motion by Darin Moon and seconded by Bruce Thompson to cease nominations and cast a unanimous ballot for Chris James to serve as Treasurer to the Board of Trustees of Trustees of Cassia County Joint School District No. 151. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

Chris James will serve as Treasurer of the Board.

BOARD MEMBERS OATH: Trustees Darin Moon, Bruce Thompson and Heber Loughmiller were sworn in as members of the Board of Trustees for four years ending in 2025 by Pamela Teeter, Clerk of the Board.

BOARD MEETING DATE AND TIME: Motion by Ryan Cranney and seconded by Darin Moon to maintain our school board meetings on the 3rd Thursday of each month, beginning at 7:00 p.m. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

CONSENT AGENDA: Motion by Darin Moon and seconded by Jeff Rasmussen to approve the Consent Agenda as presented. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

- Minutes – December 17, 2020
 - Bills –
 - Separations and New Hires
 - Alternate Authorization(s)
- Work, Regular, Executive Board Meeting
December – January Accounts Payable

SEPARATIONS: Separations are as follows:

Certified: J Wing, Cassia Regional Technical Center Teacher; Jarl Allen, Special Services Psychologist; Roger Turner, Declo High School Teacher; Branden Severe, Raft River High School Head Volleyball Coach (still teaching);

Classified: Christina Miller, Albion Elementary Para; Aleen Knight, Cassia Jr/Sr. High School/Food Service Cook/Cashier; Abby Taylor, Cassia Jr/Sr. High School Para; Dixie Williams, Declo High School Head Track Coach; Brian Hansen, Substitute

NEW HIRES: New hires are as follows:

Certified: Austin Silva, Burley High School Teacher; Kelly Kidd, Substitute

Classified: Madelyn Stadel, Burley High School Assistant JV Softball Coach; Kaiya Hosteen, White Pine Title I Para; Courtney Biggins, John V Evans Title I Para; Morgan Palomarez, John V Evans Title I Para; Alyssa Campbell KFAC Stage Crew; Kyle Redman, Declo High School Freshman Boys' Basketball Coach; Burkey Johnson, Declo Jr. High School Title I Para; Angela McGuire, Cassia Jr/Sr. High School/Food Service Cook/Cashier; Zoe Martin, KFAC Stage Crew; Erica Izaguirre, Substitute; Kalli Manning, Substitute; Victoria Sethunya, Substitute

ALTERNATE AUTHORIZATION(S): Request Board approval for:

Alternative Authorization Emergency Provisional be submitted to the State Department of Education as it has been determined that an area of need exists in the district for Austin Silva to teach Spanish at Burley High School while he completes his Master's program to obtain this endorsement.

Alternative Authorization Emergency Provisional be submitted to the State Department of Education as it has been determined that an area of need exists in the district for Kristi Gerratt to teach 3rd grade at Mountain View Elementary School while she completes her Praxis Tests to obtain this endorsement.

INFORAMTION ITEMS:

CORRESPONDENCE, DELEGATIONS AND RECOGNITION(S) OF EXCELLENCE: Assistant Superintendent Miller explained that District Attorney Loveland, Clerk Teeter and Fiscal Manager/Treasurer James will step out of the room per Governor Little's order of ten (10) people in the Boardroom at a time, allowing the Coordinator, Principals and their nominees to be in the room.

Federal Programs: Federal Programs Coordinator Kim Bedke introduced Jeannie Lierman as the recipient for Employee of the Month of January for Federal Programs.

White Pine Elementary School: Principal Diana Gill introduced Cheri Preston and Debra Fenton as the recipients for Employee of the Month of January for White Pine Elementary School.

Dworshak Elementary School: Principal Wes Nyblade introduced Carolann Lilya and Dolly Quast as recipients for Employee of the Month of January for Dworshak Elementary School.

Mountain View Elementary: Principal Derek Johnston introduced Brooke Williams and Nancy Robles as the recipients for Employee of the Month of January for Mountain View Elementary School.

Assistant Superintendent Miller noted in appreciation for the contributions to the Cassia County Joint School District, the District will award each nominee a \$25 gift card to each honoree's favorite restaurant.

SUPERINTENDENT'S REPORT: Superintendent Shank directed the attention of the Board to Action Item 6-D. Stage 2 Order, stating, that the Board of Trustees will see a stage 2 order and the intent was to ask the Board to approve the new orders that we received over the last couple of weeks. Great news is on the horizon as we are hoping to hear from the Governor and his team tomorrow, as there will be more significant changes to attendance at games and activities. He believes people are going to be a lot happier if the rumors he has heard are correct. He stated he will recommend that item 6-D be tabled or die for lack of motion. He does not believe it is necessary to address that tonight. If you as the Board want to go online and read more about that, you might see it in the news but Superintendent Shank is excited that we, as a District and a community are moving in the right direction and we will be able to have more spectators at our events. He recognizes that people are crying out for that. They are complying, but they are crying all in the same breath.

COVID-19 VACCINATIONS: Superintendent Shank shared with the Board of Trustees that tomorrow (January 22, 2021) we are going to vaccinate upwards of three hundred (300) people who signed up to be vaccinated at the Burley High School until 11:30 a.m. The District Office will leave someone behind to answer phones and do some of the work but the rest of us have been asked to go over and monitor as there is a requirement for each patient to be watched for 15 minutes after that person has had the injection. South Central Public Health District doesn't have that kind of staff so they asked us to help out. If the Board needs us they will need to call on the cell phone. He will have people here to monitor and help take care of the public. Trustee Cranney asked who the coordinator for the district is to which Superintendent Shank stated Gail Gallegos is the coordinator. Trustee Cranney requested that she be told to give his seat to someone else as he will be unable to make it. Superintendent Shank stated he will.

Superintendent Shank stated that he seems to give a COVID report quite often and it needs to be done. Trustee Thompson stated he likes the latest one to which Superintendent Shank acquiesced saying there hasn't been a reported case all week. He stated he has tried to remember an entire week of no reported cases since COVID started here and cannot, so we are moving in the right direction.

He noted that he received an email today with information that Cassia County had four (4) cases at the beginning of this week and that is where we are headed in the county as well. That is awesome news. It helps us get out of the warnings, moving from the red to the orange category and then, to the yellow and we hear things from the Governor that helps get people into games and things like that and he is excited about that.

ARTEC LETTER: Superintendent Shank directed the Board of Trustees' attention to a letter from the Director of ARTEC Charter Schools, Andy Wiseman. He brought this to their attention as there are issues with the Charter School funding and how that will impact the Cassia Regional Technical Center (CRTC). In this letter, it talks about reduction in funding that is expected soon. It will drop to the level of one-third of what we typically expect. This is laid out in the letter. Superintendent Shank noted that this is not a small amount. He stated we will do everything we can and we will keep the CRTC open and look for avenues to do that. It wouldn't necessarily need to rely upon the Charter Schools to help us get those things that are necessary to make that happen. He stated that he and Fiscal Manager/Treasurer James have talked about this and our recommendation is that we use ESSR funds in order to stop-gap. We would like

to bring that motion back to you at another time. This is more of an informational item. If there is a motion that is needed or board action it will happen at a later date.

Chairman Loughmiller asked if this is a one-time issue or is this something we are going to be dealing with every year to which Superintendent Shank stated that right now they are working to make some adjustments. They are hoping that the adjustments will help with the funding but we perceive that this will be an on-going issue. Chairman Loughmiller asked if this is something that needs to be corrected at the legislative appropriation level to which Superintendent Shank stated that is something the Charter School is asking for; however, he doesn't know if that will happen, that is up to them. Superintendent Shank continued on saying that if the funding isn't the constant that we have enjoyed through the years we must look at what is coming our way or what is not coming our way.

Trustee Moon questioned if the issue is that they were overfunding us all along and now the lesser amount is actually what the amount should be to which Superintendent Shank stated that is correct. Trustee Moon clarified that we have been overfunded for the last 20 years to which Superintendent Shank stated there were some reporting issues with enrollment and these sorts of things and this is the correction. Chairman Loughmiller noted this is a significant amount of money to which Superintendent Shank stated it is a lot of money. Trustee Rasmussen asked how much the amount is to which Superintendent Shank stated approximately \$700K dollars. Trustee Rasmussen questioned where are we going to come up with that to which Superintendent Shank stated ESSR funds.

