

EIU IS ALL IN FOR HIGH SCHOOL STUDENTS!

DUAL CREDIT

ACADEMIC YEAR 2022-2023

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EIU.EDU/DUAL



BASICS OF EIU DUAL CREDIT COURSES

1. EIU professor develops standard syllabus with required topics, assignments, exams. Discusses with high school teachers how to integrate with high school information.
2. EIU professor develops grading criteria for assignments/exams. The assignments/exams of all students taking the class for dual credit are uploaded.
3. EIU professor develops content to be delivered online. Types of content may include PowerPoint slides, recorded lectures on topics, activities with guided instruction, and discussion prompts with key points. Note that the type of content resources will vary based on the type of course (e.g. Speech vs. Biology vs. Literature or History).
4. All classes will have some type of interaction at EIU near the end of course.
5. EIU professor interacts with high school students during the class. Ideally the following interactions will occur:
 - Online meeting with class two times (Skype, Blackboard Collaborate).
 - Classroom visit at high school two times.
 - End of the term interaction at EIU.
 - Online discussion board or other method for regular interaction with the dual credit students to monitor comprehension and progress in the course.

WHY CONSIDER DUAL CREDIT?

P-20 initiatives are encouraging high schools to offer more AP and dual credit courses as part of college affordability initiatives. Because of a change in the law in Spring 2015 and rules in Fall 2015 for dual credit/instructor qualifications for college courses, a master's degree with a minimum of 18 semester hours of coursework in the discipline is now required. Many high school teachers with master's degrees in education do not meet the number of graduate hours in the discipline (e.g. biology, history, English, etc.), and teachers with bachelor's degrees have never been eligible to teach dual credit. EIU's collaborative model of dual credit allows the EIU professor to be the instructor of record for college credit while the high school teacher is the instructor of record for high school credit.

We realize that high schools will continue to offer other dual credit courses through the community college; when teachers are qualified to teach through the community college, the price will be lower. Offering some additional courses collaboratively with EIU gives students more dual credit opportunities.

**"THE PROFESSORS HAVE BEEN GREAT TO WORK WITH!
EVERYONE FROM EIU ANSWERS QUESTIONS VERY QUICKLY."**

Janelle Rafferty
Arthur-Lovington-Atwood-Hammond English teacher

EIU'S COLLABORATIVE MODEL OF DUAL CREDIT

EIU professors have developed online coursework (that is same as what is offered at the university). The EIU instructor is assigned an online section of the course for dual enrollment students. The Higher Learning Commission and Illinois State Law require that core content, assignments, and exams need to be the same in the dual credit course as on campus. The online content will take approximately 150 minutes per week for 15 weeks plus the final exam. The EIU faculty member is responsible for developing content, assignments, exams, grading criteria, and sharing information with high school teachers. High school instructors are able to fill in topics, activities, discussion in the syllabus in addition to the core 150 minutes per week for 15 weeks (e.g. additional days of the week, additional weeks in the semester).

Not everyone in the high school class may be enrolled for dual credit. Non-dual credit students can be in the same high school class. For those students, the high school teacher will be the sole "teacher of record." For the non-dual credit students, the high school teacher will decide on the appropriate assignments and do the grading, but the EIU materials can provide the backdrop for the course. The high school instructor could have two versions of high school syllabus – e.g. if you are taking the course for college credit you have to do everything on the EIU syllabus; if you are taking it for high school credit only there could be fewer quizzes, shorter or fewer speeches/papers, different exams, etc.

The dual credit students will get some supplemental materials/support and practice from the high school teacher, but the university required assignments will be graded by the college instructor. In addition, the EIU instructor personally visits the classroom at least twice per semester along with two potential "Skype" sessions. The course is set up by the EIU instructor and the course will be run like any online class with discussion boards, downloadable materials, and assignments. The university instructor will grade and respond to student questions/emails.

A NOTE TO ADMINISTRATION

EIU's president Dr. David Glassman hopes to increase partnerships between EIU and school districts in Central Illinois. EIU has 6 courses in this brochure that we plan to offer next year. High schools can adopt just one course or up to all six.

EIU's model of dual credit enrollment offers a unique opportunity for students to get a feel for the pace and rigor of university coursework while still having the support and familiarity of high school staff and peers. EIU faculty teaching dual credit courses are outstanding instructors who have won awards and other acknowledgments for teaching skill. They are experts in their fields, but they also collaborate well and are overall very personable, flexible individuals. They will be teaching at least one less course at EIU during the term they are offering the dual credit course. Therefore, they will have the time to devote to working with high school teachers and students.

