

ROME CITY SCHOOL DISTRICT NEWSLETTER 🖝 WINTER/SPRING 2019

CREATING SUCCESSFUL FUTURES

Peter C. Blake, Superintendent of Schools

t's hard to believe that we are approaching the end of the winter months and that spring break is right around the corner. The students, staff, and members of our school community have been diligently working on our goal to bring Rome to the forefront of public education in the State of New York. For the first time in nearly 20 years, the Rome Free Academy graduation rate reached 82% this past year and our academic data across the

board continues to grow faster than state averages. Student attendance continues to be steady around 95% and participation in the arts, music, extracurricular clubs, and athletics continues to be at an all-time high. Also, throughout the district, staff and students continue to work on improving the social/emotional/mental health and awareness through either class lessons or individual/group conversations. Finally, the newly implemented SSO program appears to be working well with uniformed officers available in our elementary schools and making positive relationships with students, staff, and families alike.

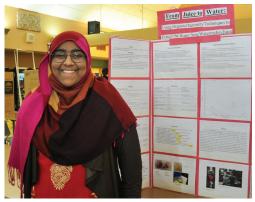
Moving forward into the spring and summer, we will continue to develop our plans for a capital improvement project to help the Staley community and fix our deteriorating athletic facilities. The anticipated vote date is currently set for December 2019 and there will be multiple public forums and opportunities for feedback prior to that date. With regard to the Every Student Succeeds Act (ESSA), the district continues to move forward with the development of plans to meet the federal/state requirements. This will include a community survey for stakeholders to complete regarding a

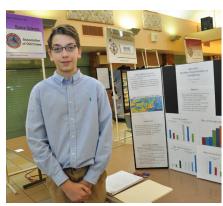
variety of experiences and thoughts related to your child's education. Finally, our business team has begun work on the 2019-2020 budget, which will be presented publicly throughout March and April. The Governor's proposed executive budget presents many challenges for schools throughout New York State, and Rome is no different. Unfortunately, significant challenges lie ahead for us all with regard to this task.

I would like to thank all of our students and staff for the amazing things they bring to the table each and every day. Thank you to the Rome community for your continued support of our children while we work together to make Rome the best place for education in New York!

Rome Science Fair Looks to the Stars

he Rome Academy of Sciences held their annual Science Fair at Rome Free Academy on March 2nd. This year's theme was "Look to the Stars". Fifty-three Strough Middle School and RFA students participated. This is the 62nd year that they have put on this event, said Dr. Paul Phister, co-chair of the event. For a list of all award winners please visit the District website.





Left photo: RFA senior, Ruqiyah Shaik, "From Juice to Water", Chemistry. 1st Place (2-year Presidential Scholarship - \$8,500). Right photo: Strough 8th grader, Dennis van Hoesel, "Lights Out: The Effect of Light Pollution on the Night Sky", Space Sciences. 1st Place: (\$75).



ROME COMMUNITY SCHOOLS EXPANDS

After a successful pilot year in **Bellamy** Elementary, the Community Schools initiative has expanded into **Staley** (bottom photo) and

Gansevoort Elementary schools. This holiday season, Rome Community Schools provided the first year of their Community Elves program. Community Schools worked with multiple local organizations and the Rome City School District to provide families in need with holiday assistance. The Rome Alliance for Education office was transformed into the North Pole; filled with toys, stuffed animals,

clothing, hygiene products, and food. Approximately 150 families were served, including over 350

children (top photo).

The Rome Community Schools is an initiative supported by the Rome Alliance for Education. It was inspired by the National Community Schools model that states "A community school is both a place and a set of partnerships

between the school and other community resources. Its integrated focus on academics, health and social and emotional wellness, youth and community

development and community engagement leads to improved student learning, stronger families and healthier communities". "The Community Schools

> model believes that schools should act as a hub for families to find access to the things they need for their students to learn and grow," said Shannon Eddy, Rome Alliance for Education Board Member. Rome Community Schools has partnered with many community resources such as mental health services, food banks (even opened their own), health insurance, healthy eating and much more. It is amazing how

much they have achieved in such a short time and will continue to achieve in the future!

