



Ovid-Elsie Area Schools

Ovid-Elsie Middle School

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www.ovidelsie.org

January 16 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Ovid-Elsie Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brian Powell for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2I04Efb> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Ovid-Elsie Middle School was identified as not having any labels given.

While we have started to make progress with our math curriculum we are still underperforming in 6th and 7th Grade. Our math department has been working on aligning their instruction with the curriculum. We have continued our curriculum work to bring continuity and fidelity to our curriculum. We are also struggling with students with disabilities. This sub group has not met their Adequate Yearly Progress. We have our teachers researching the skills needed for this demographic to continue to grow.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Ovid-Elsie Middle School based on their grade level equivalency.

1. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Ovid-Elsie Middle School is in the 5th year of our five-year plan. The plan was reviewed and modified to make sure that we comply with state requirements and data was collected to monitor progress.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There have been no specialized schools in the district for the past three years.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Ovid-Elsie Middle School adheres to the Common Core Curriculum. This may be found at <http://www.michigan.gov/mde> . For more information on the Common Core Curriculum, you may contact the middle school office.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Proficiency Scores- 6th Grade

Subject	2017-18	2018-19
Math	32.3%	25.6%
ELA	66.9%	60.5%

Proficiency Scores-7th Grade

Subject	2017-18	2018-19
Math	42.6%	40.6%
ELA	64.8%	63.3%

Proficiency Scores-8th Grade

Subject	2017-18	2018-19
Math	50.0%	55.6%
ELA	71.4%	77.8%
Social St.	43.6%	45.7%

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Ovid-Elsie Middle School had 172 of 355, 48%, attendance by parents at Parent-Teacher Conferences.

We will continue to work with the community to improve your child's school experience. Together with staff, students and parents, we will continue to grow not only academically but as a community. Thank you for your continued support

Sincerely,

