# Daleville Jr. Sr. High School <br> 2022-2023 

It is a great day to be a Bronco!

## WELCOME

Class of 2023 (11th)
Class of 2024 (10th)
Class of 2025 (9th)
Class of 2026 (8th)
Class of 2027 (7th)


Class of 2028 (6th)

## W hat is a Credit?

## Example:

- One semester of mathematics = One credit
- One year or two semesters of mathematics = Two credits


## Grading Scale

- A 93-100
- A- 90-92
- B+ 87-89
-B 83-86
-B- 80-82
- C+ 77-79
-C 73-76
-C- 70-72
- D+ 67-69

- D 63-66
- D- 60-62
- F 0-59


## Point Values

- $\mathrm{A}=\mathrm{4.0000}$ Pts.
- A- = 3.6667 Pts.
- B+ = 3.3334 Pts.
- B = 3.0000 Pts.
- B- = 2.6667 Pts.
- C+ = 2.3334 Pts.
- $C=2.0000$ Pts.
- C- = 1.6667 Pts.
- D+ = 1.3334 Pts.
- D = 1.0000 Pts.
- D- = 0.6667 Pts.
- $F=0.0000$ Pts.


## W eighted Courses

## COURSES

- Honors- English 9, English 10, English 11, Algebra II, Geometry, Spanish III, French III, Spanish IV, French IV
- Dual Credit- Finite Math (3), Quantitative Reasoning (3), Pre-Calculus (3), Trigonometry (3), Calculus I (4), Calculus II (4), ACP Chemistry (5), Advanced English 12 (6), Advanced Speech (3) Biology II (5) Human Anatomy (6), US History ACP (6), US Government DC (3)


## COURSE VALUE

- All Dual Credit, Honors, and AP Courses receive 1 point for the weight
- Example:
- English 9 Honors $\mathrm{A}=4+1$ (weight)=5


## Formula for Class Rank

- Students are ranked from highest to lowest based upon their Grade Point Average
- These calculations are based upon semester grades

Cumulative GPA= Total Cumulative points

## Total attempted classes

Formula for Class Rank Example


## Graduation Requirements

## In order to graduate from Daleville Jr. Sr. High School, all student must meet the following requirements:

## INDIANA

## C $\cdot$ RE40

Effective beginning with students who enter high school in 2012 school year (class of 2016).

Course and Credit Requirements

| English/ |
| :--- |
| Language |
| Arts |

Including a balance of literature, composition and speech.

| Arts | Id speech. |
| :---: | :---: |
| Mathematics | 6 credits (in grades 9-12) |
|  | 2 credits: Algebra I <br> 2 credits: Geometry <br> 2 credits: Algebra II <br> Or complete integrated Math I, II, and III for 6 credits. <br> Students must take a math course or quantitative reasoning course each year in high schoof |
| Science | 6 credits |
|  | 2 credits: Biology I <br> 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics <br> 2 credits: any Core 40 science course |
| Social Studies | 6 credits |
|  | 2 credits: U.S. History <br> 1 credit: U.S. Government <br> 1 credit: Economics <br> 2 credits: World History/Civilization or Geography/History of the World |
| Directed Electives | 5 credits |
|  | World Languages <br> Fine Arts <br> Career and Technical Education |
| Physical Education | 2 credits |
| Health and Wellness | 1 credit |
| Electives* | 6 credits <br> (Colege and Career Pathway courses recammended) |

## 40 Total State Credits Required

Schoodn may hav ad
stucosts with an IEP).

- Speocifes the number of leactives roquired by the state. High cchool schedules provido ume tor many
 and Career Pathway (selecting giloctives in a delib
colloge exploration and proparaton opporturitios.
"SAT scores updated Soptember, 2017
--WorkKeys assessment tules updatod, 2018


## Core40 with Academic Honors

For the Core 40 with Academic Honors designation, students must

- Complete all requirements for Core 40
- Earn 2 additional Core 40 math credits.

Earn 6 -8 Core 40 word language ard
( 6 credits in one language or 4 credits each in two languages).

- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
B. Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list
C. Earn two of the following

1. A minimum of 3 verifiable transcripted college credits from the approved dual credit list,
2. 2 credits in AP courses and corresponding AP exams
3. 2 credits in IB standard level courses and corresponding IB exams. D. Earn a composite score of 1250 or higher on the SAT and a minimum of
560 on math and 590 on the evidence based reading and writing section.** Earn an ACT composite score of 26 or higher and complete written section
F. Earn 4 credits in IB courses and take corresponding IB exams.