Based on feedback from participating high schools, we have an option of high schools paying a course fee to help decrease the cost of the course(s) for students. We have two levels of this course fee option so school districts can choose what is best for them. If you choose a course fee option, EIU will send a bill to the school for the course fee after the 10th day of the term in which the course is offered. We ask that schools that intend to pay part of the fee, let us know in writing that they will be doing so.

Thank you for considering a partnership with EIU.

A NOTE TO TEACHERS

Thank you for giving us the opportunity to work with you and your students. We are happy to come to your high school and answer any questions you have as you are considering whether or not to offer your class as dual credit. We appreciate your patience and feedback as we learn what works best for students and high schools in this unique dual credit model.

We know that by partnering with us on the dual credit course, you will be giving up some autonomy and flexibility if you choose to coordinate your high school class with the online EIU dual credit course. We hope there will be minimal technology challenges as you support your students when they are learning how to use EIU's course management system to access materials, upload assignments, and respond to discussion items. You see the students daily and will likely know what they are struggling with sooner than the EIU faculty will. We value your insights and communication about what the students need. We will learn a lot from you. We hope the resources and content we provide will be helpful to you. We hope working together on the dual credit class is a great partnership that results in optimal student learning and opportunity.

A NOTE TO SCHOOL COUNSELORS

Thank you for considering a collaboration with EIU to provide dual credit courses at your high school. We recognize that this would add work to your job and we appreciate all you would do to make this opportunity possible for your students.

EIU has an application for fall dual credit courses and an application for spring dual credit courses that need to be turned in to EIU with a check for at least \$100 per course stapled to the application. We also need a letter from the high school with a list of all of the students who are applying to take dual credit. The letter should indicate that all of the students are eligible to take the dual credit course because they are a junior or senior with a GPA of 3.0 or greater on a 4.0 scale and that you recommend them for the course and believe they will be successful. The batch of applications for fall classes should be sent to EIU by May 1 and applications for spring classes should be sent by November 1. Individual students can add the course later up to the first day of class if needed for both fall and spring courses. EIU will send parents a bill for whatever is not paid with the application. Students who change their mind or drop the class will get a refund if dropped before EIU's 10th day of class; after that there is no refund given.

HIGH SCHOOL FAQs

- Q** Is there a minimum number of students required for dual credit classes?
 - Yes, 4 students are the minimum number of students from one high school who must enroll in a class. EIU also has a minimum number of 24 students across high schools to offer the class.
- Q** The class at the high school is longer than 16 weeks; what do we do with extra weeks in the high school term? What about year-long courses?
 - Students who are enrolled in the dual credit course must complete all work associated with the class within the 16-week time period of the fall or spring EIU term. If it is a semester course and there are weeks before or after the EIU term, high school teachers can cover other material as they see fit.
 - The high school can have a year-long course, but students in dual credit will need to cover the dual credit material within the 16-week EIU term. Schools with year-long classes often cover other content in the fall term and cover the related material with the EIU dual credit class in the spring.
- Q** Are there any other costs to the high school for offering the dual credit class other than the possible course fee?
 - The high school is responsible for buying the books for the class the first time it is taught so that all students are using the same textbook, whether they are taking the class for dual credit or not. EIU has identified low cost options of used books. EIU professors plan to use the same books for several years, so the book cost will not occur often if you offer the course repeatedly. The high school also has the cost of transportation for students to attend a single day dual credit event at EIU in the Fall and in the Spring.

STUDENT QUALIFICATIONS FOR DUAL CREDIT

1. High School Junior or Senior.
2. GPA minimum of equivalent of 3.0 on 4.0 scale
3. Letter from principal verifying/recommending student for dual credit class.
4. No fee for brief Guest Student application.
5. No ACT/SAT score needed.

APPLICATION

Brief one-page application with contact information for student and parent and signatures of student and parent. Applications collected at high school and due to EIU on May 1 for fall and November 1 for spring classes. Later adds are permissible.

FEE PAYMENT

A check for a minimum of \$100 per class should be turned in stapled to the application. The remainder of the cost is due at the start of the semester. If not paid in full by the start of the semester, a 1% finance charge will be added every month a payment is not received. The remaining balance owed will be billed to the student's EIU email. Payment can be made online on PAWS (eiu.edu/paws) with the student's EIU login or by mailing a check to EIU any time between the time the application is turned in and the bill due date.



COST OF DUAL CREDIT CLASSES

Some school districts have resources or grants to pay course fees associated with classes taken in high school with a community college or university. Other school districts may not have the same resources and therefore students must pay for more/all of the cost of these classes. Your high school counselor can tell you what option your high school is able to offer. The \$390 cost is less than tuition and fees for the class if taken at a community college or university.

