# ROME CITY SCHOOL DISTRICT CSE/CPSE

#### Board of Education Meeting November 23, 2021

PART 200 REGULATIONS OF THE COMMISSIONER OF EDUCATION

Part 200.2, Section (d)

...The board of education or board of trustees of each school district shall, upon completion of its review of the IEP in accordance with section 200.4(d)(2) of the Part, arrange for the appropriate special education programs and services to be provided to a student with a disability as recommended by the committee on special education.

Part 200.2, Section (d) (2)

...arrange for appropriate special education programs and services for a preschool student...

DISABILITY	CSE	CPSE
Autistic	11	
Deafness		
Deaf-Blindness		
Emotionally Disturbed	2	
Hearing Impaired	1	
Intellectual Disability	9	
Learning Disabled	36	
Multiply Disabled	5	r
Orthopedically Impaired	. 2	
Other Health Impaired	26	
Speech Impaired	26	
Transfer Review		
Traumatic Brain Injury	6	
Visually Impaired		D N
Pre-School with disability		4
Non-Disabled	1	
Declassified		8
Section 504	2	5 S
Tabled		-

#### **Board Action Sheet**

Board 11/23/2021

Committee: Rome- District- CPSE Board Date: 11/23/2021

			Gender F	Grade PS	Disab Presch	ool Student With a Disability /	<b>12M</b> th
1/04/21 (	@ 10:00 am =	Annual Revi	_	, 0		Classified	
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/	Minutes	Delivery Recommendation	School/Location Coordinating Service Provider
Yes	11/20/2021	06/24/2022	Preschool Special Integrated Class 9: Full-Day	:1:3 5/Week	y/300	9 Students 1 Teacher 3 Paraprofessionals	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC
	11/20/2021	06/24/2022	Occupational Therapy	1/Week	y/30	Group	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC
	11/20/2021	06/24/2022	Occupational Therapy	2/Week	y/30	Individual	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC
	11/20/2021	06/24/2022	Physical Therapy	1/Week	ly/30	Individual	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC
	11/20/2021	06/24/2022	Physical Therapy	1/Week	ly/30	Group	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC
	11/20/2021	06/24/2022	Speech/Language	1/Week	ly/30	Group	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC
	11/20/2021	06/24/2022	Speech/Language	2/Week	ly/30	Individual	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC
			M	PS		hool Student With a Disability է	
11/04/21	@ 09:15 am ·	- Annual Rev	iew		Outo	ome: IEP Change: Remain	ns Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cy	/Minutes	Delivery Recommendation	School/Location Coordinating Service Provider
Yes	11/24/2021	06/24/2022	Preschool Special Integrated Class 9 Full-Day	9:1:3 5/Wee	kly/300	9 Students 1 Teacher 3 Paraprofessionals	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC

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#### **Board Action Sheet**

Board 11/23/2021

Committee: Rome- District- CPSE Board Date: 11/23/2021

	Gender	Grade Disa	bility	12Mth
11/24/2021 06/24/2022	Occupational Therapy	2/Weekly/30	Individual	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC
11/24/2021 06/24/2022	Speech/Language	3/Weekly/30	Individual	UCP/UCP - Rome/UPSTATE CEREBRAL PALSY INC

Board Action Sheet Board 11/23/2021

**Total Meetings 2** 

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## Board Action Sheet Meeting 11/05/2021

Committee: Rome- District- CPSE

			Gender	Grade	Disabi		12Mth	
			M	PS		ol Student With a Disability •	Х	
1/05/21	- Amendme	ent with No I	Meeting Held	Outcome: IEP Change: Remains Classified				
Primary		Fut End Date End Date	Service	Frq/Cyl/Minutes		Delivery Recommendation	School/Location Coordinating Service Provider	
	09/08/2021	06/14/2022	Speech/Language	3/Weekly/	'30	Individual	Rome CPSE/Home/School/Daycare/COU NTY OF ONEIDA	
	09/08/2021	06/14/2022	Speech/Language	1/Weekly/	/30	Group	Rome CPSE/Home/School/Daycare/COU NTY OF ONEIDA	
	09/08/2321	06/14/2022	Occupational Therapy	2/Weekly/	/30	Individual	Rome CPSE/Home/School/Daycare/COU NTY OF ONEIDA	
Yes	11/08/2021	06/14/2022	Sp. Ed. Itinerant Teacher	2/Weekly/	/60	Direct Individual	Itinerant Services (RCSD)/Home/School/Daycare/RO ME CITY S D (SEIT)	
			М	PS	Prescho	ool Student With a Disability		
11/05/21	- Amendm	ent with No	Meeting Held			me: IEP Change: Remair	ns Classified	
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/M	linutes	Delivery Recommendation	School/Location Coordinating Service Provider	
	09,'08/2021	06/24/2022	O.T. Itinerant Services	2/Weekly/	/30	Individual	Rome CPSE/Home/School/Daycare/COU NTY OF ONEIDA	
	09.'08/2021	06/24/2022	P.T. Itinerant Services	2/Weekly	/30	Individual	Rome CPSE/Home/School/Daycare/COU NTY OF ONEIDA	

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#### **Board Action Sheet** Meeting 11/05/2021

Committee: Rome- District- CPSE

		Gender	Grade	Disability	12Mth
	10/15/2021 06/24/2022	Itinerant Speech/Lang	4/Weekly/30	Individual	Rome CPSE/Home/School/Daycare/COU NTY OF ONEIDA
	10/15/2021 06/24/2022	Counseling	1/Weekly/30	Group	Rome CPSE/Clough Pre- K/COUNTY OF ONEIDA
Yes	11/08/2021 06/24/2022	Sp. Ed. Itinerant Teacher	2/Weekly/60	Direct Individual	Itinerant Services (RCSD)/Home/School/Daycare/CO UNTY OF ONEIDA

**Board Action Sheet** Meeting 11/05/2021

**Total Meetings 2** 

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## Board Action Sheet Board 11/23/2021

Committee: Sub-CSE Clough Elementary School Board Date: 11/23/2021

	Gender	Grade	Disability Non-Disabled	12Mth
10/18/21 @ 09:15 am - Reevaluation/Annual	M	01	Outcome: IEP Change: Declassified	

#### **Board Action Sheet**

Meeting 10/05/2021

Committee: 504 District Committee

				Gender	Grade	Disability	12Mth
				М	07	Section 504 Disability	
10/05/21	- 504 Revie	ew				nmodation Plan	
Primary		Fut End Date End Date	Service		Frq/Cyl/Min	utes Delivery Recommend	dation School/Location
CURREN Yes		01/14/2022	504 Accommodation	าร	0/4 Day Cy	cle/0	Lyndon H. Strough Middle School/In Classroom

#### **Board Action Sheet**

Meeting 10/20/2021

Committee: 504 Committee at Ridge Mills

			Gender	Grade	Disability Section 504 Disability	12Mth
l @ 11:00 am - <b>504 Review</b>		T	Outcome: Change Accommodation Plan			
	Fut End Date End Date	Service		Frq/Cyl/Min	nutes Delivery Recommendation	School/Location
IT YEAR						
	10/21/2021 10/19/2021	504 Accommodations		0/5 Day Cy	cle/0	Ridge Mills Elementary School/In Classroom
10/20/2021	06/23/2022	504 Accommodations		0/6 Day Cy	cle/0	Rome Catholic School/In Classroom
AR						
	10/20/2022	504 Accommodations		0/6 Day Cy	cle/0	Rome Catholic School/In Classroom
17	Start Date T YEAR 09/13/2021 10/20/2021	Start Date Fut End Date End Date  T YEAR  09/13/2021 10/21/2021 10/19/2021  10/20/2021 06/23/2022	@ 11:00 am - 504 Review  Start Date Fut End Date Service End Date  T YEAR  09/13/2021 10/21/2021 504 Accommodations 10/19/2021  10/20/2021 06/23/2022 504 Accommodations	Start Date	## Description of the image of	## Property of Park Pro

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Rome Free Academy

				Gender		ability ning Disability	12Mtl
				г		come: IEP Change: Remain:	c Classified
0/13/21 (	@ 08:25 am = /	Annual Revie	9W		Out	come, ier change, kemani	3 Olassilled
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR						
Yes	09/13/2021	10/14/2021 10/12/2021	Resource Room		4/4 Day Cycle/39		Rome Free Academy/Resource Room
Yes	10/13/2021	06/23/2022 10/14/2021	Resource Room		4/4 Day Cycle/39		Rome Free Academy/Resource Room
				М	09 Lear	ning Disability 🗸	
0/13/21	@ 09:05 am =	Reevaluation	n/Annual			come: IEP Change: Remain	s Classified
	O						
		Fut End Date End Date			Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Primary	Start Date	Fut End Date End Date	Service				
Primary CURREN	Start Date	Fut End Date	Service Integrated Co-Te	eaching ence/Social Studies	Frq/Cyl/Minutes	99	Rome Free Academy/In Classroom
Primary CURREN	Start Date  NT YEAR  09/13/2021	Fut End Date End Date	Service Integrated Co-Te	ence/Social Studies		99	Rome Free Academy/In Classroom Rome Free Academy/In Classroom
Primary CURREN Yes	Start Date  NT YEAR  09/13/2021  09/13/2021	Fut End Date End Date 09/30/2021 10/12/2021 09/30/2021	Service  Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te	ience/Social Studies 1:1	18/4 Day Cycle/3	99 Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom Rome Free Academy/In Classroom
Primary CURREN	Start Date NT YEAR 09/13/2021 09/13/2021 10/13/2021	Fut End Date End Date 09/30/2021 10/12/2021 09/30/2021 10/12/2021	Service  Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te	ence/Social Studies  1:1  eaching ience/Social Studies	18/4 Day Cycle/3	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
Primary CURREN Yes Yes	Start Date NT YEAR 09/13/2021 09/13/2021 10/13/2021	Fut End Date End Date  09/30/2021 10/12/2021  09/30/2021 10/12/2021  06/23/2022	Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te English/Math/Sci	ence/Social Studies  1:1  eaching ience/Social Studies	18/4 Day Cycle/3 4/4 Day Cycle/39 18/4 Day Cycle/3	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Spec Class 12 Pupils 1	Rome Free Academy/In Classroom Rome Free Academy/In Classroom Rome Free Academy/In Classroom Rome Free Academy/In Classroom
Primary  CURREN  Yes	Start Date  NT YEAR  09/13/2021  09/13/2021  10/13/2021  10/13/2021  EAR	Fut End Date End Date  09/30/2021 10/12/2021  09/30/2021 10/12/2021  06/23/2022	Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te	ience/Social Studies 1:1 eaching ience/Social Studies 1:1	18/4 Day Cycle/3 4/4 Day Cycle/39 18/4 Day Cycle/3	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
Primary CURREN Yes Yes	Start Date  NT YEAR  09/13/2021  09/13/2021  10/13/2021  10/13/2021  EAR  09/08/2022	Fut End Date End Date 09/30/2021 10/12/2021 09/30/2021 10/12/2021 06/23/2022	Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te	ence/Social Studies  1:1  eaching ience/Social Studies  1:1  eaching ience/Social Studies	18/4 Day Cycle/39 4/4 Day Cycle/39 18/4 Day Cycle/39 4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional  Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
Primary  CURREN  Yes  Yes	Start Date  NT YEAR  09/13/2021  09/13/2021  10/13/2021  10/13/2021  EAR  09/08/2022	Fut End Date End Date  09/30/2021 10/12/2021 09/30/2021 10/12/2021 06/23/2022  06/23/2022  10/13/2022	Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te English/Math/Sci Skill Building 12: Integrated Co-Te English/Math/Sci	ence/Social Studies  1:1  eaching ience/Social Studies  1:1  eaching ience/Social Studies	18/4 Day Cycle/3 4/4 Day Cycle/3 18/4 Day Cycle/3 4/4 Day Cycle/3 18/4 Day Cycle/3 4/4 Day Cycle/3	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Spec Class 12 Pupils 1	Rome Free Academy/In Classroom

#### Board Action Sheet Meeting 10/13/2021

Committee: Sub-CSE Rome Free Academy

			Gender	Grade Disabi	mty-	12Mth
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR					
Yes	09/13/2021	10/15/2021 10/12/2021	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
	09/13/2021	10/15/2021 10/12/2021	Integrated Co-Teaching English/Social Studies	8/4 Day Cycle/39		Rome Free Academy/In Classroom
Yes	10/13/2021	06/23/2022	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
	10/13/2021	06/23/2022	Integrated Co-Teaching English/Social Studies	8/4 Day Cycle/39		Rome Free Academy/In Classroom
NEXT YE	AR					
				4/4 Day Ovala (20)		Dama Eros Acadomy/Pocource
Yes 0/13/21	09/38/2022 @ 10:30 am -	10/13/2022  Reevaluatio	Resource Room  F  n/Annual		tual Disability   me: IEP Change: Remain	Rome Free Academy/Resource Room  X s Classified
0/13/21	@ 10:30 am <b>-</b>	Reevaluatio Fut End Date	F n/Annual	11 Intellec	• •	Room
<b>0/13/21</b> Primary	@ 10:30 am <b>-</b> Start Date	Reevaluatio	F n/Annual	11 Intellect Outco	ome: IEP Change: Remain	X s Classified
<b>0/13/21</b> Primary	@ 10:30 am - Start Date	Reevaluatio Fut End Date	F n/Annual	11 Intellect Outco	ome: IEP Change: Remain	x s Classified School/Location  Rome City School District -
<b>0/13/21</b> Primary CURREN	@ 10:30 am - Start Date  IT YEAR  07/05/2021	Reevaluatio Fut End Date End Date 08/13/2021	F n/Annual Service	11 Intellect Outco Frq/Cyl/Minutes  5/5 Day Cycle/330	Delivery Recommendation  Spec Class 12 Pupils 1	x s Classified School/Location  Rome City School District -
<b>0/13/21</b> Primary CURREN	@ 10:30 am - Start Date  IT YEAR 07/05/2021	Reevaluatio  Fut End Date End Date  08/13/2021 08/13/2021 10/15/2021	F In/Annual Service Special Class 12:1:1	11 Intellect Outco Frq/Cyl/Minutes  5/5 Day Cycle/330	Delivery Recommendation  Spec Class 12 Pupils 1 Teacher 1 Paraprofessional  Spec Class 15 Pupils 1 Teacher	Room  X s Classified  School/Location  Rome City School District - Summer School/In Classroom  Madison Oneida BOCES/In Classroom  Rome Free Academy/In Classroom
<b>0/13/21</b> Primary <b>CURREN</b> Yes	@ 10:30 am - Start Date IT YEAR 07/05/2021 09/07/2021	Reevaluatio  Fut End Date End Date  08/13/2021 08/13/2021 10/15/2021 10/15/2021	F In/Annual Service Special Class 12:1:1 Vocational Instruction Special Class - V	11 Intellect Outco Frq/Cyl/Minutes  5/5 Day Cycle/330  FP 4/4 Day Cycle/180	Delivery Recommendation  Spec Class 12 Pupils 1 Teacher 1 Paraprofessional  Spec Class 15 Pupils 1	Room  X s Classified  School/Location  Rome City School District - Summer School/In Classroom  Madison Oneida BOCES/In Classroom

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Board Action Sheet
Meeting 10/13/2021
Committee: Sub-CSE Rome Free Academy

				Gender	Grade D	Disabilit	ty	12Mth
Yes	07/04/2022	08/12/2022	Special Class 12:1:1		5/Weekly/330		Spec Class 12 Pupils 1 Feacher 1 Paraprofessional	Rome Free Academy/In Classroom
Yes	09/08/2022	10/13/2022	Special Class 15:1		4/4 Day Cycle		Spec Class 15 Pupils 1 Feacher	Rome Free Academy/In Classroom
	09/08/2022	10/13/2022	Vocational Instruction	Special Class - V	TP 4/4 Day Cycle	e/180		Madison Oneida BOCES/In Classroom
				F	12 L	_earning [	Disability /	
0/13/21	@ 12:00 pm =	Annual Revi	ew		C	Outcom	ne: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minute	tes I	Delivery Recommendation	School/Location
CURREN	T YEAR							
Yes	09/13/2021	10/14/2021 10/12/2021	Special Class 15:1		8/4 Day Cycle		Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
Yes	10/13/2021	06/23/2022	Special Class 15:1		4/4 Day Cycl∈		Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
NEXT YE Yes		10/13/2022	Special Class 15:1		4/4 Day Cycle		Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
				F	12	Other Hea	alth Impairment 🗸	
0/13/21	@ 12:40 pm =	Program Re	view		•	Outcon	ne: IEP Change: Remain	ns Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minut	tes	Delivery Recommendation	School/Location
CURREN	IT YEAR							
Yes	09/13/2021	03/04/2022 10/12/2021	Special Class 15:1		4/4 Day Cycle		Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
	10/13/2021	02/04/2022	Special Class 15:1		4/4 Day Cycle		Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
Yes								

Board Action Sheet Meeting 10/13/2021

Board Action Sheet Meeting 10/13/2021



## Board Action Sheet Meeting 10/13/2021

Committee: Sub-CSE Strough Middle School

				Gender F	Grade 07	Disabi	lity g Disability ✓ ✓	12Mth	
0/13/21	@ 03:00 am <b>-</b>	Annual Revi	ew	Outcome: IEP Change: Remains Classified					
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/M	linutes	Delivery Recommendation	School/Location	
CURREN	IT YEAR					Property and the			
Yes	09/13/2021	10/15/2021 10/12/2021	Special Class 15:1		4/4 Day 0	Cycle/360	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom	
	09/13/2021	10/15/2021 10/12/2021	Speech/Language		2/4 Day 0	Cycle/30	Group	Lyndon H. Strough Middle School/Classroom/Therapy Room	
Yes	10/13/2021	06/23/2022	Special Class 15:1		4/4 Day 0	Cycle/340	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom	
	10/13/2021	06/23/2022	Speech/Language		2/4 Day Cycle/30		Group	Lyndon H. Strough Middle School/Classroom/Therapy Room	
NEXT YE	AR								
Yes		10/13/2022	Special Class 15:1		4/4 Day 0	Cycle/340	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom	
	09/08/2022	10/13/2022	Speech/Language		2/4 Day 0	Cycle/30	Group	Lyndon H. Strough Middle School/Classroom/Therapy Room	
				M	07	A Lograine	g Disability 🙏 🗸	- 1	
0/42/24	0.00.00	Transfer Rev		IVI	07		me: IEP Change: Remair	a Classified	
0/13/21	@ 05;30 am =	ITAIISIEI KE	view			Outco	ine. IEP Change. Remail	is Classified	
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/N	linutes	Delivery Recommendation	School/Location	
CURREN	IT YEAR								
Yes	10/13/2021	02/02/2022	Special Class 15:1		4/4 Day (	Cycle/340	Spec Class 15 Pupils 1 = Teacher	Lyndon H. Strough Middle School/In Classroom	
	10/13/2021	02/02/2022	Psychological Couns	eling	2/Monthly	y/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room	

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Strough Middle School

	Gender	Grade	Disability	12Mth
	M	08	• Autism 🔀 🗸	
40/40/04 a see see A			Outrom IED Observe Demains Classified	

10/13/21 @ 09:00 am - Annual Review

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09.'13/2021	10/14/2021 10/12/2021	Special Class 15:1	4/4 Day Cycle/260	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
	09/13/2021	10/14/2021 10/12/2021	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Lyndon H. Strough Middle School/SUPAC/Kelberman Center - Various Locatio
	09/13/2021	10/14/2021 10/12/2021	Social Worker	2/Monthly/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
Yes	10,'13/2021	06/23/2022	Special Class 15:1	4/4 Day Cycle/240	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Social Worker	2/Monthly/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Lyndon H. Strough Middle School/SUPAC/Kelberman Center Various Locatio
NEXT YE	AR					
Yes	09/08/2022	10/13/2022	Special Class 15:1	4/4 Day Cycle/160	Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
	09/08/2022	10/13/2022	Social Worker	2/Monthly/30	Individual	Rome Free Academy/Classroom/Therapy Room
	09/08/2022	10/13/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Rome Free Academy/SUPAC/Kelberman Center - Various Locatio
	09/08/2022	10/13/2022	BOCES - 1/2 Day SC Vocational Ed	4/4 Day Cycle/180		Madison Oneida BOCES/In Classroom

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Strough Middle School

	Gender	Grade	Disability	12Mth
	F	07	Learning DisabilityX ✓	
<b>10/13/21</b> @ 09:30 am - <b>Annual Review</b>			Outcome: IEP Change: Remains Classified	

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
URREN	IT YEAR					
Yes	09!13/2021	10/14/2021 10/12/2021	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
es/es	09/13/2021	10/14/2021 10/12/2021	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
⁄es	09/13/2021	10/14/2021 10/12/2021	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
es es	09/13/2021	10/14/2021 10/12/2021	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	09/13/2021	10/14/2021 10/12/2021	Integrated Co-Teaching Science	4/4 Day Cycle/39	9	Lyndon H. Strough Middle School/In Classroom
es/es	10,'13/2021	06/23/2022	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Integrated Co-Teaching Science	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
NEXT YE	AR					
es/es		10/13/2022	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Strough Middle School

		Gender	Grade D	isability	12Mth
C	09/08/2022 10/13/2022	Integrated Co-Teaching Science	4/4 Day Cycle	39	Lyndon H. Strough Middle School/In Classroom
(	09/08/2022 10/13/2022	Integrated Co-Teaching Math	4/4 Day Cycle	39	Lyndon H. Strough Middle School/In Classroom
(	09:08/2022 10/13/2022	Integrated Co-Teaching Social Studies	4/4 Day Cycle.	39	Lyndon H. Strough Middle School/In Classroom
C	09/08/2022 10/13/2022	Skill Building 12:1:1	4/4 Day Cycle	39 Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
		M	08 • C	ther Health Impairment $X$	

10/13/21 @ 10:00 am - Annual Review

**Outcome: IEP Change: Remains Classified** Primary Start Date Fut End Date Service Frq/Cyl/Minutes Delivery Recommendation School/Location