Executive Director of Rome Community Schools: Melissa Roys Board members of the Rome Alliance for Education: Joseph Eurto, Jessica Lattimore, Tracy Guiliano, Nancy Opperman, and Shannon Eddy.

Site Coordinators: Selden Przelomiec, Alyssa Whitaker, Sara Barton, and Josalyn Cortez, Tara Costello and Stephanie Dietz.

INFORMATION TECHNOLOGY CORNER

Patrick Sullivan, Director of Technology



THE DISTRICT HAS 45 GOOGLE CERTIFIED EDUCATORS READY TO SHARE THEIR EXPERTISE!

The IT department continues to work with **Strough** and **RFA** teachers to become Google certified educators in the hopes they can spread their knowledge to their colleagues and students. To date, the district has 45 Google certified educators ready to share their expertise!

Over 2,000 Chromebooks have been deployed throughout the district and continue to be popular among students and teachers. The new devices

have encouraged the use of Google Apps across all subject areas. Over 100 teachers are utilizing Google Classroom to create flipped and blended learning environments for their students. Thereby increasing students access to instructional content outside the classroom.

Last but not least, phase 1 of our network upgrade is moving on to the various K-6 buildings. The upgrade will provide every instructional space with dedicated Wifi which will help pave the way to our 1:1 deployment.

2019 DATES TO REMEMBER

April 4-6 RFA Musical, "Drowsey Chaperone"
April 19 Good Friday - Schools Closed
April 12-22 Spring Recess - Schools Closed

May 11 Junior Prom May 21 BUDGET VOTE

May 27 Memorial Day - Schools Closed

June 8 Senior Ball

June 25 Last Day of School

June 29 RFA 150th Commencement Ceremony

EARLY CHILDHOOD STUDENTS LEARN THROUGH PLAY

Rome Early Childhood classrooms are evolving as teachers are utilizing Creative Curriculum. This curriculum highlights the important balance between applying a general knowledge of child development with the particular knowledge a teacher gains by forming a relationship with each child and family.

"The majority of a child's preschool day is engaged in learning centers (art, science, etc). "Effective teachers create extensive opportunities for children to make discoveries and initiate learning. When teachers take an active role as children play in different interest areas by asking questions that challenge their thinking and talk to them about what they are doing, they promote children's learning," said Director of Early Childhood Education, Dana Benzo.

The Creative Curriculum helps teachers interact with children in ways that promote development and learning, foster children's social competence, support children's learning through play, create rich environments for learning, and forge strong home-school connections. By meaningfully translating research into practice, Creative Curriculum gives teachers the tools they need to help all the children in their classrooms succeed in school and in life.



Rome Early Childhood Teacher. Nicole Roberts observes her students as they work on a unit of transportation in her classroom. Child-initiated learning in interest areas occurs when teachers think about children's development and their

knowledge of content to prepare an interesting and rich environment that offers children choices.

SAVE THE DATE

SCHOOL BOARD ELECTION

TUESDAY,
MAY 21ST 2019
9 A.M. - 8 P.M.

SCHOOLTOOL PARENT PORTAL

Parents/Guardians can access their child(ren) schedule, assignments, grades, attendance, etc. They can sign up for SchoolTool Parent Portal on the district website at www.romecsd.org > Quick links: 'Parent Portal Request'.

If you need assistance, please contact: The Building Secretary at your child's school.



2019 SPRING MUSIC DEPARTMENT CALENDAR

| March 13 | RFA Pops Concert (All RFA Ensembles) | 7:00 pm |
|-------------|--|--------------|
| March 15,16 | Jr. High All-County (Grades 7-9) | |
| April 4,5,6 | RFA Musical - The Drowsy Chaperone | 7:30 pm |
| April 5,6 | Elementary All-County (Grades 5-6) | |
| April 9,10 | Denti Musical | 7:00 pm |
| May 3,4 | NYSSMA Solo Festival Level 1-6 Mexico, NY | |
| May 7 | Strough Orchestra Spring Concert | 7:00 pm |
| May 8 | Strough Bands Spring Concert | 7:00 pm |
| May 10-11 | NYSSMA Solo Festival Level - 1-4 Sauquoit, NY | |
| May 13-14 | NYSSMA Majors - Holland Patent, NY | |
| May 15 | Strough Spring Concert II (Choral) | 7:00 pm |
| May 20-21 | NYSSMA Majors - Mexico, NY | |
| May 21 | Ridge Mills/Stokes Spring Concert (Grades 5&6) @ Strough | 6 pm/7:30 pm |
| May 22 | Gansevoort/Joy Spring Concert (Grades 5&6) @ Strough | 6 pm/7:30 pm |
| May 28 | Music In Our Lives Showcase | 7:00 pm |
| May 29 | Bellamy Spring Concert (Grades 5&6) @ RFA | 6:30 pm |
| May 29 | Denti Spring Concert (Grades 5&6) @ Strough | 6:30 pm |
| May 30 | Staley Spring Concert (Grades 5&6) | 6:30 pm |
| June 4 | RFA Spring Concert I (Choral) @ RFA | 7:00 pm |
| June 6 | RFA Spring Concert II (Instrumental) @ RFA | 7:00 pm |
| | | |





RFA Mixed Choir



Photos by Shannon Eddy



RFA Rhapsody Show Choir

RFA Academy Singers

CLASSROOMS COMMUNICATE VIA VIDEO CHAT USING GOOGLE HANGOUTS

Sixth graders in Tracy Guiliano's Class at John E. Joy had a chance to "visit" with author Dusti Bowling on November 27th.

Bowling is the author of "Insignificant Events in the Life of a Cactus," a novel about three teens with serious disabilities who form an unlikely friendship as they struggle to cope with everyday life. With its themes of belonging, tolerance, and friendship, "Insignificant Events in the Life of a Cactus" has earned praise from multiple organizations since its publication in 2017.

Students have been reading the novel along with a partner class in Indiana. With the help of Library Media Specialist, Mrs. Iverson, and a grant from MOBOCES School Library System, students have been using a video discussion platform called, FlipGrid to record and post ongoing

video discussions as they progress through their reading. Soon, the students in Rome and Indiana will meet up for a live Google Hangout to share their final thoughts with each other about the book.

During their "hangout" with the book's author, students had the opportunity to ask lots of questions about the book and the writing process. Ms. Bowling shared her inspiration for the novel and gave



Tracy Guiliano's sixth grade class and Librarian, Nicole Iverson, hangout with author Dusti Bowling.

students insights into the publishing process. She also shared a glimpse out her window into the sunny and 75-degree Arizona weather. Rome students reciprocated by sharing the snowy view from the library windows! And, best of all...students learned that the sequel to "Insignificant Events in the Life of a Cactus" is in the works and will be published in September of 2019.

Ridge Mills second graders skype with students in Brooklyn.

idge Mills second graders also used Google Hangout on December 11th to chat with a school in Brooklyn. Teacher, Emily Call and Librarian, Cathy Woodruff collaborated with MOBOCES School Library System director, Sue LeBlanc to make this happen. Part of second grade Social Studies curriculum is the study of urban, suburban and rural communities. "Our classroom interacted with the other classroom and discussed and described our community and our school. They learned about the school and Brooklyn and they compared and contrasted the similarities and differences. Students prepared questions to ask the other school and fielded questions from the students in Brooklyn," said Call.

EIGHT EARN MASTER TEACHER DESIGNATION

ight teachers in the Rome City School District now have the 'Master Teacher' designation. They are RFA Teachers, Anthony Spado, Salvatore Carollo, Christine Calogero, Lynne Duffy, Kayla Foster, and Melissa Richardson and Strough Teachers, Megan Spado, and Christina Steurrys.