	COST TO STUDENT	COST TO HIGH SCHOOL (COURSE FEE PER STUDENT)
OPTION 1	\$390	\$0
OPTION 2	\$290	\$100
OPTION 3	\$190	\$200

TEXTBOOKS

The university professors have identified low cost options of used books (hopefully for less than \$10 per book for each course). The high school will be responsible for buying the books for the classes. This is necessary so that all students are using the same textbook, whether they are taking the class for dual credit or not. EIU professors plan to use the same books for several years.

TRANSPORTATION FOR ONE DAY AT EIU

There will be a single day scheduled at EIU in the Fall and Spring semesters for events for all dual credit classes that term.



BENEFITS TO STUDENTS AND TRANSFERABILITY

- Students can earn college credit while attending high school and get started on their college requirements.
- Experience a taste of a college classroom from the convenience of your high school.
- Meet and interact with college professors and learn how to navigate college while still in high school.
- Dual credit students who apply to become full-time students at Eastern will have the application fee waived.
- All courses offered through Eastern Illinois University at your high school are part of General Education. Courses that are part of the Illinois Articulation Initiative are accepted for credit by all IAI participating schools, which includes ALL Illinois public universities and 94 other Illinois colleges and universities. **The IAI has simplified transferring credit to over 100 Illinois colleges and universities (transfer.org/courses/worksheet.php for more information).**
- An estimated 86% of colleges and universities nation-wide accept dual enrollment credit to be applied toward degree requirements or elective credit, according to an AACRAO study; the 14% that do not accept dual credit tend to be elite, private schools. While EIU cannot guarantee course recognition on behalf of another institution, we strive to make the transfer of courses as simple as possible. **Acceptance of dual enrollment credit is up to each college or university. It is the student's responsibility to find out how the college or university accepts the dual enrollment credit. Many institutions have a general statement on their website that explains their transfer credit policy. Another resource for transfer knowledge is www.transferology.com.**

TRANSFERABILITY

General Education is the starting point for your post-secondary education. Whether you're pursuing an associate degree (60 or more semester hours) or a bachelor's degree (120 or more credits), you'll need to take a set of core courses considered an essential foundation for a well-rounded education.

The Illinois Articulation Initiative General Education Core Curriculum (IAI GECC) consists of a set of 12 to 13 courses (37 to 41 credits). Successful completion of these core courses at any participating college or university in the state of Illinois will facilitate transfer to any other participating associate or bachelor degree program. See table for how EIU dual credit courses fit required segments.

Universities in other states often have similar general education requirements. It is the student's responsibility to investigate the requirements of the college or university they plan to attend to understand if and how the course will transfer.

WE WOULD LOVE FOR YOU TO CONTINUE AT EIU AS A FULL-TIME STUDENT!

EIU GENERAL EDUCATION REQUIREMENTS

GENERAL EDUCATION SEGMENTS

COMMUNICATIONS

- Written Communication (2 courses)
- Oral Communication (1 course)

HUMANITIES & FINE ARTS

(3 courses total)

- Must have at least 1 Humanities and 1 Fine Arts

SCIENCE & MATH

- Life Science (1 course)
- Physical Science (1 course)
- Math (1 course)

SOCIAL BEHAVIORAL SCIENCES

(3 courses)

EIU DUAL CREDIT COURSES

WRITTEN COMMUNICATION

- ENG 1001G English Composition IAI = C1 900R

ORAL COMMUNICATION

- CMN 1310G Speech Communication IAI = C2 900

HUMANITIES COURSES

- ENG 1009G Stories Matter
- HIS 2010G History of the United States to 1877 IAI = S2 900; HST 911
- HIS 2020G History of the United States from 1877. IAI = S2 901; HST 912

LIFE SCIENCE COURSE

- BIO 2002 Environmental Life Sciences

SOCIAL BEHAVIORAL SCIENCE COURSE

- SOC 1838 Introductory Sociology IAI = S7 900

A NOTE TO PARENTS

Thank you for considering enrollment for your child in a dual credit class from your high school and Eastern Illinois University. It is a unique opportunity for your child to learn from a great EIU professor while still having the support of the high school teacher and familiar classmates.

Your high school has decided to offer one or more dual credit classes with EIU. The cost of EIU dual credit courses is \$390 per class. Some high schools may have grants or resources in which they can pay a course fee to EIU to help offset the student's cost for the course. Please ask your high school counselor which courses are available at your high school and which cost option your high school is able to adopt. When you sign and turn in the EIU dual credit application to the high school counselor, \$100 per class is due with the application - please staple a check to the application. The whole amount of the course(s) can be paid with the application. If not paid in full with the application, the remaining amount owed will be billed to the student's EIU email. If not paid in full by the start of the semester, a 1% finance charge will be added every month a payment is not received. Payment can be made online in EIU's PAWS system with the student's EIU log in or by mailing a check to EIU any time between the time the application is turned in and the bill due date.

