



## Exceptionally Able (EA) Art Identification Grades 4 - 5

### Parent Nomination Form

**Thank you for your interest in nominating your child for screening for our grades 4– 5 Exceptionally-Able Program. Students currently in grades 3 and 4 can be nominated. Your comments in completing this nomination form will help the review team gain a sense of your child’s abilities, interests, and learning style.**

**Please submit to your school principal by Friday, March 18, 2022. For any questions, please contact Dan Umstead, Supervisor of Visual & Performing Arts, at [danielumstead@hvrsd.org](mailto:danielumstead@hvrsd.org).**

Student Name:	Date of Birth:	Grade:
School:	Homeroom Teacher:	
Teacher(s) whom the selection committee could contact to address the exceptionality of the student:		
Parent/Guardian(s) Name:		
Name of person completing form:	Relationship to student:	
Address:		
Phone Number(s):	E-mail address:	
Outside testing data if available (Please attach documents):		
Awards and recognitions received by nominee:		

List any current programs, in or out of school, that your child is involved with that are addressing his/her exceptionality:

### **Exceptionally-Able Screening Process**

#### **ART**

This process identifies exceptional ability beyond what constitutes high achievement. The selection process outlined below is designed to identify the truly gifted learner, which research shows to be approximately 2% of all students. Inevitably, not all students nominated will be identified for the program.

#### **Phase I - Portfolio Criteria:**

- Each nominated student should submit 6-10 pieces of art.
- Work submitted should show as wide a variety of media such as pencil, crayon, marker, pastel, charcoal, paint, ink, collage, and/or photos of work not easily transportable.
- Portfolio should include a wide variety of subject matter including one each from the list below:
  - Still-Life Drawing or Painting
  - Landscape and/or one architecture/room interior drawing or painting
  - Self-Portrait
  - Animal or Person (full Body)
  - Photographs of 3-D work: clay, carvings, mobiles, sculptures, ceramic pots, papier-mâché, etc
  - Sketchbook
- The bulk of the portfolio should be the student's original, independent art.
- All work that was done as part of a class or is copied from photos or other sources should be clearly labeled as such.

#### **Phase II – Drawing Assessment**

- Each child nominated will be given a drawing assignment to be completed in class in the presence of his or her visual arts teacher.

#### **Phase III – Development of the EALP**

- An Exceptional Able Learning Plan (EALP) will be developed by the art teacher with the goal of differentiating and extending the student's regular art experience at the elementary level.

#### **Timeline:**

- March 18, 2022 Nominations Due by 4:00pm
- May 13, 2022 Formal Assessment Completed/Portfolio Submission
- May 31, 2022 Portfolio Review/Drawing Assessment/Evaluation Completed

For each section that follows, please check the box that best describes your child. At the bottom of each section, you will be given the opportunity to elaborate. Do not feel the need to check every box, as some may not apply. A child can be considered exceptionally able in one area and need not possess each and every characteristic on this form. It is important for you to share accurate information about your child knowing that certain qualities may be “To a High Degree,” while others are “Not Observed.” Please do not feel compelled to provide a narrative in every section.

✓	Possesses this characteristic to a high degree
✓	Often demonstrates this characteristic
✓	Sometimes demonstrates this characteristic
✓	Has not been observed to demonstrate this characteristic

### **PERSONAL QUALITIES**

Characteristic	Not Observed	Sometimes	Often	To a High Degree
Has a mature sense of humor				
Is impulsive				
Is independent				
Becomes deeply involved with a particular interest				
Has a wide range of interests				
Prefers the company of older children and adults				
Displays evidence of self-motivation				
Shows awareness and concern about global issues				
Is prepared to take risks				
Sets high personal goals				
Feels comfortable in unfamiliar situations				
Is a keen and alert observer				
Has a clear understanding of cause and effect				
Shows perfectionist tendencies				

Please elaborate on your child’s personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either “Often” or “To a High Degree” in a specific characteristic.

---



---



---



---



---



---

**SPATIAL BEHAVIORS**

<b>Characteristic</b>	<b>Not Observed</b>	<b>Sometimes</b>	<b>Often</b>	<b>To a High Degree</b>
Likes to draw, build, design, or create things				
Enjoys looking at pictures or slides				
Shows interest in watching movies				
Frequently plays with machines				
Is a frequent daydreamer				
Easily completes mazes or puzzles				
Reads and interprets maps and charts accurately				
Visualizes a project or product before completion				
Works with colors and pictures to learn				
Is good at imagining things				
Has a strong spatial sense				
Uses visualization or dreaming to learn				

Please elaborate on your child's personal qualities you believe are associated with exceptional ability. Cite specific examples if you have checked either "Often" or "To a High Degree" in a specific characteristic.

---

---

---

---

---

---

---

---

Please use the space below to indicate what has made you realize that your child is exceptionally able.

---

---

---

---

---

---

---

---