New York State Master Teacher Program (NYSMTP) celebrates the work of the highest-performing STEM teachers by establishing an expert community dedicated to developing expertise in the areas of content, pedagogy, and students' families and communities. Becoming a Master Teacher requires four-year participation in the Program.

Director of Fine Arts and Engineering, Andrea Falvo is working closely with the Master Teachers in conjunction with Mohawk Valley Edge and the Air Force Research Lab to bring community-based STEM opportunities. "I'm very proud to be working with such an outstanding group of professionals and lifelong learners who are dedicated to improving educational experiences for their students and the community." said Falvo.





△ On January 16th students in Anthony Spado's earth science class at RFA prepared for an upcoming test using the learning platform, Kahoot. Spado created a question with four multiple choice answers that students can choose from using their tablet or phone.

 On January 11th students in Christina Steurrys science class at Strough work on their ideas for the upcoming science fair.

EXPLORE RCSD CURRICULUM

The Rome City School District (RCSD) is pleased to share our Atlas Curriculum Management site with the Rome Community. We hope that you will find these pages helpful as you explore what our students are learning in the RCSD. We are still in the process of developing and aligning all of our curriculum to the Next Generation Learning Standards:

https://romecsd-public.rubiconatlas.org

Please check back often as curriculum is developed. If you have any questions about curriculum or instruction in our district, please feel free to contact.

Christopher Brewer Assistant Superintendent of Curriculum and Instruction (315) 338-6512 cbrewer@romecsd.org

SUBSTITUTE TEACHER ORIENTATION

Orientation Dates: April 9, 2019 May 14, 2019

What you need:

- * Bachelor's Degree
- * Social Security Card
 - * Driver's License
- * Official Transcripts

Orientation takes place from 9-11 a.m. Rome City School District District Offices – 409 Bell Road, Rome

For more information contact Kathy Jo Britton at 315-338-6532 or kbritton@romecsd.org

MUSIC DEPARTMENT INSTRUMENT FUND

As the Rome Music Department continues to grow and flourish, more musical instruments are needed for 5-12th graders in both band and orchestra. Director of Fine Arts and Engineering Technology, Andrea Falvo, announced that the music department is seeking to raise \$100,000 in total to replace instruments that are unable to be repaired. "We would like to provide opportunities for more students to participate in the 5-12 instrumental program at the District but more money is needed to make that happen," said Falvo.

Falvo has been working closely with the Rome Community Foundation and has secured approximately \$11,000 in grants to purchase instruments this past fall. The music department was also awarded additional money from First Source Federal Credit Union in February as well as \$28,000 in funding through a Title 4 grant. The Rome Community Foundation has graciously offered to match an additional \$5,000 in funding from private donors or organizations.

If you are interested in making a donation toward the musical instrument fund, please contact Andrea Falvo at afalvo@romecsd.org or 315-338-6515.



Denti students playing their violas, made possible thanks to the Rome Community Foundation.

READ ACROSS AMERICA

ead Across America Day is Celebrated each year on March 2, Dr. Seuss's birthday! This year the District celebrated the week leading his birthday, by holding activities in the schools. Each day there was a different theme that tied into Dr. Suess books and reading, including "Green Eggs and Ham," students wearing green, and "Wacky Wednesday," dressing wacky. At 1:45 p.m. on March 1st each school classroom read in support of literacy. The goal is to motivate children to read and to celebrate the love of reading.



Early Childhood Teacher, Michelle Tine reads to her students on March 1st.



Amie Orzell, literacy coach (left), along with Staley Elementary Teacher, Trista Sgroi and literacy coach Jennifer Hummel planned fun literacy activities for Read Across America week.

Cursive Writing Contest

Third and fourth graders will have the opportunity to enter the 7th annual Rome City School District Cursive Writing Contest, from now until April 8th. This years subject theme is "favorite book." Students are asked to write a descriptive essay on their favorite book and how its made an impact on them. They will need to complete the essay in cursive, using the Zaner-Bloser handwriting method.

Prizes will be awarded for 1st, 2nd, 3rd place and honorable mention. Monetary prizes donated by Patricia Riedel, former BOE President; Mary Davis, former BOE member; Ann Meisenhelder, community contributor; and Parent Teacher Groups from each elementary school.

President/Publisher of the Rome Sentinel, Stephen B. Waters, will judge the cursive writing essays.

For more information on the contest, see your teacher or the flyer on Peachjar: https://app.peachjar.com/flyers/693910/districts/32521

WORLD READ ALOUD DAY

ansevoort and John Joy celebrated World Read Aloud Day on February 1st. Keri Citriniti, Gansevoort Librarian invited community leaders to read to students in K-6 classroom. "Everyone I contacted responded positively to the idea," she said. The community readers gathered in the library and were welcomed by

Gansevoort Principal, Wendy Waters. "Reading aloud is very important to the development of children and also fun," she said.

John Joy Librarian, Nicole Iverson also coordinated a day of virtual reading for K-6 graders. Students (by grade) gathered in the library for a Skype reading from a featured author by grade. Students had the opportunity to listen, learn and ask questions from the author—some of which live thousands of miles away.



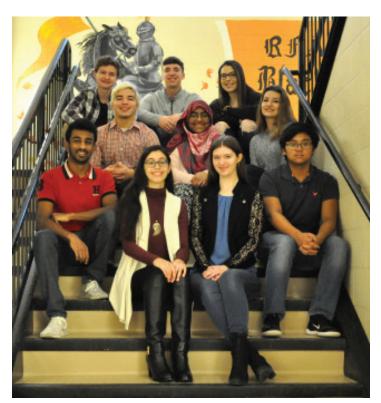


Top left: Franca Armstrong from MVCC reads to students at Gansevoort. Top right: Community

members pose for a group photo before they go into classrooms to read to students. Bottom left: Joy Librarian, Nicole Iverson and students Skype with one the many featured authors throughout the day.



ROME FREE ACADEMY TOP TEN



Top Ten left to right: Front row: John George, Izabella Rivera, Kelly Boyer, Anthony Acosta. Second row: Tejas Desai, Ruqiyah Shaik, Justine Cammer. Back row: Patrick Balog, Preston Mecca, and Calla Reilley.

The Rome Free Academy Top Ten Class of 2019 was announced on February 14th. The Valedictorian is Kelly Boyer, with a weighted average of 101.73 and the Salutatorian is Izabella Rivera, with a weighted average of 101.32. Boyer, 17, is the daughter of James and Cathleen Boyer of Blossvale. Rivera, 17, is the daughter of Raul and Rebecca Rivera of Rome.

Finishing out the top ten are Anthony Acosta (101.11), John George (100.79), Tejas Desai (99.73), Ruqiyah Shaik (99.62), Justine Cammer (98.79), Patrick Balog (98.32), Preston Mecca (98.01) and Calla Reilley (97.95). Congratulations to the top ten!



STOKES KINDERGARTEN CAREER SERIES



t's never too early for students to start looking to their future. Every year, **Stokes** Kindergarten Teacher, Kim Luczak and her Teacher Assistant, Shannon Costello teach a unit on careers. They take their students on a series of local career based field trips. The students are able to see first-hand what it is like to work in a wide range of careers. The trips are all local, allowing the students to explore what our area has to offer. At the end of the year, students participate in a career fair where they choose their ideal career (left top photo).

The field trips incorporates multiple careers, experiences and of course, food! These trips are a great way to teach students because

they form lasting memories. Experiences like these help plant seeds for the future and

are likely something students will still remember when the time comes to make that difficult decision of what they want to be. Read the full career series article by Shannon Eddy, public relations assistant at:

http://www.romecsd.org/news_page/mrs__luczak_s_kindergarten_career_series.

Bottom photos: Left: Jason Powles from WKTV NEWSChannel 2 poses with the class. Right: Tops management and bakery staff pose with class.





DENTI SCIENCE FAIR





Denti elementary school held their annual science fair on February 27th. Kindergarten through 6th graders showed off their science projects including magnetic slime, volcanos, the solar system, a demonstration of how the heart works, the one man drinking glass band, and the weather system, etc.



WE ARE ACTIVELY RECRUITING TEAM MEMBERS FOR:

SUBSTITUTE TEACHERSTEACHER ASSISTANTS

If interested in any of these positions, please send resume and cover letter to:

Geoffrey S. Morton
Director of People Operations
409 Bell Road, Rome, NY 13440
gmorton@romecsd.org | 315.338.6532

RFA SENIORS ADVANCE IN NATIONAL MERIT SCHOLARSHIP



Left to right: RFA Seniors John George and Kelly Boyer advance to finalists in the National Merit Scholarships.

Two RFA seniors have advanced to Finalist standing in the National Merit Scholarship Program (NMSP). Kelly Boyer and John George received a certificate of merit on February 14th from the NMSP by demonstrating through distinguished performance high potential for future academic accomplishment.

All winners of Merit Scholarship® awards

are chosen from the Finalist group based on their abilities, skills, and accomplishments—without regard to gender, race, ethnic origin, or religious preference. The Finalists are evaluated on academic record, information about the school's curricula and grading system, two sets of test scores, the high school official's written recommendation, information about the student's activities and leadership, and the Finalist's own essay.

TEST DRIVE FOR YOUR STUDENTS EVENT RAISES \$4,600



Organizers of the event from the RFA PBIS team include Brian Buchanan, Sal Carollo, Becky Ciotti, Leanna Guerrieri, Kaila Hoskins, Jennifer Meisenhelder, Julie Ramos (missing from the photo), Courtney Spatto, and Stacey Tiller. Organizers from Davidson Auto Group include Jon Davidson and Sarah Ingham.

The RFA PBIS team hosted another successful 'Drive For Your Students' Test Drive Event on September 20th! For the second year in a row, Davidson Auto Group of Rome brought over several shiny new Buicks and GMCs, and for each registered test drive, Buick donated \$20. Buick's total donation to the Rome City School District this year is \$4,600!

This year's event also included participation from the other PBIS schools in the district --Strough, Staley, Bellamy, and Gansevoort also earned money for their PBIS teams.

GANSEVOORT RECEIVES \$5,000 GRANT FROM DOLLAR GENERAL



Left to right: Dollar General Manager, Rick Goppert; Gansevoort Principal, Wendy Waters; Dollar General employees Nicole Genther and Amy Stewart.

Gansevoort elementary was the recipient of a \$5,000 Literacy Grant from the Dollar General Literacy Foundation. Awarded in November.

Thank you to Rome's Dollar General manager Rick Goppert and Dollar General for choosing to help our students!

BELLAMY 4TH GRADE TEACHERS CREATE UNIQUE CLASSROOM EXPERIENCES

essica Fazio and Alyson ✓ Reid co-teach a 4th grade classroom at Bellamy Elementary. Their coined phrase this school year is "set the stage to engage" and they have done just that. They have transformed their classrooms three times so far this school year. The first transformation was themed around cooking! Mrs. Reid and Miss. Fazio didn't tell the students about the special day ahead of time, so when they walked into their classroom and saw a sign welcoming them

to "Café 148" and utensils hanging from the ceiling they were both surprised and excited! The whole day was dedicated to incorporating the café theme into their regular subjects making it a day full of hands-on learning. The recipe they created was apple crisp in the crockpot. After crafting their custom chef hats from scratch, students used their math skills to figure out how to triple the recipe so they could feed their large classroom. Students wrote articles about their favorite restaurants, read and highlighted transition words. They ended the day by eating the delicious apple crisp they made together.

The second transformation was a <u>Surgery Center</u> day. The theming of the day started with the front door that read "STOP SURGEONS ONLY BEHIND THIS POINT" and "STERILE ENVIRONMENT INSIDE". As soon as students entered the room they were greeted by the sound of a heartbeat pumping through the classroom



Surgery Center day

speakers.

Each student was equipped with a hair net, gloves, and masks. To get the student's attention throughout the day the teachers called out "students, scrub in!" Teacher Assistant Rita Riolo talked with the students about her daughter Maryrose Riolo Tomassi and her journey in the medical profession as a Nurse. She passed around her textbooks and shared how proud she is of her daughter who worked incredibly hard to first get her Associate's Degree, then

her Bachelor's Degree and finally her Master's Degree. Every activity throughout the day incorporated the surgery theme.

The third transformation their room served as a spy lab! Students scanned their fingerprints to enter the room, solved math problems written in invisible ink, and learned all about the life of a Secret Service Agent! Students worked in small groups to write new identities for spies. Groups began by reading an article and highlighting important facts along the way. Next, students eliminate the fluff and decide what the top 5 most important pieces of information are. Groups must write an informational summary to crack the code.

Students will become inference detectives by reading, thinking and writing inferences based on their background knowledge, new text information, and personal experiences.



Café 148 day



Spy Lab day

BOARD OF EDUCATION

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ROME CITY SCHOOL DISTRICT

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"The Rome City School District is an equal opportunity employer and an equal educational institution." Compliance Officers for Non-Discrimination: Geoffrey Morton: 315-338-6531 and Amanda Jones: 315-338-6518.

RFA MARCHING BAND 2018 STATE CHAMPIONS!







DRUM MAJORS: Izabella Rivera and Katie Dursi. FLUTES: Levia Hernandez, Megan Norris, Amity Szatko, Rowan Parker, and Kayleen Martelli on PICCOLO. CLARINETS: Maria Keeney, Madison Wolfe, Clarissa Burkhart, Avery Hildebran, Alexa Platis, Aleena Rosario, and Madison

SAXOPHONES: Rafael Rivera, David Salce, Gianna Kleber, Mallory Tikalsky, Olivia Bauer, Dennis van Hoesel, Mariah Taylor, Isabella Davis, and Nick Ferretti.

TRUMPET SECTION: Zoey Fragapane, Anja Burkhart, Sven van Hoesel, Enrique Rivera, Cooper Englebert, and Alex Linderman. MELLOPHONES: Dominic Sleszynski, and Jakob Talbot. LOW BRASS SECTION: TROMBONISTS Bethany Beeman, Joe Keeney and Jacob Cosentino.

EUPHONIUM PLAYER: Zach Swistak

TUBA PLAYERS: Giovanna Sudol, Ramzy Davis, and Alex Zappavigna.

PERCUSSION ENSEMBLE MEMBERS: Patrick O'Neil, Zach Filer, Deven Hosley, Emily Worth, Chris Incorvaia, Hunter Pisaneschi, Christopher Cobb, Christian Cobb, Antonio Cicci, Jimmy Pike, Erin Lennon, Alexus Lennon, Kevin O'Neill, Mia Mirabelli, and Kenneth Davis.

COLOR GUARD CAPTAINS: Adriana Beckwith, Kayla Bush, and Kaitlin Flint

GUARD MEMBERS: Taylor Griffin, Tori Wright, Myia Wright, Casey Hunziker, Hana Samad, Emily Brement, Becky Worth, Rebecca Norman, Adelina Rivera, Elena Davis, Lily Fleming, Ally Ferretti, Kayla Davis, Erika Rizzo, Kelly O'Neill, Hannah Morrison, Kaylee Gazzilli, and Joe Gazzilli, with special assistance from Anthony Coney.

