## 2016-17 Texas Academic Performance Report

District Name: CONNALLY ISD
Campus Name: CONNALLY HIGH SCHOOL
Campus Number: 161921001

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2017 | 64\% | 62\% | 62\% | 55\% | 68\% | 75\% | * | * | - | * | 16\% | 60\% | * |
|  | 2016 | 65\% | 48\% | 48\% | 39\% | 50\% | 60\% | * | * | - | * | * | 46\% | * |
| English II | 2017 | 66\% | 64\% | 64\% | 54\% | 65\% | 79\% | * | * | - | * | 25\% | 61\% | * |
|  | 2016 | 67\% | 59\% | 59\% | 53\% | 54\% | 69\% | * | * | - | * | * | 53\% | * |
| Algebra I | 2017 | 83\% | 86\% | 82\% | 78\% | 80\% | 91\% | * | - | - | * | 39\% | 83\% | * |
|  | 2016 | 78\% | 78\% | 71\% | 66\% | 79\% | 73\% | * | * | - | * | 33\% | 69\% | * |
| Biology | 2017 | 86\% | 88\% | 88\% | 86\% | 82\% | 100\% | - | * | - | * | 50\% | 86\% | * |
|  | 2016 | 87\% | 91\% | 91\% | 85\% | 91\% | 95\% | * | - | - | * | 73\% | 89\% | * |
| U.S. History | 2017 | 91\% | 89\% | 89\% | 84\% | 90\% | 94\% | * | * | - | 100\% | 59\% | 85\% | * |
|  | 2016 | 91\% | 82\% | 82\% | 76\% | 83\% | 89\% | * | * | - | * | * | 79\% | * |
| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 75\% | 61\% | 74\% | 68\% | 75\% | 86\% | 56\% | 83\% | - | 62\% | 34\% | 72\% | 39\% |
|  | 2016 | 75\% | 62\% | 69\% | 62\% | 70\% | 77\% | 63\% | * | - | 64\% | 25\% | 66\% | 42\% |
| Reading | 2017 | 72\% | 62\% | 63\% | 55\% | 66\% | 77\% | * | * | - | * | 20\% | 60\% | 25\% |
|  | 2016 | 73\% | 60\% | 54\% | 47\% | 52\% | 65\% | * | * | - | 60\% | 13\% | 50\% | * |
| Mathematics | 2017 | 79\% | 65\% | 82\% | 78\% | 80\% | 91\% | * | - | - | * | 39\% | 83\% | * |
|  | 2016 | 76\% | 61\% | 71\% | 66\% | 79\% | 73\% | * | * | - | * | 33\% | 69\% | * |
| Science | 2017 | 79\% | 65\% | 88\% | 86\% | 82\% | 100\% | - | * | - | * | 50\% | 86\% | * |
|  | 2016 | 79\% | 75\% | 91\% | 85\% | 91\% | 95\% | * | - | - | * | 73\% | 89\% | * |
| Social Studies | 2017 | 77\% | 63\% | 89\% | 84\% | 90\% | 94\% | * | * | - | 100\% | 59\% | 85\% | * |
|  | 2016 | 77\% | 71\% | 82\% | 76\% | 83\% | 89\% | * | * | - | * | * | 79\% | * |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 29\% | 43\% | 30\% | 45\% | 58\% | * | * | - | 50\% | 21\% | 39\% | * |
|  | 2016 | 45\% | 25\% | 35\% | 18\% | 39\% | 49\% | * | * | - | 50\% | * | 31\% | * |


|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 48\% | 31\% | 44\% | 30\% | 43\% | 64\% | * | * | - | * | * | 41\% | * |
|  | 2016 | 46\% | 28\% | 32\% | 19\% | 35\% | 44\% | * | * | - | * | * | 27\% | * |
| Mathematics | 2017 | 48\% | 26\% | 31\% | 35\% | 30\% | * | * | - | - | * | * | 31\% | * |
|  | 2016 | 43\% | 23\% | 30\% | 15\% | 41\% | 35\% | * | * | - | * | * | 24\% | * |
| Science | 2017 | 52\% | 30\% | 53\% | 38\% | 53\% | 74\% | - | * | - | * | * | 51\% | * |
|  | 2016 | 47\% | 34\% | 43\% | 25\% | 53\% | 52\% | * | - | - | * | * | 44\% | * |
| Social Studies | 2017 | 51\% | 28\% | 49\% | 35\% | 59\% | 55\% | * | * | - | * | * | 44\% | * |
|  | 2016 | 47\% | 28\% | 40\% | 21\% | 44\% | 56\% | * | * | - | * | * | 37\% | * |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 8\% | 6\% | 3\% | 8\% | 8\% | * | * | - | * | * | 5\% | * |
|  | 2016 | 18\% | 7\% | 4\% | 2\% | 3\% | 7\% | * | * | - | * | * | 4\% | * |
| Reading | 2017 | 19\% | 10\% | 3\% | * | 5\% | 4\% | * | * | - | * | * | 1\% | * |
|  | 2016 | 17\% | 7\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2017 | 23\% | 9\% | * | * | * | * | * | - | - | * | * | * | * |
|  | 2016 | 19\% | 9\% | 7\% | * | * | * | * | * | - | * | * | 6\% | * |
| Science | 2017 | 19\% | 5\% | 8\% | * | * | 14\% | - | * | - | * | * | 6\% | * |
|  | 2016 | 16\% | 6\% | 5\% | * | * | 10\% | * | - | - | * | * | 5\% | * |
| Social Studies | 2017 | 27\% | 10\% | 16\% | 11\% | 22\% | 17\% | * | * | - | * | * | 17\% | * |
|  | 2016 | 22\% | 7\% | 8\% | * | * | 18\% | * | * | - | * | * | 7\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 54\% | * | * | * | * | * | * | - | * | * | * | * |
|  | 2016 | 62\% | 55\% | 36\% | * | * | 41\% | * | - | - | * | * | 32\% | * |
| Reading | 2017 | 59\% | 54\% | * | * | * | * | * | * | - | * | * | * | * |
|  | 2016 | 60\% | 53\% | * | * | * | * | * | - | - | * | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Campus Name: CONNALLY HIGH SCHOOL
Campus Number: 161921001

## Texas Academic Performance Report

Total Students: 658
2016-17 Campus Performance

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2017 | 64\% | 54\% | * | * | * | * | * | - | - | * | * | * | - |
|  | 2016 | 63\% | 58\% | 34\% | * | * | * | * | - | - | * | * | 30\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 11\% | * | * | * | * | * | * | - | * | * | * | * |
|  | 2016 | 17\% | 14\% | 3\% | * | * | 6\% | * | - | - | * | * | 4\% | * |
| Reading | 2017 | 17\% | 12\% | * | * | * | * | * | * | - | * | * | * | * |
|  | 2016 | 16\% | 14\% | * | * | * | * | * | - | - | * | * | * | * |
| Mathematics | 2017 | 20\% | 11\% | * | * | * | * | * | - | - | * | * | * | - |
|  | 2016 | 17\% | 14\% | 8\% | * | * | * | * | - | - | * | * | 8\% | * |


| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2017 | 75\% | 61\% | 74\% | - | - | - | - | - | 36\% | - | 36\% | * | 36\% | 39\% |
|  | 2016 | 75\% | 62\% | 69\% | - | - | - | - | - | 41\% | 41\% | - | * | 41\% | 42\% |
| Reading | 2017 | 72\% | 62\% | 63\% | - | - | - | - | - | * | - | * | * | * | 25\% |
|  | 2016 | 73\% | 60\% | 54\% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2017 | 79\% | 65\% | 82\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 76\% | 61\% | 71\% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 79\% | 65\% | 88\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 79\% | 75\% | 91\% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2017 | 77\% | 63\% | 89\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 77\% | 71\% | 82\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 29\% | 43\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 45\% | 25\% | 35\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2017 | 48\% | 31\% | 44\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 46\% | 28\% | 32\% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2017 | 48\% | 26\% | 31\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 43\% | 23\% | 30\% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 52\% | 30\% | 53\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 47\% | 34\% | 43\% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2017 | 51\% | 28\% | 49\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 47\% | 28\% | 40\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 8\% | 6\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 18\% | 7\% | 4\% | - | - | - | - | - | * | * | - | * | * | * |


| STAARPercent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2017 | 19\% | 10\% | 3\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 17\% | 7\% | * | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2017 | 23\% | 9\% | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 19\% | 9\% | 7\% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 19\% | 5\% | 8\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 16\% | 6\% | 5\% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2017 | 27\% | 10\% | 16\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 22\% | 7\% | 8\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 54\% | * | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 62\% | 55\% | 36\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading |  |  |  | * | - | - | - | - | - | * | - | * | * | * | * |
|  | $2016$ | $60 \%$ | $53 \%$ | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 64\% | 54\% | * | - | - | - | - | - | - | - | - | - | - | - |
|  | 2016 | 63\% | 58\% | 34\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 11\% | * | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 17\% | 14\% | 3\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | $2017$ | $17 \%$ | 12\% | * | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 16\% | 14\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 |  |  | * | - | - | - | - | - | - | - | - | - | - | - |
|  | 2016 | 17\% | 14\% | 8\% | - | - | - | - | - | * | * | - | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Campus Name: CONNALLY HIGH SCHOOL
Texas Academic Performance Report
Total Students: 658
Grade Span: 09-12
2016-17 Campus Participation
Campus Number: 161921001


2017 STAAR Participation (All Grades)
All Tests
Test Participant
Included in Accountability
Not Included in Accountability
Mobile

Not Tested
Absent
Other

| $99 \%$ | $100 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $7 \%$ |
| $1 \%$ | $0 \%$ |
| $1 \%$ | $0 \%$ |
| $1 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ |


| $\mathbf{1 0 0 \%}$ | $100 \%$ | $100 \%$ | $100 \%$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{9 5 \%}$ | $\mathbf{9 6 \%}$ | $93 \%$ | $96 \%$ |
|  |  |  |  |
| $\mathbf{4 \%}$ | $4 \%$ | $4 \%$ | $4 \%$ |
| $\mathbf{1 \%}$ | $0 \%$ | $3 \%$ | $0 \%$ |
| $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |


| $100 \%$ | $100 \%$ |
| :---: | :---: |
| $82 \%$ | $86 \%$ |
|  |  |
| $18 \%$ | $0 \%$ |
| $0 \%$ | $14 \%$ |
| $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ |


| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| :---: | :---: | :---: | :---: |
| $100 \%$ | $91 \%$ | $95 \%$ | $67 \%$ |
|  |  |  |  |
| $0 \%$ | $6 \%$ | $4 \%$ | $10 \%$ |
| $0 \%$ | $3 \%$ | $1 \%$ | $24 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

2016 STAAR Participation (All Grades)

| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 92\% | 93\% | 94\% | 96\% | 90\% | 100\% | * | - | 100\% | 91\% | 93\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 8\% | 6\% | 6\% | 4\% | 10\% | 0\% | * | - | 0\% | 9\% | 7\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 5\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 658
Grade Span: 09-12 School Type: High School

Campus Number: 161921001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 95.8\% | 95.3\% | 94.7\% | 95.3\% | 95.6\% | 93.8\% | 94.8\% | * | * | 90.7\% | 95.0\% | 94.6\% | 97.4\% |
| 2014-15 | 95.7\% | 95.3\% | 94.6\% | 95.6\% | 94.7\% | 93.7\% | 94.6\% | * | * | 93.1\% | 92.5\% | 94.5\% | 97.5\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 2.0\% | 1.8\% | 1.8\% | 2.9\% | 2.1\% | 0.8\% | 0.0\% | * | * | 0.0\% | 1.6\% | 2.2\% | 9.1\% |
| 2014-15 | 2.1\% | 2.0\% | 2.0\% | 1.3\% | 2.2\% | 2.4\% | 0.0\% | * | * | 4.8\% | 0.0\% | 2.5\% | 12.5\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 91.5\% | 91.5\% | 90.0\% | 95.2\% | 89.4\% | * | * | - | 87.5\% | 92.3\% | 89.1\% | * |
| Received GED | 0.5\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 12.5\% | 0.0\% | 1.1\% | * |
| Continued HS | 4.2\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 2.1\% | * | * | - | 0.0\% | 0.0\% | 1.1\% | * |
| Dropped Out | 6.2\% | 7.0\% | 7.0\% | 10.0\% | 4.8\% | 8.5\% | * | * | - | 0.0\% | 7.7\% | 8.7\% | * |
| Graduates and GED | 89.6\% | 92.3\% | 92.3\% | 90.0\% | 95.2\% | 89.4\% | * | * | - | 100.0\% | 92.3\% | 90.2\% | * |
| Grads, GED, \& Cont | 93.8\% | 93.0\% | 93.0\% | 90.0\% | 95.2\% | 91.5\% | * | * | - | 100.0\% | 92.3\% | 91.3\% | * |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.0\% | 91.3\% | 91.3\% | 97.4\% | 87.2\% | 89.5\% | - | * | - | * | 83.3\% | 87.7\% | 60.0\% |
| Received GED | 0.6\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 1.8\% | - | * | - | * | 0.0\% | 1.2\% | 0.0\% |
| Continued HS | 4.1\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 1.8\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 7.2\% | 7.2\% | 2.6\% | 12.8\% | 7.0\% | - | * | - | * | 16.7\% | 11.1\% | 40.0\% |
| Graduates and GED | 89.6\% | 92.0\% | 92.0\% | 97.4\% | 87.2\% | 91.2\% | - | * | - | * | 83.3\% | 88.9\% | 60.0\% |
| Grads, GED, \& Cont | 93.7\% | 92.8\% | 92.8\% | 97.4\% | 87.2\% | 93.0\% | - | * | - | * | 83.3\% | 88.9\% | 60.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.3\% | 92.7\% | 92.7\% | 97.4\% | 87.2\% | 92.9\% | - | * | - | * | 83.3\% | 88.8\% | 60.0\% |
| Received GED | 0.8\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 1.8\% | - | * | - | * | 0.0\% | 1.3\% | 0.0\% |
| Continued HS | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 6.6\% | 6.6\% | 2.6\% | 12.8\% | 5.4\% | - | * | - | * | 16.7\% | 10.0\% | 40.0\% |
| Graduates and GED | 92.1\% | 93.4\% | 93.4\% | 97.4\% | 87.2\% | 94.6\% | - | * | - | * | 83.3\% | 90.0\% | 60.0\% |
| Grads, GED, \& Cont | 93.3\% | 93.4\% | 93.4\% | 97.4\% | 87.2\% | 94.6\% | - | * | - | * | 83.3\% | 90.0\% | 60.0\% |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 93.0\% | 93.0\% | 93.9\% | 89.7\% | 93.2\% | * | * | - | * | 90.0\% | 92.1\% | * |
| Received GED | 1.0\% | 3.5\% | 3.5\% | 0.0\% | 3.4\% | 6.8\% | * | * | - | * | 0.0\% | 2.6\% | * |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 7.2\% | 3.5\% | 3.5\% | 6.1\% | 6.9\% | 0.0\% | * | * | - | * | 10.0\% | 5.3\% | * |
| Graduates and GED | 91.5\% | 96.5\% | 96.5\% | 93.9\% | 93.1\% | 100.0\% | * | * | - | * | 90.0\% | 94.7\% | * |
| Grads, GED, \& Cont | 92.8\% | 96.5\% | 96.5\% | 93.9\% | 93.1\% | 100.0\% | * | * | - | * | 90.0\% | 94.7\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 93.0\% | 93.0\% | 93.9\% | 89.7\% | 93.2\% | * | * | - | * | 90.0\% | 92.1\% | * |
| Received GED | 1.2\% | 3.5\% | 3.5\% | 0.0\% | 3.4\% | 6.8\% | * | * | - | * | 0.0\% | 2.6\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 7.2\% | 3.5\% | 3.5\% | 6.1\% | 6.9\% | 0.0\% | * | * | - | * | 10.0\% | 5.3\% | * |
| Graduates and GED | 92.2\% | 96.5\% | 96.5\% | 93.9\% | 93.1\% | 100.0\% | * | * | - | * | 90.0\% | 94.7\% | * |
| Grads, GED, \& Cont | 92.8\% | 96.5\% | 96.5\% | 93.9\% | 93.1\% | 100.0\% | * | * | - | * | 90.0\% | 94.7\% | * |

