

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Wildflower Open Classroom	Tom Hicks, Director	thicks@wildflowerschool.com 530-892-1676

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Wildflower Open Classroom Mission:

Wildflower Open Classroom (WOC) is an innovative school that invites children, teachers and parents to collaborate as a community to inspire and celebrate the adventure of learning.

WOC focuses on the education of the “whole child” by supporting the cognitive, social, emotional, and physical needs of our students. With a diverse learning environment, students flourish through the use of innovative curriculum and instruction. Our goal is that each child is empowered to reach their innate intellectual, creative, and leadership potential.

We are committed to the celebration of diversity, stewardship of the earth, positive interpersonal relationships, and appreciation of the arts and academic excellence. WOC strives to create a supportive student-centered learning environment that provides a standards-based curriculum where students can work both independently and cooperatively.

Key Characteristics of Wildflower Open Classroom:

- Teachers, parents and children each play a vital role in the learning environment
- A small school where every child is seen as an individual, supporting academic, social, emotional, creative and physical growth
- Differentiated instruction delivered in a variety of student groupings, including whole class, small group and individual instruction
- Integrative Thematic Curriculum and project-based instruction utilized to teach state standards in all academic areas
- Small class sizes and multi-grade classrooms
- Opportunities for leadership roles for students
- An environment that accommodates many learning styles

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Highlights from the 2017-2018 LCAP include the following overarching and robust goals:

- Wildflower Open Classroom students will demonstrate measurable progress in core academic programs.
- Improve and enhance school culture through community engagement, multiple communication pathways, and focused services directed at the social and emotional well-being of Wildflower students.
- Improve student and staff proficiency and access to technology.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Greatest progress from the 2017-2018 LCAP goals, services and actions:

- Social/Emotional programs were researched and implemented.
- The number of parent volunteer hours and engagement increased from 6,801 in 2016-2017 to 7,029 in 2017-2018.
- English Language Arts percent proficient, increased from 53% in 2016 to 55% in 2017. Math CAASPP percent proficient increased from 36% in 2016 to 45% in 2017.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Greatest needs as addressed in the 2018-2019 LCAP:

- Increase the percentage of students that demonstrate measurable progress in core academic programs.
- Continue to improve school culture through increased community engagement and expanded communication pathways with focused messaging. Create an environment, forum and means to receive input from all school community members including staff, teachers, students and parent(s)/guardian(s).
- Decrease the number and percentage of those students identified as chronically absent.
- Improve student and staff proficiency and access to technology

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

No statistically significant subgroups with performance gaps due to the school small school population.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

2018-2019 LCAP addresses ways that the LEA will improve services for all students.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures For LCAP Year

\$ 1,359,306

Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year

\$ 152,580

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Funds not included in the LCAP are those not directly associated with LCAP goals, actions and services.

DESCRIPTION

AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$ 1,356,964

Annual Update

LCAP Year Reviewed: 2017-2018

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Wildflower Open Classroom (WOC) students will demonstrate measurable progress in core academic programs.

State and/or Local Priorities addressed by this goal:

State Priority 1: Basic Services (Conditions of Learning)

State Priority 2: Implementation of State Standards (Conditions of Learning)

State Priority 4: Student Achievement (Pupil Outcomes)

State Priority 5: Student Engagement (Engagement)

State Priority 7: Course Access (Conditions of Learning)

Annual Measurable Outcomes

Expected

Actual

CAASPP Results: Increase percentage proficient over previous year.

English Language Arts percent proficient increased from 53% in 2016 to 55% in 2017. Math CAASPP percent proficient increased from 36% in 2016 to 45% in 2017.

Percent of students chronically absent: Decrease over previous year.

Percentage of students identified as chronically absent increased from 4% to 7%.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to provide math and reading intervention programs. Intervention Specialists will expand their role to serve as Student Intervention Plan Coordinators. Increase scope of services as needed.	<ul style="list-style-type: none"> Continued to provide math and reading intervention services. Reading Intervention Specialist was trained and assumed the additional role of Student Intervention Coordinator. Number of students served increased. 	<p>\$55,125.00 LCAP Supplemental (2100 Salaries)</p>	<p>\$50,000.00 LCAP Supplemental (2100 Salaries)</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide professional development directed at improving instruction; centered on the Common Core Standards and the Open Classroom Philosophy.	Wildflower Teacher Training Institute was developed and implemented to provide Open Classroom and Common Core professional development and training.	<p>\$7,000.00 LCAP Supplement</p> <p>\$3,000.00 EFF Funds (5200 Prof. Dev.)</p>	<p>\$369.00 LCAP Supplemental (5200 Prof. Dev.)</p> <p>\$2,628.00 LCAP Supplemental (5800 Prof. Dev.)</p> <p>\$1,713.00 EFF Funds (5200 Prof. Dev.)</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement and monitor updated school attendance procedures in an effort to reduce students identified as chronically absent. Purchase Student Information System (SIS).	<ul style="list-style-type: none"> Attendance procedures were updated and monitored. SIS system was purchased. 	\$3,150.00 LCAP Supplemental (5800 SIS)	\$3,233.00 LCAL Supplemental (5800 SIS)

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Purchase additional Everyday Math Common Core Addition materials, guided reading books and Fountas & Pinnell Leveled Literacy Intervention materials.	<ul style="list-style-type: none"> Purchased Everyday Math Common Core materials. Purchased Guided Reading books. Did not purchase Fountas & Pinnell Leveled Literacy Intervention materials. Budget constraints prohibited the purchase. 	\$5,000.00 LCAP Supplemental (4100 Materials)	\$7,461.00 LACP Supplemental (4100 Materials)

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Contract with a data analysis firm to perform CAASPP data analysis.	<ul style="list-style-type: none"> School contracted with EdTech for data analysis. 2016-2017 CAASPP data was analyzed and utilized by staff and BOD. 	\$3,000.00 LCAP Supplemental (5800 Ed. Consulting)	\$2,125.00 LCAP Supplemental (5800 Ed. Consulting)

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Secure the services of CAASPP Coordinator. Coordinator will provide support to instruction staff, oversee training and coordinate assessments.	<ul style="list-style-type: none"> • CAASPP Coordinator was hired. • Coordinator oversaw implementation of CAASPP. 	\$2,000.00 LCAP Supplemental (1000 Teacher Stipend)	\$1,500.00 LCAP Supplemental (1000 Teacher Stipend)

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All planned action items were completed fully and all services were provided, with the partial exception of a purchase of curriculum materials related to Action 4. Identified items were not purchased due to budget constraints. Intervention programs have increased in scope to meet the needs of students. Everyday Math curriculum continues to be implemented and is now in its third year. CAASPP results have been analyzed and instructional staff has made progress in aligning classroom curriculums to Common Core Standards.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Action 1: Actions related to intervention services proved to be a great success. Our school saw an increase in students benefiting from services and also students exited from intervention as they achieved their goals. Intervention services also helped identify a number of students for referral for evaluations, which eventually led to Individual Education Plans.

Action 2: Actions related to professional development to improve instruction were highly successful. Wildflower Teacher Training Institute was developed and implemented to provide Open Classroom and Common Core professional development and training. Teachers participated in eight full days of professional development and a yearlong practicum.

Action 3: Actions related to pupil attendance and efforts to reduce chronic absenteeism were implemented but did not yield desired outcomes.

Action 4: Actions related to the purchase of curriculum and support materials were moderately successful. Additional curriculum was purchased and implemented in the classrooms. Curriculum and materials related to intervention assessment were not purchased due to budget constraints.

Action 5: Actions related to analyzing assessment results were successful. CAASPP results were analyzed and broad scores were used to direct instruction and provide the governance team comparisons with local schools.

Action 6: Actions related to CAASPP coordinator were successful. CAASPP Coordinator was hired and provided support to instruction staff. Coordinator oversaw training and coordinated assessments.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures decreased for intervention services from \$55,125.00 to \$50,000.00, a decrease of \$5,125.00. This decrease was due to efficiencies in the intervention services, especially reading intervention.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No major changes were made to this goal.

Goal 2

Improve and enhance school culture through community engagement, communication and services directed at the social and emotional well-being of Wildflower students.

State and/or Local Priorities addressed by this goal:

State Priority 3: Parental Involvement (Engagement)

State Priority 6: School Climate (Engagement)

State Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Annual Measurable Outcomes

Expected	Actual
Overall satisfaction in community survey. Increase or maintain over previous year.	Education/Philosophy: Decreased from 94% in 2017 to 93% in 2018. School Climate: Decreased from 92% in 2017 to 88% in 2018. Community Involvement: Remained consistent at 86% School Events: Decreased from 88% in 2017 to 80% in 2018.
Number of community members engaged in Wildflower Community Council (WCC) & Town Hall Meetings. Increase over previous year.	The average number of community members attending Town Hall meetings increased from 15 to 25.
Increase the number and/or percentage of parent volunteers.	The number of parent volunteer hours increased from 6,801 in 2016-2017 to 7,029 in 2017-2018.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue functions of Parent Involvement Committee to increase the number of volunteers	Parent Involvement Committee continued its effort to increase the number of volunteers.	Services & actions performed by volunteers and school staff.	Services & actions performed by volunteers and school staff.

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Reorganize the Wildflower Community Council (WCC) to garner greater participation. Hold three Town Hall meetings to report out, provide forum for community stakeholders and gather input for LCAP.	<ul style="list-style-type: none"> Held three Town Hall meetings. LCAP information and progress was reported out and information gathered concerning LCAP goals. 	\$3,000.00 LCAP Supplemental (4300 Training Materials)	\$1,525.00 LCAP Supplemental (4300 Training Materials)

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Administer school climate survey, student survey, alumni survey and staff survey. Analyze results and utilize for schoolwide and LCAP goal setting.	<ul style="list-style-type: none"> School surveys were administered. Results were utilized to inform schoolwide and LCAP goals. 	Services & actions performed by administrative staff & board of directors.	Services & actions performed by administrative staff & board of directors.

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Create team to research school wide social emotional programs. Select	<ul style="list-style-type: none"> Social Emotional research team was established. 	\$4,000.00	\$3,000.00

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
program, provide school wide training and implement program. Many actions and services provided by parent volunteers and staff members.	<ul style="list-style-type: none"> Social Emotional curriculum was selected and purchased. Social Emotional Training was provided to staff and parents. 	LCAP Supplemental (5800 Ed Consulting)	LCAP Supplemental (5800 Ed Consulting)

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Secure services of school counselor to work with students struggling with interpersonal relationships, challenging behaviors and attendance issues.	<ul style="list-style-type: none"> School counselor was hired and worked with identified students throughout the year. 	\$7,500.00 LCAP Supplemental (2200 Salaries)	\$8,500.00 LCAP Supplemental (2200 Salaries)

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Improve internal and external communication by developing a new website, school app, text capabilities and social media integration.	<ul style="list-style-type: none"> School website and app were launched and implemented. Text capabilities and social media integration need to be completed. 	\$3,000.00 LCAP Supplemental (5900 Communications)	\$3,000.00 LCAP Supplemental (5900 Communications)

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue Physical Education, Movement and Art Education programs. Analyze and improve curriculum as needed.	<ul style="list-style-type: none"> Physical Education programming continued and services increased. Art Education needs to be formalized and implemented on a 	\$28,695.00 LCAP Supplemental (2100 Classified Instruction)	\$17,000.00 LCAP Supplemental (2100 Classified Instruction)

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	regular basis. Budget constraints hindered the implementation.		

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, the services and actions implemented to achieve the goal were very effective. All actions and services were completed with the exception of a formalized art education program, which was not completed due to budget constraints. The increase in parent and community volunteers had a positive impact on Wildflower classrooms and the greater school community. The implementation of measures directed at the Social Emotional well-being of our community produced a positive change in school climate.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Action 1: The Parent Involvement Committee continued its effort to increase the number of volunteers. The committee is focused on increasing the quality and quantity of volunteering in the classrooms. Committee met on a regular basis throughout the year and their efforts successfully helped to increase the number of parent volunteers and volunteer hours.

Action 2: Three Town Hall meetings were held throughout the year and proved to be very successful in reporting out and gathering community input. LCAP information and progress was reported and information gathered concerning LCAP goals. Meetings were also a forum for stakeholders to discuss and give input on a variety of school issues and goals.

Action 3: The various school climate surveys were administered and continue to inform and direct school goals and actions. Surveys include, community climate survey, staff survey, student survey and alumni survey.

Action 4: Social Emotional research team was established. Social Emotional curriculum was selected and purchased. Social Emotional Training was provided to staff and parents.

Action 5: School counselor was hired and worked with identified students throughout the year. The school counselor worked with students struggling with interpersonal relationships, challenging behaviors and attendance issues.

Action 6: Updated school website and app were launched and implemented. Text capabilities and social media integration need to be completed.

Action 7: Physical Education continued and services increased. Art Education needs to be formalized and implemented on a regular basis. Budget constraints hindered the implementation.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures decreased for Physical Education and Art services from \$28,695.00 to \$17,000.00, a decrease of \$11,695.00. This decrease was due to budget constraints and staff turnover.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No major changes were made to this goal.

Goal 3

Improve student and staff proficiency and access to technology.

State and/or Local Priorities addressed by this goal:

State Priority 1: Basic (Conditions of Learning)

State Priority 4: Pupil Achievement (Pupil Outcomes)

Annual Measurable Outcomes

Expected

Actual

Local Indicators. List of deliverables and completed actions.	Deliverables list. See Actual Actions below.
Survey analyzing progress.	Establish baseline.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Create a team to research and select a school wide keyboarding program. Purchase and implement program. Create grade level goals for progress and achievement.	<ul style="list-style-type: none"> Schoolwide keyboarding program was not implemented. Grade level goals were not established. 	<p>\$2,000.00 LCAP Supplemental (5800 Software)</p>	<p>\$150.00 LCAP Supplemental (5800 Software)</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Purchase and install wireless projectors in all applicable classrooms and community room.	Wireless projectors were installed in all applicable classrooms.	\$6,000.00 LCAP Supplemental (4400 Technology)	\$2,713.00 LCAP Supplemental (4400 Technology)

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Purchase laptop computers to ensure one-to-one access for the upper elementary students. Purchase tablets for lower elementary.	<ul style="list-style-type: none"> Laptop computers were purchased to ensure one-to-one access at the upper grades. Tablets were not purchased for elementary grade. Purchase not made due to budget constraints. 	\$5,000.00 LCAP Supplemental (4400 Technology)	\$5,647.00 LCAP Supplemental (4400 Technology)

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Secure services of technology coordinator to ensure all computers and related technology are in good working order and provide training to ensure all staff members and students are proficient users of all school hardware and software.	<ul style="list-style-type: none"> Technology coordinator was hired. All technology in working order. 	\$8,000.00 LCAP Supplemental (5800 Technology Services)	\$10,552.00 LCAP Supplemental (5800 Technology Services)

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The majority of actions and services were completed although some modifications were necessary to meet needs as they arose.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Action 1: Schoolwide keyboarding program was not implemented and grade level goals were not established.

Action 2: Wireless projectors were installed in all applicable classrooms.

Action 3: Laptop computers were purchased to ensure one-to-one access at the upper grade levels. Due to budget constraints, tablets were not purchased for lower elementary grade.

Action 4: Secured services of technology coordinator to ensure all computers and related technology are in good working order and provide training to ensure all staff members and students are proficient users of all school hardware and software.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences between budget and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No major changes were made to this goal.

Stakeholder Engagement

LCAP Year: 2018-2019

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Our vision, as articulated in our charter petition, clearly demonstrates that our school values all levels of stakeholder input in all our decision-making processes. It states, “We are an innovative school that invites children, teachers, parents and community members to collaborate as a community that inspires the adventure of learning.” Furthermore, parents have the ability to effectively participate in the design and implementation of their children’s education. In collaboration with parents and students, the Wildflower staff will work to identify and recommend the ideal learning environments to meet each student’s educational needs.” In short, seeking input concerning our needs, goals and the direction of our school is imbedded in our school culture.

Stakeholder input for inclusion in the Wildflower LCAP was sought in the following manner:

- Town Hall Meeting: A Town Hall meeting was held to discuss school improvement needs and collect input from stakeholders.
- Wildflower Community Council Meetings: This body, made up of parents and staff, meets bimonthly during the school year to discuss and make decisions concerning the direction and support of the school.
- Board Meetings: School improvement needs, goals and stakeholder input are discussed regularly at our monthly board of director’s meetings.
- Board of Directors Retreat: Community input was considered from a variety of sources. School needs and goals focused on implementing plans to address identified needs, were established.
- Staff Meetings: Teacher and staff input was collected at our weekly staff meetings.
- Parent Survey: School conducts an annual school survey. Most of the eight state priorities are included on the survey.

