2016-17 Texas Academic Performance Report

District Name: **CONNALLY ISD**

Campus Name: CONNALLY HIGH SCHOOL

Campus Number: **161921001**

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Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches	s Grade Level				7	Пориль			7.0.0					
End of Course														
English I	2017	64%	62%	62%	55%	68%	75%	*	*	-	*	16%	60%	*
	2016	65%	48%	48%	39%	50%	60%	*	*	-	*	*	46%	*
English II	2017	66%	64%	64%	54%	65%	79%	*	*	-	*	25%	61%	*
	2016	67%	59%	59%	53%	54%	69%	*	*	-	*	*	53%	*
Algebra I	2017	83%	86%	82%	78%	80%	91%	*	-	-	*	39%	83%	*
	2016	78%	78%	71%	66%	79%	73%	*	*	-	*	33%	69%	*
Biology	2017	86%	88%	88%	86%	82%	100%	-	*	-	*	50%	86%	*
	2016	87%	91%	91%	85%	91%	95%	*	-	-	*	73%	89%	*
U.S. History	2017	91%	89%	89%	84%	90%	94%	*	*	-	100%	59%	85%	*
	2016	91%	82%	82%	76%	83%	89%	*	*	-	*	*	79%	*
STAAR Percent at Approaches All Grades	s Grade Level	or Above												
All Subjects	2017	75%	61%	74%	68%	75%	86%	56%	83%	-	62%	34%	72%	39%
	2016	75%	62%	69%	62%	70%	77%	63%	*	-	64%	25%	66%	42%
Reading	2017	72%	62%	63%	55%	66%	77%	*	*	-	*	20%	60%	25%
	2016	73%	60%	54%	47%	52%	65%	*	*	-	60%	13%	50%	*
Mathematics	2017	79%	65%	82%	78%	80%	91%	*	-	-	*	39%	83%	*
	2016	76%	61%	71%	66%	79%	73%	*	*	-	*	33%	69%	*
Science	2017	79%	65%	88%	86%	82%	100%	-	*	-	*	50%	86%	*
	2016	79%	75%	91%	85%	91%	95%	*	-	-	*	73%	89%	*
Social Studies	2017	77%	63%	89%	84%	90%	94%	*	*	-	100%	59%	85%	*
	2016	77%	71%	82%	76%	83%	89%	*	*	-	*	*	79%	*
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	29%	43%	30%	45%	58%	*	*	-	50%	21%	39%	*
	2016	45%	25%	35%	18%	39%	49%	*	*	-	50%	*	31%	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Le	vel				7				7 10.0		- 1			
All Grades														
Reading	2017	48%	31%	44%	30%	43%	64%	*	*	-	*	*	41%	*
	2016	46%	28%	32%	19%	35%	44%	*	*	-	*	*	27%	*
Mathematics	2017	48%	26%	31%	35%	30%	*	*	-	-	*	*	31%	*
	2016	43%	23%	30%	15%	41%	35%	*	*	-	*	*	24%	*
Science	2017	52%	30%	53%	38%	53%	74%	-	*	-	*	*	51%	*
	2016	47%	34%	43%	25%	53%	52%	*	-	-	*	*	44%	*
Social Studies	2017	51%	28%	49%	35%	59%	55%	*	*	-	*	*	44%	*
	2016	47%	28%	40%	21%	44%	56%	*	*	-	*	*	37%	*
STAAR Percent at Masters Grade All Grades	Level													
All Subjects	2017	20%	8%	6%	3%	8%	8%	*	*	-	*	*	5%	*
	2016	18%	7%	4%	2%	3%	7%	*	*	-	*	*	4%	*
Reading	2017	19%	10%	3%	*	5%	4%	*	*	-	*	*	1%	*
	2016	17%	7%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	23%	9%	*	*	*	*	*	-	_	*	*	*	*
	2016	19%	9%	7%	*	*	*	*	*	-	*	*	6%	*
Science	2017	19%	5%	8%	*	*	14%	-	*	-	*	*	6%	*
	2016	16%	6%	5%	*	*	10%	*	-	-	*	*	5%	*
Social Studies	2017	27%	10%	16%	11%	22%	17%	*	*	-	*	*	17%	*
	2016	22%	7%	8%	*	*	18%	*	*	-	*	*	7%	*
STAAR Percent Met or Exceeded F All Grades	Progress													
All Subjects	2017	61%	54%	*	*	*	*	*	*	-	*	*	*	*
-	2016	62%	55%	36%	*	*	41%	*	-	-	*	*	32%	*
Reading	2017	59%	54%	*	*	*	*	*	*	_	*	*	*	*
-	2016	60%	53%	*	*	*	*	*	-	-	*	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

											I wo or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exceeded All Grades	Progress	,	,				,				,	-		
Mathematics	2017	64%	54%	*	*	*	*	*	-	-	*	*	*	-
	2016	63%	58%	34%	*	*	*	*	-	-	*	*	30%	*
STAAR Percent Exceeded Progres	ss													
All Subjects	2017	19%	11%	*	*	*	*	*	*	-	*	*	*	*
	2016	17%	14%	3%	*	*	6%	*	-	-	*	*	4%	*
Reading	2017	17%	12%	*	*	*	*	*	*	-	*	*	*	*
•	2016	16%	14%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2017	20%	11%	*	*	*	*	*	_	-	*	*	*	_
	2016	17%	14%	8%	*	*	*	*	_	_	*	*	8%	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 658 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	or Above													
All Grades	201-		2401							2001		2001	at.	2001	200/
All Subjects	2017	75%	61%	74%		-	-	-	-	36%	-	36%	*	36%	39%
	2016	75%	62%	69%	-	-	-	-	-	41%	41%	-	*	41%	42%
Reading	2017	72%	62%	63%		-	-	-	-	*	-	*	*	*	25%
	2016	73%	60%	54%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	79%	65%	82%	_	_	_	_	_	*	_	*	_	*	*
	2016	76%	61%	71%		-	-	-	-	*	*	-	*	*	*
Science	2017	79%	65%	88%	_	_	_	_	_	*	_	*	*	*	*
Science	2016	79%	75%	91%		-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	63%	89%						*		*		*	*
Social Studies	2017	77% 77%	71%	82%		-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grad			2001												
Two or More Subjects	2017	48%	29%	43%		-	-	-	-	*	-	*	*	*	*
	2016	45%	25%	35%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	31%	44%		-	-	-	-	*	-	*	*	*	*
	2016	46%	28%	32%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	26%	31%	_	_	-	-	-	*	-	*	-	*	*
	2016	43%	23%	30%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	30%	53%	_	_	_	_	_	*	_	*	*	*	*
	2016	47%	34%	43%		-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	28%	49%	_	_	_	_	_	*	_	*	_	*	*
	2016	47%	28%	40%		-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	8%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	7%	4%	-	-	-	-	-	*	*	-	*	*	*

District Name: CONNALLY ISD

Campus Number: 161921001

Campus Name: CONNALLY HIGH SCHOOL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 658 Grade Span: 09 - 12 (Current Year ELL Students)

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level			-		-		-	-				-	-	
All Grades															
Reading	2017	19%	10%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	7%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	9%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	9%	7%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	5%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	6%	5%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	10%	16%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	7%	8%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	54%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	55%	36%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	54%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	53%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	54%	*	-	-	-	-	-	_	-	-	-	-	_
	2016	63%	58%	34%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	11%	*	_	_	_	-	-	*	_	*	*	*	*
•	2016	17%	14%	3%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	12%	*	-	_	_	_	-	*	_	*	*	*	*
-	2016	16%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	11%	*	-	_	-	-	_	-	_	_	_	_	_
	2016	17%	14%	8%	-	-	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	State	DISTRICT	Campus	American	пізрапіс	wille	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	ELL
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	95%	96%	93%	96%	82%	86%	-	100%	91%	95%	67%
Mobile	4%	7%	4%	4%	4%	4%	18%	0%	-	0%	6%	4%	10%
Other Exclusions	1%	0%	1%	0%	3%	0%	0%	14%	-	0%	3%	1%	24%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	93%	94%	96%	90%	100%	*	-	100%	91%	93%	95%
Mobile	4%	8%	6%	6%	4%	10%	0%	*	-	0%	9%	7%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2015-16	95.8%	95.3%	94.7%	95.3%	95.6%	93.8%	94.8%	*	*	90.7%	95.0%	94.6%	97.4%
2014-15	95.7%	95.3%	94.6%	95.6%	94.7%	93.7%	94.6%	*	*	93.1%	92.5%	94.5%	97.5%
Annual Dropout Rate (Gr 9-12	2)												
2015-16	2.0%	1.8%	1.8%	2.9%	2.1%	0.8%	0.0%	*	*	0.0%	1.6%	2.2%	9.1%
2014-15	2.1%	2.0%	2.0%	1.3%	2.2%	2.4%	0.0%	*	*	4.8%	0.0%	2.5%	12.5%
4-Year Longitudinal Rate (Gr Class of 2016	9-12)												
Graduated	89.1%	91.5%	91.5%	90.0%	95.2%	89.4%	*	*	-	87.5%	92.3%	89.1%	*
Received GED	0.5%	0.7%	0.7%	0.0%	0.0%	0.0%	*	*	-	12.5%	0.0%	1.1%	*
Continued HS	4.2%	0.7%	0.7%	0.0%	0.0%	2.1%	*	*	-	0.0%	0.0%	1.1%	*
Dropped Out	6.2%	7.0%	7.0%	10.0%	4.8%	8.5%	*	*	-	0.0%	7.7%	8.7%	*
Graduates and GED	89.6%	92.3%	92.3%	90.0%	95.2%	89.4%	*	*	-	100.0%	92.3%	90.2%	*
Grads, GED, & Cont	93.8%	93.0%	93.0%	90.0%	95.2%	91.5%	*	*	-	100.0%	92.3%	91.3%	*
Class of 2015													
Graduated	89.0%	91.3%	91.3%	97.4%	87.2%	89.5%	-	*	-	*	83.3%	87.7%	60.0%
Received GED	0.6%	0.7%	0.7%	0.0%	0.0%	1.8%	-	*	-	*	0.0%	1.2%	0.0%
Continued HS	4.1%	0.7%	0.7%	0.0%	0.0%	1.8%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.2%	7.2%	2.6%	12.8%	7.0%	-	*	-	*	16.7%	11.1%	40.0%
Graduates and GED	89.6%	92.0%	92.0%	97.4%	87.2%	91.2%	-	*	-	*	83.3%	88.9%	60.0%
Grads, GED, & Cont	93.7%	92.8%	92.8%	97.4%	87.2%	93.0%	-	*	-	*	83.3%	88.9%	60.0%
5-Year Extended Longitudinal	l Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	92.7%	92.7%	97.4%	87.2%	92.9%	-	*	-	*	83.3%	88.8%	60.0%
Received GED	0.8%	0.7%	0.7%	0.0%	0.0%	1.8%	-	*	-	*	0.0%	1.3%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.6%	6.6%	2.6%	12.8%	5.4%	-	*	-	*	16.7%	10.0%	40.0%
Graduates and GED	92.1%	93.4%	93.4%	97.4%	87.2%	94.6%	-	*	-	*	83.3%	90.0%	60.0%
Grads, GED, & Cont	93.3%	93.4%	93.4%	97.4%	87.2%	94.6%	-	*	-	*	83.3%	90.0%	60.0%
Class of 2014													
Graduated	90.4%	93.0%	93.0%	93.9%	89.7%	93.2%	*	*	-	*	90.0%	92.1%	*
Received GED	1.0%	3.5%	3.5%	0.0%	3.4%	6.8%	*	*	-	*	0.0%	2.6%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	3.5%	3.5%	6.1%	6.9%	0.0%	*	*	-	*	10.0%	5.3%	*
Graduates and GED	91.5%	96.5%	96.5%	93.9%	93.1%	100.0%	*	*	-	*	90.0%	94.7%	*
Grads, GED, & Cont	92.8%	96.5%	96.5%	93.9%	93.1%	100.0%	*	*	-	*	90.0%	94.7%	*
6-Year Extended Longitudinal Class of 2014	l Rate (Gr 9-12)												
Graduated	90.9%	93.0%	93.0%	93.9%	89.7%	93.2%	*	*	-	*	90.0%	92.1%	*
Received GED	1.2%	3.5%	3.5%	0.0%	3.4%	6.8%	*	*	-	*	0.0%	2.6%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	3.5%	3.5%	6.1%	6.9%	0.0%	*	*	-	*	10.0%	5.3%	*
Graduates and GED	92.2%	96.5%	96.5%	93.9%	93.1%	100.0%	*	*	-	*	90.0%	94.7%	*
Grads, GED, & Cont	92.8%	96.5%	96.5%	93.9%	93.1%	100.0%	*	*	-	*	90.0%	94.7%	*

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

				African			American		Pacific Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More Races	Ed	Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)											
Class of 2013												
Graduated	90.9%	96.6%	96.6%	94.6%	97.4%	97.0%	*	_	- 100.0%	90.5%	96.4%	_
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	- 0.0%	0.0%	0.0%	_
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	- 0.0%	0.0%	0.0%	_
Dropped Out	7.2%	3.4%	3.4%	5.4%	2.6%	3.0%	*	_	- 0.0%	9.5%	3.6%	_
Graduates and GED	92.3%	96.6%	96.6%	94.6%	97.4%	97.0%	*	_	- 100.0%	90.5%	96.4%	_
Grads, GED, & Cont	92.8%	96.6%	96.6%	94.6%	97.4%	97.0%	*	-	- 100.0%	90.5%	96.4%	-
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)									
Class of 2016	89.1%	90.3%	90.3%	90.0%	93.0%	87.5%	*	*	- 87.5%	85.7%	87.2%	*
Class of 2015	89.0%	91.3%	91.3%	97.4%	87.2%	89.5%	-	*	- *	83.3%	87.7%	60.0%
5-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1	2)								
Class of 2015	91.3%	92.7%	92.7%	97.4%	87.2%	92.9%	_	*	- *	83.3%	88.8%	60.0%
Class of 2014	90.4%	93.0%	93.0%	93.9%	89.7%	93.2%	*	*	- *	90.0%	92.1%	*
6-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1	2)								
Class of 2014	90.9%	93.0%	93.0%	93.9%	89.7%	93.2%	*	*	- *	90.0%	92.1%	*
Class of 2013	90.9%	96.6%	96.6%	94.6%	97.4%	97.0%	*	-	- 100.0%	90.5%	96.4%	-
RHSP/DAP Graduates (Longi	tudinal Rate)											
Class of 2016	87.4%	84.3%	84.3%	70.0%	91.2%	88.2%	*	*	- 100.0%	8.3%	84.7%	*
Class of 2015	86.1%	80.0%	80.0%	86.5%	70.6%	80.4%	-	*	_ *	20.0%	70.0%	*
FHSP-E Graduates (Longitud	linal Rate)											
Class of 2016	5.5%	18.2%	18.2%	16.7%	16.7%	25.0%	*	-	- *	-	10.0%	-
Class of 2015	3.5%	*	*	*	-	-	-	-		-	*	-
FHSP-DLA Graduates (Longit	tudinal Rate)											
Class of 2016	54.0%	22.7%	22.7%	16.7%	16.7%	37.5%	*	-	- *	-	40.0%	-
Class of 2015	38.7%	*	*	*	-	-	-	-		-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates (L	ongitudinal F	Rate)									
Class of 2016	85.1%	76.9%	76.9%	63.9%	82.5%	83.3%	*	*	- 85.7%	8.3%	80.5%	*
Class of 2015	84.1%	79.4%	79.4%	84.2%	70.6%	80.4%	-	*	_ *	20.0%	69.0%	*
RHSP/DAP Graduates (Annua	al Rate)											
2015-16	85.6%	84.7%	84.7%	70.0%	91.2%	89.2%	*	*	- 100.0%	8.3%	84.9%	*
2014-15	84.3%	80.3%	80.3%	86.5%	70.6%	80.4%	*	*	- *	11.1%	72.2%	*
FHSP-E Graduates (Annual R	late)											
2015-16	5.6%	17.4%	17.4%	14.3%	16.7%	25.0%	*	-	- *	-	8.3%	-
2014-15	3.5%	*	*	*	-	-	-	-		-	*	-

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CONNALLY HIGH SCHOOL

Campus Number: 161921001

District Name: CONNALLY ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
FHSP-DLA Graduates (Annua	al Rate)												
2015-16	51.9%	21.7%	21.7%	14.3%	16.7%	37.5%	*	-	-	*	-	33.3%	
2014-15	37.3%	*	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	-A Graduates (A	nnual Rate)											
2015-16	83.3%	76.9%	76.9%	62.2%	82.5%	84.4%	*	*	-	85.7%	8.3%	78.8%	*
2014-15	82.2%	79.7%	79.7%	84.2%	70.6%	80.4%	*	*	-	*	11.1%	71.2%	*
Advanced Course/Dual-Credi	t Course Comp	letion (Grade	s 11-12)										
Any Subject	·												
2015-16	55.0%	45.0%	45.1%	28.9%	54.3%	52.3%	66.7%	*	*	40.0%	17.9%	41.5%	,
2014-15	54.5%	43.3%	43.3%	39.2%	44.0%	47.7%	0.0%	*	_	33.3%	8.3%	35.6%	,
English Language Arts													
2015-16	30.1%	26.2%	26.2%	17.2%	27.6%	33.3%	40.0%	*	*	11.1%	3.7%	22.0%	*
2014-15	29.0%	21.1%	21.1%	22.8%	20.5%	20.6%	0.0%	*	-	11.1%	0.0%	16.0%	*
Mathematics													
2015-16	43.1%	28.5%	28.5%	16.0%	34.3%	33.7%	*	*	_	22.2%	0.0%	26.7%	*
2014-15	43.8%	36.0%	36.0%	28.2%	38.2%	42.4%	0.0%	*	_	22.2%	6.3%	31.0%	*
Science	10.070	201272					,					21.070	
2015-16	12.2%	25.0%	25.0%	9.8%	30.6%	31.9%	*	*	_	20.0%	0.0%	21.0%	
2014-15	12.7%	15.0%	15.0%	5.6%	15.9%	22.8%	*	*	_	0.0%	0.0%	9.1%	*
Social Studies	12.7 70	13.070	13.070	3.070	13.370	22.070				0.070	0.070	3.170	
2015-16	29.0%	13.2%	13.3%	8.2%	15.7%	17.0%	20.0%	*	_	0.0%	0.0%	10.6%	*
2014-15	28.4%	6.6%	6.6%	4.1%	4.8%	7.8%	0.0%	*	-	22.2%	0.0%	5.1%	*
Advanced Course/Dual-Credi	t Course Comp	letion (Grade	s 9-12)										
Any Subject	t course comp	nedon (Grade	.5 5 .2,										
2015-16	35.9%	24.5%	24.5%	14.8%	28.0%	29.4%	45.5%	*	*	35.0%	8.5%	22.3%	27.3%
2014-15	34.6%	21.7%	21.7%	17.8%	21.1%	25.8%	10.0%	*	*	15.8%	3.9%	16.7%	14.3%
English Language Arts	34.070	21.7 70	21.7 70	17.070	21.170	23.070	10.070			13.070	3.570	10.7 70	14.570
2015-16	16.2%	11.8%	11.8%	6.9%	13.0%	15.6%	20.0%	*	*	5.6%	1.8%	9.4%	18.2%
2014-15	15.7%	9.1%	9.1%	8.8%	8.8%	9.7%	0.0%	*	*	5.3%	0.0%	6.5%	0.0%
Mathematics	13.7 /0	3.170	3.170	0.070	0.070	3.7 70	0.070			3.570	0.070	0.570	0.070
2015-16	19.3%	11.5%	11.5%	5.9%	13.8%	14.5%	22.2%	*	_	11.1%	0.0%	10.2%	0.0%
2013-10	19.4%	15.2%	15.2%	11.2%	15.8%	18.9%	0.0%	*	*	10.5%	2.5%	12.6%	16.7%
Science	19.470	13.270	13.2 /0	11.270	13.070	10.970	0.076			10.570	2.570	12.070	10.7 70
2015-16	5.1%	6.8%	6.8%	2.4%	8.1%	9.3%	16.7%	*	_	7.1%	0.0%	5.4%	0.0%
2013-10	5.2%	4.4%	4.4%	1.2%	5.0%	7.7%	0.0%	*	*	0.0%	0.0%	2.4%	0.070
Social Studies	5.2%	4.4%	4.4%	1.2%	5.0%	7.7%	0.0%			0.0%	0.0%	2.4%	•
2015-16	20.8%	7.8%	7.8%	4.4%	9.6%	10.5%	16.7%	*	_	0.0%	0.0%	6.2%	*
								*	-				
2014-15	19.5%	4.0%	4.0%	2.3%	2.7%	5.0%	0.0%	•	-	16.7%	0.0%	3.0%	0.0%
College-Ready Graduates													
English Language Arts				22.25	24.20/	=0.401				=0.00/	0= 00/	22.20/	
2015-16	50.6%	41.2%	41.2%	33.3%	31.3%	58.1%	*	*	-	50.0%	25.0%	33.3%	-
2014-15	42.0%	31.0%	31.0%	12.0%	28.0%	48.0%	-	*	-	*	*	18.0%	-

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

			_	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
College-Ready Graduates Mathematics													
2015-16	44.6%	26.8%	26.8%	12.5%	21.9%	40.6%	*	*	-	33.3%	0.0%	23.8%	_
2014-15	38.0%	26.0%	26.0%	12.0%	39.0%	29.0%	-	*	-	*	*	18.0%	_
Both Subjects													
2015-16	38.7%	22.9%	22.9%	12.5%	15.6%	35.5%	*	*	-	33.3%	0.0%	17.7%	_
2014-15	35.0%	22.0%	22.0%	12.0%	28.0%	26.0%	_	*	_	*	*	15.0%	_
Either Subject													
2015-16	56.4%	44.9%	44.9%	33.3%	37.5%	62.5%	*	*	_	50.0%	25.0%	39.1%	_
2014-15	45.0%	35.0%	35.0%	12.0%	39.0%	52.0%	-	*	-	*	*	21.0%	-
College and Career Ready Gra	aduates												
2015-16	75.9%	79.1%	79.1%	75.7%	90.0%	77.8%	*	*	_	57.1%	50.0%	76.5%	*
2014-15	74.5%	74.2%	74.2%	68.4%	82.4%	72.5%	*	*	-	*	44.4%	67.1%	*
Texas Success Initiative Asses	ssment (TSIA)												
2015-16	22.6%	21.6%	21.6%	18.9%	20.0%	26.7%	*	*	_	28.6%	16.7%	15.3%	*
2014-15	10.6%	10.9%	10.9%	5.3%	5.9%	19.6%	*	*	_	*	11.1%	6.8%	*
Mathematics	10.070	. 0.0 / 0	101070	0.070	0.570	.5.575					, 0	0.070	
2015-16	18.1%	11.2%	11.2%	5.4%	12.5%	15.6%	*	*	_	14.3%	0.0%	9.4%	*
2014-15	7.1%	7.8%	7.8%	5.3%	11.8%	7.8%	*	*	-	*	0.0%	6.8%	*
Completion of Two or More Ad	dvanced/Dual-0	Credit Course	es in Current	and/or Prior	Year (Annual	Graduates)							
2015-16	48.7%	38.1%	38.1%	18.9%	47.5%	42.2%	*	*	-	42.9%	8.3%	35.3%	*
2014-15	48.1%	33.6%	33.6%	36.8%	32.4%	33.3%	*	*	-	*	0.0%	21.9%	*
Completion of Twelve or More Any Subject	Hours of Post	secondary C	redit (Annua	l Graduates)									
2015-16	12.2%	5.2%	5.2%	0.0%	10.0%	4.4%	*	*	-	14.3%	0.0%	3.5%	*
2014-15	10.6%	3.9%	3.9%	5.3%	5.9%	2.0%	*	*	-	*	0.0%	2.7%	*
AP/IB Course Completion (An	nual Graduates												
2015-16	44.8%	29.9%	29.9%	16.2%	40.0%	31.1%	*	*	-	28.6%	0.0%	31.8%	*
2014-15	43.4%	32.0%	32.0%	34.2%	29.4%	31.4%	*	*	-	*	0.0%	19.2%	*
CTE Coherent Sequence (Ann	ual Graduates)											
2015-16	47.8%	71.6%	71.6%	67.6%	85.0%	66.7%	*	*	-	57.1%	50.0%	68.2%	*
2014-15	46.6%	65.6%	65.6%	65.8%	67.6%	64.7%	*	*	-	*	44.4%	61.6%	*
AP/IB Results (Participation) All Subjects													
2016	25.5%	25.1%	25.1%	14.9%	33.3%	27.6%	16.7%	*	*	30.0%	n/a	25.4%	n/a
2015	24.9%	21.2%	21.2%	20.5%	22.4%	21.4%	0.0%	*	-	10.0%	n/a	14.3%	n/a
English Language Arts													
2016	15.5%	19.1%	19.1%	13.8%	19.8%	23.8%	0.0%	*	*	20.0%	n/a	18.5%	n/a
2015	15.1%	18.1%	18.1%	20.5%	18.4%	16.1%	0.0%	*	-	10.0%	n/a	12.7%	n/a

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Participation)													
Mathematics													
2016	6.8%	2.3%	2.3%	0.0%	4.9%	1.9%	0.0%	*	*	10.0%	n/a	3.2%	n/a
2015	6.8%	4.2%	4.2%	1.2%	6.6%	4.5%	0.0%	*	_	0.0%	n/a	2.1%	n/a
Science	0.070	1.270	1.270	1.270	0.070	1.570	0.070			0.070	11/4	2.170	11/4
2016	10.4%	8.7%	8.7%	2.1%	12.3%	11.4%	0.0%	*	*	10.0%	n/a	8.5%	n/a
2015	10.2%	7.6%	7.6%	2.4%	9.2%	10.7%	0.0%	*	_	10.0%	n/a	3.7%	n/a
Social Studies	10.270	7.070	7.070	2.470	3.270	10.7 70	0.070			10.070	11/4	3.7 70	11/4
2016	14.8%	0.3%	0.3%	0.0%	0.0%	1.0%	0.0%	*	*	0.0%	n/a	0.5%	n/a
2015	14.4%	0.3%	0.3%	0.0%	0.0%	0.9%	0.0%	*	-	0.0%	n/a	0.5%	n/a
AP/IB Results (Examinees >= C	riterion)												
All Subjects	•												
2016	49.5%	18.7%	18.7%	0.0%	22.2%	24.1%	*	*	-	*	n/a	18.8%	n/a
2015	49.1%	27.9%	27.9%	5.9%	35.3%	33.3%	_	*	-	*	n/a	33.3%	n/a
English Language Arts													
2016	43.3%	10.5%	10.5%	0.0%	0.0%	20.0%	_	*	_	*	n/a	8.6%	n/a
2015	43.7%	21.2%	21.2%	0.0%	21.4%	33.3%	_	*	_	*	n/a	20.8%	n/a
Mathematics	.0., ,0	/	/	0.070	,	33.370						20.070	.,.
2016	54.0%	0.0%	0.0%	_	*	*	_	_	_	*	n/a	0.0%	n/a
2015	51.7%	16.7%	16.7%	*	0.0%	40.0%	_	*	_	_	n/a	*	n/a
Science	31.770	10.7 70	10.7 70		0.070	40.070					11/4		11/4
2016	35.1%	15.4%	15.4%	*	0.0%	33.3%	_	*	_	*	n/a	12.5%	n/a
2015	35.4%	9.1%	9.1%	*	0.0%	8.3%	_	_	_	*	n/a	0.0%	n/a
Social Studies	33.470	3.170	3.170		0.070	0.570					11/4	0.070	11/4
2016	41.6%	*	*	_	_	*	_	_		_	n/a	*	n/a
2015	40.1%	*	*	_	_	*	_	_	_	_	n/a	*	n/a
	40.170			_	_		_	_	_	_	11/a		II/a
SAT/ACT Results Tested													
Class of 2016	71.6%	44.8%	44.8%	43.2%	50.0%	42.2%	*	*		42.9%	n/a	43.5%	n/a
Class of 2016 Class of 2015	68.3%	52.3%	52.3%	71.1%	35.3%	51.0%	*	*	-	42.970	n/a	44.4%	n/a
At/Above Criterion	00.570	32.370	32.3 /0	7 1.170	33.370	31.070			-		II/a	44.4 /0	11/a
Class of 2016	22.5%	16.7%	16.7%	6.3%	5.0%	36.8%	*	*		*	n/a	16.2%	2/2
								*	-	*			n/a
Class of 2015	24.3%	16.4%	16.4%	3.7%	16.7%	26.9%	-	Ŧ	-	*	n/a	9.4%	n/a
Average SAT Score													
All Subjects	1375	1350	1350	1258	1300	1464		*		*	n/a	1324	~/-
Class of 2016							-	*	-	*			n/a
Class of 2015	1394	1344	1344	1253	1373	1412	-	*	-	*	n/a	1287	n/a
English Language Arts and W		001	001	022	053	071		*		*	1-	000	
Class of 2016	903	891	891	836	853	971	-	*	-	*	n/a	868	n/a
Class of 2015	912	880	880	822	890	928	-	*	-	*	n/a	846	n/a

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 658

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Average SAT Score Mathematics													
Class of 2016	472	461	461	423	447	496	-	*	-	*	n/a	457	n/a
Class of 2015	482	464	464	431	483	484	-	*	-	*	n/a	441	n/a
Average ACT Score All Subjects													
Class of 2016	20.3	19.1	19.1	17.0	17.4	22.3	*	*	-	*	n/a	19.5	n/a
Class of 2015	20.6	20.9	20.9	18.3	*	*	-	*	-	-	n/a	19.5	n/a
English Language Arts													
Class of 2016	19.8	18.5	18.5	16.2	16.3	22.1	*	*	-	*	n/a	18.7	n/a
Class of 2015	20.1	20.5	20.5	17.9	*	*	-	*	-	-	n/a	19.0	n/a
Mathematics													
Class of 2016	20.5	18.9	18.9	16.5	18.7	21.4	*	*	-	*	n/a	19.6	n/a
Class of 2015	20.9	21.1	21.1	17.9	*	*	-	*	-	-	n/a	19.2	n/a
Science													
Class of 2016	20.5	20.4	20.4	18.6	18.4	23.1	*	*	-	*	n/a	20.9	n/a
Class of 2015	20.7	21.2	21.2	19.7	*	*	-	*	-	-	n/a	20.5	n/a
Graduates Enrolled in Texas	Institution of Hi	gher Educati	on (TX IHE)										
2014-15	56.1%	58.6%	58.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	58.3%	58.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ting One Year W	/ithout Reme	diation										
2014-15	55.6%	49.3%	49.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	55.6%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

	Cam	1pus		
Student Information	Count	Percent	District	State
Total Students:	658	100.0%	2,363	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.2%
Kindergarten	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	6.9%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	172	26.1%	7.3%	8.1%
Grade 10	161	24.5%	6.8%	7.4%
Grade 11	175	26.6%	7.4%	6.8%
Grade 12	150	22.8%	6.3%	6.2%
Ethnic Distribution:				
African American	245	37.2%	34.4%	12.6%
Hispanic	186	28.3%	32.6%	52.4%
White	200	30.4%	28.4%	28.1%
American Indian	8	1.2%	0.6%	0.4%
Asian	4	0.6%	0.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	15	2.3%	3.5%	2.2%
Economically Disadvantaged	446	67.8%	76.9%	59.0%
Non-Educationally Disadvantaged	212	32.2%	23.1%	41.0%
English Language Learners (ELL)	19	2.9%	9.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	32	4.4%	3.4%	1.4%
At-Risk	367	55.8%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	43	84.3%	61.2%	44.5%
Students with Physical Disabilities	*	*	18.0%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	6	11.8%	12.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

	Campus								
Student Information	Count	Percent	District	State					
M L'11 (2045 2046)									
Mobility (2015-2016):	100	12.00/	10.10/	46.20/					
Total Mobile Students	100	13.9%	19.1%	16.2%					
By Ethnicity:		. =							
African American	34	4.7%							
Hispanic	20	2.8%							
White	42	5.8%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	1	0.1%							
Two or More Races	3	0.4%							
Graduates (Class of 2016):									
Total Graduates	134	100.0%	134	324,311					
By Ethnicity (incl. Special Ed.):									
African American	37	27.6%	37	41,084					
Hispanic	40	29.9%	40	157,633					
White	45	33.6%	45	104,551					
American Indian	4	3.0%	4	1,280					
Asian	1	0.7%	1	13,481					
Pacific Islander	0	0.0%	0	449					
Two or More Races	7	5.2%	7	5,833					
By Graduation Type (incl. Special Ed.):									
Minimum H.S. Program	17	12.7%	17	42,804					
Recommended H.S. Program/DAP	94	70.1%	94	254,625					
Foundation High School Plan (No Endorsement)	14	10.4%	14	11,477					
Foundation High School Plan (Endorsement)	4	3.0%	4	1,501					
Foundation High School Plan (DLA)	5	3.7%	5	13,904					
Special Education Graduates	12	9.0%	12	23,325					

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	<u>-</u>	16.7	18.8
Grade 1	<u>-</u>	17.9	18.8
Grade 2	-	21.5	18.9
Grade 3	-	17.1	19.0
Grade 4	-	17.4	19.0
Grade 5	-	20.6	20.9
Grade 6	-	19.3	20.4
Secondary:			
English/Language Arts	7.4	9.6	16.8
Foreign Languages	14.6	15.4	18.7
Mathematics	8.7	10.6	18.0
Science	8.9	11.5	19.0
Social Studies	7.8	10.0	19.4

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY HIGH SCHOOL

Campus Number: 161921001

District Name: CONNALLY ISD

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	72.7	100.0%	100.0%	100.0%
Professional Staff:	66.8	91.8%	63.2%	64.0%
Teachers	56.2	77.2%	48.3%	50.0%
Professional Support	7.5	10.3%	9.9%	10.0%
Campus Administration (School Leadership)	3.2	4.4%	3.4%	2.9%
Educational Aides:	5.9	8.2%	9.3%	9.6%
Total Minority Staff:	19.6	27.0%	23.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.7	13.7%	9.2%	10.2%
Hispanic	4.0	7.1%	6.3%	26.6%
White	42.5	75.6%	82.8%	59.8%
American Indian	2.0	3.6%	1.2%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	20.3	36.2%	22.4%	23.7%
Females	35.8	63.8%	77.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	38.3	68.2%	79.3%	74.5%
Masters	17.9	31.8%	20.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.1%	10.5%	7.8%
1-5 Years Experience	20.7	36.8%	34.6%	28.0%
6-10 Years Experience	10.3	18.4%	21.1%	20.9%
11-20 Years Experience	11.7	20.8%	23.4%	27.8%
Over 20 Years Experience	9.5	16.9%	10.4%	15.5%
Number of Students per Teacher	11.7	n/a	13.6	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 658

Staff Information	Campus	District	State
For advance of Community and analysis			
Experience of Campus Leadership:	10.0	16.3	10 5
Average Years Experience of Principals	16.0	16.2	19.5
Average Years Experience of Principals with District	4.5	6.5	12.2
Average Years Experience of Assistant Principals	7.0	11.3	15.7
Average Years Experience of Assistant Principals with District	5.0	4.7	10.1
Average Years Experience of Teachers:	11.2	9.1	10.9
Average Years Experience of Teachers with District:	5.0	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,065	\$38,208	\$46,199
1-5 Years Experience	\$40,602	\$40,120	\$48,779
6-10 Years Experience	\$49,891	\$44,642	\$51,184
11-20 Years Experience	\$53,374	\$49,101	\$54,396
Over 20 Years Experience	\$54,620	\$54,725	\$60,913
Over 20 Years Experience	\$54,020	\$ 54,725	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,438	\$44,493	\$52,525
Professional Support	\$55,500	\$52,604	\$61,728
Campus Administration (School Leadership)	\$71,194	\$67,527	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY HIGH SCHOOL Campus Number: 161921001

District Name: CONNALLY ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 658

Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	18	2.7%	8.9%	18.8%				
Career & Technical Education	635	96.5%	28.6%	25.0%				
Gifted & Talented Education	39	5.9%	5.3%	7.8%				
Special Education	51	7.8%	7.5%	8.8%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%				
Career & Technical Education	8.9	15.9%	5.3%	4.5%				
Compensatory Education	0.0	0.0%	4.2%	2.8%				
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%				
Regular Education	42.9	76.3%	82.2%	72.8%				
Special Education	4.3	7.6%	7.1%	8.6%				
Other	0.1	0.2%	0.1%	3.4%				

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CONNALLY ISD**

Campus Name: CHALLENGE ACADEMY

Campus Number: **161921004**

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Texas Academic Performance Report

2016-17 Campus Performance

There is no assessment data for this campus.

