



## Exceptionally Able (EA) Music Identification Grades 3-5

### Parent Nomination Form

**Thank you for your interest in nominating your child for screening for our grades 4 – 5 Exceptionally-Able Program. Students currently in grades 3 and 4 can be nominated. Your comments in completing this nomination form will help the review team gain a sense of your child’s abilities, interests, and learning style.**

**Please submit to your school principal by **Friday, March 18, 2022**. For any questions, please contact Dan Umstead, Supervisor of Visual & Performing Arts, at [danielumstead@hvrsd.org](mailto:danielumstead@hvrsd.org).**

**Shortly after Friday, March 18, 2022, the applicant will hear directly from the VPA supervisor or music teacher about next steps.**

Student Name:	Date of Birth:	Grade:
School:	Homeroom Teacher:	
Teacher(s) whom the selection committee could contact to address the exceptionality of the student:		
Parent/Guardian(s) Name:		
Name of person completing form:	Relationship to student:	
Address:		
Phone Number(s):	E-mail address:	
Outside testing data if available (Please attach documents):		
Awards and recognitions received by nominee:		

### *Exceptionally Able Music Nomination Form*

List any current programs, in or out of school, that your child is involved with that are addressing his/her exceptionality:

For each section that follows, please check the box that best describes your child. At the bottom of each section, you will be given the opportunity to elaborate. Do not feel the need to check every box, as some may not apply. A child can be considered exceptionally able in one area and need not possess each and every characteristic on this form. It is important for you to share accurate information about your child knowing that certain qualities may be “To a High Degree,” while others are “Not Observed.” Please do not feel compelled to provide a narrative in every section.

✓	Possesses this characteristic to a high degree
✓	Often demonstrates this characteristic
✓	Sometimes demonstrates this characteristic
✓	Has not been observed to demonstrate this characteristic

### **PERSONAL QUALITIES**

<b>Characteristic</b>	<b>Not Observed</b>	<b>Sometimes</b>	<b>Often</b>	<b>To a High Degree</b>
Has a mature sense of humor				
Is impulsive				
Is independent				
Becomes deeply involved with a particular interest				
Has a wide range of interests				
Prefers the company of older children and adults				
Displays evidence of self-motivation				
Shows awareness and concern about global issues				
Is prepared to take risks				
Sets high personal goals				
Feels comfortable in unfamiliar situations				
Is a keen and alert observer				
Has a clear understanding of cause and effect				
Shows perfectionist tendencies				

Please elaborate on your child’s personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either “Often” or “To a High Degree” in a specific characteristic.

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**MUSICAL ABILITIES**

<b>Characteristic</b>	<b>Not Observed</b>	<b>Sometimes</b>	<b>Often</b>	<b>To a High Degree</b>
Frequently hums or sings tunes				
Is an avid listener to various types of music				
Enjoys playing an instrument(s)				
Responds to music				
Easily picks up sounds and remembers melodies				
Notices pitches and rhythms				
Uses music or rhythm in learning				
Practices music independently				
Keeps time to music				

Please elaborate on your child's personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either "Often" or "To a High Degree" in a specific characteristic.

Please use the space below to indicate what has made you realize that your child is exceptionally able.

***Exceptionally Able Music Nomination Form***