Stakeholder input was utilized to identify all needs and goals on the school’s LCAP. Stakeholder input will continue to be sought as we work toward achieving the goals set forth through the LCAP process.

The following groups had a large impact on the development of the Wildflower LCAP: Parent & Guardians, Students, Board Members, Instructional Staff, Support Staff, Administrative and Office Staff, and Community Members.

As many of our goals include the development of committees to perform the improvement actions and services there will be a continued influence from all stakeholders as the LCAP process unfolds.

The needs selected for inclusion in the LCAP and subsequent goals represent the most important improvements that need to be addressed at the current time. Additional needs that were identified from the input process will be addressed at a later date and can be found in the school's LCAP binder.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Annual Update:

Stakeholder input for review and revision of 2017-2018 Wildflower Open Classroom LCAP was sought in the following manner:

- Stakeholder Meetings: Stakeholder meetings were held to discuss school improvement needs and collect input from stakeholders.
- Wildflower Community Council Meetings: This body, made up of parents and staff, meets monthly during the school year to discuss and make decisions concerning the direction of the school.
- Board Meetings: School improvement needs, goals and stakeholder input is discussed regularly at our monthly board of directors meetings.
- Board of Directors Retreat: Community input was considered from a variety of sources. School needs and goals focused on implementing plans to address needs were established.
- Staff Meetings: Teacher and staff input was collected at our weekly staff meetings.
- Parent Survey: School conducts an annual school survey.
- Town Hall Meeting: A town hall meeting was held to discuss school improvement needs and collect input from stakeholders.

Board Review & Community Input: May 23, 2018.

Board Approved: June 18, 2018.

Stakeholder input was utilized for review and revision of all needs and goals on the school's LCAP. Stakeholder input will continue to be sought as we work toward achieving the goals set forth through the LCAP process. The following groups had an impact on the development of the Wildflower LCAP:

- Parent & Guardians
- Students
- Board Members
- Instructional Staff
- Support Staff
- Administrative and Office Staff

- Community Members

As many of our goals include the development of committees to perform the improvement actions and services there will be a continued influence from all stakeholders as the LCAP process unfolds.

The needs selected for inclusion in the LCAP and subsequent goals represent the most important improvements that need to be addressed at the current time. Additional needs that were identified from the input process will be addressed at a later date and can be found in the school's LCAP binder.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged.

Goal 1 – Current Year 18-19

Wildflower Open Classroom students will demonstrate measurable progress in core academic programs.

State and/or Local Priorities addressed by this goal:

Priority 1: Basic Services (Conditions of Learning); Priority 2: Implementation of State Standards (Conditions of Learning); Priority 4: Student Achievement (Pupil Outcomes); Priority 5: Student Engagement (Engagement); Priority 7: Course Access (Conditions of Learning)

Identified Need:

Alignment of curriculum and instructional practices to the English Language Arts and Mathematics Common Core Standards to improve student proficiency. Provide professional development to assist instructional staff in curriculum alignment and implementation of Open Classroom Philosophy. Provide resources to assist in implementation of actions and services. Provide intervention services to students in need of additional instruction.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP Results: Increase percentage proficient over previous year.	ELA Percent Proficient: 53% Math Percent Proficient: 36%	ELA Percent Proficient: 55% Math Percent Proficient: 45%	Increase Over Previous Year	Increase Over Previous Year

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percent of students chronically absent: Decrease over previous year.	Students Identified as Chronically Absent: 4%	Students Identified as Chronically Absent: 7%	Decrease Over Previous Year	Decrease Over Previous Year

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Continue to provide math and reading intervention programs. Intervention specialists will serve as Student Intervention Plan Coordinators. Increase scope of services as needed.

