



EL DORADO SCHOOL DISTRICT

BARTON JUNIOR HIGH SCHOOL

REPORT TO THE PUBLIC 2021-2022

Barton Jr. High

Accreditation Status: **Accredited**

School Improvement Status:

ESSA School Index: Not available for 2020-2021

Targeted Support

Barton Administration

Principal - Mark Smith

mark.smith@esd-15.org

Assistant Principal - Callie Black

callie.black@esd-15.org

Assistant Principal - Andria Gleghorn

andria.gleghorn@esd-15.org

Dean of Students - Warren Harshaw

warren.harshaw@esd-15.org

Dean of Students - John Thompson

john.thompson@esd-15.org



Student and Teacher Resources

Literacy Instructional Facilitator - Sarah Huddleston

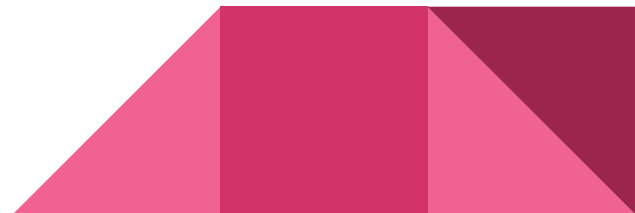
sarah.huddleston@esd-15.org

Math Instructional Facilitator - Adrienne Carey

adrienne.carey@esd-15.org

Content Reading Specialist - Carol Rankin

carol.rankin@esd-15.org



BJHS Enrollment


Total Enrollment = 634

Grade	<u>8</u>	<u>7</u>
Total Enrollment	328	306
On Site Enrollment	325	304
WOA Enrollment	3	2



BJHS Mission Statement

The mission of Barton Junior High School is to work collaboratively to provide a safe and equitable environment where all students grow, learn, and communicate in order to achieve academic, emotional, and social success.



BJHS Goals

Language Arts

As a schoolwide collaborative team, we will improve the percentage of students proficient in Reading from 30% proficient to 42% proficient based upon the May 2022 ACT Aspire state exam.

Mathematics


As a schoolwide collaborative team, we will improve the percentage of students proficient in Mathematics from 34% proficient to 45% proficient based upon the May 2022 ACT Aspire state exam.

Science

As a schoolwide collaborative team, we will improve the percentage of students proficient in Science from 31% proficient to 45% proficient based upon the May 2022 ACT Aspire state exam.

Barton Guiding Coalition Team Goal

As a collaborative team, we will assist and lead the staff in building shared knowledge of what a professional learning community is and how a PLC operates to better understand our current reality and begin implementing new practices to improve.



How we will work to meet our goals-

Goal 1- Language Arts-As a schoolwide collaborative team, we will improve the percentage of students proficient in Reading from 30% proficient to 42% proficient based upon the May 2022 ACT Aspire state exam.

All literacy teachers have common planning time which allows them to plan lessons, common assessments, and interventions based on data from the assessments.

Teachers in the Fine Arts and Social Studies departments are working towards increasing our Reading scores. They are creating common assessments and using the data to determine which students will benefit from interventions.



How we will work to meet the goals

Goal 2-Mathematics-As a schoolwide collaborative team, we will improve the percentage of students proficient in Mathematics from 34% proficient to 45% proficient based upon the May 2022 ACT Aspire state exam.

All math teachers have common planning time which allows them to plan lessons, common assessments, and interventions based on data from the assessments.

Teachers in the PE departments are working towards increasing our math scores. They are creating common assessments and using the data to determine which students will benefit from interventions.



How we will work to meet the goals

Goal 3-Science- As a schoolwide collaborative team, we will improve the percentage of students proficient in Science from 31% proficient to 45% proficient based upon the May 2022 ACT Aspire state exam.

All science teachers have common planning time which allows them to plan lessons, common assessments, and interventions based on data from the assessments.




How we will work to meet the goals-

- Barton will have designated time four days each week to work on targeted interventions. We will use the RTI Scheduler software which will allow teachers and students to designate which intervention sessions that students will attend. Each of the four days will have a core area that will have priority. Teachers will use data from common assessments to determine which students need extra help and will create interventions to address the areas in which students need to improve.



Funds

- ❑ Title 1- \$230,300 for salaries and benefits, instructional materials, professional development, and technology equipment and supplies.
 - ❑ ESA- \$293,300 for salaries and benefits, programs to improve instruction, before and after school tutoring, technology equipment and supplies, and summer school and waiting to excel programs.
 - ❑ Vending Machine- \$116.89, used to pay for student rewards.
 - ❑ Fundraisers- Money raised is used to provide materials and rewards.
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Schedule of Events at Barton Junior High

October

- 20 Report Cards Sent Home
- 25-29 Red Ribbon Week
- 29 Flu Clinic

November

- 11 Veterans' Day Program
- Week of 15th Progress Reports
- 22-26: Thanksgiving Break

December

- 10-17 Semester exams
- 20-Jan 2 Christmas Break and Staff Development

January

- 5 Report Cards Sent Home
- 17 No School

February

- 15&17 Parent Teacher conferences
- 18 Winter Break

March

- 21-25 Spring Break
- 30 Report Cards Sent Home

April

- 14 Kittens Conferences
- 15 Good Friday
- 12-19: ACT Aspire
- Week of 25th Progress Reports

May

- 27 Last Day of school
- 30 Memorial Day

Barton Junior High

Website and Social Media

<http://www.eldoradopublicschools.org/o/bjh>

HAC: <http://hac40.esp.k12.ar.us>

Twitter: @BartonJuniorHi1

Facebook: @bjhwildkittens

