

A Caring School Community Dedicated To Excellence

REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Community Middle School & Zoom
February 2, 2022, 6:30 p.m.
REVISED AGENDA

1. Call to order:
2. Pledge of Allegiance:
3. Student Representatives' Reports: (10 min.)
4. Citizens' Comments (not budget related): (5 min.)
5. Additions/Adjustments to the Agenda by Board and/or Superintendent: (5 min.)
6. Reports/Committees: (10 min.)
 - a. Reports:
 - Staff Association
 - Principals*
 - Adult & Community Education Dir.*
 - Finance Director*
 - Health Center Director*
 - Special Education Director*
 - Curriculum, Assessment & Instruction Director*
 - Superintendent of Schools*
 - b. Committees:
 - Curriculum – next meeting 02/17/22, 4:30 p.m. via zoom
 - Facilities/Transportation* – next meetings, Special mtg. 02/07/22 (tent.); and 3/21/22, 6:00 p.m. both via zoom
 - Health Advisory – next meeting 02/03/22, 6:00 p.m. via zoom
 - Policy* – next mtg. 02/08/22, 6:00 p.m. via zoom
 - First Reading Policies*: IHBAA, Individualized Education Programs; BCB, Conflict of Interest; BCC (Also GBCA), Nepotism
 - c. Ad Hoc Committee: Awesome Bear Society (ABS) – 2/9//22, 6:00 p.m.
7. Action Items: (30 min.)
 - a. Approval of Minutes of January 19, 2022 Meeting*
 - b. Acceptance of Donations*
 - c. Acceptance of resignation due to retirement, effective 06/30/22, MS Teacher Mary Ellen Tracy
 - d. Acceptance of resignation due to retirement, effective 06/30/22, HS Teacher Steve DeAngelis
 - e. Legislative Update
 - f. Health and Safety Procedures and Protocols
8. Discussion Items (10 min.)
 - a. Nutrition/Dietary Health
 - b. Survey
9. Budget Workshop: (40 min.)
 - a. Board Budget Goal*
 - b. Elementary, Middle & High Schools
 - c. Board questions
 - d. Citizens comments regarding budget
 - e. Board discussion
10. Adjournment:

* Attachments

NOTE: Attendees are required to wear face masks while in the school building.

Join Zoom Meeting <https://us02web.zoom.us/j/81719553103>

Any citizen who wishes to add an item to the agenda may do so by notifying the Board Chair or the Superintendent's Office, in writing, ten days prior to the Board's next scheduled meeting.

Elementary Principals' Report
February 2, 2022

6a.

Abbie Hartford (MES)
Jeff Boston (RES)

Janet Delmar (MTV)
Tina Brackley (WES)

	Pre-K	K	1	2	3	4	5	Total
MES	5/7	15/14	19	16/15	22	15/16	18/18	180
RES	13/9	8/9	16/16	15/16	18/19	19/19	11/12	200
MTV	8	15	13	14	8	13	14	85
WES	8@ RES	6	13	10	10	19		58

Special Substitute at RES

On January 28th, we had a very special substitute teacher at RES, the commissioner of education for the State of Maine, Pender Makin. In my 29 years of being an educator, I have never heard of the commissioner of education request to sub. Commissioner Makin followed a schedule in which she received a brief taste of the different age groups and programs we have at RES. We were extremely excited Commissioner Makin was able to spend time with our students and staff!

SEL Theme

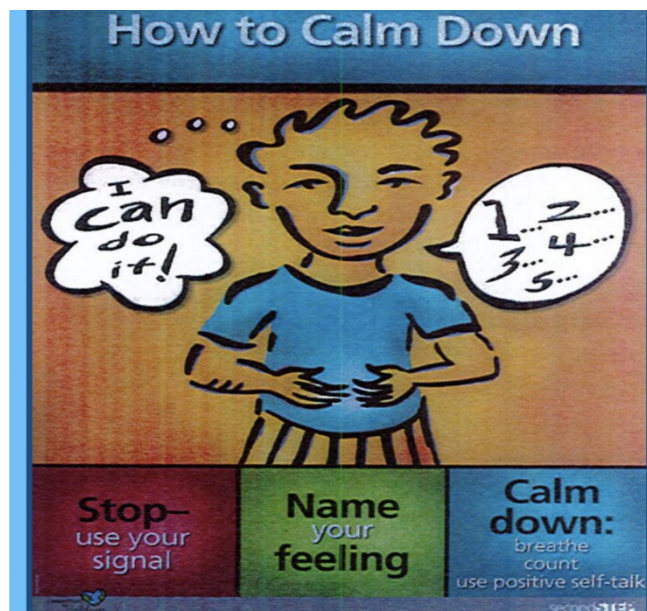
This month, our schoolwide theme was emotional management. *Second Step* lessons specifically teach students to recognize their emotions and to use calming steps to stay in control and reduce aggressive behaviors.

“Students with effective emotion-management skills are more likely to:

- Get along with peers and make good choices.
- Cope with strong emotions and express them in socially acceptable ways.
- Be successful in school.

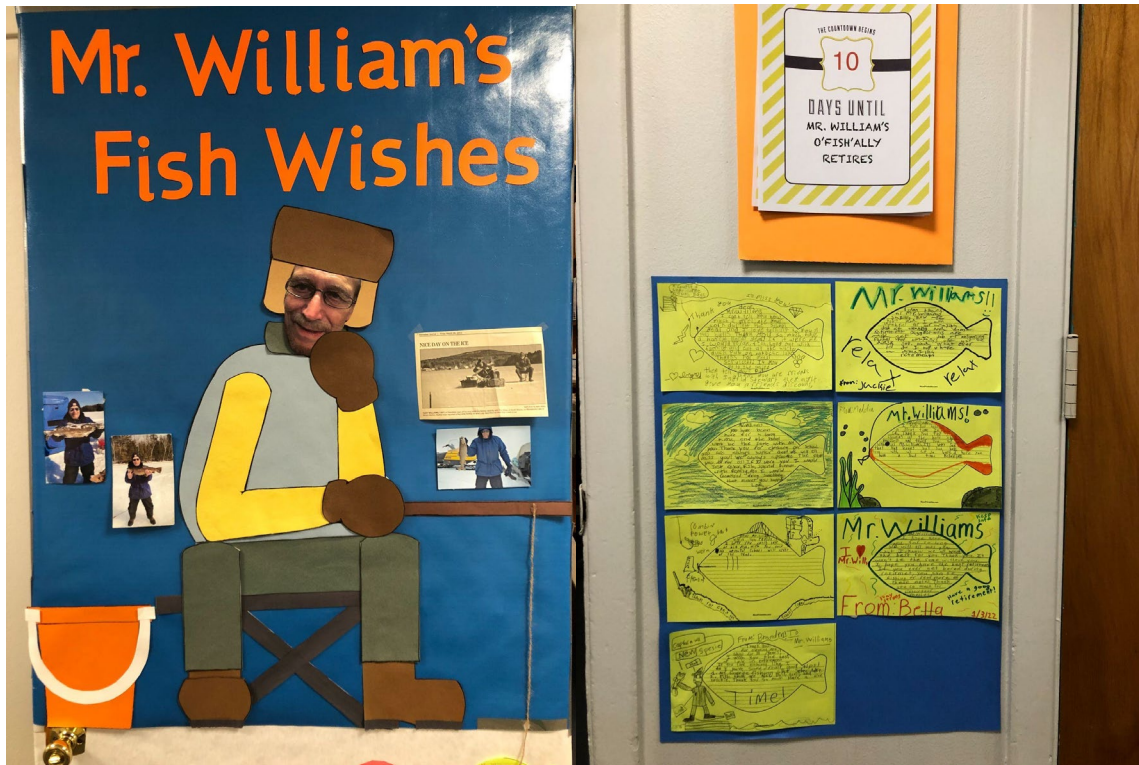
Students with less-effective emotion-management skills are more likely to:

- Be aggressive.
- Have less social-emotional competence.
- Have difficulty behaving in socially skilled ways.
- Act impulsively on their emotions.”