2018-19 Actions/Services

INTERVENTION

1. Provide math and reading intervention programs.
2. Intervention specialist to serve as Intervention Coordinator. Create roles and responsibilities for Intervention Coordinator.
3. Develop SST & RTI written procedures and related forms.
4. Implement digital progress device for SIPPS & Fountas & Pinnell.
5. Hire SE consultant to assist in processes

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$55,125.00	1. \$50,000.00 2. \$4,000.00	To Be Determined
Source	LCAP Supplemental	1. LCAP Supplemental 2. LCAP Supplemental	To Be Determined
Budget Reference	2100 Salaries	1. 2100 Salaries 2. 5800 Educational Consulting	To Be Determined

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Provide professional development directed at improving instruction; centered on the Common Core Standards and the Open Classroom Philosophy.

2018-19 Actions/Services

PROFESSIONAL DEVELOPMENT

1. Provide professional development directed at improving instruction; centered on the Common Core Standards.
2. Continue Wildflower Teacher Training Program. Document syllabus and processes.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$7,000.00 2. \$3,000.00	1. \$5,000.00 2. \$4,000.00	To Be Determined
Source	1. LCAP Supplemental 2. EFF Funds	1. LCAP Supplemental 2. LCAP Supplemental	To Be Determined
Budget Reference	1. 5200 Professional Development 2. 5200 Professional Development	1. 5200 Professional Development 2. 1000 Teacher Stipends	To Be Determined

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Implement and monitor updated school attendance procedures in an effort to reduce students identified as chronically absent. Purchase Student Information System.

2018-19 Actions/Services

ATTENDANCE

1. Monitor school attendance procedures in an effort to reduce students identified as chronically absent.
2. Purchase Student Information System.
3. Implement text notifications concerning attendance.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,150.00	1. \$3,200.00 2. \$3,000.00	To Be Determined
Source	LCAP Supplemental	1. LCAP Supplemental 2. LCAP Supplemental	To Be Determined
Budget Reference	5800 Student Information System	1. 5800 Student Information System 2. 5800 SIS Consultant	To Be Determined

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Purchase additional Everyday Math Common Core Addition materials, guided reading books and Fountas & Pinnell Leveled Literacy Intervention materials.

2018-19 Actions/Services

1. Purchase Everyday Math Common Core materials.
2. Purchase guided reading books for lower elementary.
3. Purchase Fountas & Pinnell Leveled Literacy Intervention materials.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000.00	\$10,000.00	To Be Determined
Source	LCAP Supplemental	LCAP Supplemental	To Be Determined
Budget Reference	4100 Materials	4100 Materials	To Be Determined

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Contract with a data analysis firm to perform CAASPP data analysis.

2018-19 Actions/Services

ASSESSMENT RESULTS

1. Contract with a data analysis firm to perform CAASPP data analysis.
2. Develop written plan for implementation and communication of CAASPP & Performance Series.
3. Develop a written plan for using CAASPP and Performance Series results to inform instruction.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000.00	\$3,000.00	To Be Determined
Source	LCAP Supplemental	LCAP Supplemental	To Be Determined
Budget Reference	5800 Educational Consulting	5800 Educational Consulting	To Be Determined

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Secure the services of CAASPP Coordinator. Coordinator will provide support to instruction staff, oversee training and coordinate assessments.

2018-19 Actions/Services

- CAASPP IMPLIMENTATION
1. Continue the services of CAASPP Coordinator.
 2. Further develop CAASPP Coordinator Roles and Responsibilities.
 3. Develop yearly CAASPP timeline and checklist.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000.00	\$3,000.00	To Be Determined

Year	2017-18	2018-19	2019-20
Source	LCAP Supplemental	LCAP Supplemental	To Be Determined
Budget Reference	1000 Teacher Stipend	1000 Teacher Stipend	To Be Determined

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged.

Goal 2

Improve and enhance school culture through community engagement, communication and services directed at the social and emotional well-being of Wildflower students.