Campus Number: 161921001


| 6-Year Extended Longit Class of 2013 | (Gr 9-1) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.9\% | 96.6\% | 96.6\% | 94.6\% | 97.4\% | 97.0\% | * | - | - | 100.0\% | 90.5\% | 96.4\% |  |
| Received GED | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | - |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | - |
| Dropped Out | 7.2\% | 3.4\% | 3.4\% | 5.4\% | 2.6\% | 3.0\% | * | - | - | 0.0\% | 9.5\% | 3.6\% | - |
| Graduates and GED | 92.3\% | 96.6\% | 96.6\% | 94.6\% | 97.4\% | 97.0\% | * | - | - | 100.0\% | 90.5\% | 96.4\% | - |
| Grads, GED, \& Cont | 92.8\% | 96.6\% | 96.6\% | 94.6\% | 97.4\% | 97.0\% | * | - | - | 100.0\% | 90.5\% | 96.4\% | - |
| 4-Year Federal Graduati | thout Ex | ons (Gr |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 89.1\% | 90.3\% | 90.3\% | 90.0\% | 93.0\% | 87.5\% | * | * | - | 87.5\% | 85.7\% | 87.2\% | * |
| Class of 2015 | 89.0\% | 91.3\% | 91.3\% | 97.4\% | 87.2\% | 89.5\% | - | * | - | * | 83.3\% | 87.7\% | 60.0\% |
| 5-Year Extended Federa | n Rate | ut Excl | s (Gr 9-1 |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 91.3\% | 92.7\% | 92.7\% | 97.4\% | 87.2\% | 92.9\% | - | * | - | * | 83.3\% | 88.8\% | 60.0\% |
| Class of 2014 | 90.4\% | 93.0\% | 93.0\% | 93.9\% | 89.7\% | 93.2\% | * | * | - | * | 90.0\% | 92.1\% | * |
| 6-Year Extended Federa | n Rate | ut Excl | s (Gr 9-1 |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 90.9\% | 93.0\% | 93.0\% | 93.9\% | 89.7\% | 93.2\% | * | * | - | * | 90.0\% | 92.1\% | * |
| Class of 2013 | 90.9\% | 96.6\% | 96.6\% | 94.6\% | 97.4\% | 97.0\% | * | - | - | 100.0\% | 90.5\% | 96.4\% | - |
| RHSP/DAP Graduates (L) | l Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 87.4\% | 84.3\% | 84.3\% | 70.0\% | 91.2\% | 88.2\% | * | * | - | 100.0\% | 8.3\% | 84.7\% | * |
| Class of 2015 | 86.1\% | 80.0\% | 80.0\% | 86.5\% | 70.6\% | 80.4\% | - | * | - | * | 20.0\% | 70.0\% | * |
| FHSP-E Graduates (Lon | ate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 5.5\% | 18.2\% | 18.2\% | 16.7\% | 16.7\% | 25.0\% | * | - | - | * | - | 10.0\% | - |
| Class of 2015 | 3.5\% | * | * | * | - | - | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (L | I Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 54.0\% | 22.7\% | 22.7\% | 16.7\% | 16.7\% | 37.5\% | * | - | - | * | - | 40.0\% | - |
| Class of 2015 | 38.7\% | * | * | * | - | - | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHS | duates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 85.1\% | 76.9\% | 76.9\% | 63.9\% | 82.5\% | 83.3\% | * | * | - | 85.7\% | 8.3\% | 80.5\% | * |
| Class of 2015 | 84.1\% | 79.4\% | 79.4\% | 84.2\% | 70.6\% | 80.4\% | - | * | - | * | 20.0\% | 69.0\% | * |
| RHSP/DAP Graduates ( |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 85.6\% | 84.7\% | 84.7\% | 70.0\% | 91.2\% | 89.2\% | * | * | - | 100.0\% | 8.3\% | 84.9\% | * |
| 2014-15 | 84.3\% | 80.3\% | 80.3\% | 86.5\% | 70.6\% | 80.4\% | * | * | - | * | 11.1\% | 72.2\% | * |
| FHSP-E Graduates (Ann |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 5.6\% | 17.4\% | 17.4\% | 14.3\% | 16.7\% | 25.0\% | * | - | - | * | - | 8.3\% | - |
| 2014-15 | 3.5\% | * | * | * | - | - | - | - | - | - | - | * | - |

Campus Number: 161921001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 51.9\% | 21.7\% | 21.7\% | 14.3\% | 16.7\% | 37.5\% | * | - | - | * | - | 33.3\% | - |
| 2014-15 | 37.3\% | * | * | * | - | - | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 83.3\% | 76.9\% | 76.9\% | 62.2\% | 82.5\% | 84.4\% | * | * | - | 85.7\% | 8.3\% | 78.8\% | * |
| 2014-15 | 82.2\% | 79.7\% | 79.7\% | 84.2\% | 70.6\% | 80.4\% | * | * | - | * | 11.1\% | 71.2\% | * |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 55.0\% | 45.0\% | 45.1\% | 28.9\% | 54.3\% | 52.3\% | 66.7\% | * | * | 40.0\% | 17.9\% | 41.5\% | * |
| 2014-15 | 54.5\% | 43.3\% | 43.3\% | 39.2\% | 44.0\% | 47.7\% | 0.0\% | * | - | 33.3\% | 8.3\% | 35.6\% | * |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 30.1\% | 26.2\% | 26.2\% | 17.2\% | 27.6\% | 33.3\% | 40.0\% | * | * | 11.1\% | 3.7\% | 22.0\% | * |
| 2014-15 | 29.0\% | 21.1\% | 21.1\% | 22.8\% | 20.5\% | 20.6\% | 0.0\% | * | - | 11.1\% | 0.0\% | 16.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 43.1\% | 28.5\% | 28.5\% | 16.0\% | 34.3\% | 33.7\% | * | * | - | 22.2\% | 0.0\% | 26.7\% | * |
| 2014-15 | 43.8\% | 36.0\% | 36.0\% | 28.2\% | 38.2\% | 42.4\% | 0.0\% | * | - | 22.2\% | 6.3\% | 31.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 12.2\% | 25.0\% | 25.0\% | 9.8\% | 30.6\% | 31.9\% | * | * | - | 20.0\% | 0.0\% | 21.0\% | - |
| 2014-15 | 12.7\% | 15.0\% | 15.0\% | 5.6\% | 15.9\% | 22.8\% | * | * | - | 0.0\% | 0.0\% | 9.1\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 29.0\% | 13.2\% | 13.3\% | 8.2\% | 15.7\% | 17.0\% | 20.0\% | * | - | 0.0\% | 0.0\% | 10.6\% | * |
| 2014-15 | 28.4\% | 6.6\% | 6.6\% | 4.1\% | 4.8\% | 7.8\% | 0.0\% | * | - | 22.2\% | 0.0\% | 5.1\% | * |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 35.9\% | 24.5\% | 24.5\% | 14.8\% | 28.0\% | 29.4\% | 45.5\% | * | * | 35.0\% | 8.5\% | 22.3\% | 27.3\% |
| 2014-15 | 34.6\% | 21.7\% | 21.7\% | 17.8\% | 21.1\% | 25.8\% | 10.0\% | * | * | 15.8\% | 3.9\% | 16.7\% | 14.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 16.2\% | 11.8\% | 11.8\% | 6.9\% | 13.0\% | 15.6\% | 20.0\% | * | * | 5.6\% | 1.8\% | 9.4\% | 18.2\% |
| 2014-15 | 15.7\% | 9.1\% | 9.1\% | 8.8\% | 8.8\% | 9.7\% | 0.0\% | * | * | 5.3\% | 0.0\% | 6.5\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 19.3\% | 11.5\% | 11.5\% | 5.9\% | 13.8\% | 14.5\% | 22.2\% | * | - | 11.1\% | 0.0\% | 10.2\% | 0.0\% |
| 2014-15 | 19.4\% | 15.2\% | 15.2\% | 11.2\% | 15.8\% | 18.9\% | 0.0\% | * | * | 10.5\% | 2.5\% | 12.6\% | 16.7\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 5.1\% | 6.8\% | 6.8\% | 2.4\% | 8.1\% | 9.3\% | 16.7\% | * | - | 7.1\% | 0.0\% | 5.4\% | 0.0\% |
| 2014-15 | 5.2\% | 4.4\% | 4.4\% | 1.2\% | 5.0\% | 7.7\% | 0.0\% | * | * | 0.0\% | 0.0\% | 2.4\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 20.8\% | 7.8\% | 7.8\% | 4.4\% | 9.6\% | 10.5\% | 16.7\% | * | - | 0.0\% | 0.0\% | 6.2\% | * |
| 2014-15 | 19.5\% | 4.0\% | 4.0\% | 2.3\% | 2.7\% | 5.0\% | 0.0\% | * | - | 16.7\% | 0.0\% | 3.0\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 50.6\% | 41.2\% | 41.2\% | 33.3\% | 31.3\% | 58.1\% | * | * | - | 50.0\% | 25.0\% | 33.3\% | - |
| 2014-15 | 42.0\% | 31.0\% | 31.0\% | 12.0\% | 28.0\% | 48.0\% | - | * | - | * | * | 18.0\% | - |

Campus Number: 161921001



# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 658
Grade Span: 09-12
2016-17 Campus Attendance and Postsecondary Readiness
Campus Number: 161921001

African

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 6.8\% | 2.3\% | 2.3\% | 0.0\% | 4.9\% | 1.9\% | 0.0\% | * | * | 10.0\% | n/a | 3.2\% | $\mathrm{n} / \mathrm{a}$ |
| 2015 | 6.8\% | 4.2\% | 4.2\% | 1.2\% | 6.6\% | 4.5\% | 0.0\% | * | - | 0.0\% | n/a | 2.1\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 10.4\% | 8.7\% | 8.7\% | 2.1\% | 12.3\% | 11.4\% | 0.0\% | * | * | 10.0\% | n/a | 8.5\% | n/a |
| 2015 | 10.2\% | 7.6\% | 7.6\% | 2.4\% | 9.2\% | 10.7\% | 0.0\% | * | - | 10.0\% | n/a | 3.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 14.8\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | * | * | 0.0\% | n/a | 0.5\% | n/a |
| 2015 | 14.4\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | * | - | 0.0\% | n/a | 0.5\% | n/a |
| AP/IB Results (Examinees $>=$ Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 49.5\% | 18.7\% | 18.7\% | 0.0\% | 22.2\% | 24.1\% | * | * | - | * | n/a | 18.8\% | $\mathrm{n} / \mathrm{a}$ |
| 2015 | 49.1\% | 27.9\% | 27.9\% | 5.9\% | 35.3\% | 33.3\% | - | * | - | * | n/a | 33.3\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 43.3\% | 10.5\% | 10.5\% | 0.0\% | 0.0\% | 20.0\% | - | * | - | * | n/a | 8.6\% | $\mathrm{n} / \mathrm{a}$ |
| 2015 | 43.7\% | 21.2\% | 21.2\% | 0.0\% | 21.4\% | 33.3\% | - | * | - | * | n/a | 20.8\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 54.0\% | 0.0\% | 0.0\% | - | * | * | - | - | - | * | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2015 | 51.7\% | 16.7\% | 16.7\% | * | 0.0\% | 40.0\% | - | * | - | - | n/a | * | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 35.1\% | 15.4\% | 15.4\% | * | 0.0\% | 33.3\% | - | * | - | * | n/a | 12.5\% | n/a |
| 2015 | 35.4\% | 9.1\% | 9.1\% | * | 0.0\% | 8.3\% | - | - | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 41.6\% | * | * | - | - | * | - | - | - | - | n/a | * | n/a |
| 2015 | 40.1\% | * | * | - | - | * | - | - | - | - | n/a | * | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 71.6\% | 44.8\% | 44.8\% | 43.2\% | 50.0\% | 42.2\% | * | * | - | 42.9\% | n/a | 43.5\% | n/a |
| Class of 2015 | 68.3\% | 52.3\% | 52.3\% | 71.1\% | 35.3\% | 51.0\% | * | * | - | * | n/a | 44.4\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 22.5\% | 16.7\% | 16.7\% | 6.3\% | 5.0\% | 36.8\% | * | * | - | * | n/a | 16.2\% | n/a |
| Class of 2015 | 24.3\% | 16.4\% | 16.4\% | 3.7\% | 16.7\% | 26.9\% | - | * | - | * | n/a | 9.4\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 1375 | 1350 | 1350 | 1258 | 1300 | 1464 | - | * | - | * | n/a | 1324 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2015 | 1394 | 1344 | 1344 | 1253 | 1373 | 1412 | - | * | - | * | n/a | 1287 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 903 | 891 | 891 | 836 | 853 | 971 | - | * | - | * | n/a | 868 | n/a |
| Class of 2015 | 912 | 880 | 880 | 822 | 890 | 928 | - | * | - | * | n/a | 846 | n/a |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 658
Grade Span: 09-12 School Type: High Schoo

Campus Number: 161921001


| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 472 | 461 | 461 | 423 | 447 | 496 | - | * | - | * | n/a | 457 | n/a |
| Class of 2015 | 482 | 464 | 464 | 431 | 483 | 484 | - | * | - | * | n/a | 441 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 20.3 | 19.1 | 19.1 | 17.0 | 17.4 | 22.3 | * | * | - | * | n/a | 19.5 | n/a |
| Class of 2015 | 20.6 | 20.9 | 20.9 | 18.3 | * | * | - | * | - | - | n/a | 19.5 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 19.8 | 18.5 | 18.5 | 16.2 | 16.3 | 22.1 | * | * | - | * | n/a | 18.7 | n/a |
| Class of 2015 | 20.1 | 20.5 | 20.5 | 17.9 | * | * | - | * | - | - | n/a | 19.0 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 20.5 | 18.9 | 18.9 | 16.5 | 18.7 | 21.4 | * | * | - | * | n/a | 19.6 | n/a |
| Class of 2015 | 20.9 | 21.1 | 21.1 | 17.9 | * | * | - | * | - | - | n/a | 19.2 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 20.5 | 20.4 | 20.4 | 18.6 | 18.4 | 23.1 | * | * | - | * | n/a | 20.9 | n/a |
| Class of 2015 | 20.7 | 21.2 | 21.2 | 19.7 | * | * | - | * | - | - | n/a | 20.5 | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 56.1\% | 58.6\% | 58.6\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5\% | 58.3\% | 58.3\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 55.6\% | 49.3\% | 49.3\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5\% | 55.6\% | 55.6\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

| Student Information | -------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students: | 658 | 100.0\% | 2,363 | 5,343,834 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.6\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 2 | 0 | 0.0\% | 8.2\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 7.5\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 7.6\% | 7.3\% |
| Grade 9 | 172 | 26.1\% | 7.3\% | 8.1\% |
| Grade 10 | 161 | 24.5\% | 6.8\% | 7.4\% |
| Grade 11 | 175 | 26.6\% | 7.4\% | 6.8\% |
| Grade 12 | 150 | 22.8\% | 6.3\% | 6.2\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 245 | 37.2\% | 34.4\% | 12.6\% |
| Hispanic | 186 | 28.3\% | 32.6\% | 52.4\% |
| White | 200 | 30.4\% | 28.4\% | 28.1\% |
| American Indian | 8 | 1.2\% | 0.6\% | 0.4\% |
| Asian | 4 | 0.6\% | 0.4\% | 4.2\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 15 | 2.3\% | 3.5\% | 2.2\% |
| Economically Disadvantaged | 446 | 67.8\% | 76.9\% | 59.0\% |
| Non-Educationally Disadvantaged | 212 | 32.2\% | 23.1\% | 41.0\% |
| English Language Learners (ELL) | 19 | 2.9\% | 9.0\% | 18.9\% |
| Students w/ Disciplinary Placements (2015-2016) | 32 | 4.4\% | 3.4\% | 1.4\% |
| At-Risk | 367 | 55.8\% | 60.9\% | 50.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 51 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 43 | 84.3\% | 61.2\% | 44.5\% |
| Students with Physical Disabilities | * | * | 18.0\% | 21.9\% |
| Students with Autism | * | * | ** | 12.5\% |
| Students with Behavioral Disabilities | 6 | 11.8\% | 12.9\% | 19.9\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.3\% |

District Name: CONNALLY ISD
Campus Name: CONNALLY HIGH SCHOOL
Campus Number: 161921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 658
2016-17 Campus Profile
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Mobility (2015-2016): |  |  |  |  |
| Total Mobile Students | 100 | 13.9\% | 19.1\% | 16.2\% |
| By Ethnicity: |  |  |  |  |
| African American | 34 | 4.7\% |  |  |
| Hispanic | 20 | 2.8\% |  |  |
| White | 42 | 5.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 1 | 0.1\% |  |  |
| Two or More Races | 3 | 0.4\% |  |  |
| Graduates (Class of 2016): |  |  |  |  |
| Total Graduates | 134 | 100.0\% | 134 | 324,311 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 37 | 27.6\% | 37 | 41,084 |
| Hispanic | 40 | 29.9\% | 40 | 157,633 |
| White | 45 | 33.6\% | 45 | 104,551 |
| American Indian | 4 | 3.0\% | 4 | 1,280 |
| Asian | 1 | 0.7\% | 1 | 13,481 |
| Pacific Islander | 0 | 0.0\% | 0 | 449 |
| Two or More Races | 7 | 5.2\% | 7 | 5,833 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 17 | 12.7\% | 17 | 42,804 |
| Recommended H.S. Program/DAP | 94 | 70.1\% | 94 | 254,625 |
| Foundation High School Plan (No Endorsement) | 14 | 10.4\% | 14 | 11,477 |
| Foundation High School Plan (Endorsement) | 4 | 3.0\% | 4 | 1,501 |
| Foundation High School Plan (DLA) | 5 | 3.7\% | 5 | 13,904 |
| Special Education Graduates | 12 | 9.0\% | 12 | 23,325 |

District Name: CONNALLY ISD
Campus Name: CONNALLY HIGH SCHOOL
Campus Number: 161921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 658
2016-17 Campus Profile

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 16.7 |
| Grade 1 | - | 17.9 |
| Grade 2 | - | 21.5 |
| Grade 3 | - | 17.1 |
| Grade 4 | - | 17.4 |
| Grade 5 | - | 20.6 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 18.8 |
| English/Language Arts | 7.4 | 18.9 |
| Foreign Languages | 14.6 | 19.0 |
| Mathematics | 8.7 | 19.0 |
| Science | 8.9 | 20.9 |
| Social Studies | 7.8 | 15.4 |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Campus Name: CONNALLY HIGH SCHOOL
Texas Academic Performance Report
2016-17 Campus Profile
Total Students: 658

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 72.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 66.8 | 91.8\% | 63.2\% | 64.0\% |
| Teachers | 56.2 | 77.2\% | 48.3\% | 50.0\% |
| Professional Support | 7.5 | 10.3\% | 9.9\% | 10.0\% |
| Campus Administration (School Leadership) | 3.2 | 4.4\% | 3.4\% | 2.9\% |
| Educational Aides: | 5.9 | 8.2\% | 9.3\% | 9.6\% |
| Total Minority Staff: | 19.6 | 27.0\% | 23.2\% | 49.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.7 | 13.7\% | 9.2\% | 10.2\% |
| Hispanic | 4.0 | 7.1\% | 6.3\% | 26.6\% |
| White | 42.5 | 75.6\% | 82.8\% | 59.8\% |
| American Indian | 2.0 | 3.6\% | 1.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 0.0 | 0.0\% | 0.6\% | 1.1\% |
| Males | 20.3 | 36.2\% | 22.4\% | 23.7\% |
| Females | 35.8 | 63.8\% | 77.6\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.6\% | 1.2\% |
| Bachelors | 38.3 | 68.2\% | 79.3\% | 74.5\% |
| Masters | 17.9 | 31.8\% | 20.1\% | 23.6\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 7.1\% | 10.5\% | 7.8\% |
| 1-5 Years Experience | 20.7 | 36.8\% | 34.6\% | 28.0\% |
| 6-10 Years Experience | 10.3 | 18.4\% | 21.1\% | 20.9\% |
| 11-20 Years Experience | 11.7 | 20.8\% | 23.4\% | 27.8\% |
| Over 20 Years Experience | 9.5 | 16.9\% | 10.4\% | 15.5\% |
| Number of Students per Teacher | 11.7 | n/a | 13.6 | 15.1 |

## Texas Academic Performance Report

## 2016-17 Campus Profile

Total Students: 658

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 16.0 | 16.2 | 19.5 |
| Average Years Experience of Principals with District | 4.5 | 6.5 | 12.2 |
| Average Years Experience of Assistant Principals | 7.0 | 11.3 | 15.7 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.7 | 10.1 |
| Average Years Experience of Teachers: | 11.2 | 9.1 | 10.9 |
| Average Years Experience of Teachers with District: | 5.0 | 4.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$42,065 | \$38,208 | \$46,199 |
| 1-5 Years Experience | \$40,602 | \$40,120 | \$48,779 |
| 6-10 Years Experience | \$49,891 | \$44,642 | \$51,184 |
| 11-20 Years Experience | \$53,374 | \$49,101 | \$54,396 |
| Over 20 Years Experience | \$54,620 | \$54,725 | \$60,913 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,438 | \$44,493 | \$52,525 |
| Professional Support | \$55,500 | \$52,604 | \$61,728 |
| Campus Administration (School Leadership) | \$71,194 | \$67,527 | \$76,471 |
| Instructional Staff Percent: | n/a | 61.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: CONNALLY ISD
Campus Name: CONNALLY HIGH SCHOOL
Campus Number: 161921001

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 658
Grade Span: 09-12 School Type: High Schoo

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 18 | 2.7\% | 8.9\% | 18.8\% |
| Career \& Technical Education | 635 | 96.5\% | 28.6\% | 25.0\% |
| Gifted \& Talented Education | 39 | 5.9\% | 5.3\% | 7.8\% |
| Special Education | 51 | 7.8\% | 7.5\% | 8.8\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 6.0\% |
| Career \& Technical Education | 8.9 | 15.9\% | 5.3\% | 4.5\% |
| Compensatory Education | 0.0 | 0.0\% | 4.2\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 1.1\% | 1.9\% |
| Regular Education | 42.9 | 76.3\% | 82.2\% | 72.8\% |
| Special Education | 4.3 | 7.6\% | 7.1\% | 8.6\% |
| Other | 0.1 | 0.2\% | 0.1\% | 3.4\% |

## Link to:

PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report
' $\wedge \quad$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

## 2016-17 Texas Academic Performance Report

District Name: CONNALLY ISD
Campus Name: CHALLENGE ACADEMY
Campus Number: 161921004

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## There is no assessment data for this campus.



| Advanced Course/Dual-Credit Course Completion (Grades 9-12) |  |  |
| :--- | :--- | :---: |
| Science |  |  |
| $2015-16$ | $5.1 \%$ | $6.8 \%$ |
| $2014-15$ | $5.2 \%$ | $4.4 \%$ |
| Social Studies |  |  |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 2
2016-17 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-16 | 20.8\% | 7.8\% | * | * | - | * | - | - | - | - | - | * |  |
| 2014-15 | 19.5\% | 4.0\% | - | - | - | - | - | - | - | - | - | - |  |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 2
2016-17 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2 | 100.0\% | 2,363 | 5,343,834 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.6\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 2 | 0 | 0.0\% | 8.2\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 7.5\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.4\% |
| Grade 8 | 1 | 50.0\% | 7.6\% | 7.3\% |
| Grade 9 | 0 | 0.0\% | 7.3\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 11 | 1 | 50.0\% | 7.4\% | 6.8\% |
| Grade 12 | 0 | 0.0\% | 6.3\% | 6.2\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 1 | 50.0\% | 34.4\% | 12.6\% |
| Hispanic | 0 | 0.0\% | 32.6\% | 52.4\% |
| White | 1 | 50.0\% | 28.4\% | 28.1\% |
| American Indian | 0 | 0.0\% | 0.6\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.4\% | 4.2\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 3.5\% | 2.2\% |
| Economically Disadvantaged | 2 | 100.0\% | 76.9\% | 59.0\% |
| Non-Educationally Disadvantaged | 0 | 0.0\% | 23.1\% | 41.0\% |
| English Language Learners (ELL) | 0 | 0.0\% | 9.0\% | 18.9\% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0\% | 3.4\% | 1.4\% |
| At-Risk | 2 | 100.0\% | 60.9\% | 50.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 61.2\% | 44.5\% |
| Students with Physical Disabilities | 0 | 0.0\% | 18.0\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | ** | 12.5\% |
| Students with Behavioral Disabilities | 0 | 0.0\% | 12.9\% | 19.9\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.3\% |

District Name: CONNALLY ISD
Campus Name: CHALLENGE ACADEMY
Campus Number: 161921004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students:2
2016-17 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Mobility (2015-2016): |  |  |  |  |
| Total Mobile Students | 5 | 100.0\% | 19.1\% | 16.2\% |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 40.0\% |  |  |
| Hispanic | 0 | 0.0\% |  |  |
| White | 3 | 60.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |

Campus Name: CHALLENGE ACADEMY
Texas Academic Performance Report
Total Students: 2

Campus Number: 161921004
2016-17 Campus Profile

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 5.1\% | 1.8\% | - | 25.0\% | 7.7\% |
| Grade 1 | - | 5.1\% | 3.8\% | - | 0.0\% | 6.8\% |
| Grade 2 | - | 4.3\% | 2.4\% | - | 0.0\% | 3.1\% |
| Grade 3 | - | 0.0\% | 1.6\% | - | 0.0\% | 1.2\% |
| Grade 4 | - | 0.7\% | 0.8\% | - | 0.0\% | 0.7\% |
| Grade 5 | - | 1.3\% | 0.4\% | - | 0.0\% | 0.7\% |
| Grade 6 | - | 0.6\% | 0.6\% | - | 0.0\% | 0.7\% |
| Grade 7 | - | 0.0\% | 0.7\% | - | 7.7\% | 0.8\% |
| Grade 8 | 0.0\% | 1.5\% | 0.5\% | - | 8.3\% | 0.9\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 16.7 |
| Grade 1 | - | 17.9 |
| Grade 2 | - | 21.5 |
| Grade 3 | - | 17.1 |
| Grade 4 | - | 17.4 |
| Grade 5 | - | 20.6 |
| Grade 6 | - | 19.3 |
| Secondary: |  | 18.8 |
| English/Language Arts | - | 18.9 |
| Foreign Languages | - | 19.0 |
| Mathematics | - | 19.0 |
| Science | - | 20.9 |
| Social Studies | - | 15.4 |


| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | - | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | - | - | 63.2\% | 64.0\% |
| Teachers |  | - | 48.3\% | 50.0\% |
| Professional Support | - | - | 9.9\% | 10.0\% |
| Campus Administration (School Leadership) | - | - | 3.4\% | 2.9\% |
| Educational Aides: | - | - | 9.3\% | 9.6\% |
| Total Minority Staff: | - | - | 23.2\% | 49.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | - | - | 9.2\% | 10.2\% |
| Hispanic | - | - | 6.3\% | 26.6\% |
| White | - | - | 82.8\% | 59.8\% |
| American Indian | - | - | 1.2\% | 0.4\% |
| Asian | - | - | 0.0\% | 1.5\% |
| Pacific Islander | - | - | 0.0\% | 0.4\% |
| Two or More Races | - | - | 0.6\% | 1.1\% |
| Males | - | - | 22.4\% | 23.7\% |
| Females | - | - | 77.6\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | - | - | 0.6\% | 1.2\% |
| Bachelors | - | - | 79.3\% | 74.5\% |
| Masters | - | - | 20.1\% | 23.6\% |
| Doctorate | - | - | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | - | - | 10.5\% | 7.8\% |
| 1-5 Years Experience | - | - | 34.6\% | 28.0\% |
| 6-10 Years Experience | - | - | 21.1\% | 20.9\% |
| 11-20 Years Experience | - | - | 23.4\% | 27.8\% |
| Over 20 Years Experience | - | - | 10.4\% | 15.5\% |
| Number of Students per Teacher | - | n/a | 13.6 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | - | 16.2 | 19.5 |
| Average Years Experience of Principals with District | - | 6.5 | 12.2 |
| Average Years Experience of Assistant Principals | - | 11.3 | 15.7 |
| Average Years Experience of Assistant Principals with District | - | 4.7 | 10.1 |
| Average Years Experience of Teachers: | - | 9.1 | 10.9 |
| Average Years Experience of Teachers with District: | - | 4.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$38,208 | \$46,199 |
| 1-5 Years Experience | - | \$40,120 | \$48,779 |
| 6-10 Years Experience | - | \$44,642 | \$51,184 |
| 11-20 Years Experience | - | \$49,101 | \$54,396 |
| Over 20 Years Experience | - | \$54,725 | \$60,913 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | - | \$44,493 | \$52,525 |
| Professional Support | - | \$52,604 | \$61,728 |
| Campus Administration (School Leadership) | - | \$67,527 | \$76,471 |
| Instructional Staff Percent: | n/a | 61.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | - | 0.0 | 2,110.5 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 8.9\% | 18.8\% |
| Career \& Technical Education | 0 | 0.0\% | 28.6\% | 25.0\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.3\% | 7.8\% |
| Special Education | 1 | 50.0\% | 7.5\% | 8.8\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | - | - | 0.0\% | 6.0\% |
| Career \& Technical Education | - | - | 5.3\% | 4.5\% |
| Compensatory Education | - | - | 4.2\% | 2.8\% |
| Gifted \& Talented Education | - | - | 1.1\% | 1.9\% |
| Regular Education | - | - | 82.2\% | 72.8\% |
| Special Education | - | - | 7.1\% | 8.6\% |
| Other | - | - | 0.1\% | 3.4\% |