Chairman Loughmiller asked Superintendent Shank to explain ESSR funds and Superintendent Shank turned the time to Fiscal Manager/Treasurer James. Mr. James stated the District had a webinar last Thursday that informed the districts about the latest stimulus. Last June we received the last stimulus which was the CARES Act funding. They called that ESSR I. He noted he has the memo in the Board report that explains that as well and some other documentation received from the State. The new funding is called ESSR II and that stands for Elementary and Secondary Schools Emergency Relief fund. The amount we are receiving is going to amount to four (4) times what we received last time. He stated our District is looking at \$3.1M dollars. They are telling us that it is a little less restrictive than the last time's monies but there is still some Federal reporting requirements and some additional reporting requirements that have to show how student achievement is improving with these funds. If the Trustees read his memo, in the last paragraph there is a caveat of some judgement that is going on with the Governor's project for the current year and the legislative session. In conjunction with them knowing that we are going to receive this additional funding and also considering the budget cuts they made earlier in the year (we were told we were going to get a 5% budget cut). He reminded the Board that the State cut the career ladder for teachers, salary increases for classified and ambient staff, they cut leadership premiums and other line items. Now, the Governor is revisiting that partly because those budget cuts are in statute and they needed legislative approval. He stated that it looks like the Legislature is not going to necessarily approve the cuts to the leadership premiums and the career ladder. Now, the Governor is saying, "...we are going to fund the career ladder, we are going to fund the leadership premiums..." but he wants to keep his budget revenue neutral so he is going to cut discretionary funding to the tune of \$1.4M. They are basically half-way through the budget year, they are saying we are going to get \$1.5M less in discretionary funding and are now possibly going to back-fund the salary increases and premium increases that were cut. The main challenge with that is that we use discretionary funding to pay primarily for three (3) things:

- Health benefits;
- Utilities; and,
- Salaries

We cannot cut that half-way through the year; cut health benefits, cut utilities and we cannot cut salaries so their thinking is we will be able to back fill with the ESSR funds. Chairman Loughmiller suggested we move on, then.

Mr. James stated we can sit on the ESSR funds until 2023 to spend them. Chairman Loughmiller stated we will need to wait through the legislative session possibly into next year.

Mr. James stated they had a conference call yesterday with the Governor's advisor on education and he said in order for the Governor's plan to work the districts have to have flexibility with the ESSR funds to be able to spend them all by need. If we don't have flexibility the Governor's plan doesn't work. They are working to get the districts that flexibility but if its run like the last CARES Act fund being on a reimbursement basis where we had to come up with a plan and it had to be COVID related and it needed to be expenditures that were not budgeted. That is going to be difficult to do.

Chairman Loughmiller turned the time back to Superintendent Shank. Superintendent Shank thanked Mr. James for the explanation. He then stated these are the items needed to be discussed with the Board of Trustees tonight.

Trustee Moon asked to make a statement. He stated it seems to him that there is a need to address the ARTEC funding long term. We are not going to receive Federal money forever to which Superintendent Shank agreed and stated that is why we will come back to you with what we know for certain. We only "kind of" know what is going on at this point. The decision that is before us is: Is it beneficial for the District to continue with its membership with ARTEC and ARTE I. That is the bottom line question. What is the benefit, what is the cost analysis of that and then, walk through that debate because there is going to be differences of opinion. Chairman Loughmiller asked if we need to wait until the legislative session before we work through it. Wait and see what comes from there and then, we may need to have a deeper conversation about it if they don't come through, which is what are we doing to next to which Superintendent acquiesced.

Trustee Cranney stated this is going to be tough for our legislators to which Chairman Loughmiller stated Trustee Cranney makes a good point that people always want to know what action to take. This seems like a really good opportunity for anyone who believes in technical education to call your local representatives and senators making sure they understand how we feel about this. He asked Superintendent Shank if it would be helpful or beneficial as a Board to craft a statement in support of ARTEC funding to which Superintendent Shank stated yes, it is beneficial to ask them please, let's not leave this hanging out. He noted that he serves on the ARTEC and ARTE I Board and there has been some of this that has gone on already. There have been meetings with the local legislators.

Trustee Moon questioned if we leave ARTEC where are we going to find that money to which Superintendent Shank stated the issue that you need to focus on is how much will that be if we continue to be a member and he proposed doing a work session on this.

Chairman Loughmiller stated that there isn't a need to take Board action but asked if Superintendent Shank would be willing to craft a statement that we, as a Board can send to them. Superintendent Shank agreed to that suggestion.

Superintendent Shank finished his report tonight by saying, "On behalf of the staff, we would like to thank Chairman Cranney for his services as Chairman. I have enjoyed our relationship in that capacity and we do appreciate him. I believe everyone here is in alignment with that statement." Chairman Cranney thanked Superintendent Shank.

