



2020-2021 Annual Education Report

1/16/22

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for *Bullock Creek High School*. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact *Curt Moses* for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3h5oVzv>, or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Bullock Creek High School continues to put an emphasis on student achievement. During the 2020-2021 school year, reading, writing, and math continued to be a top priority. Bullock Creek High School uses its at-risk resources to further provide additional help to those learners who might be struggling in our core academic areas. We offer an after-school intervention program, credit recovery courses, a math seminar course, counseling services, and a summer school program to help reach our struggling students. We are in our 7th year with our Bullock Creek Early College Program. In addition, we are committed to addressing the social-emotional needs of our students as they navigate a global pandemic.

State law requires that we also report the additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All District pupils in grades 9-12 are assigned to Bullock Creek High School since there is only one high school building in this district that serves this grade span of students. Students may also be assigned to this building for a program that better meets their educational needs, such as attending CTE programs offered by Bullock Creek. BCHS does accept schools of choice students providing there are spaces available in the requested grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan for Bullock Creek High School is available in the high school office. The School Improvement Team was composed of several focus groups and meets during the school year to develop the school improvement plan. The goal of the team is to develop, review, and evaluate goals, objectives, and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Core Curriculum is available in the high school office. Bullock Creek offers a curriculum aligned with the Michigan Merit Curriculum with emphasis on Language Arts, Mathematics, Science, and Social Studies. BCHS follows the Common Core standards adopted by the State of Michigan. In addition, we offer an array of business, industrial arts, foreign language, and fine arts classes. Students earning a Certificate of Completion will follow an alternate curriculum.

Each staff member is provided with a curriculum that is appropriate to the classes they teach. Pacing guides, curriculum checklists, and common assessments have been developed for all four core content areas.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

SPRING OF 2021

	Class of 2025 (PSAT 8/9)	State
Mean Total Score	888	859
% Met ERW Benchmark	65%	64%
% Met Math Benchmark	48%	44%
% Met both Benchmarks	43%	41%

	Class of 2024 (PSAT 10)	State
Mean Total Score	937	960
% Met ERW Benchmark	67%	66%
% Met Math Benchmark	32%	38%
% Met both Benchmarks	31%	36%

	Class of 2023 (SAT)	State
Mean Total Score	989	1031
% Met ERW Benchmark	52%	65%
% Met Math Benchmark	35%	43%
% Met both Benchmarks	32%	41%

SPRING OF 2019

	Class of 2022 (PSAT 8/9)	State
Mean Total Score	899	877
% Met ERW Benchmark	66%	61%
% Met Math Benchmark	50%	43%
% Met both Benchmarks	45%	40%

	Class of 2021 (PSAT 10)	State
Mean Total Score	942	911
% Met ERW Benchmark	67%	59%
% Met Math Benchmark	38%	33%
% Met both Benchmarks	36%	32%

	Class of 2020 (SAT)	State
Mean Total Score	1021	984
% Met ERW Benchmark	59%	55%
% Met Math Benchmark	46%	36%
% Met both Benchmarks	42%	34%

SPRING OF 2018

	Class of 2021 (PSAT 8/9)	State
Mean Total Score	893	876
% Met ERW Benchmark	59%	61%
% Met Math Benchmark	47%	43%
% Met both Benchmarks	45%	40%

	Class of 2020 (PSAT 10)	State
Mean Total Score	952	919
% Met ERW Benchmark	66%	61%
% Met Math Benchmark	51%	38%
% Met both Benchmarks	44%	36%

	Class of 2019 (SAT)	State
Mean Total Score	1052	999
% Met ERW Benchmark	71%	58%
% Met Math Benchmark	51%	37%
% Met both Benchmarks	49%	35%

M-STEP – Given to all juniors as part of the Michigan Merit Exam.

Spring of 2021 – Science & Social Studies scores as reported.

	Science		Social Studies	
	BCHS	State	BCHS	State
Advanced/Proficient	12%	15%	38%	44%
Partially Proficient or Not Proficient	88%	85%	62%	66%

Spring of 2019 – No science scores were reported as the science test was considered a field test for the spring of 2018.

	Science		Social Studies	
	BCHS	State	BCHS	State
Advanced/Proficient	NA	NA	51.4%	46.6%
Partially Proficient or Not Proficient	NA	NA	48.6%	53.4%

Spring of 2018 – No science scores were reported as the science test was considered a field test for the spring of 2018.

	Science		Social Studies	
	BCHS	State	BCHS	State
Advanced/Proficient	NA	NA	62%	49%
Partially Proficient or Not Proficient	NA	NA	38%	51%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	2019-20	2020-21
Fall	181 out of 556 students/33%	155 out of 543 students/28%
Spring	125 out of 543 students/23%	96 out of 528 students/18% (remote learning)

Bullock Creek High School also uses Skyward Family Access, which is a system that parents can use to check their student's grades at any time during the school year. This is a very popular way for parents to keep up to date on their student's progress during the school year

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

In the 2020-21 school year, Bullock Creek High School had 66 students (including early college students) enrolled in post-secondary classes:

Dual enrollment 23
Early College 43

Bullock Creek High School started its own Early College Program during the 2014-15 school year.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB), THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB), AND THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In 2020-21, Bullock Creek High School offered the following AP classes:

AP Biology – 19 students were enrolled in AP Biology. This is mainly a junior or senior course and 7% of our junior/senior classes were enrolled in AP Biology.

AP Calculus - 37 students were enrolled in AP Calculus. This is mainly a senior course and 25% of our senior class was enrolled in AP Calculus.

ABOUT BULLOCK CREEK HIGH SCHOOL

Bullock Creek High School enrollment in 2020-21 was 535 students. There were 35 professional staff members and 8 support staff members during the 2020-21 school year that serviced the students. There were two administrators, a high school principal and a high school assistant principal. In addition to the teaching staff, BCHS also had 2 counselors.

All professional staff members are fully certified to teach the subjects that they are assigned. 100% of the Bullock Creek High School Staff are considered High Qualified as defined under No Child Left Behind.

In addition to our core curriculum, BCHS offered a variety of opportunities for its students. BCHS offered a CTE program in Construction Trades and Educational Careers and students also participate in a number of Midland County CTE programs. Students have the opportunity to take dual enrollment classes as well as apply for the Bullock Creek Early College Program. Students Industrial Arts Programs at Bullock Creek High School competed in the MITES competition. Bullock Creek High School also has a very strong Robotics program.

PRINCIPAL'S REMARKS

The 2020-21 school year was difficult due to the pandemic and the remote learning condition that resulted. The students experienced many successes and yet were faced with remote learning due to COVID- 19. Our staff concentrated on checking in with students to ensure they were safe and as engaged as they could be through the pandemic. We are proud of our students and our community for working together to get through this very difficult time. We

are committed to addressing the needs of students caused by the pandemic both and academically and emotionally.

The staff, students, and parents at Bullock Creek High School are to be commended for their efforts to make Bullock Creek High School such a wonderful place to attend.

Sincerely,

Curt Moses
Bullock Creek High School