

# Saginaw County Juvenile Detention Center

## 2022-2023 Annual Education Report

Victor Bugni, Director of Instructional Services

January 4, 2023,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Saginaw County Juvenile Detention Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Victor Bugni for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3qKoxKS> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

The majority of students that attend the Saginaw County Juvenile Detention Center (SCJDC) are behind in required graduation credits or grade level expectations. Students come to us from varied districts throughout the state. All students are court placed. Students are considered at-risk in identification. SCJDC supports students academically as well as socially and behaviorally, continuing to focus on skills in literacy, mathematics, Social Studies, and Science. There are on-site instructors and a transition coordinator who support students, families, local school districts, and probation officers for a seamless transition into and out of the center.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

The students assigned to this school program are court-ordered.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

SCJDC is currently working through the MICIP process to identify needs and create a new goal for tier-one supports using an MTSS process to support all learners in both academic and behavioral goals. It is expected to have a new completed Strategic Plan in the Summer of 2023.

Progress on previous academic goals was maintained, but through the start of a needs, assessments were found to be insufficient in meeting the needs of the student population.

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

SCJDC provides educational services to incarcerated general and special education students. Programming focuses on providing skill supports and credit-earning opportunities for all students. All courses cover requirements as outlined in the Michigan Merit Curriculum laws ([MCL 380.1278](#) through 380.1278b) and follows standards adopted by the State Board of Education copy of curriculum resources can be requested.

## **STUDENT ACHIEVEMENT**

SCJDC staff work to improve academic achievement for all students, and they continue to focus on improving students' skills in literacy, math, social studies, and science. Many students do not attend the school for a full academic year, but those who are in residence that is provided with appropriate assessments such as: NWEA, Diagnostic Assessment of Reading (DAR), M-STEP, ACT WorkKeys, PSAT, and the SAT.

The aggregate student achievement results can be found on <https://www.mischooldata.org/>.

## **IDENTIFY THE NUMBER AND PERCENTAGE OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

The school is housed in a closed facility serving an incarcerated population who have limited visitation rights. Parent conferences are scheduled on a case-by-case basis. Parent meetings take place via the phone and Zoom and include the students' probation officer. All Individualized Education Plan (IEP) meetings are held by phone or via Zoom.

The Saginaw County Juvenile Detention Center School does not offer dual enrollment, AP, or IB courses. If a student is placed into the program and is currently enrolled in one or more of these classes from their local district, staff will work to provide the resources and facilitate, so the learning continues remotely.

Staff is always committed to improving the programming and supports for all learners placed in the facility. SCJDC is focused on increasing student achievement and supporting the whole-child through their time at the center and beyond.

Sincerely,

Victor Bugni  
Executive Directive of Instructional Services  
Saginaw Intermediate School District