## Link to:

PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report
' 1 Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

## 2016-17 Texas Academic Performance Report

District Name: CONNALLY ISD
Campus Name: CONNALLY J H
Campus Number: 161921041

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2016 | 75\% | 74\% | * | - | - | * | - | - | - | - | - | * | - |
| Mathematics | 2016 | 73\% | 63\% | * | - | - | * | - | - | - | - | - | * | - |
| STAAR Percent at Approaches Grade Level or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 69\% | 52\% | 52\% | 39\% | 49\% | 66\% | * | * | - | * | * | 48\% | * |
|  | 2016 | 69\% | 43\% | 43\% | 38\% | 39\% | 55\% | - | - | - | * | * | 39\% | 35\% |
| Mathematics | 2017 | 76\% | 57\% | 57\% | 43\% | 61\% | 68\% | * | * | - | * | * | 55\% | 64\% |
|  | 2016 | 72\% | 42\% | 42\% | 34\% | 39\% | 55\% | - | - | - | * | * | 38\% | 29\% |
| STAAR Percent at Approaches Grade Level or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 73\% | 50\% | 50\% | 39\% | 53\% | 56\% | - | - | - | * | * | 46\% | 41\% |
|  | 2016 | 71\% | 54\% | 54\% | 55\% | 47\% | 59\% | - | - | - | * | 42\% | 52\% | * |
| Mathematics | 2017 | 70\% | 20\% | 20\% | 12\% | 22\% | 27\% | - | - | - | * | * | 19\% | * |
|  | 2016 | 69\% | 29\% | 29\% | 23\% | 31\% | 32\% | - | - | - | * | * | 24\% | * |
| Writing | 2017 | 70\% | 39\% | 39\% | 31\% | 39\% | 46\% | - | - | - | * | * | 36\% | * |
|  | 2016 | 69\% | 46\% | 46\% | 45\% | 45\% | 45\% | - | - | - | * | * | 43\% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 86\% | 71\% | 71\% | 69\% | 66\% | 76\% | - | - | - | * | * | 70\% | * |
|  | 2016 | 87\% | 82\% | 82\% | 78\% | 84\% | 86\% | * | * | - | * | * | 79\% | * |
| Mathematics | 2017 | 85\% | 63\% | 63\% | 62\% | 59\% | 68\% | - | - | - | * | * | 60\% | 43\% |
|  | 2016 | 82\% | 64\% | 64\% | 59\% | 63\% | 74\% | * | - | - | * | * | 58\% | * |
| Science | 2017 | 76\% | 59\% | 59\% | 53\% | 50\% | 72\% | - | - | - | * | * | 55\% | * |
|  | 2016 | 75\% | 70\% | 70\% | 59\% | 71\% | 83\% | * | * | - | * | * | 66\% | * |
| Social Studies | 2017 | 63\% | 35\% | 35\% | 25\% | 39\% | 44\% | - | - | - | * | * | 33\% | * |
|  | 2016 | 63\% | 55\% | 55\% | 37\% | 62\% | 75\% | * | * | - | * | * | 51\% | * |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 539
2016-17 Campus Performance
Grade Span: 06-08 School Type: Middle
Campus Number: 161921041

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2017 | 83\% | 86\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | - | 100\% | - |
|  | 2016 | 78\% | 78\% | 100\% | 100\% | 100\% | 100\% | - | * | - | - | - | 100\% | * |
| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 75\% | 61\% | 51\% | 44\% | 50\% | 60\% | * | * | - | 60\% | 11\% | 48\% | 32\% |
|  | 2016 | 75\% | 62\% | 55\% | 48\% | 55\% | 63\% | * | * | - | 48\% | 19\% | 52\% | 28\% |
| Reading | 2017 | 72\% | 62\% | 57\% | 49\% | 56\% | 66\% | * | * | - | 82\% | 13\% | 54\% | 34\% |
|  | 2016 | 73\% | 60\% | 58\% | 55\% | 54\% | 65\% | * | * | - | 64\% | 26\% | 56\% | 29\% |
| Mathematics | 2017 | 79\% | 65\% | 53\% | 46\% | 52\% | 61\% | * | * | - | 45\% | 15\% | 50\% | 37\% |
|  | 2016 | 76\% | 61\% | 51\% | 43\% | 52\% | 59\% | * | * | - | 45\% | 15\% | 47\% | 27\% |
| Writing | 2017 | 67\% | 42\% | 39\% | 31\% | 39\% | 46\% | - | - | - | * | * | 36\% | * |
|  | 2016 | 69\% | 52\% | 46\% | 45\% | 45\% | 45\% | - | - | - | * | * | 43\% | * |
| Science | 2017 | 79\% | 65\% | 59\% | 53\% | 50\% | 72\% | - | - | - | * | * | 55\% | * |
|  | 2016 | 79\% | 75\% | 70\% | 59\% | 71\% | 83\% | * | * | - | * | * | 66\% | * |
| Social Studies | 2017 | 77\% | 63\% | 35\% | 25\% | 39\% | 44\% | - | - | - | * | * | 33\% | * |
|  | 2016 | 77\% | 71\% | 55\% | 37\% | 62\% | 75\% | * | * | - | * | * | 51\% | * |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 29\% | 16\% | 11\% | 12\% | 27\% | * | * | - | * | * | 13\% | * |
|  | 2016 | 45\% | 25\% | 16\% | 7\% | 18\% | 25\% | * | * | - | * | * | 14\% | * |
| Reading | 2017 | 48\% | 31\% | 22\% | 16\% | 15\% | 34\% | * | * | - | * | * | 18\% | * |
|  | 2016 | 46\% | 28\% | 23\% | 16\% | 19\% | 34\% | * | * | - | * | * | 19\% | * |
| Mathematics | 2017 | 48\% | 26\% | 16\% | 12\% | 13\% | 23\% | * | * | - | * | * | 13\% | * |
|  | 2016 | 43\% | 23\% | 18\% | 10\% | 20\% | 24\% | * | * | - | * | * | 15\% | * |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 539
2016-17 Campus Performance
Grade Span: 06-08 School Type: Middle
Campus Number: 161921041

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent at Meets Grade Level <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2017 | 38\% | 15\% | 13\% | 8\% | 13\% | 16\% | - | - | - | * | * | 10\% | * |
|  | 2016 | 41\% | 18\% | 10\% | * | * | 13\% | - | - | - | * | * | 9\% | * |
| Science | 2017 | 52\% | 30\% | 23\% | 15\% | 16\% | 37\% | - | - | - | * | * | 21\% | * |
|  | 2016 | 47\% | 34\% | 34\% | 16\% | 40\% | 53\% | * | * | - | * | * | 31\% | * |
| Social Studies | 2017 | 51\% | 28\% | 8\% | * | * | 17\% | - | - | - | * | * | 7\% | * |
|  | 2016 | 47\% | 28\% | 15\% | 10\% | 12\% | 24\% | * | * | - | * | * | 12\% | * |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 8\% | 5\% | 2\% | 3\% | 9\% | * | * | - | * | * | 4\% | * |
|  | 2016 | 18\% | 7\% | 7\% | 3\% | 7\% | 11\% | * | * | - | * | * | 6\% | * |
| Reading | 2017 | 19\% | 10\% | 9\% | 6\% | 4\% | 16\% | * | * | - | * | * | 8\% | * |
|  | 2016 | 17\% | 7\% | 9\% | 3\% | 9\% | 15\% | * | * | - | * | * | 6\% | * |
| Mathematics | 2017 | 23\% | 9\% | 2\% | * | * | 5\% | * | * | - | * | * | 2\% | * |
|  | 2016 | 19\% | 9\% | 6\% | 3\% | 6\% | 10\% | * | * | - | * | * | 6\% | * |
| Writing | 2017 | 12\% | * | * | * | * | * | - | - | - | * | * | * | * |
|  | 2016 | 15\% | 4\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2017 | 19\% | 5\% | 4\% | * | * | 11\% | - | - | - | * | * | * | * |
|  | 2016 | 16\% | 6\% | 11\% | * | 12\% | 19\% | * | * | - | * | * | 10\% | * |
| Social Studies | 2017 | 27\% | 10\% | 4\% | * | * | 9\% | - | - | - | * | * | * | * |
|  | 2016 | 22\% | 7\% | 6\% | * | * | * | * | * | - | * | * | 6\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 54\% | 50\% | 51\% | 46\% | 51\% | - | * | - | * | * | 49\% | 39\% |
|  | 2016 | 62\% | 55\% | 53\% | 51\% | 50\% | 57\% | * | * | - | * | 45\% | 52\% | 53\% |
| Reading | 2017 | 59\% | 54\% | 54\% | 51\% | 53\% | 58\% | - | * | - | * | * | 52\% | 46\% |
|  | 2016 | 60\% | 53\% | 53\% | 50\% | 52\% | 57\% | * | * | - | * | * | 53\% | 57\% |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD

## Texas Academic Performance Report

Total Students: 539
2016-17 Campus Performance

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2017 | 64\% | 54\% | 45\% | 51\% | * | 45\% | - | * | - | * | * | 46\% | * |
|  | 2016 | 63\% | 58\% | 52\% | 52\% | 48\% | 57\% | * | * | - | * | * | 51\% | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 11\% | 9\% | 7\% | 7\% | 12\% | - | * | - | * | * | 8\% | 5\% |
|  | 2016 | 17\% | 14\% | 11\% | 10\% | 13\% | 10\% | * | * | - | * | 8\% | 12\% | 9\% |
| Reading | 2017 | 17\% | 12\% | 14\% | 10\% | 14\% | 19\% | - | * | - | * | * | 13\% | 10\% |
|  | 2016 | 16\% | 14\% | 15\% | 14\% | 17\% | 13\% | * | * | - | * | * | 16\% | 16\% |
| Mathematics | 2017 | 20\% | 11\% | 3\% | 4\% | * | 6\% | - | * | - | * | * | 3\% | * |
|  | 2016 | 17\% | 14\% | 7\% | 6\% | 9\% | 7\% | * | * | - | * | * | 8\% | * |
| Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 35\% | 24\% | 28\% | 18\% | 37\% | 33\% | - | - | - | * | * | 28\% | 32\% |
|  | 2016 | 35\% | 30\% | 25\% | 21\% | 27\% | 25\% | * | - | - | * | 16\% | 27\% | * |
| Mathematics | 2017 | 43\% | 26\% | 19\% | 18\% | 14\% | 28\% | - | - | - | * | * | 19\% | * |

# TEXAS EDUCATION AGENCY 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Student Success Initiative

## Grade 8 Reading

| Students Meeting Approaches Grade Level on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 76\% | 58\% | 58\% | 56\% | 51\% | 64\% | - | - | - | * | * | 55\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 24\% | 42\% | 42\% | 44\% | 49\% | 36\% | - | - | - | * | 79\% | 45\% | 80\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 85\% | 71\% | 71\% | 69\% | 66\% | 76\% | - | - | - | * | * | 70\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 75\% | 46\% | 46\% | 40\% | 39\% | 61\% | - | - | - | * | * | 43\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 25\% | 54\% | 54\% | 60\% | 61\% | 39\% | - | - | - | * | 100\% | 57\% | 79\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 85\% | 63\% | 63\% | 62\% | 59\% | 68\% | - | - | - | * | * | 60\% | 43\% |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2017 | 75\% | 61\% | 51\% | - | - | - | - | - | 32\% | * | 34\% | - | 32\% | 32\% |
|  | 2016 | 75\% | 62\% | 55\% | - | - | - | - | - | 28\% | - | 28\% | - | 28\% | 28\% |
| Reading | 2017 | 72\% | 62\% | 57\% | - | - | - | - | - | 34\% | * | 39\% | - | 34\% | 34\% |
|  | 2016 | 73\% | 60\% | 58\% | - | - | - | - | - | 29\% | - | 29\% | - | 29\% | 29\% |
| Mathematics | 2017 | 79\% | 65\% | 53\% | - | - | - | - | - | 37\% | * | 39\% | - | 37\% | 37\% |
|  | 2016 | 76\% | 61\% | 51\% | - | - | - | - | - | 27\% | - | 27\% | - | 27\% | 27\% |
| Writing | 2017 | 67\% | 42\% | 39\% | - | - | - | - | - | * | - | * | - | * |  |
|  | 2016 | 69\% | 52\% | 46\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 79\% | 65\% | 59\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 79\% | 75\% | 70\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 77\% | 63\% | 35\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 77\% | 71\% | 55\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 29\% | 16\% | - | - | - | - | - | * | * | * | - | * |  |
|  | 2016 | 45\% | 25\% | 16\% | - | - | - | - | - | * | - | * | - | * |  |
| Reading | 2017 | 48\% | 31\% | 22\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2016 | 46\% | 28\% | 23\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 48\% | 26\% | 16\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2016 | 43\% | 23\% | 18\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2017 | 38\% | 15\% | 13\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 41\% | 18\% | 10\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 52\% | 30\% | 23\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 47\% | 34\% | 34\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 51\% | 28\% | 8\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2016 | 47\% | 28\% | 15\% | - | - | - | - | - | * | - | * | - | * |  |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services $\quad$ ES

| STAARPercent at Masters Grade Level <br> All Grades |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| All Subjects | 2017 | $20 \%$ | $8 \%$ | $\mathbf{5 \%}$ |
|  | 2016 | $18 \%$ | $7 \%$ | $\mathbf{7 \%}$ |
| Reading | 2017 | $19 \%$ | $10 \%$ | $\mathbf{9 \%}$ |
|  | 2016 | $17 \%$ | $7 \%$ | $\mathbf{9 \%}$ |
| Mathematics | 2017 | $23 \%$ | $9 \%$ | $\mathbf{2 \%}$ |
|  | 2016 | $19 \%$ | $9 \%$ | $\mathbf{6 \%}$ |
| Writing |  |  |  |  |
|  | 2017 | $12 \%$ | $*$ | $*$ |
| Science | 2016 | $15 \%$ | $4 \%$ | $*$ |
|  | 2017 | $19 \%$ | $5 \%$ | $\mathbf{4 \%}$ |
|  | 2016 | $16 \%$ | $6 \%$ | $\mathbf{1 1 \%}$ |
| Social Studies |  |  |  |  |
|  | 2017 | $27 \%$ | $10 \%$ | $\mathbf{4 \%}$ |
|  | 2016 | $22 \%$ | $7 \%$ | $\mathbf{6 \%}$ |