MES Fish Wishes for Mr. Williams

Curt Williams retired January 28, 2022 after 31 years of service as the custodian at MES. We appreciate all his efforts in keeping the school clean and shiny each day. He will be missed. Throughout the month of January, students wrote Fish Wishes for him. The messages were thoughtful and heartfelt including; best wishes in retirement, thank you and advice for fishing! Thank you Mr. Williams for 31 years!



MVES 4th Graders Learn About Energy!

By Ms. Ouellette's Class

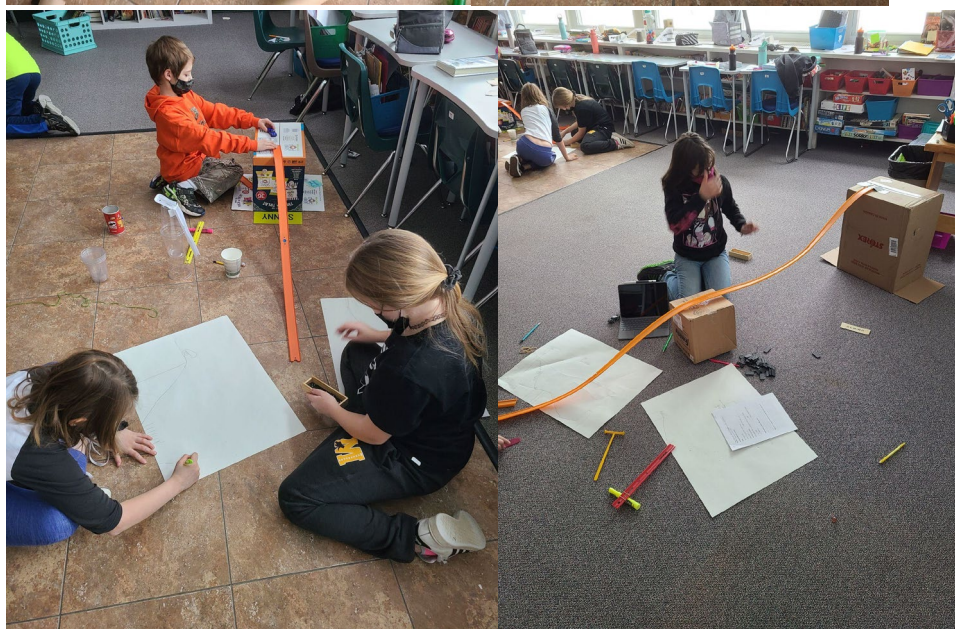
Energy Conversion Project: Rube Goldberg Machines

Grade 4 has been studying energy, stored energy, and the transfer of energy from one object to another. We started the unit talking about energy and where it comes from. Some of our questions were - *How does an object that doesn't move get energy? How can one object transfer energy to another?* Through scientific exploration and our readings we learned that you can give an object potential energy (the scientific term we learned for stored energy) by lifting an object or giving it height. Then we learned that an object can pass energy to another object by mechanical transfer (or bumping into another object using force).

We also learned about a man named Rube Goldberg who built elaborate machines that used mechanical force to do simple everyday tasks. We explored this energy transfer by building a small Rube Goldberg Machine using a lever, a ramp, and a marble. But this was just the beginning. After exploring with these small simple machines we were up to the challenge of creating more complex machines. We collected a variety of items from home such as paper towel tubes, matchbox cars, bells, ramps, marbles, golf balls, and an assortment of other materials. After we had ample materials we set out to create our very own Rube Goldberg machines!

Here are the steps we followed. First, we had to know some ground rules. The first was that there needed to be at least two energy transfers in the machine itself. Second, we needed to decide what the machine was going to accomplish. Our choices were to move a ping pong ball at least one foot, ring a bell, or light a light bulb. Because we didn't have the light bulb kit we made a compromise. We substituted lighting up an Ipad screen for lighting a light bulb. Finally, we were off and running: designing, collecting materials, and building complex machines.

The task was not easy and working together to create a complex design took a lot of teamwork, compromise, and perseverance. In the end we all succeeded with our chosen design!



Standard Rube Goldberg Machine Addresses:

4.PS3-3 Ask questions and predict outcomes about the changes in energy that occur when objects collide.

3-5.ETS1-3 Apply scientific ideas to design, test, and refine a device that converts energy from one form to another
Relationship between energy and forces.

Get Ready to Read! Celebrate the Read to ME Challenge During the Month of February



For the 7th year, the Maine Department of Education will collaborate with community organizations and schools to support the Read to ME Challenge, a month-long public awareness campaign held in February to promote the importance of literacy across the curriculum for all of Maine's students, regardless of age.

This simple but powerful campaign challenges adults to read to children for 15 minutes, capture that moment via a photo or a video, and then post it on social media and challenge others to do the same. Don't forget to use the hashtag *#ReadtoME* and tag the Maine DOE at *@mdoenews* on Twitter, *@MaineDepartmentofEducation1* on Facebook, and *@mainedepted* on Instagram! Capturing the power of reading and talking about any type of text with children and youth of any age promotes life-long habits essential for being a literate citizen.

The Read to ME Challenge will run for the month of February, leading up to Read Across America Day on March 2, 2022. The Maine DOE will be kicking off the Read to ME Challenge this year on February 1st with the Commissioner doing a special reading – more information will be forthcoming via the [Maine DOE Newsroom](#).

Maranacook Community Middle School
 Regional School Unit 38
 2100 Millard Harrison Drive
 Readfield, ME 04355



Kristen Levesque, EdD., Principal
 Phyllis Cote, Office Coordinator
 Office Phone: 207-685-3128 x1114
 Office Fax: 207-685-9876
www.maranacook.org/mcms

“A Caring School Community Dedicated to Excellence”

January 27, 2022

Dear RSU 38 Board Members,

I hope everyone is enjoying winter! It has been a very busy month here at MCMS this January. We had one week of remote learning due to the number of COVID cases and it's extenuating circumstances. Our basketball teams finished up their seasons (being able to finish the regular seasons but not able to participate in the playoffs due to COVID cases). All 4 teams (A and B boys and girls teams) had very solid seasons, with great coaching from Amy Jones (Girls A coach), Chris Davis (Girls B coach), Tom Labrie (Boys A coach) and Tom Radcliff (Boys B coach). Our Nordic and Alpine teams are in the middle of their seasons now, and both Alpine and Nordic have each had opportunities to compete on the trails and the slopes! Our band and chorus had their winter concert (held virtually) over the holiday break. You can find this on our website- it is very impressive! A big thank you to our music director, Adam Scarpone, for putting this together.