District Name: CONNALLY ISD

Campus Number: 161921004

Campus Name: CHALLENGE ACADEMY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CHALLENGE ACADEMY Campus Number: 161921004

District Name: CONNALLY ISD

Grade Span: 08 - 11 School Type: High School

Total Students: 2

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2015-16	95.8%	95.3%	*	*	_	*	-	-	-	_	-	*	_
2014-15	95.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	*	_	_	*	_	-	-	_	-	_	_
2014-15	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.8%	*	*	-	*	-	-	-	-	-	*	-
2014-15	2.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual-Credit C Any Subject	ourse Comp	oletion (Grade	es 11-12)										
2015-16	55.0%	45.0%	*	*								*	
2014-15	54.5%	43.3%			-	_	-	-	-	-	-		-
English Language Arts	34.5%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	30.1%	26.2%											
2013-16	29.0%	20.2% 21.1%	-	-	-	-	-	-	-	-	-	-	-
	29.0%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	42 40/	20 50/											
2015-16	43.1%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15 Science	43.8%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	12.2%	25.0%	-	_	_	_	-	-	-	_	-	_	_
2014-15	12.7%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	, ,,	.0.070											
2015-16	29.0%	13.2%	*	*	_	_	_	_	_	_	_	*	_
2014-15	28.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual-Credit C Any Subject	ourse Comp		es 9-12)										
2015-16	35.9%	24.5%	*	*	-	*	-	-	-	-	-	*	-
2014-15	34.6%	21.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2015-16	16.2%	11.8%	*	-	_	*	-	-	-	-	-	-	-
2014-15	15.7%	9.1%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2015-16	19.3%	11.5%	*	-	-	*	-	-	-	-	-	-	-
2014-15	19.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit C	ourse Comp	oletion (Grade	es 9-1 2)										
2015-16	5.1%	6.8%	*	_	-	*	-	_	_	_	-	_	_
2014-15	5.2%	4.4%	_	_	-	_	-	-	_	_	-	_	_
Social Studies	-1-70												

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CONNALLY ISD
Campus Name: CHALLENGE ACADEMY
Campus Number: 161921004

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
2015-16	20.8%	7.8%	*	*	-	*	-	-	_	-	-	*	
2014-15	19.5%	4.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CHALLENGE ACADEMY Campus Number: 161921004

District Name: CONNALLY ISD

	Can	1pus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	2	100.0%	2,363	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.2%
Kindergarten	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	6.9%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	1	50.0%	7.6%	7.3%
Grade 9	0	0.0%	7.3%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	1	50.0%	7.4%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	1	50.0%	34.4%	12.6%
Hispanic	0	0.0%	32.6%	52.4%
White	1	50.0%	28.4%	28.1%
American Indian	0	0.0%	0.6%	0.4%
Asian	0	0.0%	0.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	3.5%	2.2%
Economically Disadvantaged	2	100.0%	76.9%	59.0%
Non-Educationally Disadvantaged	0	0.0%	23.1%	41.0%
English Language Learners (ELL)	0	0.0%	9.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	3.4%	1.4%
At-Risk	2	100.0%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	61.2%	44.5%
Students with Physical Disabilities	0	0.0%	18.0%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	0	0.0%	12.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	12.570	1.3%
State in S Will Horr-Categorical Early Childridda	O .	0.070		1.570

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CHALLENGE ACADEMY

Campus Number: 161921004

District Name: CONNALLY ISD

Student Information	Count	Percent	District	State			
Mobility (2015-2016):							
Total Mobile Students	5	100.0%	19.1%	16.2%			
By Ethnicity:							
African American	2	40.0%					
Hispanic	0	0.0%					
White	3	60.0%					
American Indian	0	0.0%					
Asian	0	0.0%					
Pacific Islander	0	0.0%					
Two or More Races	0	0.0%					

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CHALLENGE ACADEMY Campus Number: 161921004

District Name: CONNALLY ISD

Total Students: 2 Grade Span: 08 - 11 School Type: High School

19.4

10.0

		Special Education R		Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	-	5.1%	1.8%	_	25.0%	7.79
Grade 1	-	5.1%	3.8%	-	0.0%	6.89
Grade 2	-	4.3%	2.4%	-	0.0%	3.19
Grade 3	-	0.0%	1.6%	-	0.0%	1.2
Grade 4	-	0.7%	0.8%	-	0.0%	0.7
Grade 5	-	1.3%	0.4%	-	0.0%	0.7
Grade 6	-	0.6%	0.6%	-	0.0%	0.7
Grade 7	-	0.0%	0.7%	-	7.7%	8.0
Grade 8	0.0%	1.5%	0.5%	-	8.3%	0.9
Class Size Information		npus		Dist	trict	Stat
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		-		•	16.7	18
Grade 1		-			17.9	18
Grade 2		-			21.5	18
Grade 3		-			17.1	19
Grade 4		-			17.4	19
Grade 5		-		2	20.6	20
Grade 6		-		•	19.3	20
Secondary:						
English/Language Arts		-			9.6	16
Foreign Languages		-		•	15.4	18
Mathematics		-			10.6	18
Science		-		•	11.5	19

Social Studies

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CHALLENGE ACADEMY Campus Number: 161921004

District Name: CONNALLY ISD

	Campus		
--	--------	--	--

Staff Information	Count/Average	Percent	District	State
	- County trotting		·	
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.2%	64.0%
Teachers	-	-	48.3%	50.0%
Professional Support	-	-	9.9%	10.0%
Campus Administration (School Leadership)	-	-	3.4%	2.9%
Educational Aides:	-	-	9.3%	9.6%
Total Minority Staff:	-	-	23.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	9.2%	10.2%
Hispanic	-	-	6.3%	26.6%
White	-	-	82.8%	59.8%
American Indian	-	-	1.2%	0.4%
Asian	-	-	0.0%	1.5%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	0.6%	1.1%
Males	-	-	22.4%	23.7%
Females	-	-	77.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	0.6%	1.2%
Bachelors	-	-	79.3%	74.5%
Masters	-	-	20.1%	23.6%
Doctorate	-	-	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	7.8%
1-5 Years Experience	-	-	34.6%	28.0%
6-10 Years Experience	-	-	21.1%	20.9%
11-20 Years Experience	-	-	23.4%	27.8%
Over 20 Years Experience	-	-	10.4%	15.5%
Number of Students per Teacher	-	n/a	13.6	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CHALLENGE ACADEMY Campus Number: 161921004

District Name: CONNALLY ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	16.2	19.5
Average Years Experience of Principals with District	-	6.5	12.2
Average Years Experience of Assistant Principals	-	11.3	15.7
Average Years Experience of Assistant Principals with District	-	4.7	10.1
Average Years Experience of Teachers:	-	9.1	10.9
Average Years Experience of Teachers with District:	-	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,208	\$46,199
1-5 Years Experience	-	\$40,120	\$48,779
6-10 Years Experience	<u>-</u>	\$44,642	\$51,184
11-20 Years Experience	_	\$49,101	\$54,396
Over 20 Years Experience	-	\$54,725	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	_	\$44,493	\$52,525
Professional Support	_	\$52,604	\$61,728
Campus Administration (School Leadership)	_	\$67,527	\$76,471
Campas Administration (School Ecadership)		ψ07,327	Ψ/ 0, Ψ/ 1
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CHALLENGE ACADEMY Campus Number: 161921004

District Name: CONNALLY ISD

Grade Span: 08 - 11 School Type: High School

Total Students: 2

	Cam			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	8.9%	18.8%
Career & Technical Education	0	0.0%	28.6%	25.0%
Gifted & Talented Education	0	0.0%	5.3%	7.8%
Special Education	1	50.0%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.0%	6.0%
Career & Technical Education	-	-	5.3%	4.5%
Compensatory Education	-	-	4.2%	2.8%
Gifted & Talented Education	-	-	1.1%	1.9%
Regular Education	-	-	82.2%	72.8%
Special Education	-	-	7.1%	8.6%
Other	-	-	0.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CONNALLY ISD**

Campus Name: **CONNALLY J H**

Campus Number: **161921041**

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041 Total Students: 539 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level													
Grade 4														
Reading	2016	75%	74%	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2016	73%	63%	*	-	-	*	-	-	-	-	-	*	-
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	69%	52%	52%	39%	49%	66%	*	*	_	*	*	48%	*
J. J.	2016	69%	43%	43%	38%	39%	55%	-	-	-	*	*	39%	35%
Mathematics	2017	76%	57%	57%	43%	61%	68%	*	*	_	*	*	55%	64%
	2016	72%	42%	42%	34%	39%	55%	-	-	-	*	*	38%	29%
STAAR Percent at Approa Grade 7	ches Grade Level	or Above												
Reading	2017	73%	50%	50%	39%	53%	56%	-	-	-	*	*	46%	41%
	2016	71%	54%	54%	55%	47%	59%	-	-	-	*	42%	52%	*
Mathematics	2017	70%	20%	20%	12%	22%	27%	-	-	-	*	*	19%	*
	2016	69%	29%	29%	23%	31%	32%	-	-	-	*	*	24%	*
Writing	2017	70%	39%	39%	31%	39%	46%	-	-	-	*	*	36%	*
	2016	69%	46%	46%	45%	45%	45%	-	-	-	*	*	43%	*
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	71%	71%	69%	66%	76%	-	-	-	*	*	70%	*
	2016	87%	82%	82%	78%	84%	86%	*	*	-	*	*	79%	*
Mathematics	2017	85%	63%	63%	62%	59%	68%	-	-	-	*	*	60%	43%
	2016	82%	64%	64%	59%	63%	74%	*	-	-	*	*	58%	*
Science	2017	76%	59%	59%	53%	50%	72%	-	-	-	*	*	55%	*
	2016	75%	70%	70%	59%	71%	83%	*	*	-	*	*	66%	*
Social Studies	2017	63%	35%	35%	25%	39%	44%	-	-	-	*	*	33%	*
	2016	63%	55%	55%	37%	62%	75%	*	*	-	*	*	51%	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041 Total Students: 539 Grade Span: 06 - 08 School Type: Middle

