

CCISD American Rescue Plan (ARP) Elementary & Secondary School Emergency Relief Fund (ESSER III) Public Input Survey

The State of Texas has released school district amounts allocated by the federal government under the American Rescue Plan (ARP) Elementary & Secondary School Emergency Relief Fund (ESSER III). CCISD is seeking your input as we work to create a final plan for the use of these funds.

Responses to this survey are due by 5:00 PM on June 4, 2021 and will be reviewed for inclusion into CCISD ESSER III plan.



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* Required



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Select your stakeholder category. Please select all that apply *

- ☐ Superintendent
- ☐ Teacher
- ☐ Principal or school leader
- ☐ School and district administrator
- ☐ Afterschool or summer staff/educator
- ☐ Other school personnel
- ☐ Student
- ☐ Parent/Family
- ☐ Civil rights organizations (including disability rights organizations)
- ☐ Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, children enrolled in afterschool and summer programs, and other underserved students.
- ☐ Non-profit afterschool provider
- ☐ Teacher union
- ☐ Other

In your opinion, what are the top issues currently facing CCISD students and the district during the COVID-19 pandemic?

Your answer

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In your opinion, what are the biggest challenges CCISD faces in accelerating learning due to the COVID - 19 pandemic?

Your answer

What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc....) for the remainder of this school year and for the 2021-22 school year related to the impact of the pandemic?

Your answer

In your opinion, what strategies have been most effective in supporting the needs of students in CCISD during the COVID - 19 pandemic?

Your answer

Which types of programs would you like to see, outside of the regular school day, to accelerate student learning? (check all that apply)

- ☐ Tutoring
- ☐ Afterschool programs
- ☐ Summer learning programs
- ☐ Blended learning
- ☐ Nothing outside of the regular school day
- ☐ Other

What resources would help CCISD align afterschool activities needs?

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Your answer

In your opinion, to what extent has the COVID - 19 pandemic impacted the academic progress of students with disabilities?

	0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

In your opinion, to what extent has the COVID - 19 pandemic impacted the academic progress of English Learners (ELs) in CCISD?

	0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

In your opinion, to what extent has the COVID - 19 pandemic impacted the social/emotional well-being of CCISD students and their families?

	0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

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