Daleville Jr. Sr. High School 2022-2023



It is a great day to be a Bronco!

WELCOME

Class of 2023 (11th)

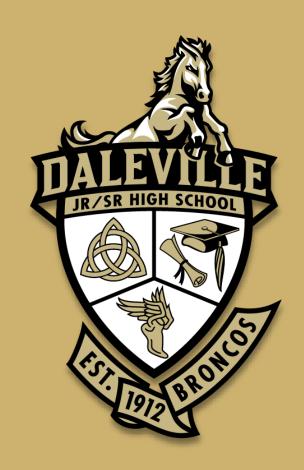
Class of 2024 (10th)

Class of 2025 (9th)

Class of 2026 (8th)

Class of 2027 (7th)

Class of 2028 (6th)



What is a Credit?

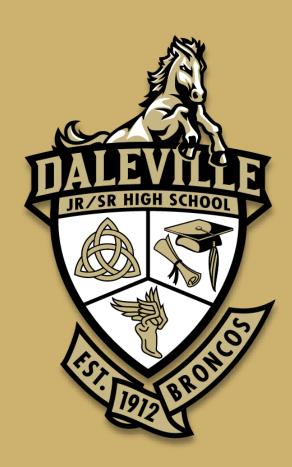


Example:

- One semester of mathematics = One credit
- One year or two semesters of mathematics = Two credits

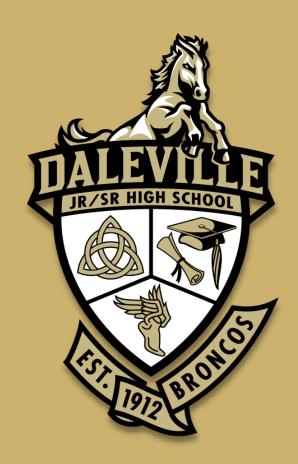
Grading Scale

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• A 93 - 100
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Point Values

- A = 4.0000 Pts.
- A- = 3.6667 Pts.
- B + = 3.3334 Pts.
- B = 3.0000 Pts.
- B- = 2.6667 Pts.
- C + = 2.3334 Pts.
- C = 2.0000 Pts.
- C- = 1.6667 Pts.
- D+ = 1.3334 Pts.
- D = 1.0000 Pts.
- D- = 0.6667 Pts.
- F = 0.0000 Pts.



Weighted Courses



COURSES

- Honors- English 9, English 10, English 11, Algebra II, Geometry, Spanish III, French III, Spanish IV, French IV
- <u>Dual Credit-</u> Finite Math (3), Quantitative Reasoning (3), Pre-Calculus (3),
 Trigonometry (3), Calculus I (4), Calculus II (4), ACP Chemistry (5), Advanced English 12 (6), Advanced Speech (3)
 Biology II (5) Human Anatomy (6), US History ACP (6), US Government DC (3)

COURSE VALUE

- All Dual Credit, Honors, and AP Courses receive 1 point for the weight
- Example:
 - English 9 Honors A=4+1(weight)=5

Formula for Class Rank



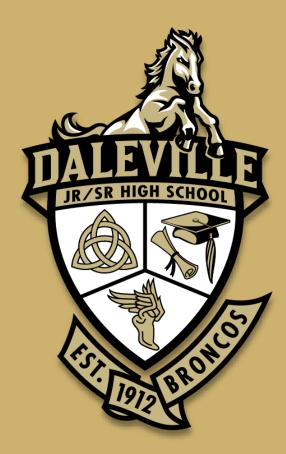
- Students are ranked from highest to lowest based upon their Grade Point Average
- These calculations are based upon semester grades