Academic Highlights

- **On Acadia**, on February 2, 2022, students will participate in an ice harvest. Just like the historical events that made Maine winters famous, the harvest will be an all-day affair. Students will be out on the lake, observing and participating in an ice harvest led by volunteers from The Thompson Ice House Harvest Museum. Students will be able to participate in an ice fishing demonstration, a history lesson about the ice harvest history in Maine led by the team's advanced practicum students from UMF, and ice safety demonstrations.
- **On Moose Island**, in their core class, “Raising the Bar,” students are learning about court cases through history. They have discussed the Salem Witch Trials and the Boston Massacre and are now learning more about historical cases of Plessy v. Ferguson and Brown v. Board of Education.
- **On Katahdin**, students in Mrs. Jewett's ELA class, “the Elements of a Mystery” are learning how to identify the main ideas of an informational text in order to answer relevant questions about the text. They recently read about the Winchester Mystery House, and used the article they read to practice close reading, and to work on summarizing, paraphrasing and quoting.
- **On Sebago**, students are creating their own STEM (Science, Technology, Engineering and Math) labs. Students are doing the research (associated to middle school level science and math standards) then taking their class through the lab they created. So far, they have done labs on understanding the workings of making lava lamps.
- **On Royal**, students have explored many different myths and legends, both ancient and modern, in order to find connections from culture to culture, and identify the recurring patterns within them. Now, they are looking behind the curtain of “The Hero's Journey,” and interpret the values they instill, as well as the purpose these types of Myths and Legends serve.
- **6th Grade Math**: Students are working on factoring and how this applies to reducing fractions.
- **7th Grade Math**: Students are working on solving inequalities with variables and are getting prepared to take the Expressions & Equations assessment.

- **8th Grade Math:** Students are working on functions. They are looking at linear functions and how slope is the rate of change on a graph.

Learning Commons and Technology Updates: Green Screen Success!

Throughout January, the Technology Exploration activity has been using green screen technology! Students have been using our "production studio set" with green screen and specialized lighting to record scenes and stories. Video files are then uploaded to google classroom for easy transfer to student laptops for special effects, backgrounds, and audio editing using iMovie. The activity session culminated in a mock awards ceremony (available virtually), and all students involved received golden statues.

Outdoor Exploration

We started our Snowshoeing Activity Time for those students who signed up to do this on 1/24/22! It is a fun activity and it is great to see some students, who had never snowshoed before try this out! The students will have an opportunity to snowshoe for the next 5 weeks during their Activity Time. It gives our students a chance to check out our beautiful campus, enjoy the outdoors, and spend time with peers!

Sources of Strength Program Comes to MCMS

Approximately 15 of our students and 2 staff members will be participating in a new training called Sources of Strength! Sources of Strength is an evidence-based best practice youth suicide prevention program designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. Sources of Strength moves beyond a risk-focus and utilizes an upstream approach, mobilizing a group of powerful Peer Leaders to spread messages of Hope, Help, and Strength throughout their school and community. This upstream model strengthens multiple sources of support (protective factors) around young individuals so that when times get hard, they can leverage their strengths.

The mission of Sources of Strength is to empower a well world and prevent suicide by increasing help-seeking behaviors and promoting connections between peers and caring adults. The program uses a fun-filled style of active learning to encourage open discussion about the very real problems that youth face and what can help. Sources of Strength believes it takes both students and staff working together to create lasting positive impact, therefore Adult Advisors and Peer Leaders will be trained.

New Program Highlight: MCMS Writing Center

A new, student-led writing center (facilitated by our Gifted and Talented Teacher, Rachel Smith) will be coming soon to MCMS! This program will provide individualized, collaborative assistance to all students across subjects. It will help students in the writing process both by meeting with Student Editors and/or becoming a Student Editor and it will provide familiarity in using a writing center in preparation for High School for our students.

As always please reach out to me if you have any questions or concerns.

Sincerely,

Kristen Levesque, EdD
Principal

Student Count, as of 1/27/22: 6th-99 7th-102 8th-98

Maranacook Adult and Community Education

February 2022 - Board Report

Whether your dream is to get a high school diploma, go to college, get your license in commercial truck driving or take an enrichment class, we take great pride at Maranacook Adult and Community Education in supporting our local community members by helping expand their career choices and improve their quality of life!

Commercial Driving Licensure

The CDL class B driving program at Maranacook has been working all school year to modify and prepare its curriculum to meet new federal regulatory guideline due to be enacted into law on February 7th. While some driving schools have struggled to implement the new curriculum requirements and additional student training hours, my staff and I feel 100% confident that our CDL program is all set. One of the unfortunate side effects of more regulation and enforcement is that in order for us to meet these demands there are obvious costs that must be addressed. To meet these new financial demands, we will be increasing our tuition costs for our CDL program this summer to \$3,500 and our fall class to \$4,000. While it is always our mission to keep costs as low as possible for our students, we also have a fiscal responsibility to the district that includes fuel expenses, truck repairs and maintenance, the purchasing of all new student text books and the addition of salary and benefits for our staff so that we can remain competitive in retaining their employment.

Adult Education Committee

Adult education committee members and I met on January 13th to discuss the current and future state of Maranacook's adult education program. In that discussion, we reviewed our three main core areas, enrichment, HiSET and high school diploma and Vocational/CDL instructional programs. While we have seen a huge enrollment loss in both our enrichment and HiSET programs throughout the pandemic, we have at the same time seen incredible growth in our CDL program. Part of this growth is related to the current deep need within the state to train and retain drivers in trucking career fields. With this need, funding has followed and these "granted" funds have helped to allow those students with limited incomes to be able to take the CDL class for free. This is obviously a huge assistance to those who can use the training provided in our CDL class to be able to secure a job where they can earn a livable wage. The AE committee and I also discussed my budget requests for 2022-2023. While a majority of my budget requests will be paid for from funds already collected from CDL registration fees, I am additionally requesting \$30,000 to re-start our high school CDL truck driving program. I see a high school program as a fantastic opportunity to assist our students not planning to attend college or trades school with a high value credential that will allow them to enter into a good paying job directly out of high school.

Thanks!!



