

Dvid-Elsie Area Schools

8989 E. Colony Road | Elsie, MI 48831-9725 Phone: 989-862-4237 | Fax: 989-834-2717

January 30, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Ovid-Elsie High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Tokar, the high school principal for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2T4bGmX or you may review a copy in the main office at your child's school. Click the Annual Reports tab at the web address.

Our high school uses a data team and early warning system program to help identify students with needs and gaps in the curriculum. Our staff has created a tiered system of support. Students identified as Tier 1 receive general instruction supports. Students identified as Tier 2 students are provided a teaching coach in an Academic Center class to support their learning. Students identified as Tier 3 receive remedial services in math.

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Since there is only one HS, all students are assigned to Ovid-Elsie High School.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. We are currently in the 3rd year of our plan.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. We do not have any specialized school.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. This information can be found at the Michigan Department of Education website. Our local requirements here can be found at www.ovidelsie.org under the high school tab for guidance.
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS



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Proficiency for Ovid-Elsie High School

SAT EBRW 2016-2017

SAT EBRW 2017-18

SAT EBRW 2018-19

65% Proficient

70% Proficient

62% Proficient

SAT Math 2016-2017

SAT Math 2017-18

SAT Math 2018-19

37% Proficient

46% Proficient

47% Proficient

M-STEP 2017 Social Studies M-STEP Social Studies 2018 M-STEP Social Studies 2019

49% Proficient

53% Proficient

51% Proficient

M-STEP 2017 Science

M-STEP Science

M-STEP Science

35% Proficient

*Pilot Test by MDE-No Data *Pilot Test by MDE-No Data

- IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. 130 (28%) students were represented at Parent-Teacher Conferences.
- 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. 61 (13%) of our students were dual enrolled
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - i. AP courses in English, U.S. History, and Calculus
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - i. 38 Students equalling 8% of enrolled students in AP courses
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
 - i. 9 of 17 students received college credit for AP English courses. 53% of AP students received a qualifying score in English.
 - ii. 13 of 24 Students received college credit for AP US History. 54% of AP students received a qualifying score in AP US History.
 - iii. 0 of 9 Students received college credit for AP Calculus. 0% of AP students received a qualifying score in AP Calculus

Our test results show a significant improvement from 2015-16 in all academic areas. Additionally, this upward trend is consistent with our five year improvement as a school. Ovid-Elsie High School has improved in all components of the SAT College Readiness Exam. Additionally, in the previous three years, we have added eight (8) dual enrollment courses for students. We have added AP English, AP US History, and AP Calculus. AP Biology will be offered starting in the 2020-2021 school year.

Sincerely,

Jason D. Tokar