Cumulative GPA= Total Cumulative points

Total attempted classes

Formula for Class Rank Example

Year/Course/Grade Level			S 1	Credit	S 2	Credit	(Grade Scale		Letter/	Percent/Po	ints
16-17 Daleville Junior-	Senior High School	ı					A+	100	4	C+	2.3	78
ACP Chemistry-1**	SC98A3066	12	В	1			A	95	4	C	2	75
ACP Chemistry-2**	SC98B3066	12			B-	1	A-	91	3.7	C-	1.7	71
Economics	SS991514	12			В	1	B+	88	3.3	D+	1.3	68
Finite Math-1	MA98A2530	12	C+	1			В	85	3	D	1	65
Finite Math-2	MA98B2530	12			C+	1	B-	81	2.7	D-	.7	61
lvy Tech English 111**	EN99A1124	12	В	1				٥.	2.,	F	0	50
lvy Tech English 206**	EN99B1124	12			В	1						
Personal Financial	BE994540	12	B+	1					Student	Health Reco	rde.	
Responsibility									Stadent	riealtii Keco	rus.	
Symphonic Band -1	FA99A4168	12	A+	1			Dalavilla	lunior Son	ior High So	haal antara	all immus	ization information
Symphonic Band -2	FA99B4168	12			A+	1						
US Government	SS991540	12	В	1		·	into the Indiana State Department of Health Immunization data				ation data registr	
3.7 - ACP 3 - ECO 3.3 - FIM 3.3 - FIM 4 - IVY	ETG MATH		T _S	Н								
4 - IVY	TECH E	VGL.	25 l	4								
3.3 - PFA	ξ.											
4 - BAN	0											
4 - BAI	O D											
3 - 55	GOV											
		~						/				







In order to graduate from Daleville Jr. Sr. High School, all student must meet the following requirements:

INDIANA **C•RE40**

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

English/	8 credits				
Language Arts	Including a balance of literature, composition and speech.				
Mathematics	6 credits (in grades 9-12)				
	2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high				
Science	6 credits				
***************************************	2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course				
Social	6 credits				
Studies	2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World				
Directed	5 credits				
Electives	World Languages Fine Arts Career and Technical Education				
Physical Education	2 credits				
Health and Wellness	1 credit				
Electives*	6 credits (College and Career Pathway courses recommended)				

Schools may have additional local graduation requirements that apply to all students (not required for students with an IEP).

C.RE40 with Academic Honors

(minimum 47 credits)

For the Core 40 with Academic Honors designation, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- . Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 - A minimum of 3 verifiable transcripted college credits from the approved dual credit list,
 - 2 credits in AP courses and corresponding AP exams,
 - 3. 2 credits in IB standard level courses and corresponding IB exams.
 - Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
 - Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

C.RE40 with Technical Honors

(minimum 47 credits)

For the Core 40 with Technical Honors designation, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 - 1. Pathway designated industry-based certification or credential, or
 - 2. Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following.
 - A. Any one of the options (A F) of the Core 40 with Academic Honors
 - B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.***
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90. Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66 Writing 70, Reading 80.



^{*} Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

^{**}SAT scores updated September, 2017

^{***}WorkKeys assessment titles updated, 2018





Learn & Demonstrate Employability Skills

Students have to "check the box" in one of these three categories:

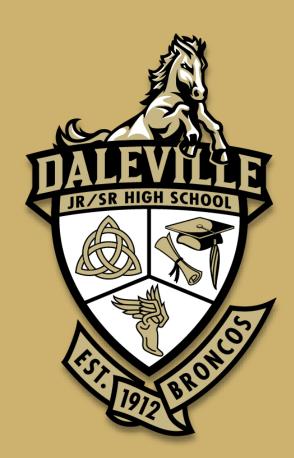
- ☐ Service-based Learning
- ☐ Work-based Learning
- ☐ Project-based Learning

Service Based Learning

 Athletics-Soccer, Volleyball, Cross Country, Golf, Basketball, Wrestling, Bowling, Cheerleading, Track and Field, Baseball, Softball

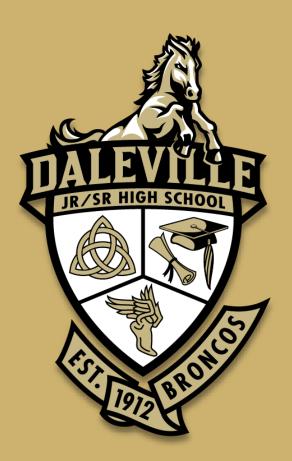
Band

 Clubs-National Honor Society, Student Council, Yearbook/Newspaper, Guitar Club, Academic Team, E-Sports, No Place for Hate, FCA