## STAAR Percent Met or Exceeded Progress

| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2017 | 61\% | 54\% | 50\% | - | - | - | - | - | 40\% | * | 45\% | - | 40\% | 40\% |
|  | 2016 | 62\% | 55\% | 53\% | - | - | - | - | - | 50\% | - | 50\% | - | 50\% | 50\% |
| Reading | 2017 | 59\% | 54\% | 54\% | - | - | - | - | - | 47\% | * | 55\% | - | 47\% | 47\% |
|  | 2016 | 60\% | 53\% | 53\% | - | - | - | - | - | * | - | * | - | * |  |
| Mathematics | 2017 | 64\% | 54\% | 45\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2016 | 63\% | 58\% | 52\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 11\% | 9\% | - | - | - | - | - | 7\% | * | 8\% | - | 7\% | 7\% |
|  | 2016 | 17\% | 14\% | 11\% | - | - | - | - | - | 9\% | - | 9\% | - | 9\% | 9\% |
| Reading | 2017 | 17\% | 12\% | 14\% | - | - | - | - | - | 13\% | * | 15\% | - | 13\% | 13\% |
|  | 2016 | 16\% | 14\% | 15\% | - | - | - | - | - | * | - | * | - | * |  |


| District Name: CONNALLY ISD <br> Campus Name: CONNALLY J H Campus Number: 161921041 |  | State | Texas Academic Performance Report 2016-17 Campus Performance <br> Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  | $\begin{array}{r} \text { Total Students: } 539 \\ \text { Grade Span: 06-08 } \\ \text { (Current Year ELL Students) } \end{array}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2017 | 20\% | 11\% | 3\% | - | - | - | - | - | * | * | * | - | * |  |
|  | 2016 | 17\% | 14\% | 7\% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 35\% | 24\% | 28\% | - | - | - | - | - | 32\% | * | 38\% | - | 32\% | 32\% |
|  | 2016 | 35\% | 30\% | 25\% | - | - | - | - | - | * | - | * | - | * |  |
| Mathematics | 2017 | 43\% | 26\% | 19\% | - | - | - | - | - | * | * | * | - | * |  |

# TEXAS EDUCATION AGENCY 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

2017 STAAR Participation (All Grades)
All Tests
Test Participant
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $100 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $7 \%$ |
| $1 \%$ | $0 \%$ |
| $1 \%$ | $0 \%$ |
| $1 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ |


| 100\% | 99\% | $100 \%$ |
| :---: | :---: | :---: |
| $\mathbf{9 4 \%}$ | $93 \%$ | $93 \%$ |
|  |  |  |
| $\mathbf{6 \%}$ | $7 \%$ | $7 \%$ |
| $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ |
| $\mathbf{0 \%}$ | $1 \%$ | $0 \%$ |
| $\mathbf{0 \%}$ | $1 \%$ | $0 \%$ |
| $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ |


| $100 \%$ | $*$ | $*$ |
| :--- | :--- | :--- |
| $97 \%$ | $*$ | $*$ |
|  |  |  |
| $3 \%$ | $*$ | $*$ |
| $0 \%$ | $*$ | $*$ |
| $0 \%$ | $*$ | $*$ |
| $0 \%$ | $*$ | $*$ |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| $78 \%$ | $86 \%$ | $93 \%$ | $90 \%$ |
|  |  |  |  |
| $22 \%$ | $14 \%$ | $6 \%$ | $10 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

2016 STAAR Participation (All Grades)

## Reading

Test Participant
Included in Accountability
Not Included in Accountability
Mobile
99\%

| $99 \%$ | $100 \%$ | $\mathbf{1 0 0 \%}$ |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $94 \%$ | $92 \%$ | $\mathbf{9 1 \%}$ | $100 \%$ <br> $91 \%$ | $100 \%$ <br> $92 \%$ |
|  |  |  |  |  |
| $4 \%$ | $8 \%$ | $\mathbf{8 \%}$ | $9 \%$ | $5 \%$ |
| $1 \%$ | $0 \%$ | $\mathbf{1 \%}$ | $0 \%$ | $2 \%$ |
| $1 \%$ | $0 \%$ | $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ |
| $1 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ |


| $100 \%$ | $*$ | $100 \%$ |
| :---: | :---: | :---: |
| $90 \%$ | $*$ | $67 \%$ |
|  |  |  |
| $10 \%$ | $*$ | $33 \%$ |
| $0 \%$ | $*$ | $0 \%$ |
| $0 \%$ | $*$ | $0 \%$ |
| $0 \%$ | $*$ | $0 \%$ |
| $0 \%$ | $0 \%$ |  |

$100 \%$
$100 \%$

$0 \%$
$0 \%$
$0 \%$
$0 \%$
$0 \%$

| $99 \%$ | $100 \%$ |  |
| :---: | :---: | :---: |
| $93 \%$ | $91 \%$ | $100 \%$ |
|  |  | $88 \%$ |
| $6 \%$ | $8 \%$ | $3 \%$ |
| $0 \%$ | $1 \%$ | $9 \%$ |
| $1 \%$ | $0 \%$ | $0 \%$ |
| $1 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 539
2016-17 Campus Attendance and Postsecondary Readiness Grade Span: 06-08
School Type: Middle
District Name: CONNALLY ISD
Campus Name: CONNALLY J H
Campus Number: 161921041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 95.8\% | 95.3\% | 95.5\% | 96.1\% | 95.6\% | 94.5\% | * | * | - | 95.5\% | 93.6\% | 95.3\% | 97.6\% |
| 2014-15 | 95.7\% | 95.3\% | 95.7\% | 96.2\% | 96.0\% | 94.9\% | * | * | - | 96.2\% | 94.5\% | 95.6\% | 96.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2014-15 | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 539 | 100.0\% | 2,363 | 5,343,834 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.6\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 2 | 0 | 0.0\% | 8.2\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 7.5\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 6 | 172 | 31.9\% | 7.3\% | 7.4\% |
| Grade 7 | 188 | 34.9\% | 8.0\% | 7.4\% |
| Grade 8 | 179 | 33.2\% | 7.6\% | 7.3\% |
| Grade 9 | 0 | 0.0\% | 7.3\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.4\% | 6.8\% |
| Grade 12 | 0 | 0.0\% | 6.3\% | 6.2\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 200 | 37.1\% | 34.4\% | 12.6\% |
| Hispanic | 167 | 31.0\% | 32.6\% | 52.4\% |
| White | 159 | 29.5\% | 28.4\% | 28.1\% |
| American Indian | 2 | 0.4\% | 0.6\% | 0.4\% |
| Asian | 1 | 0.2\% | 0.4\% | 4.2\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 10 | 1.9\% | 3.5\% | 2.2\% |
| Economically Disadvantaged | 406 | 75.3\% | 76.9\% | 59.0\% |
| Non-Educationally Disadvantaged | 133 | 24.7\% | 23.1\% | 41.0\% |
| English Language Learners (ELL) | 40 | 7.4\% | 9.0\% | 18.9\% |
| Students w/ Disciplinary Placements (2015-2016) | 38 | 6.6\% | 3.4\% | 1.4\% |
| At-Risk | 429 | 79.6\% | 60.9\% | 50.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 43 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 35 | 81.4\% | 61.2\% | 44.5\% |
| Students with Physical Disabilities | * | * | 18.0\% | 21.9\% |
| Students with Autism | * | * | ** | 12.5\% |
| Students with Behavioral Disabilities | 5 | 11.6\% | 12.9\% | 19.9\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.3\% |

District Name: CONNALLY ISD
Campus Name: CONNALLY J H
Campus Number: 161921041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 539
2016-17 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Mobility (2015-2016): |  |  |  |  |
| Total Mobile Students | 110 | 19.0\% | 19.1\% | 16.2\% |
| By Ethnicity: |  |  |  |  |
| African American | 41 | 7.1\% |  |  |
| Hispanic | 28 | 4.8\% |  |  |
| White | 37 | 6.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.5\% |  |  |

# TEXAS EDUCATION AGENCY 

Campus Name: CONNALLY J H
Texas Academic Performance Report
Total Students: 539
2016-17 Campus Profile

| Student Information | Campus | al Educa District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 5.1\% | 1.8\% | - | 25.0\% | 7.7\% |
| Grade 1 | - | 5.1\% | 3.8\% | - | 0.0\% | 6.8\% |
| Grade 2 | - | 4.3\% | 2.4\% | - | 0.0\% | 3.1\% |
| Grade 3 | - | 0.0\% | 1.6\% | - | 0.0\% | 1.2\% |
| Grade 4 | - | 0.7\% | 0.8\% | - | 0.0\% | 0.7\% |
| Grade 5 | - | 1.3\% | 0.4\% | - | 0.0\% | 0.7\% |
| Grade 6 | 0.6\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 7 | 0.0\% | 0.0\% | 0.7\% | 7.7\% | 7.7\% | 0.8\% |
| Grade 8 | 1.5\% | 1.5\% | 0.5\% | 8.3\% | 8.3\% | 0.9\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 16.7 | 18.8 |
| Grade 1 | - | 17.9 | 18.8 |
| Grade 2 | - | 21.5 | 18.9 |
| Grade 3 | - | 17.1 | 19.0 |
| Grade 4 | - | 17.4 | 19.0 |
| Grade 5 | - | 20.6 | 20.9 |
| Grade 6 | 19.3 | 19.3 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 19.7 | 9.6 | 16.8 |
| Foreign Languages | 25.0 | 15.4 | 18.7 |
| Mathematics | 19.4 | 10.6 | 18.0 |
| Science | 19.0 | 11.5 | 19.0 |
| Social Studies | 19.9 | 10.0 | 19.4 |


| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 52.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 46.1 | 87.7\% | 63.2\% | 64.0\% |
| Teachers | 39.7 | 75.6\% | 48.3\% | 50.0\% |
| Professional Support | 3.4 | 6.4\% | 9.9\% | 10.0\% |
| Campus Administration (School Leadership) | 3.0 | 5.7\% | 3.4\% | 2.9\% |
| Educational Aides: | 6.4 | 12.3\% | 9.3\% | 9.6\% |
| Total Minority Staff: | 10.3 | 19.7\% | 23.2\% | 49.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.3 | 13.4\% | 9.2\% | 10.2\% |
| Hispanic | 2.0 | 5.0\% | 6.3\% | 26.6\% |
| White | 31.4 | 79.0\% | 82.8\% | 59.8\% |
| American Indian | 0.0 | 0.0\% | 1.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 1.0 | 2.5\% | 0.6\% | 1.1\% |
| Males | 11.5 | 29.0\% | 22.4\% | 23.7\% |
| Females | 28.2 | 71.0\% | 77.6\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.6\% | 1.2\% |
| Bachelors | 37.7 | 95.0\% | 79.3\% | 74.5\% |
| Masters | 2.0 | 5.0\% | 20.1\% | 23.6\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.4 | 13.5\% | 10.5\% | 7.8\% |
| 1-5 Years Experience | 16.3 | 41.1\% | 34.6\% | 28.0\% |
| 6-10 Years Experience | 3.5 | 8.8\% | 21.1\% | 20.9\% |
| 11-20 Years Experience | 10.0 | 25.2\% | 23.4\% | 27.8\% |
| Over 20 Years Experience | 4.5 | 11.3\% | 10.4\% | 15.5\% |
| Number of Students per Teacher | 13.6 | n/a | 13.6 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 6.0 | 16.2 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 6.5 | 12.2 |
| Average Years Experience of Assistant Principals | 11.5 | 11.3 | 15.7 |
| Average Years Experience of Assistant Principals with District | 6.5 | 4.7 | 10.1 |
| Average Years Experience of Teachers: | 8.6 | 9.1 | 10.9 |
| Average Years Experience of Teachers with District: | 3.6 | 4.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$36,584 | \$38,208 | \$46,199 |
| 1-5 Years Experience | \$40,381 | \$40,120 | \$48,779 |
| 6-10 Years Experience | \$42,651 | \$44,642 | \$51,184 |
| 11-20 Years Experience | \$47,650 | \$49,101 | \$54,396 |
| Over 20 Years Experience | \$56,009 | \$54,725 | \$60,913 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$43,669 | \$44,493 | \$52,525 |
| Professional Support | \$51,737 | \$52,604 | \$61,728 |
| Campus Administration (School Leadership) | \$64,078 | \$67,527 | \$76,471 |
| Instructional Staff Percent: | n/a | 61.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |


| Program Information | ----------------- Campus ----------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 40 | 7.4\% | 8.9\% | 18.8\% |
| Career \& Technical Education | 40 | 7.4\% | 28.6\% | 25.0\% |
| Gifted \& Talented Education | 23 | 4.3\% | 5.3\% | 7.8\% |
| Special Education | 43 | 8.0\% | 7.5\% | 8.8\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 6.0\% |
| Career \& Technical Education | 0.3 | 0.8\% | 5.3\% | 4.5\% |
| Compensatory Education | 0.0 | 0.0\% | 4.2\% | 2.8\% |
| Gifted \& Talented Education | 1.9 | 4.7\% | 1.1\% | 1.9\% |
| Regular Education | 34.4 | 86.8\% | 82.2\% | 72.8\% |
| Special Education | 3.1 | 7.7\% | 7.1\% | 8.6\% |
| Other | 0.0 | 0.0\% | 0.1\% | 3.4\% |

## Link to:

PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report
' $\wedge \quad$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

## 2016-17 Texas Academic Performance Report

District Name: CONNALLY ISD
Campus Name: CONNALLY PRI
Campus Number: 161921101

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# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 531
2016-17 Campus Performance
Grade Span: 01-03
Campus Name: CONNALLY PR
Campus Number: 161921101

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 73\% | 72\% | 72\% | 65\% | 75\% | 76\% | * | - | - | * | * | 71\% | 77\% |
|  | 2016 | 73\% | 62\% | 62\% | 50\% | 59\% | 76\% | * | * | - | 100\% | * | 57\% | 38\% |
| Mathematics | 2017 | 78\% | 71\% | 71\% | 63\% | 81\% | 71\% | * | - | - | * | * | 68\% | 88\% |
|  | 2016 | 75\% | 63\% | 63\% | 52\% | 57\% | 78\% | * | * | - | 100\% | * | 59\% | 75\% |
| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 75\% | 61\% | 71\% | 64\% | 78\% | 73\% | * | - | - | 50\% | 30\% | 70\% | 83\% |
|  | 2016 | 75\% | 62\% | 62\% | 51\% | 58\% | 77\% | * | * | - | 100\% | * | 58\% | 56\% |
| Reading | 2017 | 72\% | 62\% | 72\% | 65\% | 75\% | 76\% | * | - | - | * | * | 71\% | 77\% |
|  | 2016 | 73\% | 60\% | 62\% | 50\% | 59\% | 76\% | * | * | - | 100\% | * | 57\% | 38\% |
| Mathematics | 2017 | 79\% | 65\% | 71\% | 63\% | 81\% | 71\% | * | - | - | * | * | 68\% | 88\% |
|  | 2016 | 76\% | 61\% | 63\% | 52\% | 57\% | 78\% | * | * | - | 100\% | * | 59\% | 75\% |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 29\% | 33\% | 27\% | 40\% | 34\% | * | - | - | * | * | 28\% | * |
|  | 2016 | 45\% | 25\% | 23\% | 14\% | 19\% | 29\% | * | * | - | * | * | 19\% | * |
| Reading | 2017 | 48\% | 31\% | 42\% | 33\% | 43\% | 51\% | * | - | - | * | * | 37\% | * |
|  | 2016 | 46\% | 28\% | 30\% | 17\% | 31\% | 37\% | * | * | - | 100\% | * | 25\% | * |
| Mathematics | 2017 | 48\% | 26\% | 43\% | 33\% | 55\% | 44\% | * | - | - | * | * | 39\% | * |
|  | 2016 | 43\% | 23\% | 34\% | 20\% | 25\% | 49\% | * | * | - | * | * | 31\% | * |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 8\% | 25\% | 14\% | 32\% | 33\% | * | - | - | * | * | 23\% | 38\% |
|  | 2016 | 18\% | 7\% | 16\% | 9\% | 16\% | 23\% | * | * | - | * | * | 14\% | 25\% |
| Reading | 2017 | 19\% | 10\% | 23\% | 16\% | 25\% | 32\% | * | - | - | * | * | 23\% | 27\% |
|  | 2016 | 17\% | 7\% | 14\% | 12\% | 11\% | 18\% | * | * | - | * | * | 13\% | * |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 531
2016-17 Campus Performance
Grade Span: 01-03 School Type: Elementary
Campus Number: 16192110