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	-	•		•		:	•	:		•	:	
End of Course														
Algebra I	2017	83%	86%	100%	100%	100%	100%	-	-	-	*	-	100%	-
	2016	78%	78%	100%	100%	100%	100%	-	*	-	-	-	100%	*
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	61%	51%	44%	50%	60%	*	*	_	60%	11%	48%	32%
•	2016	75%	62%	55%	48%	55%	63%	*	*	-	48%	19%	52%	28%
Reading	2017	72%	62%	57%	49%	56%	66%	*	*	-	82%	13%	54%	34%
	2016	73%	60%	58%	55%	54%	65%	*	*	-	64%	26%	56%	29%
Mathematics	2017	79%	65%	53%	46%	52%	61%	*	*	-	45%	15%	50%	37%
	2016	76%	61%	51%	43%	52%	59%	*	*	-	45%	15%	47%	27%
Writing	2017	67%	42%	39%	31%	39%	46%	-	-	-	*	*	36%	*
	2016	69%	52%	46%	45%	45%	45%	-	-	-	*	*	43%	*
Science	2017	79%	65%	59%	53%	50%	72%	-	-	-	*	*	55%	*
	2016	79%	75%	70%	59%	71%	83%	*	*	-	*	*	66%	*
Social Studies	2017	77%	63%	35%	25%	39%	44%	-	-	-	*	*	33%	*
	2016	77%	71%	55%	37%	62%	75%	*	*	-	*	*	51%	*
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	29%	16%	11%	12%	27%	*	*	-	*	*	13%	*
	2016	45%	25%	16%	7%	18%	25%	*	*	-	*	*	14%	*
Reading	2017	48%	31%	22%	16%	15%	34%	*	*	-	*	*	18%	*
	2016	46%	28%	23%	16%	19%	34%	*	*	-	*	*	19%	*
Mathematics	2017	48%	26%	16%	12%	13%	23%	*	*	-	*	*	13%	*
	2016	43%	23%	18%	10%	20%	24%	*	*	-	*	*	15%	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041 Total Students: 539 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	Grade Level													
All Grades														
Writing	2017	38%	15%	13%	8%	13%	16%	-	-	-	*	*	10%	*
	2016	41%	18%	10%	*	*	13%	-	-	-	*	*	9%	*
Science	2017	52%	30%	23%	15%	16%	37%	-	-	-	*	*	21%	*
	2016	47%	34%	34%	16%	40%	53%	*	*	-	*	*	31%	*
Social Studies	2017	51%	28%	8%	*	*	17%	-	-	-	*	*	7%	*
	2016	47%	28%	15%	10%	12%	24%	*	*	-	*	*	12%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	8%	5%	2%	3%	9%	*	*	_	*	*	4%	*
·	2016	18%	7%	7%	3%	7%	11%	*	*	-	*	*	6%	*
Reading	2017	19%	10%	9%	6%	4%	16%	*	*	-	*	*	8%	*
•	2016	17%	7%	9%	3%	9%	15%	*	*	-	*	*	6%	*
Mathematics	2017	23%	9%	2%	*	*	5%	*	*	-	*	*	2%	*
	2016	19%	9%	6%	3%	6%	10%	*	*	-	*	*	6%	*
Writing	2017	12%	*	*	*	*	*	-	-	-	*	*	*	*
	2016	15%	4%	*	*	*	*	-	-	-	*	*	*	*
Science	2017	19%	5%	4%	*	*	11%	-	-	-	*	*	*	*
	2016	16%	6%	11%	*	12%	19%	*	*	-	*	*	10%	*
Social Studies	2017	27%	10%	4%	*	*	9%	-	-	-	*	*	*	*
	2016	22%	7%	6%	*	*	*	*	*	-	*	*	6%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	54%	50%	51%	46%	51%	-	*	-	*	*	49%	39%
-	2016	62%	55%	53%	51%	50%	57%	*	*	-	*	45%	52%	53%
Reading	2017	59%	54%	54%	51%	53%	58%	-	*	-	*	*	52%	46%
-	2016	60%	53%	53%	50%	52%	57%	*	*	-	*	*	53%	57%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exc	eeded Progress	State	District	Cumpus	7 timerican	тизратье	***************************************	a.a	7131411	- ISIGITACI	Ruces		Disaut	
All Grades														
Mathematics	2017	64%	54%	45%	51%	*	45%	-	*	-	*	*	46%	*
	2016	63%	58%	52%	52%	48%	57%	*	*	-	*	*	51%	*
STAAR Percent Exceeded F	Progress													
All Subjects	2017	19%	11%	9%	7%	7%	12%	-	*	-	*	*	8%	5%
	2016	17%	14%	11%	10%	13%	10%	*	*	-	*	8%	12%	9%
Reading	2017	17%	12%	14%	10%	14%	19%	-	*	-	*	*	13%	10%
	2016	16%	14%	15%	14%	17%	13%	*	*	-	*	*	16%	16%
Mathematics	2017	20%	11%	3%	4%	*	6%	-	*	-	*	*	3%	*
	2016	17%	14%	7%	6%	9%	7%	*	*	-	*	*	8%	*
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stude	nts												
Reading	2017	35%	24%	28%	18%	37%	33%	-	-	-	*	*	28%	32%
	2016	35%	30%	25%	21%	27%	25%	*	-	-	*	16%	27%	*
Mathematics	2017	43%	26%	19%	18%	14%	28%	_	-	_	*	*	19%	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			-	,	-						-		
Grade 8 Reading													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	76%	58%	58%	56%	51%	64%	-	-	-	*	*	55%	*
Students Requiring Accelerated Instruc	tion												
2017	24%	42%	42%	44%	49%	36%	-	-	-	*	79%	45%	80%
STAAR Cumulative Met Standard													
2017	85%	71%	71%	69%	66%	76%	-	-	-	*	*	70%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	75%	46%	46%	40%	39%	61%	-	-	-	*	*	43%	*
Students Requiring Accelerated Instruc	tion												
2017	25%	54%	54%	60%	61%	39%	-	-	-	*	100%	57%	79%
STAAR Cumulative Met Standard													
2017	85%	63%	63%	62%	59%	68%	-	-	-	*	*	60%	43%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 539 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve			•	·		:							:-	
All Grades															
All Subjects	2017	75%	61%	51%	-	-	-	-	-	32%	*	34%	-	32%	32%
	2016	75%	62%	55%	-	-	-	-	-	28%	-	28%	-	28%	28%
Reading	2017	72%	62%	57%	-	-	-	-	-	34%	*	39%	-	34%	34%
	2016	73%	60%	58%	-	-	-	-	-	29%	-	29%	-	29%	29%
Mathematics	2017	79%	65%	53%	-	-	-	-	-	37%	*	39%	-	37%	37%
	2016	76%	61%	51%	-	-	-	-	-	27%	-	27%	-	27%	27%
Writing	2017	67%	42%	39%	-	-	-	-	-	*	-	*	-	*	*
	2016	69%	52%	46%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	65%	59%	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	75%	70%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	63%	35%	-	-	-	_	-	*	-	*	-	*	*
	2016	77%	71%	55%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grad All Grades	le Level														
Two or More Subjects	2017	48%	29%	16%	_	_	_	_	-	*	*	*	_	*	*
·	2016	45%	25%	16%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	31%	22%	-	-	-	-	-	*	*	*	-	*	*
	2016	46%	28%	23%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	26%	16%	-	-	-	-	-	*	*	*	-	*	*
	2016	43%	23%	18%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	15%	13%	_	-	-	-	_	*	-	*	-	*	*
-	2016	41%	18%	10%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	30%	23%	-	_	-	-	_	*	-	*	-	*	*
	2016	47%	34%	34%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	28%	8%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	28%	15%	-	-	-	-	-	*	-	*	-	*	*

District Name: CONNALLY ISD

Campus Name: CONNALLY J H

Campus Number: 161921041

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 539 Grade Span: 06 - 08 (Current Year ELL Students)

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level								-					-	
All Grades															
All Subjects	2017	20%	8%	5%	-	-	-	-	-	*	*	*	-	*	*
	2016	18%	7%	7%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	19%	10%	9%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	7%	9%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	9%	2%	-	-	-	-	-	*	*	*	-	*	*
	2016	19%	9%	6%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	*	*	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	4%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	5%	4%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	6%	11%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	10%	4%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	7%	6%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	54%	50%	-	-	_	_	-	40%	*	45%	_	40%	40%
·	2016	62%	55%	53%	-	-	-	-	-	50%	-	50%	-	50%	50%
Reading	2017	59%	54%	54%	-	-	-	-	-	47%	*	55%	-	47%	47%
	2016	60%	53%	53%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	54%	45%	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	58%	52%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	11%	9%	-	-	-	-	-	7%	*	8%	-	7%	7%
	2016	17%	14%	11%	-	-	-	-	-	9%	-	9%	-	9%	9%
Reading	2017	17%	12%	14%	-	-	-	-	-	13%	*	15%	-	13%	13%
-	2016	16%	14%	15%	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 539 Grade Span: 06 - 08 (Current Year ELL Students)

							BE-Trans	BE-Dual			ESL	ESL		LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded I	Progress		-												
All Grades	_														
Mathematics	2017	20%	11%	3%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	14%	7%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Nor	n-Proficient Stud	ents													
Sum of Grades 4-8															
Reading	2017	35%	24%	28%	-	-	-	-	-	32%	*	38%	-	32%	32%
-	2016	35%	30%	25%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	43%	26%	19%	_	_	_	_	_	*	*	*		*	*

District Name: CONNALLY ISD

Campus Name: CONNALLY J H

Campus Number: 161921041

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)			-										
All Tests													
Test Participant	99%	100%	100%	99%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	93%	93%	97%	*	*	-	78%	86%	93%	90%
Mobile	4%	7%	6%	7%	7%	3%	*	*	-	22%	14%	6%	10%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	91%	91%	92%	90%	*	67%	-	100%	93%	91%	88%
Mobile	4%	8%	8%	9%	5%	10%	*	33%	-	0%	6%	8%	3%
Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	9%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.3%	95.5%	96.1%	95.6%	94.5%	*	*	-	95.5%	93.6%	95.3%	97.6%
2014-15	95.7%	95.3%	95.7%	96.2%	96.0%	94.9%	*	*	-	96.2%	94.5%	95.6%	96.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	539	100.0%	2,363	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.2%
Kindergarten	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	6.9%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	172	31.9%	7.3%	7.4%
Grade 7	188	34.9%	8.0%	7.4%
Grade 8	179	33.2%	7.6%	7.3%
Grade 9	0	0.0%	7.3%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.4%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	200	37.1%	34.4%	12.6%
Hispanic	167	31.0%	32.6%	52.4%
White	159	29.5%	28.4%	28.1%
American Indian	2	0.4%	0.6%	0.4%
Asian	1	0.2%	0.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	10	1.9%	3.5%	2.2%
Economically Disadvantaged	406	75.3%	76.9%	59.0%
Non-Educationally Disadvantaged	133	24.7%	23.1%	41.0%
English Language Learners (ELL)	40	7.4%	9.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	38	6.6%	3.4%	1.4%
At-Risk	429	79.6%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability	.5			
Students with Intellectual Disabilities	35	81.4%	61.2%	44.5%
Students with Physical Disabilities	*	*	18.0%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	5	11.6%	12.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%
	-			,

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD

Campus Name: CONNALLY J H

Campus Number: 161921041

Texas Acaden

2016-1

	Carr	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	110	19.0%	19.1%	16.2%
By Ethnicity:				
African American	41	7.1%		
Hispanic	28	4.8%		
White	37	6.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.1%	1.8%	-	25.0%	7.7%
Grade 1	-	5.1%	3.8%	-	0.0%	6.8%
Grade 2	-	4.3%	2.4%	-	0.0%	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	-	0.7%	0.8%	-	0.0%	0.7%
Grade 5	-	1.3%	0.4%	_	0.0%	0.7%
Grade 6	0.6%	0.6%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	7.7%	7.7%	0.8%
Grade 8	1.5%	1.5%	0.5%	8.3%	8.3%	0.9%
Class Size Information	Can	npus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (December 2)				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De					trict 16.7	State 18.8
Class Size Averages by Grade and Subject (De						
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten				-	16.7	18.8
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1					16.7 17.9	18.8 18.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2					16.7 17.9 21.5	18.8 18.8 18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3					16.7 17.9 21.5 17.1	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec			-	16.7 17.9 21.5 17.1 17.4	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	cords): 19.3		-	16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	cords):		-	16.7 17.9 21.5 17.1 17.4 20.6	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	verived from teacher responsibility rec	cords): 19.3			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Definition of the Control of the Contro	verived from teacher responsibility rec	cords): 19.3			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Definition of the Control of the Contro	erived from teacher responsibility rec				16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4 16.8 18.7

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

	Can	1pus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	46.1	87.7%	63.2%	64.0%
Teachers	39.7	75.6%	48.3%	50.0%
Professional Support	3.4	6.4%	9.9%	10.0%
Campus Administration (School Leadership)	3.0	5.7%	3.4%	2.9%
Educational Aides:	6.4	12.3%	9.3%	9.6%
Total Minority Staff:	10.3	19.7%	23.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.3	13.4%	9.2%	10.2%
Hispanic	2.0	5.0%	6.3%	26.6%
White	31.4	79.0%	82.8%	59.8%
American Indian	0.0	0.0%	1.2%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.5%	0.6%	1.1%
Males	11.5	29.0%	22.4%	23.7%
Females	28.2	71.0%	77.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	37.7	95.0%	79.3%	74.5%
Masters	2.0	5.0%	20.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.4	13.5%	10.5%	7.8%
1-5 Years Experience	16.3	41.1%	34.6%	28.0%
6-10 Years Experience	3.5	8.8%	21.1%	20.9%
11-20 Years Experience	10.0	25.2%	23.4%	27.8%
Over 20 Years Experience	4.5	11.3%	10.4%	15.5%
Number of Students per Teacher	13.6	n/a	13.6	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041

Staff Information	Campus	District	State
			_
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	16.2	19.5
Average Years Experience of Principals with District	0.0	6.5	12.2
Average Years Experience of Assistant Principals	11.5	11.3	15.7
Average Years Experience of Assistant Principals with District	6.5	4.7	10.1
Average Years Experience of Teachers:	8.6	9.1	10.9
Average Years Experience of Teachers with District:	3.6	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,584	\$38,208	\$46,199
1-5 Years Experience	\$40,381	\$40,120	\$48,779
6-10 Years Experience	\$42,651	\$44,642	\$51,184
11-20 Years Experience	\$47,650	\$49,101	\$54,396
Over 20 Years Experience	\$56,009	\$54,725	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$43,669	\$44,493	\$52,525
Professional Support	\$51,737	\$52,604	\$61,728
Campus Administration (School Leadership)	\$64,078	\$67,527	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY J H Campus Number: 161921041 Total Students: 539 Grade Span: 06 - 08 School Type: Middle

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	40	7.4%	8.9%	18.8%
Career & Technical Education	40	7.4%	28.6%	25.0%
Gifted & Talented Education	23	4.3%	5.3%	7.8%
Special Education	43	8.0%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.3	0.8%	5.3%	4.5%
Compensatory Education	0.0	0.0%	4.2%	2.8%
Gifted & Talented Education	1.9	4.7%	1.1%	1.9%
Regular Education	34.4	86.8%	82.2%	72.8%
Special Education	3.1	7.7%	7.1%	8.6%
Other	0.0	0.0%	0.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CONNALLY ISD**

Campus Name: **CONNALLY PRI**

Campus Number: **161921101**

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				7				7 10.0		- 1			
Grade 3														
Reading	2017	73%	72%	72%	65%	75%	76%	*	-	-	*	*	71%	77%
	2016	73%	62%	62%	50%	59%	76%	*	*	-	100%	*	57%	38%
Mathematics	2017	78%	71%	71%	63%	81%	71%	*	-	-	*	*	68%	88%
	2016	75%	63%	63%	52%	57%	78%	*	*	-	100%	*	59%	75%
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	61%	71%	64%	78%	73%	*	-	-	50%	30%	70%	83%
	2016	75%	62%	62%	51%	58%	77%	*	*	-	100%	*	58%	56%
Reading	2017	72%	62%	72%	65%	75%	76%	*	-	-	*	*	71%	77%
	2016	73%	60%	62%	50%	59%	76%	*	*	-	100%	*	57%	38%
Mathematics	2017	79%	65%	71%	63%	81%	71%	*	-	-	*	*	68%	88%
	2016	76%	61%	63%	52%	57%	78%	*	*	-	100%	*	59%	75%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	29%	33%	27%	40%	34%	*	-	-	*	*	28%	*
	2016	45%	25%	23%	14%	19%	29%	*	*	-	*	*	19%	*
Reading	2017	48%	31%	42%	33%	43%	51%	*	-	-	*	*	37%	*
	2016	46%	28%	30%	17%	31%	37%	*	*	-	100%	*	25%	*
Mathematics	2017	48%	26%	43%	33%	55%	44%	*	-	-	*	*	39%	*
	2016	43%	23%	34%	20%	25%	49%	*	*	-	*	*	31%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	8%	25%	14%	32%	33%	*	-	_	*	*	23%	38%
•	2016	18%	7%	16%	9%	16%	23%	*	*	-	*	*	14%	25%
Reading	2017	19%	10%	23%	16%	25%	32%	*	_	-	*	*	23%	27%
-	2016	17%	7%	14%	12%	11%	18%	*	*	-	*	*	13%	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Gr	ade Level	Juic	District	Cumpus	7 tillerican	тизрание	Willia	maian	ASian	isiariaci	Ruces		Disauv	
All Grades														
Mathematics	2017	23%	9%	28%	12%	38%	34%	*	-	-	*	*	23%	50%
	2016	19%	9%	18%	*	20%	27%	*	*	-	*	*	15%	38%
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2017	61%	54%	83%	-	83%	-	-	-	-	-	-	83%	83%
	2016	62%	55%	46%	-	50%	-	*	-	-	-	*	46%	46%
Reading	2017	59%	54%	78%	-	78%	_	-	-	-	-	-	80%	78%
	2016	60%	53%	*	-	*	-	*	-	-	-	*	*	*
Mathematics	2017	64%	54%	87%	-	87%	_	-	-	-	-	-	85%	87%
	2016	63%	58%	*	-	*	-	*	-	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2017	19%	11%	59%	-	59%	-	-	-	-	-	-	55%	59%
	2016	17%	14%	19%	-	21%	-	*	-	-	-	*	19%	19%
Reading	2017	17%	12%	43%	-	43%	-	-	-	-	-	-	40%	43%
	2016	16%	14%	*	-	*	-	*	-	-	-	*	*	*
Mathematics	2017	20%	11%	74%	-	74%	_	-	-	-	-	-	70%	74%
	2016	17%	14%	*	-	*	-	*	-	-	-	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 531 Grade Span: 01 - 03 (Current Year ELL Students)

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above								·					
All Grades															
All Subjects	2017	75%	61%	71%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2016	75%	62%	62%	-	-	-	-	-	56%	56%	-	-	56%	56%
Reading	2017	72%	62%	72%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2016	73%	60%	62%	-	-	-	-	-	38%	38%	-	-	38%	38%
Mathematics	2017	79%	65%	71%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2016	76%	61%	63%	-	-	-	-	-	75%	75%	-	-	75%	75%
STAAR Percent at Meets Grad All Grades	le Level														
Two or More Subjects	2017	48%	29%	33%	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	25%	23%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	31%	42%	-	-	_	-	-	*	*	-	-	*	*
	2016	46%	28%	30%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	26%	43%	-	-	_	-	-	*	*	-	-	*	*
	2016	43%	23%	34%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	8%	25%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2016	18%	7%	16%	-	-	-	-	-	25%	25%	-	-	25%	25%
Reading	2017	19%	10%	23%	_	-	_	-	-	27%	27%	-	-	27%	27%
	2016	17%	7%	14%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	9%	28%	_	-	_	-	-	50%	50%	-	-	50%	50%
	2016	19%	9%	18%	-	-	-	-	-	38%	38%	-	-	38%	38%
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2017	61%	54%	83%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2016	62%	55%	46%	-	-	-	-	-	46%	46%	-	-	46%	46%
Reading	2017	59%	54%	78%	-	-	-	-	-	78%	78%	-	-	78%	78%
	2016	60%	53%	*	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 531 Grade Span: 01 - 03 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded P	rogress						·				·	·			
All Grades															
Mathematics	2017	64%	54%	87%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2016	63%	58%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress All Grades	S														
All Subjects	2017	19%	11%	59%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2016	17%	14%	19%	-	-	-	-	-	19%	19%	-	-	19%	19%
Reading	2017	17%	12%	43%	_	_	_	_	_	43%	43%	_	_	43%	43%
· ·	2016	16%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	11%	74%	_	-	-	-	_	74%	74%	-	-	74%	74%
	2016	17%	14%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: CONNALLY ISD

Campus Number: 161921101

Campus Name: CONNALLY PRI

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

										Two or			
			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	_	_	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	94%	90%	93%	*	-	-	83%	100%	92%	96%
Not Included in Accountability													
Mobile	4%	7%	9%	6%	10%	7%	*	_	_	17%	0%	8%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	100%	100%	100%	100%	100%	*	*	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	88%	87%	90%	88%	*	*	-	71%	63%	88%	80%
Mobile	4%	8%	12%	13%	8%	12%	*	*	_	29%	38%	11%	15%
Other Exclusions	1%	0%	1%	0%	2%	0%	*	*	-	0%	0%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.3% 95.3%	95.6% 95.3%	95.6% 95.5%	95.9% 95.7%	95.2% 94.7%	*	*	*	96.1% 95.7%	93.9% 95.0%	95.4% 95.2%	96.6% 96.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	531	100.0%	2,363	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.2%
Kindergarten	0	0.0%	7.1%	7.0%
Grade 1	164	30.9%	6.9%	7.4%
Grade 2	194	36.5%	8.2%	7.6%
Grade 3	173	32.6%	7.3%	7.7%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.3%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.4%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	169	31.8%	34.4%	12.6%
Hispanic	198	37.3%	32.6%	52.4%
White	138	26.0%	28.4%	28.1%
American Indian	2	0.4%	0.6%	0.4%
Asian	2	0.4%	0.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	22	4.1%	3.5%	2.2%
Economically Disadvantaged	441	83.1%	76.9%	59.0%
Non-Educationally Disadvantaged	90	16.9%	23.1%	41.0%
English Language Learners (ELL)	76	14.3%	9.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	3.4%	1.4%
At-Risk	216	40.7%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability	•			
Students with Intellectual Disabilities	11	35.5%	61.2%	44.5%
Students with Physical Disabilities	14	45.2%	18.0%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	*	*	12.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%
- · · · · · · · · · · · · · · · · · · ·	-			7.070

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

Cam			
Count	Percent	District	State
149	23.6%	19.1%	16.2%
64	10.1%		
25	4.0%		
47	7.4%		
1	0.2%		
0	0.0%		
0	0.0%		
12	1.9%		
	Count 149 64 25 47 1 0 0	149 23.6% 64 10.1% 25 4.0% 47 7.4% 1 0.2% 0 0.0% 0 0.0%	Count Percent District 149 23.6% 19.1% 64 10.1% 25 4.0% 47 7.4% 1 0.2% 0 0.0% 0 0.0% 0 0.0%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

	Non-	Special Education R	ates	Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.1%	1.8%	-	25.0%	7.7%
Grade 1	5.1%	5.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	4.3%	4.3%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Grade 4	-	0.7%	0.8%	-	0.0%	0.7%
Grade 5	-	1.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.6%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	7.7%	0.8%
Grade 8	-	1.5%	0.5%	-	8.3%	0.9%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (Do					trict 16.7	State 18.8
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec					
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten	erived from teacher responsibility rec	ords):			16.7	18.8
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): - 17.9			16.7 17.9	18.8 18.8
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): - 17.9 21.5			16.7 17.9 21.5	18.8 18.8 18.9
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): - 17.9 21.5 17.1			16.7 17.9 21.5 17.1	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): - 17.9 21.5 17.1 1.0		· ·	16.7 17.9 21.5 17.1 17.4	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): - 17.9 21.5 17.1 1.0		· ·	16.7 17.9 21.5 17.1 17.4 20.6	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): - 17.9 21.5 17.1 1.0		· ·	16.7 17.9 21.5 17.1 17.4 20.6	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): - 17.9 21.5 17.1 1.0		- - - - -	16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): - 17.9 21.5 17.1 1.0			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): - 17.9 21.5 17.1 1.0			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4 16.8 18.7

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101 Total Students: 531 Grade Span: 01 - 03 School Type: Elementary

15.1

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	38.9	86.6%	63.2%	64.0%
Teachers	34.7	77.2%	48.3%	50.0%
Professional Support	2.3	5.0%	9.9%	10.0%
Campus Administration (School Leadership)	2.0	4.5%	3.4%	2.9%
Educational Aides:	6.0	13.4%	9.3%	9.6%
Total Minority Staff:	6.9	15.3%	23.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.7%	9.2%	10.2%
Hispanic	1.9	5.4%	6.3%	26.6%
White	29.8	85.9%	82.8%	59.8%
American Indian	0.0	0.0%	1.2%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	3.1	8.8%	22.4%	23.7%
Females	31.6	91.2%	77.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	27.2	78.4%	79.3%	74.5%
Masters	7.5	21.6%	20.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.1	8.9%	10.5%	7.8%
1-5 Years Experience	13.6	39.1%	34.6%	28.0%
6-10 Years Experience	9.0	26.0%	21.1%	20.9%
11-20 Years Experience	7.1	20.3%	23.4%	27.8%
Over 20 Years Experience	2.0	5.8%	10.4%	15.5%

Number of Students per Teacher

15.3

n/a

13.6

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101

Average Years Experience of Teachers with District: 2.8 4.1 7. Average Teacher Salary by Years of Experience (regular duties only):	Staff Information	Campus	District	State
Average Years Experience of Principals 25.0 16.2 19. Average Years Experience of Principals with District 25.0 6.5 12. Average Years Experience of Assistant Principals 17.0 11.3 15. Average Years Experience of Assistant Principals with District 0.0 4.7 10. Average Years Experience of Teachers: 7.5 9.1 10. Average Years Experience of Teachers with District: 2.8 4.1 7. Average Teacher Salary by Years of Experience (regular duties only): \$37,998 \$38,208 \$46,19 1-5 Years Experience \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	Europianas of Communal and ambigu			
Average Years Experience of Principals with District Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District Average Years Experience of Teachers: Average Years Experience of Teachers: Average Years Experience of Teachers with District: Average Years Experience of Teachers with District: Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers \$37,998 \$38,208 \$46,19 1-5 Years Experience \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91		2F 0	16.2	10 E
Average Years Experience of Assistant Principals 17.0 11.3 15. Average Years Experience of Assistant Principals with District 0.0 4.7 10. Average Years Experience of Teachers: 7.5 9.1 10. Average Years Experience of Teachers with District: 2.8 4.1 7. Average Teacher Salary by Years of Experience (regular duties only): \$37,998 \$38,208 \$46,19 Beginning Teachers \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	· ·			
Average Years Experience of Assistant Principals with District 0.0 4.7 10. Average Years Experience of Teachers: 7.5 9.1 10. Average Years Experience of Teachers with District: 2.8 4.1 7. Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers \$37,998 \$38,208 \$46,19 1-5 Years Experience \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$44,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	· ·			
Average Years Experience of Teachers: Average Years Experience of Teachers with District: Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1.5 Years Experience \$37,998 \$38,208 \$46,19 1-5 Years Experience \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725	· · · · · · · · · · · · · · · · · · ·			
Average Years Experience of Teachers with District: 2.8 4.1 7. Average Teacher Salary by Years of Experience (regular duties only): \$37,998 \$38,208 \$46,19 Beginning Teachers \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	Average Years Experience of Assistant Principals with District	0.0	4.7	10.1
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers \$37,998 \$38,208 \$46,19 1-5 Years Experience \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	Average Years Experience of Teachers:	7.5	9.1	10.9
Beginning Teachers \$37,998 \$38,208 \$46,19 1-5 Years Experience \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	Average Years Experience of Teachers with District:	2.8	4.1	7.2
Beginning Teachers \$37,998 \$38,208 \$46,19 1-5 Years Experience \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	Average Teacher Salary by Years of Experience (regular duties only):			
1-5 Years Experience \$39,477 \$40,120 \$48,77 6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91		\$37 998	\$38 208	\$46,199
6-10 Years Experience \$42,344 \$44,642 \$51,18 11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	5 5	· · · · · · · · · · · · · · · · · · ·		: 1
11-20 Years Experience \$48,004 \$49,101 \$54,39 Over 20 Years Experience \$53,532 \$54,725 \$60,91	•			
Over 20 Years Experience \$53,532 \$54,725 \$60,91	·			
	·			
Average Actual Salaries (regular duties only):	Over 20 Tears Experience	¥35,332	Ψ34,723	ψ00,515
	Average Actual Salaries (regular duties only):			
Teachers \$42,635 \$44,493 \$52,52		\$42,635	\$44,493	\$52,525
Professional Support \$50,363 \$52,604 \$61,72	Professional Support	\$50,363	\$52,604	\$61,728
Campus Administration (School Leadership) \$72,423 \$67,527 \$76,47	Campus Administration (School Leadership)	\$72,423	\$67,527	\$76,471
		, ,	. ,	, ,
Instructional Staff Percent: n/a 61.3% 64.69	Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above): 0.0 0.0 2,110.	Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY PRI Campus Number: 161921101 Total Students: 531 Grade Span: 01 - 03 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	76	14.3%	8.9%	18.8%
Career & Technical Education	0	0.0%	28.6%	25.0%
Gifted & Talented Education	30	5.6%	5.3%	7.8%
Special Education	31	5.8%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	5.3%	4.5%
Compensatory Education	1.0	2.9%	4.2%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	32.1	92.5%	82.2%	72.8%
Special Education	1.6	4.6%	7.1%	8.6%
Other	0.0	0.0%	0.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CONNALLY ISD**