	End Date				
NT YEAR					
09:13/2021	10/14/2021 10/12/2021	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
09/13/2021	10/14/2021 10/12/2021	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
09/13/2021	10/14/2021 10/12/2021	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
09/13/2021	10/14/2021 10/12/2021	Social Worker	1/Weekly/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
09/13/2021	10/14/2021 10/12/2021	Skilled Nursing	4/4 Day Cycle/15	Individual	Lyndon H. Strough Middle School/In Nurses Office
09/13/2021	10/14/2021 10/12/2021	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
09/13/2021	10/14/2021 10/12/2021	Integrated Co-Teaching Science	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	09/13/2021 09/13/2021 09/13/2021 09/13/2021	O9/13/2021 10/14/2021	9/13/2021 10/14/2021 Skill Building 12:1:1  09/13/2021 10/14/2021 Integrated Co-Teaching ELA  09/13/2021 10/14/2021 Integrated Co-Teaching Social Studies  09/13/2021 10/14/2021 Social Worker  09/13/2021 10/14/2021 Skilled Nursing  09/13/2021 10/14/2021 Integrated Co-Teaching Math  10/12/2021 Integrated Co-Teaching Social Studies  09/13/2021 10/14/2021 Integrated Co-Teaching Math	### D9/13/2021 10/14/2021   Skill Building 12:1:1   4/4 Day Cycle/39    ### D9/13/2021 10/14/2021   Integrated Co-Teaching ELA   4/4 Day Cycle/39    ### D9/13/2021 10/14/2021   Integrated Co-Teaching Social Studies   4/4 Day Cycle/39    ### D9/13/2021 10/14/2021   Social Worker   1/Weekly/30    ### D9/13/2021 10/14/2021   Skilled Nursing   4/4 Day Cycle/15    ### D9/13/2021 10/14/2021   Integrated Co-Teaching Math   4/4 Day Cycle/39    ### D9/13/2021 10/14/2021   Integrated Co-Teaching Math   4/4 Day Cycle/39    ### D9/13/2021 10/14/2021   Integrated Co-Teaching Science   4/4 Day Cycle/39    #### D9/13/2021 10/14/2021   Integrated Co-Teaching Science   4/4 Day Cycle/39    #### D9/13/2021 10/14/2021   Integrated Co-Teaching Science   4/4 Day Cycle/39    ###################################	### D9/13/2021 10/14/2021 Skill Building 12:1:1

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Strough Middle School

			Gender	Grade Disabi	ility	12Mth
Yes	10/13/2021	06/23/2022	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Psychological Counseling	1/Weekly/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Integrated Co-Teaching Science	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	10/13/2021	06/23/2022	Skilled Nursing	4/4 Day Cycle/15	Individual	Lyndon H. Strough Middle School/In Nurses Office
NEXT YE	AR				10 10 10 10 10 10 10 10 10 10 10 10 10 1	
Yes		10/13/2022	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39	_	Rome Free Academy/In Classroom
	09/08/2022	10/13/2022	Skilled Nursing	4/4 Day Cycle/15	Individual	Rome Free Academy/In Nurses Office
	09/08/2022	10/13/2022	Psychological Counseling	1/Weekly/30	Individual	Rome Free Academy/Classroom/Therapy Room
	09/08/2022	10/13/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
			M	08 • Other H	Health Impairment 🗶 🗸	
0/13/21	@ 10:30 am -	Annual Revi	ew	Outco	ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Strough Middle School

15 T W				Gender	Grade Disal	bility	12Mth
Yes	09/13/2021	10/14/2021 10/12/2021	Resource Room		4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
Yes	10/13/2021	06/23/2022	Resource Room		4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
NEXT YE	EAR						
Yes	09/08/2022	10/13/2022	Resource Room		4/4 Day Cycle/39		Rome Free Academy/Resource Room
				М	07 4 Other	Health Impairment 💢 🗸	
0/13/21	@ 11:00 am =	Annual Rev	iew			ome: IEP Change: Remain	ns Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR						
Yes	09/13/2021	10/14/2021 10/12/2021	Resource Room		4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
Yes	10/13/2021	06/23/2022	Resource Room		4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
NEXT YE	EAR						
Yes	09/08/2022	10/13/2022	Resource Room		4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
				М	08 <b>ℯ</b> Other	Health Impairment	
0/13/21	@ 11:30 am -	Amendmen	t			ome: IEP Change: Remain	ns Classified
					and the state of t		
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	NT YEAR		Service		Frq/Cyl/Minutes  4/4 Day Cycle/39	Delivery Recommendation	Lyndon H. Strough Middle

#### **Board Action Sheet**

Meeting 10/13/2021
Committee: Sub-CSE Strough Middle School

12Mth		Disability	Grade	Gender			
	Lyndon H. Strough Middle School/Resource Room	Cycle/39	4/4 Day		Resource Room	10/13/2021 01/20/2022	Yes
	,	Cycle/39	4/4 Day		Resource Room	10/13/2021 01/20/2022	Yes

Board Action Sheet Meeting 10/13/2021

#### **Board Action Sheet**

Meeting 10/14/2021

Committee: Sub-CSE Rome Free Academy

			Gender	Grade Disab		12Mtl
			F		ealth Impairment X	Classified
0/14/21 (	@ 08:25 am =	Annual Revi	ew	Outco	me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR					
Yes	09/13/2021	10/14/2021 10/13/2021	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39		Rome Free Academy/In Classroom
Yes	09/13/2021	10/14/2021 10/13/2021	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
Yes	10/14/2021	06/23/2022	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39		Rome Free Academy/In Classroom
	10/14/2021	06/23/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
NEXT YE	AR					
Yes	09/08/2022	10/14/2022	Integrated Co-Teaching English/Social Studies	8/4 Day Cycle/39		Rome Free Academy/In Classroom
	09/08/2022	10/14/2022	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
			M	09 • Other H	lealth Impairment	
0/14/21	@ 09:05 am <b>-</b>	Annual Revi	M i <b>ew</b>		lealth Impairment X	s Classified
<b>0/14/21</b> Primary		Annual Revi	iew			s Classified  School/Location
	Start Date	Fut End Date	iew	Outco	ome: IEP Change: Remain	School/Location
Primary	Start Date	Fut End Date	iew	Outco	ome: IEP Change: Remain	School/Location  Rome Free Academy/In Classroom
Primary CURREN	Start Date IT YEAR 09/13/2021	Fut End Date End Date	Service  Integrated Co-Teaching	Outco Frq/Cyl/Minutes	ome: IEP Change: Remain	
Primary CURREN	Start Date IT YEAR 09/13/2021 09/13/2021	Fut End Date End Date 10/14/2021 10/13/2021 10/14/2021	Service  Integrated Co-Teaching English/Math/Science/Social Studies	Frq/Cyl/Minutes  18/4 Day Cycle/39	Delivery Recommendation  Spec Class 12 Pupils 1	School/Location  Rome Free Academy/In Classroom

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### **Board Action Sheet**

Meeting 10/14/2021

Committee: Sub-CSE Rome Free Academy

			Gender	Grade Disab	ility	12Mth
Yes	09/08/2022	06/23/2023	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39		Rome Free Academy/In Classroom
	09/38/2022	06/23/2023	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
			М	10 • Learnin	g Disability 💢 🗸	
10/14/21	@ 12:00 pm -	Annual Revi	ew	Outco	me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR					
Yes	09/13/2021	10/14/2021 10/13/2021	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39		Rome Free Academy/In Classroom
	09/13/2021	10/14/2021 10/13/2021	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
Yes	10/14/2021	06/23/2022	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39		Rome Free Academy/In Classroom
	10/14/2021	06/23/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
-	10/14/2021	06/23/2022	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
NEXT YE	AR					
Yes		10/14/2022	Integrated Co-Teaching English/Science/Social Studies	14/4 Day Cycle/39		Rome Free Academy/In Classroom
			F	12 / Learnir	ng Disability	
10/14/21	@ 12:40 pm <b>-</b>	Transfer Re	view		ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	10;14/2021	06/23/2022	Resource Room	4/4 Day Cycle/78		Rome Free Academy/Resource Room
	10/14/2021	06/23/2022	Integrated Co-Teaching - Sr. English	4/4 Day Cycle/39		Rome Free Academy/In Classroom

### **Board Action Sheet**

Meeting 10/14/2021

Committee: Sub-CSE Rome Free Academy

3/23/2022	Special Class 15:1	4/4 Day Cycle/160	Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
V4.4/2022				
144/2022			W.	
)/14/2022	Resource Room	4/4 Day Cycle/78		Rome Free Academy/Resource Room
)/14/2022	Integrated Co-Teaching - Sr. English	4/4 Day Cycle/39		Rome Free Academy/In Classroom
)/14/2022	Special Class 15:1	4/4 Day Cycle/160	Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
			14/2022 Special Class 15:1 4/4 Day Cycle/160	14/2022 Special Class 15:1 4/4 Day Cycle/160 Spec Class 15 Pupils 1

#### 10/14/21 @ 01:25 pm - Reevaluation/Annual

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
	10/14/2020	10/13/2021	1:1 Teaching Assistant	Daily (4x302) Inside Regular Classroom School Year/	Physical assistance throughout school day for ADLs, writing, accessing curriculum, transfers and all mobility	All Settings
Yes	09/13/2021	10/14/2021 10/13/2021	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39		Rome Free Academy/In Classroom
	09/13/2021	10/14/2021 10/13/2021	Consult Physical Therapy	1/Monthly/15	Indirect/Direct	Rome Free Academy/Classroom/Therapy Room
	09/13/2021	10/14/2021 10/13/2021	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
	09/13/2021	10/14/2021 10/13/2021	Adapted Physical Education	2/4 Day Cycle/39	Group	Rome Free Academy/Gym
	09/13/2021	10/14/2021 10/13/2021	Consult Occupational Therapy	1/Per Semester/30	Individual	Rome Free Academy/Classroom/Therapy Room
Yes	10!14/2021	06/23/2022	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39		Rome Free Academy/In Classroom

### **Board Action Sheet**

Meeting 10/14/2021
Committee: Sub-CSE Rome Free Academy

		Gender	Grade Disabi	lity	12Mth
	10/14/2021	1:1 Teaching Assistant	Daily (4x302) Inside Regular Classroom School Year/	Physical assistance throughout school day for ADLs, writing, accessing curriculum, transfers and all mobility	All Settings
	10/14/2021 06/23/2022	Adapted Physical Education	2/4 Day Cycle/39	Group	Rome Free Academy/Gym
	10/14/2021 06/23/2022	Consult Physical Therapy	1/Monthly/15	Indirect/Direct	Rome Free Academy/Classroom/Therapy Room
	10/14/2021 06/23/2022	Consult Occupational Therapy	1/Per Semester/30	Individual	Rome Free Academy/Classroom/Therapy Room
	10/14/2021 06/23/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
NEXT Y	<b>YEAR</b>				
Yes	09/38/2022 10/14/2022	Integrated Co-Teaching English/Math/Science/Social Studies	18/4 Day Cycle/39		Rome Free Academy/In Classroom
	09/08/2022 10/14/2022	Consult Physical Therapy	1/Monthly/15	Indirect/Direct	Rome Free Academy/Classroom/Therapy Room
	09/08/2322 10/14/2022	Consult Occupational Therapy	1/Per Semester/30	Individual	Rome Free Academy/Classroom/Therapy Room
	09/08/2022 10/14/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
	09/08/2022 10/14/2022	Adapted Physical Education	2/4 Day Cycle/39	Group	Rome Free Academy/Gym

**Board Action Sheet** Meeting 10/14/2021



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## Board Action Sheet Meeting 10/05/2021

Committee: A - District CSE 7-12

			Gender F		bility ing Disability ⋛√	12Mth
0/05/21	@ 10:10 am =	Reevaluatio	n/Annual	Outo	ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09 <i>/</i> 07/2021	10/27/2021 10/04/2021	Consultant Teacher-Indirect	5/Weekly/39	Indirect	Career Development Academy - (9- 12)/In Classroom
Yes	10/05/2021	06/23/2022	Consultant Teacher-Indirect	5/Weekly/39	Indirect	Career Development Academy - (9- 12)/In Classroom
	10/05/2021	06/23/2022	Psychological Counseling	1/Weekly/30	Individual	Career Development Academy - (9- 12)/Classroom/Therapy Room
NEXT YE	AR					
Yes		10/05/2022	Consultant Teacher-Indirect	5/Weekly/39	Indirect	Career Development Academy - (9- 12)/In Classroom
	09/08/2022	10/05/2022	Psychological Counseling	1/Weekly/30	Individual	Career Development Academy - (9- 12)/Classroom/Therapy Room
			F	10 • Lear	ning Disability	
10/05/21	@ 10:50 am =	Annual Rev	iew	Out	come: IEP Change: Remain	ns Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	NT YEAR					
Yes	09/07/2021	10/27/2021 10/04/2021	Resource Room	4/4 Day Cycle/39		RFA Virtual Campus/In Classroom/Resource Room/Home
Yes	10/05/2021	06/23/2022	Resource Room	2/Weekly/120		RFA Virtual Campus/In Classroom/Resource Room/Home
NEXT Y	EAR					
Yes	09/08/2022	10/05/2022	Resource Room	2/Weekly/120		RFA Virtual Campus/In Classroom/Resource Room/Home

#### **Board Action Sheet**

Meeting 10/05/2021

Committee: A - District CSE 7-12

G				Gender	Grade [	Disability	12M(
0105104		T		F		Other Health Impairment 🙏 🗸	a Classified
0/05/21	@ 12:40 pm <b>-</b>	Transfer Rev	/iew		•	Outcome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minut	es Delivery Recommendation	School/Location
CURREN	T YEAR						
Yes	10/05/2021	06/23/2022	Resource Room		2/Weekly/120		RFA Virtual Campus/RFA Virtual Campus
NEXT YE	AR						
Yes	09/08/2022	10/05/2022	Resource Room		2/Weekly/120		RFA Virtual Campus/RFA Virtual
0/05/21	@ 01:10 pm =	Annual Revi		M		earning Disability X V	campus  s Classified
		Annual Revi	iew	M		Outcome: IEP Change: Remain	
Primary	Start Date	Fut End Date	iew	M		Outcome: IEP Change: Remain	s Classified
	Start Date	Fut End Date	iew	-116		Outcome: IEP Change: Remain	School/Location  Madison Oneida BOCES/Madison
Primary CURREN	Start Date IT YEAR 09/07/2021	Fut End Date End Date	Service	-116	Frq/Cyl/Minut	Dutcome: IEP Change: Remain  Butcome: IEP Cha	School/Location  Madison Oneida BOCES/Madison
Primary CURREN	Start Date IT YEAR 09/07/2021	Fut End Date End Date 10/20/2021 10/04/2021 10/20/2021	Service  BOCES 8:1:1 Madison-	-116	Frq/Cyl/Minut	Dutcome: IEP Change: Remain  es Delivery Recommendation  e/360 Spec Class 8 Pupils 1 Teacher 1 Paraprofessional  e/30 Individual	School/Location  Madison Oneida BOCES/Madison- Oneida BOCES Campus  Madison Oneida
Primary CURREN	Start Date IT YEAR 09/07/2021 09/07/2021	Fut End Date End Date 10/20/2021 10/04/2021 10/20/2021 10/20/2021	Service  BOCES 8:1:1 Madison- Social Worker	-Oneida	Frq/Cyl/Minut 5/5 Day Cycl 1/5 Day Cycl	Dutcome: IEP Change: Remain  es Delivery Recommendation  e/360 Spec Class 8 Pupils 1 Teacher 1 Paraprofessional  e/30 Individual  e/30 Group	School/Location  Madison Oneida BOCES/Madison-Oneida BOCES Campus  Madison Oneida BOCES/Classroom/Therapy Room  Madison Oneida BOCES/Classroom/Therapy Room  Madison Oneida BOCES/Classroom/Therapy Room  Madison Oneida BOCES/Madison

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#### **Board Action Sheet**

Meeting 10/05/2021

Committee: A - District CSE 7-12

			Gender	Grade Disabi	lity	12Mth
	10/05/2021	06/23/2022	Skilled Nursing	5/Weekly/15	Individual	Madison Oneida BOCES/In Nurses Office
	10.'05/2021	06/23/2022	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
NEXT YE	AR 09/08/2022	10/05/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/08/2022	10/05/2022	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/08/2022	10/05/2022	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09/08/2022	10/05/2022	Skilled Nursing	5/Weekly/15	Individual	Madison Oneida BOCES/In Nurses Office
		_	M	12 a Other H	lealth Impairment	
		Reevaluatio	on/Annual		Health Impairment XV  Demois IEP Change: Remain  Delivery Recommendation	s Classified  School/Location
Primary	Start Date		on/Annual	Outco	ome: IEP Change: Remain	
Primary CURREN		Fut End Date End Date	on/Annual	Outco	ome: IEP Change: Remain	School/Location  Madison Oneida BOCES/Madison-
Primary	Start Date	Fut End Date End Date 10/20/2021 10/04/2021	on/Annual Service	Outco Frq/Cyl/Minutes	Delivery Recommendation  Spec Class 8 Pupils 1	School/Location  Madison Oneida BOCES/Madison-
Primary CURREN	Start Cate  IT YEAR  09/07/2021	Fut End Date End Date 10/20/2021 10/04/2021 10/20/2021 10/04/2021	Service  BOCES 8:1:1 Madison-Oneida	Frq/Cyl/Minutes  5/5 Day Cycle/180	Delivery Recommendation  Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	School/Location  Madison Oneida BOCES/Madison- Oneida BOCES Campus  Madison Oneida
Primary CURREN	Start Cate  IT YEAR 09/07/2021  09/07/2021	Fut End Date End Date  10/20/2021 10/04/2021  10/20/2021 10/04/2021  10/20/2021	Service  BOCES 8:1:1 Madison-Oneida  Social Worker	Frq/Cyl/Minutes  5/5 Day Cycle/180  1/5 Day Cycle/30	Delivery Recommendation  Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	School/Location  Madison Oneida BOCES/Madison- Oneida BOCES Campus  Madison Oneida BOCES/Classroom/Therapy Room  Madison Oneida BOCES/In Classroom  Madison Oneida BOCES/Madison-

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#### Board Action Sheet Meeting 10/05/2021

Committee: A - District CSE 7-12

		Gender	Grade Disa	ability	12Mt
	10/05/2021 06/23/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
NEXT Y	'EAR				
Yes	09/08/2022 10/05/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/180	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/08/2022 10/05/2022	BOCES - 1/2 Day SC Vocational Ed	5/Weekly/180		Madison Oneida BOCES/In Classroom
	09/08/2022 10/05/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room

10/05/21 @ 02:20 pm - Reevaluation/Annual

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
	1C/20/2020	10/04/2021	Additional Staffing (BOCES Only)	daily throughout the school day/	used to guide through academics, behaviors, social, and emotional experiences during the school day.	Classroom
Yes	09/07/2021	10/20/2021 10/04/2021	BOCES 8:1:1 Madison-Oneida	5/5 Day Cycle/180	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/07/2021	10/20/2021 10/04/2021	Social Worker	1/5 Day Cycle/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2021	10/20/2021 10/04/2021	BOCES - 1/2 Day SC Vocational Ed	5/5 Day Cycle/180		Madison Oneida BOCES/In Classroom
Yes	10/05/2021	06/23/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/180	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	10/05/2021	06/23/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 10/05/2021

Committee: A - District CSE 7-12

		Gender	Grade [	Disability	12Mth
	10/05/2021 06/23/2022	BOCES - 1/2 Day SC Vocational Ed	5/Weekly/180		Madison Oneida BOCES/In Classroom
	10/05/2021	Additional Staffing (BOCES Only)	daily throughout the school day/	used to guide through academics, behaviors, social, and emotional experiences during the school day.	Classroom
<b>NEXT Y</b> Yes	'EAR 09:'08/2022 10/05/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/180	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/08/2022 10/05/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/08/2022 10/05/2022	BOCES - 1/2 Day SC Vocational Ed	5/Weekly/180		Madison Oneida BOCES/In Classroom

**Board Action Sheet** Meeting 10/05/2021

Total Meetings 6

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## Board Action Sheet Meeting 10/13/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disability	12Mth
				F	02	Speech or Language Impairment	1
0/13/21	@ 10:00 am -	Annual Revi	ew			Outcome: IEP Change: Re	emains Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Min	tes Delivery Recommend	lation School/Location
CURREN	IT YEAR						
Yes	09/07/2021	10/20/2021 10/12/2021	Speech/Language		2/5 Day Cyd	e/30 Group	Rome Catholic School/Classroom/Therapy Room
Yes	10/13/2021	06/23/2022	Speech/Language		2/Weekly/30	Group	Rome Catholic School/Classroom/Therapy Room
NEXT YE	EAR						
Yes	09/08/2022	10/13/2022	Speech/Language		2/Weekly/30	Group	Rome Catholic
0/13/21		Transfer Re		M		Speech or Language Impairment Outcome: IEP Change: R	
	@ 01:00 pm -	Transfer Re	view	M		Outcome: IEP Change: R	emains Classified
Primary	@ 01:00 pm - Start Date	Transfer Re	view	M	K	Outcome: IEP Change: R	emains Classified
Primary CURREN	@ 01:00 pm - Start Date	Transfer Re	view	M	K	Outcome: IEP Change: R tes Delivery Recommend	emains Classified
Primary	@ 01:00 pm - Start Date NT YEAR 10/13/2021	Transfer Re Fut End Date End Date	<b>view</b> Service	M	K Frq/Cyl/Min	Outcome: IEP Change: R  tes Delivery Recommend  de/40	emains Classified  dation School/Location  Stokes Elementary
Primary CURREN	@ 01:00 pm - Start Date NT YEAR 10/13/2021	Transfer Re Fut End Date End Date 06/23/2022	view Service Resource Room	M	K Frq/Cyl/Min	Outcome: IEP Change: R  tes Delivery Recommend  de/40	emains Classified  dation School/Location  Stokes Elementary School/Resource Room  Stokes Elementary
Primary CURREN Yes	@ 01:00 pm - Start Date NT YEAR 10/13/2021 10/13/2021	Transfer Re Fut End Date End Date 06/23/2022	view Service Resource Room	M	K Frq/Cyl/Min	Outcome: IEP Change: R  Ites Delivery Recommend  Ie/40  Ie/30 Group	emains Classified  dation School/Location  Stokes Elementary School/Resource Room  Stokes Elementary

**Board Action Sheet** Meeting 10/13/2021

Board Action Sheet Meeting 10/13/2021

Total Meetings 2

#### **Board Action Sheet**

Meeting 10/19/2021

Committee: A - District CSE K - 6

			Gender M	Grade Disab	nal Disturbance X	12Mti X
0/19/21 (	@ 09:00 am =	Annual Revi			ome: IEP Change: Remain	
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR					
Yes	es 07/12/2021 08/20/2021 Residential 6:1:2 08/20/2021		5/5 Day Cycle/330	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional	Hillside Children's Center/Hillside Children's Center	
	07/12/2021	08/20/2021 08/20/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Hillside Children's Center/Classroom/Therapy Room
Yes	09/07/2021	10/20/2021 10/18/2021	Residential 6:1:2	5/5 Day Cycle/330	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional	Hillside Children's Center - Monroe Campus/In Classroom
	09/07/2021	10/20/2021 10/18/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Hillside Children's Center - Monroe Campus/Classroom/Therapy Room
Yes	10/19/2021	06/23/2022	Residential 6:1:2	5/Weekly/330	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional	Hillside Children's Center - Monroe Campus/In Classroom
	10/19/2021	06/23/2022	Occupational Therapy	5/Weekly/30	Individual	Hillside Children's Center - Monroe Campus/Classroom/Therapy Room
NEXT YE	AR					
Yes		10/19/2022	Residential 6:1:2	5/Weekly/330	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional	Hillside Children's Center - Monroe Campus/In Classroom
	09/08/2022	10/19/2022	Occupational Therapy	5/Weekly/30	Individual	Hillside Children's Center - Monroe Campus/Classroom/Therapy Room
			М	05 <b>≠</b> Emoti	onal Disturbance	
10/19/21	@ 09:40 am -	Annual Rev			ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location

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# Board Action Sheet Meeting 10/19/2021 Committee: A - District CSE K - 6

			Gender	Grade Disabi		12Mth
Yes	07/35/2021 0 0	08/13/2021 08/13/2021	BOCES 6:1:2 Madison-Oneida	5/5 Day Cycle/330	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	07/05/2021 (	08/13/2021 08/13/2021	Speech/Language	1/5 Day Cycle/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	07/05/2321 (	08/13/2021 08/13/2021	Occupational Therapy	1/5 Day Cycle/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	07/05/2021 (	08/13/2021 08/13/2021	Social Worker	1/5 Day Cycle/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	07 <i>i</i> 05/2021 (	08/13/2021 08/13/2021	Social Worker	1/5 Day Cycle/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
Yes	09/07/2021	11/03/2021 10/18/2021	BOCES 6:1:2 Madison-Oneida	5/5 Day Cycle/330	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/07/2021	11/03/2021 10/18/2021	Occupational Therapy	1/5 Day Cycle/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2021	11/03/2021 10/18/2021	Social Worker	1/5 Day Cycle/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09,'07/2021	11/03/2021 10/18/2021	Social Worker	1/5 Day Cycle/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2021	11/03/2021 10/18/2021	Speech/Language	2/5 Day Cycle/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
Yes	10/19/2021	06/23/2022	BOCES 6:1:2 Madison-Oneida	5/Weekly/330	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	10/19/2021	06/23/2022	Occupational Therapy	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	10/19/2021	06/23/2022	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	10/19/2021	06/23/2022	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room

#### **Board Action Sheet** Meeting 10/19/2021

Committee: A - District CSE K - 6

			Gender	Grade Dis	ability	12Mt
	10/19/2021	06/23/2022	Speech/Language	2/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
NEXT '	/EAR					
Yes	09/08/2022	10/19/2022	BOCES 6:1:2 Madison-Oneida	5/Weekly/330	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/08/2022	10/19/2022	Occupational Therapy	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/08/2322	10/19/2022	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09/08/2022	10/19/2022	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/08/2022	10/19/2022	Speech/Language	2/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room

#### 10/19/21 @ 11:00 am - Program Review

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	06/12/2022 10/18/2021	Special Class 8:1:1	5/5 Day Cycle/330	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	09.'13/2021	05/20/2022 10/18/2021	Physical Therapy	1/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/13/2021	05/20/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Clough Elementary School/SUPAC/Kelberman Center - Various Locatio
	09/13/2021	05/20/2022 10/18/2021	Adapted Physical Education	2/5 Day Cycle/30		Clough Elementary School/Gym
	09/13/2021	05/20/2022 10/18/2021	Speech/Language	2/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room

#### Board Action Sheet Meeting 10/19/2021

Committee: A - District CSE K - 6

		Gender	Grade Disab	ility	12Mth
	09/13/2021 05/20/2022 10/18/2021	Physical Therapy	1/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021 05/20/2022 10/18/2021	Speech/Language	2/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021 05/20/2022 10/18/2021	Occupational Therapy	1/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/13/2021 05/20/2022 10/18/2021	Occupational Therapy	1/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
Yes	10/19/2021 05/20/2022	Special Class 8:1:1	6/6 Day Cycle/320	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	10/19/2021 05/20/2022	Adapted Physical Education	2/6 Day Cycle/40		Clough Elementary School/Gym
	10/19/2021 05/20/2022	Occupational Therapy	1/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	10/19/2021 05/20/2022	Occupational Therapy	1/6 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	10/19/2021 05/20/2022	Physical Therapy	1/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	10/19/2021 05/20/2022	Physical Therapy	1/6 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	10;19/2021 05/20/2022	Speech/Language	3/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	10/19/2021 05/20/2022	Speech/Language	1/6 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room

**Board Action Sheet** Meeting 10/19/2021

Total Meetings 3

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# Board Action Sheet Meeting 10/13/2021

Committee: Sub-CSE Gansevoort

				Gender M		Disabil Speech o	or Language Impairment 💢 🗸	/
0/13/21 leld	@ 9:20 am <b>- A</b>	Amendment v	with No Meeting				me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minu	ites	Delivery Recommendation	School/Location
CURREN	IT YEAR							
Yes	09/13/2021	06/02/2022 10/12/2021	Speech/Language		3/5 Day Cycl	le/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/13/2021	06/02/2022 10/12/2021	Occupational Therapy				Group	Gansevoort Elementary School/Classroom/Therapy Room
Yes	10/13/2021	06/02/2022	Speech/Language	peech/Language		le/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	10/13/2021	06/02/2022	Occupational Therapy		2/6 Day Cycl	le/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
				F			ealth Impairment	o Classified
10/13/21 Primary		Amendment				Outco	me: IEP Change: Remain	School/Location
Primary	Start Date					Outco	me: IEP Change: Remain	
Primary	Start Date	Fut End Date				<b>Outco</b> utes	me: IEP Change: Remain	School/Location  Home Schooled/In Classroom
Primary CURREN	<b>Start Date NT YEAR</b> 09/13/2021	Fut End Date End Date	Service		Frq/Cyl/Minu	Outcolutes	me: IEP Change: Remain  Delivery Recommendation  Spec Class 12 Pupils 1	School/Location  Home Schooled/In Classroom  Home Schooled/Home
Primary  CURREN  Yes	<b>Start Date NT YEAR</b> 09/13/2021	Fut End Date End Date 04/30/2022 08/31/2021 04/30/2022	Service Special Class 12:1:1	F	Frq/Cyl/Minu 5/5 Day Cyc 6/6 Day Cyc	Outcolutes  cle/330  cle/279	Delivery Recommendation  Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	School/Location  Home Schooled/In Classroom  Home Schooled/Home
Primary CURREN Yes Yes	Start Date NT YEAR 09/13/2021 10/13/2021	Fut End Date End Date 04/30/2022 08/31/2021 04/30/2022	Special Class 12:1:1  Special Class 12:1:1		Frq/Cyl/Minu 5/5 Day Cyc 6/6 Day Cyc	Outcolutes  cle/330  cle/279	Delivery Recommendation  Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	School/Location  Home Schooled/In Classroom  Home Schooled/Home
Primary CURREN Yes Yes	Start Date  NT YEAR  09/13/2021  10/13/2021  @ 10:45 am -	Fut End Date End Date 04/30/2022 08/31/2021 04/30/2022 10/13/2021	Service  Special Class 12:1:1  Special Class 12:1:1		Frq/Cyl/Minu 5/5 Day Cyc 6/6 Day Cyc	Outcoi utes cle/330 cle/279 Learning Outcoi	Delivery Recommendation  Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	School/Location  Home Schooled/In Classroom  Home Schooled/Home

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Gansevoort

				Gender	Grade Disab	ility	12M
CURREN	T YEAR						
Yes	09/13/2021	12/17/2021 10/12/2021	Occupational Therapy		1/5 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/13/2021	12/17/2021 10/12/2021	Special Class 12:1:1		5/5 Day Cycle/282	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	09/13/2021	12/17/2021 10/12/2021	Counseling		1/5 Day Cycle/30	Individual	Gansevoort Elementary School/Classroom/Therapy Room
Yes	10/13/2021	12/17/2021	Special Class 12:1:1		6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	10/13/2021	12/17/2021	occupational Therapy		1/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	10/13/2021	12/17/2021	Counseling		1/6 Day Cycle/30	Individual	Gansevoort Elementary School/Classroom/Therapy Room
				М	06 ♦ Intellec	tual Disability X	
10/13/21	@ 11:15 am <b>-</b>	Amendment			Outco	ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR						
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1		5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Speech/Language		2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room

Yes

Yes

Yes

09/13/2021 11/12/2021

09/13/2021 11/12/2021

10/13/2021 11/12/2021

10/12/2021

10/12/2021

Special Class 12:1:1

Speech/Language

Special Class 12:1:1

5/5 Day Cycle/282

3/5 Day Cycle/30

6/6 Day Cycle/279

Spec Class 12 Pupils 1

Spec Class 12 Pupils 1

Teacher 1 Paraprofessional

Group

Teacher 1 Paraprofessional Classroom

Gansevoort Elementary School/In

School/Classroom/Therapy Room

Gansevoort Elementary School/In

Gansevoort Elementary

Classroom

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Gansevoort

				Gender	Grade Disab	incy	12Mth
	10/13/2021	11/12/2021	Speech/Language		3/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
				М		tual Disability X	
10/13/21	@ 11:45 am =	Amendment			Outco	ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN					5/5 D O Is /220	Cara Class 10 Dunils 1	Rome City School District -
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1		5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Summer School/In Classroom
	07/05/2021	08/13/2021	Speech/Language		2/5 Day Cycle/30	Group	Rome City School District -
		08/13/2021					Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021	Occupational Therapy		2/Monthly/30	Group	Rome City School District -
	••	08/13/2021					Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021	Counseling		2/5 Day Cycle/30	Individual	Rome City School District -
		08/13/2021					Summer School/Classroom/Therapy Room
Yes	09/13/2021	12/17/2021	Counseling		2/Monthly/30	Group	Gansevoort Elementary
163	03/10/2021	10/12/2021					School/Classroom/Therapy Room
	09/13/2021	12/17/2021	Speech/Language		2/5 Day Cycle/30	Individual	Gansevoort Elementary School/Classroom/Therapy Room
		10/12/2021					
	09/13/2021	12/17/2021 10/12/2021	Special Class 12:1:1		5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	09/13/2021	12/17/2021	Occupational Therapy		2/5 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
		10/12/2021					
	09/13/2021	12/17/2021 10/12/2021	Speech/Language		2/5 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
					d: 11/8/2021 10:45 AM		Page 3 of 5

#### **Board Action Sheet** Meeting 10/13/2021

Committee: Sub-CSE Gansevoort

			Gender	Grade Disab	ility	12Mth	
Yes	10/13/2021 1	2/17/2021	Counseling	2/Monthly/30	Group	Gansevoort Elementary School/Classroom/Therapy Room	
	10/13/2021 1	2/17/2021	Speech/Language	2/6 Day Cycle/30	Individual	Gansevoort Elementary School/Classroom/Therapy Room	
	10/13/2021 1	2/17/2021	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom	
	10/13/2021 1	2/17/2021	Speech/Language	2/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room	
	10/13/2021 1	2/17/2021	Occupational Therapy	2/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room	

Board Action Sheet Meeting 10/13/2021

Total Meetings 5

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#### **Board Action Sheet** Meeting 10/13/2021

Committee: Sub-CSE Joy

Gender	Grade	Disability	12Mth
F	04	<ul> <li>Learning Disability \(  \)</li> </ul>	X

10/13/21 @ 09:15 am - Annual Review

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Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	10/14/2021 10/12/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	10/14/2021 10/12/2021	Special Class 12:1:1	5/5 Day Cycle/296	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/13/2021	10/14/2021 10/12/2021	Speech/Language	3/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	10/13/2021	06/23/2022	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	10/13/2021	06/23/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
NEXT YE	EAR					D. O'. O. I. I. D'addel
Yes	07/04/2022	08/12/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07:04/2022	08/12/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/04/2022	2 08/12/2022	Speech/Language	2/6 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09./08/2022	2 10/13/2022	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/08/2022	2 10/13/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Roon
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#### **Board Action Sheet**

Meeting 10/13/2021
Committee: Sub-CSE Joy

				Gender	Grade	Disabi	lity	12	Mth
	09/08/2022	10/13/2022	Occupational Therapy		2/6 Day Cy	/cle/30	Group	Joy Elementary School/Classroom/Therapy Roc	om
				F	05	• Intellect	ual Disability	Х	
0/13/21 @	D 09:45 am •	Transfer Rev	view				me: IEP Change: Remains	s Classified	
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Mi	nutes	Delivery Recommendation	School/Location	
CURREN <sup>*</sup> Yes		06/23/2022	Special Class 12:1:1		6/6 Day C	ycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom	
NEXT YE	AR								
Yes	07/04/2022	08/12/2022	Special Class 12:1:1		6/6 Day C	ycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom	
Yes	09/38/2022	10/13/2022	Special Class 12:1:1		6/6 Day C	ycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom	
				M	К	A Other H	ealth Impairment X		
0/13/21	@ 10:15 am •	Program Re	view				me: IEP Change: Remain	s Classified	
Primary	Start Date	Fut End Date End Date	Service	57	Frq/Cyl/M	inutes	Delivery Recommendation	School/Location	- 1
CURREN	T YEAR 09/07/2021		1:1 Teaching Assistar	nt	5x320 School Ye	ear/	He will benefit from addition adult support upon his transition into kindergarten. Individual should assist with orientation and mobility, prompting for on task behaviors, attend specials with him and other integration opportunities as appropriate. TA can be	In Classroom/School	
							appropriator in course		

#### Board Action Sheet Meeting 10/13/2021

Committee: Sub-CSE Joy

			Gender	Grade Disabi	ility	12Mt
					utilized to assist him with academic tasks and other areas as deemed appropriate by the CSE team/classroom teacher. TA should encourage independence and move away from him as much as possible to determine overall level of need initially.	
Yes	09/13/2021	04/29/2022 09/15/2021	Speech/Language	2/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2321	04/29/2022 09/15/2021	Speech/Language	2/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	04/29/2022 09/15/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	04/29/2022 09/15/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	04/29/2022 09/15/2021	Teacher of Vision - Indirect	3/5 Day Cycle/30	Individual	Joy Elementary School/In Classroom
Yes	09/13/2021	04/29/2022 09/15/2021	Teacher Of Vision	3/5 Day Cycle/30	Individual	Joy Elementary School/In Classroom
Yes	09/13/2021	04/29/2022	Consult Teacher of Hearing Impaired	1/Monthly/30	Individual	Joy Elementary School/In Classroom/School
Yes	09/13/2021	04/29/2022 09/15/2021	Special Class 12:1:1	5/5 Day Cycle/312	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09,'13/2021	04/29/2022 09/15/2021	Orientation and Mobility Instruction	2/Weekly/30	Individual	Joy Elementary School/In Classroom/School
Yes	09/16/2021	04/29/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/16/2021	04/29/2022	Physical Therapy	2/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet** Meeting 10/13/2021

Committee: Sub-CSE Joy

			Gender	Grade Dis	sability	12Mt
09/16	/2021 04/29/	2022 Spe	eech/Language	2/6 Day Cycle/3	0 Individual	Joy Elementary School/Classroom/Therapy Room
09/10	/2021 04/29/	2022 Sp	eech/Language	2/6 Day Cycle/3	30 Group	Joy Elementary School/Classroom/Therapy Room
09/10	/2021 04/29/	2022 Tea	acher Of Vision	3/6 Day Cycle/3	80 Individual	Joy Elementary School/In Classroom
09/1	/2021 04/29/	2022 Tea	acher of Vision - Indirect	3/6 Day Cycle/3	30 Individual	Joy Elementary School/In Classroom
09/1	/2021 04/29/	2022 Ori	entation and Mobility Instruction	2/6 Day Cycle/3	30 Individual	Joy Elementary School/In Classroom/School
09/1	6/2021 04/29/	2022 Oc	cupational Therapy	2/6 Day Cycle/3	30 Individual	Joy Elementary School/Classroom/Therapy Room

05

F

10/13/21 @ 10:45 am - Transfer Review

▲ Speech or Language Impairment X✓

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/17/2021	06/24/2022 10/12/2021	Resource Room	6/6 Day Cycle/40		Joy Elementary School/Resource Room
	09/17/2021	06/24/2022 10/12/2021	Speech/Language	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	10/13/2021	11/12/2021	Resource Room	6/6 Day Cycle/40		Joy Elementary School/Resource Room
	10/13/2021	11/12/2021	Speech/Language	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room

Board Action Sheet Meeting 10/13/2021

Board Action Sheet Meeting 10/13/2021

Total Meetings 4

#### **Board Action Sheet**

Meeting 10/20/2021

				<b>Gender</b> M	Grade Disabi	ealth Impairment 🔨 🗸	12Mth		
0/20/21	0/20/21 @ 08:20 am - Transfer Review				Outco	me: IEP Change: Remain	EP Change: Remains Classified		
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location		
CURREN	TYEAR								
Yes	10/20/2021	06/23/2022	Special Class 15:1		4/4 Day Cycle/280	Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom		
	10/20/2021	06/23/2022	Speech/Language		2/4 Day Cycle/30	Group	Rome Free Academy/Classroom/Therapy Room		
NEXT YE	AR								
Yes		10/20/2022	Special Class 15:1		4/4 Day Cycle/120	Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom		
	09,'08/2022	10/20/2022	Speech/Language		2/4 Day Cycle/30	Group	Rome Free Academy/Classroom/Therapy		
							Room		
				F	09 • Learnin	g Disability 🗶	Room		
0/20/21	@ 09:05 am <b>-</b>	Program Re	view	F		g Disability 🗶 ome: IEP Change: Remair			
M. Tarramondo		Program Re Fut End Date End Date		F		, ,			
Primary	Start Date	Fut End Date		F	Outco	ome: IEP Change: Remair	ns Classified		
	Start Date	Fut End Date		F	Outco	ome: IEP Change: Remair	ns Classified		
Primary CURREN	<b>Start Date T YEAR</b> 09/13/2021	Fut End Date End Date	Service	F	Outco	Delivery Recommendation  Spec Class 15 Pupils 1	ns Classified School/Location		
Primary CURREN Yes	Start Date T YEAR 09/13/2021 09/13/2021	Fut End Date End Date 01/13/2022 10/19/2021 01/13/2022	Service Special Class 15:1	F	Frq/Cyl/Minutes 4/4 Day Cycle/300	Delivery Recommendation  Spec Class 15 Pupils 1 Teacher	School/Location  Rome Free Academy/In Classroom  Rome Free Academy/Classroom/Therapy		

#### **Board Action Sheet**

Meeting 10/20/2021

	10/20/2021	01/13/2022	Gender Speech/Language	<b>Grade Disabi</b> 2/4 Day Cycle/30	Group	Rome Free Academy/Classroom/Therapy Room
0/20/21	@ 09:50 am <b>-</b>	Annual Revi	M <b>ew</b>		g Disability X √ ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	10/22/2021 10/19/2021	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
Yes	10/20/2021	06/23/2022	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
NEXT YE	AR					
Yes	09/08/2022	10/20/2022	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
			M	09 • Learnin	ng Disability 💢 🗸	
0/20/21	@ 10:30 am =	Reevaluatio	n/Annual	Outco	ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	10/21/2021 10/19/2021	Integrated Co-Teaching English/Math/Science/Social Studie			Rome Free Academy/In Classroom
	09/13/2021	10/21/2021 10/19/2021	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
				10/15 0 1 100		Rome Free Academy/In Classroom
Yes	10/20/2021	06/23/2022	Integrated Co-Teaching English/Math/Science/Social Studie	18/4 Day Cycle/39	Spec Class 12 Pupils 1	Rome Free Academy/In Classroom

#### **Board Action Sheet**

Meeting 10/20/2021

				Gender	Grade	Disabi	lity	12Mth
Yes	09/08/2022	10/20/2022	Integrated Co-Teachin English/Math/Science		18/4 Day	Cycle/39		Rome Free Academy/In Classroom
	09/08/2022	10/20/2022	Skill Building 12:1:1		4/4 Day (	Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome Free Academy/In Classroom
				F	10	Learnin	g Disability 🗸 🗸	
0/20/21	@ 12 40 pm =	Transfer Rev	view				me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/N	/linutes	Delivery Recommendation	School/Location
CURREN	IT YEAR							
Yes	10/20/2021	06/23/2022	Resource Room		4/4 Day	Cycle/39		Rome Free Academy/Resource Room
NEXT YE	AR							
Yes	09/08/2022	10/20/2022	Resource Room		4/4 Day	Cycle/39		Rome Free Academy/Resource Room
0/20/21	@ 01:25 pm -	Annual Rev	iew	М	11		g Disability X / ome: IEP Change: Remain	ns Classified
Primary	Start Date	Fut End Date	Service		Frq/Cyl/l	Vinutes	Delivery Recommendation	School/Location
		Fut End Date End Date	Service		Frq/Cyl/l	Vinutes	Delivery Recommendation	School/Location
	NT YEAR		Service Foundations			Minutes Cycle/180	Delivery Recommendation	School/Location  MVCC - ACC Bldg./In Classroom
CURREN	NT YEAR 09/07/2021	O4/20/2022			4/4 Day		Delivery Recommendation  Spec Class 15 Pupils 1 Teacher	MVCC - ACC Bldg./ln Classroom  Home Schooled/In Classroom
CURREN	NT YEAR 09/07/2021 09/09/2021	04/20/2022 10/19/2021 10/20/2021	Foundations		4/4 Day 4/4 Day	Cycle/180	Spec Class 15 Pupils 1	MVCC - ACC Bldg./In Classroom  Home Schooled/In Classroom  Rome Free Academy/In Classroom
<b>CURREN</b> Yes	09/07/2021 09/09/2021 09/09/2021 09/13/2021	04/20/2022 10/19/2021 10/20/2021 10/20/2020 04/20/2022	Foundations Special Class 15:1		4/4 Day 4/4 Day 4/4 Day	Cycle/180 Cycle/360	Spec Class 15 Pupils 1 Teacher Spec Class 15 Pupils 1	MVCC - ACC Bldg./ln Classroom  Home Schooled/In Classroom
CURREN Yes Yes	09/07/2021 09/09/2021 09/13/2021 10/20/2021	04/20/2022 10/19/2021 10/20/2021 10/20/2020 04/20/2022 10/19/2021	Foundations Special Class 15:1 Special Class 15:1		4/4 Day 4/4 Day 4/4 Day 4/4 Day	Cycle/180 Cycle/360 Cycle/160	Spec Class 15 Pupils 1 Teacher Spec Class 15 Pupils 1 Teacher Spec Class 15 Pupils 1	MVCC - ACC Bldg./In Classroom  Home Schooled/In Classroom  Rome Free Academy/In Classroom