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent at Masters Grade Level <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2017 | 23\% | 9\% | 28\% | 12\% | 38\% | 34\% | * | - | - | * | * | 23\% | 50\% |
|  | 2016 | 19\% | 9\% | 18\% | * | 20\% | 27\% | * | * | - | * | * | 15\% | 38\% |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 54\% | 83\% | - | 83\% | - | - | - | - | - | - | 83\% | 83\% |
|  | 2016 | 62\% | 55\% | 46\% | - | 50\% | - | * | - | - | - | * | 46\% | 46\% |
| Reading | 2017 | 59\% | 54\% | 78\% | - | 78\% | - | - | - | - | - | - | 80\% | 78\% |
|  | 2016 | 60\% | 53\% | * | - | * | - | * | - | - | - | * | * | * |
| Mathematics | 2017 | 64\% | 54\% | 87\% | - | 87\% | - | - | - | - | - | - | 85\% | 87\% |
|  | 2016 | 63\% | 58\% | * | - | * | - | * | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 11\% | 59\% | - | 59\% | - | - | - | - | - | - | 55\% | 59\% |
|  | 2016 | 17\% | 14\% | 19\% | - | 21\% | - | * | - | - | - | * | 19\% | 19\% |
| Reading | 2017 | 17\% | 12\% | 43\% | - | 43\% | - | - | - | - | - | - | 40\% | 43\% |
|  | 2016 | 16\% | 14\% | * | - | * | - | * | - | - | - | * | * | * |
| Mathematics | 2017 | 20\% | 11\% | 74\% | - | 74\% | - | - | - | - | - | - | 70\% | 74\% |
|  | 2016 | 17\% | 14\% | * | - | * | - | * | - | - | - | * | * | * |


| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2017 | 75\% | 61\% | 71\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
|  | 2016 | 75\% | 62\% | 62\% | - | - | - | - | - | 56\% | 56\% | - | - | 56\% | 56\% |
| Reading | 2017 | 72\% | 62\% | 72\% | - | - | - | - | - | 77\% | 77\% | - | - | 77\% | 77\% |
|  | 2016 | 73\% | 60\% | 62\% | - | - | - | - | - | 38\% | 38\% | - | - | 38\% | 38\% |
| Mathematics | 2017 | 79\% | 65\% | 71\% | - | - | - | - | - | 88\% | 88\% | - | - | 88\% | 88\% |
|  | 2016 | 76\% | 61\% | 63\% | - | - | - | - | - | 75\% | 75\% | - | - | 75\% | 75\% |


| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2017 | 48\% | 29\% | 33\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2016 | 45\% | 25\% | 23\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 48\% | 31\% | 42\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2016 | 46\% | 28\% | 30\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 48\% | 26\% | 43\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2016 | 43\% | 23\% | 34\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 8\% | 25\% | - | - | - | - | - | 38\% | 38\% | - | - | 38\% | 38\% |
|  | 2016 | 18\% | 7\% | 16\% | - | - | - | - | - | 25\% | 25\% | - | - | 25\% | 25\% |
| Reading | 2017 | 19\% | 10\% | 23\% | - | - | - | - | - | 27\% | 27\% | - | - | 27\% | 27\% |
|  | 2016 | 17\% | 7\% | 14\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 23\% | 9\% | 28\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
|  | 2016 | 19\% | 9\% | 18\% | - | - | - | - | - | 38\% | 38\% | - | - | 38\% | 38\% |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 54\% | 83\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
|  | 2016 | 62\% | 55\% | 46\% | - | - | - | - | - | 46\% | 46\% | - | - | 46\% | 46\% |
| Reading | 2017 | 59\% | 54\% | 78\% | - | - | - | - | - | 78\% | 78\% | - | - | 78\% | 78\% |
|  | 2016 | 60\% | 53\% | * | - | - | - | - | - | * | * | - | - | * |  |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way
ESL ESL

| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2017 | 64\% | 54\% | 87\% | - | - | - | - | - | 87\% | 87\% | - | - | 87\% | 87\% |
|  | 2016 | 63\% | 58\% | * | - | - | - | - | - | * | * | - | - | * |  |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 11\% | 59\% | - | - | - | - | - | 59\% | 59\% | - | - | 59\% | 59\% |
|  | 2016 | 17\% | 14\% | 19\% | - | - | - | - | - | 19\% | 19\% | - | - | 19\% | 19\% |
| Reading | 2017 | 17\% | 12\% | 43\% | - | - | - | - | - | 43\% | 43\% | - | - | 43\% | 43\% |
|  | 2016 | 16\% | 14\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Mathematics | 2017 | 20\% | 11\% | 74\% | - | - | - | - | - | 74\% | 74\% | - | - | 74\% | 74\% |
|  | 2016 | 17\% | 14\% | * | - | - | - | - | - | * | * | - | - | * |  |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 531
2016-17 Campus Participation

Grade Span: 01-03 School Type: Elementary

Campus Number: 16192110

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Fd } \end{aligned}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 91\% | 94\% | 90\% | 93\% | * | - | - | 83\% | 100\% | 92\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 7\% | 9\% | 6\% | 10\% | 7\% | * | - | - | 17\% | 0\% | 8\% | 4\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| 2016 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 92\% | 88\% | 87\% | 90\% | 88\% | * | * | - | 71\% | 63\% | 88\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 8\% | 12\% | 13\% | 8\% | 12\% | * | * | - | 29\% | 38\% | 11\% | 15\% |
| Other Exclusions | 1\% | 0\% | 1\% | 0\% | 2\% | 0\% | * | * | - | 0\% | 0\% | 1\% | 5\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 531
2016-17 Campus Attendance and Postsecondary Readiness Grade Span:01-03
Campus Name: CONNALLY PRI
Campus Number: 161921101

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 95.8\% | 95.3\% | 95.6\% | 95.6\% | 95.9\% | 95.2\% | * | * | * | 96.1\% | 93.9\% | 95.4\% | 96.6\% |
| 2014-15 | 95.7\% | 95.3\% | 95.3\% | 95.5\% | 95.7\% | 94.7\% | * | * | * | 95.7\% | 95.0\% | 95.2\% | 96.3\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 531 | 100.0\% | 2,363 | 5,343,834 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.6\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 164 | 30.9\% | 6.9\% | 7.4\% |
| Grade 2 | 194 | 36.5\% | 8.2\% | 7.6\% |
| Grade 3 | 173 | 32.6\% | 7.3\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 7.5\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 7.6\% | 7.3\% |
| Grade 9 | 0 | 0.0\% | 7.3\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.4\% | 6.8\% |
| Grade 12 | 0 | 0.0\% | 6.3\% | 6.2\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 169 | 31.8\% | 34.4\% | 12.6\% |
| Hispanic | 198 | 37.3\% | 32.6\% | 52.4\% |
| White | 138 | 26.0\% | 28.4\% | 28.1\% |
| American Indian | 2 | 0.4\% | 0.6\% | 0.4\% |
| Asian | 2 | 0.4\% | 0.4\% | 4.2\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 22 | 4.1\% | 3.5\% | 2.2\% |
| Economically Disadvantaged | 441 | 83.1\% | 76.9\% | 59.0\% |
| Non-Educationally Disadvantaged | 90 | 16.9\% | 23.1\% | 41.0\% |
| English Language Learners (ELL) | 76 | 14.3\% | 9.0\% | 18.9\% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.2\% | 3.4\% | 1.4\% |
| At-Risk | 216 | 40.7\% | 60.9\% | 50.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 31 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 11 | 35.5\% | 61.2\% | 44.5\% |
| Students with Physical Disabilities | 14 | 45.2\% | 18.0\% | 21.9\% |
| Students with Autism | * | * | ** | 12.5\% |
| Students with Behavioral Disabilities | * | * | 12.9\% | 19.9\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.3\% |

District Name: CONNALLY ISD
Campus Name: CONNALLY PRI
Campus Number: 161921101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 531
2016-17 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Mobility (2015-2016): |  |  |  |  |
| Total Mobile Students | 149 | 23.6\% | 19.1\% | 16.2\% |
| By Ethnicity: |  |  |  |  |
| African American | 64 | 10.1\% |  |  |
| Hispanic | 25 | 4.0\% |  |  |
| White | 47 | 7.4\% |  |  |
| American Indian | 1 | 0.2\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 12 | 1.9\% |  |  |

# TEXAS EDUCATION AGENCY 

Campus Name: CONNALLY PRI
Campus Number: 161921101

## Texas Academic Performance Report

Total Students: 531
2016-17 Campus Profile

| Student Information | Campus | al Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | 5.1\% | 1.8\% | - | 25.0\% | 7.7\% |
| Grade 1 | 5.1\% | 5.1\% | 3.8\% | 0.0\% | 0.0\% | 6.8\% |
| Grade 2 | 4.3\% | 4.3\% | 2.4\% | 0.0\% | 0.0\% | 3.1\% |
| Grade 3 | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 1.2\% |
| Grade 4 | - | 0.7\% | 0.8\% | - | 0.0\% | 0.7\% |
| Grade 5 | - | 1.3\% | 0.4\% | - | 0.0\% | 0.7\% |
| Grade 6 | - | 0.6\% | 0.6\% | - | 0.0\% | 0.7\% |
| Grade 7 | - | 0.0\% | 0.7\% | - | 7.7\% | 0.8\% |
| Grade 8 | - | 1.5\% | 0.5\% | - | 8.3\% | 0.9\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 17.9 |
| Grade 1 | 21.5 |
| Grade 2 | 17.1 |
| Grade 3 | 1.0 |
| Grade 4 |  |
| Grade 5 |  |
| Grade 6 |  |
| Secondary: |  |
| English/Language Arts |  |
| Foreign Languages |  |
| Mathematics | Science |
| Social Studies |  |


| 16.7 | 18.8 |
| ---: | ---: |
| 17.9 | 18.8 |
| 21.5 | 18.9 |
| 17.1 | 19.0 |
| 17.4 | 19.0 |
| 20.6 | 20.9 |
| 19.3 | 20.4 |
|  |  |
| 9.6 | 16.8 |
| 15.4 | 18.7 |
| 10.6 | 18.0 |
| 11.5 | 19.0 |
| 10.0 | 19.4 |


| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 44.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 38.9 | 86.6\% | 63.2\% | 64.0\% |
| Teachers | 34.7 | 77.2\% | 48.3\% | 50.0\% |
| Professional Support | 2.3 | 5.0\% | 9.9\% | 10.0\% |
| Campus Administration (School Leadership) | 2.0 | 4.5\% | 3.4\% | 2.9\% |
| Educational Aides: | 6.0 | 13.4\% | 9.3\% | 9.6\% |
| Total Minority Staff: | 6.9 | 15.3\% | 23.2\% | 49.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 8.7\% | 9.2\% | 10.2\% |
| Hispanic | 1.9 | 5.4\% | 6.3\% | 26.6\% |
| White | 29.8 | 85.9\% | 82.8\% | 59.8\% |
| American Indian | 0.0 | 0.0\% | 1.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 0.0 | 0.0\% | 0.6\% | 1.1\% |
| Males | 3.1 | 8.8\% | 22.4\% | 23.7\% |
| Females | 31.6 | 91.2\% | 77.6\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.6\% | 1.2\% |
| Bachelors | 27.2 | 78.4\% | 79.3\% | 74.5\% |
| Masters | 7.5 | 21.6\% | 20.1\% | 23.6\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.1 | 8.9\% | 10.5\% | 7.8\% |
| 1-5 Years Experience | 13.6 | 39.1\% | 34.6\% | 28.0\% |
| 6-10 Years Experience | 9.0 | 26.0\% | 21.1\% | 20.9\% |
| 11-20 Years Experience | 7.1 | 20.3\% | 23.4\% | 27.8\% |
| Over 20 Years Experience | 2.0 | 5.8\% | 10.4\% | 15.5\% |
| Number of Students per Teacher | 15.3 | n/a | 13.6 | 15.1 |

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 531
Grade Span: 01-03 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 25.0 | 16.2 | 19.5 |
| Average Years Experience of Principals with District | 25.0 | 6.5 | 12.2 |
| Average Years Experience of Assistant Principals | 17.0 | 11.3 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.7 | 10.1 |
| Average Years Experience of Teachers: | 7.5 | 9.1 | 10.9 |
| Average Years Experience of Teachers with District: | 2.8 | 4.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$37,998 | \$38,208 | \$46,199 |
| 1-5 Years Experience | \$39,477 | \$40,120 | \$48,779 |
| 6-10 Years Experience | \$42,344 | \$44,642 | \$51,184 |
| 11-20 Years Experience | \$48,004 | \$49,101 | \$54,396 |
| Over 20 Years Experience | \$53,532 | \$54,725 | \$60,913 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$42,635 | \$44,493 | \$52,525 |
| Professional Support | \$50,363 | \$52,604 | \$61,728 |
| Campus Administration (School Leadership) | \$72,423 | \$67,527 | \$76,471 |
| Instructional Staff Percent: | n/a | 61.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 76 | 14.3\% | 8.9\% | 18.8\% |
| Career \& Technical Education | 0 | 0.0\% | 28.6\% | 25.0\% |
| Gifted \& Talented Education | 30 | 5.6\% | 5.3\% | 7.8\% |
| Special Education | 31 | 5.8\% | 7.5\% | 8.8\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 6.0\% |
| Career \& Technical Education | 0.0 | 0.0\% | 5.3\% | 4.5\% |
| Compensatory Education | 1.0 | 2.9\% | 4.2\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 1.1\% | 1.9\% |
| Regular Education | 32.1 | 92.5\% | 82.2\% | 72.8\% |
| Special Education | 1.6 | 4.6\% | 7.1\% | 8.6\% |
| Other | 0.0 | 0.0\% | 0.1\% | 3.4\% |

## Link to:

PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report
' $N$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
${ }^{\text {**' }}$ When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
${ }^{\prime * * * ' ~ I n d i c a t e s ~ t h a t ~ r a t e s ~ f o r ~ R e a d i n g ~ a n d ~ M a t h e m a t i c s ~ a r e ~ b a s e d ~ o n ~ t h e ~ c u m u l a t i v e ~ r e s u l t s ~ f r o m ~ t h e ~ f i r s t ~ a n d ~ s e c o n d ~ a d m i n i s t r a t i o n s ~ o f ~ S T A A R . ~}$
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