Director, Maranacook Adult and Community Education

1/27/2022

A Caring School Community Dedicated To Excellence

**WARRANT ARTICLE RECONCILIATION
REGIONAL SCHOOL UNIT NO. 38**

2021-2022

February 2, 2022

<u>DESCRIPTION</u>	<u>APPROVED</u>	<u>TRANSFER</u>	<u>REVISED</u>	<u>EXPENDED</u>	<u>ENCUMBERED</u>	<u>REMAINING</u>	<u>% REMAIN</u>
Regular Instruction	8,022,007.00		8,022,007.00	4,195,396.52	19,090.07	3,807,520.41	47.46%
Special Education	2,929,750.00		2,929,750.00	1,385,944.06	0.00	1,543,805.94	52.69%
Career & Technical Educ.	0.00		0.00	0.00	0.00	0.00	0.00%
Other Instruction	483,330.00		483,330.00	214,649.85	145.47	268,534.68	55.56%
Student & Staff Support	1,949,854.00		1,949,854.00	1,042,222.90	7,479.29	900,151.81	46.17%
System Administration	721,601.00		721,601.00	442,872.18	1,449.33	277,279.49	38.43%
School Administration	1,171,917.00		1,171,917.00	634,743.97	982.91	536,190.12	45.75%
Transportation	1,089,314.00		1,089,314.00	544,552.36	40,973.72	503,787.92	46.25%
Facilities/Maintenance	2,503,638.00		2,503,638.00	1,530,708.56	194,852.99	778,076.45	31.08%
Debt Service	102,635.00		102,635.00	99,975.61	0.00	2,659.39	2.59%
All Other Expenses	114,287.00		114,287.00	55,000.00	0.00	59,287.00	51.88%
TOTAL BUDGET	19,088,333.00	0.00	19,088,333.00	10,146,066.01	264,973.78	8,677,293.21	45.46%

As of today's date we are optimistic that the overall budget for Regional School Unit No. 38 remains sound as budgeted for fiscal year 2021-2022.

Please do not hesitate to contact me with any questions, comments or suggestions through e-mail at mandy_fitzgerald@maranacook.com or telephone at 685-3336.

SBHC Board report - 2/2/21

Submitted by Sarah Morrill, RN BSN, Health Center Director

Thank you to the board for your ongoing support of the SBHC. We continue to spend a significant amount of time working with students and families to minimize the spread of covid-19. The CDC/DOE's most recent Standard Operating Procedures has required some modification of covid protocols, and we are doing our best to ensure safety for everyone. Our success definitely depends on the continuation of our schools' universal masking policy.

Data review

Enrollment in medical and/or behavioral health services = HS 179/367 49% ; MS 140/305 46%

Medical visits = 71

Family Planning visits = 10 (includes visits for any reproductive health service covered by our Maine Family Planning partnership grant)

Covid-19 - Pool testing

RSU 38 is now offering Pool Testing in all district schools. Enrollment is open to all staff and students on an ongoing basis.

Our goal is to keep kids in school and playing sports by encouraging vaccination and pool testing, along with ongoing universal masking and distancing protocols.

School Initiatives

The SBHC is working with NAMI Maine to bring a program called Sources of Strength to the Middle and High Schools. This is an "upstream crisis prevention" program focused on providing peer-support to students needing mental health support. We hope that this will promote a culture of support in our schools and de-stigmatize mental health concerns. Selected staff and students from both schools will be trained by NAMI Maine to participate in this program.

Thanks to the generosity of the family and friends of Alex McPhedran, we have established a fund to cover the costs of medical care for uninsured and underinsured students. All donations received in Alex's memory will be set aside for this purpose.

SBHC Partnerships

Maine General administrators visited the SBHC in December and our partnership remains strong.

The SBHC is working with Kennebec Behavioral Health to meet this year's increased demand on mental health services. We now have a telehealth-only counselor from KBH who is providing services to students that would otherwise have been on the waitlist.

Thank you again for your time and dedication to RSU 38. Please reach out if you have any questions or suggestions for the SBHC.



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

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Superintendent of Schools
Director

Karen G. Smith, Ed.D.
Director of Curriculum, Instruction & Assessment

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Ryan Meserve
Special Education

Mandy Fitzgerald
Finance Director

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February Board Report

Dear RSU #38 School Board:

Unified Basketball is an established sport, which has taken off nationwide, where students with disabilities are paired with students without disabilities on the basketball court. This is the sixth year that Maranacook Community High School has had a Unified Basketball Team. The first year Maranacook paired with Winthrop High School and the plan is to do that again this year for this season. Jill Watson will be coaching the team again this year and will have the support of Lori Twiss again. The athletes and partners participate in practices and hopefully six games together as they have in years past. During a game, there are three athletes and two partners on the court at one time. Each game consists of two twenty-minute halves, and we play a non-competitive style game, so the athletes and partners are learning basic basketball skills. In addition, the students are taught how to make accommodations for their teammates and their opponents, so that the game allows access for students at all levels of ability. Our team has also had co-managers in the past to enable more participation and to accommodate for the special needs of particular students.

Unified Basketball gives both our athletes and partners opportunities to break down the barriers that often occur between students with and without disabilities. Many of these students do not have opportunities to engage in meaningful conversations throughout their busy school days. Unified Basketball facilitates friendships and promotes positive relationships regardless of the educational needs of the students. By participating in unified basketball, all the students have the opportunity to get to know each other on a more personal level, thus seeing each other as individuals and making lasting bonds. This co-curricular opportunity has led to increased engagement for all students within the school environment, and we look forward to continuing this program in the future with your support.

If you have any questions, please feel free to let me know.

Sincerely,

Ryan Meserve



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February 2022 Board Report

February 2, 2022

Dear RSU #38 Board Members,

This informational letter updates you about the National Assessment of Educational Progress (NAEP) and the Every Student Succeeds Act (ESSA).

NAEP. This month, selected Grades 4 and 8 students will participate in the NAEP¹ – the largest continuing and nationally representative assessment of our nation’s students’ knowledge and ability in core subjects. NAEP is congressionally mandated and was first administered in 1969 to measure student achievement nationally. It is important to note that students’ grades will not be affected as the information collected is used for statistical purposes only. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States. Students may take a mathematics or reading assessment. In addition to subject-area questions, students voluntarily complete NAEP survey questions. These questions provide valuable information about participating students’ educational experiences and learning opportunities in and outside the classroom. While the assessment is voluntary, NAEP depends on student participation to help policymakers improve education. The assessment takes approximately 2 hours for most students, including transition time, directions, and survey questions.

The following schools in our district were selected for this year’s assessment:

- Maranacook Community Middle School (Grade 8) on Thursday, February 3
- Manchester Elementary School (Grade 4) on Tuesday, February 8
- Mt. Vernon Elementary School (Grade 4) on Wednesday, February 16

ESSA. The Every Student Succeeds Act (ESSA, 2015) is the most recent Congressional reauthorization of the Elementary and Secondary Education Act (ESEA, 1965). This federal entitlement program provides a long-term stable commitment to equal opportunity for all students. Every June, the Board is apprised of how the district spent the entitlement funds. RSU #38 receives federal funding in the following areas:

- **Title IA** provides all children significant opportunities to receive a fair, equitable, and high-quality education and close educational achievement gaps. In our district, Title IA funding is used to equalize opportunities in grades K-5.