#### **Board Action Sheet**

Meeting 10/20/2021

	Gender	Grade	Disability	12Mth
09/08/2022 10/20/2022	Integrated Co-Teaching - Sr. English	4/4 Day	Cycle/39	Rome Free Academy/In Classroom

Board Action Sheet Meeting 10/20/2021



#### Board Action Sheet Meeting 10/26/2021

Committee: A - District CSE 7-12

			Gender	Grade	Disal		12M
			М	12		ng Disability 🔨 🥠	
<b>0/26/21</b> (	@ 09:00 am -	Annual Revi	ew		Outc	ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/M	inutes	Delivery Recommendation	School/Location
CURREN	T YEAR						
Yes	09/07/2021	11/03/2021 10/25/2021	Social Worker	1/Weekly	'30	Individual	Career Development Academy - (S 12)/Classroom/Therapy Room
	09/07/2021	11/03/2021 10/25/2021	Consultant Teacher-Indirect	5/Weekly	/39	Indirect	Career Development Academy - (\$ 12)/In Classroom
Yes	10/26/2021	06/23/2022	Social Worker	1/Weekly	/30	Individual	Career Development Academy - (1 12)/Classroom/Therapy Room
	10/26/2021	06/23/2022	Consultant Teacher-Indirect	5/Weekly	/39	Indirect	Career Development Academy - (1 12)/In Classroom
NEXT YE	AR						<b>a b b b c d c d c c c c c c c c c c</b>
Yes	09/08/2022	10/26/2022	Social Worker	1/Weekly	/30	Individual	Career Development Academy - (9 12)/Classroom/Therapy Room
	09/08/2022	10/26/2022	Consultant Teacher-Indirect	5/Weekly	/39	Indirect	Career Development Academy - (12)/In Classroom
			F	12	. Loarn	ing Disability X	
		_	F .	IZ			as Classified
10/26/21	@ 09:40 am -	Annual Rev	iew		Outo	come: IEP Change: Remain	is classifieu
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/N	/linutes	Delivery Recommendation	School/Location
CURRE							On the Davidson and Anadamic
Yes	09/07/2021	11/03/2021 10/25/2021	Consultant Teacher-Indirect	5/Weekly	//39	Indirect	Career Development Academy - ( 12)/In Classroom
	09/07/2021	11/03/2021 10/25/2021	Social Worker	1/Weekl	//30	Individual	Career Development Academy - ( 12)/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 10/26/2021 Committee: A - District CSE 7-12

		Gender	Grade Disa	ability	12Mth
Yes	10/26/2021 06/23/2022	Consultant Teacher-Indirect	5/Weekly/39	Indirect	Career Development Academy - (9- 12)/In Classroom
	10/26/2021 06/23/2022	Social Worker	1/Weekly/30	Individual	Career Development Academy - (9- 12)/Classroom/Therapy Room
NEXT Y	/EAR				Course Boundary and Academy (0
Yes	s 09/08/2022 10/26/2022	Consultant Teacher-Indirect	5/Weekly/39	Indirect	Career Development Academy - (9- 12)/In Classroom
	09/08/2022 10/26/2022	Social Worker	1/Weekly/30	Individual	Career Development Academy - (9- 12)/Classroom/Therapy Room

M 09

Other Health Impairment

10/26/21 @ 10:10 am - Annual Review

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
	11/10/2020	10/25/2021	Additional Staffing (BOCES Only)	Daily School Year/	To support behavior plan	In Classroom/School
Yes	09/07/2021	11/10/2021 10/25/2021	BOCES 8:1:1 Madison-Oneida	5/5 Day Cycle/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/07/2021	11/10/2021 10/25/2021	Social Worker	1/5 Day Cycle/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2021	11/10/2021 10/25/2021	Social Worker	1/5 Day Cycle/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	10/26/2021	06/23/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/180	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	10/26/2021		Additional Staffing (BOCES Only)	Daily School Year/	To support behavior	In Classroom/School
	10/26/2021	06/23/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 10/26/2021

Committee: A - District CSE 7-12

			Gender	Grade Di	sability	12Mt
	10/26/2021	06/23/2022	BOCES - 1/2 Day SC Vocational Ed	5/Weekly/180		Madison Oneida BOCES/In Classroom
	10/26/2021	06/23/2022	Psychological Counseling	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
NEXT Y	EAR					
Yes	09/08/2022	10/26/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/180	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/08/2022 10/26/202	10/26/2022	BOCES - 1/2 Day SC Vocational Ed	5/Weekly/180	34	Madison Oneida BOCES/In Classroom
	09!08/2022	10/26/2022	Psychological Counseling	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09/08/2022	10/26/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room

09

10/26/21 @ 10:50 am - Annual Review

♠ Other Health Impairment X√

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/07/2021	11/10/2021 10/25/2021	BOCES 8:1:1 Madison-Oneida	5/5 Day Cycle/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/07/2021	11/10/2021 10/25/2021	Social Worker	1/5 Day Cycle/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2021	11/10/2021 10/25/2021	Social Worker	1/5 Day Cycle/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
Yes	10/26/2021	06/23/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/180	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	10/26/2021	06/23/2022	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 10/26/2021

Committee: A - District CSE 7-12

			Gender	Grade Disal	oility	12Mt
	10/26/2021	06/23/2022	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	10/26/2021	06/23/2022	BOCES - 1/2 Day SC Vocational Ed	5/Weekly/180		Madison Oneida BOCES/In Classroom
NEXT YE	AR					
Yes	09/08/2022	10/26/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/180	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/08/2022	10/26/2022	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09/08/2022	10/26/2022	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
-	09/08/2022	10/26/2022	BOCES - 1/2 Day SC Vocational Ed	5/Weekly/180		Madison Oneida BOCES/In Classroom
			F	_	Health Impairment	01
		Transfer Re	view	_	Health Impairment X / come: IEP Change: Remain Delivery Recommendation	s Classified  School/Location
Primary	Start Date		view	Outo	come: IEP Change: Remain	
Primary CURREN	Start Date	Fut End Date	view	Outo	come: IEP Change: Remain	School/Location
Primary	Start Date  NT YEAR  09/24/2021	Fut End Date End Date	View Service	Outo	Delivery Recommendation  Spec Class 8 Pupils 1	School/Location  Madison Oneida BOCES/Madison-
Primary CURREN	Start Date NT YEAR 09/24/2021 09/24/2021	Fut End Date End Date 06/23/2022	Service  BOCES 8:1:1 Madison-Oneida	Frq/Cyl/Minutes 5/Weekly/360	Delivery Recommendation  Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	School/Location  Madison Oneida BOCES/Madison- Oneida BOCES Campus  Madison Oneida
Primary CURREN Yes	Start Date NT YEAR 09/24/2021 09/24/2021 09/24/2021	Fut End Date End Date 06/23/2022 06/23/2022	Service  BOCES 8:1:1 Madison-Oneida  Psychological Counseling	Frq/Cyl/Minutes  5/Weekly/360  1/Weekly/30	Delivery Recommendation  Spec Class 8 Pupils 1 Teacher 1 Paraprofessional Individual	School/Location  Madison Oneida BOCES/Madison- Oneida BOCES Campus  Madison Oneida BOCES/Classroom/Therapy Room  Madison Oneida
Primary CURREN	Start Date NT YEAR 09/24/2021 09/24/2021 09/24/2021	Fut End Date End Date 06/23/2022 06/23/2022	Service  BOCES 8:1:1 Madison-Oneida  Psychological Counseling	Frq/Cyl/Minutes  5/Weekly/360  1/Weekly/30	Delivery Recommendation  Spec Class 8 Pupils 1 Teacher 1 Paraprofessional Individual	School/Location  Madison Oneida BOCES/Madison- Oneida BOCES Campus  Madison Oneida BOCES/Classroom/Therapy Room  Madison Oneida

BOCES/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 10/26/2021

Committee: A - District CSE 7-12

Gender		Grade	- B.S	121		
09,'08/2022	10/26/2022	Psychological Counseling	1/Weekly/	30 Gr	oup	Madison Oneida BOCES/Classroom/Therapy Room
		М	12	Learning Dis	sability X /	
@ 01:50 pm -	Reevaluation	n/Annual				s Classified
	Fut End Date End Date	Service	Frq/Cyl/Mi	nutes De	elivery Recommendation	School/Location
IT YEAR						
09/07/2021	10/27/2021 10/25/2021	Consultant Teacher-Indirect	5/Weekly/	39 Inc	direct	RFA Virtual Campus/In Classroom
		Consultant Teacher-Indirect  Resource Room	5/Weekly/		direct	RFA Virtual Campus/In Classroom  RFA Virtual Campus/Resource Room
	10/25/2021				direct	RFA Virtual Campus/Resource
	@ 01:50 pm - Start Date	@ 01:50 pm <b>- Reevaluatio</b> Start Date Fut End Date End Date	09/08/2022 10/26/2022 Psychological Counseling  M @ 01:50 pm - Reevaluation/Annual  Start Date Fut End Date Service End Date	09/08/2022 10/26/2022 Psychological Counseling 1/Weekly/3  M 12  @ 01:50 pm - Reevaluation/Annual  Start Date Fut End Date Service Frq/Cyl/Mi	09/08/2022 10/26/2022 Psychological Counseling 1/Weekly/30 Gr  M 12 Learning Dis @ 01:50 pm - Reevaluation/Annual Outcome  Start Date Fut End Date Service Frq/Cyl/Minutes December 2015	09/08/2022 10/26/2022 Psychological Counseling 1/Weekly/30 Group  M 12 Learning Disability  @ 01:50 pm - Reevaluation/Annual Outcome: IEP Change: Remain  Start Date Fut End Date Service Frq/Cyl/Minutes Delivery Recommendation End Date

Board Action Sheet Meeting 10/26/2021



#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

Grade

Gender

Disability

9/20/21	- Amendm	ent with No I	Meeting Held	F	06				
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location		
<b>CURREN</b> Yes		01/06/2022 09/19/2021	Resource Room		5/5 Day Cycle/60		Ridge Mills Elementary School/Resource Room		
Yes	09/20/2021	01/06/2022	Resource Room		6/6 Day Cycle/60		Ridge Mills Elementary School/Resource Room		

Total Meetings 1

12Mth

#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

09/15/21	- Amendm	ent with No I	Meeting Held	Gender F	Grade 06		i <mark>lity</mark> g Disability  √ ome: IEP Change: Remair	12Mth
Primary		Fut End Date End Date			Frq/Cyl/Mi		Delivery Recommendation	School/Location
Yes	09/15/2021	12/18/2021	Resource Room		6/6 Day C	/cle/40		Joy Elementary School/Resource Room
	09/15/2021	12/18/2021	Skilled Nursing		6/6 Day C	/cle/15	Individual	Joy Elementary School/In Nurses Office

**Total Meetings 1** 

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Printed: 11/15/2021 10:17 AM

#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

				Gender	Grade	Disab	ility g Disability √	12Mth
9/15/21	- Amendm	ent with No I	Meeting Held	F	04		ome: IEP Change: Remain	ns Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/	/Minutes	Delivery Recommendation	School/Location
Yes	09/15/2021	03/10/2022	Resource Room		6/6 Day	/ Cycle/40		Joy Elementary School/Resource Room

**Total Meetings 1** 

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Printed: 11/15/2021 10:50 AM

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#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

			Gender	Grade	Disabil	lity	12Mth
			F	03	<ul> <li>Learning</li> </ul>	Disability \square	X
- Amendm	ent with No I	Meeting Held			Outcor	me: IEP Change: Remain	s Classified
Start Date	Fut End Date End Date	Service		Frq/Cyl/	Minutes	Delivery Recommendation	School/Location
09/15/2021	02/25/2022	Special Class 12:1:1		6/6 Day	Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
09/15/2021	02/25/2022	Physical Therapy		1/6 Day	Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
09/15/2021	02/25/2022	Occupational Therapy		2/6 Day	Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
09/15/2021	02/25/2022	Speech/Language		3/6 Day	Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	Start Date 09/15/2021 09/15/2021 09/15/2021	Start Date Fut End Date	End Date  09/15/2021 02/25/2022 Special Class 12:1:1  09/15/2021 02/25/2022 Physical Therapy  09/15/2021 02/25/2022 Occupational Therapy	F - Amendment with No Meeting Held  Start Date Fut End Date Service End Date  09/15/2021 02/25/2022 Special Class 12:1:1  09/15/2021 02/25/2022 Physical Therapy  09/15/2021 02/25/2022 Occupational Therapy	F 03  - Amendment with No Meeting Held  Start Date Fut End Date Service Frq/Cyl/ End Date  09/15/2021 02/25/2022 Special Class 12:1:1 6/6 Day  09/15/2021 02/25/2022 Physical Therapy 1/6 Day  09/15/2021 02/25/2022 Occupational Therapy 2/6 Day	F         03         ■ Learning           - Amendment with No Meeting Held         Outcome           Start Date         Fut End Date         Frq/Cyl/Minutes           09/15/2021         02/25/2022         Special Class 12:1:1         6/6 Day Cycle/320           09/15/2021         02/25/2022         Physical Therapy         1/6 Day Cycle/30           09/15/2021         02/25/2022         Occupational Therapy         2/6 Day Cycle/30	F 03 Learning Disability   - Amendment with No Meeting Held Outcome: IEP Change: Remain.  Start Date Fut End Date End Date  09/15/2021 02/25/2022 Special Class 12:1:1 6/6 Day Cycle/320 Spec Class 12 Pupils 1 Teacher 1 Paraprofessional  09/15/2021 02/25/2022 Physical Therapy 1/6 Day Cycle/30 Group  09/15/2021 02/25/2022 Occupational Therapy 2/6 Day Cycle/30 Group

**Total Meetings 1** 

#### **Board Action Sheet**

Meeting 09/24/2021

Committee: A - District CSE K - 6

	Gender	Grade	Disability	12Mth
	F	03	Learning Disability      ✓	
09/24/21 - Amendment with No Meeting Held			Outcome: IEP Change: Remains Classified	

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	03/25/2022 09/23/2021	Speech/Language	2/5 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
Yes	09/13/2021	03/25/2022 09/23/2021	Resource Room	5/5 Day Cycle/40		Denti Elementary School/Resource Room
Yes	09/24/2021	03/25/2022	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room
	09/24/2021	03/25/2022	Speech/Language	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room

**Total Meetings 1** 

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#### **Board Action Sheet**

Board 11/23/2021

Committee: Sub-CSE Bellamy Board Date: 11/23/2021

				Gender	Grade	Disabi		12Mi
				F-	06	-	Disability /	X Olasaisiad
0/14/21	- Amendme	ent with No I	Meeting Held			Outco	me: IEP Change: Remain	s Classified
Primary		Fut End Date End Date	Service		Frq/Cyl/N	Minutes	Delivery Recommendation	School/Location
Yes	10/14/2021	01/20/2022	Special Class 12:1:1		6/6 Day	Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Bellamy Elementary School/In Classroom
	10/14/2021	01/20/2022	Speech/Language		2/6 Day	Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

**Total Meetings 1** 

#### **Board Action Sheet**

Meeting 09/16/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disab	ility	12	Mth
				F	04	<ul><li>Learnir</li></ul>	ng Disability 🗸		
09/16/21	- Amendm	ent with No	Meeting Held			Outco	ome: IEP Change: Remain	s Classified	
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/	Minutes	Delivery Recommendation	School/Location	5
CURREN	IT YEAR								
Yes	09/13/2021	12/11/2021 09/15/2021	Resource Room		5/5 Day	Cycle/40		Stokes Elementary School/Resource Room	
Yes	09/16/2021	12/11/2021	Resource Room		6/6 Day	Cycle/40		Stokes Elementary School/Resource Room	

**Total Meetings 1** 

# Board Action Sheet Meeting 09/15/2021

Committee: A - District CSE K - 6

		М	06 . Learnir	g Disability 🗸	
ent with No I	Meeting Held		Outco	ome: IEP Change: Remain	s Classified
Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
04/15/2022 09/14/2021	Special Class 12:1:1		5/5 Day Cycle/222	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
04/15/2022	Special Class 12:1:1		6/6 Day Cycle/233	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	Fut End Date End Date	04/15/2022 Special Class 12:1:1 09/14/2021	Fut End Date Service End Date  04/15/2022 Special Class 12:1:1 09/14/2021	Fut End Date         Service         Frq/Cyl/Minutes           End Date         5/5 Day Cycle/222           09/14/2021         5/5 Day Cycle/222	Fut End Date Service Frq/Cyl/Minutes Delivery Recommendation    04/15/2022   Special Class 12:1:1   5/5 Day Cycle/222   Spec Class 12 Pupils 1 Teacher 1 Paraprofessional   04/15/2022   Special Class 12:1:1   6/6 Day Cycle/233   Spec Class 12 Pupils 1

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**Total Meetings 1** 

#### **Board Action Sheet**

Meeting 09/17/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disabi	lity	12Mt
				F	06	<ul> <li>Learning</li> </ul>	g Disability √	
9/17/21	- Amendm	ent with No I	Meeting Held			Outco	me: IEP Change: Remains	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/	Minutes	Delivery Recommendation	School/Location
<b>CURREN</b> Yes		08/13/2021 08/13/2021	Special Class 12:1:1		5/5 Day	Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Speech/Language		2/5 Day	Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	01/06/2022 09/16/2021	Special Class 12:1:1		5/5 Day	Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Bellamy Elementary School/In Classroom
Yes	09/13/2021	01/06/2022 09/16/2021	Speech/Language		3/5 Day	Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
Yes	09/17/2021	01/06/2022	Special Class 12:1:1		6/6 Day	/ Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Bellamy Elementary School/In Classroom
	09/17/2021	01/06/2022	Speech/Language		3/6 Day	/ Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

**Total Meetings 1** 

### **Board Action Sheet**

Meeting 09/24/2021

Committee: A - District CSE K - 6

	Gender	Grade	Disability	12Mth
	M	02	Learning Disability      √	
09/24/21 - Amendment with No Meeting Held			Outcome: IEP Change: Remains Classified	

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	01/13/2022 09/23/2021	Integrated Co-Teaching - All	5/5 Day Cycle/296		Bellamy Elementary School/In Classroom
Yes	09/13/2021	01/13/2022 09/23/2021	Counseling	1/5 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	01/13/2022 09/23/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
Yes	09/24/2021	01/13/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
	09/24/2021	01/13/2022	Counseling	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	09/24/2021	01/13/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 09/16/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disabi	lity	12Mti	
				М	06	Learning	g Disability 🗸		
9/16/21	- Amendm	ent with No I	Meeting Held			Outcome: IEP Change: Remains Classified			
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl	/Minutes	Delivery Recommendation	School/Location	
CURREN	IT YEAR								
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1		5/5 Day	y Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom	
	07/05/2021	08/13/2021 08/13/2021	Speech/Language		2/5 Da	y Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room	
	07/05/2021	08/13/2021 08/13/2021	Counseling		1/5 Da	y Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room	
Yes	09/13/2021	02/25/2022 09/15/2021	Special Class 12:1:1		5/5 Da	y Cycle/282	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom	
Yes	09/13/2021	02/25/2022 09/15/2021	Counseling		1/5 Da	y Cycle/30	Individual	Gansevoort Elementary School/Classroom/Therapy Room	
	09/13/2021	02/25/2022 09/15/2021	Speech/Language		3/5 Da	y Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room	
Yes	09/16/2021	02/25/2022	Special Class 12:1:1		6/6 Da	y Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom	
	09/16/2021	02/25/2022	Counseling		1/6 Da	y Cycle/30	Individual	Gansevoort Elementary School/Classroom/Therapy Room	
	09/16/2021	02/25/2022	Speech/Language		3/6 Da	y Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room	

### **Board Action Sheet**

Meeting 09/16/2021

Committee: A - District CSE K - 6

				Gender M	Grade 03	Disabil Learning	ity Disability √		12Mth
9/16/21	- Amendm	ent with No	Meeting Held			Outcor	ne: IEP Change: Remain	s Classified	
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Mi	inutes	Delivery Recommendation	School/Location	
CURREN	IT YEAR								
Yes	09/13/2021	05/13/2022 09/15/2021	Resource Room		5/5 Day C	ycle/40		Stokes Elementary School/Resource Room	
Yes	09/16/2021	05/13/2022	Resource Room		6/6 Day C	ycle/40		Stokes Elementary School/Resource Room	