## C•RE40 with Technical Honors (minimum 47 creedrs)

For the Core 40 with Technical Honors designation, students must:

- Complete all requirements for Core 40
- Earn 6 credits in the college and career preparation courses in a state-approved College \& Career Pathway and one of the following:

1. Pathway designated industry-based certification or credential, or
2. Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits

- Earn a grade of " C " or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better
- Complete one of the following,
A. Any one of the options (A - F) of the Core 40 with Academic Honors
B. Earn the following minimum scores on WorkKeys: Workplace Documents Earn the following minimum scores on WorkKeys: Workplace Do
C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
D. Earn the following minimum score(s) on Compass: Algebra 66 Writing 70, Reading 80.


## Graduation Requirements

Learn \& Demonstrate Employability Skills
Students have to "check the box" in one of these three categories:
$\square$ Service-based Learning
$\square$ Work-based Learning
$\square$ Project-based Learning

## Service Based Learning

- Athletics-Soccer, Volleyball, Cross Country, Golf, Basketball, Wrestling, Bowling, Cheerleading, Track and Field, Baseball, Softball
- Band
- Clubs-National Honor Society, Student Council, Yearbook/Newspaper, Guitar Club, Academic Team, E-Sports, No Place for Hate, FCA



## W ork Based Learning

- Most Muncie Career Center and/or Anderson Career Center Courses (See Mr. Weimer for details)
- Career Exploration Internship Class
- Employment during High School



## Graduation Requirements

## Demonstrate College \& Career Readiness

Students will need to fulfill ONE requirement from a list of postsecondary assessments or competencies.
This includes:

- Earning an Academic or Technical Honors Diploma OR,
- Earning college-ready benchmarks on the SAT ( 480 English 530 Math) or ACT (Earn 2 of 4 requirements (18 English or 22 Reading or 22 in Math or 23 Science OR,
- Earning a minimum AFQT (31) score on the ASVAB OR,
- Earning a state- and industry-recognized credential or certification OR,
- Securing a federally-recognized Apprenticeship OR,
- Completing Career-Technical Concentrator (1 year (6 credits) at MACC/ACC) OR,
- Earning AP (Advanced Placement) or Dual credits (Earn a C average or Higher in at least three courses)(ThreeDC courses a defined CTE sequence or 1 of 3 DC courses in a core (CTL) content area) OR,
- Completing a locally created pathway approved by the State Board of Education


## Four-Year High School Planning Sheet

## 9th Grade

| Semester 1 | Semester 2 | Semester 1 | Semester 2 |
| :---: | :---: | :---: | :---: |
| - English* | - English* | - English* | - English* |
| - Algebra ${ }^{*}$ | - Algebra ${ }^{*}$ | - Geometry* | - Geometry* |
| Science* | - Science* | - Science* | - Science* |
| - World History* | - World History* | - Health* | - Dig Apps* |
| - PE* | - PE* | - Elective | - Elective |
| - Elective | - Elective | - Elective | - Elective |
| - Elective | - Elective | - Elective | - Elective |
| Summer School: |  | Summer School: |  |

## $11^{\text {th }}$ Grade

Semester 1

- English*

Semester 2

- Algebra II*
- Science*

US History*

- Science*
- US History*
- Personal

Financial

- Elective
- Elective

Summer School:

## $12^{\text {th }}$ Grade

Semester 1

- English*

Semester 2

- Math (choice) - Math (choice)
- Economics
- Elective
- Elective
- Elective
- Elective - Elective

Summer School:

## Sample $8^{\text {th }}$ Grade Schedule

| 1 | 2 | 3 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visual Art 8 <br> FA080410.1 <br> Mathias, Harold <br> Room: 200 <br> 1(A) Q1 <br> Careers 8 <br> BE080494.5 <br> Beard, David <br> Room: 131 <br> 1(A) Q2 | Pre-Algebra A <br> MA08A0430.4 <br> Weber, Alana Room: 134 2(A) S1 | Success <br> MD0008.1 <br> Weber, <br> Alana <br> Room: <br> 134 <br> 3(A) 21- <br> 22 | Science 8 A SC08A0460.1 <br> Largent, Jessica Room: 137 4(A) S1 | Social <br> Studies 8 A SS08A0470.3 <br> Dickerson, Julia <br> Room: 135 <br> 5(A) S1 | Problem <br> Solving 8 MA080430.1 <br> Earley, <br> Austin <br> Room: 110 <br> 6(A) S1 | Language <br> Arts 8 A <br> EN08A0420.1 <br> Hardsaw, Kelly <br> Room: 129 7(A) S1 | Health <br> Education <br> 8 <br> HE080452.2 <br> Owens, Jeri <br> Room: 104 <br> 8(A) S1 |
| Spanish 8 WL08A0402.3 Parks, Christopher Room: 115 1(A) Q3 | Pre-Algebra B <br> MA08B0430.4 |  | Social <br> Studies 8 B <br> SS08B0470.2 | Science 8 B SC08B0460.2 Largent, | Computer <br> Science 8 <br> BE080488.2 <br> Beard, | Language <br> Arts 8 B <br> EN08B0420.3 <br> Hardsaw. | Phys Ed 8 <br> PE080450.3 <br> Earley, |
| French 8 <br> WL802182.4 <br> Bookout, <br> Deborah <br> Room: 116 <br> 1/A) 14 | Weber, Alana <br> Room: 134 <br> 2(A) S2 |  | Julia <br> Room: 135 <br> 4(A) S2 | Jessica <br> Room: 137 <br> 5(A) S2 | David <br> Room: 131 <br> $6(\mathrm{~A}) \mathrm{S} 2$ | Kelly <br> Room: 129 <br> 7(A) S2 | Austin Room: GYM 8(A) S2 |



## Sample 7 ${ }^{\text {th }}$ Grade Schedule

| 1 | 2 | 3 | 4 | 5 |  |  | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math 7 A <br> MA07A0430.1 <br> Ravenscroft, Julian Room: 119 1(A) S1 | Health <br> Education 7 <br> HE070452.1 <br> Owens, Jeri <br> Room: 104 <br> 2(A) S1 | Success <br> MD0007.1 <br> Ravenscroft, | Makerspace <br> 7 <br> TE071082.1 <br> Beard, <br> David <br> Room: 133 <br> 4(A) Q1 <br> Exploring <br> Music 7 <br> FA070440.2 <br> Carter, <br> Elizabeth <br> Room: 203 <br> 4(A) Q2 | Study Hall 7 <br> A <br> MD07A0000. 1 <br> Earley, Austin <br> Room: 110 <br> 5(A) S1 | Science 7 A SC07A0460.2 <br> Largent, Jessica Room: 137 6(A) S1 | Social <br> Studies 7 A <br> SS07A0470.3 <br> Dickerson, Julia <br> Room: 135 <br> 7(A) S1 | Language <br> Arts 7 A <br> EN07A0420.2 <br> Hardsaw, Kelly <br> Room: 129 8(A) S1 |
| Math 7 B <br> MA07B0430.2 <br> Ravenscroft, Julian Room: 119 1(A) S2 | Language <br> Arts 7 B <br> EN07B0420.3 <br> Hardsaw, <br> Kelly <br> Room: 129 <br> 2(A) S2 | Room: 119 <br> 3(A) 21-22 | Computer <br> Science 7 <br> BE070488.3 <br> Beard, <br> David <br> Room: 131 <br> 4(A) Q3 <br> Visual Art 7 <br> FA070410.7 <br> Mathias, <br> Harold <br> Room: 200 | Study Hall 7 B <br> MD07B0000. 2 <br> Earley, Austin <br> Room: 110 <br> 5(A) S2 | Science 7 B SC07B0460.2 Largent, Jessica Room: 137 6(A) S2 | Phys Ed 7 <br> PE070450.3 <br> Earley, Austin <br> Room: GYM <br> 7(A) S2 | Social <br> Studies 7 B SS07B0470.3 <br> Dickerson, Julia <br> Room: 135 <br> 8(A) S2 |



## Muncie Area Career Center or Anderson Career Center

- Automotive Services Technology
- Electrical Technology
- EMT (ACC) (12th Grade)
- Veterinary Careers (ACC)
- Culinary Arts (ACC)
- Education Professions (ACC)
- Auto Collision (ACC)
- Advanced Manufacturing/Engineering (ACC)
- Biomedical Sciences
- Fire \& Rescue
- Construction Technology
- Cosmetology
- Health Science II
- Interactive Media Technology
- Criminal Justice
- Dental Careers
- Welding Technology
- Automation Technology
- Early Childhood Education
- Human \& Social Services (ACC)
- Early Childhood (ACC)
- Health Science I


## Additional Requirements

- Take Personal Financial Responsibility, Digital Applications
- Take SAT Junior Year


## $21^{\text {st }}$ Century Scholars

## Ali Szymanski

East Region Outreach Coordinator 21st Century Scholars Program Office: 317-617-0249
Scholars Helpline: 1-888-528-4719
aszymanski@che.in.gov
www.che.in.gov


## Core 40 Diploma, 2.5 GPA




## Testing

- ILEARN (7th \& 8th Grade)
- Biology End of Course Assessment (Freshmen Year)
- PSAT (Sophomore and Junior Year-October)
- SAT (Junior Year-March)
- ASVAB (Junior Year-Fall) Career Assessment
- SAT/ACT take twice before senior year(August-June) and senior year if needed.


## W here do I go from Daleville?

- 4 year College Degree
- 2 year College Degree
- Workforce
- Apprenticeship
- Certificate or Certifications
- Military (Army, Navy, Air Force, Marines, Coast Guard)


## Important Postsecondary Metrics

- College (2/4 year)= GPA, Class Rank, Course Selection, Letters of Recommendations, SAT/ACT, Extracurricular Involvement (Athletics, Arts, Employment, Community Service)
- Work= Work Ethic, Attendance, Drug Free
- Military= ASVAB= (Army 31, Marines 31, Navy 35, Air Force 36, Coast Guard 45)


## Test Optional

- Check with each individual college and its admission policy
- Some College and/or Universities will grant admission without ACT and/or SAT scores


## Test Optional List

## Daleville University (Indiana College Core)

- Earn at least 30 Dual Credit Hours (Indiana College Core)
- Dual Credits will Transfer to any Indiana Public College and/or University
- Provide significant College Savings



## Daleville University Course Offerings

- Written Communication- ENG W131 (3), ENGL L 202 (3) Advanced English 12
- Speaking \& Listening-SPCH 121 (3) Advanced Speech \& Communication
- Quantitative Reasoning- MATH 123 (3) Quantitative Reasoning, MATH 135 (3) Finite Mathematics (3), MATH 136 (3) Pre-Calculus, MATH 137 (3) Trigonometry MATH 211 (4) Calculus I, MATH 212 (4) Calculus II
- Scientific Ways of Knowing- BIOL 107 (5) Biology II, C101/CHEM C121 (5) ACP Chemistry
- Social \& Behavioral Ways of Knowing-POLS 101 (3) DC US Government, H 105 (3), H 106 (3) US History ACP
- -Humanistic Ways of Knowing- (will have to take at Ivy Tech)
*Students must earn a MINIMUM of 3 Dual Credits in each of the above 6 areas. The remaining 12 dual credits must be a COMBINATION from the above areas.


## Daleville University

Accepted at ALL Indiana Public Universities


## Keys to Success

1.Work Hard- Everything counts, Grades count, the higher your GPA and test scores= the more opportunities one will have for scholarships, apprenticeships, and college admissions.
2. Get Involved- Community Service, Athletics, Arts, Club and/or Organizations
3.Enioy- You will only be in High School for four years, BUILD POSITIVE RELATIONSHIPS, HAVE FUN \& DREAM BIG

## THINK POSITIVE

$\frac{+ \text { Language }}{\text { I CAN }}$
I WILL
I AM GOING TO

## New Courses 2022-23

- Principles of Advanced Manufacturing
- Advanced Manufacturing Technology
- Mechatronic Systems
- Principles of Computing
- Topics in Computer Science


## Course Registration

1. Go to Daleville.powerschool.com/public/home.html PowerSchool Login Page
2. Enter in your student PowerSchool User ID and PW (Birthday)
3. Click on Class Registration in the Left navigation
（t）$\rightarrow$ a

Grades and Attendance：Pautler，Heather Renee
越（1）Grade History


## Your course selection page should look like this.

## Electives 9

Please select a FIRST and SECOND semester course for each remaining open period.
Number of requests to generate : 1

## Daleville Course Curriculum Guide

- Check out all of the courses offered at Daleville Jr/Sr High School
- Daleville 2020-21 Course Curriculum Guide
- Course Selection Sheets

Questions?
Contact Daniel W eimer
Director of School Counseling/Dean of Students dweimer@daleville.kl2.in.us 765-378-3371 ex:405
https://www.daleville.kl2.in.us/o/dhs Instagram: Broncos1820


It is a great day to be a Bronco!