Title I Targeted Assistance and Schoolwide Program. Eligible students are failing, or most at risk of failing, to meet the State's challenging student academic standards based on multiple, educationally related, objective criteria. In targeted assistance programs, funds are used to provide services to eligible students identified as having the greatest need for special assistance. Readfield Elementary School is a *Targeted Assistance School*. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school with a poverty percentage of 40 percent or more to improve the achievement of the lowest-achieving students. Mt. Vernon Elementary and Wayne Elementary Schools are *Schoolwide Schools*.

- **Title II** designates resources to support targeted teacher and principal professional development.
- **Title IV** provides all students with access to a well-rounded education; improves school conditions for student learning, and improves the use of technology to improve all students' academic achievement and digital literacy.
- **Title V** addresses the unique needs of rural school districts.

Additionally, under Title IA, schools in Maine that need additional supports are categorized as Tier I, Tier II, or Tier III, depending on their degree of need. Mt. Vernon Elementary and Wayne Elementary Schools are currently identified as *Tier III schools* under Title IA. With the support of a school leadership coach, Principals Delmar and Brackley are responsible for developing and implementing a school-level plan, in partnership with stakeholders, to include at least one evidence-based intervention. These schools will also have access to additional federal funds to support implementing a school leadership team and the school plan. In addition, professional development will be available at no cost and driven by the needs of school staff and students. More information about ESEA supports, services, and funding can be found on the Maine DOE website (<https://www.maine.gov/doe/learning/esea/resources>).

Sincerely,

Karen G. Smith

Karen G. Smith, Ed.D.
Director of Curriculum, Instruction, and Assessment

¹National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.



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Special Education Director

Mandy Fitzgerald
Finance Director

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Superintendent Report - February 2022

As January comes to a close I am pleased to report the following on positions:

- Interim Principal at MCHS Michael Harris will start Feb. 10th;
- 5 permanent substitutes are in place (out of a possible 7);
- All teaching positions are filled;
- 3 open Educational Technician positions remain open;
- 16 out of 18 bus driver positions are filled.

Last meeting several questions came up about enrollments with the Capital Area Technical Center. Please see the following for enrollment information pertaining to the various offerings through CATC.

	Slot Allotment	MCHS Enrollment		
Auto Collision (AM)	4	2		
Auto Tech (AM)	7	4		
Auto Tech II (PM)	slots are given to school as needed	1		
Building Construction (AM)	4	1		
Business Careers Academy (AM)	4	0		
Certified Nursing Assistant (AM)	5	4		
Computer Tech (AM)	4	3		
Culinary Arts (AM)	4	5		
Early Childhood Education (AM)	4	4		
Electrical Technology (AM)	3	4		
Emergency Medical Technician (PM)	slots are given to school as needed	1	# of students attending in the morning	41
Firefighting (AM)	slots are given to school as needed	0	# of students attending in the afternoon	2
Graphic Design (AM)	4	2		
Law Enforcement (AM)	4	1		
Machine Tool with Welding Fabrication (AM)	4	2		
Medical/Veterinarian Terminology (AM)	4	3		
Plumbing & Heating (AM)	4	6		
Total	59	43		

Tonight we will begin budget presentations from the building administrators. We will continue past practice with a slide presentation and continually add to it as more presentations are made in the coming months.

By the time this is published you will have heard that Education Commissioner Makin came to Readfield Elementary to offer support to the school due to the extreme staffing challenges we have encountered in the last several weeks. Mr. Boston created a schedule so she could experience the “day in the life” of our Readfield staff. We are appreciative and thankful for the time she spent with us and expect that she walked away with a favorable impression on Readfield Elementary and the rest of our RSU #38 schools.

As a follow-up to citizen comments from our January business meeting. We have gathered information on fundraising for “Project Graduation” to make necessary changes that continue to make both graduation and “project Graduation” memorable and fun events. We are looking closely at the events, expenses, fundraising and building a consistent and reasonable budget for each class. Work is ongoing but we have certainly made significant movement. More information will be communicated directly to parents shortly after the interim principal arrives.

Finally, here is the truancy report through January. Please remember these numbers represent NEW truancy cases by month. The administrators are following our protocols and setting up plans with the students and families. Many of the plans have been successful across the levels and have resulted in improved attendance. The total number at the end of each column represents the total cases; not all are active cases. (The High School numbers are being evaluated in relation to the attendance law. I expect the March report to have clear numbers as we use consistent practice.)

	Elementary	Middle	High
September	1	0	2
October	0	0	2
November	1	0	3
December	10	1	3
January	3	1	TBA
February			
March			
April			
May			
Cumulative Totals	15	2	10

Sincerely,

Jay Charette
Superintendent

RSU #38 Facilities/Transportation Committee
January 24, 2022, 6:00 p.m.
Minutes

Present: David Guillemette, Rebecca Lambert , Betty Morrell , Shaun Drinkwater, Kelly Thompson, Jay Charette, Mandy Fitzgerald

Absent:

1) Transportation Update/ Budget - Kelly Thompson

Staffing

- a) Mrs. Thompson gave an update on staffing challenges. Budgeted 18 drivers currently 14 drivers which translates to 14 student runs morning and afternoon.
- b) Mechanic has been filling in on runs when drivers are absent
- c) No spares means that we have no capacity for during the regular day activities. Earliest teams can leave is 4:00 pm due to prioritizing regular day student runs. Coaches and parents are assisting on transportation during the regular school hours. Nordic coach has been able to drive own team as fully certified CDL license.

Budget

- d) Mrs. Thompson reviewed her budget requests including driver training/recruitment, updated radios, increasing 2 positions to 40 hours, technology, and required testing - more information to be presented during budget process.

2) Maintenance Update/Budget - Shaun Drinkwater

Staffing

- a) Congratulations to Curt Williams on his retirement after 31 years at Manchester Elementary school effective Friday, Jan 28, 2022 .
- b) We were down 3 staff but have returned to full capacity. See next item.
- c) Staffing has been difficult - we have hired two students who are doing nice work. Hiring was contingent on maintaining grades. We follow all labor laws. Students are 17 years of age or older.

Budget

- d) Mr. Drinkwater reviewed his budget request that potentially might be covered with remaining bond funds. He will work with Mr. Charette to bring a proposal forward to the next meeting.
- e) Also is bringing forward an expanded position from 6 month to 12 month and a 2nd maintenance position. More information to be presented during the budget process.

3) Mr. Charette reviewed the remaining bond balance. Money must be spent before September 2022. Mr. Charette and Mr. Drinkwater will review his budget to see what projects meet requirements and bring forth a proposal at the next regular meeting.

- 4) ESSER Funding
 - a) Mr. Charette reviewed covid funds.
 - i) CRF #1 and CRF 2 completely spend and invoiced.
 - ii) ESSERF 1 - will be completely expended at the end of the school year. (Paid for nurse in MTVES and WES - question will the position be added to regular budget.)
 - iii) ESSERF 2 - remaining funds for one more year of full time literacy and math interventions. All funds must be spent by the end of the school year 2023.
 - iv) ESSERF 3 - all approved. Working on projects good through the school year 2024. Question - Covid Nurse, Technology Ed Tech, and Elementary Guidance paid for 1 year - will the board support the positions going forward into next school year?
- 5) Revision Energy - Discussion among committee. Would like to leave the door open to revisit in the future once other priorities are addressed. Mr. Charette will communicate with Tina Meserve of Revision Energy with the message.
- 6) Woodlot Discussion - Mr. Drinkwater explained the need to “thin” our forest around the Maranacook Campus. Has gotten a proposal from a company. Mr. Charette will share the complete proposal with the board for review and will schedule a brief February Meeting (tentatively Feb. 7th at 6:00 pm) to make a decision on the proposal before bringing it to the full board.
- 7) Other - no other items brought forth
- 8) Meeting adjourned at 7:03 p.m.

RSU #38 Policy Committee Meeting
 ZOOM
 January 11, 2022, 6:00 p.m.
Meeting Minutes

6b.

Present: Cathy Jacobs, Patty Gordon, Keltie Beaudoin, Jay Charette

Absent: Dane Wing

1. Review:

- a. IHBA, Individualized Education Programs – the committee reviewed the current policy along with the MSMA sample policy. No changes were made; policy will be marked as reviewed.
- b. IHBA, Referral and General Education Interventions – The committee reviewed the current policy along with the MSMA sample policy. One revision is recommended in the second paragraph. Committee recommends first reading as revised.
- c. JICK, Bullying – The committee reviewed the current policy along with the MSMA sample policy. No changes were made; policy will be marked as reviewed.
- d. JKF, Disciplinary Removals of Students With Disabilities – The committee reviewed the current policy along with the MSMA sample policy. No changes were made; policy will be marked as reviewed.
- e. BCB, Conflict of Interest – The committee reviewed the current policy along with the MSMA sample policy. Two additions were made to the current policy in the sections “Employment” and “Board Members as Volunteers”. Committee recommends first reading as revised.
- f. BCC (also GBCA), Nepotism – The committee reviewed the current policy along with the MSMA sample policy. Several revisions were made updating wording in the definitions, adding language for exceptions for spouses of Board members in stipend positions only, and adding language for volunteers. Committee recommends first reading as revised.

2. Legislative Update:

- a. An Act to Support Life and Career Readiness Education in Maine
- b. An Act to Establish Juneteenth as a Paid State Holiday
- c. An Act to Discontinue the Use of the SAT in Maine Schools
- d. An Act to Permit Naloxone Possession, Prescription, Administration and Distribution in Public and Private Schools

Superintendent Charette reported on the above legislative updates.

Cathy Jacobs added that she is serving on an Executive Committee for MSMA, and reported on LD 786, Non Discrimination Statutes.

3. Next Meeting: February 8, 6-7 p.m., via zoom

**REGIONAL SCHOOL UNIT #38
REFERRAL AND GENERAL EDUCATION INTERVENTIONS**

It shall be the policy of Regional School Unit #38 (RSU #38) to refer all school-age students suspected of having a disability that requires special education to the IEP Team for an evaluation in all suspected areas of disability. Referrals of students to the IEP team may be made by parents at any time, and by professional school staff regardless of the results of the initial child find activities, but after completion of the general education intervention process. Other individuals or agency representatives (including representatives of the Department of Health and Human Services) with knowledge of the child may also make referrals. Any such referral should be made in accordance with procedures that may be approved by the Superintendent of Schools.

Regardless of the source of the referral, a referral will be considered received by the school unit on the date that the written referral is received by the office of the [Director of Special Education]. It shall be signed and dated by [Special Education Director or designee], thereby indicating the date of the receipt of that referral, and a copy will be forwarded to the building principal.

The Superintendent of Schools, in consultation with the Director of Special Education, may develop procedures for referral and the use of general education interventions within the local school unit, and may from time to time amend those procedures as necessary.

Legal Reference: Me. Dep't of Educ. Reg. ch. 101, §§ II(16), III, IV(2)(D), (E), V(4)(A) (July 2015).

Cross Reference: IHBAC – Child Find
IHBA – Referral Procedures and General Education Interventions

Revised: April 1, 2008

Revised: December 7, 2016

**REGIONAL SCHOOL UNIT NO. 38
CONFLICT OF INTEREST**

Board service is a matter of public trust. In making decisions that affect the Regional School Unit No. 38 schools, Board members have the duty to act in the interest of the common good and for the benefit of the people they represent.

A conflict of interest may arise when there is an incompatibility between a Board member's personal interest and his/her responsibilities as an elected official in a matter proposed or pending before the Board. Board members have a legal and ethical responsibility to avoid not only conflict of interest, but the appearance of conflict of interest as well.

Financial Interest

A Board member has a financial interest in a question or contract under consideration when he/she or a member of his/her immediate family may derive some financial or other material benefit or loss as a result of the Board action. The vote of the Board is voidable if a Board member has a financial interest and votes on that question or is involved in the discussion, negotiation, or award of a contract or other action in which he/she has a financial interest.

In order to prevent the vote on a question or contract from being voidable, a Board member who has a financial interest must:

- A. Make full disclosure of his/her interest before any action is taken; and
- B. Abstain from voting, from the negotiation or award of the contract and from otherwise attempting to influence the decision.

The Secretary of the Board shall record in the minutes of the meeting the member's disclosure and abstention from taking part in the decision in which he/she has an interest.

It is not the intent of this policy to prevent a Board member from voting or the school unit from contracting with a business because a Board member is an employee of that business or has another, indirect interest but is designed to prevent the placing of Board members in a position where their interest in the schools and their interest in their places of employment may conflict and to avoid appearances of conflict of interest.

Appearance of Conflict of Interest

A Board member should do nothing to give the impression that his/her position or vote on an issue is influenced by anything other than a fair consideration of all sides of a question.

Board members shall attempt to avoid the appearance of conflict of interest by disclosure and/or by abstention as outlined in MRSA Title 30-A§2605, (4).

REVISED POLICY – FIRST READING

Appointment to Office and Other Employment

A Board member may not, during the time the member serves on the Board and for one year after the member ceases to serve on the Board, be appointed to any civil office of profit or employment position which has been created or the compensation of which has been increased by action of the Board during the time the member served on the Board.

Employment

A member of the Board or spouse of a member may not be an employee in a public school within the jurisdiction of the Board to which the member is elected.

As permitted by 20-A MRSA §1002(2)(A), and in compliance with the Board’s policy BCC-Nepotism, the spouse of a Board member may be permitted to serve as a stipend employee on a contractual basis when this action in the best interest of students and a summation of potential conflicts of interests is documented and mitigations are described in the signed contract. This exception is for the 2021-2022, 2022-2023, and 2023-2024 school years only.

Board Members as Volunteers

A member of the Board may not serve as a volunteer when that volunteer has primary responsibility for a curricular, co-curricular or extracurricular program or activity and reports directly to the Superintendent, principal, athletic director or other school administrator.

For the 2021-2022, 2022-2023, and 2023-2024 school years, as permitted by 20-A MRSA §1002(2)(A), and in compliance with the Board’s policy BCC-Nepotism, the spouse of a Board member may be permitted to serve as a volunteer in any capacity, the same as other school volunteers.

Definitions

For the purposes of this policy, the following statutory definitions apply:

- A. “Employee” means a person who receives monetary payment or benefits, no matter the amount paid or hours worked, for personal services performed for a school administrative unit.
- B. “Volunteer” means a person who performs personal services for a school administrative unit without monetary payments or benefits of any kind or amount.

Legal Reference: 20-A M.R.S.A. § 1002-1004
20-A M.R.S.A. § 1315 (SAD’s)
30-A M.R.S.A. § 2604-2606

Cross Reference: BCA-Board Member Code of Ethics
DJH, Purchasing and Contracting: Procurement Staff Code of Conduct

Revised: 02/04/15
Reviewed: 03/12/19
Revised: _____

REVISED POLICY – FIRST READING

Policy: BCC (Also GBCA)

**REGIONAL SCHOOL UNIT #38
NEPOTISM**

Employment

It shall be the policy of the Regional School Unit #38 (RSU #38) Board not to employ as school unit staff any person who is a member of the immediate family of a Board member or of the Superintendent. Immediate family of Board members or the Superintendent who are employed by the school unit on the date of adoption of this policy are not affected by this paragraph.

By Maine law (20-A M.R.S.A. § 1002(2)), a Board member's spouse is precluded from employment under any circumstances in any public school within the jurisdiction of the Board to which the member is elected.

Supervision and Evaluation

No person shall be employed in or assigned to a position that is within the administrative supervision of a member of his/her immediate family, nor in a position in which he/she is supervised or evaluated, in whole or in part, by a member of his/her immediate family.

Exceptions

In extraordinary circumstances, the Board may approve an exception to the prohibitions on the employment of immediate family so long as the candidate is qualified for the position to which he/she has applied, the hiring is in the best interest of the school system and its students, and the candidate is not the spouse of a Board member. District policy prohibits certain family members from participating in the final decision as to whether a person is hired or promoted.

This policy shall not apply to adult education personnel, substitute teachers or extracurricular activity coaches.

Exceptions for spouses of Board members in stipend positions only:

For the purpose of this policy a "stipend employee" means a person who receives limited monetary payment of benefit, through a series of payments or in a lump sum, for personal services performed in an advisory, mentoring, or coaching capacity for a school administrative unit.

The Board authorizes the Superintendent to employ a spouse of the member of the Board as a stipend employee on a contractual basis when that action is in the best interest of the students and the needs of the school unit. Such a contract will summarize potential conflicts of interest and describe mitigations of such conflicts.

Such contract will be for one season or one year only, with no guarantee or expectation of continuation.

It is the Board's intent that hiring practices for stipend positions discourage favoritism and political patronage and provide qualified applicants a fair opportunity to be selected on merit, with priority consideration given to the best interest without restricts based solely on family association. To that end, the Superintendent/designee will be responsible for developing job descriptions for stipend positions, including relevant qualifications and duties/ responsibilities.

REVISED POLICY – FIRST READING

This exception applies only through June 30, 2024, unless extended by the Maine legislature.

Volunteers

Under Maine law (20-A MRSA § 1002(2-A)), a board member or a board member's spouse may not serve as a volunteer when that volunteer has primary responsibility for a curricular, co-curricular, or extracurricular program or activity and reports directly to the superintendent, principal, athletic director, or other school administrator within the jurisdiction of the Board.

Exceptions for spouses of Board members in volunteer positions only:

Notwithstanding the preceding paragraph, the Board may permit a Board's member's spouse to serve as a volunteer in the same capacities as other school volunteers. In approving spouses of Board members as volunteers, the Superintendent/designee will ensure that practices applicable to approval of school volunteers discourage favoritism and political patronage and provide qualified applicants a fair opportunity to be selected on merit, with priority consideration given to the best interest without restricts based solely on family association. Board member spouses who volunteer in schools will be subject to the provision of the board's policy IJOC, School Volunteers.

This exception applies only through June 30, 2024, unless extended by the Maine legislature.

Definitions

For the purpose of this policy:

- A. "Immediate family" means spouse, domestic partner, sibling, child, ~~brother, sister, parent, step-parent, child, step-child, in-law, or any person who lives in the same household (Consanguinity/Affinity to the 4th degree chart).~~
- B. "Administrative supervision" refers to the authority of a person in the position of principal or higher.

Legal Reference: 20-A M.R.S.A. § 1002

Cross Reference: ~~BCC-R/GBCA-R – Nepotism: How To Count the Level of Degree of Consanguinity/Affinity~~
BCB – Board Member Conflict of Interest

Revised: 03/06/07

Adopted by RSU #38 Board of Directors: 04/27/09

Revised: 01/18/17

Revised: 12/04/19

Revised: _____

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7a.

RSU #38 Board of Directors
 Maranacook Community Middle School
 January 19, 2022
 Minutes of Meeting

Members Present: Chair Cathy Jacobs, Vice Chair David Twitchell, Keltie Beaudoin (6:35), Kim Bowie, Tyler Dunn (remote), Patty Gordon, David Guillemette, Rebecca Lambert, Betty Morrell, Jade Parker (remote), Shawn Roderick (6:40), Melissa Tobin, Dane Wing

Administration Present: Superintendent Jay Charette, via zoom - Principals Jeff Boston, Tina Brackley, Janet Delmar, and Abbie Hartford, Special Education Director Ryan Meserve, Director of Curriculum, Instruction, and Assessment Karen Smith, Finance Director Mandy Fitzgerald

1. Call to Order: Chair Jacobs called the meeting to order at 6:30 p.m.

Chair Jacobs reported, *this business meeting is being held both in person and virtually, through zoom in compliance with RSU #38 policy BED Remote Participation in School Board Meetings. The meeting is being recorded and will be posted on the maranacook.org YouTube channel.*

Please be aware that the "microphones" of the viewing audience will be muted except during the identified portions of public comments at this meeting. For today's agenda that is Item #5. If you would like to speak during this agenda item, please use the chat feature to signal to Mrs. MacGregor and she will communicate with the Board Chair. In person speakers please sign up on the clipboard by the door. All individuals that wish to speak, whether in person or virtual, please identify yourself with first and last name and the town you live in. Please note that individuals that do not live in our member communities may or may not be granted permission to speak at the discretion of the Board Chair. Speakers are asked to limit individual comments to 2 minutes and if someone speaks ahead of you that has a similar view please reference their comment. All votes will be taken by Roll Call.

Pledge of Allegiance:

2. Citizens' Comments: none

3. Additions/Adjustments:

4e. Appointment of first probationary contract teacher, MES Grade 1, Miska Jarvinen-Bergdahl

4f. Discuss possibility of having a student board member

Mr. Twitchell asked about adding to a future meeting a discussion about having a board evaluation, similar to the Superintendent evaluation, where the school community would take part.