#### **Board Action Sheet**

Meeting 09/17/2021

Committee: A - District CSE K - 6

			Gender	Grade				12Mth	
			М	02	Learnir	ng Disability √			
- Amendm	ent with No I	Meeting Held		Outcome: IEP Change: Remains Classified					
Start Date	Fut End Date End Date	Service		Frq/Cyl/l	Minutes	Delivery Recommendation	School/Location		
T YEAR						_			
09/13/2021	04/14/2022 09/16/2021	Resource Room		5/5 Day	Cycle/40		Gansevoort Elementary School/Resource Room		
09/13/2021	04/14/2022 09/16/2021	Speech/Language		3/5 Day	Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy	Room	
09/17/2021	04/14/2022	Resource Room		6/6 Day	Cycle/40		Gansevoort Elementary School/Resource Room		
09/17/2021	04/14/2022	Speech/Language		3/6 Day	Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy	Room	
	Start Date T YEAR 09/13/2021 09/13/2021 09/17/2021	Start Date Fut End Date End Date  T YEAR  09/13/2021 04/14/2022  09/13/2021 04/14/2022	End Date  T YEAR  09/13/2021 04/14/2022 Resource Room  09/13/2021 04/14/2022 Speech/Language  09/17/2021 04/14/2022 Resource Room	M - Amendment with No Meeting Held  Start Date Fut End Date Service End Date  T YEAR  09/13/2021 04/14/2022 Resource Room  09/13/2021 04/14/2022 Speech/Language  09/16/2021 Resource Room	M 02  - Amendment with No Meeting Held  Start Date Fut End Date Service Frq/Cyl/f End Date  T YEAR  09/13/2021 04/14/2022 Resource Room 5/5 Day  09/13/2021 04/14/2022 Speech/Language 3/5 Day  09/17/2021 04/14/2022 Resource Room 6/6 Day	Amendment with No Meeting Held  Start Date Fut End Date End Date  T YEAR  09/13/2021 04/14/2022 Resource Room  09/13/2021 04/14/2022 Speech/Language  09/17/2021 04/14/2022 Resource Room  6/6 Day Cycle/40	M 02 Learning Disability √ - Amendment with No Meeting Held Outcome: IEP Change: Remain  Start Date Fut End Date End Date End Date  T YEAR  09/13/2021 04/14/2022 Resource Room 5/5 Day Cycle/40  09/13/2021 04/14/2022 Speech/Language 3/5 Day Cycle/30 Group  09/17/2021 04/14/2022 Resource Room 6/6 Day Cycle/40	M 02 Learning Disability √  - Amendment with No Meeting Held Outcome: IEP Change: Remains Classified  Start Date Fut End Date End Date  T YEAR  09/13/2021 04/14/2022 Resource Room 5/5 Day Cycle/40 Gansevoort Elementary School/Resource Room  09/13/2021 04/14/2022 O9/16/2021 Speech/Language 3/5 Day Cycle/30 Group Gansevoort Elementary School/Classroom/Therapy  09/17/2021 04/14/2022 Resource Room 6/6 Day Cycle/40 Gansevoort Elementary School/Resource Room	

**Total Meetings 1** 

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#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

9/16/21	- Amendm	ent with No I	Meeting Held	Gender F		ility g Disability √ ome: IEP Change: Remain	12Mth X s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	09/16/2021	04/29/2022	Special Class 12:1:1		6/6 Day Cycle/219	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	09/16/2021	04/29/2022	Counseling		2/Monthly/30	Individual	Gansevoort Elementary School/Classroom/Therapy Room
	09/16/2021	04/29/2022	Speech/Language		3/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room

**Total Meetings 1** 

#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

Gender	Grade	Disability	12Mth
М	02	Speech or Language Impairment √	

#### 09/17/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	02/25/2022 09/16/2021	Speech/Language	2/5 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room
Yes	09/13/2021	02/25/2022 09/16/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room
Yes	09/17/2021	02/25/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room
	09/17/2021	02/25/2022	Speech/Language	3/6 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

				Gender	Grade	Disab	ility	12Mth
				F	03	<ul> <li>Speech</li> </ul>	or Language Impairment 🗸	Х
09/15/21	- Amendm	ent with No	Meeting Held			Outco	me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	32	Frq/Cyl/l	Minutes	Delivery Recommendation	School/Location
Yes	09/15/2021	04/15/2022	Special Class 12:1:1		6/6 Day 0		Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	09/15/2021	04/15/2022	Speech/Language		3/6 Day	Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/15/2021	04/15/2022	Counseling		1/6 Day	Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/15/2021	04/15/2022	Physical Therapy		1/6 Day	Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room

## **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

				Gender	Grade	Disab	lity	12Mth
				F	01	<ul><li>Speech</li></ul>	or Language Impairment	
)9/20/21	- Amendm	ent with No	Meeting Held			Outco	me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	45 E	Frq/Gyl/I	Minutes	Delivery Recommendation	School/Location
Yes	09/20/2021	05/20/2022	Speech/Language		2/6 Day	Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room

**Total Meetings 1** 

### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

				Gender	Grade	Disabil	ity	IZWILLI
				М	K	Speech €	or Language Impairment 🗸	
9/15/21	- Amendm	ent with No I	Meeting Held			Outcor	ne: IEP Change: Remaii	ns Classified
Primary	Start Date	Fut End Date End Date	Service	V.	Frq/Cyl/	/Minutes	Delivery Recommendation	School/Location
Yes	09/15/2021	02/11/2022	Speech/Language		2/6 Day	Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room

**Total Meetings 1** 

### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

				Gender	Grade	Disability		12Mth
				М	K	<ul> <li>Speech or Languag</li> </ul>	ie Impairment √	
9/28/21	- Amendm	ent with No I	Meeting Held			Outcome: IEP (	Change: Remains C	lassified
Primary		Fut End Date End Date	Service	1.74.73	Frq/Cyl/l	Minutes Delivery I	Recommendation Scl	chool/Location
Yes	09.'28/2021	06/23/2022	Speech/Language		3/6 Day	Cycle/30 Group		ansevoort Elementary chool/Classroom/Therapy Room

### **Board Action Sheet**

Meeting 09/15/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
F	02	<ul> <li>Speech or Language Impairment √</li> </ul>	

#### 09/15/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR					
Yes	09/13/2021	04/14/2022 09/14/2021	Counseling	1/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	04/14/2022 09/14/2021	Special Class 12:1:1	5/5 Day Cycle/296	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/13/2021	04/14/2022 09/14/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
	09/13/2021	04/14/2022 09/14/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
	09/13/2021	04/14/2022 09/14/2021	Speech/Language	3/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	09/15/2021	04/14/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/15/2021	04/14/2022	Counseling	1/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
	09/15/2021	04/14/2022	Occupational Therapy	2/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
	09/15/2021	04/14/2022	Physical Therapy	2/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
	09/15/2021	04/14/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 09/20/2021

Committee: A - District CSE K - 6

				Gender M	Grade 01	•	or Language Impairment 🗸	12Mth
9/20/21	- Amendm	ent with No I	Meeting Held			Outcor	ne: IEP Change: Remains	s Classified
Primary	Start Date	Fut End Date End Date	Service	A TELL	Frq/Cyl/	Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR							
Yes	09/13/2021	04/28/2022 09/19/2021	Special Class 12:1:1		5/5 Day	Cycle/296	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	09/13/2021	04/28/2022 09/19/2021	Speech/Language		3/5 Day	Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
Yes	09/20/2021	04/28/2022	Special Class 12:1:1		6/6 Day	Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	09/20/2021	04/28/2022	Speech/Language		3/6 Day	Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 09/22/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disab		12	Mth
				F	K	<ul> <li>Speech</li> </ul>	or Language Impairment 🗸		
9/22/21	- Amendm	ent with No	Meeting Held			Outco	ome: IEP Change: Remain	s Classified	
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/N	Minutes	Delivery Recommendation	School/Location	
CURRE	NT YEAR								
Yes	09/13/2021	04/29/2022 09/21/2021	Speech/Language		2/5 Day	Cycle/30	Group	Denti Elementary School/Classroom/Therapy Roon	m
Yes	09/13/2021	04/29/2022 09/21/2021	Speech/Language		1/5 Day	Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Roo	m
Yes	09/22/2021	04/29/2022	Speech/Language		2/6 Day	Cycle/30	Group	Denti Elementary School/Classroom/Therapy Roo	m
res	09/22/2021	04/29/2022	SpeecivLanguage		2/0 Day	2,0.0,00			School/Classroom/Therapy Roo

#### **Board Action Sheet**

Meeting 09/21/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
F	K	Speech or Language Impairment	
			_

#### 09/21/21 - Amendment with No Meeting Held

Outcome:	IEP (	nange:	Remains	Ciassilleu	

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURRE	IT YEAR					
Yes	09/13/2021	04/29/2022 09/20/2021	Speech/Language	3/5 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/13/2021	04/29/2022 09/20/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/13/2021	04/29/2022 09/20/2021	Physical Therapy	2/5 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
Yes	09/21/2021	04/29/2022	Speech/Language	3/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/21/2021	04/29/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/21/2021	04/29/2022	Physical Therapy	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 09/17/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disabi	lity	12Mth
				М	K	<ul> <li>Speech</li> </ul>	or Language Impairment 🗸	
9/17/21	- Amendm	ent with No I	Meeting Held			Outco	me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl	/Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR							
Yes	09/13/2021	03/25/2022 09/16/2021	Speech/Language		1/5 Day	Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	09/13/2021	03/25/2022 09/16/2021	Speech/Language		2/5 Day	/ Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
Yes	09/17/2021	03/25/2022	Speech/Language		1/6 Day	/ Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	09/17/2021	03/25/2022	Speech/Language		2/6 Day	/ Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

**Total Meetings 1** 

### **Board Action Sheet**

Meeting 09/21/2021

Committee: A - District CSE K - 6

Disability

Spec Class 12 Pupils 1

Group

Group

Teacher 1 Paraprofessional Classroom

Grade

Gender

Special Class 12:1:1

Occupational Therapy

Speech/Language

				М	04 ♦Speech	or Language Impairment √			
9/21/21	- Amendm	ent with No l	Meeting Held		Outcome: IEP Change: Remains Classified				
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location		
CURREN	IT YEAR								
Yes	09/13/2021	01/13/2022 09/20/2021	Special Class 12:1:1		5/5 Day Cycle/296	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom		
	09/13/2021	01/13/2022 09/20/2021	Speech/Language		2/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room		
	09/13/2021	01/13/2022	Counseling		2/Monthly/30	Group	Joy Elementary School/Classroom/Therapy Room		
	09/13/2021	01/13/2022 09/20/2021	Occupational Therap	у	1/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room		

6/6 Day Cycle/279

1/6 Day Cycle/30

2/6 Day Cycle/30

**Total Meetings 1** 

12Mth

Joy Elementary School/In

School/Classroom/Therapy Room

School/Classroom/Therapy Room

Joy Elementary

Joy Elementary

Yes

09/21/2021 01/13/2022

09/21/2021 01/13/2022

09/21/2021 01/13/2022

### **Board Action Sheet**

Meeting 09/15/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
M	K	◆ Speech or Language Impairment  ✓	

#### 09/15/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	04/29/2022 09/14/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
Yes	09/13/2021	04/29/2022 09/14/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/13/2021	04/29/2022 09/14/2021	Speech/Language	3/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/13/2021	04/29/2022 09/14/2021	Physical Therapy	2/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	09/15/2021	04/29/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/15/2021	04/29/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/15/2021	04/29/2022	Physical Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/15/2021	04/29/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 09/16/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disabi		12Mt
				М	02	<ul> <li>Speech</li> </ul>	or Language Impairment 🗸	
9/16/21	- Amendm	ent with No I	Meeting Held			Outco	me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cy	/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR							
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1		5/5 Day	y Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy		2/5 Da	y Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Speech/Language		2/5 Da	y Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09.'13/2021	03/05/2022 09/15/2021	Special Class 12:1:1		5/5 Da	y Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
Yes	09/13/2021	03/05/2022 09/15/2021	Occupational Therapy		2/5 Da	y Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/13/2021	03/05/2022 09/15/2021	Speech/Language		4/5 Da	y Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	09/16/2021	03/05/2022	Special Class 12:1:1		6/6 Da	y Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/16/2021	03/05/2022	Occupational Therapy		2/6 Da	y Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/16/2021	03/05/2022	Speech/Language		4/6 Da	y Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 09/19/2021

Committee: A - District CSE K - 6

			Gender	Grade	Disab	ility	12Mth	
			F	03	Speech	or Language Impairment √		
- Amendm	ent with No I	Meeting Held		Outcome: IEP Change: Remains Classified				
Start Date	Fut End Date End Date	Service		Frq/Cyl	/Minutes	Delivery Recommendation	School/Location	
T YEAR								
09/13/2021	12/10/2021 09/18/2021	Resource Room		5/5 Day	Cycle/40		Stokes Elementary School/Resource Room	
09/13/2021	12/10/2021 09/18/2021	Speech/Language		2/5 Day	Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room	
09/19/2021	12/10/2021	Resource Room		6/6 Day	/ Cycle/40		Stokes Elementary School/Resource Room	
09/19/2021	12/10/2021	Speech/Language		3/6 Day	/ Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room	
	Start Date T YEAR 09/13/2021 09/13/2021 09/19/2021	Start Date Fut End Date End Date  T YEAR 09/13/2021 12/10/2021 09/13/2021 12/10/2021	End Date  T YEAR  09/13/2021 12/10/2021 Resource Room  09/13/2021 12/10/2021 Speech/Language  09/19/2021 12/10/2021 Resource Room	F - Amendment with No Meeting Held  Start Date Fut End Date Service End Date  T YEAR  09/13/2021 12/10/2021 Resource Room  09/13/2021 12/10/2021 Speech/Language  09/19/2021 12/10/2021 Resource Room	F 03  - Amendment with No Meeting Held  Start Date Fut End Date Service End Date  T YEAR  09/13/2021 12/10/2021 Resource Room 5/5 Day  09/18/2021 5/5 Day  09/18/2021 12/10/2021 Resource Room 6/6 Day	F 03 Speech - Amendment with No Meeting Held Outco  Start Date Fut End Date Service Frq/Cyl/Minutes  T YEAR  09/13/2021 12/10/2021 Resource Room 5/5 Day Cycle/40  09/13/2021 12/10/2021 Speech/Language 2/5 Day Cycle/30  09/19/2021 12/10/2021 Resource Room 6/6 Day Cycle/40	F 03 Speech or Language Impairment   - Amendment with No Meeting Held Outcome: IEP Change: Remain  Start Date Fut End Date End Date  T YEAR  09/13/2021 12/10/2021 Resource Room 5/5 Day Cycle/40  09/18/2021 5/5 Day Cycle/30 Group  09/19/2021 12/10/2021 Resource Room 6/6 Day Cycle/40	

### **Board Action Sheet**

Meeting 09/16/2021

Committee: A - District CSE K - 6

				Gender	Gra	ade Disal	oility	12Mth
				F	01	♠ Speec	h or Language Impairment	
9/16/21	- Amendm	ent with No l	Meeting Held			Outc	ome: IEP Change: Remair	ns Classified
Primary	Start Date	Fut End Date End Date	Service		lt.	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR	_						
Yes	09/13/2021	06/17/2022 09/15/2021	Speech/Language		;	3/5 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
Yes	09/16/2021	06/17/2022	Speech/Language			3/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Bellamy

Gender	Grade	Disability	12Mth
F	01	<ul> <li>Speech or Language Impairment</li> </ul>	

### 10/13/21 @ 09:30 am - Transfer Review

Outcome: IEP Change: Remains Classified

Primary		Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
URREN	IT YEAR					
Yes	09/17/2021	06/24/2022 10/12/2021	Integrated Co-Teaching - All	6/6 Day Cycle/296		Bellamy Elementary School/In Classroom
	09/17/2021	06/24/2022 10/12/2021	Counseling	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	09/17/2021	06/24/2022 10/12/2021	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	09/17/2021	06/24/2022 10/12/2021	Speech/Language	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	09/17/2021	06/24/2022 10/12/2021	Speech/Language	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
Yes	10/13/2021	06/23/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
	10/13/2021	06/23/2022	Speech/Language	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Counseling	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
NEXT Y				0/0 D 0 1 /070		Bellamy Elementary School/In
Yes	09/08/2022	2 10/13/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Classroom

### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Bellamy

		Gender	Grade	Disab	ility	12Mth
09/08/2022 10/13/2022	Counseling		1/6 Day C	ycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
09/08/2022 10/13/2022	Counseling		1/6 Day C	ycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
09/08/2022 10/13/2022	Speech/Language		1/6 Day C	ycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
09/08/2022 10/13/2022	Speech/Language		2/6 Day C	ycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

### **Board Action Sheet**

Meeting 10/13/2021

Committee: Sub-CSE Bellamy

Disability 12Mth Gender Grade 01 Speech or Language Impairment

10/13/21 @ 09:30 am - Transfer Review

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/17/2021	06/24/2022 10/12/2021	Integrated Co-Teaching - All	6/6 Day Cycle/296		Bellamy Elementary School/In Classroom
	09/17/2021	06/24/2022 10/12/2021	Counseling	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	09/17/2021	06/24/2022 10/12/2021	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	09/17/2021	06/24/2022 10/12/2021	Speech/Language	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	09/17/2021	06/24/2022 10/12/2021	Speech/Language	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
/es	10/13/2021	06/23/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
	10/13/2021	06/23/2022	Speech/Language	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Counseling	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
	10/13/2021	06/23/2022	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
NEXT YE	EAR					
⁄es		10/13/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom

#### Board Action Sheet Meeting 10/13/2021

Committee: Sub-CSE Bellamy

		Gender	Grade Disa	bility	12Mth
09/08/2022 10/13/2022	Counseling		1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
09/38/2022 10/13/2022	Counseling		1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
09/08/2022 10/13/2022	Speech/Language		1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
09/08/2022 10/13/2022	Speech/Language		2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 11/03/2021

Committee: A - District CSE K - 6

	Gender	Grade	Disability	12Mth
<u>,                                    </u>	М	02	<ul> <li>Speech or Language Impairment </li> </ul>	
11/03/21 - Amendment with No Meeting Held			Outcome: IEP Change: Remains Classified	

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Counseling	1/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	3/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	03/18/2022 11/02/2021	Speech/Language	3/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	03/18/2022 11/02/2021	Special Class 12:1:1	5/5 Day Cycle/296	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/13/2021	03/18/2022 11/02/2021	Counseling	1/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/13/2021	03/18/2022 11/02/2021	Speech/Language	2/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
Yes	09/16/2021	03/18/2022	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/16/2021	03/18/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/16/2021	03/18/2022	Speech/Language	2/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room

Board Action Sheet Meeting 11/03/2021

#### **Board Action Sheet**

Meeting 10/26/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
F	K	Speech or Language Impairment √	

#### 10/26/21 @ 01:00 pm - Program Review

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Outcome: IEP Change: F	Remains Classified
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Page 1 of 2

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	06/11/2022 10/25/2021	Special Class 8:1:1	5/5 Day Cycle/330	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	09/13/2021	06/11/2022 10/25/2021	Physical Therapy	1/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021	06/11/2022 10/25/2021	Adapted Physical Education	2/5 Day Cycle/30		Clough Elementary School/Gym
	09/13/2021	06/11/2022 10/25/2021	Occupational Therapy	1/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/13/2021	06/11/2022 10/25/2021	Occupational Therapy	1/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021	06/11/2022 10/25/2021	Speech/Language	2/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021	06/11/2022 10/25/2021	Speech/Language	2/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/13/2021	06/11/2022 10/25/2021	Physical Therapy	1/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
Yes	10/26/2021	06/11/2022	Special Class 8:1:1	6/6 Day Cycle/320	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	10/26/2021	06/11/2022	Speech/Language	2/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	10/26/2021	06/11/2022	Physical Therapy	1/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	10/26/2021	06/11/2022	Physical Therapy	1/6 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room

Printed: 11/5/2021 11:34 AM

## **Board Action Sheet**

Meeting 10/26/2021

Committee: A - District CSE K - 6

The second second	Gender	Grade Dis	ability	12Mth
10/26/2021 06/11/2022	Occupational Therapy	1/6 Day Cycle/30	) Individual	Clough Elementary School/Classroom/Therapy Room
10/26/2C21 06/23/2022	Occupational Therapy	1/6 Day Cycle/30	) Group	Clough Elementary School/Classroom/Therapy Room
10/26/2021 06/11/2022	Speech/Language	2/6 Day Cycle/30	) Group	Clough Elementary School/Classroom/Therapy Room
10/26/2021 06/11/2022	Adapted Physical Education	2/6 Day Cycle/30	)	Clough Elementary School/Gym

### **Board Action Sheet**

Meeting 10/05/2021

Committee: A - District CSE

Gender	Grade	Disability	12Mth
F	04	Speech or Language Impairment √	X

### 10/05/21 @ 11 50 am - Annual Review

<b>Outcome:</b>	<b>IEP</b>	Change:	Remains	Classified
-----------------	------------	---------	---------	------------

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 8:1:1	5/5 Day Cycle/330	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Adapted Physical Education	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Gym
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	1/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	10/21/2021 08/03/2021	Special Class 8:1:1	5/5 Day Cycle/330	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Home Schooled/In Classroom
	09/13/2021	10/21/2021 08/03/2021	Adapted Physical Education	2/5 Day Cycle/30	Group	Home Schooled/Gym
	09/13/2021	10/21/2021 08/03/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Home Schooled/Classroom/Therapy Room
	09/13/2021	10/21/2021 08/03/2021	Physical Therapy	1/5 Day Cycle/30	Group	Home Schooled/Classroom/Therapy Room
	09/13/2021	10/21/2021 08/03/2021	Speech/Language	2/5 Day Cycle/30	Group	Home Schooled/Classroom/Therapy Room

### **Board Action Sheet**

Meeting 10/05/2021 Committee: A - District CSE

		Gender	Grade Disab	ility	12Mth
	09/13/2021 10/21/2021 08/03/2021	Speech/Language	2/5 Day Cycle/30	Individual	Home Schooled/Classroom/Therapy Room
Yes	10/05/2021 06/23/2022	Speech/Language	2/6 Day Cycle/30	Individual	Home Schooled/Classroom/Therapy Room
	10/05/2021 06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Home Schooled/Classroom/Therapy Room
	10/05/2021 06/23/2022	Physical Therapy	1/6 Day Cycle/30	Individual	Home Schooled/Classroom/Therapy Room
NEXT Y	'EAR				
Yes	09/08/2022 10/05/2022	Speech/Language	2/6 Day Cycle/30	Individual	Home Schooled/Classroom/Therapy Room
	09/08/2022 10/05/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Home Schooled/Classroom/Therapy Room
	09/38/2022 10/05/2022	Physical Therapy	1/6 Day Cycle/30	Individual	Home Schooled/Classroom/Therapy Room

