

Bagley Public Schools

World's Best WorkForce Plan

2020-2021

Due to the inability to test students in person and disruptions to learning caused by COVID-19, test results cannot be reliably compared to previous testing data.

What is the World's Best Workforce?

Under Minnesota Statutes, section 120B.11, school boards are to adopt a long-term comprehensive strategic plan to support teaching and learning. This plan addresses the following five goals:

- All children are ready for school.
- All third graders can read at grade level.
- All racial and economic achievement gaps between students are closed
- All students are ready for career and college.
- All students graduate from high school.

School districts create their own plan to align curriculum and instruction so students are college and career ready. This WBWF report provides you with the progress made on the student achievement goals that have been established in the Bagley School District's Plan.

Committee Members and Roles

Dr. Erich Heise: Superintendent
Mark Bensen: High School Principal
Kristi Moritz: Elementary Principal
Carol Vik: Indian Education Director
Darris Dahl: Teacher
Cassie Dahl: Teacher
Kelsi Fraley: Paraeducator/Parent
Sheila Thompson: Parent
Betsy Guinn: Parent
Whittney Jensen: Parent
Lori Lang: Parent
Tammy Hanse: Parent
Heather Strandlien: Parent
Lindsey Pierce: Parent
Yumiko Thompson: Parent

District Demographics

The Bagley School District has a pre k-6 Elementary School, a 7-12 High School and an Alternative Learning Program serving 939 students in the school year 2020-2021. The demographic data depicted in the chart below includes: the percentage of minority students; poverty rates (the percentage of students eligible for free and reduced priced lunches); and the percentage of students receiving special education services.

School	# Enrolled	% Minority	% Poverty	% Special Education
Bagley School District	939	28%	42%	20%
Bagley ALP	0	0%	0%	0%
Bagley Elementary School	511	29%	44%	22%
Bagley High School	428	28%	40%	18%

Staff Development Goal

Due to the COVID-19 pandemic, technology and software training for all staff is at the forefront of our efforts to provide engaging instruction and meaningful support during distance learning.

1. All Students are ready to start kindergarten.

GOAL

By May of 2021, the Bagley School District will identify and implement strategies for increasing staff, parent/guardian and community involvement in school readiness.

2. All third-graders can read at grade level.

GOAL

K-3 students will meet their projected growth on the Reading NWEA test between the Fall 2020 assessment and the Spring 2021 assessment.

Grade	# Students	Fall 2020 Mean RIT		Projected Growth	Actual Growth	Spring 2021 Mean RIT	Percent Meeting Growth Target
K	49	144.6		16.45			
1	66	156.9		15.47			
2	58	168.9		13.22			
3	57	182.4		10.50			

3. All achievement gaps between students are closed.

GOAL

Each grade level will meet their projected growth between the Fall 2020 assessment and the Spring 2021 assessment.

Math

Grade	# Students	Fall 2020 Mean RIT	Projected Growth	Actual Growth	Spring 2121 Mean RIT	Percent Meeting Growth Target
K	50	149.2	17.54			
1	68	160.9	16.35			
2	57	173.2	14.38			
3	58	184.4	12.60			
4	74	196.7	10.96			
5	55	205.4	9.61			
6	81	209.4	8.13			

Reading

Grade	# Students	Fall 2020 Mean RIT	Projected Growth	Actual Growth	Spring 2121 Mean RIT	Percent Meeting Growth Target
K	49	144.6	16.45			
1	66	156.9	15.47			
2	58	168.9	13.22			
3	57	182.4	10.50			
4	71	195.3	8.16			
5	55	203.6	6.50			
6	79	205.2	5.19			

4. All students are ready for career and college.

- By grade 9, 100% of Bagley Secondary students will have a file in the guidance office or an online portfolio through MCIS that demonstrates exploration of college and career interests.
- By the end of grade 10, 95% of Bagley Secondary students will take the Pre-ACT in preparation for post-secondary planning.
- By the end of grade 11, 95% of Bagley Secondary students will take the ASVAB and ACT in preparation for post-secondary planning.
- By the middle of grade 12, 100% of Bagley secondary students will have a post-secondary transition meeting with the school counselor.

BHS Students Who Met ACT College Readiness Benchmarks

This chart reflects the achievement of 11th grade students at Bagley High School on the ACT over a four year period. The ACT is used as an indicator of the extent students are prepared for college-level coursework in English, Math, Reading, and Science.

Year Tested	# of Students Tested	English (18)	Math (22)	Reading (22)	Science (23)	Composite
2016	58	17.6	19.8	20.2	19.6	19.4
2017	67	17.7	19.1	18.8	18.4	18.7
2018	34	17.7	19.8	20.0	20.6	19.7
2019	32	19.3	21	21.5	20.7	20.7
2020	N/A	N/A	N/A	N/A	N/A	N/A

Benchmark scores are considered the minimum score needed on a subject area to indicate a 50% chance of obtaining a “B” or higher or a 75% chance of obtaining a “C” or higher in the corresponding college courses.

- English Composition: 18 on the ACT English Test
- College Algebra: 22 on the ACT Math Test
- Social Studies: 22 on the ACT Reading Test
- Biology: 23 on the ACT Science Test

*Note: In 2015, the State Legislature of Minnesota enacted a law requiring that all juniors must take the ACT. This legislative change doubled the number of Bagley graduates taking the ACTs in 2016 and 2017. As a result, test scores show a marked decrease in student performance in all ACT subject areas for those 2 years.

Bagley High School will improve ACT College Readiness Benchmark Proficiency Percentages in 2021 by 1.5%. This will be based on the 2019 data that is available. Bagley High School was unable to provide the ACT test to all students in 2020 due to restrictions related to COVID-19.

Strategies for college and career readiness

Offer College in the High School, AP courses, Advanced Placement, Project Lead the Way, and electives courses to increase career awareness and readiness.

- The Pre-ACT test will be offered to all 10th grade students, with the career interest inventory. The ACT will be offered to all students in 11th and 12th grade.
- The ASVAB will be offered to all students in 11th grade and any 12th grade students who have not already taken it (includes career interest inventory).

- Minnesota Career Information System (MCIS) is used with students in grades 8-12 during designated classroom time, under the instruction of classroom teachers and with the guidance of the school counselor, to prepare an online personal learning plan and complete tasks related to college and career ready activities.
- School Counselor meets with all seniors to review personal learning plans, college/career goals, and scholarship opportunities.
- College and Military visits by recruiters to meet with interested students.
- Opportunities for college visits available to all students to Universities, Tribal and Communities Colleges, and Vocational Programs.
- Online College in the High School and PSEO for eligible 10-12th grade students offered each semester through Distance Minnesota and area Universities.
- Bagley High School and TEAM Industries are working collaboratively to give students opportunities for apprenticeships and possible careers at TEAM.
- Students will have the opportunity to work with the Mechatronics program through Northwest Technical College and to earn vocational certifications.
- The School Counselor meets with all students in grades 8-11 to assist with identification of appropriate courses for the following school year.
- Parents and their students are invited to the school for a Financial Aid and FAFSA presentation.
- Scholarship information is updated daily in the school bulletin, available on the guidance office website and seniors get a monthly scholarship handout. Students are encouraged to apply for scholarships and the Guidance Office assists students with completing scholarship applications.
- Eligible students will be able to participate in Upward Bound for assistance in college prep and enrollment.

5. All students graduate from high school.

	All Students	AMI Students	Free Students	Special Education
2016	74.4%	66.7%	59.4%	0%
2017	81.7%	64.7%	69.7%	80%
2018	92.6%	92.3%	84%	76.9%

2019	76.4%	73.7%	86.2%	80%
2020	81.4%	54%	30.8%	75%
2021 Goal	82.9%	67.0%	67.0%	76.13%

Strategies for high school graduation

- The School Counselor meets with all seniors during the 1st quarter to review graduation requirements and develop a plan for meeting graduation requirements and post-secondary planning.
- The School Counselor meets quarterly with students who are behind in credits to monitor their progress toward graduation, looking at current grades and remediation efforts.
- The Alternative Learning Program Director, in consultation with the School Counselor, meets with students who are over 16 years old and behind in credits toward graduation to enroll students in credit recovery classes at the ALP.
- Summer school is available for students who are behind in credits each June. Students can recover at least 1 credit in summer school beginning at age 16.
- Some graduation strategies were modified due to the restrictions imposed by the COVID 19 pandemic

School Support Notice

Comprehensive Support and Improvement

Dear Parent or guardian,

Student success is a priority for the staff at the Bagley High School. We are continually looking to provide opportunities and academic experiences to help our students grow. Although we continue to strive for improvement, our school has been identified by the Minnesota Department of Education to be eligible for further comprehensive Support. The Bagley High School was identified for further comprehensive support and improvement because our 4 year graduation rate dipped below 67% for at least one student group of 20 or more students. To help us better understand how to meet the needs of the student body and to ensure that we do not let struggling students slip through the cracks, the Bagley High School will continue to utilize the MEIRS 2.0 program to identify students with academic, attendance, and credit earned issues. The MEIRS program will be utilized during our weekly student support team meetings. We will document our conversations on students we have identified as needing support and intervene with researched based strategies to meet their needs. Using this strategic approach the Bagley High School will work closely with Minnesota's Regional Centers of Excellence to ensure the process is implemented with fidelity.

We know that our students need support in a variety of ways. The connection between the school, home and community is vital in creating success. We are always looking to strengthen the partnership with our students' families. If you would like to be involved in the process please contact Bagley High School Principal Mark Bensen at mbensen@bagley.k12.mn.us or call at (218) 694-3120 Ext.2123.

To compare our school to other schools and to see data about other areas such as student engagement, you will find more information online <https://rc.education.state.mn.us/#>.

To learn more about the North Star system, including how these measurements are calculated, you can visit <https://rc.education.state.mn.us/#>.

Thank you,

Mark Bensen
Bagley High School Principal