

# **Brownstown CUSD #201**

## **ARP ESSER III Use of Funds Plan**

This plan will be updated continually through the grant period depending on routine evaluations

### **Definition**

The ARP ESSER III The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) fund provides states and school districts help to safely reopen and sustain the safe operation of schools and address the impact of the COVID-19 pandemic on the nation's students.

### **Purpose**

The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) fund provides states and school districts help to safely reopen and sustain the safe operation of schools and address the impact of the COVID-19 pandemic on the nation's students.

### **Safe Return to In-person instruction and continuity of services**

The Brownstown CUSD #201 Return to Learn Plan is aligned with the guidance provided by the Center for Disease Control and Prevention (CDC), Illinois Department of Public Health (IDPH), and the Illinois State Board of Education (ISBE). School strategies in this plan may be removed based upon local conditions, levels of community transmission (low, moderate, substantial, and high), local vaccine coverage, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff matters, students, and parents through the district communication platforms.

The full Return to Learn Plan can be found on the Brownstown School District's Website. It includes a description of how Brownstown CUSD #201 will maintain the health and safety of students, educators, and other staff and explain the extent to which it has adopted policies, provide a description of policies and each of the prevention and mitigation strategies that will be implemented for the safety of all staff and students.

### **Community Input in regard to ESSER 3 Funds**

Our monthly board meetings have agenda items for public comment. Community members are able to attend monthly meetings to share their concerns, ideas, etc.

We incorporate our district committee meetings to include public comment sections related to ESSER 3 funds. For example, Policy, Budget, Curriculum, Building, and Transportation Committee Meetings.

Surveys will be conducted with parents, students, and staff to collect information as needed regarding COVID related issues.

**Funds**

Brownstown CUSD #201 will engage in consultation with students, families, school administrators, teachers, support staff, and local unions.

Funds will address student learning loss from the pandemic, curriculum, school ventilation and sanitation.

- Evidence based curriculum and related professional development to address learning loss and accelerate early literacy skills
- District wide online learning curriculum
- Additional teachers for classroom reduction (student to teacher ratio for physical distancing)
- Social and emotional learning programs
- Supplies to help district clean effectively
- Brining district into compliance with fire and safety codes to create more space

**Learning Loss**

Brownstown CUSD #201 will allocate no less than 20% of it's ESSER funds to address learning loss through the implementation of evidence-based interventions. Interventions will be based on students' academic, social, and emotional needs and address the disproportionate impact of COVID-19.

**Additional Funds**

All activities are approvable and are listed in Section 18003(d) of the Coronavirus, Aid, Relief, and Economic Security Act, Section 313(d) of the Coronavirus Response and Relief Supplemental Appropriations Act, and Section 2001(e) of the ARP Act that an LEA may support with ESSER funds.

**Reporting**

Brownstown CUSD #201 will conduct all necessary reporting to ISBE semi-annually. The district will report on funds spent and provide detail on specific interventions addressed. Examples are Learning renewal strategies, after-school and summer school activities, SEL and mental health activities, and other interventions utilized

**Maintenance of Equity**

Brownstown CUSD #201 will not disproportionately reduce state and local per-pupil funding. The District will also not reduce the number of full-time-equivalent (FTE) staff per pupil.