

**TITLE: EXTENDED SCHOOL YEAR TEACHER - Special Needs****Qualifications:**

- Possession of a valid current Idaho Educational Credential authorizing service as a teacher of special needs students.
- Knowledge of: Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of special needs students; Child growth and development and behavior characteristics of children experiencing educational and social dysfunctions; Educational curriculum and instructional goals and objectives, and the educational trends and research findings pertaining to the learning disabled child; Behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures; Socio-economic and cultural background differences of the school population.
- Such Alternatives to the above as the board may find appropriate & acceptable.

Reports To: Building Principal

**JOB GOAL:** The purpose of ESY is to maintain skills, counter recoupment and regression and/or to continue to enhance emerging skills. Students will have a range of disabilities and support needs, from both the resource and self-contained programs. Under direction, teach and instruct special needs students in multiple grade levels in academic, social, behavioral, and other educational skill areas. Plan, develop, organize, and conduct a comprehensive educational and remedial program for special needs students and assist them in making an appropriate adjustment to a mainstreamed educational process, requiring an increased level of independence; and to do other related functions as required.

**ESSENTIAL DUTIES**

- The Extended School Year Teacher plans for student success based on the IEP goals of individual students and the use of spring progress reports, to determine each student's current knowledge and skill level, continue with student learning goals, and report student progress.
- The ESY teacher works collaboratively in a professional learning community with other para-professionals and support staff in addressing the needs of students, developing effective teaching and monitoring, and implementing these best practices.
- The ESY teacher will regularly conduct planning for lessons using commonly accepted professional practices (content, goals, assessment, re-teaching, etc.).
- The ESY teacher creates, communicates, and maintains classroom management practices that effectively engage special education students in the learning process. Acceptable student behavior and related discipline procedures are well understood by students and consistently enforced to maintain a positive learning environment.
- Performs other duties as assigned.

**PHYSICAL DEMANDS:** The employee will be required to perform the duties necessary in a normal office environment. Employee is required to communicate effectively on the telephone and in person and hear sounds within the normal range of conversation; operate a keyboard and type, operate standard office equipment, lift or move objects that weigh up to 25 lbs. This job requires performing repetitive hand movement in gripping, fingering and hand/wrist/arm movements. Job tasks may require walking, standing, sitting, lifting, stooping, squatting, kneeling, bending, crouching, pushing, grasping and reaching.

**TERMS OF EMPLOYMENT:** Extended School Year Thursday June 6, 2019 to Friday June 28, 2019. Salary \$25.00 per hour.

**EVALUATION:** Performance of this job will be evaluated annually in accordance with provisions of the board's policy on evaluation of certified personnel.

An employee working in this position shall at all times be subject to the direction of the person to whom said employee has primary responsibility or said person's designee (s) and at all times shall be subject to the rules, regulations and

policies of the District as promulgated by the Board of Trustees. Each employee shall be held responsible for having knowledge of said school district rules, regulations and policies which have been reduced to writing and made available to the employee on the school district website: [www.cassiaschools.org](http://www.cassiaschools.org).

This position shall be considered exempt from overtime and minimum wage requirements of the Fair Labor Standards Act.

Cassia Joint School District No. 151 is an equal opportunity employer. Qualified applicants receive consideration for employment without discrimination based on gender, age, national or ethnic origins, race, color, religion or the presence of a non-job-related handicap. Employment is contingent upon the necessary verification and work eligibility.

EMPLOYEE ACKNOWLEDGEMENT: I certify that I have received a copy of my job description and acknowledge placement of this signed document in my personnel file at the Cassia Jt School District Office.

\_\_\_\_\_  
Employee Signature

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Date

March 13, 2019