Campus Name: **CONNALLY EL**

Campus Number: **161921104**

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above										-		
Grade 4														
Reading	2017	70%	54%	54%	41%	52%	68%	-	*	-	67%	*	50%	47%
	2016	75%	74%	73%	70%	78%	69%	-	-	-	86%	44%	72%	78%
Mathematics	2017	76%	69%	68%	59%	65%	82%	-	*	-	75%	*	64%	88%
	2016	73%	63%	63%	51%	76%	60%	-	-	-	*	44%	61%	72%
Writing	2017	65%	46%	46%	33%	48%	57%	-	*	-	50%	*	44%	53%
	2016	69%	58%	58%	60%	63%	43%	-	-	-	86%	31%	59%	67%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	82%	69%	69%	69%	62%	76%	-	-	-	86%	*	66%	55%
	2016	81%	66%	66%	54%	60%	84%	*	*	-	*	*	65%	62%
Mathematics	2017	87%	81%	81%	80%	78%	81%	-	-	-	100%	36%	80%	70%
	2016	86%	78%	78%	69%	75%	88%	*	*	-	*	*	77%	85%
Science	2017	74%	50%	50%	35%	47%	69%	-	-	-	86%	*	47%	45%
	2016	74%	59%	59%	45%	60%	71%	*	*	-	*	*	57%	54%
STAAR Percent at Approa	ches Grade Level	or Above												
All Subjects	2017	75%	61%	61%	52%	59%	72%	-	*	-	74%	27%	59%	59%
	2016	75%	62%	67%	58%	69%	71%	*	*	-	79%	40%	65%	70%
Reading	2017	72%	62%	61%	54%	58%	72%	-	*	-	74%	23%	58%	51%
	2016	73%	60%	70%	61%	70%	77%	*	*	-	82%	42%	68%	71%
Mathematics	2017	79%	65%	74%	69%	73%	81%	-	*	-	84%	41%	72%	78%
	2016	76%	61%	71%	61%	75%	76%	*	*	-	73%	42%	70%	77%
Writing	2017	67%	42%	46%	33%	48%	57%	-	*	-	50%	*	44%	53%
	2016	69%	52%	58%	60%	63%	43%	-	-	-	86%	31%	59%	67%
Science	2017	79%	65%	50%	35%	47%	69%	-	-	-	86%	*	47%	45%
	2016	79%	75%	59%	45%	60%	71%	*	*	-	*	*	57%	54%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grad	le Level						-							
All Grades														
Two or More Subjects	2017	48%	29%	25%	18%	22%	33%	-	*	-	47%	*	21%	27%
	2016	45%	25%	25%	20%	27%	24%	*	*	-	45%	*	22%	21%
Reading	2017	48%	31%	30%	25%	27%	34%	-	*	_	53%	*	27%	20%
	2016	46%	28%	31%	27%	33%	30%	*	*	-	45%	*	27%	21%
Mathematics	2017	48%	26%	33%	28%	29%	40%	_	*	_	47%	*	28%	37%
	2016	43%	23%	25%	18%	26%	28%	*	*	-	45%	*	24%	29%
Writing	2017	38%	15%	18%	12%	13%	25%	_	*	_	*	*	12%	*
-	2016	41%	18%	27%	23%	35%	17%	-	-	-	*	*	23%	*
Science	2017	52%	30%	18%	14%	17%	26%	-	_	_	*	*	15%	*
	2016	47%	34%	23%	10%	21%	36%	*	*	-	*	*	19%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	8%	10%	6%	9%	13%	-	*	-	16%	*	8%	13%
•	2016	18%	7%	9%	6%	8%	12%	*	*	-	21%	*	7%	*
Reading	2017	19%	10%	14%	10%	12%	20%	-	*	_	*	*	11%	*
-	2016	17%	7%	12%	9%	12%	12%	*	*	-	*	*	10%	*
Mathematics	2017	23%	9%	13%	8%	14%	15%	-	*	-	*	*	10%	27%
	2016	19%	9%	10%	5%	8%	17%	*	*	-	*	*	8%	*
Writing	2017	12%	*	*	*	*	*	-	*	-	*	*	*	*
	2016	15%	4%	6%	*	9%	*	-	-	-	*	*	6%	*
Science	2017	19%	5%	3%	*	*	*	-	-	-	*	*	*	*
	2016	16%	6%	3%	*	*	*	*	*	-	*	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Ex	ceeded Progress													
All Grades														
All Subjects	2017	61%	54%	58%	62%	55%	55%	-	*	-	59%	63%	57%	56%
	2016	62%	55%	69%	72%	68%	66%	*	*	-	*	46%	70%	69%
Reading	2017	59%	54%	49%	51%	43%	52%	-	*	_	*	*	48%	*
_	2016	60%	53%	63%	66%	61%	59%	*	*	-	*	*	63%	*
Mathematics	2017	64%	54%	66%	72%	68%	58%	_	*	_	*	*	66%	69%
	2016	63%	58%	75%	79%	74%	74%	*	*	-	*	56%	77%	69%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	11%	15%	16%	11%	17%	-	*	-	15%	15%	12%	16%
	2016	17%	14%	24%	26%	23%	24%	*	*	-	*	12%	23%	19%
Reading	2017	17%	12%	10%	12%	8%	11%	-	*	-	*	*	9%	*
	2016	16%	14%	21%	28%	16%	24%	*	*	-	*	*	20%	*
Mathematics	2017	20%	11%	19%	21%	15%	23%	-	*	-	*	*	16%	23%
	2016	17%	14%	27%	24%	31%	25%	*	*	-	*	20%	27%	29%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	24%	15%	*	18%	23%	-	-	-	*	*	13%	*
-	2016	35%	30%	37%	31%	39%	46%	-	-	-	*	*	39%	43%
Mathematics	2017	43%	26%	41%	38%	37%	48%	-	-	-	*	29%	39%	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Lev	el on First	STAAR Adı	ministration	1									
2017	72%	56%	56%	57%	52%	57%	-	-	-	86%	*	53%	42%
Students Requiring Accelerated Instructi	on												
2017	28%	44%	44%	43%	48%	43%	-	-	-	*	92%	47%	58%
STAAR Cumulative Met Standard													
2017	81%	69%	69%	69%	62%	76%	-	-	-	86%	*	66%	53%
Grade 5 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAAR Adı	ministration	1									
2017	81%	75%	75%	75%	74%	76%	-	-	-	86%	*	74%	63%
Students Requiring Accelerated Instructi	on												
2017	19%	25%	25%	25%	26%	24%	-	-	-	*	69%	26%	37%
STAAR Cumulative Met Standard													
2017	87%	81%	81%	80%	79%	81%	-	-	-	100%	*	81%	68%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 349 Grade Span: 04 - 05 (Current Year ELL Students)

District Name: CONNALLY ISD
Campus Name: CONNALLY EL
Campus Number: 161921104

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache All Grades	es Grade Leve	l or Above	!												
All Subjects	2017	75%	61%	61%	_	_	_	_	-	59%	59%	60%	_	59%	59%
•	2016	75%	62%	67%	-	-	-	-	-	70%	70%	-	-	70%	70%
Reading	2017	72%	62%	61%	-	-	-	-	-	51%	44%	58%	-	51%	51%
	2016	73%	60%	70%	-	-	-	-	-	71%	71%	-	-	71%	71%
Mathematics	2017	79%	65%	74%	-	-	-	-	-	78%	83%	74%	-	78%	78%
	2016	76%	61%	71%	-	-	-	-	-	77%	77%	-	-	77%	77%
Writing	2017	67%	42%	46%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2016	69%	52%	58%	-	-	-	-	-	67%	67%	-	-	67%	67%
Science	2017	79%	65%	50%	-	-	-	-	-	45%	*	47%	-	45%	45%
	2016	79%	75%	59%	-	-	-	-	-	54%	54%	-	-	54%	54%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	29%	25%	-	-	-	-	-	27%	*	32%	-	27%	27%
	2016	45%	25%	25%	-	-	-	-	-	21%	21%	-	-	21%	21%
Reading	2017	48%	31%	30%	-	-	-	-	-	20%	*	*	-	20%	20%
	2016	46%	28%	31%	-	-	-	-	-	21%	21%	-	-	21%	21%
Mathematics	2017	48%	26%	33%	-	-	-	-	-	37%	*	37%	-	37%	37%
	2016	43%	23%	25%	-	-	-	-	-	29%	29%	-	-	29%	29%
Writing	2017	38%	15%	18%	-	-	-	-	-	*	*	-	-	*	*
-	2016	41%	18%	27%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	30%	18%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	34%	23%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters G	rade Level														
All Subjects	2017	20%	8%	10%	-	-	-	-	-	13%	19%	*	-	13%	13%
	2016	18%	7%	9%	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 349 Grade Span: 04 - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters (Grade Level	•	•		•	•		-	-	•	·	•	•	•	
All Grades															
Reading	2017	19%	10%	14%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	7%	12%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	9%	13%	_	_	-	-	_	27%	39%	*	-	27%	27%
	2016	19%	9%	10%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	12%	*	*	_	_	-	-	_	*	*	-	-	*	*
	2016	15%	4%	6%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	5%	3%	-	-	-	-	_	*	*	*	-	*	*
	2016	16%	6%	3%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	54%	58%	-	-	-	-	-	54%	64%	*	-	54%	54%
-	2016	62%	55%	69%	-	-	-	-	-	68%	68%	-	-	68%	68%
Reading	2017	59%	54%	49%	-	-	-	-	_	*	*	*	-	*	*
	2016	60%	53%	63%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	54%	66%	-	-	-	-	_	68%	78%	*	-	68%	68%
	2016	63%	58%	75%	-	-	-	-	-	68%	68%	-	-	68%	68%
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2017	19%	11%	15%	-	-	-	-	-	13%	19%	*	-	13%	13%
	2016	17%	14%	24%	-	-	-	-	-	19%	19%	-	-	19%	19%
Reading	2017	17%	12%	10%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	14%	21%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	11%	19%	-	-	-	-	_	21%	33%	*	-	21%	21%
	2016	17%	14%	27%	-	-	-	-	-	29%	29%	-	-	29%	29%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	24%	15%	-	-	-	-	-	*	*	*	-	*	*
-	2016	35%	30%	37%	-	-	-	-	-	43%	43%	-	-	43%	43%

District Name: CONNALLY ISD

Campus Name: CONNALLY EL

Campus Number: 161921104

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 349 Grade Span: 04 - 05 (Current Year ELL Students)

		State	District	Bilingual Campus Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Pr	roficient Stude	ents											-	
Sum of Grades 4-8														
Mathematics	2017	43%	26%	41% -	-	-	-	-	*	*	*	-	*	*

