

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

**Week 5 of 4<sup>th</sup> Six Weeks**  
**Jan. 31 - Feb. 4, 2022**

## READING:

3.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence

3.10(B) explain how the use of text structure contributes to the author's purpose

## What's going on...

Feb. 1 - 100<sup>th</sup> Day of School

## Looking Ahead:

Feb. 7-11 - National School Counselor

Appreciation Week! We LOVE Ms. Shelton!

Feb. 11 - Super Bowl Celebration - Wear your FAVORITE team jersey!

Feb. 14 - Valentine's Day Parties!

## Spelling Word List

1. transplant
2. consult
3. finance
4. content
5. minute
6. digest
7. upset
8. research
9. incline
10. construct

**Test Date:** 2-4-22



## Target Vocabulary:

1. **succeed** - do well or achieve a goal
2. **determined** - committed or firmly decided
3. **impressed** - affected in a favorable way
4. **eventually** - finally or after a long time
5. **imagined** - believed or thought was possible
6. **destroyed** - completely ruined
7. **opportunity** - a chance for a good experience or improvement
8. **sustainability** - a way of doing or making something that does not harm the environment and uses resources wisely
9. **reclaimed** - took back to reuse
10. **constructed** - built or made
11. **homographs** - words that are spelled the same but have different meanings
12. **homophones** - words with the same pronunciation but different meanings and spellings
13. **inference** - a good guess based on clues
14. **article** - a story from a newspaper or magazine
15. **photograph** - a real picture taken with a camera

Test Date: \_\_\_\_\_



If you  
“mustache”...  
  
I'm 100 Days  
Smarter!

## MATH:

**3.3A-** Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models, including strip diagrams and number lines.

**3.3F-** Represent equivalent fractions with denominators of 2, 3, 4, 6, and 8 using a variety of objects and pictorial models, including number lines.

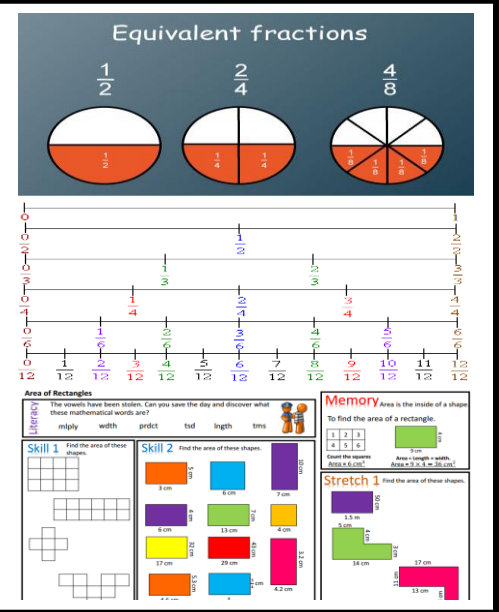
**3.3G-** Explain that two fractions are equivalent if and only if they are both represented by the same point on the number line or represent the same portion of the same size whole for an area model.

**3.9A-** Explain the connection between human capital/labor and income.

**3.9B-** Describe the relationship between the availability or scarcity of resources and how that impacts cost.

**3.9C-**

**3.9D-** Explain that credit is used when wants or needs exceed the ability to pay and that it is the borrower's responsibility to pay it back to the lender, usually with interest.



## Math Vocabulary:

Area Model	Denominator	Numerator
Fractional Parts	Equivalent	Fraction
Number Line	Portion	Points
Equal Parts	Space	Whole

## Science Focus:

Weather

## Social Studies Focus:

Communities Build a Nation

