	Special Education Program/Service	Projected 2022- 23 Enrollment	Projected 2022- 2023 FTE	<u>Preferred</u> <u>Enrollment*</u>	Recommendation	Recommended OE Spaces
ELEMENTARY						
	Intellectual Disabilities**	8	1.0	8	CLOSED	CLOSED
	Early Childhood	8	1.0	13	OPEN	5
	Cross Categorical	32	2.0	24	CLOSED	CLOSED
	Behavioral Services	11	1.0	9	CLOSED	CLOSED
MIDDLE SCHOO	OL/HIGH SCHOOL					
	Intellectual Disabilities**-Middle/High School	7	1.0	13	OPEN	6
	Cross Categorical - Middle School	8	1.0	15	OPEN	7
	Cross Categorical - High School	23	2.0	32	OPEN	8
	Behavioral Services - Middle/High School	12	1	13	OPEN	1
District Wide						
	Speech/Language Services	76	2.0	70	CLOSED	CLOSED
	Occupational therapy	28	0.4	12	CLOSED	CLOSED
	Physical therapy	24	0.44***	13	CLOSED	CLOSED
OTHER SPECIA	L EDUCATION SERVICES					
	According to state law, any service the district does not currently operate is closed for open enrollment:					
	Hearing Impairment	NA	NA	NA	CLOSED	CLOSED
	Vision Impairment	NA	NA	NA	CLOSED	CLOSED
	Orientation/Mobility	NA	NA	NA	CLOSED	CLOSED
	Social Work	NA	NA	NA	CLOSED	CLOSED

For non-resident students wishing to open enroll, services are limited to the Mondovi School District's existing special education programs. The Mondovi School District may also use additional criteria when making a determination of whether or not there is additional space available based upon the special education needs identified or related services required in a non-resident student's IEP; staffing capacity limit including service minutes, days, and type of service required to meet the students' need such as special education teacher, pupil services staff, related service and paraprofessionals, projected pupil enrollment and changes in services in pupil's IEP.

*Preferred Enrollment is based on 90% of WI DPI's statwide caseload guidelines							
**May include students with an Intellectual Disability, Educational Autism, Other Health Impairment, Traumatic Brain Injury, and/or Significant Developmental Delay, other disability, or a combination of these disabilities AND those who require extensive time out of the							
general education curriculum (i.e. those students who are assessed using an alternate state test)							
***PT is shared with Osseo-Fairchild and Gilmanton for a total of 0.6 FTE							