## 2016-17 Texas Academic Performance Report

District Name: CONNALLY ISD
Campus Name: CONNALLY EL
Campus Number: 161921104

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 70\% | 54\% | 54\% | 41\% | 52\% | 68\% | - | * | - | 67\% | * | 50\% | 47\% |
|  | 2016 | 75\% | 74\% | 73\% | 70\% | 78\% | 69\% | - | - | - | 86\% | 44\% | 72\% | 78\% |
| Mathematics | 2017 | 76\% | 69\% | 68\% | 59\% | 65\% | 82\% | - | * | - | 75\% | * | 64\% | 88\% |
|  | 2016 | 73\% | 63\% | 63\% | 51\% | 76\% | 60\% | - | - | - | * | 44\% | 61\% | 72\% |
| Writing | 2017 | 65\% | 46\% | 46\% | 33\% | 48\% | 57\% | - | * | - | 50\% | * | 44\% | 53\% |
|  | 2016 | 69\% | 58\% | 58\% | 60\% | 63\% | 43\% | - | - | - | 86\% | 31\% | 59\% | 67\% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 82\% | 69\% | 69\% | 69\% | 62\% | 76\% | - | - | - | 86\% | * | 66\% | 55\% |
|  | 2016 | 81\% | 66\% | 66\% | 54\% | 60\% | 84\% | * | * | - | * | * | 65\% | 62\% |
| Mathematics | 2017 | 87\% | 81\% | 81\% | 80\% | 78\% | 81\% | - | - | - | 100\% | 36\% | 80\% | 70\% |
|  | 2016 | 86\% | 78\% | 78\% | 69\% | 75\% | 88\% | * | * | - | * | * | 77\% | 85\% |
| Science | 2017 | 74\% | 50\% | 50\% | 35\% | 47\% | 69\% | - | - | - | 86\% | * | 47\% | 45\% |
|  | 2016 | 74\% | 59\% | 59\% | 45\% | 60\% | 71\% | * | * | - | * | * | 57\% | 54\% |
| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 75\% | 61\% | 61\% | 52\% | 59\% | 72\% | - | * | - | 74\% | 27\% | 59\% | 59\% |
|  | 2016 | 75\% | 62\% | 67\% | 58\% | 69\% | 71\% | * | * | - | 79\% | 40\% | 65\% | 70\% |
| Reading | 2017 | 72\% | 62\% | 61\% | 54\% | 58\% | 72\% | - | * | - | 74\% | 23\% | 58\% | 51\% |
|  | 2016 | 73\% | 60\% | 70\% | 61\% | 70\% | 77\% | * | * | - | 82\% | 42\% | 68\% | 71\% |
| Mathematics | 2017 | 79\% | 65\% | 74\% | 69\% | 73\% | 81\% | - | * | - | 84\% | 41\% | 72\% | 78\% |
|  | 2016 | 76\% | 61\% | 71\% | 61\% | 75\% | 76\% | * | * | - | 73\% | 42\% | 70\% | 77\% |
| Writing | 2017 | 67\% | 42\% | 46\% | 33\% | 48\% | 57\% | - | * | - | 50\% | * | 44\% | 53\% |
|  | 2016 | 69\% | 52\% | 58\% | 60\% | 63\% | 43\% | - | - | - | 86\% | 31\% | 59\% | 67\% |
| Science | 2017 | 79\% | 65\% | 50\% | 35\% | 47\% | 69\% | - | - | - | 86\% | * | 47\% | 45\% |
|  | 2016 | 79\% | 75\% | 59\% | 45\% | 60\% | 71\% | * | * | - | * | * | 57\% | 54\% |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 349
2016-17 Campus Performance

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 29\% | 25\% | 18\% | 22\% | 33\% | - | * | - | 47\% | * | 21\% | 27\% |
|  | 2016 | 45\% | 25\% | 25\% | 20\% | 27\% | 24\% | * | * | - | 45\% | * | 22\% | 21\% |
| Reading | 2017 | 48\% | 31\% | 30\% | 25\% | 27\% | 34\% | - | * | - | 53\% | * | 27\% | 20\% |
|  | 2016 | 46\% | 28\% | 31\% | 27\% | 33\% | 30\% | * | * | - | 45\% | * | 27\% | 21\% |
| Mathematics | 2017 | 48\% | 26\% | 33\% | 28\% | 29\% | 40\% | - | * | - | 47\% | * | 28\% | 37\% |
|  | 2016 | 43\% | 23\% | 25\% | 18\% | 26\% | 28\% | * | * | - | 45\% | * | 24\% | 29\% |
| Writing | 2017 | 38\% | 15\% | 18\% | 12\% | 13\% | 25\% | - | * | - | * | * | 12\% | * |
|  | 2016 | 41\% | 18\% | 27\% | 23\% | 35\% | 17\% | - | - | - | * | * | 23\% | * |
| Science | 2017 | 52\% | 30\% | 18\% | 14\% | 17\% | 26\% | - | - | - | * | * | 15\% | * |
|  | 2016 | 47\% | 34\% | 23\% | 10\% | 21\% | 36\% | * | * | - | * | * | 19\% | * |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 8\% | 10\% | 6\% | 9\% | 13\% | - | * | - | 16\% | * | 8\% | 13\% |
|  | 2016 | 18\% | 7\% | 9\% | 6\% | 8\% | 12\% | * | * | - | 21\% | * | 7\% | * |
| Reading | 2017 | 19\% | 10\% | 14\% | 10\% | 12\% | 20\% | - | * | - | * | * | 11\% | * |
|  | 2016 | 17\% | 7\% | 12\% | 9\% | 12\% | 12\% | * | * | - | * | * | 10\% | * |
| Mathematics | 2017 | 23\% | 9\% | 13\% | 8\% | 14\% | 15\% | - | * | - | * | * | 10\% | 27\% |
|  | 2016 | 19\% | 9\% | 10\% | 5\% | 8\% | 17\% | * | * | - | * | * | 8\% | * |
| Writing | 2017 | 12\% | * | * | * | * | * | - | * | - | * | * | * | * |
|  | 2016 | 15\% | 4\% | 6\% | * | 9\% | * | - | - | - | * | * | 6\% | * |
| Science | 2017 | 19\% | 5\% | 3\% | * | * | * | - | - | - | * | * | * | * |
|  | 2016 | 16\% | 6\% | 3\% | * | * | * | * | * | - | * | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 349
2016-17 Campus Performance

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 54\% | 58\% | 62\% | 55\% | 55\% | - | * | - | 59\% | 63\% | 57\% | 56\% |
|  | 2016 | 62\% | 55\% | 69\% | 72\% | 68\% | 66\% | * | * | - | * | 46\% | 70\% | 69\% |
| Reading | 2017 | 59\% | 54\% | 49\% | 51\% | 43\% | 52\% | - | * | - | * | * | 48\% | * |
|  | 2016 | 60\% | 53\% | 63\% | 66\% | 61\% | 59\% | * | * | - | * | * | 63\% | * |
| Mathematics | 2017 | 64\% | 54\% | 66\% | 72\% | 68\% | 58\% | - | * | - | * | * | 66\% | 69\% |
|  | 2016 | 63\% | 58\% | 75\% | 79\% | 74\% | 74\% | * | * | - | * | 56\% | 77\% | 69\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 11\% | 15\% | 16\% | 11\% | 17\% | - | * | - | 15\% | 15\% | 12\% | 16\% |
|  | 2016 | 17\% | 14\% | 24\% | 26\% | 23\% | 24\% | * | * | - | * | 12\% | 23\% | 19\% |
| Reading | 2017 | 17\% | 12\% | 10\% | 12\% | 8\% | 11\% | - | * | - | * | * | 9\% | * |
|  | 2016 | 16\% | 14\% | 21\% | 28\% | 16\% | 24\% | * | * | - | * | * | 20\% | * |
| Mathematics | 2017 | 20\% | 11\% | 19\% | 21\% | 15\% | 23\% | - | * | - | * | * | 16\% | 23\% |
|  | 2016 | 17\% | 14\% | 27\% | 24\% | 31\% | 25\% | * | * | - | * | 20\% | 27\% | 29\% |
| Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 35\% | 24\% | 15\% | * | 18\% | 23\% | - | - | - | * | * | 13\% | * |
|  | 2016 | 35\% | 30\% | 37\% | 31\% | 39\% | 46\% | - | - | - | * | * | 39\% | 43\% |
| Mathematics | 2017 | 43\% | 26\% | 41\% | 38\% | 37\% | 48\% | - | - | - | * | 29\% | 39\% | * |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD Texas Academic Performance Report

Total Students: 349
2016-17 Campus Performance

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 72\% | 56\% | 56\% | 57\% | 52\% | 57\% | - | - | - | 86\% | * | 53\% | 42\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 28\% | 44\% | 44\% | 43\% | 48\% | 43\% | - | - | - | * | 92\% | 47\% | 58\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 81\% | 69\% | 69\% | 69\% | 62\% | 76\% | - | - | - | 86\% | * | 66\% | 53\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 81\% | 75\% | 75\% | 75\% | 74\% | 76\% | - | - | - | 86\% | * | 74\% | 63\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 19\% | 25\% | 25\% | 25\% | 26\% | 24\% | - | - | - | * | 69\% | 26\% | 37\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 87\% | 81\% | 81\% | 80\% | 79\% | 81\% | - | - | - | 100\% | * | 81\% | 68\% |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2017 | 75\% | 61\% | 61\% | - | - | - | - | - | 59\% | 59\% | 60\% | - | 59\% | 59\% |
|  | 2016 | 75\% | 62\% | 67\% | - | - | - | - | - | 70\% | 70\% | - | - | 70\% | 70\% |
| Reading | 2017 | 72\% | 62\% | 61\% | - | - | - | - | - | 51\% | 44\% | 58\% | - | 51\% | 51\% |
|  | 2016 | 73\% | 60\% | 70\% | - | - | - | - | - | 71\% | 71\% | - | - | 71\% | 71\% |
| Mathematics | 2017 | 79\% | 65\% | 74\% | - | - | - | - | - | 78\% | 83\% | 74\% | - | 78\% | 78\% |
|  | 2016 | 76\% | 61\% | 71\% | - | - | - | - | - | 77\% | 77\% | - | - | 77\% | 77\% |
| Writing | 2017 | 67\% | 42\% | 46\% | - | - | - | - | - | 53\% | 53\% | - | - | 53\% | 53\% |
|  | 2016 | 69\% | 52\% | 58\% | - | - | - | - | - | 67\% | 67\% | - | - | 67\% | 67\% |
| Science | 2017 | 79\% | 65\% | 50\% | - | - | - | - | - | 45\% | * | 47\% | - | 45\% | 45\% |
|  | 2016 | 79\% | 75\% | 59\% | - | - | - | - | - | 54\% | 54\% | - | - | 54\% | 54\% |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 29\% | 25\% | - | - | - | - | - | 27\% | * | 32\% | - | 27\% | 27\% |
|  | 2016 | 45\% | 25\% | 25\% | - | - | - | - | - | 21\% | 21\% | - | - | 21\% | 21\% |
| Reading | 2017 | 48\% | 31\% | 30\% | - | - | - | - | - | 20\% | * | * | - | 20\% | 20\% |
|  | 2016 | 46\% | 28\% | 31\% | - | - | - | - | - | 21\% | 21\% | - | - | 21\% | 21\% |
| Mathematics | 2017 | 48\% | 26\% | 33\% | - | - | - | - | - | 37\% | * | 37\% | - | 37\% | 37\% |
|  | 2016 | 43\% | 23\% | 25\% | - | - | - | - | - | 29\% | 29\% | - | - | 29\% | 29\% |
| Writing | 2017 | 38\% | 15\% | 18\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2016 | 41\% | 18\% | 27\% | - | - | - | - | - | * | * | - | - | * |  |
| Science | 2017 | 52\% | 30\% | 18\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2016 | 47\% | 34\% | 23\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 8\% | 10\% | - | - | - | - | - | 13\% | 19\% | * | - | 13\% | 13\% |
|  | 2016 | 18\% | 7\% | 9\% | - | - | - | - | - | * | * | - | - | * |  |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way


LEP With Services ELL

|  |  | Stat | Distric | Campus | ducation | Early Exit | Late Ex | Two-Way | One-Way | ES | Content | Pull-Out | Services | Servi | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 19\% | 10\% | 14\% | - | - | - | - | - | * | * | * | - | * |  |
|  | 2016 | 17\% | 7\% | 12\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 23\% | 9\% | 13\% | - | - | - | - | - | 27\% | 39\% | * | - | 27\% | 27\% |
|  | 2016 | 19\% | 9\% | 10\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2017 | 12\% | * | * | - | - | - | - | - | * | * | - | - | * | * |
|  | 2016 | 15\% | 4\% | 6\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2017 | 19\% | 5\% | 3\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2016 | 16\% | 6\% | 3\% | - | - | - | - | - | * | * | - | - | * | * |

## STAAR Percent Met or Exceeded Progress

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2017 | 61\% | 54\% | 58\% | - | - | - | - | - | 54\% | 64\% | * | - | 54\% | 54\% |
|  | 2016 | 62\% | 55\% | 69\% | - | - | - | - | - | 68\% | 68\% | - | - | 68\% | 68\% |
| Reading | 2017 | 59\% | 54\% | 49\% | - | - | - | - | - | * | * | * | - | * |  |
|  | 2016 | 60\% | 53\% | 63\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 64\% | 54\% | 66\% | - | - | - | - | - | 68\% | 78\% | * | - | 68\% | 68\% |
|  | 2016 | 63\% | 58\% | 75\% | - | - | - | - | - | 68\% | 68\% | - | - | 68\% | 68\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 11\% | 15\% | - | - | - | - | - | 13\% | 19\% | * | - | 13\% | 13\% |
|  | 2016 | 17\% | 14\% | 24\% | - | - | - | - | - | 19\% | 19\% | - | - | 19\% | 19\% |
| Reading | 2017 | 17\% | 12\% | 10\% | - | - | - | - | - | * | * | * | - | * |  |
|  | 2016 | 16\% | 14\% | 21\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 20\% | 11\% | 19\% | - | - | - | - | - | 21\% | 33\% | * | - | 21\% | 21\% |
|  | 2016 | 17\% | 14\% | 27\% | - | - | - | - | - | 29\% | 29\% | - | - | 29\% | 29\% |
| Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 35\% | 24\% | 15\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2016 | 35\% | 30\% | 37\% | - | - | - | - | - | 43\% | 43\% | - | - | 43\% | 43\% |

Mathematics $2017 \quad 43 \% \quad 26 \% \quad 41 \%$

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Texas Academic Performance Report
Total Students: 349
2016-17 Campus Participation

Campus Number: 161921104

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 91\% | 87\% | 93\% | 91\% | - | * | - | 100\% | 89\% | 90\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 7\% | 9\% | 13\% | 7\% | 9\% | - | * | - | 0\% | 11\% | 10\% | 3\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| 2016 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 92\% | 92\% | 85\% | 98\% | 92\% | * | * | - | 100\% | 89\% | 91\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 8\% | 8\% | 15\% | 2\% | 8\% | * | * | - | 0\% | 11\% | 9\% | 3\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 349
2016-17 Campus Attendance and Postsecondary Readiness Grade Span:04-05
Campus Name: CONNALLY EL
Campus Number: 161921104

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 95.8\% | 95.3\% | 96.0\% | 96.5\% | 96.8\% | 94.5\% | * | * | - | 96.2\% | 94.3\% | 96.0\% | 96.9\% |
| 2014-15 | 95.7\% | 95.3\% | 95.6\% | 96.1\% | 95.6\% | 95.3\% | * | * | - | 94.8\% | 93.8\% | 95.5\% | 96.3\% |

---------------- Campus -----------

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 349 | 100.0\% | 2,363 | 5,343,834 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.6\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 2 | 0 | 0.0\% | 8.2\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.7\% |
| Grade 4 | 177 | 50.7\% | 7.5\% | 7.7\% |
| Grade 5 | 172 | 49.3\% | 7.3\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 7.6\% | 7.3\% |
| Grade 9 | 0 | 0.0\% | 7.3\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.4\% | 6.8\% |
| Grade 12 | 0 | 0.0\% | 6.3\% | 6.2\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 121 | 34.7\% | 34.4\% | 12.6\% |
| Hispanic | 115 | 33.0\% | 32.6\% | 52.4\% |
| White | 94 | 26.9\% | 28.4\% | 28.1\% |
| American Indian | 1 | 0.3\% | 0.6\% | 0.4\% |
| Asian | 1 | 0.3\% | 0.4\% | 4.2\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 17 | 4.9\% | 3.5\% | 2.2\% |
| Economically Disadvantaged | 286 | 81.9\% | 76.9\% | 59.0\% |
| Non-Educationally Disadvantaged | 63 | 18.1\% | 23.1\% | 41.0\% |
| English Language Learners (ELL) | 40 | 11.5\% | 9.0\% | 18.9\% |
| Students w/ Disciplinary Placements (2015-2016) | 17 | 4.6\% | 3.4\% | 1.4\% |
| At-Risk | 257 | 73.6\% | 60.9\% | 50.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 28 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 16 | 57.1\% | 61.2\% | 44.5\% |
| Students with Physical Disabilities | * | * | 18.0\% | 21.9\% |
| Students with Autism | * | * | ** | 12.5\% |
| Students with Behavioral Disabilities | 5 | 17.9\% | 12.9\% | 19.9\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.3\% |

District Name: CONNALLY ISD
Campus Name: CONNALLY EL
Campus Number: 161921104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 349
2016-17 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Mobility (2015-2016): |  |  |  |  |
| Total Mobile Students | 77 | 21.0\% | 19.1\% | 16.2\% |
| By Ethnicity: |  |  |  |  |
| African American | 33 | 9.0\% |  |  |
| Hispanic | 18 | 4.9\% |  |  |
| White | 22 | 6.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 1.1\% |  |  |

# TEXAS EDUCATION AGENCY 

Campus Name: CONNALLY EL
Campus Number: 161921104

## Texas Academic Performance Report

Total Students: 349
2016-17 Campus Profile

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 5.1\% | 1.8\% | - | 25.0\% | 7.7\% |
| Grade 1 | - | 5.1\% | 3.8\% | - | 0.0\% | 6.8\% |
| Grade 2 | - | 4.3\% | 2.4\% | - | 0.0\% | 3.1\% |
| Grade 3 | - | 0.0\% | 1.6\% | - | 0.0\% | 1.2\% |
| Grade 4 | 0.7\% | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 5 | 1.3\% | 1.3\% | 0.4\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 6 | - | 0.6\% | 0.6\% | - | 0.0\% | 0.7\% |
| Grade 7 | - | 0.0\% | 0.7\% | - | 7.7\% | 0.8\% |
| Grade 8 | - | 1.5\% | 0.5\% | - | 8.3\% | 0.9\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten

| 16.7 | 18.8 |
| ---: | ---: |
| 17.9 | 18.8 |
| 21.5 | 18.9 |
| 17.1 | 19.0 |
| 17.4 | 19.0 |
| 20.6 | 20.9 |
| 19.3 | 20.4 |
|  |  |
| 9.6 | 16.8 |
| 15.4 | 18.7 |
| 10.6 | 18.0 |
| 11.5 | 19.0 |


| English/Language Arts | - | 9.6 |
| :--- | :--- | ---: |
| Foreign Languages | - | 16.4 |

Science
11.5
19.0

Social Studies

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 39.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.5 | 77.3\% | 63.2\% | 64.0\% |
| Teachers | 24.1 | 61.1\% | 48.3\% | 50.0\% |
| Professional Support | 4.4 | 11.1\% | 9.9\% | 10.0\% |
| Campus Administration (School Leadership) | 2.0 | 5.1\% | 3.4\% | 2.9\% |
| Educational Aides: | 9.0 | 22.7\% | 9.3\% | 9.6\% |
| Total Minority Staff: | 2.0 | 5.1\% | 23.2\% | 49.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 9.2\% | 10.2\% |
| Hispanic | 0.0 | 0.0\% | 6.3\% | 26.6\% |
| White | 24.1 | 100.0\% | 82.8\% | 59.8\% |
| American Indian | 0.0 | 0.0\% | 1.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 0.0 | 0.0\% | 0.6\% | 1.1\% |
| Males | 3.9 | 16.4\% | 22.4\% | 23.7\% |
| Females | 20.1 | 83.6\% | 77.6\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.6\% | 1.2\% |
| Bachelors | 17.6 | 73.0\% | 79.3\% | 74.5\% |
| Masters | 6.5 | 27.0\% | 20.1\% | 23.6\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.8 | 11.7\% | 10.5\% | 7.8\% |
| 1-5 Years Experience | 4.4 | 18.5\% | 34.6\% | 28.0\% |
| 6-10 Years Experience | 6.9 | 28.6\% | 21.1\% | 20.9\% |
| 11-20 Years Experience | 7.9 | 33.0\% | 23.4\% | 27.8\% |
| Over 20 Years Experience | 2.0 | 8.3\% | 10.4\% | 15.5\% |
| Number of Students per Teacher | 14.5 | n/a | 13.6 | 15.1 |

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 349
Grade Span: 04-05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 16.0 | 16.2 | 19.5 |
| Average Years Experience of Principals with District | 1.0 | 6.5 | 12.2 |
| Average Years Experience of Assistant Principals | 8.0 | 11.3 | 15.7 |
| Average Years Experience of Assistant Principals with District | 7.0 | 4.7 | 10.1 |
| Average Years Experience of Teachers: | 9.5 | 9.1 | 10.9 |
| Average Years Experience of Teachers with District: | 4.7 | 4.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$39,068 | \$38,208 | \$46,199 |
| 1-5 Years Experience | \$39,344 | \$40,120 | \$48,779 |
| 6-10 Years Experience | \$42,765 | \$44,642 | \$51,184 |
| 11-20 Years Experience | \$46,920 | \$49,101 | \$54,396 |
| Over 20 Years Experience | \$53,532 | \$54,725 | \$60,913 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$43,967 | \$44,493 | \$52,525 |
| Professional Support | \$49,990 | \$52,604 | \$61,728 |
| Campus Administration (School Leadership) | \$65,273 | \$67,527 | \$76,471 |
| Instructional Staff Percent: | n/a | 61.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |


| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 40 | 11.5\% | 8.9\% | 18.8\% |
| Career \& Technical Education | 0 | 0.0\% | 28.6\% | 25.0\% |
| Gifted \& Talented Education | 34 | 9.7\% | 5.3\% | 7.8\% |
| Special Education | 28 | 8.0\% | 7.5\% | 8.8\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 6.0\% |
| Career \& Technical Education | 0.0 | 0.0\% | 5.3\% | 4.5\% |
| Compensatory Education | 0.0 | 0.0\% | 4.2\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 1.1\% | 1.9\% |
| Regular Education | 21.7 | 90.0\% | 82.2\% | 72.8\% |
| Special Education | 2.4 | 10.0\% | 7.1\% | 8.6\% |
| Other | 0.0 | 0.0\% | 0.1\% | 3.4\% |

## Link to:

PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report
' 1 Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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## 2016-17 Texas Academic Performance Report

District Name: CONNALLY ISD<br>Campus Name: CONNALLY EARLY CHILDHOOD CENTER<br>Campus Number: 161921106

This school is paired with 161921101, CONNALLY PRI

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## There is no assessment data for this campus.

# TEXAS EDUCATION AGENCY 

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 284 | 100.0\% | 2,363 | 5,343,834 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 9 | 3.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 108 | 38.0\% | 4.6\% | 4.2\% |
| Kindergarten | 167 | 58.8\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 2 | 0 | 0.0\% | 8.2\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 7.5\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 7.6\% | 7.3\% |
| Grade 9 | 0 | 0.0\% | 7.3\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.4\% | 6.8\% |
| Grade 12 | 0 | 0.0\% | 6.3\% | 6.2\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 78 | 27.5\% | 34.4\% | 12.6\% |
| Hispanic | 104 | 36.6\% | 32.6\% | 52.4\% |
| White | 80 | 28.2\% | 28.4\% | 28.1\% |
| American Indian | 1 | 0.4\% | 0.6\% | 0.4\% |
| Asian | 2 | 0.7\% | 0.4\% | 4.2\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 19 | 6.7\% | 3.5\% | 2.2\% |
| Economically Disadvantaged | 237 | 83.5\% | 76.9\% | 59.0\% |
| Non-Educationally Disadvantaged | 47 | 16.5\% | 23.1\% | 41.0\% |
| English Language Learners (ELL) | 38 | 13.4\% | 9.0\% | 18.9\% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0\% | 3.4\% | 1.4\% |
| At-Risk | 169 | 59.5\% | 60.9\% | 50.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 24 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 61.2\% | 44.5\% |
| Students with Physical Disabilities | 12 | 50.0\% | 18.0\% | 21.9\% |
| Students with Autism | * | * | ** | 12.5\% |
| Students with Behavioral Disabilities | * | * | 12.9\% | 19.9\% |
| Students with Non-Categorical Early Childhood | * | * | * | 1.3\% |

District Name: CONNALLY ISD
Campus Name: CONNALLY EARLY CHILDHOOD CENTER
Campus Number: 161921106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 284
2016-17 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Mobility (2015-2016): |  |  |  |  |
| Total Mobile Students | 0 | 0.0\% | 19.1\% | 16.2\% |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 0 | 0.0\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |

# TEXAS EDUCATION AGENCY 

Campus Name: CONNALLY EARLY CHILDHOOD CENTER
Texas Academic Performance Report
2016-17 Campus Profile
Total Students: 284
Grade Span: EE - KG School Type: Elementary

| Student Information | Campus | al Educa District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 5.1\% | 5.1\% | 1.8\% | 25.0\% | 25.0\% | 7.7\% |
| Grade 1 | - | 5.1\% | 3.8\% | - | 0.0\% | 6.8\% |
| Grade 2 | - | 4.3\% | 2.4\% | - | 0.0\% | 3.1\% |
| Grade 3 | - | 0.0\% | 1.6\% | - | 0.0\% | 1.2\% |
| Grade 4 | - | 0.7\% | 0.8\% | - | 0.0\% | 0.7\% |
| Grade 5 | - | 1.3\% | 0.4\% | - | 0.0\% | 0.7\% |
| Grade 6 | - | 0.6\% | 0.6\% | - | 0.0\% | 0.7\% |
| Grade 7 | - | 0.0\% | 0.7\% | - | 7.7\% | 0.8\% |
| Grade 8 | - | 1.5\% | 0.5\% | - | 8.3\% | 0.9\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | -16.7 |
| Grade 1 | - |
| Grade 2 | - |
| Grade 3 | - |
| Grade 4 | - |
| Grade 5 | - |
| Grade 6 | - |
| Secondary: | - |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |


| 16.7 | 18.8 |
| ---: | ---: |
| 17.9 | 18.8 |
| 21.5 | 18.9 |
| 17.1 | 19.0 |
| 17.4 | 19.0 |
| 20.6 | 20.9 |
| 19.3 | 20.4 |
|  |  |
| 9.6 | 16.8 |
| 15.4 | 18.7 |
| 10.6 | 18.0 |
| 11.5 | 19.0 |
| 10.0 | 19.4 |

# TEXAS EDUCATION AGENCY 

District Name: CONNALLY ISD
Campus Name: CONNALLY EARLY CHILDHOOD CENTER
Texas Academic Performance Report
2016-17 Campus Profile
Total Students: 284
Grade Span: EE - KG School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 30.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 24.0 | 80.1\% | 63.2\% | 64.0\% |
| Teachers | 19.0 | 63.4\% | 48.3\% | 50.0\% |
| Professional Support | 3.0 | 10.0\% | 9.9\% | 10.0\% |
| Campus Administration (School Leadership) | 2.0 | 6.7\% | 3.4\% | 2.9\% |
| Educational Aides: | 6.0 | 19.9\% | 9.3\% | 9.6\% |
| Total Minority Staff: | 5.0 | 16.7\% | 23.2\% | 49.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 9.2\% | 10.2\% |
| Hispanic | 3.0 | 15.8\% | 6.3\% | 26.6\% |
| White | 16.0 | 84.2\% | 82.8\% | 59.8\% |
| American Indian | 0.0 | 0.0\% | 1.2\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 0.0 | 0.0\% | 0.6\% | 1.1\% |
| Males | 0.0 | 0.0\% | 22.4\% | 23.7\% |
| Females | 19.0 | 100.0\% | 77.6\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 5.3\% | 0.6\% | 1.2\% |
| Bachelors | 17.0 | 89.5\% | 79.3\% | 74.5\% |
| Masters | 1.0 | 5.3\% | 20.1\% | 23.6\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 15.8\% | 10.5\% | 7.8\% |
| 1-5 Years Experience | 5.0 | 26.3\% | 34.6\% | 28.0\% |
| 6-10 Years Experience | 7.0 | 36.8\% | 21.1\% | 20.9\% |
| 11-20 Years Experience | 4.0 | 21.1\% | 23.4\% | 27.8\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 10.4\% | 15.5\% |
| Number of Students per Teacher | 14.9 | n/a | 13.6 | 15.1 |

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 284
Grade Span: EE - KG School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 18.0 | 16.2 | 19.5 |
| Average Years Experience of Principals with District | 4.0 | 6.5 | 12.2 |
| Average Years Experience of Assistant Principals | 17.0 | 11.3 | 15.7 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.7 | 10.1 |
| Average Years Experience of Teachers: | 6.7 | 9.1 | 10.9 |
| Average Years Experience of Teachers with District: | 3.9 | 4.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$35,412 | \$38,208 | \$46,199 |
| 1-5 Years Experience | \$39,700 | \$40,120 | \$48,779 |
| 6-10 Years Experience | \$42,692 | \$44,642 | \$51,184 |
| 11-20 Years Experience | \$46,530 | \$49,101 | \$54,396 |
| Over 20 Years Experience |  | \$54,725 | \$60,913 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$41,563 | \$44,493 | \$52,525 |
| Professional Support | \$44,714 | \$52,604 | \$61,728 |
| Campus Administration (School Leadership) | \$64,206 | \$67,527 | \$76,471 |
| Instructional Staff Percent: | n/a | 61.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: CONNALLY ISD
Campus Name: CONNALLY EARLY CHILDHOOD CENTER
Campus Number: 161921106

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 284
Grade Span: EE - KG School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 37 | 13.0\% | 8.9\% | 18.8\% |
| Career \& Technical Education | 0 | 0.0\% | 28.6\% | 25.0\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.3\% | 7.8\% |
| Special Education | 24 | 8.5\% | 7.5\% | 8.8\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 6.0\% |
| Career \& Technical Education | 0.0 | 0.0\% | 5.3\% | 4.5\% |
| Compensatory Education | 6.4 | 33.6\% | 4.2\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 1.1\% | 1.9\% |
| Regular Education | 11.6 | 61.2\% | 82.2\% | 72.8\% |
| Special Education | 1.0 | 5.3\% | 7.1\% | 8.6\% |
| Other | 0.0 | 0.0\% | 0.1\% | 3.4\% |

## Link to:

PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report
' $\wedge \quad$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

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