Mrs. Parker read a comment from a parent regarding sports, specifically asking for clarification on the use of school gymnasiums for rec/community sports, and the unfortunate decisions to have both of the MS basketball teams cancelled.

Superintendent Charette added, he is working on a plan that would allow for the rec. programs to use the gyms on Saturday. Regarding the MS games, the decision to forfeit tournaments are made by the league and not the individual schools. Mr. Charette offered to reach out to the parent, but Mr. Wing stated he already had and Mrs. Parker stated should would talk with the parent.

4. Action Items:

a. Approval of Minutes of January 5, 2022

MOTION by Guillemette, second by Beaudoin to approve the minutes of January 5, 2022 as presented. **Motion Carried:** 12 in favor, 0 opposed, 1 abstained (Tobin)

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- b. Nomination of Interim High School Principal, Michael Harris
MOTION by Morrell, second by Lambert to accept the nomination of Michael Harris as Interim Principal for Maranacook Community High School.
 Superintendent Charette introduced Mr. Harris to the Board.
Motion Carried: unanimous
- c. Appointment of first probationary contract teacher, RES Grade 4, Sara St. Laurent
MOTION by Morrell second by Lambert to appoint Sara St. Laurent to a first probationary contract as recommended. **Motion Carried:** unanimous
- d. Appointment of first probationary contract teacher, WES Grade 4, Sydney Goodridge
MOTION by Twitchell second by Beaudoin to appoint Sydney Goodridge to a first probationary contract as recommended. **Motion Carried:** unanimous
- e. Appointment of first probationary contract teacher, MES Grade 1, Miska Jarvinen-Bergdahl
MOTION by Gordon second by Twitchell to appoint Miska Jarvinen-Bergdahl to a first probationary contract as recommended. **Motion Carried:** unanimous
- f. Discuss possibility of have a student board member
 Chair Jacobs reported that she has spoken to several board chairs about their experiences with having student board members who attend the meetings, take part in discussions and vote (although votes do not count as official). She asked the board for their sentiment on investigating the possibility of having one or two student members. Currently we have representatives from the middle and high schools, who report each month, but do not take an active part in the meetings. A process would need to be put in place in terms of how they are selected, etc. The board gave a “thumbs up” to continue working on this.

5. Budget Workshop

- a. Goal Statement
 The Board members shared Ideas on a budget goal statement.
- Replace “success” with “growth”
 - Include a focus on staff retention and emotional wellbeing
 - Statement should be for everybody.
 - Continue to develop, preserve and maintain the academic institution
 - Preserve the academic institution for long-term sustainability
 - To support all students and staff; have staff part “professional growth”
 - Preserve, maintain, protect and serve
- Request was made for the Superintendent and Assistant work to wordsmith the board’s comments above and bring it back for the next meeting. Superintendent Charette stated he would send out a draft ahead of the next meeting for comments/suggestions.
- b. Enrollment
 Superintendent Charette shared the enrollment figures as of January 14th as well as a historical/projected enrollment report compiled by New England School Development Council (NESDC).
- c. Superintendent’s Directives
 Superintendent Charette reviewed his directives to the administrators and managers in developing the FY23 budget, asking that they use a range of no more than 1-2% increase in budgeting and eliminating wish list budgeting. The preliminary ED 279 was received late yesterday and it looks as though we are up a little from last year.
- Questions were asked about the growth rate for supplies over the past few years; whether the state plans to cover the costs for food service another year; what the district budgets for the health

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center; and what the carryover is. Question was also asked about what funds are set aside to help students catch up on the learning that has been lost due to Covid. Superintendent Charette responded, in total \$190,000 (\$80,000 set aside; \$80,000 for summer school and \$30,000 in enrichment funds. Mr. Dunn added it would be helpful to know what percent of students are behind where they were pre-Covid.

Mr. Roderick reminded everyone that the supplemental budget is coming up at the legislature, so it is important to contact your legislators.

d. Citizens' Comments Regarding Budget

Mt. Vernon resident John Harker asked about the listing of the mask mandate and establishing a Covid health and awareness program that would include funds for nutritional supplement packets, educational inserts to help parents and students understand how to build their immunity. He projects the cost would be around \$20,000. The program could be developed and deployed by health teachers and health center. He offered to answer any questions on this proposal if the Board chooses to move forward with this idea.

6. Adjournment: MOTION and second to adjourn at 7:36 p.m.

Respectfully Submitted,
James Charette, Superintendent of Schools
D. Foster, Recorder

Acceptance of Donations

7b.

February 2, 2022

Donor	Amount	Department
Edgar Clark & Sons Pallet, Inc.	\$500.00	Maranacook Food Pantry
Joan Lee Wiebe	\$100.00	Maranacook Food Pantry
Jane Matrisciano	\$100.00	Maranacook Food Pantry
Nancy Perkins	\$300.00	Maranacook Food Pantry
Anonymous	\$200.00	Maranacook Food Pantry
Mary Jernigan	\$200.00	Maranacook Food Pantry
Ann Parker & David Tobie	\$100.00	Maranacook Food Pantry
Randy Schwartz & Kini-Ana Tinkham	\$250.00	Maranacook Food Pantry
Susan Beaulieu	\$150.00	Maranacook Food Pantry
Ann Dorney & David Axelman	\$250.00	Health Center
Gwendolyn & Philip Mohlar	\$250.00	Health Center
Warren & Donna Dessler	\$100.00	Health Center
Susan Emmerling & Bob Ingalls	\$100.00	Health Center
John & Barbara Lord	\$200.00	Health Center
Nicholas Grace	\$500.00	David McPhedran Scholarship Fund
William & Phyllis Rourke	\$200.00	David McPhedran Scholarship Fund
Joan Sturmthal & Jon Lund	\$200.00	David McPhedran Scholarship Fund
John McPhee	\$1,000.00	David McPhedran Scholarship Fund
John & Katherine Garofalo	\$100.00	David McPhedran Scholarship Fund
Albertine Provencher	\$100.00	David McPhedran Scholarship Fund
MGMC Medical Staff Office	\$500.00	David McPhedran Scholarship Fund
Roy & Elizabeth Miller	\$100.00	David McPhedran Scholarship Fund
Jack & Judith Hudson	\$100.00	David McPhedran Scholarship Fund
Frederic & Elizabeth Craigie	\$100.00	David McPhedran Scholarship Fund
Diane & Scott Mills	\$200.00	Wendy Williams Scholarship Fund
ABS	\$144.00	Student Support – Math Team
ABS	\$1,000.00	Girls Soccer State Champ Support

9a.

Previous Years' Budget Goals Statements:

2015-2016

"Providing support for students in order to promote academic success"

2016-2017

"Promoting student success for all while maintaining fiscal responsibility"

2017-2018, 2018-2019, 2019-2020

"Promoting student success in all areas, as we strive for academic excellence while maintaining fiscal responsibility"

2020-2021, 2021-2022

"To support all students' academic, social, and emotional success while maintaining fiscal responsibility"

2022-2023 draft

"To balance the needs of ALL members of the RSU#38 school community while maintaining fiscal responsibility."