Work Based Learning

- Most Muncie Career Center and/or Anderson Career Center Courses (See Mr. Weimer for details)
- Career Exploration Internship Class
- Employment during High School



Graduation Requirements



Demonstrate College & Career Readiness

Students will need to fulfill *ONE* requirement from a list of postsecondary assessments or competencies. This includes:

- Earning an Academic or Technical Honors Diploma OR,
- Earning college-ready benchmarks on the SAT (480 English 530 Math) or ACT (Earn 2 of 4 requirements (18 English or 22 Reading or 22 in Math or 23 Science OR,
- Earning a minimum AFQT (31) score on the ASVAB OR,
- Earning a state- and industry-recognized credential or certification OR,
- Securing a federally-recognized Apprenticeship OR,
- Completing Career-Technical Concentrator (1 year (6 credits) at MACC/ACC) OR,
- Earning AP (Advanced Placement) or Dual credits (Earn a C average or Higher in at least three courses) (ThreeDC courses a defined CTE sequence or 1 of 3 DC courses in a core (CTL) content area) OR,
- Completing a locally created pathway approved by the State Board of Education

Four-Year High School Planning Sheet



9th Grade

Semester 1 English* Algebra I* Algebra I* Science* World History* PE* Elective Semester 2 English* Algebra I* Science* World History*

Elective

10th Grade

<u>Sei</u>	mester 1	Semester 2						
•	English*	•	English*					
•	Geometry*	•	Geometry*					
•	Science*	•	Science*					
•	Health*	•	Dig Apps*					
•	Elective	•	Elective					
٠	Elective	•	Elective					
٠	Elective	•	Elective					
Summer School:								

11th Grade

Sen	nester 1	Semester 2		
•	English*	•	English*	
•	Algebra II*	•	Algebra II*	
•	Science*	•	Science*	
•	US History*	•	US History	
•	Personal Financial	•	Elective	
	Responsibility*	•	Elective	
	Elective	•	Elective	
•	Elective			

Summer School:

12th Grade

<u>Se</u>	mester 1	Semester 2			
•	English*	٠	English*		
•	Math (choice)	٠	Math (choice)		
•	Economics	٠	Government		
•	Elective	•	Elective		
•	Elective	٠	Elective		
•	Elective	٠	Elective		
•	Elective	٠	Elective		
C					

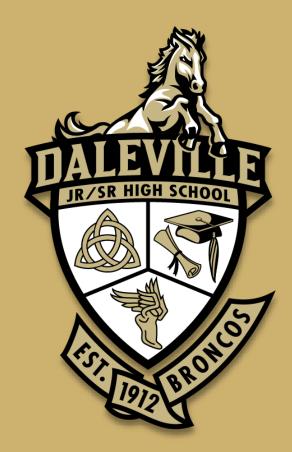
Summer School:

Elective

Summer School:

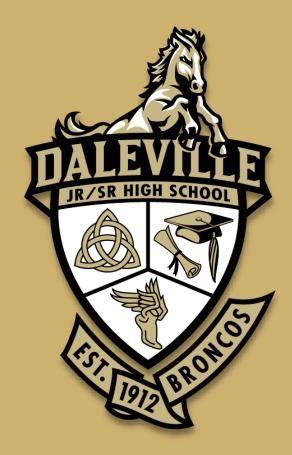
Sample 8th Grade Schedule

1	2	3	4	5	6	7	8
Visual Art 8 FA080410.1 Mathias, Harold Room: 200 1(A) Q1	Pre-Algebra A MA08A0430.4 Weber Algan		Science 8 A SC08A0460.1 Largent, Jessica	Social Studies 8 A SS08A0470.3 Dickerson,	Problem Solving 8 MA080430.1 Earley,	Language Arts 8 A EN08A0420.1 Hardsaw,	Health Education 8 HE080452.2
Careers 8 BE080494.5 Beard, David Room: 131 1(A) Q2	Weber, Alana Room: 134 2(A) S1 Success MD0008.1 Weber, Alana Room: 134 3(A) 21- 22 Pre-Algebra B MA08B0430.4 Weber, Alana Room: 134 2(A) S2	MD0008.1 Weber,	Room: 137 4(A) S1	Julia Room: 135 5(A) S1	Austin Room: 110 6(A) S1	Kelly Room: 129 7(A) S1	Owens, Jeri Room: 104 8(A) S1
Spanish 8 WL08A0402.3 Parks, Christopher Room: 115 1(A) Q3		Social Studies 8 B SS08B0470.2	Science 8 B SC08B0460.2 Largent,	Computer Science 8 BE080488.2	Language Arts 8 B EN08B0420.3	Phys Ed 8 PE080450.3 Earley,	
French 8 WL802182.4 Bookout, Deborah Room: 116		Dickerson, Julia Room: 135 4(A) S2	Jessica Room: 137 5(A) S2	Beard, David Room: 131 6(A) S2	Hardsaw, Kelly Room: 129 7(A) S2	Austin Room: GYM 8(A) S2	



Sample 7th Grade Schedule

1	2	3	4	5	6	7	8
Math 7 A MA07A0430.1 Ravenscroft, Julian Room: 119 1(A) S1	Health Education 7 HE070452.1 Owens, Jeri Room: 104 2(A) S1	Success MD0007.1 Ravenscroft,	Makerspace 7 TE071082.1 Beard, David Room: 133 4(A) Q1 Exploring Music 7 FA070440.2 Carter, Elizabeth Room: 203 4(A) Q2	Study Hall 7 A MD07A0000.1 Earley, Austin Room: 110 5(A) S1	Science 7 A SC07A0460.2 Largent, Jessica Room: 137 6(A) S1	Social Studies 7 A SS07A0470.3 Dickerson, Julia Room: 135 7(A) S1	Language Arts 7 A EN07A0420.2 Hardsaw, Kelly Room: 129 8(A) S1
Math 7 B MA07B0430.2 Ravenscroft, Julian Room: 119 1(A) S2	Language Arts 7 B EN07B0420.3 Hardsaw, Kelly Room: 129 2(A) S2	Julian Room: 119 3(A) 21-22	Computer Science 7 BE070488.3 Beard, David Room: 131 4(A) Q3 Visual Art 7 FA070410.7 Mathias, Harold Room: 200	Study Hall 7 B MD07B0000.2 Earley, Austin Room: 110 5(A) S2	Science 7 B SC07B0460.2 Largent, Jessica Room: 137 6(A) S2	Phys Ed 7 PE070450.3 Earley, Austin Room: GYM 7(A) S2	Social Studies 7 B SS07B0470.3 Dickerson, Julia Room: 135 8(A) S2



Muncie Area Career Center or Anderson Career Center



- Automotive Services Technology
- Electrical Technology
- EMT (ACC) (12th Grade)
- Veterinary Careers (ACC)
- Culinary Arts (ACC)
- Education Professions (ACC)
- Auto Collision (ACC)
- Advanced Manufacturing/Engineering (ACC)
- Biomedical Sciences
- Fire & Rescue
- Construction Technology

- Cosmetology
- Health Science II
- Interactive Media Technology
- Criminal Justice
- Dental Careers
- Welding Technology
- Automation Technology
- Early Childhood Education
- Human & Social Services (ACC)
- Early Childhood (ACC)
- Health Science I

Additional Requirements



- Take Personal Financial Responsibility, Digital Applications
- Take SAT Junior Year

21st Century Scholars

Ali Szymanski

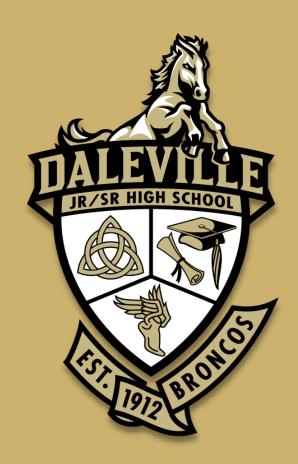
East Region Outreach Coordinator 21st Century Scholars Program