District Name: CONNALLY ISD

Campus Name: CONNALLY EL

Campus Number: 161921104

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	91%	87%	93%	91%	-	*	-	100%	89%	90%	97%
Mobile	4%	7%	9%	13%	7%	9%	_	*	_	0%	11%	10%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	92%	85%	98%	92%	*	*	-	100%	89%	91%	97%
Mobile	4%	8%	8%	15%	2%	8%	*	*	-	0%	11%	9%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested Absent	1%	0%	0%	0%	0%	0%	*	*	- -	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.3% 95.3%	96.0% 95.6%	96.5% 96.1%	96.8% 95.6%	94.5% 95.3%	*	*	- -	96.2% 94.8%	94.3% 93.8%	96.0% 95.5%	96.9% 96.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

		1pus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	349	100.0%	2,363	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.2%
Kindergarten	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	6.9%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	177	50.7%	7.5%	7.7%
Grade 5	172	49.3%	7.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.3%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.4%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	121	34.7%	34.4%	12.6%
Hispanic	115	33.0%	32.6%	52.4%
White	94	26.9%	28.4%	28.1%
American Indian	1	0.3%	0.6%	0.4%
Asian	1	0.3%	0.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	17	4.9%	3.5%	2.2%
Economically Disadvantaged	286	81.9%	76.9%	59.0%
Non-Educationally Disadvantaged	63	18.1%	23.1%	41.0%
English Language Learners (ELL)	40	11.5%	9.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	17	4.6%	3.4%	1.4%
At-Risk	257	73.6%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	57.1%	61.2%	44.5%
Students with Physical Disabilities	*	*	18.0%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	5	17.9%	12.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

Grade Span: 04 - 05 School Type: Elementary

Total Students: 349

	Cam	pus		
Student Information	Count	Percent	District	State
M 1 (11) (204 F 204 C)				
Mobility (2015-2016):				
Total Mobile Students	77	21.0%	19.1%	16.2%
By Ethnicity:				
African American	33	9.0%		
Hispanic	18	4.9%		
White	22	6.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.1%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

	Non-	Non-Special Education Rates			Special Education Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.1%	1.8%	_	25.0%	7.7%
Grade 1	-	5.1%	3.8%	-	0.0%	6.8%
Grade 2	-	4.3%	2.4%	-	0.0%	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	0.7%	0.7%	0.8%	0.0%	0.0%	0.7%
Grade 5	1.3%	1.3%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.6%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	7.7%	0.8%
Grade 8	-	1.5%	0.5%	-	8.3%	0.9%
Class Size Information Class Size Averages by Grade and Subject (De		npus		Dist	trict	State
Class Size Averages by Grade and Subject (Der		•		Dist	trict	State
Class Size Averages by Grade and Subject (Der Elementary:		•				
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten		•		-	16.7	18.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1		•		1	16.7 17.9	18.8 18.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2		•			16.7 17.9 21.5	18.8 18.8 18.9
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	cords): - - - -			16.7 17.9 21.5 17.1	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	cords): 17.9			16.7 17.9 21.5 17.1 17.4	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	cords): - - - -			16.7 17.9 21.5 17.1	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	cords): 17.9			16.7 17.9 21.5 17.1 17.4 20.6	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	cords): 17.9			16.7 17.9 21.5 17.1 17.4 20.6	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	cords): 17.9			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	cords): 17.9			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4 16.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	cords): 17.9			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	30.5	77.3%	63.2%	64.0%
Teachers	24.1	61.1%	48.3%	50.0%
Professional Support	4.4	11.1%	9.9%	10.0%
Campus Administration (School Leadership)	2.0	5.1%	3.4%	2.9%
Educational Aides:	9.0	22.7%	9.3%	9.6%
Total Minority Staff:	2.0	5.1%	23.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.2%	10.2%
Hispanic	0.0	0.0%	6.3%	26.6%
White	24.1	100.0%	82.8%	59.8%
American Indian	0.0	0.0%	1.2%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	3.9	16.4%	22.4%	23.7%
Females	20.1	83.6%	77.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	17.6	73.0%	79.3%	74.5%
Masters	6.5	27.0%	20.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.8	11.7%	10.5%	7.8%
1-5 Years Experience	4.4	18.5%	34.6%	28.0%
6-10 Years Experience	6.9	28.6%	21.1%	20.9%
11-20 Years Experience	7.9	33.0%	23.4%	27.8%
Over 20 Years Experience	2.0	8.3%	10.4%	15.5%
Number of Students per Teacher	14.5	n/a	13.6	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104

Staff Information	Campus	District	State
Evnerience of Compus Leadership			
Experience of Campus Leadership: Average Years Experience of Principals	16.0	16.2	19.5
·		6.5	
Average Years Experience of Principals with District	1.0		12.2
Average Years Experience of Assistant Principals	8.0	11.3	15.7
Average Years Experience of Assistant Principals with District	7.0	4.7	10.1
Average Years Experience of Teachers:	9.5	9.1	10.9
Average Years Experience of Teachers with District:	4.7	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,068	\$38,208	\$46,199
1-5 Years Experience	\$39,344	\$40,120	\$48,779
6-10 Years Experience	\$42,765	\$44,642	\$51,184
11-20 Years Experience	\$46,920	\$49,101	\$54,396
Over 20 Years Experience	\$53,532	\$54,725	\$60,913
Ovel 20 Teals Experience	\$33,332	\$34,723	\$00,913
Average Actual Salaries (regular duties only):			
Teachers	\$43,967	\$44,493	\$52,525
Professional Support	\$49,990	\$52,604	\$61,728
Campus Administration (School Leadership)	\$65,273	\$67,527	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CONNALLY ISD Campus Name: CONNALLY EL Campus Number: 161921104 Total Students: 349 Grade Span: 04 - 05 School Type: Elementary

	Carr			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	40	11.5%	8.9%	18.8%
Career & Technical Education	0	0.0%	28.6%	25.0%
Gifted & Talented Education	34	9.7%	5.3%	7.8%
Special Education	28	8.0%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	5.3%	4.5%
Compensatory Education	0.0	0.0%	4.2%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	21.7	90.0%	82.2%	72.8%
Special Education	2.4	10.0%	7.1%	8.6%
Other	0.0	0.0%	0.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **CONNALLY ISD**

Campus Name: **CONNALLY EARLY CHILDHOOD CENTER**

Campus Number: **161921106**

This school is paired with 161921101, CONNALLY PRI

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Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 284 Grade Span: EE - KG School Type: Elementary

There is no assessment data for this campus.

District Name: CONNALLY ISD

Campus Number: 161921106

Campus Name: CONNALLY EARLY CHILDHOOD CENTER

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CONNALLY EARLY CHILDHOOD CENTER Campus Number: 161921106

District Name: CONNALLY ISD

Grade Span: EE - KG School Type: Elementary

Total Students: 284

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY EARLY CHILDHOOD CENTER

Campus Number: 161921106

District Name: CONNALLY ISD

	Can	1pus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	284	100.0%	2,363	5,343,834
Students by Grade:				
Early Childhood Education	9	3.2%	0.4%	0.3%
Pre-Kindergarten	108	38.0%	4.6%	4.2%
Kindergarten	167	58.8%	7.1%	7.0%
Grade 1	0	0.0%	6.9%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.3%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.4%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	78	27.5%	34.4%	12.6%
Hispanic	104	36.6%	32.6%	52.4%
White	80	28.2%	28.4%	28.1%
American Indian	1	0.4%	0.6%	0.4%
Asian	2	0.7%	0.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	19	6.7%	3.5%	2.2%
Economically Disadvantaged	237	83.5%	76.9%	59.0%
Non-Educationally Disadvantaged	47	16.5%	23.1%	41.0%
English Language Learners (ELL)	38	13.4%	9.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	3.4%	1.4%
At-Risk	169	59.5%	60.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	61.2%	44.5%
Students with Physical Disabilities	12	50.0%	18.0%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	*	*	12.9%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%
Satisguilear Larry Ormanious				1.570

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY EARLY CHILDHOOD CENTER

Campus Number: 161921106

District Name: CONNALLY ISD

Grade Span: EE - KG School Type: Elementary

Total Students: 284

	Cam	pus		
Student Information	Count	Percent	District	<u>State</u>
Mobility (2015-2016): Total Mobile Students By Ethnicity:	0	0.0%	19.1%	16.2%
African American	0	0.0%		
Hispanic White	0	0.0% 0.0%		
American Indian	0	0.0%		
Asian Pacific Islander	0 0	0.0% 0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY EARLY CHILDHOOD CENTER

Campus Number: 161921106

District Name: CONNALLY ISD

	Non-	-Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	5.1%	1.8%	25.0%	25.0%	7.7%
Grade 1	-	5.1%	3.8%	-	0.0%	6.8%
Grade 2	-	4.3%	2.4%	-	0.0%	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	-	0.7%	0.8%	-	0.0%	0.7%
Grade 5	-	1.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.6%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	7.7%	0.8%
Grade 8	-	1.5%	0.5%	-	8.3%	0.9%
Class Size Information	Can	npus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec				trict 16.7	State 18.8
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	cords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility rec	cords):			16.7	18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	cords):			16.7 17.9	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	cords):			16.7 17.9 21.5	18.8 18.8 18.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	cords):			16.7 17.9 21.5 17.1	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	cords):			16.7 17.9 21.5 17.1 17.4	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	cords):			16.7 17.9 21.5 17.1 17.4 20.6	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	cords):			16.7 17.9 21.5 17.1 17.4 20.6	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	cords):		- - - - -	16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	cords):			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	cords):			16.7 17.9 21.5 17.1 17.4 20.6 19.3	18.8 18.9 19.0 19.0 20.9 20.4 16.8

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY EARLY CHILDHOOD CENTER

Campus Number: 161921106

District Name: CONNALLY ISD

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	80.1%	63.2%	64.0%
Teachers	19.0	63.4%	48.3%	50.0%
Professional Support	3.0	10.0%	9.9%	10.0%
Campus Administration (School Leadership)	2.0	6.7%	3.4%	2.9%
Educational Aides:	6.0	19.9%	9.3%	9.6%
Total Minority Staff:	5.0	16.7%	23.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.2%	10.2%
Hispanic	3.0	15.8%	6.3%	26.6%
White	16.0	84.2%	82.8%	59.8%
American Indian	0.0	0.0%	1.2%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	0.0	0.0%	22.4%	23.7%
Females	19.0	100.0%	77.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	5.3%	0.6%	1.2%
Bachelors	17.0	89.5%	79.3%	74.5%
Masters	1.0	5.3%	20.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.8%	10.5%	7.8%
1-5 Years Experience	5.0	26.3%	34.6%	28.0%
6-10 Years Experience	7.0	36.8%	21.1%	20.9%
11-20 Years Experience	4.0	21.1%	23.4%	27.8%
Over 20 Years Experience	0.0	0.0%	10.4%	15.5%
Number of Students per Teacher	14.9	n/a	13.6	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY EARLY CHILDHOOD CENTER

Campus Number: 161921106

District Name: CONNALLY ISD

Staff Information	Campus	District	State
Europianas of Communal and ambin.			
Experience of Campus Leadership:	10.0	16.2	10 5
Average Years Experience of Principals	18.0	16.2	19.5
Average Years Experience of Principals with District	4.0	6.5	12.2
Average Years Experience of Assistant Principals	17.0	11.3	15.7
Average Years Experience of Assistant Principals with District	3.0	4.7	10.1
Average Years Experience of Teachers:	6.7	9.1	10.9
Average Years Experience of Teachers with District:	3.9	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,412	\$38,208	\$46,199
1-5 Years Experience	\$39,700	\$40,120	\$48,779
6-10 Years Experience	\$42,692	\$44,642	\$51,184
11-20 Years Experience	\$46,530	\$49,101	\$51,164 \$54,396
·	\$40,530		
Over 20 Years Experience	-	\$54,725	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$41,563	\$44,493	\$52,525
Professional Support	\$44,714	\$52,604	\$61,728
Campus Administration (School Leadership)	\$64,206	\$67,527	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CONNALLY EARLY CHILDHOOD CENTER

Campus Number: 161921106

District Name: CONNALLY ISD

Total Students: 284 Grade Span: EE - KG School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	37	13.0%	8.9%	18.8%
Career & Technical Education	0	0.0%	28.6%	25.0%
Gifted & Talented Education	0	0.0%	5.3%	7.8%
Special Education	24	8.5%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	5.3%	4.5%
Compensatory Education	6.4	33.6%	4.2%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	11.6	61.2%	82.2%	72.8%
Special Education	1.0	5.3%	7.1%	8.6%
Other	0.0	0.0%	0.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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