When your student is registered in the EIU dual credit class, they will receive an EIU Net ID and password and will be a guest student of EIU. We are honored to have your child as a student enrolled at EIU for any length of time. EIU offers its students amazing opportunities and mentoring in undergraduate and graduate degree programs! Thank you for choosing EIU for dual credit, and we would be thrilled to welcome your student as a full-time student in years to come!

STUDENT FAQs

- Q** Will I have to be on EIU's web page a lot to work on the class?
- Yes, you access EIU's course management system, D2L at www.eiu.edu/d2l. As an EIU student, you will have an EIU login, password, and email. Since this is an online class, you will need to login to D2L many times each week to access course materials, get messages and feedback from the professor, and upload assignments.
- Q** Does the grade matter in the class?
- Advanced Placement (AP) classes will not count in your college GPA, but dual credit courses do count in college GPA. If you have a low college GPA, it can be seen as not making "satisfactory academic progress" and therefore affect financial aid. A low grade in the class can impact transferability and a low college GPA can affect the ability to enroll in some majors.
- Q** Can I decide to drop the class for college credit if I'm not doing well?
- You can drop the class in the first 10 days, receive a refund for the class, and nothing is on a college transcript about the class. You can withdraw from the class up through the end of October for fall classes and the end of March for spring classes. Check the EIU academic calendar for the exact dates at go.eiu.edu/academiccalendar. The full amount for the class is owed if dropped after the 10th day and a "W" for "withdraw" is on the transcript.

PARENT FAQs

- Q** What happens if I pay the fee with the application but then my child changes his schedule and no longer will be taking the dual credit course?
- If your child decides not to take the class for dual credit anytime before the 10th day of class, a full refund is sent back from EIU. Your child can decide to withdraw from the university credit portion of the class, but still receive high school credit for the class up through the end of October for fall classes and the end of March for spring classes. Check the EIU academic calendar for the exact dates at go.eiu.edu/academiccalendar. The full amount for the class is owed if dropped after the 10th day and a "W" for "withdraw" is on the transcript.
- Q** When the course is finished, how do we get a transcript from EIU to send to another college my child is planning to attend?
- It is required to send transcripts from all universities/colleges where a high school student has taken dual credit. Get information about EIU transcripts at go.eiu.edu/transcripts.

A NOTE TO STUDENTS

Taking a dual credit class with EIU while in high school is a great way to make a smooth transition in learning how to manage college classes. You will get a feel for the pace and rigor of university coursework while still having the support and familiarity of high school staff and peers. All of the EIU faculty who are teaching in dual credit enrollment are great instructors who have won awards and other acknowledgments for teaching skill. They are experts in their fields and are excited to work with you and other high school dual credit students in their classes!

Important advice is to download the syllabus the first day of class and pay VERY close attention to it throughout the class. The syllabus is the written guide to a class, usually including dates for reading assignments, tests, papers, and projects. It also explains the professor's grading and communication policies. Students should plan to check university email and the online course management page regularly for announcements and messages from the professor and feedback on assignments.

Time management is a critical component of being a successful college student. Most 3-credit college courses have 3 hours of in-class or online work planned by the professor and another 6 hours of homework throughout the week. Pay attention to deadlines—your assignments that are submitted online may be due by midnight of a certain day. Do your best work the first time and submit it on time. Late work is typically not accepted in college classes and extra credit does not usually exist.

Your high school teacher and EIU professor will work together to help you succeed. We are very glad you will be an EIU student while still in high school!



EIU COURSE DESCRIPTIONS

CMN 1310G: INTRODUCTION TO SPEECH COMMUNICATION

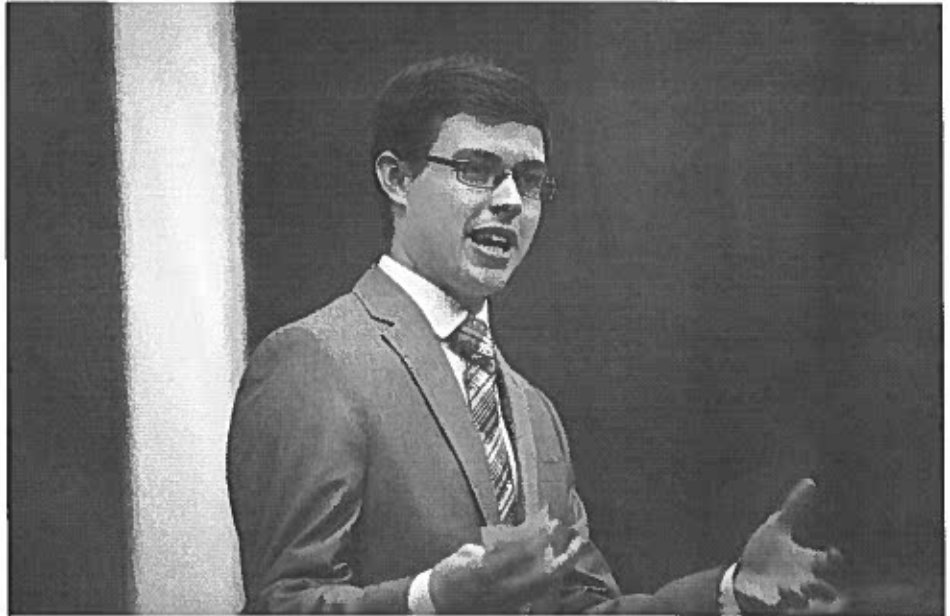
FALL 2022 OR SPRING 2023

Fundamental principles of selecting, analyzing, evaluating, organizing, developing, and communicating information, evidence, and points of view orally. The course includes instruction in techniques of listening and informative, persuasive, and reactive speaking. Note: A grade of 'C' or better in ENG 1001G, ENG 1002G, and CMN 1310G or in accepted substitutions is a requirement for the Bachelor's degree at Eastern as well as a General Education requirement. C2900

ABOUT THE CLASS

This class fulfills the Oral Communication General Education requirement. It is a great opportunity to learn about oral communication from while actually delivering the speeches in the relative comfort of your high school with familiar peers. Feedback is

given in the planning process such as topic selection as well as guidance and feedback from all speeches which are recorded and reviewed by the instructor.



Students will complete self-critiques and peer evaluation for each major speech.

1. The total speaking time for the four speeches must be greater than 25 minutes.
2. The required speeches must be presented in a face-to-face format with members of the class and the high school teacher serving as an in-class audience. Speeches are recorded and uploaded for review, feedback, and grading.
3. Three of the four speeches must be substantive, and one must be informative, and one must be persuasive. A substantive speech meets the following criteria:
 - i. themed (special occasion, advocacy, invitational, group, speech to inspire, informative, persuasive, etc.)
 - ii. ethical topic choice (as deemed by the instructor)
 - iii. graded on content, organization, and delivery
 - iv. requires research and the verbal citation of sources
 - v. requires an individual speaking time of at least five continuous minutes
4. Themes for the third substantive speech (aside from the informative and persuasive) and the fourth required speech may be decided by the instructor, as long as the third substantive speech meets the criteria listed above. Note: The instructor may elect to make the fourth speech substantive at their discretion.
5. The four required speaking assignments must account for at least 50% of the final grade.

SAMPLE GRADING:

- Participation/Critiques: 20% of grade
- 3 Exams: 20% of grade
- Skills Assignments: 10% of grade
- 4 Speeches: 50% of grade

TEXTBOOK:

Coopman, S. J., & Lull, J. (2015). *Public Speaking: The Evolving Art* (3rd ed.). Boston, MA: Wadsworth Cengage.

WORKBOOK:

CMN 1310: Introduction to Speech Communication



EIU COURSE DESCRIPTIONS

ENG 1009G: STORIES MATTER

SPRING 2023

A study of literary texts that engage some of the most vital topics in our world today. (1: Media and Popular Culture; 2: Law and Social Justice; 3: Identity and Culture; 4: Science and Technology; or 5: Health and Medicine) WI

ABOUT THE CLASS

As part of the Humanities segment of the General Education program, English 1009G (Stories Matter) offers rigorous reading and writing instruction as it promotes "an intellectual foundation for [students'] future academic, professional, and personal lives." The selected theme for the Dual Credit version of English 1009G is Health & Medicine. This course investigates the fundamental and vibrant ways that humanities and medical/health studies complement each other's focus on health, illness, and the complexity of what it means to be human—to confront our mortality.

Through readings (fiction, non-fiction, and film) and a variety of writing projects, students will develop critical thinking skills alongside an appreciation of cultural and historical differences toward such topics as: death and dying, wellness/illness, patient-professional relationships, medical technologies, epidemics and contagious diseases, and mental health.

Students get hands-on practice in active reading as they study the underpinnings of narrative and learn why stories are more than mere entertainment, but central to defining the human condition—a process very much still at work in shaping our culture and our evolution.

ASSIGNMENTS:

- 2 Formal Papers: 30%
- Final Project: 15%
- Informal Writings & Quizzes: 20%
- Midterm Exam: 10%
- Final Exam: 15%
- Participation: 10%

LITERATURE:

Students will read the following works (or excerpted selections) in addition to a range of shorter pieces of poetry, short stories, and articles.

- Caitlin Doughty, *Smoke Gets in Your Eyes* (2015)
- Anne Fadiman, *The Spirit Catches You and You Fall Down* (2012) Atul Gawande, *Being Mortal* (2015)
- Kazuo Ishiguro, *Never Let Me Go* (2005)
- Paul Kalanithi, *When Breath Becomes Air* (2016)
- Mary Shelley, *Frankenstein* (1818)

Note: All of the texts will be made available to students in electronic form.





EIU COURSE DESCRIPTIONS

HIS 2010G: HISTORY OF THE UNITED STATES TO 1877

FALL 2022

The colonial period; the independence movement; framing and adoption of the Constitution; growth of American nationality; Manifest Destiny; the Civil War and Reconstruction. HIS 2010G is a general education course open to all EIU students. The electronically delivered version of HIS 2010G was created to satisfy the general education requirement in Humanities and Fine Arts for students enrolled in online delivery only. S2 900; HST 911 WI

ABOUT THE CLASS

This course is all about the complicated and tortuous construction of a new nation. It is really the story of a series of conflicts that produced a nation Abraham Lincoln proclaimed ready for "a new birth of freedom." Conflicts to be explored include those between colonists and Indians, between colonists of different ethnic and national backgrounds, a revolution against British authority, and growing sectional tensions over the issue of slavery, leading to a horrific civil war.

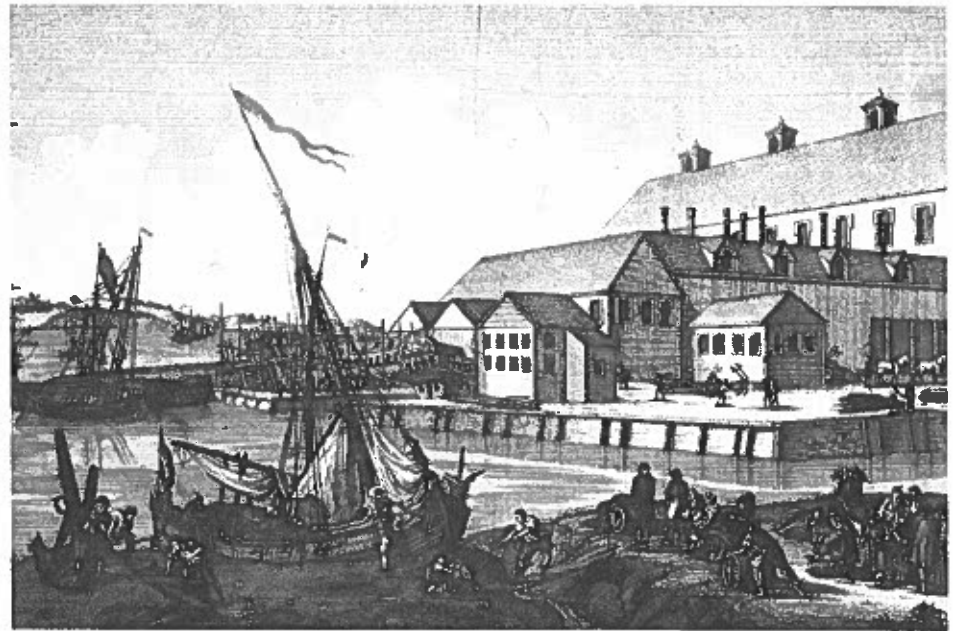
Students will learn from primary documents and focus on big questions that require genuine analysis, rather than mere memorization of facts.

ASSIGNMENTS:

- Weekly Document Analysis (7 graded– 5 highest included in class grade)
- 2 Short Essays
- Midterm Exam Final Exam
- Participation

SAMPLE TEXTS:

- James Henretta et al., *America's History*, vol. 1, 5th ed. 2000
- Melvin Yazawa, ed., *Documents to Accompany America's History*, vol. 1, 5th ed., 2011
- Colin Calloway, ed., *The World Turned Upside Down: Indian Voices from Early America*, 1994
- Frederick Douglass, *My Bondage and Freedom*, 2003





EIU COURSE DESCRIPTIONS

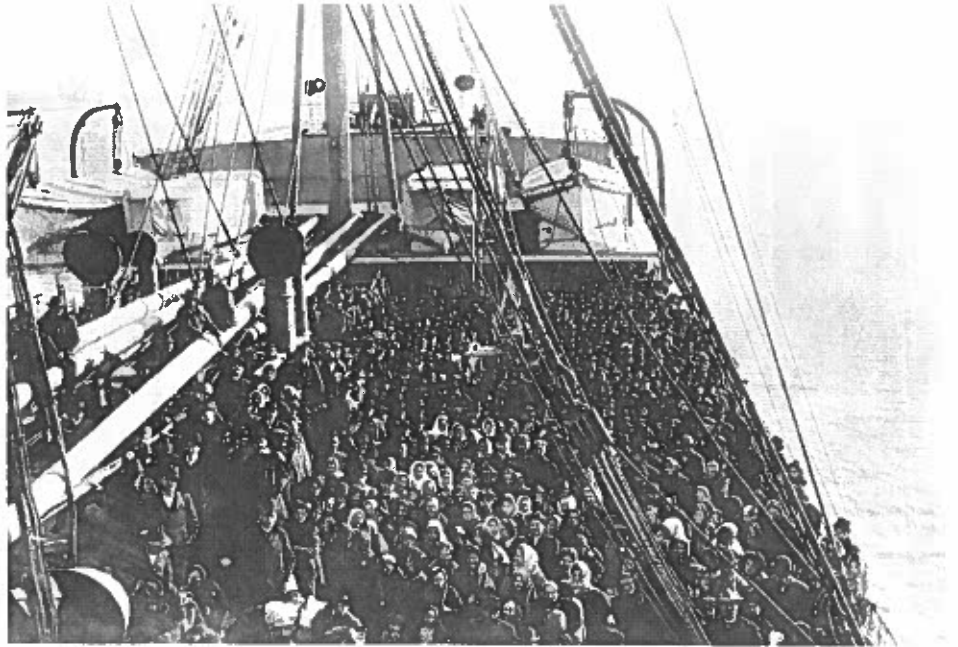
HIS 2020G: HISTORY OF THE UNITED STATES SINCE 1877

SPRING 2023

The new industrial society; agrarian movement; the United States as a world power through two world wars, The Great Depression and after. HIS 2020G is a general education course open to all EIU students. The electronically delivered version of HIS 2020G was created to satisfy the general education requirement in Humanities and Fine Arts for students enrolled in online delivery only. S2 901; HST 912 WI

ABOUT THE CLASS

Tremendous growth—with equally tremendous costs and benefits—defined America in the late nineteenth and twentieth centuries. This course focuses on the rise of the United States to an industrial, agrarian, and world power. The pace was dizzying, and the challenges often overwhelming. Record numbers of immigrants poured into the nation, African-Americans demanded equality, and women increasingly challenged the status quo. Growing U.S. power in the world also provoked concerns and debates among Americans and populations around the globe. Guided by both a sense of mission and a fear of concentrated power, Americans struggled both to preserve and recast their national identity. From the last gasps of the Civil War to the modern struggle against terrorism, this course encourages students to interrogate and appreciate our recent past in all its complexities. Special emphasis will be put on learning the skills of the historian: critical study of primary documents, formulating arguments, and presenting conclusions in a polished, effective manner. This class is considered a Humanities class for General Education.



ASSIGNMENTS:

- Weekly Document Analysis (7 graded– 5 highest included in class grade)
- 2 Short Essays Midterm Exam Final Exam
- Participation

SAMPLE TEXTS:

- Henretta, *America's History*, Vol. II, 2000
- Marcus and Burner, *America Firsthand*, 2000
- W.E.B. Dubois, *The Souls of Black Folks*, 2005
- Tuttle, *Race Riot*, 1996
- Moody, *Coming of Age in Mississippi*, 2004



EIU COURSE DESCRIPTIONS

BIO 2002G: ENVIRONMENTAL LIFE SCIENCES

SPRING 2023

A study of the interrelationships of the living and non-living components of the environment, the ecology of humankind, and the interaction of humans with the environment. The course emphasizes current environmental issues and possible solutions and courses of action. (Note: Environmental Biology does not have a lab.)

ABOUT THE CLASS

COURSE OVERVIEW

This class is considered a Science class for General Education. Environmental Life Science covers many relevant topics that affect us on a daily basis, such as agricultural productivity, access to clean water, energy costs, environmental toxins and much more.

Our planet's ecosystems are being degraded at an alarming rate. Your generation will face unprecedented challenges related to human population growth and consumption, energy production, water resources, climate change, and waste management, among many others. Through your decisions and behaviors you will play a major role in shaping the health of our environment as our society must work to create and implement sustainable solutions to these pressing environmental problems.