FISCAL MANAGER'S REPORT: Fiscal Manager/Treasurer James stated that he covered most of his report already. He stated he would explain the documents that he included. He indicated the July-December Budget report saying we are up revenue 6% YTD. Most of that is the Federal COVID Relief

fund. He noted that he talking specifically to the General fund when he talks about being up 6%. He pointed out that we have collected \$24M dollars YTD and that is up compared to a year ago at \$23M dollars but we had \$1.7M dollars in Federal grants one-time money. That may be why our revenue YTD is up. He then, indicated the expenditures and noted they are also up 5% because we had to spend those Federal dollars. He indicated on the 2nd page funds 231 and 235 and explained that these are the ARTEC and ARTE I funds. You can see what was budgeted and what we received YTD. He noted that for the current year in ARTEC's revenue there was a carryover of \$76K dollars but it was budgeted for \$368K dollars, YTD. We received \$175K dollars, they are telling us we will receive a little bit more. Typically, there are 4 quarter payments, we have received 2 payments. Then, in fund 235, it is the same thing. There was \$435K dollars budgeted and we received \$141K dollars.

Chairman Loughmiller directed a yes or no-answer, question to Mr. James: With what is going on with ARTEC funding is there an exponential threat to our Tech Center, to which Mr. James answered, "No". Mr. James went on to explain how the attendance was reported and now there is a shift to tracking it by enrollment and reporting actual hours of attendance which has reduced the actual amount of funding that can go to ARTEC. The system was set up so that it would be advantageous to be a part of ARTEC. They get small school status so twelve (12) students generates a unit of funding versus 18.5 like Burley High and Declo High Schools. We would still get funding even if those students came back to our district. We would be losing \$100K to \$150K dollars depending on grants. We are only losing \$50K dollars if those students come back to the District instead of flowing through ARTEC.

Mr. James added that there are a couple of more things he would like to say on the ESSR funds. It still has to be worked out with the legislature. Some of the actions the Governor proposed for the current year budget still have to be passed through the legislature. It looks like the intent is to fund current year career ladder increases and salaries that were cut earlier in the year. We are going to receive the funding for those and we are going to see a significant cut to our discretionary funding. The question is: will we be able to cash flow with that cut to our discretionary funding these salary increases and if so, we have to consider the timing of that and how quickly we will get reimbursed from the Federal funds to be able to do that and if they will allow us to reimburse for things like utilities and health benefits that are not specifically COVID related. Superintendent clarified that it is cash flow. not having to go to a bank to ask for money.

Mr. James stated the money will fill the hole but that it is coming from a different source with a different purpose than what we normally would spend it on. Some of things he has earmarked for the funds are:

- Continued funding of Mini-Cassia Online Learning Academy
- ARTEC funding shortages
- Remediation Summer School program
- Literacy Intervention (possibly)
- Gifted and Talented
- Special Education
- Helping with Athletic budget shortages due to lack of attendance in revenue at games

Chairman Loughmiller wondered if rather than let the budget spend itself we, as a Board might need to help provide some guidance on what we think the priorities are. Mr. James stated the Board asked for input from schools and departments and he would be glad if the Board has input and to please, share that with us.

Superintendent Shank stated that it is fair to say that when we heard about these new funds with the next round, we heard a dollar amount that was going to allow us to be able to do some things and then, half of that disappeared. It isn't that we won't have money it is, how it is all going to play and hopefully there will be no restrictions.

ACTION ITEMS: Superintendent Shank again reminded the Board that his recommendation on item D, is to either table it or let die for lack of motion. He doesn't believe it is necessary to take any action on that tonight. We will wait for tomorrow's information.

4-DAY SCHOOL WEEK: Motion by Darin Moon and seconded by Bruce Thompson to approve a 4-day school week for the 2021-2022 school year. Voting Aye: Rasmussen, Thompson, Moon Cranney, Loughmiller; motion carried.

Trustee Moon discussed what this will look like with the teachers' time on Fridays to which Superintendent Shank stated there will be some work on this and directed the attention of the Board to the packet with the number of minutes that will need to be added to the school year.

Superintendent Shank stated there was some discussion with the CCEA yesterday just to make sure they were aware that there is going to be some needs there. Mr. Moon discussed snow days and that the snow day will become an online day of school to which Superintendent Shank agreed. The hours that previously were imbedded in the calendar will now be eliminated. He noted that the high schools will need an additional 34 minutes, Cassia Jr/Sr. High School will need 37 minutes, total added per day. Those are the largest amounts. The Jr. High Schools need 0 minutes per day; kindergarten will need to add less than 10 minutes. We will work with the principals on this: Do they want the minutes on the front end, do they want to split the minutes in half. He noted that he visited with Transportation Supervisor Vickie Hope as well and she told him she has already looked at it and understands it. She told him the staggered times are going to help them.

There was discussion of buses running on Fridays with the consensus that this isn't a good idea. There is a fear that this could become a babysitting service. Superintendent Shank stated on Fridays, Transportation and Food Service would be impacted and there is the consequence to this. It is incumbent on us to figure this out.

There was discussion of state tournaments, etc. and that minutes would not be added in for those days. Chairman Loughmiller discussed some ideas of attending school on the Fridays for the two Mondays (Labor Day and Presidents' Day) of vacation adding minutes back into the calendar. Superintendent Shank stated there are options there and it will work out.

Assistant Superintendent Miller stated that as a Calendar Committee, we will need to make sure we consider teachers and contract hours as well and make sure we have a cushion in there.

UNIFIED HIGH SCHOOL MASTER SCHEDULE: Motion by Bruce Thompson and seconded by Darin Moon to approve a unified master schedule. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

Motion by Darin Moon and seconded by Bruce Thompson to amend the previous motion to approve a including limiting a class period to no more than 70 minutes, with an A/B schedule, English and Math class for freshmen, every day and the lunch hour will be no longer than 35 minutes. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

Chairman Loughmiller stated they as a board, will establish policy and that creates some structure within which our building principals and staff can make their schedules. It is our job to set the parameters.

There was discussion about A/B days, Math and English every day and lunch periods being no longer than 35 minutes.

Trustee Moon stated our largest high school in the district just made a presentation with a request and now we are going to give direction that goes away from that request. He stated he is struggling with this.

Chairman Loughmiller is concerned that they, as a Board are setting the Burley High School administration up to fail if we don't give our educators direction.

Trustee Moon asked Superintendent Shank if this statement is true: if we go to a 70-minutes schedule we are on a 5x5 A/B schedule to which Superintendent Shank stated it limits the time. Trustee Moon stated there is no other way, it is a 5x5 A/B schedule to which Superintendent Shank stated not necessarily so. It boils down to looking at how the day flows out.

Superintendent Shank worked to teach the Board that the schools are asking for direction and in this case he believes the Board needs to provide it. The second, is opportunity to learn beyond core requirements to graduation important because if you take a schedule that has so many opportunities to learn in different ways and you contract that (i.e. you throw in release time, you throw "I want to be in Band"). What was not talked much about tonight are the students who are on IEP's and how does that work with their schedule if they are in the Resource room based on their IEP, will they have opportunities to take electives? Some of this has to be thought about also.

There was debate on the 7-period day versus a 5x5 A/B day.

There was much discussion on giving the school building principals, direction.

Superintendent Shank clarified for everyone that this motion stands a policy to which Chairman Loughmiller stated this should be interpreted by everyone in the District as policy. He asked for clarification from the Board members and they all agreed with him.

COVID-19 LEAVE EXTENSION: Motion by Jeff Rasmussen and seconded by Bruce Thompson to approve extending the COVID-19 Leave Extension to March 31, 2021. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

There was discussion of if someone chooses not to get the shot, will they get COVID relief if they should contract the Coronavirus.

STAGE 2 ORDER: This agenda item died due to lack of motion.

COMPUTER CALL TO BID: Motion by Ryan Cranney and seconded by Darin Moon to approve a Call to Bid for District Computers with the Bid open date on Monday, February, 15, 2021 at 4:00 p.m. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

SURPLUS VEHICLES CALL TO BID: Motion by Bruce Thompson and seconded by Ryan Cranney to approve a Call to Bid on District surplus vehicles with the Bid open date on Monday, February 15, 2021 at 4:00 p.m. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

POLICIES:

POLICY 579.10 STUDENT GROUPS IN SCHOOL FACILITIES: Motion by Darin Moon and seconded by Jeff Rasmussen to approve Policy 579.10 Student Groups in School Facilities with Option A as a new policy. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried.

Policy 579.10 will read as follows:

The Cassia County Joint School District No. 151 regards student clubs and organizations as an important part of the education and development of students.

DEFINITIONS

As used in this policy:

"Academic clubs" shall mean clubs associated with a particular academic course or subject area offered in the high school. Such clubs are open to all students wishing to participate, and are held at times outside the regular

classroom day on a voluntary basis for those wishing participation. Such clubs may sponsor activities to supplement the existing class course work. Such activities will be held at times when school is not regularly in session. Participation in such clubs is voluntary and is not permitted to take time out of the regular classroom for organization or implementation of any activities.

“Club” shall mean a sponsored club or a non-sponsored or non-curriculum group of students of the school who wish to organize and meet to form common goals, objectives, or purposes, but do not include school activities.

“Fraternities, sororities and secret societies” shall mean those organizations whose active memberships are comprised in whole or in part of enrolled students, who are selected on the basis of the decision of the organizations’ membership rather than on the basis of the right of any qualified student to be a member.

“Limited open forum” shall mean a public secondary school that grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during non-instructional time.

“Non-sponsored or non-curriculum club” shall mean a student initiated club which is not under the sponsorship, direction or control of the school or any student initiated club that does not directly relate to the body of courses offered by the school.

“Non-participating capacity” shall mean a person, including a sponsor or monitor, who does not promote, lead or participate in any meeting.

“School” shall mean any school in the Cassia County Joint School District No. 151.

“Sponsored club” shall mean a club which is directly under the sponsorship, direction and control of the school.

“Sports club” shall mean a club comprised of students within the school who participate in non-Idaho High School Activities Association (IHSAA) competitions or activities. Students are not permitted to miss school to participate as may be accorded IHSAA sponsored activities.

“Vocational club” shall mean a club associated with a district vocational program.

LIMITED OPEN FORUM

The board of trustees of this district has established a limited open forum. Accordingly, school officials will not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting on the basis of the religious, political, philosophical, or other content of the speech at such meetings.

School officials shall uniformly enforce the following general guidelines in approving, establishing and operating student clubs:

1. All student organizations and clubs in the district’s schools must receive prior approval upon petition signed by the proposed club officers, staff sponsor or monitor, and administration of the representative school to the board.
2. The district may sponsor academic or vocational clubs.
3. The district shall not sponsor clubs which advocate particular religious or political beliefs or ideas, but may approve them. Any such clubs shall be non-sponsored or non-curriculum. The school and the district shall not be identified or associated with the goals, policies, objectives, activities, beliefs or opinions of any non-sponsored or non-curriculum clubs or its members except approved sports clubs.
4. The district shall not sponsor sports clubs, but may approve them. Any such clubs shall be non-sponsored. Such clubs are permitted to use the school name, mascot and logo as part of their program.
5. No fraternities, sororities or secret societies are allowed in the district’s schools.
6. Student participation in club activities and attendance at club meetings shall be voluntary and shall be limited to those students who are currently enrolled in the district. All student groups meeting on school premises are required to open membership to all interested and/or eligible students. Clubs shall be allowed to meet on school premises from 7:00 am to 8:00 am, during the noon hour, and from 3:30 pm to 5:00 pm on days when school is in session. The time and place of all club meetings shall be subject to available space, conflicting activities and programs, and the availability of the faculty sponsor or

monitor. Students shall be responsible for ensuring the presence of a faculty sponsor or monitor prior to every meeting. Clubs will be allowed to meet on school premises during other times of the day only in extraordinary or exceptional circumstances as may be determined by the principal or designee.

7. All clubs must comply with provisions of the schools' student constitution, if applicable.
8. No hazing of students shall be permitted.
9. Approved student organizations or clubs will have the right, within established guidelines set forth in this policy, to use available school facilities; to share available bulletin board space in order to publicize activities; and to distribute notices to publicize approved activities. Club flags and mascots may be displayed only during approved club meetings and activities, unless otherwise approved by the principal or designee.
10. The principal or designee may deny the opportunity of any club to meet on school premises, and may deny permission of any non-school person to meet with or speak to a club on school premises, where there exists a substantial likelihood of material and substantial interference with the orderly conduct of educational activities within the school, or if the meeting or activities in the meeting are, or will be, in violation of any law or ordinance.
11. The principal or designee may temporarily or permanently terminate the opportunity of any club to meet on school premises in the future if the club has materially or substantially interfered with the orderly conduct of educational activities within the school, if the activities of the club have violated any law or ordinance, or if the club has violated any provision of this policy.

For sponsored clubs, the following guidelines will apply:

1. Each sponsored club will have a faculty or staff member appointed as a sponsor. The sponsorship must be approved by the principal or designee.
2. All activities of the club must have prior approval of the sponsor.
3. Club funds shall be subject to deposit, audit and disbursement in accordance with the regulations of the school district.
4. The content and placement of club posters or advertisements shall be approved by the club sponsor.

For non-sponsored or non-curriculum clubs, the following guidelines will apply:

1. The formation of non-sponsored or non-curriculum clubs shall be student initiated. Non-school persons may not direct, conduct, control, or regularly attend activities.
2. Recognition by the school district of a non-sponsored or non-curriculum club is not an endorsement of the aims, policies, or opinions of the student organization or its members.
3. The school or district's name will not be identified with the aims, policies, or opinions of the student organization or its members.
4. Notices of meetings of non-curricular student organizations may be posted only on a designated bulletin board used by non-school sponsored organizations. No announcements shall be made over the public address system or in any school-sponsored publications.
5. No funds will be expended by the school for any such meeting beyond the incidental cost associated with providing a meeting place.
6. Every club must have a district employee volunteer as a monitor to the club. The monitor shall be responsible for monitoring the meetings to assure that attendance at the meetings is voluntary, to assure that the meetings do not materially and substantially interfere with the orderly conduct of educational activities within the school, and to assure that order and discipline are maintained. Monitors shall attend the meetings of non-sponsored or non-curriculum clubs that are political or religious in nature in a non-participating capacity.
7. No school employee shall be compelled to be a monitor of a non-sponsored or non-curriculum club.
8. Club posters or flyers need to have a disclaimer, and poster content and placement shall be approved by the principal or designee. Club flags and mascots may be displayed only during approved meetings and activities, unless otherwise approved by the principal or designee.
9. The school district shall not be identified or associated in any way with the goals, objectives, activities, or opinions of any non-sponsored or non-curriculum clubs to raise money.



LEGAL REFERENCE:

Equal Access Act, 20 U.S.C. §§4071 – 4074

Idaho Code §33-1901 et seq. (Fraternities, Sororities and Secret Societies Prohibited in Elementary and Secondary Schools)

ADOPTED: January 21, 2021

POLICY 618 ONLINE, CORRESPONDENCE, AND POSTSECONDARY COURSES: Motion by Darin Moon and seconded by Bruce Thompson to approve Policy 618 Online, Correspondence and Postsecondary Courses as amended. Voting Aye: Rasmussen, Cranney, Thompson, Moon, Loughmiller; motion carried. Policy 618 will read as follows:

Cassia County Joint School District No. 151 students should plan their course of study with the assistance of their school counselor. This is particularly important when the student's course of study includes courses taken through correspondence, online, and/or postsecondary schools. To be placed on a high school transcript, all courses taken must be offered by an institution accredited by the Idaho State Board of Education or other regional accrediting association recognized by the State Board of Education, and registered with the State Board of Education.

Students should be aware that when taking courses through correspondence, online programs, and/or postsecondary schools that the grade received may impact their high school Grade Point Average (GPA). Grades will be placed on the high school transcript when any of the following apply:

- The course taken is paid by Fast Forward funds of the State of Idaho;
- The course is taken as one of the periods of the school day;
- The course is being used to meet a high school graduation requirement.



LEGAL REFERENCE:

IDAPA 02.03.100.06

ADOPTED: May 8, 2000

AMENDED: August 26, 2008

AMENDED: February 24, 2015

AMENDED: September 08, 2016

AMENDED: January 21, 2021

EXECUTIVE MEETING: Motion by Darin Moon and seconded by Bruce Thompson to go into Executive Session in accordance to Idaho Code §74-206(1)(b)(f). (b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, or individual staff member or individual agent, or public school student; (f) To communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated. The mere presence of legal counsel at an executive session does not satisfy this requirement. Voting Aye: Rasmussen, Thompson, Moon, Cranney, Loughmiller; motion carried. (9:34 p.m.)

ADJOURN: Motion by Bruce Thompson and seconded by Darin Moon to adjourn. Voting Aye: Loughmiller, Rasmussen, Thompson, Moon, Cranney; motion carried (10:20 p.m.)

Heber Loughmiller, Board Chairman

Pamela Teeter, Board Clerk

