



## THE ASSOCIATION FOR COMPENSATORY EDUCATORS OF TEXAS

December 6, 2021

Dear Student Applicant:

The Association for Compensatory Educators of Texas (ACET) is an association of school administrators and teachers who work in programs across the state designed to support students who historically have a more difficult time in school due to language, economic and other barriers. Our Association offers twenty \$1,000 scholarships across the state to students **who have, at some time in their school career, been enrolled in a compensatory education program.** Compensatory Education includes programs such as Title I, Bilingual/ESL, State Compensatory Education (SCE), Migrant, and Homeless. The top scoring applicant in the state will also receive the Wade and Sandy Burroughs Scholarship in the amount of \$500.

Thank you for your interest in the **2021-2022 ACET Student Scholarship.** Eligible applicants must submit a completed application directly to their assigned ACET Regional Director by electronic mail (e-mail) or by delivery service **no later than March 4, 2022 (Friday)**. Applications postmarked after the deadline are ineligible. No portion or signature may be omitted. No FAX applications will be accepted and applications sent directly to the ACET Scholarship Committee Chair will be ineligible. You may access an electronic template of the application at [www.acetx.org/scholarship-application](http://www.acetx.org/scholarship-application). The enclosed application includes a copy of the narrative scoring rubric and a scoring grid for the components of the application. Applications must be submitted as one complete document to:

**Meredith Rokas, East Central ISD  
ACET Regional Director  
Region #20  
6634 New Sulphur Springs Rd.  
San Antonio, TX 78263**

Or by **EMAIL = [Meredith.rokas@ecsid.net](mailto:Meredith.rokas@ecsid.net)**

All student applicants must have documented proof (i.e. transcript, letters) of participation in a compensatory education program. Compensatory programs provide additional assistance and support for students who have difficulty in school. Programs include classes or services a school provides for migrant, Title I, Bilingual/ ESL, and pregnant or parenting students.

Feel free to contact your assigned **Regional Director, Meredith Rokas**, by phone at **(210) 634-6143** or by email at [Meredith.Rokas@ecisd.net](mailto:Meredith.Rokas@ecisd.net), if you have any questions.

Thank you for your interest.

Sincerely,  
Catherine Eubanks  
ACET Scholarship Committee Chair

[www.acetx.org](http://www.acetx.org)

# ACET SCHOLARSHIPS

*STUDENTS*

**DUE MARCH 4, 2022**

FOR GRADE 12 STUDENTS  
WHO HAVE BEEN ENROLLED  
IN A COMPENSATORY  
EDUCATION PROGRAM



**MORE INFORMATION:**

[WWW.ACETX.ORG/SCHOLARSHIP-APPLICATION](http://WWW.ACETX.ORG/SCHOLARSHIP-APPLICATION)

THE ASSOCIATION FOR COMPENSATORY EDUCATORS OF TEXAS



# 2021-2022 ACET Scholarships Timeline

Scholarship information on ACET website = <https://www.acetx.org/scholarship-application/>

## PHASE I = December 6, 2021 thru March 4, 2022

- ACET Regional Directors disseminate ACET scholarship information to their assigned region.
- Applicants submit completed ACET applications directly to their ACET Regional Director.
- DEADLINE March 4** = Eligible applicants must submit a completed application directly to their ACET Regional Director (delivered or postmarked) no later than 03/04/22.

December 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## PHASE II = March 5, 2022 thru April 8, 2022

- ACET Regional Directors supervise the reading and scoring of all ACET Scholarship applications for their assigned region that were received within the required timeline and that meet the submission requirements for all documents needed.
- DEADLINE April 8** = ACET Regional Directors to send the top two student and top two adult scholarships from their regions to the ACET State Scholarship Committee Chair no later than April 8, 2022 (Friday).

March 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## PHASE III = April 9, 2022 thru April 29, 2022

- ACET Finalist Applications from all regions are scored by the ACET State Scholarship Committee. Twenty (20) ACET Student Scholarships and four (4) ACET Adult Scholarships will be awarded.
- ANNOUNCEMENT April 27-29** = ACET Scholarship recipients to be announced during the ACET Spring Conference. They do not need to attend the conference. **Scholarship recipients will receive an official notification letter from the ACET Executive Director.**



## 2021-2022 STUDENT SCHOLARSHIP APPLICATION FOR REGION # \_\_ ASSOCIATION FOR COMPENSATORY EDUCATORS OF TEXAS (ACET)

This application is for high school Grade 12 students who have participated at least two years in a federal or state funded compensatory program. The purpose of a compensatory program is to supplement the regular or basic educational program with intensive and accelerated instruction. These programs include supplemental interventions for students who: are on a Title I campus, have failed STAAR, are at-risk of dropping out of school, are homeless, are migrant, are Bilingual/ESL, and/or are pregnant/parent. The scholarship will be awarded during the ACET Spring Conference and provides \$1,000 to the recipient **to be used within one year from the student's graduation date**. The scholarship will be paid directly to an accredited post-secondary university, college, community/junior college, technical, or vocational school (not directly to the scholarship recipient).

<b>PERSONAL INFORMATION</b>	<b>Student Name</b> (Last, First, Middle):		
	<b>Email:</b>		<b>Phone Number:</b>
	<b>Home Address:</b>	City	State
		Zip	
	<b>Mailing Address:</b>	City	State
		Zip	
<b>Alternate Contact Name</b> (Last, First, Middle):			
<b>Alternate Contact's Email:</b>		<b>Alternate Contact's Phone Number:</b>	

<b>EDUCATION INFORMATION</b>	<b>High School Name</b>	<b>School District</b>	
	<b>High School Mailing Address</b>	<b>City/State/Zip Code</b>	
	<b>Principal's Name</b>	<b>Phone Number:</b>	<b>Email:</b>
	<b>School Contact Name AND Position</b>	<b>Phone Number:</b>	<b>Email:</b>

<b>HIGH SCHOOL TRANSCRIPT</b>	<p>An <b>OFFICIAL high school transcript WITH SEAL affixed</b> is to be submitted as part of the application. If the transcript does not reflect courses taken, numerical grades, and credits earned throughout the first semester of the senior year, the counselor may attach the additional information on the original transcript. In this case, the raised seal <u>AND</u> the counselor or principal's signature must be affixed to the record containing the additional information.</p>
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Applicant Name: \_\_\_\_\_

<b>FUTURE PLANS</b>	Name of post-secondary institution you plan to attend after HS graduation (university/college, community/junior college, technical/vocational school)		
	City	State	Major/Minor
	Have you applied for admission?	Have you been accepted?	

<b>LETTERS OF REFERENCE</b>	Two (2) letters of reference must be submitted.
	<ul style="list-style-type: none"> <li>• One letter <u>must</u> be from a current teacher or administrator.</li> <li>• All letters of reference must include the position title, address, and telephone number of the person making the recommendation.</li> <li>• <u>Letters should include information regarding applicant's scholastic ability, character, and work ethic.</u></li> </ul>

<b>COMPENSATORY EDUCATION CERTIFICATION</b>	<i>To be considered for selection, an applicant must have participated <u>at least two years</u> in a federal or state funded compensatory program.</i>	
	Year Participated:	Program: <input type="checkbox"/> Title I program <input type="checkbox"/> Bilingual/ESL <input type="checkbox"/> Homeless <input type="checkbox"/> State Comp Ed (At Risk) <input type="checkbox"/> Other (please specify) _____
	Year Participated:	Program: <input type="checkbox"/> Title I program <input type="checkbox"/> Bilingual/ESL <input type="checkbox"/> Homeless <input type="checkbox"/> State Comp Ed (At Risk) <input type="checkbox"/> Other (please specify) _____
	<b>** REQUIRED CERTIFICATION **</b> I certify the above named student applicant participated in the compensatory education program(s) marked in this section.	
	_____ SIGNATURE OF SCHOOL ADMINISTRATOR OR COUNSELOR	_____ DATE
_____ PRINTED NAME	_____ POSITION TITLE	

Applicant Name (PRINT): \_\_\_\_\_

**NARRATIVE #1**

***Must be written in the space provided. No attachments accepted. Minimum 10-point font size.***

**(1A)** Describe in what way has a challenge you have faced in Pre-K through 12<sup>th</sup> grade shaped your educational and future goals. **AND (1B)** How have one or more of the following supplemental school programs for students who: are on a Title I campus, have failed STAAR, are at-risk of dropping out of school, are homeless, are migrant, are Bilingual/ESL and/or are pregnant/parenting helped you be successful? The essay should show the traits and tools you have developed in these programs that will enhance your future education, expressiveness and clarity.

Applicant Name (PRINT): \_\_\_\_\_

**NARRATIVE #2**

***Must be written in the space provided. No attachments accepted. Minimum 10-point font size.***

**2A.** *In what ways would a college degree or postsecondary certification change your life and in turn the lives of your loved ones and others around you? The essay should show a sincere desire to further education for continued self-growth, why you need this scholarship, definite educational goals, expressiveness and clarity.*



**ACET Student Scholarship**

Association for Compensatory Educators of Texas

**PERMISSION FOR PUBLICATION**

To showcase and highlight the Association for Compensatory Educators of Texas (ACET) scholarship recipients, ACET would like to post your name, school/district information, future plans, and picture in marketing pieces. These marketing pieces include, but are not limited to, video/photo projects, presentations, print publications and advertisements, website posts, and posts on social media sites and apps (e.g. Facebook, Twitter, Instagram). By participating, you will assist ACET in positively promoting the organization and celebrate the success of recipients.

**Check one option below:**

**YES**     **NO**    I **grant** permission for the Association for Compensatory Educators of Texas (ACET) to publish my name, school district, school name, photograph, and future plans on the ACET website and/or other media platforms used by the organization to recognize scholarship recipients.

**Applicant Name (PRINT)** \_\_\_\_\_

**Applicant Signature** \_\_\_\_\_ **Date** \_\_\_\_\_  
mm / dd / yyyy

**Legal Parent/Guardian Name (PRINT)** \_\_\_\_\_

**Legal Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_  
mm / dd / yyyy

**\*\*ACTION \*\*** Please print and sign/date this form, then return to ACET with your completed application.





# 2021-2022 ACET Student Scholarships

## Checklist for Students

### ACTION ITEMS

- Review all ACET Scholarship information** from your ACET Regional Director.
  - This includes the letter, timeline, application, and scoring rubric.
  - It is also posted on the website at [www.acetx.org/scholarship-application/](http://www.acetx.org/scholarship-application/)
- Request an OFFICIAL high school transcript WITH SEAL affixed from your school.**
  - This must be submitted as part of your application.
- Request 2 letters of reference** which must be submitted as part of your application.
  - **One letter must be from a current teacher or administrator.**
  - All letters of reference must include the position title, address, and telephone number of the person making the recommendation.
  - Letters should include information regarding applicant's scholastic ability, character, and work ethic.
- Request compensatory education certification from school administrator or counselor.**
  - The certification section that must be completed can be found on **application page 2 of 5.**
  - To be considered for selection, an applicant must have participated in **at least two years** in a federal or state funded compensatory program.
- Write your 2 required narrative essays (page 3 and 4 of application).**
  - Be sure to use the **scoring rubrics!** These outline the expectations.
  - Revise/edit your narrative essays so the final product is polished and scholarship worthy!
- Request your parent/guardian to sign/date "Permission for Publication" form on page 5.**
- Have questions or need help? Be sure to contact** your assigned ACET Regional Director.
  - <https://www.acetx.org/regional-directors/>

### DEADLINES

- March 4, 2022** = Eligible applicants must submit a completed ACET application to Regional Director postmarked no later than 03/04/22 (Friday). **NOTE:** Applicants may send their completed applications through a **mail delivery service (i.e. USPS, Fed-Ex, etc)** if **postmarked** by the deadline **OR** through **electronic mail** if **received** by the deadline.

### AWARDS

- Scholarship recipients to receive official notification letter from the ACET Executive Director in May 2022.**

# 2021-2022 STUDENT SCHOLARSHIP APPLICATION SCORING GRID

## ASSOCIATION FOR COMPENSATORY EDUCATORS OF TEXAS (ACET)

**Total Score:**

/16
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**Applicant:** \_\_\_\_\_

**Region:** \_\_\_\_\_

**Reader:** \_\_\_\_\_

**Reader #**    **1**    **2**    **3**

All applications must conform to the rules and regulations set forth by Compensatory Educators of Texas (ACET) Scholarship Committee. Judges may consider only applications that comply with the rules, submitted by qualified applicants and are complete. If any part of the application is missing, then the application is disqualified and is eliminated from judging.

- \_\_\_ Personal Contact Information
- \_\_\_ Educational Information
- \_\_\_ High School Transcript
- \_\_\_ Two Letters of References
- \_\_\_ Certification of Compensatory Education

Evaluate each application thoroughly. Look at each section and use your judgment to rate the applicant. Judgments aren't arbitrary. Rather, they are a way to take into consideration the many different strengths and characteristics that the most "valuable" applicants bring to the table.

Scholarship Area	Point Scale					Area Score
	0 Points	1 Point	2 Points	3 Points	4 Points	
Compensatory Education Certification	No evidence of program participation	Evidence of program participation is lacking	Evidence of program participation for two years is lacking	Evidence of program participation for one year is obvious	Evidence of program participation for two years is obvious	

Scholarship Area	Point Scale					Area Score
	0 Points	1 Point	2 Points	3 Points	4 Points	
<b>Narrative #1A</b>	Narrative is not well written with answers to questions that were not well thought out.	Narrative is not as well written or as in-depth as it could have been with answers to questions that were not well thought out.	Narrative is well written with few answers that are thoughtful and focused.	Narrative is well written with answers that are thoughtful and focused.	Narrative is well written with detailed answers that are thoughtful and focused.	
<b>Narrative #1B</b>	The applicant put no thought and effort into explaining the applicant's character and strengths	The applicant could have put more thought and effort into explaining the applicant's character and strengths	Narrative provides insight into the applicant's character and strengths.	Narrative provides insight into the applicant's character and strengths.	Narrative provides substantial insight into the applicant's character and strengths.	
<b>Narrative #2A</b>	Narrative is not well-written with answers to questions that were not well thought out.	Narrative is not as well written or as in-depth as it could have been with answers to questions that were not well thought out.	Narrative is well written with few answers that are thoughtful and focused.	Narrative is well written with answers that are thoughtful and focused.	Narrative is well written with detailed answers that are thoughtful and focused.	