Third Grade Weekly Skills Week 21 (1/31 – 2/4)

ELA

MAIN SELECTION



ESSENTIAL QUESTION

What can fossils tell us about the past?

COMPREHENSION

TARGET SKILL:

-Conclusions

-Point of View

TARGET STRATEGY:

Visualize

PHONICS

Words with /j/ and /s/

GRAMMAR

Adjectives that Compare

FLUENCY

Stress

SPELLING WORDS

age space change jawbone jacket giant pencil circle once large dance jeans bounce huge

WRITING

Opinion Writing: Opinion Paragraph Focus Trait: Elaboration

VOCABULARY

clues
remains
evidence
prove
fossils
skeletons
uncovering
buried
fierce
location

MATH

Lesson 71

LESSON OBJECTIVE(S) GOALS

- Use proper vocabulary to describe attributes of rectangular solids.
- Identify, classify, and describe rectangular solids by their attributes.
- Sketch a rectangular solid.
- 4. Compare and contrast rectangular solids.

Lesson 72

LESSON OBJECTIVE(S) GOALS

- Use skip counting or multiplication to find the number of small cubes in a larger rectangular solid.
- Determine the number of inch-cube manipulatives needed to build a given rectangular solid.
- Build rectangular solids with looh cubes to model volume.

Lesson 73

LESSON OBJECTIVE(S) GOALS

- Use inch-cube manipulatives to measure the approximate volume of a box.
- Recognize that the number of small cubes used to fill a box is given by the number of cubes in one layer times the number of layers.
- 3. Find the volume of a box from a pictorial model.

Lesson 74

LESSON OBJECTIVE(S) GOALS

- Learn the relationships between ounces, pounds, and tons.
- Identify real-world benchmarks for each upit of weight.
- Use a scale to weigh objects in ounces and pounds.

Lesson 75

LESSON OBJECTIVE(S) GOALS

- Identify, classify, and describe geometric solids by their attributes.
- Use proper vocabulary to name geometric solids.
- Compare and contrast geometric solids with two dimensional shapes and figures.