### **Board Action Sheet**

Meeting 09/15/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disab	ility	1 ZIVITN	
				F	02	<ul> <li>Speech</li> </ul>	or Language Impairment 🗸		
9/15/21	- Amendm	ent with No	Meeting Held			Outco	ome: IEP Change: Remain	ains Classified	
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl	l/Minutes	Delivery Recommendation	School/Location	
CURREN	IT YEAR								
Yes	09/13/2021	12/18/2021 09/14/2021	Speech/Language		2/5 Day	y Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room	
Yes	09/13/2021	12/18/2021 09/14/2021	Speech/Language		1/5 Day	y Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room	
Yes	09/15/2021	12/18/2021	Speech/Language		2/6 Da	y Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room	
	09/15/2021	12/18/2021	Speech/Language		1/6 Da	y Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room	
								School/Classroom/ I he	

**Total Meetings 1** 

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Printed: 11/3/2021 3:28 PM

#### **Board Action Sheet**

Meeting 10/13/2021

Committee: A - District CSE K - 6

Market and Colors and Colors	Gender	Grade	Disability	12Mth
	F	04	■ Speech or Language Impairment   √	
10/13/21 - Amendment with No Meeting Held			Outcome: IEP Change: Remains Classified	

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	03/31/2022 10/12/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	03/31/2022 10/12/2021	Integrated Co-Teaching - All	5/5 Day Cycle/296		Bellamy Elementary School/In Classroom
Yes	09/13/2021	03/31/2022 10/12/2021	Speech/Language	3/5 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
Yes	10/13/2021	03/31/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
	10/13/2021	03/31/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	10/13/2021	03/31/2022	Speech/Language	3/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 09/16/2021

Committee: A - District CSE K - 6

				Gender M	Grade K	Disabi Speech	lity or Language Impairment 🗸	12Mth
9/16/21	- Amendm	ent with No	Meeting Held			Outco	me: IEP Change: Remair	ns Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/N	/linutes	Delivery Recommendation	School/Location
CURREN	T YEAR			)))				
Yes	09/13/2021	04/27/2022 09/15/2021	Speech/Language		2/5 Day (	Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room
Yes	09/16/2021	04/27/2022	Speech/Language		2/6 Day	Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room

### **Board Action Sheet**

Meeting 09/17/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
F	02	Other Health Impairment      ✓	Х

#### 09/17/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
	06/01/2021		1:1 Teaching Assistant	Continuous throughout the school day School year/	1:1 TA - To support student when needed (bringing inside if hot outside).	<b>,</b>
es/es	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	1/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	1/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Skilled Nursing	5/5 Day Cycle/360	Individual	Rome City School District - Summer School/All Settings
	07/05/2021	08/13/2021 08/13/2021	Skilled Nursing	5/5 Day Cycle/60	Individual - On bus to and from school	Rome City School District - Summer School/On Bus
	07/05/2021	08/13/2021 08/13/2021	Adapted Physical Education	2/5 Day Cycle/30		Rome City School District - Summer School/Gym
Yes	09/13/2021	02/24/2022 09/16/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom

Board Action Sheet
Meeting 09/17/2021
Committee: A - District CSE K - 6

			Gender	Grade Disabi	lity	12Mth	
	09/13/2021	02/24/2022 09/16/2021	Physical Therapy	1/5 Day Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/13/2021	02/24/2022 09/16/2021	Skilled Nursing	5/5 Day Cycle/360	Individual	Ridge Mills Elementary School/All Settings	
	09/13/2021	02/24/2022 09/16/2021	Skilled Nursing	5/5 Day Cycle/60	Individual - On bus to and from school	Ridge Mills Elementary School/On Bus	
	09/13/2021	02/24/2022 09/16/2021	Speech/Language	2/5 Day Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/13/2021	02/24/2022 09/16/2021	Occupational Therapy	1/5 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/13/2021	02/24/2022 09/16/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/13/2021	02/24/2022	Adapted Physical Education	2/5 Day Cycle/30		Ridge Mills Elementary School/Gym	
	09/13/2021	02/24/2022 09/16/2021	Speech/Language	2/5 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/13/2021	02/24/2022 09/16/2021	Physical Therapy	2/5 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room	
Yes	09/17/2021	02/04/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom	
	09/17/2021	02/04/2022	Speech/Language	2/6 Day Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/17/2021	02/04/2022	Physical Therapy	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/17/2021	02/04/2022	Occupational Therapy	1/6 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/17/2021	02/04/2022	Physical Therapy	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room	
	09/17/2021	02/04/2022	Adapted Physical Education	2/6 Day Cycle/40		Ridge Mills Elementary School/Gym	

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#### **Board Action Sheet** Meeting 09/17/2021

Committee: A - District CSE K - 6

	Ge	ender Grade	Disability	12Mth
09/17/2021 02/04/2022	Skilled Nursing	6/6 Da	y Cycle/360 Indivi	idge Mills Elementary School/All ettings
09/17/2021 02/04/2022	Skilled Nursing	6/6 Da	, -,	idge Mills Elementary School/On
09/17/2021 02/04/2022	Speech/Language	2/6 Da	y Cycle/30 Group	idge Mills Elementary chool/Classroom/Therapy Room
09/17/2021 02/04/2022	Occupational Therapy	2/6 Da	y Cycle/30 Indivi	 idge Mills Elementary chool/Classroom/Therapy Room



#### **Board Action Sheet**

Meeting 10/27/2021

Committee: A - District CSE K - 6

A						
A a al			F	05	Other Health Impairment	
Amenamo	ent with No I	Meeting Held			Outcome: IEP Change: Rema	ains Classified
	Fut End Date End Date	Service		Frq/Cyl/Minu	tes Delivery Recommendation	n School/Location
YEAR						
	01/14/2022 10/26/2021	Resource Room		5/5 Day Cycl	e/40	Denti Elementary School/Resource Room
9/13/2021	01/14/2022 10/26/2021	Skilled Nursing		5/5 Day Cyc	e/15 Individual	Denti Elementary School/In Nurses Office
0/27/2021	01/14/2022	Resource Room		6/6 Day Cyc	e/40	Denti Elementary School/Resource Room
0/27/2021	01/14/2022	Skilled Nursing		6/6 Day Cyc	e/15 Individual	Denti Elementary School/In Nurses Office
10	YEAR 9/13/2021 9/13/2021 0/27/2021	End Date YEAR 9/13/2021 01/14/2022 10/26/2021 9/13/2021 01/14/2022	End Date YEAR 9/13/2021 01/14/2022 Resource Room 9/13/2021 01/14/2022 Skilled Nursing 10/26/2021 0/27/2021 01/14/2022 Resource Room	End Date  YEAR  9/13/2021 01/14/2022 Resource Room  9/13/2021 01/14/2022 Skilled Nursing  10/26/2021  0/27/2021 01/14/2022 Resource Room	End Date           YEAR         9/13/2021 01/14/2022 10/26/2021         Resource Room         5/5 Day Cycle           9/13/2021 01/14/2022 10/26/2021         Skilled Nursing         5/5 Day Cycle           0/27/2021 01/14/2022 Resource Room         6/6 Day Cycle	End Date  YEAR  9/13/2021 01/14/2022 Resource Room 5/5 Day Cycle/40  9/13/2021 01/14/2022 Skilled Nursing 5/5 Day Cycle/15 Individual  0/27/2021 01/14/2022 Resource Room 6/6 Day Cycle/40

### **Board Action Sheet**

Meeting 09/16/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
М	02	<ul> <li>Other Health Impairment</li> </ul>	X

### 09/16/21 - Amendment with No Meeting Held

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	<b>T YEAR</b> 03/17/2021		1:1 Teaching Assistant	Daily In special ed. 6x320 All day/	Due to his limited safety/environmental awareness and safety concerns.	In School
res .	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Skilled Nursing	5/5 Day Cycle/15	Individual	Rome City School District - Summer School/In Nurses Office
	07/35/2021	08/13/2021 08/13/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Counseling	1/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	03/17/2022	Consult Teacher of Hearing Impaired	1/Monthly/30		Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	03/17/2022 09/15/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
Yes	09/13/2021	03/17/2022 09/15/2021	Speech/Language	2/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
	09/13/2021	03/17/2022 09/15/2021	Speech/Language	2/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Roon

#### **Board Action Sheet** Meeting 09/16/2021

Committee: A - District CSE K - 6

		Gender	Grade Disab	ility	12Mth	
	09/13/2021 03/17/2022 09/15/2021	Skilled Nursing	5/5 Day Cycle/15	Individual	Joy Elementary School/In Nurses Office	
	09/13/2021 03/17/2022 09/15/2021	Occupational Therapy	2/Weekly/30	Group	Joy Elementary School/Classroom/Therapy Room	
	09/13/2021 03/17/2022 09/15/2021	Counseling	1/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room	
Yes	09/16/2021 03/17/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom	
	09/16/2021 03/17/2022	Counseling	1/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room	
	09/16/2021 03/17/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room	
	09/16/2021 03/17/2022	Skilled Nursing	6/6 Day Cycle/15	Individual	Joy Elementary School/In Nurses Office	
	09/16/2021 03/17/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room	

#### **Board Action Sheet**

Meeting 09/29/2021

Committee: A - District CSE K - 6

	Gender	Grade	Disability	12Mth
	М	05	Other Health Impairment	
09/29/21 - Amendment with No Meeting Held			Outcome: IEP Change: Remains Classified	

#### 09/29/21 - Amendment with No Meeting Held

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	02/10/2022 09/28/2021	Integrated Co-Teaching - All	5/5 Day Cycle/296		Bellamy Elementary School/In Classroom
	09/13/2021	02/10/2022 09/28/2021	Counseling	1/5 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	09/13/2021	02/10/2022 09/28/2021	Skilled Nursing	5/5 Day Cycle/15	Individual	Bellamy Elementary School/In Nurses Office
Yes	09/29/2021	02/10/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
	09/29/2021	02/10/2022	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
<del></del>	09/29/2021	02/10/2022	Skilled Nursing	6/6 Day Cycle/15	Individual	Bellamy Elementary School/In Nurses Office

# **Board Action Sheet**

Meeting 09/17/2021

Committee: A - District CSE K - 6

Grade

Gender

Disability

12Mth

Page 1 of 2

	50		M	03	Other Health Impairment	
9/17/21	- Amendm	ent with No I	Meeting Held		Outcome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/M	linutes Delivery Recommendation	School/Location
CURREN	NT YEAR					
	04/15/2021		1:1 Teaching Assistant	Daily School Yo	Requires a 1:1 TA to provide assistance with daily living skills, classroom activities as well as learning social and communication skills. TA will monitor his actions and maintain safety throughout the school day. The TA will also assist with academics as needed.	
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1	5/5 Day 0	Cycle/330 Spec Class 12 Pupils 1 Teacher 1 Paraprofessiona	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	2/5 Day (	Cycle/30 Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	1/5 Day (	Cycle/30 Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	2/5 Day	Cycle/30 Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	04/15/2022 09/16/2021	Special Class 12:1:1	5/5 Day	Cycle/330 Spec Class 12 Pupils 1 Teacher 1 Paraprofessiona	Gansevoort Elementary School/In Classroom
	09/13/2021	04/15/2022 09/16/2021	Occupational Therapy	2/5 Day	Cycle/30 Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/13/2021	04/15/2022 09/16/2021	Speech/Language	2/5 Day	Cycle/30 Group	Gansevoort Elementary School/Classroom/Therapy Room

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# **Board Action Sheet**

Meeting 09/17/2021 Committee: A - District CSE K - 6

			Gender	Grade Disal	oility	12Mth
	09/13/2021 04/15/202 09/16/202			2/5 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
Yes	09/17/2021 04/15/202	2 Special Class 12:1:1		6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	09/17/2021 04/15/202	2 Physical Therapy		2/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/17/2021 04/15/202	2 Speech/Language		2/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/17/2021 04/15/20	2 Occupational Therapy	y	2/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 10/22/2021

Committee: A - District CSE K - 6

				Gender	Grade	Disab	ility	12Mth
				М	06	Other F	lealth Impairment	4
10/22/21	- Amendm	ent with No I	Meeting Held			Outco	ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Mini	utes	Delivery Recommendation	School/Location
CURREN	IT YEAR							
Yes	09/13/2021	04/21/2022	Integrated Co-Teaching	ı - All	5/5 Day Cyd	cle/292		Bellamy Elementary School/In Classroom

#### **Board Action Sheet**

Meeting 11/04/2021

Committee: A - District CSE K - 6

Disability

Grade

Gender

				F	05	lealth Impairment		
1/04/21	- Amendment with No Meeting Held			Outcome: IEP Change: Remains Classified				
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location	
CURREN	IT YEAR							
Yes	09/13/2021	05/19/2022 11/03/2021	Resource Room		5/5 Day Cycle/40		Bellamy Elementary School/Resource Room	
Yes	11/04/2021	05/19/2022	Resource Room		6/6 Day Cycle/40		Bellamy Elementary School/Resource Room	

**Total Meetings 1** 

12Mth

#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

	Gender	Grade	Disability	12Mth
	М	05	Other Health Impairment	
4044104 0 1 4 10 51 58 40 11-14			Outcome IED Change Demains Classified	

#### 10/11/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	05/13/2022 10/10/2021	Resource Room	5/5 Day Cycle/40		Denti Elementary School/Resource Room
Yes	09/13/2021	05/13/2022 10/10/2021	Occupational Therapy	1/5 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
Yes	10/11/2021	05/13/2022	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room
	10/11/2021	05/13/2022	Occupational Therapy	1/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room

# **Board Action Sheet**

Meeting 09/21/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
М	01	Other Health Impairment	

#### 09/21/21 - Amendment with No Meeting Held

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	NT YEAR					
Yes	09/13/2021	05/13/2022 09/20/2021	Resource Room	10/5 Day Cycle/30		Denti Elementary School/Resource Room
Yes	09/13/2021	05/13/2022 09/20/2021	Physical Therapy	2/5 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/13/2021	05/13/2022 09/20/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
Yes	09/21/2021	05/13/2022	Resource Room	12/6 Day Cycle/30		Denti Elementary School/Resource Room
	09/21/2021	05/13/2022	Physical Therapy	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/21/2021	05/13/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting Date Range From: 09/01/2021 to 10/20/2021

Committee: A - District CSE K - 6

 Gender
 Grade
 Disability
 12Mth

 F
 02
 ◆ Other Health Impairment

#### 09/16/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	09/13/2021	06/10/2022 09/15/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
Yes	09/13/2021	06/10/2022 09/15/2021	Special Class 12:1:1	5/5 Day Cycle/296	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/13/2021	06/10/2022 09/15/2021	Counseling	1/5 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
Yes	09/16/2021	06/10/2022	Special Class 12:1:1	5/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/16/2021	06/10/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/16/2021	06/10/2022	Counseling	1/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room

### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

Gender	Grade	Disability	12Mth
М	04	<ul><li>Autism</li></ul>	Х

#### 09/20/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	09/13/2021	05/07/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Stokes Elementary School/SUPAC/Kelberman Center - Various Locatio
Yes	09/20/2021	05/07/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Stokes Elementary School/In Classroom
	09/20/2021	05/07/2022	Adapted Physical Education	2/6 Day Cycle/40		Stokes Elementary School/Gym
-	09/20/2021	05/07/2022	Occupational Therapy	1/6 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room
	09/20/2021	05/07/2022	Occupational Therapy	1/6 Day Cycle/30	Individual	Stokes Elementary School/Classroom/Therapy Room
	09/20/2021	05/07/2022	Speech/Language	2/6 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room
	09/20/2021	05/07/2022	Speech/Language	2/6 Day Cycle/30	Individual	Stokes Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

			Gender F	Grade Disabi	ility	12Mt X
9/21/21	- Amendm	ent with No I	Meeting Held	• • • • • • • • • • • • • • • • • • • •	me: IEP Change: Remair	
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	04/15/2021		1:1 Teaching Assistant	In Special Education 6x320, Daily School year/		In Classroom/School
	09/13/2021	04/15/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Denti Elementary School/SUPAC/Kelberman Center Various Locatio
⁄es	09/21/2021	04/15/2022	Special Class 12:1:3+1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teach 3 TA +1 Additional Staff	Denti Elementary School/In Classroom
	09/21/2021	04/15/2022	Adapted Physical Education	2/6 Day Cycle/30		Denti Elementary School/Gym
	09/21/2021	04/15/2022	Occupational Therapy	2/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
	09/21/2021	04/15/2022	Physical Therapy	2/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
	09/21/2021	04/15/2022	Speech/Language	3/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
	09/21/2021	04/15/2022	Speech/Language	1/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room

# Board Action Sheet

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

			Gender	Grade Disabi	iity	12Mth X
9/21/21	- Amendm	ent with No	M Meeting Held		me: IEP Change: Remain	5
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	12/10/2020		1:1 Teaching Assistant	Daily In special ed. 6x320 School Year- ongoing/	For supervision, safety, communication and self-help. Requires constant supervision throughout the entire school day. Has limited communication and very poor safety awareness. Requires assistance with safety, communication, all academics, and ADL's which include toileting, eating, dressing, transitioning and social needs.	In Classroom/School
	09/13/2021	12/10/2021	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Denti Elementary School/SUPAC/Kelberman Center Various Locatio
Yes	09/21/2021	12/10/2021	Special Class 8:1:1	6/6 Day Cycle/320	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Denti Elementary School/In Classroom
	09/21/2021	12/10/2021	Adapted Physical Education	2/6 Day Cycle/30		Denti Elementary School/Gym
	09/21/2021	12/10/2021	Occupational Therapy	2/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
	09/21/2021	12/10/2021	Speech/Language	1/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/21/2021	12/10/2021	Physical Therapy	2/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
-	09/21/2021	12/10/2021	Speech/Language	3/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room

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# Board Action Sheet

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

Gender Grade Disability 12Mth

**Total Meetings 1** 

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#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

Gender	Grade	Disability	12Mth
F	04	Autism	

#### 09/17/21 - Amendment with No Meeting Held

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	09/13/2021	01/27/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Ridge Mills Elementary School/In Classroom/School
	09/13/2021	01/27/2022	Consult Occupational Therapy (Indirect)	1/Per Semester/30		Ridge Mills Elementary School/Classroom/Therapy Room
Yes	09/17/2021	01/27/2022	Counseling	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room
	09/17/2021	01/27/2022	Physical Therapy	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room
	09/17/2021	01/27/2022	Counseling	1/6 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room
	09/17/2021	01/27/2022	Physical Therapy	1/6 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room

# **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

Gender	Grade	Disability	12Mth
М	K	Autism	

#### 09/15/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	09/13/2021	05/20/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Joy Elementary School/SUPAC/Kelberman Center - Various Locatio
Yes	09/15/2021	05/20/2022	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/15/2021	05/20/2022	Occupational Therapy	1/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/15/2021	05/20/2022	Speech/Language	3/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
	09/15/2021	05/20/2022	Speech/Language	1/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/15/2021	05/20/2022	Occupational Therapy	1/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

	Gender	Grade	Disability	12Mth
	F	05	• Autism	Χ
09/15/21 - Amendment with No Meeting Held			Outcome: IEP Change: Remains Classified	

#### 09/15/21 - Amendment with No Meeting Held

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	05/05/2021		1:1 Teaching Assistant	Daily in special ed 320 minutes School Year- ongoing/	To assist with behaviors, communication and academics	In Classroom/School
	09/13/2021	05/05/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Ridge Mills Elementary School/SUPAC/Kelberman Center - Various Locatio
Yes	09/15/2021	05/05/2022	Special Class 8:1:1	6/6 Day Cycle/320	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	09/15/2021	05/05/2022	Adapted Physical Education	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/Gym
	09/15/2021	05/05/2022	Occupational Therapy	1/6 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room
	09/15/2021	05/05/2022	Speech/Language	3/6 Day Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room
	09/15/2021	05/05/2022	Speech/Language	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room

# **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

Disability

Grade

Gender

9/17/21	- Amendm	ent with No Meeting Held		Outcome: IEP Change: Remains Classified			
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location	
Yes	09/13/2021	01/27/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Bellamy Elementary School/SUPAC/Kelberman Center - Various Locatio	
Yes	09/17/2021	01/27/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom	

**Total Meetings 1** 

12Mth

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#### **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

			Gender M	Grade 06	Disability  • Autism	12Mth
9/23/21	- Amendm	ent with No	Meeting Held		Outcome: IEP Cha	inge: Remains Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/I	Minutes Delivery Rec	ommendation School/Location
Yes	09/13/2021	01/27/2022	Parent Training - SUPAC/Kelbermar Center	n 1/Per Ye	ear/60 Group	Bellamy Elementary School/SUPAC/Kelberman Center - Various Locatio
Yes	09/23/2021	01/27/2022	Integrated Co-Teaching - All	6/6 Day	Cycle/279	Bellamy Elementary School/In Classroom

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**Total Meetings 1** 

12Mth

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### **Board Action Sheet**

Meeting 09/22/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
М	K	Autism	

#### 09/22/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
	09/07/2021		1:1 Teaching Assistant	Daily 6x320 School Year/	He will benefit from addition adult support upon his transition into kindergarten. Individual should assist with schedule, prompting for on task behaviors, attend integrated specials with him and other integration opportunities as appropriate. TA can be utilized to assist him with academic tasks and other areas as deemed appropriate by the CSE team/classroom teacher. TA should encourage independence and move away from him as much as possible to determine overall level of need initially.	
Yes	09/13/2021	02/11/2022 09/21/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
Yes	09/13/2021	02/11/2022 09/21/2021	Special Class 8:1:1	5/5 Day Cycle/330	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	09/13/2021	02/11/2022 09/21/2021	Adapted Physical Education	2/5 Day Cycle/30		Clough Elementary School/Gym
	09/13/2321	02/11/2022 09/21/2021	Speech/Language	2/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Roon
	09/13/2021	02/11/2022 09/21/2021	Speech/Language	2/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room

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### Board Action Sheet Meeting 09/22/2021

Committee: A - District CSE K - 6

		Gender	Grade Disab	ility	12Mth	
	09/13/2021 02/11/2022 Occupational Therapy 09/21/2021		2/5 Day Cycle/30 Individual		Clough Elementary School/Classroom/Therapy Room	
	09/13/2021 02/11/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Clough Elementary School/SUPAC/Kelberman Center - Various Locatio	
Yes	09/22/2021 02/11/2022	Special Class 8:1:1	6/6 Day Cycle/320	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom	
	09/22/2321 02/11/2022	Adapted Physical Education	2/6 Day Cycle/40		Clough Elementary School/Gym	
	09/22/2021 02/11/2022	Physical Therapy	2/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room	
	09/22/2021 02/11/2022	Occupational Therapy	2/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room	
	09/22/2021 02/11/2022	Speech/Language	4/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room	