Office: 317-617-0249

Scholars Helpline: 1-888-528-4719

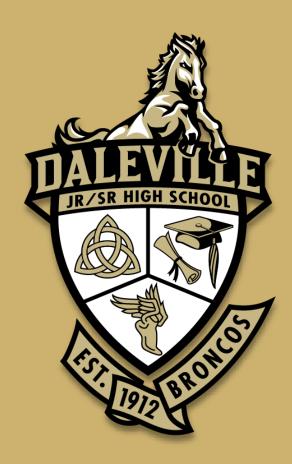
aszymanski@che.in.gov

www.che.in.gov



Core 40 Diploma, 2.5 GPA

	PLAN	PREPARE	\$ PAY
09	Create Your Graduation Plan ¹	Participate in an Extracurricular or Service Activity	Watch "Paying for College 101"
10	Take a Career Interest Assessment	Get Workplace Experience ²	Complete the College Costs Estimator
11	Visit a College Campus	Take a College Entrance Exam (ACT/SAT)	Search for Scholarships ³
12	Submit Your College Application	Watch "College Success 101"	File Your FAFSA



Testing



- ILEARN (7th & 8th Grade)
- Biology End of Course Assessment (Freshmen Year)
- PSAT (Sophomore and Junior Year-October)
- SAT (Junior Year-March)
- ASVAB (Junior Year-Fall) Career Assessment
- SAT/ACT take twice before senior year(August-June) and senior year if needed.

Where do I go from Daleville?



- 4 year College Degree
- 2 year College Degree
- Workforce
- Apprenticeship
- Certificate or Certifications
- Military (Army, Navy, Air Force, Marines, Coast Guard)

Important Postsecondary Metrics



- <u>College</u> (2/4 year)= GPA, Class Rank, Course Selection, Letters of Recommendations, SAT/ACT, Extracurricular Involvement (Athletics, Arts, Employment, Community Service)
- Work = Work Ethic, Attendance, Drug Free

• <u>Military</u> = ASVAB = (Army 31, Marines 31, Navy 35, Air Force 36, Coast Guard 45)

Test Optional



- Check with each individual college and its admission policy
- Some College and/or Universities will grant admission without ACT and/or SAT scores

Test Optional List

Daleville University (Indiana College Core)

- Earn at least 30 Dual Credit Hours (Indiana College Core)
- Dual Credits will Transfer to any Indiana Public College and/or University
- Provide significant College Savings



Daleville University Course Offerings



- Written Communication ENG W131 (3), ENGL L 202 (3) Advanced English 12
- Speaking & Listening-SPCH 121 (3) Advanced Speech & Communication
- Quantitative Reasoning- MATH 123 (3) Quantitative Reasoning, MATH 135 (3) Finite Mathematics (3), MATH 136 (3) Pre-Calculus, MATH 137 (3) Trigonometry MATH 211 (4) Calculus I, MATH 212 (4) Calculus II
- Scientific Ways of Knowing- BIOL 107 (5) Biology II, C101/CHEM C121 (5) ACP Chemistry
- Social & Behavioral Ways of Knowing-POLS 101 (3) DC US Government, H 105 (3), H 106 (3) US History ACP
- -<u>Humanistic Ways of Knowing</u>- (will have to take at Ivy Tech)

*Students must earn a MINIMUM of 3 Dual Credits in each of the above 6 areas. The remaining 12 dual credits must be a COMBINATION from the above areas.

Daleville University



Accepted at ALL Indiana Public Universities













Keys to Success



- 1. Work Hard- Everything counts, Grades count, the higher your GPA and test scores = the more opportunities one will have for scholarships, and college admissions.
- 2. Get Involved Community Service, Athletics, Arts, Club and/or Organizations
- 3.<u>Enjoy</u>- You will only be in High School for four years, BUILD POSITIVE RELATIONSHIPS, HAVE FUN & DREAM BIG