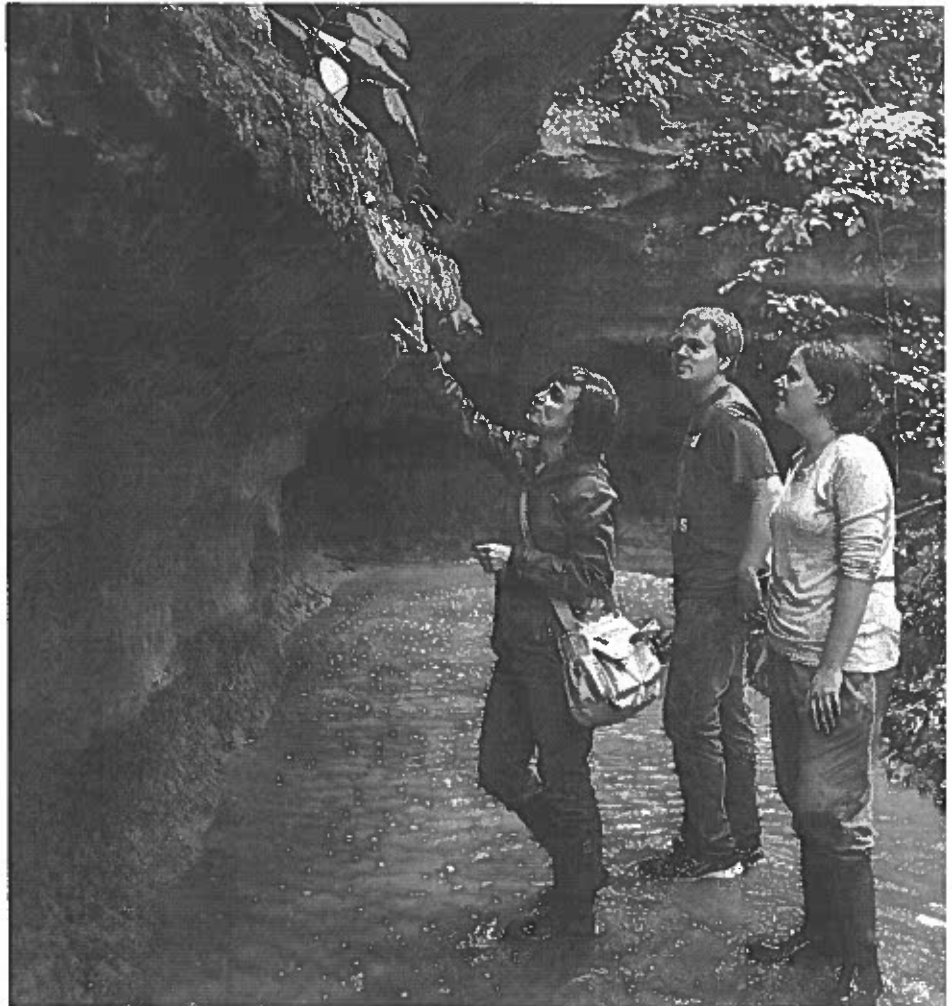
To prepare you for this important task, we will introduce you to environmental life science as a branch of the biological sciences. We will review fundamental principles of biology, chemistry, and physics as they pertain to environmental biology, environmental ethics, and policy. We will explore central environmental issues and potential solutions to them, including human impacts on air, water, land and biodiversity; energy consumption and production; and feeding the growing human population.

ASSIGNMENTS:

- 3 Exams @ 100 points each: 300 points
- 3 Quizzes @ 25 points each: 75 points
- Final exam (part comprehensive): 125 points
- Class activities/discussions: 70 points
- Homework Assignments: 100 points
- Pamphlet/Presentation: 30 points
- TOTAL: 700 points

TEXTBOOK:

- Withgott and Laposata. 2014. *Environment: The Science Behind the Stories*. 5th Edition. Pearson Education, Inc.





EIU COURSE DESCRIPTIONS

SOC 1838G: INTRODUCTORY SOCIOLOGY

FALL 2022

Scientific description of the regularities and patterns of behavior that characterize our society and the larger global environment. Sociological analyses of the social forces that affect our daily lives

ABOUT THE CLASS

This class fits within the Social and Behavioral Sciences segment for General Education. This course examines the scientific description of the regularities and patterns of behavior that characterize our society and the larger global environment. We also analyze the social forces that affect our daily lives integrating both theory and experience. More specifically, viewing the everyday scenery of society from a new perspective is the fascination of sociology.

According to Berger (1963:24) "...the first wisdom of sociology is this – things are not what they seem. This is a deceptively simple statement. It ceases to be simple after a while. Social reality turns out to have many layers thus, enhancing your understanding of the relationship between society and the individual."

This class will help students learn about the social forces that influence us and our understandings of reality and social life. Students will develop a sociological imagination, with attention to both social structure and culture, identify and understand the social forces that influence society and individuals, and continue to develop critical thinking skills.

COURSE ASSIGNMENTS:

- Exams (3)
- Critical Thinking Activities/Discussions (10)
- Application Papers/Field Assignments (2)

TEXTBOOK:

- Chambliss, William J. and Eglitis, Daina S. 2015. *Discover Sociology*. 2nd ed. Los Angeles, CA: Sage (1st edition 2013)