### **Board Action Sheet**

Meeting 09/17/2021

Committee: A - District CSE K - 6

			Ge	nder	Grade	Disabi	lity	12Mt
			M		К	Hearing	Impairment •	· ·
9/17/21	- Amendm	ent with No	Meeting Held			Outco	me: IEP Change: Remair	ns Classified
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/M	inutes	Delivery Recommendation	School/Location
CURREN	IT YEAR							
Yes	09/13/2021	12/28/2021 09/16/2021	Speech/Language		1/5 Day C	Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room
	09/13/2021	12/28/2021 09/16/2021	Speech/Language		2/5 Day 0	Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room
	09/13/2021	12/28/2021	Consult Physical Therapy	(Indirect)	1/Per Ser	mester/15		Ridge Mills Elementary School/In Classroom/School
	09/13/2021	12/28/2021 09/16/2021	Physical Therapy		2/5 Day C	Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room
Yes	09/17/2021	12/28/2021	Speech/Language		1/6 Day 0	Cycle/30	Individual	Ridge Mills Elementary School/Classroom/Therapy Room
	09/17/2021	12/28/2021	Physical Therapy		2/6 Day 0	Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room
	09/17/2021	12/28/2021	Speech/Language		2/6 Day (	Cycle/30	Group	Ridge Mills Elementary School/Classroom/Therapy Room

**Total Meetings 1** 

# **Board Action Sheet**

Meeting 09/15/2021

Committee: A - District CSE 7-12

			F	•	edic Impairment	- 01:5
9/15/21	- Amendm	ent with No I	Meeting Held	Outco	ome: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR					
	04/23/2021		1:1 Teaching Assistant	Daily 5x330; throughout the day,	Requires ongoing assistance for positioning, completing daily living skills, feeding, and to monitor for safety, assist with walking, transportation and completion of classroom activities throughout the day.	All Settings
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	1/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	04/23/2022	Special Class 15:1	4/4 Day Cycle/360	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
	09/13/2021	04/23/2022 09/14/2021	Physical Therapy	2/4 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
	09/13/2021	04/23/2022	Speech/Language	2/4 Day Cycle/30	Group	Lyndon H. Strough Middle School/Classroom/Therapy Room
	09/13/2021	04/23/2022 09/14/2021	Occupational Therapy	2/4 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room

# **Board Action Sheet**

Meeting 09/15/2021

Committee: A - District CSE 7-12

	Gender	Grade Disab	pility	12Mth
09/13/2021 04/23/2022	Adapted Physical Education	2/4 Day Cycle/39	Group	Lyndon H. Strough Middle School/Gym
09/15/2021 04/23/2022	Occupational Therapy	2/6 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
09/15/2021 04/23/2022	Physical Therapy	2/6 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room

### **Board Action Sheet**

Meeting Date Range From: 09/20/2021 to 09/21/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
F	K	Multiple Disabilities      ✓	

#### 09/21/21 - Amendment with No Meeting Held

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	IT VE AD	End Date				Control of the second of the s
Yes	<b>IT YEAR</b> 07/12/2021	08/20/2021 08/20/2021	Pre-Sch. SC 6:1:3 Full Day	5/Weekly/300	Spec Class 6 Pupils 1 Teacher 3 Paraprofessionals	UCP/UCP/UPSTATE CEREBRAL PALSY INC
	07/12/2021	08/20/2021 08/20/2021	Physical Therapy	2/Weekly/30	Individual	UCP/In class/Therapy/Educational Environment/UPSTATE CEREBRAL PALSY INC
	07/12/2021	08/20/2021 08/20/2021	Occupational Therapy	2/Weekly/30	Individual	UCP/In class/Therapy/Educational Environment/UPSTATE CEREBRAL PALSY INC
	07/12/2021	08/20/2021 08/20/2021	Speech/Language	2/Weekly/30	Individual	UCP/In class/Therapy/Educationa Environment/UPSTATE CEREBRAL PALSY INC
	09/07/2021	021 09/20/2021	1:1 Teaching Assistant	Daily (5x330) School Year/	She will benefit from addition adult support upon his transition into kindergarten. Individual should assist with toileting schedule, prompting for on task behaviors, attend specials with him and other integration opportunities as appropriate. TA can be utilized to assist with academic tasks and other areas as deemed appropriate by the CSE team/classroom teacher. TA should encourage independence and move away from as much as possible to determine overall level of need initially.	

#### **Board Action Sheet**

Meeting Date Range From: 09/20/2021 to 09/21/2021

Committee: A - District CSE K - 6

		Gender	Grade Disab		12Mt
Yes	09/13/2021 02/12/2022 09/20/2021	Special Class 8:1:1	5/5 Day Cycle/330	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
Yes	09/13/2021 05/20/2022 09/20/2021	Adapted Physical Education	2/5 Day Cycle/30		Clough Elementary School/Gym
	09/13/2021 05/20/2022 09/20/2021	Speech/Language	2/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021 05/20/2022 09/20/2021	Physical Therapy	1/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/13/2021 05/20/2022 09/20/2021	Physical Therapy	1/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021 05/20/2022 09/20/2021	Occupational Therapy	1/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/13/2021 05/20/2022 09/20/2021	Occupational Therapy	1/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021 05/20/2022 09/20/2021	Speech/Language	2/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
Yes	09/21/2021 05/20/2022	Adapted Physical Education	2/6 Day Cycle/40	8	Clough Elementary School/Gym
	09/21/2021 05/20/2022	Special Class 8:1:1	6/6 Day Cycle/320	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	09/21/2021 05/20/2022	Occupational Therapy	2/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/21/2021 05/20/2022	Physical Therapy	1/6 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/21/2021 05/20/2022	Physical Therapy	1/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/21/2021 05/20/2022	Speech/Language	4/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/21/2021	1:1 Teaching Assistant	Daily (6x320) School Year/	She will benefit from addition adult support upon his transition into	In Classroom/School

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#### **Board Action Sheet**

Meeting Date Range From: 09/20/2021 to 09/21/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
		kindergarten. Individual	
		should assist with toileting	
		schedule, prompting for on	
		task behaviors, attend	
		specials with him and other	
		integration opportunities as	
		appropriate. TA can be	
		utilized to assist with	
		academic tasks and other	
		areas as deemed	
		appropriate by the CSE	
		team/classroom teacher. TA	
		should encourage	
		independence and move	
		away from as much as	
		possible to determine	
		overall level of need initially.	

#### **Board Action Sheet**

Meeting 09/20/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
F	02	<ul> <li>Multiple Disabilities</li> </ul>	X

#### 09/20/21 - Amendment with No Meeting Held

#### **Outcome: IEP Change: Remains Classified**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
	05/06/2021		1:1 Teaching Assistant	5x320 School Year/	1:1 TA: Refer to 1:1 teacher assistant justification form-total care (toileting, feeding, dressing, equipment), safety, communication, to carry out her academic and therapeutic programming.	
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:3+1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teach 3 TA +1 Additional Staff	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Consult Teacher of Hearing Impaired	1/5 Day Cycle/30		Rome City School District - Summer School/Classroom/Therapy Room
	07/35/2021	08/13/2021 08/13/2021	Speech/Language	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Adapted Physical Education	2/5 Day Cycle/30		Rome City School District - Summer School/Gym
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	1/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	05/06/2022 09/19/2021	Special Class 12:1:3+1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teach 3 TA +1 Additional Staff	Denti Elementary School/In Classroom
	09/13/2021	05/06/2022 09/19/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room

#### **Board Action Sheet** Meeting 09/20/2021

Committee: A - District CSE K - 6

		Gender	Grade Disab	ility	12Mth
	09/13/2021 05/06/2022 09/19/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
	09/13/2021 05/06/2022 09/19/2021	Speech/Language	1/5 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/13/2021 05/06/2022 09/19/2021	Consult Teacher of Hearing Impaired	1/5 Day Cycle/30		Denti Elementary School/Classroom/Therapy Room
	09/13/2021 05/06/2022 09/19/2021	Adapted Physical Education	2/5 Day Cycle/30		Denti Elementary School/Gym
	09/13/2021 05/06/2022 09/19/2021	Speech/Language	3/5 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
Yes	09/20/2021 05/06/2022	Special Class 12:1:3+1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teach 3 TA +1 Additional Staff	Denti Elementary School/In Classroom
	09/20/2021 05/06/2022	Adapted Physical Education	2/6 Day Cycle/40		Denti Elementary School/Gym
	09/20/2021 05/06/2022	Occupational Therapy	3/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
	09/20/2321 05/06/2022	Physical Therapy	3/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
	09/20/2021 05/06/2022	Speech/Language	3/6 Day Cycle/30	Individual	Denti Elementary School/Classroom/Therapy Room
	09/20/2021 05/06/2022	Speech/Language	1/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
	09/20/2021 05/06/2022	Consult Teacher of Hearing Impaired	1/6 Day Cycle/30		Denti Elementary School/Classroom/Therapy Room

### **Board Action Sheet**

Meeting 09/13/2021

Committee: A - District CSE 7-12

Gender	Grade	Disability	12Mth
F	10	Multiple Disabilities	X

#### 09/13/21 - Amendment with No Meeting Held

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
	02/24/2021		1:1 Teaching Assistant	Daily for 360 minutes School Year/	Promote independence, positioning, feeding, toileting, sensory activities, and participation in all school activities.	In Classroom/School
res .	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:3+1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teach 3 TA 1 Additional Staff	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Teacher Of Vision	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Skilled Nursing	5/5 Day Cycle/15	Individual	Rome City School District - Summer School/In Nurses Office
	07/05/2021	08/13/2021 08/13/2021	Adapted Physical Education	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Gym
Yes	09/13/2021	02/24/2022	Special Class 12:1:3+1	4/4 Day Cycle/360	Spec Class 12 Pupils 1 Teach 3 TA 1 Additional Staff	Lyndon H. Strough Middle School/In Classroom
	09/13/2021	02/24/2022	Skilled Nursing	4/4 Day Cycle/15	Individual	Lyndon H. Strough Middle School/In Nurses Office
	09/13/2021	02/24/2022	Consult Speech/Language (Indirect)	1/Weekly/15		Lyndon H. Strough Middle School/In Classroom/School
	09/13/2021	02/24/2022	Consult Occupational Therapy (Indirect)	1/Per Semester/30		Lyndon H. Strough Middle School/In Classroom/School
	09/13/2021	02/24/2022	Teacher Of Vision	2/4 Day Cycle/30	Individual	Lyndon H. Strough Middle School/In Classroom

### Board Action Sheet Meeting 09/13/2021

Committee: A - District CSE 7-12

	Gender	Grade D	isability	12Mti
09/13/2021 02/24/2022	Adapted Physical Education	2/4 Day Cycle/	39 Group	Lyndon H. Strough Middle School/Gym
09/13/2021 02/24/2022	Physical Therapy	2/6 Day Cycle/	30 Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room

### **Board Action Sheet**

Meeting 09/20/2021

Committee: A - District CSE K - 6

	Gender	Grade	Disability	12Mth
<u> </u>	М	07	<ul> <li>Multiple Disabilities</li> </ul>	

#### 09/20/21 - Amendment with No Meeting Held

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
	02/24/2021		1:1 Teaching Assistant	Daily; 360 mins. in spec. ed. all day/	He requires a 1:1 teaching assistant to position James, provide necessary assistive technology devices, perform activities of daily living and to monitor for safety throughout the day.	All Settings
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:3+1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teach 3 TA 1 Additional Staff	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Adapted Physical Education	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Gym
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	02/24/2022	Special Class 12:1:3+1	4/4 Day Cycle/360	Spec Class 12 Pupils 1 Teach 3 TA 1 Additional Staff	Lyndon H. Strough Middle School/In Classroom
	09/13/2021	02/24/2022 09/19/2021	Speech/Language	2/5 Day Cycle/30	Group	Lyndon H. Strough Middle School/Classroom/Therapy Room
	09/13/2021	02/24/2022 09/19/2021	Occupational Therapy	2/5 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room

# Board Action Sheet Meeting 09/20/2021

Committee: A - District CSE K - 6

	Gender	Grade Disab	ility	12Mth
09/13/2021 02/24/2022	Adapted Physical Education	2/4 Day Cycle/39	Group	Lyndon H. Strough Middle School/Gym
09/13/2021 02/24/2022 09/19/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
09/20/2021 02/24/2022	Occupational Therapy	2/6 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
09/20/2021 02/24/2022	Physical Therapy	2/6 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
09/20/2021 02/24/2022	Speech/Language	2/6 Day Cycle/30	Group	Lyndon H. Strough Middle School/Classroom/Therapy Room

# **Board Action Sheet**

Meeting 09/11/2021

Committee: A - District CSE 7-12

Grade 07

Gender

М

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Disability

Multiple Disabilities

12Mth

Page 1 of 2

9/11/21	- Amendm	ent with No I	Meeting Held	Outcome: IEP Change: Remains Classified				
Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location		
CURREN	IT YEAR							
	01/06/2021		1:1 Teaching Assistant	Daily 4x360 in spec. ed. All Day/	He requires a 1:1 Teaching Assistant to anticipate his needs throughout the day, monitor for safety, assist with academic tasks, implement his feeding, positioning, and mobility programs and provide adaptive equipment as needed.	All Settings		
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:3+1	5/5 Day Cycle/360	Spec Class 12 Pupils 1 Teach 3 TA 1 Additional Staff	Rome City School District - Summer School/In Classroom		
	07/05/2021	08/13/2021 08/13/2021	Adapted Physical Education	2/5 Day Cycle/30	Group	Rome City School District - Summer School/In Classroom		
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	1/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room		
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room		
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	2/5 Day Cycle/30	Individual	Rome City School District - Summer School/Classroom/Therapy Room		
Yes	09/11/2021	01/06/2022	Speech/Language	1/6 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room		
	09/11/2021	01/06/2022	Occupational Therapy	1/6 Day Cycle/30	Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room		

9:53 AM

Printed: 11/10/2021

#### **Board Action Sheet** Meeting 09/11/2021

Committee: A - District CSE 7-12

		Gende	r Grade	Disability	12Mth
	09/11/2021 01/06/2022	Speech/Language	1/6 Day Cycl	e/30 Group	Lyndon H. Strough Middle School/Classroom/Therapy Room
	09/11/2021 01/06/2022	Physical Therapy	2/6 Day Cycl	e/30 Individual	Lyndon H. Strough Middle School/Classroom/Therapy Room
Yes	09/13/2021 01/06/2022	Special Class 12:1:3+1	4/4 Day Cycl	e/360 Spec Class 12 Pupils 1 Teach 3 TA 1 Additiona Staff	Lyndon H. Strough Middle al School/In Classroom
	09/13/2021 01/06/2022	Adapted Physical Education	2/4 Day Cycl	e/39 Group	Lyndon H. Strough Middle School/In Classroom

## **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

				Gender F		ual Disability	12Mti
9/14/21	- Amendm	ent with No	Meeting Held		Outco	me: IEP Change: Remain	s Classified
Primary	Start Date	Fut End Date End Date	Service	- X   4	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	09/14/2021	02/04/2022	Special Class 12:1:1		6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/14/2021	02/04/2022	Occupational Therapy		2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/14/2021	02/04/2022	Physical Therapy		2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/14/2021	02/04/2022	Speech/Language		2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	09/14/2021	02/04/2022	Speech/Language		2/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 09/13/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
F	01	Intellectual Disability	X

#### 09/13/21 - Amendment with No Meeting Held

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURRE	NT YEAR					
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Adapted Physical Education	2/5 Day Cycle/30		Rome City School District - Summer School/Gym
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Physical Therapy	2/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	04/21/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	09/13/2021	04/21/2022 09/12/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Clough Elementary School/In Classroom
	09/13/2021	04/21/2022 09/12/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021	04/21/2022 09/12/2021	Physical Therapy	2/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	09/13/2021	04/21/2022 09/12/2021	Speech/Language	1/5 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
	09/13/2321	04/21/2022 09/12/2021	Adapted Physical Education	2/5 Day Cycle/30		Clough Elementary School/Gym

# Board Action Sheet Meeting 09/13/2021

Committee: A - District CSE K - 6

		Gender	Grade Disab	ility	12Mth
09/13/2021 0	4/21/2022	Speech/Language	2/6 Day Cycle/30	Individual	Clough Elementary School/Classroom/Therapy Room
09/13/2021 0	4/21/2022	Speech/Language	2/6 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
	04/21/2022 09/12/2021	Speech/Language	2/5 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
09/13/2021 0	4/21/2022	Adapted Physical Education	2/6 Day Cycle/40		Clough Elementary School/Gym
09/13/2021 0	04/21/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room
09/13/2021 0	)4/21/2022	Physical Therapy	2/6 Day Cycle/30	Group	Clough Elementary School/Classroom/Therapy Room

# **Board Action Sheet**

Meeting 09/21/2021

Committee: A - District CSE K - 6

Gender	Grade	Disability	12Mth
М	04	Intellectual Disability	

#### 09/21/21 - Amendment with No Meeting Held

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	T YEAR					
Yes	07/05/2021	08/13/2021 08/13/2021	Special Class 12:1:1	5/5 Day Cycle/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/05/2021	08/13/2021 08/13/2021	Occupational Therapy	1/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
	07/05/2021	08/13/2021 08/13/2021	Speech/Language	1/5 Day Cycle/30	Group	Rome City School District - Summer School/Classroom/Therapy Room
Yes	09/13/2021	05/27/2022 09/20/2021	Special Class 12:1:1	5/5 Day Cycle/282	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	09/13/2021	05/27/2022 09/20/2021	Occupational Therapy	2/5 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/13/2021	05/27/2022 09/20/2021	Speech/Language	3/5 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
Yes	09/21/2021	05/27/2022	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Gansevoort Elementary School/In Classroom
	09/21/2021	05/27/2022	Speech/Language	3/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room
	09/21/2021	05/27/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Gansevoort Elementary School/Classroom/Therapy Room

## **Board Action Sheet**

Meeting 10/26/2021

Committee: A - District CSE

Gender	Grade	Disability	12Mth
М	09	<ul> <li>Intellectual Disability</li> </ul>	X

#### 10/26/21 @ 11:20 am - Annual Review

**Outcome: IEP Change: Remains Classified** 

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	IT YEAR					
Yes	07/12/2021	08/20/2021 08/20/2021	Residential 6:1:3.5 - UCP Utica	5/Weekly/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Utica/In Classroom
	07/12/2021	08/20/2021 08/20/2021	Physical Therapy	2/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	07/12/2021	08/20/2021 08/20/2021	Speech/Language	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	07/12/2321	08/20/2021 08/20/2021	Occupational Therapy	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	07/12/2021	08/20/2021 08/20/2021	Adapted Physical Education	2/Weekly/30		Upstate Cerebral Palsy School - Utica/Gym
	07/12/2021	08/20/2021 08/20/2021	Occupational Therapy	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
Yes	09/07/2021	11/10/2021 10/25/2021	Residential 6:1:3.5 - UCP Utica	5/Weekly/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Utica/In Classroom
	09/07/2021	11/10/2021 10/25/2021	Adapted Physical Education	2/Weekly/30		Upstate Cerebral Palsy School - Utica/Gym
	09/07/2021	11/10/2021 10/25/2021	Occupational Therapy	1/Weekly/30	Individual	Upstate Cerebral Palsy School Utica/Classroom/Therapy Room
	09/07/2021	11/10/2021 10/25/2021	Occupational Therapy	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	09/07/2021	11/10/2021 10/25/2021	Physical Therapy	2/Weekly/30	Individual	Upstate Cerebral Palsy School Utica/Classroom/Therapy Room
	09/07/2021	11/10/2021 10/25/2021	Speech/Language	1/Weekly/30	Group	Upstate Cerebral Palsy School Utica/Classroom/Therapy Room

#### **Board Action Sheet**

Meeting 10/26/2021

Committee: A - District CSE

		Gender	Grade Dis	ability	121
Yes	10/26/2021 06/30/2022	Residential 6:1:3.5 - UCP Utica	5/Weekly/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Utica/In Classroom
	10/26/2021 06/23/2022	Speech/Language	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	10/26/2021 06/23/2022	Physical Therapy	2/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	10/26/2021 06/23/2022	Occupational Therapy	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	10/26/2021 06/23/2022	Occupational Therapy	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	10/26/2021 06/23/2022	Speech/Language	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	10/26/2021 06/23/2022	Adapted Physical Education	2/Weekly/30		Upstate Cerebral Palsy School - Utica/Gym
NEXT \	YEAR				
Yes	07/01/2022 08/31/2022	Residential 6:1:3.5 - UCP Utica	5/Weekly/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Utica/In Classroom
	07/11/2022 08/19/2022	Adapted Physical Education	2/Weekly/30	·	Upstate Cerebral Palsy School - Utica/Gym
	07/11/2022 08/19/2022	Speech/Language	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	07/11/2022 08/19/2022	Physical Therapy	2/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	07/11/2022 08/19/2022	Occupational Therapy	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room
	07,'11/2022 08/19/2022	Occupational Therapy	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room

#### Board Action Sheet Meeting 10/26/2021

Committee: A - District CSE

	Gender		Grade Disa	ability	12Mth	
	07;11/2022 08/19/2022	Speech/Language	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room	
Yes	09/01/2022 10/26/2022	Residential 6:1:3.5 - UCP Utica	5/Weekly/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Utica/In Classroom	
	09/08/2022 10/26/2022	Occupational Therapy	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room	
	09/08/2022 10/26/2022	Physical Therapy	2/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room	
	09/08/2022 10/26/2022	Speech/Language	1/Weekly/30	Group	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room	
	09/08/2022 10/26/2022	Speech/Language	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room	
	09:08/2022 10/26/2022	Occupational Therapy	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Utica/Classroom/Therapy Room	
	09/08/2022 10/26/2022	Adapted Physical Education	2/Weekly/30		Upstate Cerebral Palsy School - Utica/Gym	

# **Board Action Sheet**

Board 11/23/2021

Committee: A - District CSE K - 6 Board Date: 11/23/2021

				Gender M	Grade Disab	ility tual Disability	12Mth	
09/17/21 - Amendment with No Meeting Held					Outcome: IEP Change: Remains Classified			
Primary	Start Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location	
Yes	09/17/2021	12/09/2021	Special Class 15:1		6/6 Day Cycle/279	Spec Class 15 Pupils 1 Teacher	Stokes Elementary School/In Classroom	
	09/17/2021	12/09/2021	Counseling		1/6 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room	
	09/17/2021	12/09/2021	Occupational Therapy		2/6 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room	
	09/17/2021	12/09/2021	Speech/Language		2/6 Day Cycle/30	Group	Stokes Elementary School/Classroom/Therapy Room	

**Total Meetings 1** 

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#### SEXUAL HARASSMENT

This regulation is intended to create and preserve an educational environment free from unlawful sexual harassment on the basis of actual or perceived sex, sexual orientation, and/or gender identity and expression, in furtherance of the district's commitment to provide a healthy and productive environment for all students, employees (including all staff, applicants for employment, both paid and unpaid interns. exempt and non-exempt status, part-time, seasonal, and temporary workers, regardless of immigration status) and "non-employees" (i.e., contractors, subcontractors, vendors, consultant and other persons providing services pursuant to a contract, or their employees) that promotes respect, dignity and equality.