BELIEVE THINK POSITIVE



+ Language I CAN IWILL I AM GOING TO

New Courses 2022-23

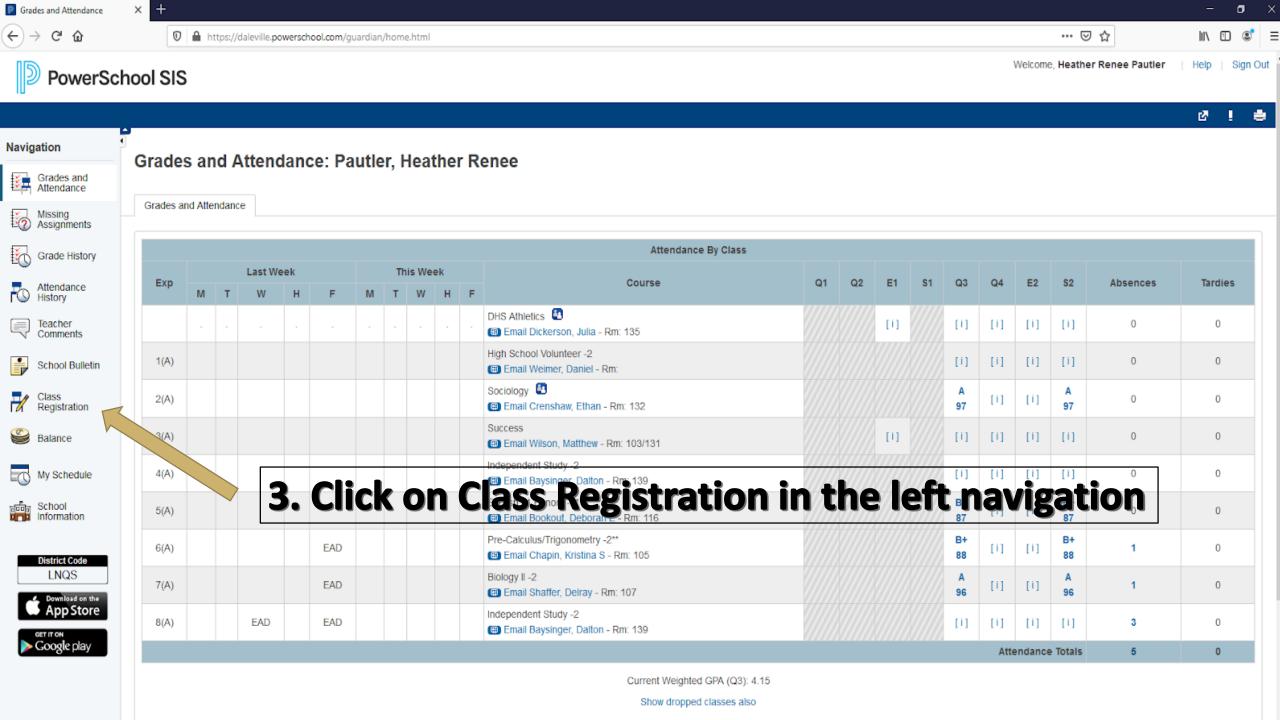


- Principles of Advanced Manufacturing
- Advanced Manufacturing Technology
- Mechatronic Systems
- Principles of Computing
- Topics in Computer Science

Course Registration



- 1. Go to Daleville.powerschool.com/public/home.html PowerSchool Login Page
- 2. Enter in your student PowerSchool User ID and PW (Birthday)
- 3. Click on Class Registration in the Left navigation





Your course selection page should look like this.

ou will be assigned English, Science, Math, World History, and PE courses. You may select the remaining two elective courses.

Click the edit button to request a course ⇒

World Language 9

View course requests

You may select a world language for FIRST and SECOND semester to satisfy Honors diploma requirements or elective requirements.		
Number of requests to generate : 1		
Electives 9	Click the edit button to request a course ⇒	
Please select a FIRST and SECOND semester course for each remaining open period. Number of requests to generate: 1		
Additional Requests Requests that are currently not associated with any requirement group.	Click the edit button to request a course ⇒	
Requires between 2 and 4 credit hours. Requesting 0 credit hours. Requesting 0 additional credit hours.	·	



Daleville Course Curriculum Guide



- Check out all of the courses offered at Daleville Jr/Sr High School
 - Daleville 2020-21 Course Curriculum Guide
 - Course Selection Sheets

Questions? Contact Daniel Weimer Director of School Counseling/Dean of Students dweimer@daleville.k12.in.us 765-378-3371 ex:405

https://www.daleville.k12.in.us/o/dhs Instagram: Broncos1820



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