



Badger Academy ALE

Indistar: www.indistar.org
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Vision:

Our desire is to prepare every Badger Academy student with the knowledge to become productive citizens in our communities.

Values:

- High expectations for all students from staff.
- Staff and personnel holding themselves accountable for student improvement.
- Patience and persistence are also important qualities that personnel need to have in order to direct students on the right path.

Mission:

The mission of Badger Academy is to provide an alternative setting to accommodate the students of Beebe Public Schools, through instructional and social intervention, that can be accomplished with an attitude of commitment and acceptance for attaining future success in educational endeavors and in the workforce.

Goals:

- All students unexcused days absent will decrease.

Performance Measure(s)

Performance Indicator: Attendance Records		
Data Source: eSchoolPlus	Baseline Year: 2017-2018	Baseline:
Target Date:	Target:	Actual:

- All students will show continuous growth in the areas of English Language Arts and Mathematics on the ACT and ACT Aspire.

Performance Measure(s)

Performance Indicator: Growth comparison from 2017-2018 to 2018-2019		
Data Source: ACT & ACT Aspire	Baseline Year: 2017	Baseline:
Target Date:	Target:	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Overall ESSA Score: 38.93

Weighted Achievement Score: 9.76

Value-Added Growth Score: 73.06

School Quality & Student Success Score: 19.68

ESSA School Letter Grade:

<https://myschoolinfo.arkansas.gov/Schools/Detail/7302703>

Student Outcome Data:

Student state assessment data shows less than 25% of our students are ready or exceeding in writing.

Student state assessment data shows less than 20% of our students are ready or exceeding in math.

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

Currently at Badger Academy, we are working on ensuring the alignment of the curriculum, common planning time for teachers of the same department, and working to decrease our attendance rate for all students.

We have completed the following indicators at Badger Academy:

- II01: The school will work collaboratively with the district to recruit and retain highly-qualified teachers to support the school improvement.

Selected Indicators:

Assess student learning frequently with standards-based assessments

IID11 Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives).(109)

Engage teachers in aligning instruction with standards and benchmarks

IIA02 Units of instruction include standards-based objectives and criteria for mastery.(89)

Ensure High Quality Staff - Recruitment, Evaluation, and Retention

II01 The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)

Make decisions to assist students based on data

HS02 The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.(5513)

Comprehensive Progress Report

Mission: The mission of Badger Academy is to provide an alternative setting to accommodate the students of Beebe Public Schools, through instructional and social intervention, that can be accomplished with an attitude of commitment and acceptance for attaining future success in educational endeavors and in the workforce.

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Goals:

All students will show continuous growth in the areas of English Language Arts and Mathematics on the ACT and ACT Aspire.

All students unexcused days absent will decrease.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			School Leadership and Decision Making			
Effective Practice:			Ensure High Quality Staff - Recruitment, Evaluation, and Retention			
		II01	The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Job opportunities are posted on the school's and local cooperative's website. The applications are filled out online and building principals are given the applications. Then, the principal, along with a committee, interview qualified applicants. Local job fairs are visited by the district to recruit graduates. Local colleges and universities are contacted for graduates who are certified for the position.	Limited Development 10/21/2015		
			Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:			When this objective is fully implemented, highly-qualified and certified teachers/faculty will be in every position available. Potential teachers will be interviewed by a committee and the school will know that they have the best person for the position. The school will work with the local university to develop a network to recruit highly-qualified teachers.	Objective Met 06/05/18	Theresa Gilliam	05/20/2018
Action(s)	Created Date					
1	6/5/18	District level administrators will ensure all staff members are highly qualified.		Complete 06/05/2018	Theresa Gilliam	07/30/2018
<i>Notes:</i>						
Implementation:				06/05/2018		
Evidence	6/5/2018	Documentation provided at district level of hiring practices.				
Experience	6/5/2018	District personnel ensure highly qualified staff are hired for the district.				
Sustainability	6/5/2018	Continued work to ensure highly qualified staff are hired.				

Core Function:			Curriculum, Assessment, and Instructional Planning			
Effective Practice:			Engage teachers in aligning instruction with standards and benchmarks			
		IIA02	Units of instruction include standards-based objectives and criteria for mastery.(89)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, we are working to collaborate with other teachers in order to build lessons that are coherent to the standards. All units of instruction built will ensure mastery of the standards when students complete the unit.	Limited Development 06/05/2018		
How it will look when fully met:			When this objective is met, the instruction in the classroom will be rigorous and fully aligned to the standards. Furthermore, students will be able to perform proficiently on each one of the standards required. We will assess student performance by reviewing the data from the ACT and ACT Aspire annually to ensure we are meeting our goals.		Eli Lowry	05/30/2021
Action(s)	Created Date			0 of 2 (0%)		
1	6/5/18	Ensure teachers are provided with common planning times within their department.			Eli Lowry	08/30/2018
Notes:						
2	6/5/18	Administrator will ensure frequent visits occur to observe classroom instruction.			Eli Lowry	08/30/2018
Notes:						

Core Function:			Curriculum, Assessment, and Instructional Planning			
Effective Practice:			Assess student learning frequently with standards-based assessments			
		IID11	Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives).(109)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We do not have established pre and post tests for students at Badger Academy in the area of math and language arts.	Limited Development 08/24/2017		
How it will look when fully met:			We will have students tested in math and Reading to determine strengths and weaknesses at BOY. We will test again at EOY to determine growth. We will need copies of the assessments and results of the assessments.		Cheryl Winningham	05/01/2019
Action(s)	Created Date			0 of 1 (0%)		
1	8/24/17		Develop a Math and LA Pre-Test of essential skills for junior high and high school students.		Theresa Gilliam	05/01/2019
Notes:						

Core Function:			High School: Leadership and Decision Making			
Effective Practice:			Make decisions to assist students based on data			
		HS02	The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.(5513)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We are currently working on our student handbook to decrease the number of unexcused absences per semester from 10 to 8. We will use one of our district professional development days to review student data concerning academics, behavior, and attendance to identify our at-risk students and create a plan to address the needs of these students.	Limited Development 06/05/2018		
How it will look when fully met:			When this objective is fully met, the school culture will be engaging for students. We will see a decrease in absenteeism rates, discipline issues, and grades will improve.		Eli Lowry	05/30/2020
Action(s)	Created Date					

Notes: