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Applicant: NAUVOO-COLUSA CUSD 325

County: Hancock

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
 Cycle: Original Application

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Project Number: 22-4998-E3-26-034-3250-26-ARP-ESSER III

Safe Return Plan	Funds Use Plan	Use Of Funds Pages	Estimated Jobs	Subcontracting
Loss of Learning		Use of Funds		Reservations

Use of Funds

[Instructions](#)

A. Funds may be used for any purposes listed in section 18003(d) of the CARES Act, Section 313 of the CRRSA and the ARP, 2021. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.*

The district will determine the most important needs by using teacher feedback on student learning loss due to COVID. Besides teacher feedback and evaluation, the district will use state assessment indicators from the 2021 assessment and compare state assessment data from previous years for individual students and the entire student population. In addition, the district will meticulously comb through data of those students who are special needs and those who are low income.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.*

The district plans to look at pre and post-assessments, hold discussions with the student's previous grade teachers and their current grade teachers, and use previous state assessment data. The district has hired a school-wide tutor that will work with every teacher to determine the needs of individual students. The tutor will work in the classrooms of teachers who have multiple students who need extra help. The tutor will also work with students who were remote learners due to either testing positive with COVID or were in close contact with a student who tested positive. The principal will work with the teachers in providing professional development to improve student achievement and on how best to meet the needs of students who have lost instructional time due to COVID. The teachers and principal will have academic goals for each student, and use a variety of instructional strategies to improve student learning.

3. Provide the proposed timeline for providing services and assistance to students and staff in public schools.*

Improving student achievement will be ongoing. The principal will continuously work with the teachers, the classrooms aides, and the tutor to determine the needs of students. The needs will be determined weekly, specifically looking at improvement needs at the end of each quarter, semester, and year-end. The tutor will be hired for three years, and the summer program will be three years.

4. Describe the extent to which the applicant intends to use ARP-ESSER III funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.*

NA

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.*

NA

6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*

The district has hired a school-wide tutor, implemented a summer program, will provide extra pay to the staff for work they have and will do outside of the regular school day, have place wireless access points in the part of the classrooms that needed better internet, and will purchase Chromebooks for the use of all students.

B. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) of the CARES Act, Section 313 of CRRSA, and the ARP includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

1. Indicate how ARP-ESSER III funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
- Home-based connectivity acquisition
- Support remote learning for all students, including disadvantaged populations
- Other related issues in supporting remote learning (describe below)

Not Applicable - Funds will be used for purposes other than combatting the digital divide

2. Indicate the number of items provided with grant funds. If these items will not be provided, please enter zero.*

Wireless Networking Device(s)

Technology Device(s)	15
Technology Device Management License(s)	35
	35

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page.*

Uses of Funds	Salaries	Benefits	Contractual	Supplies	Equipment	Total
1. <input type="checkbox"/> Any activity authorized in ESSA, IDEA, Perkins or McKinney Vento, Adult Education and Family Literacy						0
2. <input type="checkbox"/> Coordination of preparedness and response with local units of government						0
3. <input type="checkbox"/> Activities to address the unique needs of:						
<input type="checkbox"/> Low-income children or students						0
<input type="checkbox"/> English Learners						0
<input type="checkbox"/> Children with disabilities						0
<input type="checkbox"/> Racial and ethnic minorities						0
<input type="checkbox"/> Homeless						0
<input type="checkbox"/> Foster care youth						0
4. <input type="checkbox"/> Developing and implementing procedures for preparedness and response efforts						0
5. <input type="checkbox"/> Training and professional development on sanitation						0
6. <input type="checkbox"/> Supplies for sanitation						0
7. <input type="checkbox"/> Planning for and coordinating long-term closures including providing:						
<input type="checkbox"/> Meals						0
<input type="checkbox"/> Technology						0
<input type="checkbox"/> Guidance for carrying out IDEA						0
<input type="checkbox"/> Other educational services						0
8. <input checked="" type="checkbox"/> Technology				17798		17798
9. <input type="checkbox"/> Mental Health Services						0
10. <input type="checkbox"/> Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards						0
11. <input type="checkbox"/> Develop strategies and implement public health protocols, to the greatest extent practicable, policies in line with guidance from the CDC on reopening and operating schools to effectively maintain the health and safety of students, educators, and staff						0
12. <input type="checkbox"/> Repair and upgrade projects to improve air quality in school buildings						0
13. <input checked="" type="checkbox"/> Other (specify) Staff extra pay	58523					58523
Totals By Column	58523	0	0	17798	0	76321
Total from Loss of Learning page						243507
Indirect cost amount (should match the indirect costs claimed on the Budget Detail page)						
Total Funds Budgeted						319828

TOTAL FUNDS AVAILABLE

319828

*Required field