



# Ovid-Elsie Area Schools

## Leonard Elementary School

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Dear Parents and Community Members

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Leonard Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rachelle Parsons at [rachelle.parsons@ovidelsie.org](mailto:rachelle.parsons@ovidelsie.org) for assistance.

The AER is available for you to review electronically by visiting the following website, <http://bit.ly/2O2ju6Y>, or you may review a copy in the main office at your child's school.

Leonard Elementary currently houses a kindergarten, first, and second-grade students as well as Kids Early Education Zone Preschool Program. District daycare and after-school programming are also held at Leonard. In a separate wing of the building, the Alternative High School is housed and serves students in grades nine through twelve.

For the 2019-20 school year, schools were identified using new definitions and labels, as required in the Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of the above labels.

Since Leonard Elementary is a K-2 building there are no state or national tests administered at this time. Leonard uses school improvement planning to ensure all students are prepared for these assessments in later years. Leonard has great parent involvement with almost 100% of our families attending conferences where teachers present student's progress and collaboratively plan for continued student improvement and success. Leonard also has great parent/student participation with Literacy and Math Curriculum nights, along with a high percentage of families attending Grandparent's Day.

Finally, Leonard Elementary takes pride in putting students first and thrives on creating an environment where students are caring, respectful, and responsible.

Sincerely,  
*Rachelle Parsons*

Rachelle Parsons Leonard Elementary Principal