State and/or Local Priorities addressed by this goal:

Priority 3: Parent Involvement (Engagement); Priority 5: Student Engagement (Engagement); Priority 6: School Climate (Engagement); Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Identified Need:

To improve school culture through increased community engagement and improved communication. Create an environment, forum and means to receive input from all school community members. Provide services directed at the social and emotional well-being of Wildflower students.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Overall satisfaction in community survey. Increase or maintain over previous year.	Education/Philosophy: 94% School Climate: 92% Community Involvement: 86% School Events: 88%	Education/Philosophy: 93% School Climate: 88% Community Involvement: 86% School Events: 80%	Increase or maintain over previous year	Increase or maintain over previous year
Number of community members engaged in WCC & Town	Average Number of Community Members Attending Town Halls: 15	Average Number of Community Members Attending Town Halls: 25	Increase over previous year.	Increase over previous year.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Hall Meetings. Increase over previous year.				
Parent Volunteer Rates. Increase the number and/or percentage over previous year.	Number of parent volunteer hours: 6,801.	Number of parent volunteer hours: 7,029.	Increase over previous year.	Increase over previous year.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Continue functions of Parent Involvement Committee to increase the number of volunteers

2018-19 Actions/Services

PARENT INVOLVEMENT COMMITTEE (PIC)
 1. Continue functions of PIC.
 2. Develop roles and responsibilities for PIC.
 3. Develop roles and responsibilities for Classroom CO-OP Coordinators.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Services & actions performed by volunteers and school staff.	Services & actions performed by volunteers and school staff.	To Be Determined
Source	N/A	N/A	To Be Determined
Budget Reference	N/A	N/A	To Be Determined

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

New Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

N/A – New Action in 18-19

2018-19 Actions/Services**WOC COMMUNITY COUNCIL (WCC)**

1. Hold three WCC meetings to report out and provide forum for community stakeholders.
2. Develop roles and responsibilities for WCC chair and any committee chairs.
3. Encourage participation through positive messaging.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	Services & actions performed by volunteers and school staff.	To Be Determined
Source	N/A	To Be Determined	To Be Determined

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	N/A	To Be Determined

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

New Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Reorganize the Wildflower Community Council to garner greater participation. Hold three Town Hall meetings to report out, provide forum for community stakeholders and gather input for LCAP.

2018-19 Actions/Services

TOWN HALL MEETINGS

1. Hold three Town Hall meetings to report out, provide forum for community stakeholders and gather input for LCAP.
2. Organize meeting structure to better include WCC meeting.

2019-20 Actions/Services

To Be Determined

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

3. Encourage participation through positive messaging.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000.00	Services & actions performed by volunteers and school staff.	To Be Determined
Source	LCAP Supplemental	N/A	To Be Determined
Budget Reference	4300 Training Materials	N/A	To Be Determined

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Administer school climate survey, student survey, alumni survey and staff survey. Analyze results and utilize for schoolwide and LCAP goal setting.

2018-19 Actions/Services

SURVEYS

1. Reevaluate surveys to ensure content reflects community needs and LCAP reporting.
2. Administer school climate survey, student survey, alumni survey and staff survey.
3. Analyze results and utilize for board of director, school director and LCAP goal setting.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Services & actions performed by volunteers and school staff.	Services & actions performed by volunteers and school staff.	To Be Determined
Source	N/A	N/A	To Be Determined
Budget Reference	N/A	N/A	To Be Determined

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Create team to research school wide social emotional programs. Select program, provide school wide training and implement program. Many actions and services provided by parent volunteers and staff members.

2018-19 Actions/Services

SOCIAL EMOTIONAL PROGRAMS

1. Continue efforts of social emotional team.
2. Develop comprehensive social emotional framework including related training and deliverables.

2019-20 Actions/Services

To Be Determined

2017-18 Actions/Services

Secure services of school counselor to work with students struggling with interpersonal relationships, challenging behaviors and attendance issues.

2018-19 Actions/Services

3. Continue services of school counselor to work with students struggling with interpersonal relationships, challenging behaviors and attendance issues.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$11,500.00	\$13,000.00	To Be Determined
Source	LCAP Supplemental	LCAP Supplemental	To Be Determined
Budget Reference	2200 Salaries	2200 Salaries	To Be Determined

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Continue physical education, movement and art education programs. Analyze and improve curriculum as needed.

2018-19 Actions/Services**ART & PHYSICAL EDUCATION**

1. Continue physical education program. Enhance program overview and job description for physical education instructor.
2. Implement formalized art education program. Develop program overview and job description for art instructor.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$28,695.00	1. \$10,000.00 2. \$25,000.00	To Be Determined
Source	LCAP Supplemental	1. LCAP Supplemental 2. LCAP Supplemental	To Be Determined

Year	2017-18	2018-19	2019-20
Budget Reference	2100 Classified Instruction	<ol style="list-style-type: none">1. Classified Instruction – PE2. Classified Instruction - Art	To Be Determined

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged.

Goal 3

Improve student and staff proficiency and access to technology.

State and/or Local Priorities addressed by this goal:

Priority 1: Basic (Conditions of Learning); Priority 4: Pupil Achievement (Pupil Outcomes)

Identified Need:

Improve student and staff proficiency and access to technology.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Overall satisfaction in technology survey. Increase or maintain over previous year.	Technology is Reliable: 81% Access & Reliability Improved: 80% Student Access: 50% Staff Access: 100%	Technology is Reliable: 81% Access & Reliability Improved: 80% Student Access: 50% Staff Access: 100%	Increase Over Previous Year	Increase Over Previous Year

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Create a team to research and select a school wide keyboarding program. Purchase and implement program. Create grade level goals for progress and achievement.

2018-19 Actions/Services

KEYBOARDING

1. Create a team to research and select a school wide keyboarding program.
2. Purchase and implement keyboarding program.
3. Develop grade level benchmarks.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000.00	\$2,000.00	To Be Determined
Source	LCAP Supplemental	LCAP Supplemental	To Be Determined
Budget Reference	5800 Software	5800 Software	To Be Determined

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Purchase and install wireless projectors in all applicable classrooms and community room.

2018-19 Actions/Services

WIRELESS PROJECTORS

Purchase and install wireless projectors in all applicable classrooms and community room.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6,000.00	\$3,000.00	To Be Determined
Source	LCAP Supplemental	LCAP Supplemental	To Be Determined
Budget Reference	4400 Technology	4400 Technology	To Be Determined

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Purchase laptop computers to ensure one to one access for the upper elementary students. Purchase tablets for lower elementary.

2018-19 Actions/Services

ONE TO ONE COMPUTING

1. Purchase laptop computers to ensure one to one access for all students in grades three through eight.
2. Purchase tablets for lower elementary.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000.00	Measure K Bond Funds	To Be Determined
Source	LCAP Supplemental	Bond Funds	To Be Determined
Budget Reference	4400 Technology	4400 Technology	To Be Determined

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Wildflower Open Classroom

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

To Be Determined

2017-18 Actions/Services

Secure services of technology coordinator to ensure all computers and related technology are in good working order and provide training to ensure all staff members and students are proficient users of all school hardware and software.

2018-19 Actions/Services

TECHNOLOGY COORDINATOR
Continue services of technology coordinator to ensure access to technology.

2019-20 Actions/Services

To Be Determined

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000.00	\$10,000.00	To Be Determined
Source	LCAP Supplemental	LCAP Supplemental	To Be Determined

Year	2017-18	2018-19	2019-20
Budget Reference	5800 Technology Service	5800 Technology Service	To Be Determined

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 89,745

7.08 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Wildflower Open Classroom projects a 2018/19 enrollment of 170 students, 63 (37%) of which will be unduplicated pupils. Using this information and the FCMAT calculator version 19.1a, we project a total LCFF Entitlement of \$1,356,964 of which \$89,745 is Supplemental grant funds. None of the Supplemental grant funds are additional. No Concentration grant funds are projected. All funds will be used charter-wide as follows:

- 1000 – Teacher Stipends, \$7,000
- 2000 – Classified Instructional Support in Math and ELA, \$50,646
- 2000 – Classified Instructional Support in Art and PE, \$35,785
- 2000 – Classified Support in Counseling, \$13,349
- 4000 – Core Curriculum, \$10,000
- 4000 – Supplies to Support LCAP Goals, \$3,000
- 4000 – NonCap Equipment to Support LCAP Goals, \$3,000
- 5000 – Professional Development, \$5,000
- 5000 – Educational Consulting Services, \$9,600
- 5000 – Software Licensing, \$2,000
- 5000 – Student Information Systems - \$3,200
- 5000 – Technology Services, \$10,000
- Total Budgeted Expenditures Supporting LCAP Goals - \$152