#### **Sexual Harassment Defined**

Sexual harassment is a form of sex discrimination and is unlawful under federal, state, and (where applicable) local law. Sexual harassment includes harassment on the basis of perceived or self-identified sex, sexual orientation, gender identity, gender expression, and transgender status.

Sexual harassment includes unwelcome conduct which is either of a sexual nature, or which is directed at an individual because of that individual's actual or perceived sex, gender, or sexual orientation, when:

- 1. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of a student's education (including any aspect of the student's participation in school-sponsored activities, or any other aspect of the student's education); or
- 2. submission to or rejection of that conduct or communication by an individual is used as the basis for decisions affecting a student's education; or
- 3. the conduct or communication has the purpose or effect of substantially or unreasonably interfering with a student's academic performance or participation in school-sponsored activities, or creating an intimidating, hostile or offensive educational environment, even if the complaining individual is not the intended target of the sexual harassment.

Sexual harassment can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, or verbal, nonverbal or physical aggression, intimidation or hostility that is based on sex, gender and sexual orientation stereotypes.

## **Unacceptable Conduct**

Conduct that the district considers unacceptable and which may constitute sexual harassment includes, but is not limited to, the following:

- 1. rape, attempted rape, sexual assault, attempted sexual assault, forcible sexual abuse, hazing, and other sexual and gender-based activity of a criminal nature as defined under the State Penal Law;
- 2. unwelcome sexual advances or invitations or requests for sexual activity, including but not limited to those in exchange for promotions, preferences, favors, selection for job

- assignments, etc., or when accompanied by implied or overt threats concerning the target's work evaluations, other benefits or detriments;
- 3. unwelcome or offensive public sexual display of affection, including kissing, hugging, making out, groping, fondling, petting, inappropriate touching of one's self or others (e.g., pinching, patting, grabbing, poking), sexually suggestive dancing, and massages;
- 4. any unwelcome communication that is sexually suggestive, sexually degrading or derogatory or implies sexual motives or intentions, such as sexual remarks or innuendoes about an individual's clothing, appearance or activities; sexual jokes; sexual gestures; public conversations about sexual activities or exploits; sexual rumors and "ratings lists;" howling, catcalls, and whistles; sexually graphic computer files, messages or games, etc.;
- 5. unwelcome and offensive name calling or profanity that is sexually suggestive or explicit, sexually degrading or derogatory, implies sexual intentions, or that is based on sexual stereotypes or sexual orientation, gender identity or expression;
- 6. unwelcome physical contact or closeness that is sexually suggestive, sexually degrading or derogatory, or sexually intimidating such as the unwelcome touching of another's body parts, cornering or blocking an individual, standing too close, spanking, pinching, following, stalking, frontal body hugs, etc.;
- 7. unwelcome and sexually offensive physical pranks or touching of an individual's clothing, such as hazing and initiation, "streaking" (running naked in public), "mooning" (exposing one's buttocks), "snuggies" or "wedgies" (pulling underwear up at the waist so it goes in between the buttocks), bra-snapping, skirt "flip-ups," "pantsing" or "spiking" (pulling down someone's pants or swimming suit); pinching; placing hands inside an individual's pants, shirt, blouse, or dress, etc.;
- 8. unwelcome leers, stares, gestures, or slang that are sexually suggestive; sexually degrading or derogatory or imply sexual motives or intentions;
- 9. clothing with sexually obscene or sexually explicit slogans or messages;
- 10. unwelcome and offensive skits, assemblies, and productions that are sexually suggestive, sexually degrading or derogatory, or that imply sexual motives or intentions, or that are based on sexual stereotypes;
- 11. unwelcome written or pictorial display or distribution (including via electronic devices) of pornographic or other sexually explicit materials such as signs, graffiti, calendars, objects, magazines, videos, films, Internet material, etc.;
- 12. other hostile actions taken against an individual because of that person's perceived or self-identified sex, sexual orientation, gender identity or transgender status, such as interfering with, destroying or damaging a person's work area or equipment; sabotaging that person's work activities; bullying, yelling, or name calling; or otherwise interfering with that person's ability to work or participate in school functions and activities; and
- 13. any unwelcome behavior based on sexual stereotypes and attitudes that is offensive, degrading, derogatory, intimidating, or demeaning, including, but not limited to:
  - a. disparaging remarks, slurs, jokes about or aggression toward an individual because the person displays mannerisms or a style of dress inconsistent with stereotypical characteristics of the person's sex;
  - b. ostracizing or refusing to participate in group activities with an individual (including, but not limited to, projects or trips) because of the individual's perceived or self-identified sex, sexual orientation, gender identity or expression or transgender status;
  - c. taunting or teasing an individual because they are participating in an activity not typically associated with the individual's sex, sexual orientation or gender.

For purposes of this regulation, action or conduct will be considered "unwelcome" if the individual did not request or invite it and regarded the conduct as undesirable or offensive.

Sexual harassment may occur on school grounds, school buses and at all school-sponsored activities, programs and events, including those that take place at locations outside the district, or outside the work setting if the harassment impacts the individual's employment in a way that violates their legal rights, including when employees or "non-employees" travel on district business, or when the harassment is done by electronic means (including on social media).

#### **Determining if Prohibited Conduct is Sexual Harassment**

Complaints of sexual harassment will be thoroughly investigated to determine whether the totality of the behavior and circumstances meet any of the elements of the above definition of sexual harassment and should therefore be treated as sexual harassment. Not all unacceptable conduct with sexual connotations may constitute sexual harassment. In many cases (other than quid pro quo situations where the alleged harasser offers academic rewards or threatens punishment as an inducement for sexual favors), unacceptable behavior must be sufficiently severe, pervasive and objectively offensive to be considered sexual harassment. If the behavior doesn't rise to the level of sexual harassment, but is found to be objectionable behavior, the individual will be educated and counseled in order to prevent the behavior from continuing.

In evaluating the totality of the circumstances and making a determination of whether conduct constitutes sexual harassment, the individual investigating the complaint should consider:

- 1. the degree to which the conduct affected the ability of the student to participate in or benefit from their education or altered the conditions of the student's learning environment:
- 2. the type, frequency and duration of the conduct;
- 3. the identity of and relationship between the alleged harasser and the subject of the harassment (e.g., sexually based conduct by an authority figure is more likely to create a hostile environment than similar conduct by a peer);
- 4. the number of individuals involved;
- 5. the age and sex of the alleged harasser and the target of the harassment;
- 6. the location of the incidents and context in which they occurred;
- 7. other incidents at the school; and
- 8. incidents of gender-based, but non-sexual harassment.

#### **Reporting Complaints**

Individuals who believe they have been the target of sexual harassment related to the school setting are encouraged to report complaints as soon as possible after the incident in order to enable the district to promptly and effectively investigate and resolve the complaint. Any person who witnesses or is aware of sexual harassment of a student or employee is also encouraged to report the incident or behavior to the district. Targets are encouraged to submit the complaint in writing; however, complaints may be filed verbally.

Complaints should be filed with the Principal or the Title IX coordinator; however, individuals may go to any district employee with sexual harassment complaints.

Any school employee who receives a complaint of sexual harassment from a student must inform the student of the employee's obligation to report the complaint to the school administration, and must then immediately notify the Principal and/or the Title IX coordinator. School employees receiving complaints of sexual harassment from employees and "non-employees" must either direct the complainant to the Building Principal or Title IX coordinator, or may report the incident themselves. Supervisory and managerial personnel are required to report complaints of sexual harassment received by employees and "non-employees" to the Principal or Title IX coordinator, and will be subject to discipline for failing to report suspected or reported sexual harassment, knowingly allowing sexual harassment to continue, or engaging in any retaliation.

In order to assist investigators, targets should document the harassment as soon as it occurs and with as much detail as possible including: the nature of the harassment; dates, times, places it has occurred; name of harasser(s); witnesses to the harassment; and the target's response to the harassment

#### **Confidentiality**

It is district policy to respect the privacy of all parties and witnesses to complaints of sexual harassment. To the extent possible, the district will not release the details of a complaint or the identity of the complainant or the individual(s) against whom the complaint is filed to any third parties who do not need to know such information. However, because an individual's need for confidentiality must be balanced with the district's legal obligation to provide due process to the accused, to conduct a thorough investigation, or to take necessary action to resolve the complaint, the district retains the right to disclose the identity of parties and witnesses to complaints in appropriate circumstances to individuals with a need to know. The staff member responsible for investigating complaints will discuss confidentiality standards and concerns with all complainants.

If a complainant requests that their name not be revealed to the individual(s) against whom a complaint is filed, the staff member responsible for conducting the investigation will inform the complainant that:

- 1. the request may limit the district's ability to respond to their complaint;
- 2. district policy and federal law prohibit retaliation against complainants and witnesses;
- 3. the district will attempt to prevent any retaliation; and
- 4. the district will take strong responsive action if retaliation occurs.

If the complainant still requests confidentiality after being given the notice above, the investigator will take all reasonable steps to investigate and respond to the complaint consistent with the request as long as doing so does not preclude the district from responding effectively to the harassment and preventing the harassment of others.

#### **Investigation and Resolution Procedure**

A. Initial (Building-level) Procedure

The Principal or the Title IX coordinator will conduct a preliminary review when they receive a verbal or written complaint of sexual harassment, or if they observe sexual harassment. Except in the case of severe or criminal conduct, the Principal or the Title IX coordinator should make all

reasonable efforts to resolve complaints informally at the school level. The goal of informal investigation and resolution procedures is to end the harassment and obtain a prompt and equitable resolution to a complaint. All persons involved in an investigation (complainants, witnesses and alleged harassers) will be accorded due process to protect their rights to a fair and impartial investigation. This investigation shall be prompt and thorough, and shall be completed as soon as possible.

Immediately, but no later than two working days following receipt of a complaint, the Principal or Title IX coordinator shall begin an investigation of the complaint according to the following steps:

- 1. Interview the target and document the conversation. Instruct the target to have no contact or communication regarding the complaint with the alleged harasser. Ask the target specifically what action they want taken in order to resolve the complaint. Refer the target, as appropriate, to school social workers, school psychologists, crisis team managers, other school staff, or appropriate outside agencies for counseling services.
- 2. Review any written documentation of the harassment prepared by the target. If the target has not prepared written documentation, ask the target to do so, providing alternative formats for individuals with disabilities who may need accommodation. If the complainant refuses to complete a complaint form or written documentation, the Principal or Title IX coordinator shall complete a complaint form (see exhibit 0110.2-E) based on the verbal report.
- 3. Request, review, obtain and preserve relevant evidence of harassment (e.g., documents, emails, phone records, etc.), if any exist.
- 4. Interview the alleged harasser regarding the complaint and inform the alleged harasser that if the objectionable conduct has occurred, it must cease immediately. Document the conversation. Provide the alleged harasser an opportunity to respond to the charges in writing.
- 5. Instruct the alleged harasser to have no contact or communication regarding the complaint with the target and to not retaliate against the target. Warn the alleged harasser that if they make such contact with or retaliate against the target, they will be subject to immediate disciplinary action.
- 6. Interview any witnesses to the complaint. Where appropriate, obtain a written statement from each witness. Caution each witness to keep the complaint and their statement confidential. Employees may be required to cooperate as needed in investigations of suspected sexual harassment.
- 7. Review all documentation and information relevant to the complaint.
- 8. Where appropriate, suggest mediation as a potential means of resolving the complaint. In addition to mediation, use appropriate informal methods to resolve the complaint, including but not limited to:
  - a. discussion with the accused, informing them of the district's policies and indicating that the behavior must stop;
  - b. suggesting counseling and/or sensitivity training;
  - c. conducting training for the department or school in which the behavior occurred, calling attention to the consequences of engaging in such behavior;
  - d. requesting a letter of apology to the complainant;
  - e. writing letters of caution or reprimand; and/or
  - f. separating the parties.

#### 9. Involvement and Notification

- a. If the alleged harasser is a student, their parents/guardians will be notified within one school day of allegations that are serious or involve repeated conduct.
- b. If the alleged harasser is a student receiving special education services under an IEP or section 504/Americans with Disabilities Act accommodations, the committee on special education will be consulted to determine the degree to which the student's disability caused the discrimination or policy violation. In addition, due process procedures required for persons with disabilities under state and federal law will be followed.
- c. The Principal or Title IX Coordinator (i.e., the investigator) will submit a copy of all investigation and interview documentation to the Superintendent.
- d. The investigator will report back to both the target and the accused, notifying them in writing, and also in person as appropriate regarding the outcome of the investigation and the action taken to resolve the complaint. The investigator will instruct the target to report immediately if the objectionable behavior occurs again or if the alleged harasser retaliates against them.
- e. The investigator will notify the target that if they desire further investigation and action, they may request a district level investigation by contacting the Superintendent of Schools. The investigator will also notify the target of their right to contact the U.S. Department of Education's Office for Civil Rights, the U.S. Equal Employment Opportunity Commission, the New York State Division of Human Rights, and/or a private attorney.
- 10. Create a written documentation of the investigation, kept in a secure and confidential location, containing:
  - a. A list of all documentation and other evidence reviewed, along with a detailed summary;
  - b. A list of names of those interviewed along with a detailed summary of their statements;
  - c. A timeline of events;
  - d. A summary of prior relevant incidents, reported or unreported; and
  - e. The final resolution of the complaint, together with any corrective action(s).

If the initial investigation results in a determination that sexual harassment did occur, the investigator will promptly notify the Superintendent, who will then take prompt disciplinary action in accordance with district policy, the applicable collective bargaining agreement or state law.

If a complaint received by the Principal or the Title IX Coordinator contains evidence or allegations of serious or extreme harassment, such as employee to student harassment, criminal touching, quid pro quo (e.g., offering an employment reward or punishment as an inducement for sexual favors), or acts which shock the conscience of a reasonable person, the complaint will be referred promptly to the Superintendent. In addition, where the Principal or the Title IX coordinator has a reasonable suspicion that the alleged harassment involves criminal activity, they must immediately notify the Superintendent, who will then contact appropriate law enforcement authorities. Where criminal activity is alleged or suspected by a district employee, the accused employee will be suspended pending the outcome of the investigation, consistent with all contractual or statutory requirements.

Any party who is not satisfied with the outcome of the initial investigation by the Principal or the Title IX coordinator may request a district-level investigation by submitting a written complaint to the Superintendent within 30 days.

#### B. District-level Procedure

The Superintendent will promptly investigate and resolve all sexual harassment complaints that are referred by a Principal or Title IX coordinator, as well as those appealed to the Superintendent following an initial investigation by a Principal or Title IX coordinator. In the event the complaint of sexual harassment involves the Superintendent, the complaint will be filed with or referred to the Board President, who will refer the complaint to a trained investigator not employed by the district for investigation.

The district level investigation should begin as soon as possible but not later than three working days following receipt of the complaint by the Superintendent or Board President.

In conducting the formal district level investigation, the district will use investigators who have received formal training in sexual harassment investigation or that have previous experience investigating sexual harassment complaints.

If a district investigation results in a determination that sexual harassment did occur, prompt corrective action will be taken to end the harassment. Where appropriate, district investigators may suggest mediation as a means of exploring options of corrective action and informally resolving the complaint.

No later than 30 days following receipt of the complaint, the Superintendent (or in cases involving the Superintendent, the Board-appointed investigator) will notify the target and alleged harasser, in writing, of the outcome of the investigation. If additional time is needed to complete the investigation or take appropriate action, the Superintendent or Board-appointed investigator will provide all parties with a written status report within 30 days following receipt of the complaint.

The target and the alleged harasser have the right to be represented by a person of their choice, at their own expense, during sexual harassment investigations and hearings.

#### **External Remedies**

In addition, targets have the right to register sexual harassment complaints with the U.S. Department of Education's Office for Civil Rights (OCR) and the New York State Division of Human Rights (DHR). The OCR can be contacted at (800) 421-3481, 400 Maryland Avenue SW, Washington, DC 20202-1100, or at

https://www2.ed.gov/about/offices/list/ocr./docs/howto.html. The DHR can be contacted at (888) 392-3644, <a href="www.dhr.ny.gov/complaint">www.dhr.ny.gov/complaint</a>, or at 1 Fordham Plaza, Fourth Floor, Bronx, NY 10458. Employees may also register a complaint with the federal Equal Employment Opportunities Commission (EEOC). The EEOC can be contacted at (800) 669-4000,

https://www.eeoc.gov/employees/howtofile.cfm, info@eeoc.gov, or at 33 Whitehall Street, 5th Floor, New York, NY 10004 or 300 Pearl Street, Suite 450, Buffalo, NY 14202.

Nothing in these regulations limits the right of the complainant to file a lawsuit in either state or federal court, or to contact law enforcement officials if the sexual harassment involves unwanted physical touching, coerced physical confinement or coerced sex acts, or other acts which may constitute a crime.

#### **Retaliation Prohibited**

Any act of retaliation against any person who opposes sexually harassing behavior, or who has filed a complaint in good faith, is prohibited and illegal, and therefore subject to disciplinary action. Likewise, retaliation against any person who has, in good faith, testified, assisted, or participated in any manner in an investigation, proceeding, or hearing of a sexual harassment complaint is prohibited. For purposes of this policy, retaliation includes but is not limited to: verbal or physical threats, intimidation, ridicule, bribes, destruction of property, spreading rumors, stalking, harassing phone calls, discipline, discrimination, demotion, denial of privileges, any action that would keep a person from coming forward to make or support a sexual harassment claim, and any other form of harassment. Such actions need not be job- or education-related, or occur in the workplace or educational environment, to constitute unlawful retaliation. Any person who retaliates is subject to immediate disciplinary action, up to and including suspension or termination.

#### **Discipline/Penalties and Consequences**

Any individual who violates the sexual harassment policy by engaging in prohibited sexual harassment will be subject to appropriate disciplinary and/or remedial action. Measures available to school authorities include, but are not limited to the following:

**Students**: Discipline may range from a reprimand up to and including suspension from school, to be imposed consistent with the student conduct and discipline policy and applicable law.

**Employees**: Discipline may range from a warning up to and including termination, to be imposed consistent with all applicable contractual and statutory rights.

**Volunteers**: Penalties may range from a warning up to and including loss of volunteer assignment.

"Non-employees" (i.e., contractors, subcontractors, vendors, consultant and other persons providing services pursuant to a contract, or their employees): Penalties may range from a warning up to and including loss of district business.

**Other individuals**: Penalties may range from a warning up to and including denial of future access to school property.

#### **False Complaints**

False or malicious complaints of sexual harassment may result in corrective or disciplinary action taken against the complainant.

#### **Training - Students**

All students and employees will be informed of this policy and regulation in student and employee handbooks, on the district website and student registration materials. A poster

summarizing the policy will also be posted in a prominent location at each school. All secondary school student body officers will receive district training about the policy at the beginning of each school year.

In addition, age-appropriate curricular materials will be made available so that it can be incorporated in instruction K-12 to ensure that all students are educated to recognize and report sexual harassment, and on appropriate and inappropriate behavior.

Building Principals are responsible for informing students and staff on a yearly basis of the terms of this policy, including the procedures established for investigation and resolution of complaints, general issues surrounding sexual harassment, the rights and responsibilities of students and employees, and the impact of sexual harassment on the target.

#### **Training - Employees**

All employees will be informed of this policy and regulation in employee handbooks, on the district website and other appropriate materials. A poster summarizing the policy will also be posted in a prominent location at each school. The district will provide all existing employees with either a paper or electronic copy of the district's sexual harassment policy and regulation, and will provide the same to new employees before the employee starts their job. These materials will be provided in English and in an employee's primary language, for those languages for which the NYS Department of Labor has provided a translated template policy.

All students will be informed of the basic provisions of this policy and regulation (e.g., that sexual harassment of employees and "non-employees" is prohibited, as well as what is appropriate and inappropriate behavior) in student handbooks, on the district website and student registration materials. In addition, age-appropriate curricular materials will be made available so that it can be incorporated in instruction K-12 to ensure that all students are educated on appropriate and inappropriate behavior.

All new employees will receive training on this policy and regulation at new employee orientation or as soon as possible after starting their job, unless they can demonstrate that they have received equivalent training within the past year from a previous employer. All other employees will be provided training at least once a year regarding this policy and the district's commitment to a harassment-free working environment. Principals, Title IX coordinators, and other administrative employees who have specific responsibilities for investigating and resolving complaints of sexual harassment will receive yearly training on this policy, regulation and related legal developments. Training will be provided in English and in an employee's primary language, for those languages for which the NYS Department of Labor has provided translated model training.

Annual employee training programs will be interactive and include: (i) an explanation of sexual harassment consistent with guidance issued by the NYS Department of Labor and the NYS Division of Human Rights; (ii) examples of conduct that is unlawful sexual harassment; (iii) information on federal and state laws about sexual harassment and remedies available to victims of sexual harassment; (iv) information concerning employees' right to make complaints and all available forums for investigating complaints; and (v) address the conduct and responsibilities of supervisors.

## Rome City School District Regulation 0110-R

Principals in each school and program directors are responsible for informing students and staff on a yearly basis of the terms of this policy, including the procedures established for investigation and resolution of complaints, general issues surrounding sexual harassment, the rights and responsibilities of students and employees, and the impact of sexual harassment on the target.

Adoption	Date:
Revised 1	Dates: